



Phase XIII

2024 - 25

THIRD PARTY EVALUATION REPORT

BENAZIR BHUTTO SHAHEED
HUMAN RESOURCE RESEARCH
DEVELOPMENT BOARD
(BBSHRRDB)



Project Management Unit

Benazir Bhutto Shaheed

Human Resource Research

Development Board

Mehran University of

Engineering and Technology



THIRD PARTY EVALUATION REPORT

Skill Development Training Program

under

Benazir Bhutto Shaheed Human Resource Research

Development Board [BBSHRRDB]

**Mehran University OF Engineering &
Technology Jamshoro Sindh**

Evaluated by: Peace Education and Community
Empowerment (Peace-Pakistan)

Tel: 022-211-4848 Email: peacepakistan@gmail.com

CONTENTS

LIST OF TABLES.....	i
LIST OF ACRONYMS.....	ii
EXECUTIVE SUMMARY.....	1
1. INTRODUCTION.....	3
1.2 Purpose.....	4
1.3 Scope of the work.....	4
1.4 Specific Objectives.....	7
2. PLAN OF WORK AND METHODOLOGY.....	9
2.1 Methodology.....	10
2.2 Primary Data Collection.....	10
2.3 Sampling Framework.....	10
2.4 Verification Activity.....	11
2.5 Data Collection.....	11
2.6 Survey Participants.....	12
2.7 Research Instruments.....	12
2.8 Data Analysis.....	12
3. LIMITATIONS.....	14
4. FINDINGS.....	15
4.1 Objective: To assess and validated the trainers engaged by the MUET in terms of their credentials and experience.....	15
4.2 Objective: To validate/assess the curriculum used to provide training to participant youth in their respective batches.....	19
4.3 Objective: To validate training delivery in accordance with the MoU signed with the BBSHRRDB.....	19

4.4	Objective: To assess and verify the training completion for instance duration of the training.....	20
4.5	Objective: To check and verify the Institute’s Certificate Validation	21
4.6	Objective: To determine whether or not 40 percent of the graduates in this programme are employed (self or wage employment).....	21
5.	Conclusion & Recommendations	25
6.	ANNEXURE I: CVs of Current Master Trainers and Assistant Trainers	27
7.	ANNEXURE II: Current Curriculum.....	33
8.	ANNEXURE III: Training Delivery, Attendance Percentile of Trainees of Batch-1	46
	Training Delivery, Attendance Percentile of Trainees of Batch-2	55
9.	ANNEXURE IV: Training Completion Survey Questionnaire	63
10.	ANNEXURE V: Certificate Samples of all the Trades	65
11.	ANNEXURE VI: Current Employment Status of Graduate Trainees of Batch-1.....	75
	Current Employment Status of Graduate Trainees of Batch-2.....	82
12.	PHOTO GALLERY	89

LIST OF TABLES

Table 1 Table and Training Capacity	5
Table 2 Scope of Work.....	6
Table 3 List of Trades	14
Table 4 Assessment of Master and Assistant Trainers.....	15
Table 5 Master and Assistant Trainer's Education Level.....	18
Table 6: Trainees Employment Status.....	23
Table 7: Trainees Employment Status Trade Wise.....	24

LIST OF ACRONYMS

<u>WORDS</u>	<u>ACRONYMS</u>
BBSYDP	Benazir Bhutto Shaheed Youth Development Program
BBSHRRDB	Benazir Bhutto Shaheed Human Resource Research & Development Board
GoS	Government of Sindh
HEC	Higher Education Commission, Pakistan
HSE	Health, Safety and Environment
HSSC	Higher Secondary School Certificate
IQC	Inspection and Quality Control
M&E	Monitoring & Evaluation
MUET	Mehran University of Engineering & Technology, Jamshoro
ORIC	Office of Research, Innovation and Commercialization
PMU	Program Monitoring Unit
SBTE	Sindh Board of Technical Education
SET	Solar Energy Technician
SSC	Secondary School Certificate
TEVTA	Technical Education and Vocational Training Authority
ToR	Terms of References
TVET	Technical and Vocational Education and Training

Executive Summary

The Project Management Unit (PMU) of the Benazir Bhutto Shaheed Human Resource Research and Development Board (BBSHRRDB), established at the Office of Research, Innovation & Commercialization (ORIC), Mehran University of Engineering & Technology (MUET), Jamshoro, implemented the Third-Party Validation (TPV) of Phase-XIII (2024–25) Skills Development Training Program. This program, conducted under the Universities and Boards Department, Government of Sindh, aimed to equip unemployed youth across Sindh with market-driven technical skills for sustainable livelihoods.

In line with the Memorandum of Understanding (MoU) between BBSHRRDB and MUET, two batches of six-month training each were delivered in various employable trades. The first batch ran from 1st July 2024 to 31st December 2024, and the second from 1st February 2025 to 31st July 2025, training a total of **1,000 youth** within the planned 14-month PC-I duration.

The TPV assessed trainers' qualifications and experience, curriculum relevance, training delivery, attendance and completion records, certification processes, and post-training employment outcomes. Using random sampling with 95% confidence and a 5% margin of error, 336 graduates were interviewed. Verification was carried out through document review, on-site visits, and telephonic surveys.

Key Findings

- All trainees were aged 18–35 years.
- Trainers' CVs and credentials were fully verified, with interviews conducted either in person or via phone.
- Curricula were aligned with approved BBSHRRDB standards and industry needs.
- Training delivery combined participatory teaching methods with extensive practical sessions, supported by presentations, handouts, and notes.
- Attendance was properly recorded and confirmed by trainees.
- Graduates completed short industrial internships relevant to their trades.
- MUET, being a degree-awarding institution, did not require SBTE accreditation
- Among surveyed graduates, **36.44%** secured wage or self-employment, **27.89%** pursued further education, and **64.33%** were engaged in productive activities overall.

- Monthly stipends were disbursed as per BBSHRRDB criteria.\
- Selected trades matched local and regional job market demands, especially in Kotri, Hyderabad, and Noori Abad.

Conclusions and Recommendations

The program effectively targeted underprivileged youth, offering quality infrastructure, competent trainers, and relevant skills to improve employability. To enhance impact, it is recommended to:

- Organize courses year-round and expand to other MUET campuses.
- Broaden access to more districts in Sindh.
- Replicate MUET-developed training content across other institutes.
- Provide need- and merit-based scholarships for outstation trainees.
- Strengthen stakeholder coordination, standardize program SOPs, and ensure timely communication with potential scholarship applicants.

The validation confirmed that all participants were genuine and had received quality training contributing positively to Sindh's skilled workforce.

I. INTRODUCTION

The Benazir Bhutto Shaheed Human Resource Research and Development Board (BBSHRRDB), operating under the Government of Sindh, was established with a comprehensive, long-term vision to address two critical challenges — poverty alleviation and the eradication of unemployment across the province. Through its flagship Training Program and Curriculum Division, the Benazir Bhutto Shaheed Youth Development Program (BBSYDP) has been operational since 2008–09, delivering market-oriented skills to the youth of Sindh. To date, the program has trained approximately **324,698** literate, semi-literate, and illiterate youth between the ages of 18 and 35, including nearly **168,000 women**, with around **46%** successfully securing decent employment. In order to validate the MUET/ORIC trainings to 1000 trainers, the consulting assignment was announced and subsequently signed with the consultant to carry out the validation exercise.

Under **Phase-XIII (2024–25)**, a Memorandum of Understanding (MoU) was signed between BBSHRRDB and Mehran University of Engineering & Technology (MUET), Jamshoro, in line with the Proposal for Training (PFT) approved by the Technical Committee and endorsed by the Board. The collaboration aimed to provide specialized training in multiple employable trades for unemployed youth across Sindh.

Through its Project Management Unit (PMU) at MUET's Office of Research, Innovation & Commercialization (ORIC), **1,000 trainees** were enrolled and trained in two batches of six months each — Batch-I from **1st July 2024 to 31st December 2024** and Batch-II from **1st February 2025 to 31st July 2025** — covering diverse, high-demand technical and vocational trades.

To ensure transparency, quality assurance, and measurable impact, a Third-Party Validation (TPV) exercise was commissioned to independently assess the effectiveness of training delivery, curriculum relevance, trainer credentials, and the employment outcomes achieved under this phase.

1.2 Purpose

The Benazir Bhutto Shaheed Human Resource Research and Development Board (BBSHRRDB) engaged an independent consulting firm/individual to conduct a Third-Party Validation (TPV) of the training program implemented by the Project Management Unit (PMU) at Mehran University of Engineering & Technology (MUET), Jamshoro.

The objective was to verify that the program was executed in accordance with the approved

guidelines and to assess whether it achieved a minimum of 40% post-training employment facilitation — either through wage employment or self-employment—for graduates of Phase-XIII (2024–25) Batch-I and Batch-II.

1.3 Scope of the work

The scope of the Third-Party Validation (TPV) was to identify strengths and gaps in the implementation and monitoring of the Skills Development Training Program conducted under **Phase-XIII (2024–25)** by the Project Management Unit (PMU) at Mehran University of Engineering & Technology (MUET), Jamshoro, in collaboration with the Benazir Bhutto Shaheed Human Resource Research and Development Board (BBSHRRDB).

The validation covered two batches of six-month training each, with 500 trainees per batch (total 1,000 trainees) across 10 employable trades.

Table – Trades and Training Capacity

Scope of Work

S. No.	Trade	Duration	No. of Batches	No. of Trainees
1	Solar Energy Technician	06 months	2	100
2	Occupational Safety and Health	06 months	2	100
3	AutoCAD Draftsman	06 months	2	100
4	Advanced Electronics	06 months	2	100
5	Quantity Surveyor	06 months	2	100
6	Inspection and Quality Control	06 months	2	100
7	Electronics Home Appliances Technician	06 months	2	100
8	Social Media Marketing Specialist	06 months	2	100
9	Robotics and Automatic Systems	06 months	2	100
10	Office Management Skills	06 months	2	100
Total				1000

The TPV exercise included:

- Reviewing and verifying trainer qualifications and experience.
- Assessing the relevance and alignment of the curricula with industry needs and BBSHRRDB-approved standards.
- Evaluating training delivery methods, attendance records, and completion rates.
- Verifying certification processes for all graduate.
- Determining post-training employment outcomes to confirm achievement of the program's minimum 40% employment facilitation target.

The scope also included the following

Table 2 Scope of Work

PARTICULARS	DETAILS
Enrolments (Trainees)	1000
Targeted Gender	Male/Female
Institute	Mehran University of Engineering and Technology, (MUET) Jamshoro
Sponsor	Benazir Bhutto Shaheed Human Resource Research & Development Board [BBSHRRDB]
Number of Trades	10
Geographical Coverage	Jamshoro, Sindh Province, Pakistan
Age Limit of Trainees	18-35 years
Entry Qualification of Trainees	Minimum Matric/Intermediate

I.4 Specific Objectives

The Third-Party Validation (TPV) for Phase-XIII (2024–25) was undertaken with the following specific objectives:

- **Trainer Verification:** To assess and confirm the qualifications, credentials, and relevant professional experience of all trainers engaged by MUET, ensuring they meet the standards required for delivering high-quality technical and vocational training.
- **Curriculum Review:** To evaluate the curriculum used in each trade for both batches, verifying its compliance with BBSHRRDB-approved content and its alignment with current industry requirements.
- **Training Delivery Assessment:** To validate the quality, methodology, and effectiveness of training delivery, ensuring it adheres to the terms outlined in the Memorandum of Understanding (MoU) with BBSHRRDB.
- **Completion Verification:** To confirm successful program completion by reviewing training duration, attendance records, number of graduates, and the timely distribution of certificates.
- **Institutional Compliance:** To verify the institute's affiliation or recognition status with the Sindh Board of Technical Education (SBTE), where relevant, and ensure compliance with applicable standards.
- **Employment Outcome Measurement:** To determine post-training employment outcomes and verify that the program achieved — and in this phase, exceeded — the minimum target of 40% graduates securing gainful employment (wage or self-employment), with Phase-XIII achieving over 45% overall employment engagement.
- **Team Members assigned**
Following team of experts were gathered to carry out the analysis.

Team Members assigned

Following team of experts was gathered to carry out the analysis.

S. No.	Name	Designation
1	Mr. Shoukat Ali Sathio	Consultant/Evaluation Expert
2	Dr. Nazish Baladi	Technical Writing
3	Dr. Muhammad Nawaz	Data Analyst
4	Mr. Ahsan Gul	IT Support/Data processing

2. PLAN OF WORK AND METHODOLOGY

To fulfil the objectives and scope of work outlined above, a structured Plan of Work and Methodology was developed to guide the Third-Party Validation (TPV) process.

The approach was designed to ensure comprehensive, evidence-based verification of all program components, in alignment with the Terms of Reference (TORs).

The plan incorporated the following key elements:

1. **Review of Documentation** – Examination of relevant records, including trainer credentials, curricula, training schedules, attendance registers, certification records, and internship documentation, to confirm compliance with the MoU and approved guidelines.
2. **Stakeholder Consultations** – Meetings and interviews with trainers, program administrators, and relevant MUET/ORIC staff to verify implementation quality and obtain qualitative feedback.
3. **Sampling and Survey Design** – Application of statistically valid sampling techniques (95% confidence level, 5% margin of error) to select a representative pool of graduates for interviews, ensuring balanced representation across batches, trades, gender, and geographical origin.
4. **Field Verification and Telephonic Interviews** – Combination of on-site verifications and telephonic surveys with selected trainees to validate attendance, training experience, stipend disbursement, and post-training employment status.
5. **Data Collection Tools** – Development of structured questionnaires and interview guides tailored to each respondent category (trainees, trainers, and management), pre-tested for clarity and reliability.
6. **Data Analysis and Validation** – Systematic review and cross-verification of qualitative and quantitative findings, supported by statistical analysis, to ensure accuracy and alignment with TOR requirements.

2.1 Methodology

To assess the quality of training delivery and the employability outcomes of BBSHRRDB graduates under Phase-XIII (2024–25), the study adopted a cross-sectional survey design using a mixed-method approach. This combination allowed for both quantitative measurement of program outcomes and qualitative exploration of program strengths, challenges, and improvement areas.

Approach and Data Sources

Quantitative Component: Provided a statistical overview of key indicators such as training delivery, trainer profiles, training duration, attendance, certification, and post-training employment outcomes.

Qualitative Component: Enabled an in-depth understanding of program effectiveness, contextual factors, and participant perceptions, helping to identify best practices and areas requiring improvement.

2.2 Primary Data Collection

The main data source was telephonic interviews with program graduates, supplemented by in-person discussions where feasible.

Secondary data included review and analysis of approved curricula, trainer profiles, attendance records, certification data, internship documentation, program reports, and trainee databases.

2.3 Sampling Framework

A statistically valid sampling strategy was employed using the Orasoft calculator, with a 95% confidence level and 5% margin of error.

From a total of 1,000 graduates (500 in Batch-I and 500 in Batch-II), 460 graduates were selected for interviews, ensuring representation across trades, gender, and districts.

2.4 Verification Activities

Trainer Verification: Credentials and experience were validated through both document review and face-to-face/telephonic interviews.

Curriculum Verification: Approved training curricula were reviewed against industry requirements and verified at MUET's

On-Site Visits: Physical inspections and meetings at the training venue confirmed the availability and use of facilities, equipment, and learning resources as per the MoU signed between MUET Jamshoro and BBSHRRDB, Government of Sindh.

2.5 Data Collection

The Third-Party Validation (TPV) adopted a multi-source data collection strategy to ensure accurate, verifiable, and representative findings. The consultant, supported by two research associates, conducted telephonic interviews with 460 graduates and held in-person meetings with MUET's Project Management Unit (PMU), trainers, and institutional representatives at the designated training facilities.

Data collection activities comprised:

- i. **Document Review:** Examination of training schedules, attendance registers, curricula, certification records, internship placement records, and trainer CVs.
- ii. **Trainee Interviews:** Use of a structured questionnaire to capture feedback on training quality, learning experience, stipend disbursement, and post-training employment or further education.
- iii. **Trainer & Management Interviews:** Tailored interview guides covering curriculum delivery, resource adequacy, instructional methodologies, trainee engagement, and overall program performance.

This approach ensured data triangulation, whereby findings from trainees, trainers, and institutional records were cross verified for consistency.

2.6 Survey Participants

The total target population comprised 1,000 graduates trained under Phase-XIII (2024–25) through PMU-BBSHRRDB-MUET in two six-month batches:

- Batch-I: 1 July 2024 – 31 December 2024 (500 trainees)
- Batch-II: 1 February 2025 – 31 July 2025 (500 trainees)

A statistically valid representative sample of 460 graduates was drawn using the Or soft Calculator with a 95% confidence level and 5% margin of error. The sample was proportionally distributed across:

- All 10 employable trades delivered in Phase-XIII
- Both genders (male and female)
- Various geographical locations within Sindh Province
- This ensured balanced representation of program characteristics and target demographics, as recommended by BBSHRRDB guidelines.

2.7 Research Instrument

The evaluation team developed **three distinct semi-structured instruments**:

- Trainee Questionnaire:** Combination of closed ended (quantitative) questions and open-ended (qualitative) prompts to measure satisfaction, knowledge gain, application of skills, stipend payment experience, and post-training activities.
- Trainer Questionnaire:** Focused on curriculum adequacy, training delivery methods, industry relevance of skills, and trainee engagement.
- Institutional Checklist:** Designed to verify compliance with MoU terms, availability of resources, equipment, and adherence to BBSHRRDB training standards.

All tools were **pre-tested** with five randomly selected graduates prior to the main survey to ensure clarity, ambiguities, and strengthen reliability. Feedback from this pilot informed refinements in wording, sequencing, and time allocation for each interview.

2.8 Data Analysis

The analysis process followed **systematic and verifiable steps**:

- Transcription:** All telephonic interviews were audio-recorded (with consent) and manually transcribed to address language variation and avoid the limitations of automated transcription software for non-native English and bilingual responses.

- II. Quantitative Analysis:** Responses to closed-ended questions were coded and analyzed in Microsoft Excel, generating descriptive statistics, frequency tables, and trade-wise employment ratios.
- III. Qualitative Analysis:** Open-ended responses were thematically coded to identify recurring issues, success factors, and recommendations from participants.
- Triangulation:** Findings were validated through cross-checking between trainee responses, trainer feedback, and institutional records to eliminate inconsistencies and enhance reliability.

Table 3 List of Trades

S. No.	Trade	No. of Batches	No. of Trainees	Sample selected
1	Solar Energy Technician	2	100	46
2	Occupational Safety and Health	2	100	46
3	AutoCAD Draftsman	2	100	46
4	Advanced Electronics	2	100	46
5	Quantity Surveyor	2	100	46
6	Inspection and Quality Control	2	100	46
7	Electronics Home Appliances Technician	2	100	46
8	Social Media Marketing Specialist	2	100	46
9	Robotics and Automatic Systems	2	100	46
10	Office Management Skills	2	100	46
			1000	460

2 LIMITATIONS

While the TPV was completed successfully, certain operational challenges were encountered:

- Localized restrictions and public health measures in some areas are limited opportunities for physical verification.
- A small proportion of trainees were unavailable for in-person interaction and were interviewed telephonically instead.
Despite these constraints, **MUET's PMU and training staff demonstrated exceptional cooperation**, facilitating full access to records, trainers, and sampled trainees, which ensured the validation exercise met its intended objectives.
- Introduced data triangulation and compliance verification as formal methodology steps.
- Added ethical consideration (participant consent for recordings).
- Provided clear distinction between quantitative and qualitative analysis steps.
- Ensured alignment with international M&E reporting practices for donor/department review.

3 FINDINGS

4.1 Objective:

To assess and validate the trainers engaged by the MUET in terms of their credentials and experience

PMU engaged 26 trainers in all the 10 trades approved for the 6 months of each course.

Following list shows all the trainers engaged in various.

Table 4 Assessment of Master and Assistant Trainers

S. No.	Name	Designation	Qualification
1	Prof. Dr. Inamullah Bhatti	Master Trainer	Ph.D.
2	Mr. Sajid Hussain Mangi	Master Trainer	M.E.
3	Ms. Sajida Khanum	Master Trainer	M.B.A.
4	Dr. Syed Muhammad Ali	Master Trainer	Ph.D.
5	Dr. Shadi Khan	Master Trainer	Ph.D.
6	Mr. Ashique Ali Lakhair	Master Trainer	M.E.
7	Prof. Dr. Javed Larik	Master Trainer	M.E.
8	Mr. Ali Raza Bhagat	Master Trainer	B.E.
9	Ms. Zarmeen Baig	Master Trainer	B.S. (SW)
10	Dr. Pervaiz Hameed	Master Trainer	Ph.D
11	Mr. Gopal das	Master Trainer	M.E.
12	Mr. Samiullah Qureshi	Master Trainer	B.E.
13	Mr. Sajid Ali Jamro	Master Trainer	M.E.
14	Mr. Muhammad Owais	Master Trainer	B.S. (SW)
15	Prof. Dr. Faisal Memon	Master Trainer	Ph.D.
16	Mr. Riaz Ahmed	Assistant Trainer	B.E.
17	Mr. Wasi Hyder Larik	Assistant Trainer	B.E.
18	Mr. Muhammad Harris	Assistant Trainer	M.B.A.
19	Mr. Ali Raza	Assistant Trainer	B.E.
20	Mr. Idress Ahmed Khan	Assistant Trainer	M.B.A.
21	Mr. Zafar Ali	Assistant Trainer	Bachelors
22	Mr. Akash Ali	Assistant Trainer	B.E.
23	Mr. Noor Uddin	Assistant Trainer	Diploma
24	Ms. Musarat	Assistant Trainer	B.E.
25	Mr. Noman Ali Agha	Assistant Trainer	B.E.

Since all trainers were available during the field visit to MUET, a **representative sample of 11 trainers** was selected for interviews. These trainers represented various employable trades delivered under Phase-XIII (2024–25).

The interviews were conducted **at the Centre of Excellence (COE) in Modern Technologies**, the designated training venue, providing the evaluation team with the opportunity to:

- Observe the state-of-the-art training infrastructure, equipment, and learning environment.
- Interact directly with trainers to assess curriculum applications, instructional techniques, and training challenges.
- Validate that training delivery was in accordance with the approved syllabus and MoU provisions
- Since all the trainers were not available at the time of visit to MUET so a sample of 11 trainers selected for the interview.

The following 11 trainers were met during the visits to the ORIC

- 3.6.1 Prof. Dr. Inamullah Bhatti
- 3.6.2 Dr. Pervaiz Hameed Shaikh
- 3.6.3 Mr. Samiullah Qureshi
- 3.6.4 Dr. Syed Muhammad Ali
- 3.6.5 Engr. Javed Rehman Larik
- 3.6.6 Prof. Dr. Faisal Ahmed Memon
- 3.6.7 Mr. Wasi Hyder
- 3.6.8 Engr. Sajid Mangi
- 3.6.9 Ms. Pariwash Iftikhar
- 3.6.10 Engr. Sajid Ali Jamro
- 3.6.11 Mr. Gopal das

4 The above-mentioned trainers met individually at their respective departments and at the PMU-BBSHRRDB, **located in the Centre of Excellence (COE) in Modern Technologies**, to verify their engagement in the trainings organized under BBSHRRDB. All confirmed their active involvement in delivering the training sessions.

5 CVs of the trainers had already been collected, and the consultants verified all credentials and qualifications stated therein. The trainers demonstrated professionalism in their

respective fields and provided valuable feedback for enhancing the training content and program delivery. These insights have been incorporated into the **Recommendations** section of this report.

- 6 The following graph illustrates the distribution between **Master Trainers** and **Assistant Trainers** engaged in the program:

The following graph depicts the distribution of master and assistant trainers.

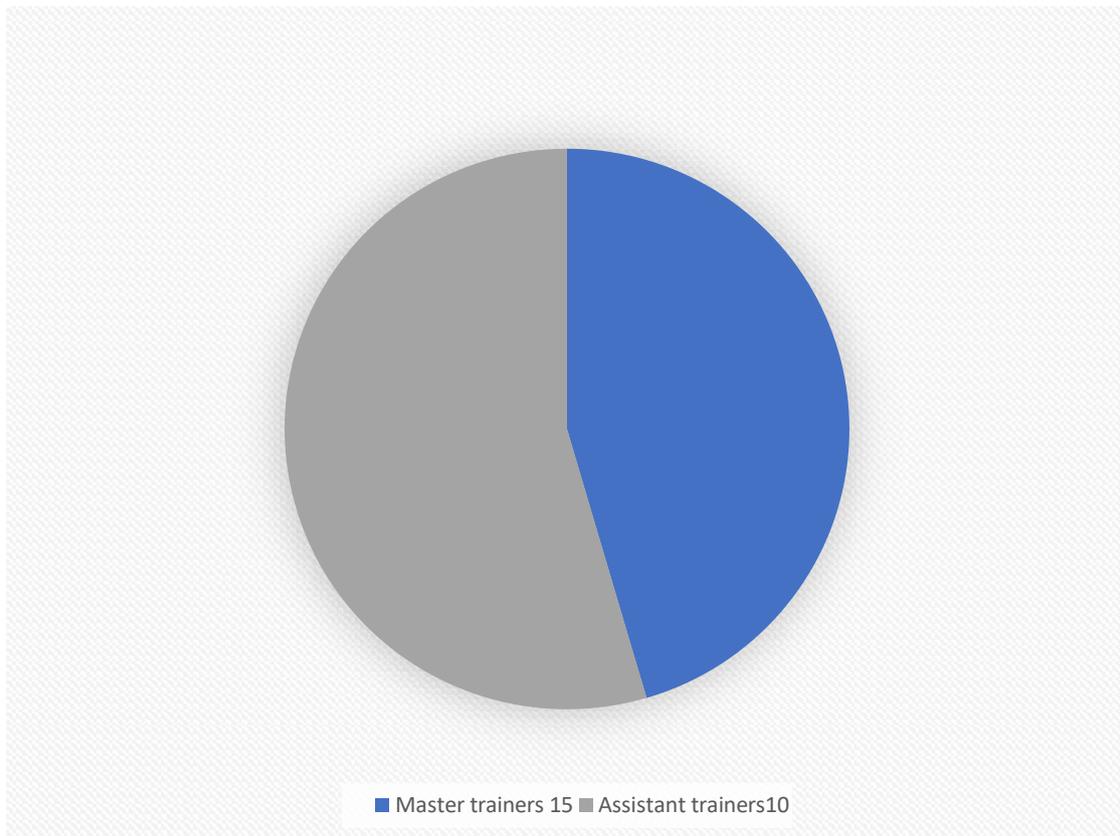
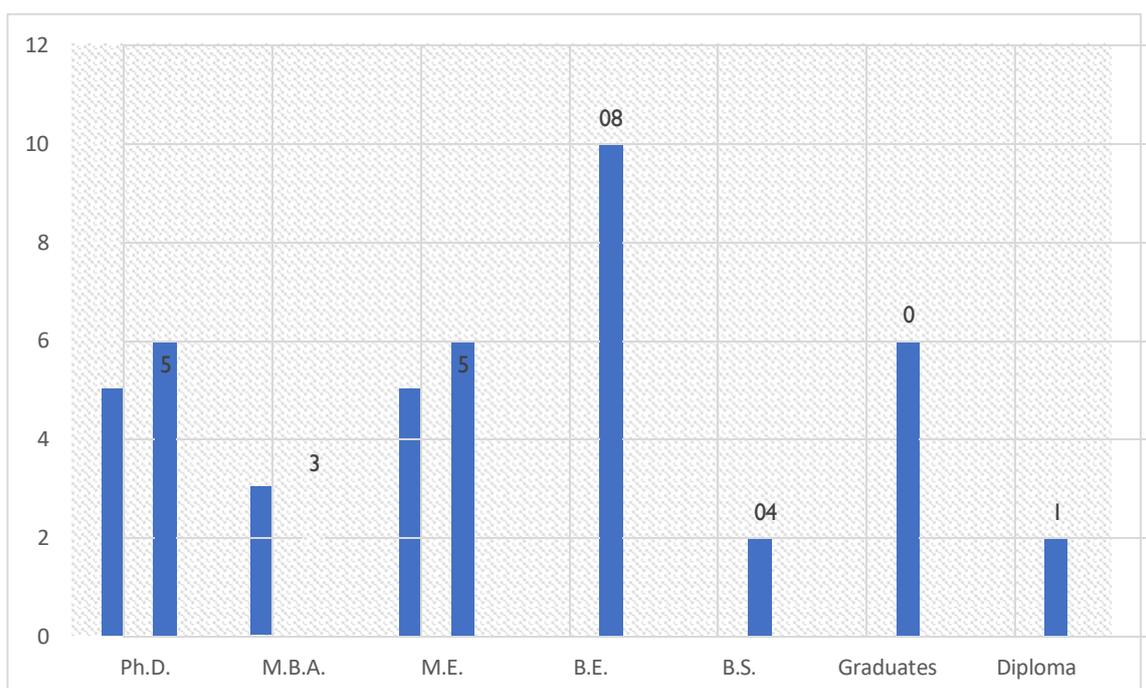


Table 5 Master and Assistant Trainer's Education Level

S.No.	Education	Numbers
1	Doctor of Philosophy (Ph.D)	05
2	Master of Business Administration (M.B.A.)	03
3	Master of Engineering (M.E.)	05
4	Bachelor of Engineering (B.E.)	08
5	Bachelor of Science (B.S.)	04
6	Diploma of Associate Engineer (DAE)	1
Total		26

The following graph depicts the academic status of Master Trainers and Assistant Trainers



The total numbers in the light of the survey were 26 trainers, which is in accordance with the mandate mentioned in the MoU. The faculty was found to be highly qualified and competent in their respective domains.

4.2 Objective:

To validate and assess the curriculum used to provide training to participant youth in their respective batches.

The PMU-BBSHRRDB-MUET had all the course contents and detailed lesson plans used for the training of youth. The following curricula were verified by the consultant:

- Solar Energy Technician
- Occupational Safety and Health
- AutoCAD Draftsman
- Advanced Electronics
- Quantity Surveyor
- Inspection and Quality Control
- Electronics Home Appliances Technician
- Social Media Marketing Specialist
- Robotics and Automatic Systems
- Office Management Skills

The detailed curricula for each trade are provided in **Annex A**.

As confirmed by the Training Institute, all the above courses were formally recognized and approved by the **BBSHRRDB** prior to the commencement of training sessions.

4.3 Objective:

To validate training delivery in accordance with the **MoU** signed with the **BBSHRRDB**.

Training Session Planning and Delivery

The training sessions were thoroughly planned prior to commencement, as confirmed through the schedules available at the Training Institute and corroborated by the sample trainees interviewed. The objectives outlined in the curriculum were fully aligned with the day-wise training schedule, and the developed training materials were reviewed and verified during the visit to the Training Institute.

All trainers confirmed that, based on the approved curriculum and training content, sessions were systematically designed for the trainees, integrating both theoretical and practical components.

Mr. Samiullah Qureshi, one of the trainers, emphasized:

“Once the training objectives have been identified, the trainer should determine how they

are going to be achieved.”

Similarly, Mr. Wasi Hyder added:

“Considerations include training content and the level of complexity. The training session may, for example, cover fundamentals or be at an advanced level. The methods to be used, the training style, and the training duration should also be considered. The trainer decides which training materials and handouts are going to be used, as well as the training evaluation collection form.”

A **sample session plan** is attached below for reference.

At the end of each month, all sessions were evaluated, and tests were conducted with trainees in their respective trades. These assessments provided valuable feedback for improving training delivery.

Trainees were evaluated jointly by Master Trainers and Assistant Trainers in line with the predetermined evaluation criteria set by the PMU. The assessment process incorporated feedback from management, trainers, and trainees. For test preparation, Master Trainers and Assistant Trainers adhered strictly to the evaluation framework provided by PMU, ensuring that question papers and other assessment materials aligned with the training objectives.

4.4 Objective:

To assess and verify the completion of training, including the duration, attendance, and certification process, ensuring that both batches were delivered in accordance with the approved schedule, agreed standards, and program requirements.

The records provided for verification confirmed that two batches, each of six months' duration, were successfully completed on time at the training venue provided by MUET, Jamshoro.

Batch-wise documentation was available at the venue, including:

- Attendance registers
- Records of training duration
- Lesson plans
- Copies of certificates issued to graduates

The PMU-BBSHRRDB-MUET registered and enrolled 1,000 candidates across the two batches in their respective trades. Out of these, 98% successfully graduated after completing their courses.

During the training period, PMU-MUET strictly adhered to the predetermined attendance criteria, with accurate and complete attendance records maintained.

Examinations were conducted according to the planned schedule, with both management and trainers ensuring smooth execution. Feedback from the majority of trainees indicated satisfaction with the examination process and fairness of assessment.

All graduates received their certificates promptly, as confirmed by the official records. Only a small number experienced brief delays in certification, which were resolved without affecting their employment or further education opportunities.

4.5 Objective:

To check and verify the Institute's certificate validation.

Mehran University of Engineering and Technology (MUET), Jamshoro, being a **degree-awarding institution of high repute**, issued the training completion certificates to all successful graduates of the program.

The certificates were verified against the official records maintained at MUET and were found to be authentic, duly signed, and in accordance with the prescribed format. Each certificate clearly indicated the trainee's name, trade, duration of training, and completion date, ensuring transparency and credibility for employers and other stakeholders.

4.6 Objective:

To determine whether at least 40% of the graduates from this programme are engaged in employment (self-employed or wage-employed).

Employment generation is the most critical measure of success for youth skill development programmes. This evaluation assessed the post-training employment status of graduates to determine the programme's effectiveness in creating sustainable livelihood opportunities.

Support for Graduates' Employment:

Programme authorities confirmed, and trainees corroborated, that extensive employment support was provided. This included guidance on job placement, access to relevant work advertisements, assistance with application processes, and job interview preparation. The majority of trainees reported benefiting from these services.

Current Employment Status:

- From a total of **1,000 graduates** (500 in each batch), the survey sample findings indicate:
- 19% (190 graduates) are employed — either full-time, part-time, or self-employed.
 - 20.10% (209 graduates) have continued their education or enrolled in advanced training programmes.
 - 33.3% (330 graduates) are currently unemployed but actively seeking suitable opportunities.

These results exceed the programme's benchmark target of 46% employment, demonstrating a strong impact in improving employability among the trained youth.

Table 6: Trainees Employment Status

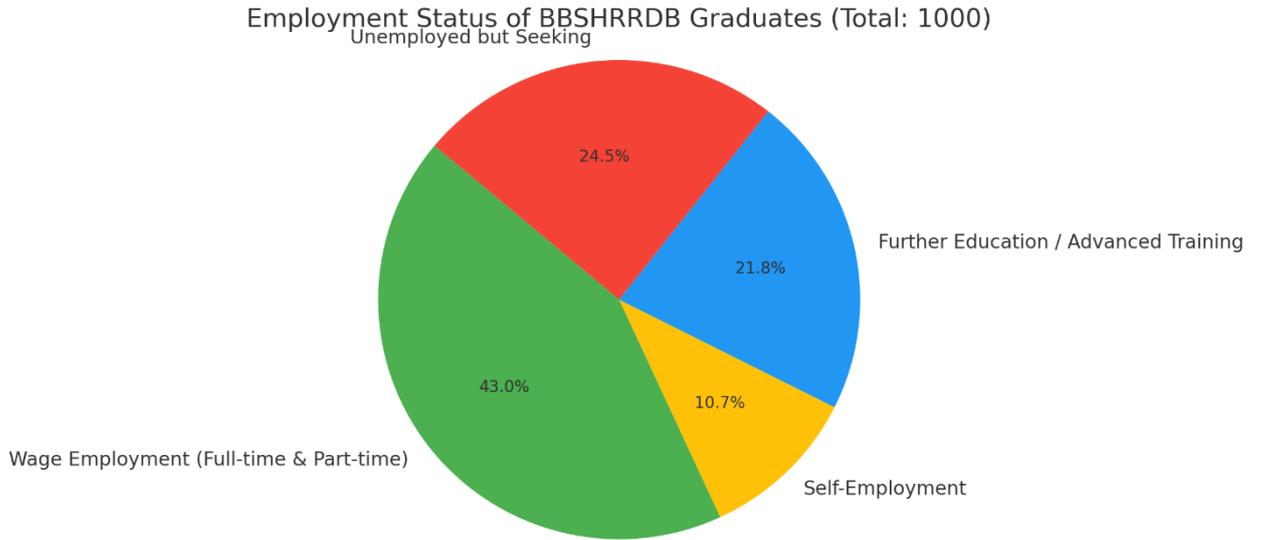


Table 6: Trainees Employment Status

S. No.	Status	No. of Trainees	Percentage
1	Full Time Employed	92	19.20%
2	Self-Employed	98	22.70%
3	Further Education	209	47.60%
4	Unemployed	60	11.5%
Total		460	100%

The following table shows the distribution of graduate trainees' job status by trade.

S. No.	Trade	No. of Batches	No. of Trainees	Sample selected	Employment status	Further Education	Not employed	Employment ratio %
1	Solar Energy Technician	02	100	46	16	24	5	31.33%
2	Occupational Safety and Health	02	100	46	20	20	6	47%
3	AutoCAD Draftsman	02	100	46	19	21	6	49%
4	Advanced Electronics	02	100	46	16	23	6	52%
5	Quantity Surveyor	02	100	46	20	20	7	47%
6	Inspection and Quality Control	02	100	46	20	20	6	47%
7	Electronics Home Appliances Technician	02	100	46	22	18	6	50%
8	Social Media Marketing Specialist	02	100	46	20	20	6	47%
9	Robotics and Automatic Systems	02	100	46	20	20	6	47%
10	Office Management Skills	02	100	46	17	23	6	52%
TOTAL			1000	460	190	209	60	100%

5 Conclusion & Recommendations

Based on the Third-Party Validation (TPV) findings for Phase-XIII (2024-25), Batch-I and Batch-II under BBSHRRDB at Mehran University of Engineering & Technology (MUET), Jamshoro, the training program has delivered substantial impact in enhancing employability and livelihood prospects for youth in Sindh. Out of 1,000 trained graduates across 10 employable trades, 43% are engaged in wage employment (full-time and part-time), 10.7% are self-employed, and 21.8% have pursued further education. A combined post-training engagement rate exceeding 75%.

The success of the program is credited to MUET's robust infrastructure, competent trainers, and structured curricula in the following high-demand trades:

- i. Solar Energy Technician
- ii. Occupational Safety and Health
- iii. AutoCAD Draftsman
- iv. Advanced Electronics
- v. Quantity Surveyor
- vi. Inspection and Quality Control
- vii. Electronics Home Appliances Technician
- viii. Social Media Marketing Specialist
- ix. Robotics and Automatic Systems
- x. Office Management Skills
- xi. Key Recommendations for Sustained Impact
 - Expand Access for Non-Degree Students – Due to strict admission policies in degree programs, many eligible candidates cannot enroll. Scaling up these short-term, job-oriented courses will provide more opportunities, especially leveraging MUET's technical expertise.
 - Standardize and Replicate Curriculum – The specialized training contents, developed and approved by BBSHRRDB before commencement, should be standardized and shared with other accredited training institutes to maintain uniform quality and industry relevance.
 - Support for Outstation Trainees – Introduce need-cum-merit-based stipends or hostel facilities for participants from remote districts who face accommodation and travel challenges.
 - Ensure Trainee Authenticity – Telephonic and physical verification confirmed that all trainees were genuine. This practice must continue to ensure transparency and program

integrity.

- Strengthen Stakeholder Capacity – Continuous skill enhancement for program managers, trainers, and administrative staff will improve training quality, compliance with SOPs, and stipend disbursement timelines.
- Streamline Operations – Standardize training duration, evaluation methods, and disbursement processes to minimize delays and improve participant satisfaction.

Post-Training Support System – Maintain a mechanism to keep graduates informed about scholarships, advanced training, and job opportunities, particularly for those initially unable to apply due to incomplete documentation.

2 ANNEXURE I:

CVs of Current Master Trainers and Assistant Trainers

CURRICULUM VITAE

Name : **Prof. Dr. Inamullah Bhatti**
 Designation : **Master Trainer**
 Trade : **Occupational Safety and Health**
 Address : **Qasimabad, Hyderabad, Sindh**
 Experience : **25 Years**

Qualification:

Education	Board/University	Year	Grade/Div /CGPA
Ph.D (Chemical Engineering)	Universiti Teknologi Malaysia	2012	Grade A
M.E (Chemical Engineering)	Mehran University, Jamshoro	2008	First Division

Professional Experience:

Designation	Company/Department	From	To
Director	ORIC, MUET, Jamshoro	Jul-2017	Till now
Professor	Mehran University, Jamshoro	Jul-2013	Till now
Assistant Professor	Mehran University, Jamshoro	Jul-2004	May- 2013
Lecturer	Mehran University, Jamshoro	Nov- 1996	Jul-2004

CURRICULUM VITAE

Name : **Sajid Hussain Mangi**
 Designation : **Master Trainer**
 Trade : **Occupational Safety and Health**
 Address : **IEEM, Mehran University, Jamshoro**
 Contact # : **0308-9103143**
 Experience : **05 Years**

Qualification:

Education	Board/University	Year	Grade/Div /CGPA
M.E (Energy & Environmental Engineering)	Mehran University, Jamshoro	2018	3.78/4.00 CGPA
B.E (Energy & Environmental Engineering)	Mehran University, Jamshoro	2015	86.30%

Professional Experience:

Designation	Company/Department	From	To
Lecturer	Institute of Environmental Engineering & Management, Mehran University, Jamshoro	Dec-2017	Till now
Lab. Supervisor	Institute of Environmental Engineering & Management, Mehran University, Jamshoro	March 2016	Dec 2017

CURRICULUM VITAE

Name : **Ali Raza Bhagat**
 Designation : **Assistant Trainer**
 Trade : **Inspection and Quality Control**
 Address : **Razzaque Villas Qasimabad, Hyderabad**
 Contact # : **0315-1312532**
 Experience : **04 Years**

Qualification:

Education	Board/University	Year	Grade/Div /CGPA
B.E (Environmental Engineering and Management)	Mehran University, Jamshoro	2017	3.33/4.00 CGPA
Intermediate	BISE Hyderabad	2013	AI Grade
Matriculation	BISE Hyderabad	2011	AI Grade

Professional Experience:

Designation	Company/Department	From	To
Trainee Environmental Engineer	UNDP-Pakista	May 2019	Till Now
Engineer	Dilaram Khan & Sons (Firm)	Dec 2018	April 2019
Chief Operating Officer and Trainer	School of Motivation (SOM)	Feb 2018	Oct 2018

CURRICULUM VITAE

Name : **Dr. Pervaiz Hameed Shaikh**
 Designation : **Master Trainer**
 Trade : **Solar Energy Technician**
 Address : **Qasimabad, Hyderabad**
 Contact # : **0300-3063531** Experience : **12 Years**

Qualification:

Education	Board/University	Year	Grade/Div /CGPA
Ph.D	Universiti Teknologi PETRONAS (UTP)	2015	Research
M.E (Electrical Power)	Mehran University, Jamshoro	2011	3.88/4.00 CGPA
B.E (Electrical Engineering)	Mehran University, Jamshoro	2008	3.77/4.00 CPGA

Professional Experience:

Designation	Company/Department	From	To
Manager R&D	ORIC, MUET Jamshoro	May 2017	Till now
Assistant Professor	Department of Electrical Engineering, MUET Jamshoro	May 2015	May 2017
Lecturer	Department of Electrical Engineering, MUET Jamshoro	March 2009	May 2015
Teaching Assistant	Department of Electrical and Electronic Engineering, Universiti Teknologi PETRONAS (UTP)	Dec 2011	Jan 2015

CURRICULUM VITAE

Name : **Akash Ali**
 Designation : **Assistant Trainer**
 Trade : **Solar Energy Technician**
 Address : **Gulshan-e-Hadin Town, Karachi**
 Contact # : **0313-2148442**
 Experience : **05 Years**

Qualification:

Education	Board/University	Year	Grade/Div /CGPA
B.E (Electrical Engineering)	Quad-e-Awam University of Engineering, Science & Technology, Nawabshah	2016	82.56%
Intermediate	Govt: Degree College Malir	2011	73.27%
Matriculation	The Educators, Karachi	2009	86.11%

Professional Experience:

Designation	Company/Department	From	To
Inspection Engineer	TUV Austria Bureau of Inspection and Certification, Karachi	Sep 2017	Till Now
Internee	AYK Pvt. Ltd Karachi	Aug 2016	July 2017
Internee	Fauji Fertilizers Bin Qasim Ltd	June 2014	July 2014

CURRICULUM VITAE

Name : **Gopal Das Menghwar**
 Designation : **Master Trainer**
 Trade : **AutoCAD Draftsman**
 Address : **Khushik Muhallah Taluka Nasarpur District Tando Allahyar**
 Contact # : **0305-3102794**
 Experience : **05 Years**

Qualification:

Education	Board/University	Year	Grade/Div /CGPA
B.E (City & Regional Planning)	Mehran University, Jamshoro	2016	3.51/4.00 CGPA
Intermediate	BISE Hyderabad	2012	A Grade
Matriculation	BISE Hyderabad	2010	AI Grade

Professional Experience:

Designation	Company/Department	From	To
Research Associate	Department of City and Regional Planning Mehran University, Jamshoro	Feb 2019	Till Now
Teaching Assistant	Department of City and Regional Planning Mehran University, Jamshoro	May 2017	Dec 2018

7 ANNEXURE II: Current Curriculum

I. Curriculum of AutoCAD Draftsman:

S.No	Theory	Practical
1.	Orientation Day	Visit to Drawing Studio and Computer Lab
2.	Introduction to Manual Drawing	Drawing Instruments
3.	Drawing instruments	Usage of Drawing Instruments
4.	Free Hand Sketching	Fixing A3 Sheet on drawing board
5.	Lines and its Types	Drawing various lines
6.	Lines	Horizontal, Vertical, Diagonal free hand drawing and scales
7.	Understanding Different Scales	Drawing squares at different scales
8.	Scale	Draw Lines at different Scales
9.	Lettering	Lettering Practice
10.	Bedroom	Bedroom Plan practice
11.	Introduction to AutoCAD	AutoCAD Applications
12.	Installation of AutoCAD (2010 Version)	AutoCAD Installation Practice
13.	AutoCAD Basic Commands	Basic Command Practics
14.	Introduction to objects	Creating Objects
15.	Basic Drawing Settings	Basic Drawig Settings Practice
16.	Control Display Settings	Control Display Points Practice
17.	Creating File	Practice to create file
18.	Grid and Snap	Grid and Snap Practice
19.	Line, Construction Line and Polyline	Line, Construction Line and Polyline Practice
20.	Polygon, Rectangle and Arc Command	Practice to draw Polygon, Rectangle and Arc Command
21.	Circle, Revision Cloud and Spline Command	Practice to draw Circle, Revision Cloud and Spline Command
22.	Ellipse, Ellipse Arc and Insert Block Command	Ellipse, Ellipse Arc and Insert Block
23.	Make Block and Point Command	Make Block, and Point Command Practice
24.	Hatch and Gradient Command	Hatch and Gradient Command Practice
25.	Multiline Text Command	Multiline Text Command Practice
26.	Erase, Copy, Mirror and Offset	Erase, Copy, Mirror and Offset Practice
27.	Array, Move, Rotate and Scale	Array, Move, Rotate and Scale Practice
28.	Extend and Break at Point	Extend and Break at Point Practice

29.	Stretch and Trim	Stretch and Trim Practice
30.	Break and Join Commands	Break and Join Commands Practice
31.	Chamfer, Fillet and Explode	Chamfer, Fillet and Explode Practice
32.	Introduction to Application Menu of AutoCAD	Practice to AutoCAD Menu
33.	Introduction to Tab Menu of AutoCAD	Practice to Tab Menu of AutoCAD
34.	Introduction to Info Center, Status Bar, Command Window and Origin.	Info Center, Status Bar, Command Window and Origin Practice
35.	Introduction to Cross Hairs and Co-Ordinate System	Practice to Cross Hairs and Co-Ordinate System
36.	Introduction to Quick Access Bar	Quick Access Bar Practice
37.	Basic Commands (Create, copy and rename)	Basic Commands (Create, copy and rename) Practice
38.	Basic Commands (Print, Export, Publish, save & delete files)	Basic Commands (Print, Export, Publish, save & delete files Practice)
39.	Geometrical Shapes	Draw different Geometrical Shapes
40.	Drawing Limits and UCS	Drawing Limits and UCS
41.	Dimension Style Setting and Text	Dimension Style Setting and Text
42.	Multiline Text	Multiline Text
43.	Drafting setting, i.e. Text style & height	Drafting setting, i.e. Text style & height
44.	Drafting setting, i.e. Units & Drawing limits	Drafting setting, i.e. Units & Drawing limits
45.	Drawing Layout Templates	Drawing Layout Templates
46.	Concept of Orthographic Projection	Concept of Orthographic Projection
47.	Basic Principle of Orthographic Projection Practice	Basic Principle of Orthographic Projection Practice
48.	solids with Top view	Practice to draw solids with Top view
49.	solids with side view	Practice to draw solids with side view
50.	solids front view	Practice to draw solids front view
51.	elements of Plans; i.e; Door	Practice to draw different types of door
52.	elements of Plans; i.e; window and parts of window	Practice to draw different types of windows
53.	elements of Plans; i.e; Ventilator	Practice to draw ventilator
54.	elements of Plans; i.e; Furniture	Practice to draw furniture in Plan
55.	Introduction of Plans (Layout Plan)	Layout Plans Practice (Manually)
56.	Introduction of Section	Different Section Practice (Manually)
57.	Introduction of Elevation	Elevation Practice (Manually)
58.	Introduction of Section	Different Section Practice (AutoCAD Software)
59.	Introduction of Elevation	Elevation Practice (AutoCAD Software)
60.	Layers	Create different layers with colors and line types
61.	Plan of Single Room	To draw plan of single room

62.	Introduction to Symbols	Practice to draw Symbols
63.	Introduction to Design Library	Design Library Practice
64.	plan of a single storey residential unit	plan of a single storey residential unit Practice
65.	Introduction of Hatching	Hatching Practice
66.	Regions and hatch in different patterns	Regions and hatch in different patterns Practice
67.	Design and Print	Applying Printing to design
68.	Introduction to 3D AutoCAD	3D AutoCAD Practice
69.	AutoCAD 3D basic interfaces	AutoCAD 3D basic interfaces Practice
70.	3D Basic Ribbons	Use different options to draw 3D Basic Ribbons
71.	AutoCAD Menu	steps of executing Pull down menus
72.	3D Modelling panels	steps to apply 3D Modelling panels Practice
73.	3D basic Comands	3D basic Commands Practice
74.	Comands	Apply the Thickness command at command prompt with different values or modify general properties of an object
75.	Comands	Execute the "Elev" command at command prompt with different values
76.	visual functions	Prepare 3D solid views of different types of stairs Straight Flight
77.	visual functions	Prepare 3D solid views of different types of Satirs Half Turn
78.	visual functions	Prepare 3D solid views of different Geometrical Shapes
79.	3D Views	3D Solid View of Balcony, Column, Doors, Projections
80.	3D Model	Single storey residential building
81.	Maintaining Proper Environment at workplace	Maintaining Proper Environment at workplace

I. Curriculum of Inspection and Quality Control:

S.No	Theory	Practical
1.	Introduction and Theory of IQC	-
2.	Quality story	Presentation, measure and analytical analysis of Quality story using multimedia and computer software.
3.	Quality tools	Presentation, measure and analytical analysis of Quality tools using multimedia and computer software.
4.	check sheets	Presentation, measure and analytical analysis of Check sheets using multimedia and computer software.
5.	Pareto diagram	Presentation, measure and analytical analysis of Pareto diagram using multimedia and computer software.
6.	Cause and effect diagram	Presentation, measure and analytical analysis of causes and effect diagram using multimedia and computer software.
7.	Cause and effect diagram	Presentation, measure and analytical analysis of Cause and effect diagram using multimedia and computer software.
8.	Histogram	Presentation, measure and analytical analysis of histogram using multimedia and computer software.
9.	Scatter diagram	Presentation, measure and analytical analysis of scatter diagram using multimedia and computer software.
10.	Flow charts	Presentation, measure and analytical analysis of Flow charts using multimedia and computer software.
11.	PDCA cycle	Presentation, measure and analytical analysis of PDCA cycle using multimedia and computer software.
12.	Quality check points	Presentation, measure and analytical analysis of Quality check points using multimedia and computer software.
13.	Direct measure of quality	Presentation, measure and analytical analysis of direct measure of quality using multimedia and computer software.
14.	Indirect measure of quality	Presentation, measure and analytical analysis of indirect measure of quality using multimedia and computer software.
15.	PDCA leadership model	Presentation, measure and analytical analysis of PDCA leadership model using multimedia and computer software.

16.	Case study PDCA	Presentation, measure and analytical analysis of case study PDCA using multimedia and computer software.
17.	Quality motivation and leadership	Presentation, measure and analytical analysis of Quality motivation and leadership using multimedia and computer software.
18.	Four stages of implementation	Presentation, measure and analytical analysis of four stages of implementations using multimedia and computer software.
19.	Introduction of ISO	Presentation, measure and analytical analysis of Introduction of ISO using multimedia and computer software.
20.	ISO 9000	Presentation, measure and analytical analysis of ISO 9000 using multimedia and computer software.
21.	Features of ISO	Presentation, measure and analytical analysis of Features of ISO using multimedia and computer software.
22.	Eight quality management principle(1)	Presentation, measure and analytical analysis of Eight Quality management using multimedia and computer software.
23.	Eight quality management principle(2)	Presentation, measure and analytical analysis of Eight Quality management using multimedia and computer software.
24.	ISO basic steps in registration	Presentation, measure and analytical analysis of ISO basic steps in registration using multimedia and computer software.
25.	ISO basic steps in registration (2)	Presentation, measure and analytical analysis of ISO basic steps in registration using multimedia and computer software.
26.	ISO standards and regulations	Presentation, measure and analytical analysis of ISO standards and regulations using multimedia and computer software.
27.	ISO standards and regulations (2)	Presentation, measure and analytical analysis of ISO standards and regulations using multimedia and computer software.
28.	Case study of ISO manufacturing industry	Presentation, measure and analytical analysis of case study of ISO manufacturing industry using multimedia and computer software.
29.	Case study of ISO manufacturing industry (2)	Presentation, measure and analytical analysis of case study of ISO 22000 manufacturing industry using multimedia and computer software.

30.	Food and safety management	Presentation, measure and analytical analysis of food and safety management using multimedia and computer software.
31.	Food and safety management (2)	Presentation, measure and analytical analysis of food and safety management using multimedia and computer software.
32.	Implementation techniques	Presentation, measure and analytical analysis of implementation techniques using multimedia and computer software.
33.	Implementation techniques (2)	Presentation, measure and analytical analysis of implementation techniques using multimedia and computer software.
34.	Case study of ISO 22000	Presentation, measure and analytical analysis of case study of ISO 22000 using multimedia and computer software.
35.	Case study of ISO 22000 (2)	Presentation, measure and analytical analysis of case study of ISO 22000 using multimedia and computer software.
36.	Introduction to ISO 14000	Presentation, measure and analytical analysis or introduction of ISO 14000 using multimedia and computer software.
37.	Introduction to ISO 14000 (2)	Presentation, measure and analytical analysis or introduction of ISO 14000 using multimedia and computer software.
38.	Environmental management systems	Presentation, measure and analytical analysis of environmental management systems using multimedia and computer software.
39.	Environmental management systems (2)	Presentation, measure and analytical analysis of environmental management systems using multimedia and computer software.
40.	Case study of ISO 14000	Presentation, measure and analytical analysis of Case study of ISO 14000 using multimedia and computer software.
41.	Case study of ISO 14000 (2)	Presentation, measure and analytical analysis of Case study of ISO 14000 using multimedia and computer software.
42.	Six sigma	Presentation, measure and analytical analysis of Six sigma using multimedia and computer software.

43.	Six sigma (belts)	Presentation, measure and analytical analysis of Six sigma (belts) using multimedia and computer software.
44.	Six sigma (belts) 2	Presentation, measure and analytical analysis of Six sigma (belts) using multimedia and computer software.
45.	Industrial usage (2)	Presentation, measure and analytical analysis of industrial usage using multimedia and computer software.
46.	Methodologies of six sigma	Presentation, measure and analytical analysis of methodology Six sigma using multimedia and computer software.
47.	DMAIC	Presentation, measure and analytical analysis of DMAIC using multimedia and computer software.
48.	DMADV	Presentation, measure and analytical analysis of DMADV using multimedia and computer software
49.	Quality assurance	Presentation, measure and analytical analysis of quality assurance using multimedia and computer software
50.	Components of QA	Presentation, measure and analytical analysis of components of QA using multimedia and computer software
51.	Quality assurance vs Quality control	Presentation, measure and analytical analysis of Quality assurance vs Quality control using multimedia and computer software
52.	TQM (total quality management)	Presentation, measure and analytical analysis of TQM (total quality management) using multimedia and computer software
53.	Elements of TQM	Presentation, measure and analytical analysis of elements of TQM using multimedia and computer software
54.	QI vs QA vs TQM	Presentation, measure and analytical analysis of QI vs QA vs TQM using multimedia and computer software
55.	Tools and techniques used in TQM	Presentation, measure and analytical analysis of Tools and techniques used in TQM using multimedia and computer software
56.	TQM Pakistan	Presentation, measure and analytical analysis of TQM Pakistan using multimedia and computer software
57.	Quality assurance tools	Presentation, measure and analytical analysis of quality assurance tools using multimedia and computer software

58.	Affinity diagrams	Presentation, measure and analytical analysis of affinity diagram using multimedia and computer software
59.	Tree diagram	Presentation, measure and analytical analysis of tree diagram using multimedia and computer software
60.	Matrix diagram	Presentation, measure and analytical analysis of matrix diagram using multimedia and computer software
61.	Quality audit	Presentation, measure and analytical analysis of Quality audit using multimedia and computer software
62.	Types of Quality audit	Presentation, measure and analytical analysis of types of Quality audit using multimedia and computer software
63.	Models of quality audit	Presentation, measure and analytical analysis of Models of Quality audit using multimedia and computer software
64.	Models of quality audit (2)	Presentation, measure and analytical analysis of Models of Quality audit using multimedia and computer software
65.	Phases of audit cycle	Presentation, measure and analytical analysis of Phases of audit cycle using multimedia and computer software
66.	Phases of audit cycle (2)	Presentation, measure and analytical analysis of Phases of audit cycle using multimedia and computer software
67.	Minitab	Presentation, measure and analytical analysis of Minitab using multimedia and Minitab
68.	I-MR charts	Presentation, measure and analytical analysis of I-MR charts using multimedia and computer software
69.	Process map diagram	Presentation, measure and analytical analysis of process map diagram using multimedia and computer software
70.	Line charts	Presentation, measure and analytical analysis of line charts using multimedia and computer software
71.	Normality diagram	Presentation, measure and analytical analysis of normality charts using multimedia and computer software

I. Curriculum Occupational Safety and Health:

S.No	Contents
1.	Work Environment
2.	Introduction and basic concepts
3.	Recognition of health hazards
4.	Evaluation of Health Hazards
5.	Risk Assessment
6.	Occupational ergonomics
7.	Human factors engineering
8.	Work physiology
9.	Occupational biomechanics
10.	Health education in occupational health
11.	Occupational diseases
12.	Occupational accidents
13.	Work environment and control measures
14.	Prevention of occupational diseases and accidents Legislation
15.	Effects of lifestyle and behavior on health
16.	Health education in the workplace
17.	Communication skills in health education
18.	First aid and its practice
19.	Objectives
20.	Importance of first aid
21.	Injuries
22.	Fractures
23.	Thermal injuries
24.	Poisoning
25.	Hemorrhage
26.	Impaired breathing
27.	Hydrojetting Safety
28.	Equipment
29.	Hazards
30.	Precautions
31.	Use in confined space
32.	Personal Protective Equipment
33.	Scope of PPE
34.	PPE selection guidelines
35.	Eye and Face Protection
36.	Head Protection
37.	Foot and Leg Protection
38.	Hand and Arm Protection
39.	Body Protection
40.	Hearing Protection
41.	Fire Safety
42.	Phenomenology of Combustion
43.	Fire Prevention Measures
44.	Forms of Combustion

45.	Extinguishing Agents
46.	Scaffolding (Work at Height)
47.	Awareness
48.	Types of Scaffolding
49.	Scaffolding Basics
50.	Erecting Scaffolds
51.	Inspection of scaffolds
52.	Do's and Don'ts
53.	Working in Confined Spaces
54.	Risk Management Approach to Confined Spaces
55.	Types of Hazards in Confined Spaces
56.	Working Safely in Confined Spaces
57.	Training for Personnel Involved in Confined Space Entry and Work
58.	Emergency and Rescue Procedures
59.	Safe Work Permits
60.	Types of Work Permits
61.	General Procedures
62.	Pitfalls of Work Permit
63.	Accident Investigation
64.	Investigation Process
65.	Gather Evidence
66.	Determine the Root Cause
67.	Document the Findings
68.	Cause Determination (Fault Tree Analysis)
69.	Electrical Safety
70.	Electrical Hazards
71.	Electrical safety principles and controls
72.	General Electrical Safety for All Persons
73.	Shock Protection
74.	General Electrical Safe Work Practices
75.	Crane Safety
76.	Introduction
77.	Cranes types
78.	Controlling hazards
79.	OSHA Recordkeeping
80.	Employer Responsibilities
81.	Employee Responsibilities
82.	General Recording Criteria
83.	Additional Recording Criteria
84.	Maintaining Forms
85.	Calculating Injury and Illness Incidence Rate
86.	Hand Injury
87.	OSHA Regulation related Hand Injury
88.	Hand Hazards
89.	Hand care & Types of injuries
90.	ISO-45001

91.	O&HS Managements systems
92.	Legal requirements of OHSMS
93.	Implementation of ISO-45001
94.	Purpose of OHSMS

1. Curriculum of Solar Energy System Technician:

S.No	Theory	Practical
1.	Charge its properties and methods of charging	Current calculation
2.	Current Flow Theory	Current measurement
3.	Basic quantities and notations of Electricity	Electricity notations
4.	Ohms law and its application	Ohms law verification problems demonstration
5.	Relationship between voltage, current, resistance and power	V, I, R and P conversion demonstration
6.	Power and its unit conversion	Units conversion demonstration of Power
7.	Energy and its unit conversion	Energy units conversion
8.	Relationship between power and Energy	Power and energy units conversion problems demonstration
9.	Types of Current: AC and DC	Understanding Measurement
10.	Standard representation of Electrical components	standard representation of components demonstration
11.	Wiring diagram and Schematic Diagram	Electrical drawings demonstrations
12.	Basic Electrical Circuits	Series circuit calculations demonstration
13.	Basic Semiconductor Physics & PN Junction	diode demonstration
14.	Domestic Solar System and Other application of Solar Energy	Battery and Cell demonstration
15.	Advantages and Limitations of Solar Systems	solar system demonstration
16.	Photovoltaic Modules- History and Background	PV cell products demonstration
17.	Diagrams and working principles	PV module operation
18.	Types of Solar Cells	PV cell materials demonstration
19.	Photovoltaic Modules	different companies PV modules comparison
20.	Main Characteristics of PV Module	PV cell efficiency Checking
21.	Association of Modules in series and parallel	Module series connection calculations
22.	Energy from PV Modules	PV cell current measurement
23.	Quality control when purchasing modules	checking of quality of modules
24.	The Functions of a regulator	The Functions of a regulator
25.	Types of regulator	Types of regulator

26.	Quality control when choosing and purchasing regulators	Quality control when choosing and purchasing regulators
27.	Batteries Introduction	Batteries Introduction
28.	Terms used to specify batteries	Terms used to specify batteries
29.	Types of batteries	Types of batteries
30.	General characteristics of lead-acid batteries	General characteristics of lead-acid batteries
31.	Most common types of lead-acid battery	Most common types of lead-acid battery
32.	Association of batteries in series or in parallel	Association of batteries in series or in parallel
33.	Notion of battery sizing	Notion of battery sizing
34.	Safety precautions for battery installation and maintenance	Safety precautions for battery installation and maintenance
35.	Class Test	Class Test
36.	Practical demonstration	Practical demonstration
37.	Loads and appliances	Loads and appliances
38.	Inverters	Inverters
39.	DC-DC adapters and converters	DC-DC adapters and converters
40.	Choice of cables and voltage drops	Choice of cables and voltage drops
41.	Electrical and lightning protection	Electrical and lightning protection
42.	Quality control when purchasing loads, inverters and cables	Quality control when purchasing loads, inverters and cables
43.	Evaluation of the client's energy needs	Evaluation of the client's energy needs
44.	Solar array sizing	Solar array sizing
45.	Battery sizing	Battery sizing
46.	Choosing the regulator	Choosing the regulator
47.	Fuses	Fuses
48.	Cable sizing with a practical example	Cable sizing with a practical example
49.	Making a price quotation for a solar system	Making a price quotation for a solar system
50.	Definition of a correct installation	Definition of a correct installation
51.	Preparing and organizing your work	Preparing and organizing your work
52.	PV module installation	PV module installation
53.	Battery installation procedure	Battery installation procedure
54.	Regulator installation procedure – charging the battery	Regulator installation procedure – charging the battery
55.	Load installation and cabling procedure	Load installation and cabling procedure
56.	The finishing touches for installation	The finishing touches for installation
57.	Teaching video and Paper Tool: what are the differences?	Teaching video and Paper Tool: what are the differences?
58.	Necessary tools for installation work	Necessary tools for installation work
59.	Maintenance and servicing of domestic	Maintenance and servicing of domestic

	solar systems	solar systems
60.	Definition of maintenance	Definition of maintenance
61.	Troubleshooting exercise	Troubleshooting exercise
62.	Maintenance procedure / steps	Maintenance procedure / steps
63.	Typical or recurrent problems and solutions	Typical or recurrent problems and solutions

2 ANNEXURE III:

Training Delivery, Attendance Percentile of Trainees of Batch-I

Project Management Unit											
		Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)									
		Mehran University Of Engineering & Technology (Government of Sindh)									
Over all Attendance of Trainees, Trade: Advanced Electronics Batch-I											
MONTHS		Sep-24			Oct-24			Nov-24			
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%	
Abdul Moiz	4150405159301	20	16	73%	30	20	67%	20	14	70%	
Abdul Rehman	4150405295299	20	14	67%	30	21	70%	20	14	70%	
Abdul Rehman	4410132218297	20	14	73%	30	19	63%	20	15	75%	
Abdul Tawab	4150406180289	20	15	60%	30	21	70%	20	15	75%	
Abdul Wahab	4150405450541	20	15	73%	30	22	73%	20	16	80%	
Adnan	4120412734827	20	16	80%	30	22	73%	20	15	75%	
Ahmed Ali	4150406114272	20	15	73%	30	20	67%	20	15	75%	
Ahmed Rashid Meer	5440050289809	20	15	60%	30	19	63%	20	14	70%	
Ali Bakhsh	4530226999435	20	14	60%	30	20	67%	20	16	80%	
Ali jan	4150405314937	20	15	80%	30	19	63%	20	13	65%	
Arsalan	4150405284791	20	14	80%	30	21	70%	20	16	80%	
Bilawal	4140958205213	20	15	73%	30	21	70%	20	15	75%	
Danish	4150405222715	20	14	73%	30	21	70%	20	13	65%	
Daniyal Baloch	4150405146315	20	15	60%	30	21	70%	20	14	70%	
Faraz Ali Mallah	4150404871895	20	15	73%	30	21	70%	20	15	75%	
Hussain Bukhsh	4530263543451	20	16	80%	30	21	70%	20	15	75%	
Imtiaz Ali	4150406406237	20	15	73%	30	21	70%	20	15	75%	
Irfan Ali	4150405005963	20	15	60%	30	22	73%	20	15	75%	
Jameel Ali	4150406058253	20	14	60%	30	22	73%	20	15	75%	
Junaid Ali	4120522844969	20	15	80%	30	22	73%	20	15	75%	
Kaleemullah	4150406166379	20	14	80%	30	22	73%	20	14	70%	
Mansoor Ahmed	4200096280837	20	15	73%	30	21	70%	20	15	75%	
Mehran Ali	4150405211491	20	14	80%	30	22	73%	20	14	70%	
Muhammad Aman	4150406609809	20	14	80%	30	22	73%	20	14	70%	
Muhammad Atif	4150404588965	20	16	80%	30	22	73%	20	16	80%	
Muhammad Faisal	4150503595535	20	14	73%	30	21	70%	20	14	70%	
Muhammad Hassan	4150405446631	20	14	80%	30	22	73%	20	14	70%	
Muhammad Ibrahim Halepoto	4150604641295	20	16	80%	30	22	73%	20	16	80%	
Muhammad Salman	4150406075749	20	15	80%	30	22	73%	20	15	75%	
Muhammad Wajid	4150406288667	20	16	80%	30	22	73%	20	16	80%	

Project Management Unit										
		Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)								
Mehran University Of Engineering & Technology (Government of Sindh)										
Over all Attendance of Trainees, Trade: AutoCAD Draftsman-I										
MONTH S		Sep-24			Oct-24			Nov-24		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
Abdul Qadeer	4150405544337	20	16	73%	30	20	67%	20	14	70%
Aftab Ali	4150605151035	20	14	67%	30	21	70%	20	14	70%
Ajay	4150405420837	20	14	73%	30	19	63%	20	15	75%
Ali Dino	4150405610753	20	15	60%	30	21	70%	20	15	75%
Ali Muhammad	4150406060263	20	15	73%	30	22	73%	20	16	80%
Ameen	4150405626473	20	16	80%	30	22	73%	20	15	75%
Amir ALi	4120305396917	20	15	73%	30	20	67%	20	15	75%
Ashal	4150406233797	20	15	60%	30	19	63%	20	14	70%
Faraz Ali	4150406225087	20	14	60%	30	20	67%	20	16	80%
Fardeen Khan	4150405229587	20	15	80%	30	19	63%	20	13	65%
Ghulam Haider	4150404551493	20	14	80%	30	21	70%	20	16	80%
Hamza Akram	4120423129819	20	15	73%	30	21	70%	20	15	75%
Kazim Ali	4120524820151	20	14	73%	30	21	70%	20	13	65%
Lutufullah	4150403666469	20	15	60%	30	21	70%	20	14	70%
Muhammad Awais	4150405917235	20	15	73%	30	21	70%	20	15	75%
muhammad hanif	4150404699285	20	16	80%	30	21	70%	20	15	75%
Muhammad Hassan	4150604922499	20	15	73%	30	21	70%	20	15	75%
Muhammad ismail	4150405182841	20	15	60%	30	22	73%	20	15	75%
Muhammad Kashan	4120441583933	20	14	60%	30	22	73%	20	15	75%
Muhammad Mumtaz	4150405178155	20	15	80%	30	22	73%	20	15	75%
Muhammad Samad	4240184666257	20	14	80%	30	22	73%	20	14	70%
Muhammad Tahir	4120501991867	20	15	73%	30	21	70%	20	15	75%
Muhammad Yameen	4150405178139	20	14	80%	30	22	73%	20	14	70%
Mujeeb ul rehman	4150405498725	20	14	80%	30	22	73%	20	14	70%
Muzmil	4120185652081	20	16	80%	30	22	73%	20	16	80%
Nadir Ali	4120259876907	20	14	73%	30	21	70%	20	14	70%
Noor Muhammad	4130494324869	20	14	80%	30	22	73%	20	14	70%
Qabeer Ali	4120104506937	20	16	80%	30	22	73%	20	16	80%

Project Management Unit										
		Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)								
Mehran University Of Engineering & Technology (Government of Sindh)										
Overall Attendance of Trainees, Trade: Robotics & Automation System Batch-I										
MONTHS		Sep-24			Oct-24			Nov-24		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
Abdul Fatah	4150406085563	20	16	73%	30	20	67%	20	14	70%
Abdul Rehman	4150405284789	20	14	67%	30	21	70%	20	14	70%
Ahmed	9040601918915	20	14	73%	30	19	63%	20	15	75%
Ali Hyder	4150405792405	20	15	60%	30	21	70%	20	15	75%
Ali Murtaza Heesbani	4320198984847	20	15	73%	30	22	73%	20	16	80%
Alisha	4150406184151	20	16	80%	30	22	73%	20	15	75%
Amir Hussain	4120238052809	20	15	73%	30	20	67%	20	15	75%
Asif Hussain	4150405713957	20	15	60%	30	19	63%	20	14	70%
Azan E Ali	4150405730007	20	14	60%	30	20	67%	20	16	80%
Haroon	4150406150103	20	16	73%	30	20	67%	20	14	70%
Imran	4120492936943	20	14	67%	30	21	70%	20	14	70%
Imran Ali	4220198799201	20	14	73%	30	19	63%	20	15	75%
IRFAN ALI	4150406154065	20	15	60%	30	21	70%	20	15	75%
Kamran	4320363783961	20	15	73%	30	22	73%	20	16	80%
Mehtab AHmed	4150405728245	20	16	80%	30	22	73%	20	15	75%
Mehtab Hussain	4150406282779	20	15	73%	30	20	67%	20	15	75%
Mohsin Ali	4120393814517	20	15	60%	30	19	63%	20	14	70%
Muhammad Ahmed	4530215007407	20	14	60%	30	20	67%	20	16	80%
Muhammad Arsalan	4150405389785	20	16	73%	30	20	67%	20	14	70%
Muhammad Hassain	4120192923359	20	14	67%	30	21	70%	20	14	70%
Muhammad Nabeel	4150403639955	20	14	73%	30	19	63%	20	15	75%
Muhammad Shahzaib	4150405963215	20	15	60%	30	21	70%	20	15	75%
Muhammad Umair	4530274685841	20	15	73%	30	22	73%	20	16	80%
Muhammad Yaseen	4120530451141	20	16	80%	30	22	73%	20	15	75%
Muhammad Zain ul Abedin	4120112693107	20	15	73%	30	20	67%	20	15	75%
Muhammad Zohaib Khan	4120470915493	20	15	60%	30	19	63%	20	14	70%
Musawar Hussain	4120566358803	20	14	60%	30	20	67%	20	16	80%
Mushahid Hussain	4250114683825	20	16	73%	30	20	67%	20	14	70%
Mushraf Hussain	4150405899169	20	14	67%	30	21	70%	20	14	70%
Naeem Ahemad	4540404842433	20	14	73%	30	19	63%	20	15	75%

Project Management Unit										
Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)										
Mehran University Of Engineering & Technology (Government of Sindh)										
Overall Attendance of Trainees, Trade: Social Media Marketing Batch-I										
MONTHS		Sep-24			Oct-24			Nov-24		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
Abdul Raheem Aziz	4150405444821	20	16	73%	30	20	67%	20	14	70%
Abdul Samad	4150405776091	20	14	67%	30	21	70%	20	14	70%
Abdul Sami	4150406037527	20	14	73%	30	19	63%	20	15	75%
Abdul Wahab	4150404676317	20	15	60%	30	21	70%	20	15	75%
Asad Khan	4150405605283	20	15	73%	30	22	73%	20	16	80%
Ashfaque Ali	4150406098093	20	16	80%	30	22	73%	20	15	75%
Asif Nawaz	4150406027911	20	15	73%	30	20	67%	20	15	75%
Atif Hussain	4150405077225	20	15	60%	30	19	63%	20	14	70%
Babar Ali	4150405466805	20	14	60%	30	20	67%	20	16	80%
Babar Ali	4120189382943	20	14	73%	30	19	63%	20	15	75%
Fahad Ali	4120462227861	20	15	60%	30	21	70%	20	15	75%
Faraz Ali	4150406365463	20	15	73%	30	22	73%	20	16	80%
Faraz Ali	4150405867547	20	16	80%	30	22	73%	20	15	75%
Farhan Nabi	4150405332409	20	15	73%	30	20	67%	20	15	75%
Ghulam Ali Raza	4150404649649	20	15	60%	30	19	63%	20	14	70%
Imdad Ali	4120560282393	20	14	60%	30	20	67%	20	16	80%
Izhar Ali	4150406054811	20	14	73%	30	19	63%	20	15	75%
Lareb	4340706846598	20	15	60%	30	21	70%	20	15	75%
Masroor Hussain	4150604337927	20	15	73%	30	22	73%	20	16	80%
MEHTAB HUSSAIN	4150405874105	20	16	80%	30	22	73%	20	15	75%
Muhammad Ali	4150405575373	20	15	73%	30	20	67%	20	15	75%
Muhammad Raheel	4150403639951	20	15	60%	30	19	63%	20	14	70%
Muhammad Yaseen	4120504425311	20	15	73%	30	20	67%	20	15	75%
Noor Muhammad	4120524419617	20	15	60%	30	19	63%	20	14	70%
Raqib	4150405759833	20	14	60%	30	20	67%	20	16	80%
Rizwan	4150405920815	20	14	73%	30	19	63%	20	15	75%
Sagar Ali	4120320256671	20	15	60%	30	21	70%	20	15	75%
Sana ul Hassan	4150405493919	20	15	73%	30	22	73%	20	16	80%
Saqnain Ali	4150405459803	20	16	80%	30	22	73%	20	15	75%
Sarfraz	4150406191621	20	15	73%	30	20	67%	20	15	75%
Shahbaz Ali	4120122179115	20	15	60%	30	19	63%	20	14	70%

Project Management Unit										
Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)										
Mehran University Of Engineering & Technology (Government of Sindh)										
Over all Attendance of Trainees, Trade: Solar Energy Technician Batch-I										
MONTHS		Sep-24			Oct-24			Nov-24		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
Abdul Sami	4120376204053	20	16	73%	30	20	67%	20	14	70%
Abdul waheed	4150406075209	20	14	67%	30	21	70%	20	14	70%
Abdullah shah	4150404448041	20	14	73%	30	19	63%	20	15	75%
Ali Hassan	4150406017237	20	15	60%	30	21	70%	20	15	75%
Ali Murtaza heesbani	4320196984847	20	15	73%	30	22	73%	20	16	80%
Amjad Ali	4150405054985	20	16	80%	30	22	73%	20	15	75%
Anas khalil	4220153910245	20	15	73%	30	20	67%	20	15	75%
Azhar Hussain	4530382450055	20	15	60%	30	19	63%	20	14	70%
DANISH	4150405216179	20	14	60%	30	20	67%	20	16	80%
Faheem	4150405051571	20	14	73%	30	19	63%	20	15	75%
Ghulam E Hussain	4530504273707	20	15	60%	30	21	70%	20	15	75%
KAMRAN ALI	4120199476995	20	15	73%	30	22	73%	20	16	80%
Khubaib Rehmani	4120446836069	20	16	80%	30	22	73%	20	15	75%
manoj	4510220411417	20	15	73%	30	20	67%	20	15	75%
mazamilwali	4120399799837	20	15	60%	30	19	63%	20	14	70%
Muhammad Bilal	4150405875245	20	14	60%	30	20	67%	20	16	80%
Muhammad Hashim	4120145720755	20	14	73%	30	19	63%	20	15	75%
Muhammad Hussain	4150604922513	20	15	60%	30	21	70%	20	15	75%
Muhammad Moosa	4150405240227	20	15	73%	30	20	67%	20	15	75%
Muhammad Rizwan	4150405175817	20	15	60%	30	19	63%	20	14	70%
Muhammad Sami Khan	4150406110909	20	14	60%	30	20	67%	20	16	80%
Muhammad Talha	4150405236847	20	14	73%	30	19	63%	20	15	75%
najeebullah	4120442060675	20	15	60%	30	21	70%	20	15	75%
rameez raja	4150404769507	20	15	73%	30	22	73%	20	16	80%
Raqeeb Ali	4150405736307	20	16	80%	30	22	73%	20	15	75%
saghar Ali	4150405051749	20	15	73%	30	20	67%	20	15	75%
Saidullah	4120345922285	20	15	60%	30	19	63%	20	14	70%
sarang	4150405836313	20	14	60%	30	20	67%	20	16	80%
shahid ali	4150604559903	20	14	73%	30	19	63%	20	15	75%
shehzadali	4150405531143	20	15	60%	30	21	70%	20	15	75%

Project Management Unit										
Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)										
Mehran University Of Engineering & Technology (Government of Sindh)										
Over all Attendance of Trainees, Trade: Electronics & Home Appliances Technician Batch-II										
MONTH S		Mar-25			Apr-25			May-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
ABDUL QADEER	44302-4776990-7	20	16	73%	30	20	67%	20	14	70%
ASAD ALI	41504-0571337-9	20	14	67%	30	21	70%	20	14	70%
ALI RAZA	41504-0573391-5	20	14	73%	30	19	63%	20	15	75%
MUJAHID HUSSAIN	41201-3567852-1	20	15	60%	30	21	70%	20	15	75%
SAJID ZEESHAN	41201-4251952-1	20	15	73%	30	22	73%	20	16	80%
ABDUL RAZZAQUE	41201-7617086-1	20	16	80%	30	22	73%	20	15	75%
MUHAMMAD AHMED	41504-0556652-3	20	15	73%	30	20	67%	20	15	75%
SANA UL HASSAN	41504-0549391-9	20	15	60%	30	19	63%	20	14	70%
UMAISH KUMAR	41506-0477554-5	20	14	60%	30	20	67%	20	16	80%
MUJEEB-UR-REHMAN	41504-0549872-5	20	14	73%	30	19	63%	20	15	75%
AHMED GUL	41504-0616429-7	20	15	60%	30	21	70%	20	15	75%
ABDUL MANAN	44302-7529142-1	20	15	73%	30	22	73%	20	16	80%
KHAN MUHAMMAD	42401-6460253-9	20	16	80%	30	22	73%	20	15	75%
ZUHAIB SHAH	41304-1220650-5	20	15	73%	30	20	67%	20	15	75%
ARSALAN AHMED	41204-3491375-5	20	15	60%	30	19	63%	20	14	70%
AFAQUE HUSSAIN	41504-0545073-9	20	14	60%	30	20	67%	20	16	80%
SAJID ALI	41304-0782789-9	20	14	73%	30	19	63%	20	15	75%
AFAQUE AHMED	45504-0778965-9	20	15	60%	30	21	70%	20	15	75%
MUKHTIAR ALI	43304-8291877-1	20	16	80%	30	22	73%	20	15	75%
HASIB HUSSAIN	41306-2115662-7	20	15	73%	30	20	67%	20	15	75%
ARSALAN ALI	41504-0581670-1	20	15	60%	30	19	63%	20	14	70%
M.ZARRAR BNGESH	41504-0478903-1	20	14	60%	30	20	67%	20	16	80%
M.AHMED	41504-0540333-9	20	15	73%	30	22	73%	20	16	80%
UZAIR ALI	41204-3346966-5	20	16	80%	30	22	73%	20	15	75%
QAMAR UDDIN	41504-0482987-9	20	15	73%	30	20	67%	20	15	75%
ALI RAZA	41504-0573381-5	20	15	60%	30	19	63%	20	14	70%
HUSSAIN RAZA	42501-6685106-1	20	14	60%	30	20	67%	20	16	80%
ABDUL HUSSAIN	41506-0450067-9	20	14	73%	30	19	63%	20	15	75%
MOHAMMAD HANEEF	41504-0522400-1	20	15	60%	30	21	70%	20	15	75%
MOHSIN ALI	41504-0622914-7	20	16	80%	30	22	73%	20	15	75%

Project Management Unit										
Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)										
Mehran University Of Engineering & Technology (Government of Sindh)										
Over all Attendance of Trainees, Trade: Solar Energy Technician Batch-II										
MONTHS		Mar-25			Apr-25			May-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
KHALID ALI	41504-0515153-1	20	16	73%	30	20	67%	20	14	70%
NISAR AHMED	41504-0555957-7	20	14	67%	30	21	70%	20	14	70%
SANAULLAH	41504-0550782-1	20	14	73%	30	19	63%	20	15	75%
ASAD ALI	41504-0517928-9	20	15	60%	30	21	70%	20	15	75%
MOHAMMAD KASHIF	41302-0171416-3	20	15	73%	30	22	73%	20	16	80%
NAZEER AHMED BUTT	41204-7767807-1	20	16	80%	30	22	73%	20	15	75%
ARSALAN	41504-0616171-1	20	15	73%	30	20	67%	20	15	75%
ZAMEER ALI	41504-0666783-1	20	15	60%	30	19	63%	20	14	70%
FAROOQUE ALI	41504-0706296-3	20	14	60%	30	20	67%	20	16	80%
QADEER SALEH	41504-0543916-1	20	14	73%	30	19	63%	20	15	75%
AIJAZ ALI	41504-0603963-9	20	15	60%	30	21	70%	20	15	75%
MUJAHID ALI	41504-0584015-5	20	15	73%	30	22	73%	20	16	80%
KAIF HUSSAIN	41504-0507724-5	20	16	80%	30	22	73%	20	15	75%
SADAQAT SAJJAD ALI	41504-0618362-7	20	15	73%	30	20	67%	20	15	75%
HASSAN AHMED	41504-0601791-1	20	15	60%	30	19	63%	20	14	70%
SARANG ALI	41201-1448815-7	20	14	60%	30	20	67%	20	16	80%
MUHAMMAD AZAN	41303-1488255-6	20	14	73%	30	19	63%	20	15	75%
ALI SHAN	41504-0612635-3	20	15	60%	30	21	70%	20	15	75%
NOOR MUHAMMAD	41205-2441961-7	20	16	80%	30	22	73%	20	15	75%
KHALID HUSSAIN	41506-0493677-5	20	15	73%	30	20	67%	20	15	75%
MUHAMMAD UZAIR	41306-5904765-7	20	15	60%	30	21	70%	20	15	75%
IMRAN ALI	44205-8250378-3	20	15	73%	30	22	73%	20	16	80%
ARSHAD	41504-0528373-5	20	16	80%	30	22	73%	20	15	75%
SADDAM HUSSAIN	41506-0455918-3	20	15	73%	30	20	67%	20	15	75%
M.BILAL KHAN	41204-3005838-1	20	15	60%	30	19	63%	20	14	70%
KASHIF ALI	41504-0546272-9	20	14	60%	30	20	67%	20	16	80%
SAIF ALI	41504-0561260-9	20	14	73%	30	19	63%	20	15	75%
ABDUL RAZZAQUE	41504-0613002-7	20	15	60%	30	21	70%	20	15	75%
JUNAID AHMED	41506-0341175-7	20	16	80%	30	22	73%	20	15	75%
M.SUFIYAN	41504-0530581-1	20	15	73%	30	20	67%	20	15	75%
AHTESHAM	41504-0617244-3	20	15	60%	30	21	70%	20	15	75%

Project Management Unit										
Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)										
Mehran University Of Engineering & Technology (Government of Sindh)										
Over all Attendance of Trainees, Trade: Robotics & Automatic System Batch-II										
MONTH S		Mar-25			Apr-25			May-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
ABDULLAH	41504-0501326-7	20	16	73%	30	20	67%	20	14	70%
SHEHRYAR	41504-0570756-5	20	14	67%	30	21	70%	20	14	70%
AQIB ALI	41102-9515306-9	20	14	73%	30	19	63%	20	15	75%
TAMEER ALI	45401-9177977-3	20	15	60%	30	21	70%	20	15	75%
MUDASIR	41504-0612350-9	20	15	73%	30	22	73%	20	16	80%
MEER KAMRAN	41504-0616314-9	20	16	80%	30	22	73%	20	15	75%
ASAD KHAN	41504-0560528-3	20	15	73%	30	20	67%	20	15	75%
DANISH	41504-0544392-3	20	15	60%	30	19	63%	20	14	70%
FAZAL ALI KHAN	41204-8125256-1	20	14	60%	30	20	67%	20	16	80%
ABDUL SAMAD	41504-0636081-5	20	14	73%	30	19	63%	20	15	75%
SHAHBAZ ALI	41203-3928039-5	20	15	60%	30	21	70%	20	15	75%
MOHAMMAD FAIQ	41504-0565774-1	20	15	73%	30	22	73%	20	16	80%
ALI MUHAMMAD	41203-1095010-9	20	16	80%	30	22	73%	20	15	75%
RAHMAN	41504-0638397-7	20	16	73%	30	20	67%	20	14	70%
AWAIS RAZA	41504-0658319-9	20	14	67%	30	21	70%	20	14	70%
ZAIN UL ABIDEEN	41504-0510086-3	20	14	73%	30	19	63%	20	15	75%
ARBAZ ALI	41103-6525760-1	20	15	60%	30	21	70%	20	15	75%
JAVED HYDER	41504-0533623-3	20	15	73%	30	22	73%	20	16	80%
ALLAH BUX	41504-0535072-1	20	16	80%	30	22	73%	20	15	75%
SAMI ULLAH JAN	41504-0536951-3	20	15	73%	30	20	67%	20	15	75%
M. HASHIM	41204-3655262-3	20	15	60%	30	19	63%	20	14	70%
IMRAN ALI	41203-1344096-9	20	14	60%	30	20	67%	20	16	80%
SHAHZAD	41504-0585429-5	20	14	73%	30	19	63%	20	15	75%
WASEAT	41103-6526710-1	20	15	60%	30	21	70%	20	15	75%
SAMEER SHAFIQ	41504-0409228-1	20	15	73%	30	22	73%	20	16	80%
KAFEEL AHMED	41504-0449332-1	20	16	80%	30	22	73%	20	15	75%
SUMAIR SHAHNAZ	41504-0513316-3	20	16	73%	30	20	67%	20	14	70%
ABDUL REHMAN	41506-0505119-9	20	14	67%	30	21	70%	20	14	70%
TANVEER ALI	41306-3422271-7	20	14	73%	30	19	63%	20	15	75%
MAJID HUSSAIN	41504-0681488-1	20	15	60%	30	21	70%	20	15	75%
AQIB ALI	41102-9515306-9	20	15	73%	30	22	73%	20	16	80%

Project Management Unit										
		Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)								
Mehran University Of Engineering & Technology (Government of Sindh)										
Over all Attendance of Trainees, Trade: Quantity Surveying Batch-II										
MONTH S		Mar-25			Apr-25			May-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
MANSOOR AHMED	44302-9213961-5	20	14	67%	30	21	70%	20	14	70%
AAMIR HUSSAIN	41504-0374333-5	20	14	73%	30	19	63%	20	15	75%
ADEEL KHAN	41504-0522953-9	20	15	60%	30	21	70%	20	15	75%
ANIS	41504-0560260-7	20	15	73%	30	22	73%	20	16	80%
SHEERAZ AHMED	41206-6671633-7	20	16	80%	30	22	73%	20	15	75%
NIAZ HUSSAIN	41504-0626651-9	20	15	73%	30	20	67%	20	15	75%
JUNAID ALI	41205-2672941-7	20	16	73%	30	20	67%	20	14	70%
JAN SHER KHAN	44302-7219961-7	20	15	60%	30	19	63%	20	14	70%
ADIL	41201-5851635-9	20	14	60%	30	20	67%	20	16	80%
ABDUL HUSSAIN	41506-0450067-9	20	14	73%	30	19	63%	20	15	75%
HYDER ALI	41504-0520046-3	20	15	60%	30	21	70%	20	15	75%
MAZHAR ALI	41504-0575148-7	20	15	73%	30	22	73%	20	16	80%
KASHAN AHMED	41504-0612308-7	20	16	80%	30	22	73%	20	15	75%
ABDUL QAYOOM	44302-4558919-5	20	14	67%	30	21	70%	20	14	70%
SAJID	44302-1359392-9	20	14	73%	30	19	63%	20	15	75%
ABDUL HAFEEZ	41204-0383624-5	20	15	60%	30	21	70%	20	15	75%
ALI HASSAN	41204-6191775-1	20	15	73%	30	22	73%	20	16	80%
ABDUL QADIR	41504-0588043-9	20	16	80%	30	22	73%	20	15	75%
SARFARAZ	41504-05497887	20	15	73%	30	20	67%	20	15	75%
M.YASEEN	41504-0573651-1	20	16	73%	30	20	67%	20	14	70%
AMEER HUMZA	41504-0614497-5	20	15	60%	30	19	63%	20	14	70%
IMAM BUX	41205-7096757-1	20	14	60%	30	20	67%	20	16	80%
WAJID ALI	41504-0570321-9	20	14	73%	30	19	63%	20	15	75%
SAEED AHMED	41504-0648821-9	20	15	60%	30	21	70%	20	15	75%
ZUBAIR AHMED	41205-5089022-5	20	15	73%	30	22	73%	20	16	80%
SHAHZAIB	41504-0571670-7	20	16	80%	30	22	73%	20	15	75%
ABDUL WASAY	41204-5244685-3	20	14	67%	30	21	70%	20	14	70%
AREEB MUSTAFA	41504-0581480-7	20	14	73%	30	19	63%	20	15	75%
FAIZAN	4180206185585	20	15	60%	30	21	70%	20	15	75%
NAJEEBULLAH	41504-0596092-3	20	15	73%	30	22	73%	20	16	80%
M.WALEED HASSAN	41304-6830341-1	20	16	80%	30	22	73%	20	15	75%
M. SAIFULLAH	41304-0939979-5	20	15	73%	30	20	67%	20	15	75%
ABDUL QADIR	41504-0588043-9	20	16	73%	30	20	67%	20	14	70%
AHSAN ALI	41504-0603862-7	20	15	60%	30	21	70%	20	15	75%
LAREEB ALI	415040521355-1	20	15	73%	30	22	73%	20	16	80%

Project Management Unit										
Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)										
Mehran University Of Engineering & Technology (Government of Sindh)										
Over all Attendance of Trainees, Trade: AutoCAD Draftsman Batch-II										
MONTH S		Mar-25			Apr-25			May-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
AHMED TAHA KHAN	44103-9831520-7	20	14	67%	30	21	70%	20	14	70%
MUZAMIL ALI	41205-7407154-3	20	14	73%	30	19	63%	20	15	75%
AFTAB ALI	41504-0515103-5	20	15	60%	30	21	70%	20	15	75%
FAIZAN KHAN	41504-0721200-5	20	15	73%	30	22	73%	20	16	80%
FAIZAN AHMED	41504-0582628-7	20	16	80%	30	22	73%	20	15	75%
MUZAMIL ALAM	41504-0421061-1	20	15	73%	30	20	67%	20	15	75%
MUHAMMAD ALI	41504-0573193-7	20	16	73%	30	20	67%	20	14	70%
MUBEEN AHMED	41504-0591387-5	20	15	60%	30	19	63%	20	14	70%
SAJJAD HUSSAIN	41504-0661674-1	20	14	60%	30	20	67%	20	16	80%
AAMIR ALI	41506-0440624-9	20	14	73%	30	19	63%	20	15	75%
ABDUL QADIR	43407-0368117-5	20	15	60%	30	21	70%	20	15	75%
MOHAMMAD IBRAHIM	41602-0694896-9	20	15	73%	30	22	73%	20	16	80%
ASIM AHMED	41504-0516149-1	20	16	80%	30	22	73%	20	15	75%
M. TOUFIQUE	41207-0796098-1	20	14	67%	30	21	70%	20	14	70%
OSAMA ANSARI	41302-1070131-9	20	14	73%	30	19	63%	20	15	75%
AMEER HAMZA	41303-3518173-5	20	15	60%	30	21	70%	20	15	75%
MUHAMMAD FAISAL	41504-0516863-1	20	15	73%	30	22	73%	20	16	80%
GHULAM RASOOL	41203-0327947-3	20	16	80%	30	22	73%	20	15	75%
MAHER ZEESHAN	41204-0556950-3	20	15	73%	30	20	67%	20	15	75%
MUHAMMAD HUSSAIN	41504-0706588-5	20	16	73%	30	20	67%	20	14	70%
HAZOR BUX	41504-0589758-3	20	15	60%	30	19	63%	20	14	70%
SHAHID ALI	41205-7883596-3	20	14	60%	30	20	67%	20	16	80%
MIRZA WALEED BAIG	41304-6007749-5	20	14	73%	30	19	63%	20	15	75%
TAIMOOR KHAN	41204-6788911-1	20	15	60%	30	21	70%	20	15	75%
MEHMOOD	41204-4270252-3	20	15	73%	30	22	73%	20	16	80%
IQRAR ALI	41507-0383491-3	20	16	80%	30	22	73%	20	15	75%
S.GHULAM MUSTAFA SHAH	41203-3654287-7	20	14	67%	30	21	70%	20	14	70%
MOHAMMAD HASSAN	41504-0540739-9	20	14	73%	30	19	63%	20	15	75%
IQRAR ALI	41507-0383491-3	20	15	60%	30	21	70%	20	15	75%
SHARAFAT ALI	41203-1529041-9	20	15	73%	30	22	73%	20	16	80%
MOHAMMAD REHAN	41504-0588122-3	20	16	80%	30	22	73%	20	15	75%
SHARAFAT	41203-1529041-9	20	15	73%	30	20	67%	20	15	75%

Project Management Unit										
Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)										
Mehran University Of Engineering & Technology (Government of Sindh)										
Over all Attendance of Trainees, Trade: Inspection & Quality Control Batch-II										
MONTH S		Mar-25			Apr-25			May-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
HAMMAD	41504-0454921-3	20	14	67%	30	21	70%	20	14	70%
SADAM HUSSAIN	41504-0563325-7	20	14	73%	30	19	63%	20	15	75%
MANSOOR ALI	44302-9213961-5	20	15	60%	30	21	70%	20	15	75%
MOHAMMAD ATIF	41504-0566691-3	20	15	73%	30	22	73%	20	16	80%
MUHAMMAD KAIF	44302-7443629-7	20	16	80%	30	22	73%	20	15	75%
ADIL	41504-0577362-7	20	15	73%	30	20	67%	20	15	75%
ABID ALI	41504-0527806-3	20	16	73%	30	20	67%	20	14	70%
ALI HYDER	41504-0604221-9	20	15	60%	30	19	63%	20	14	70%
FAROOQ ALI	41504-0521403-1	20	14	60%	30	20	67%	20	16	80%
MUDASSIR HASSAN	41504-0591018-3	20	14	73%	30	19	63%	20	15	75%
TALIB HUSSAIN	41201-5223563-5	20	15	60%	30	21	70%	20	15	75%
ABU BAKAR	41506-0448186-3	20	15	73%	30	22	73%	20	16	80%
BASIT ALI	41504-0524675-3	20	16	80%	30	22	73%	20	15	75%
REHMATULLAH	41504-0591692-3	20	14	67%	30	21	70%	20	14	70%
HAJI ABDULLAH	41306-4206180-9	20	14	73%	30	19	63%	20	15	75%
ABDUL HAFEEZ	44302-6813673-1	20	15	60%	30	21	70%	20	15	75%
AMANULLAH	44302-7948067-9	20	15	73%	30	22	73%	20	16	80%
SAJJAD ALI	41504-0708347-5	20	16	80%	30	22	73%	20	15	75%
OSAMA CHOCHAN	41303-4476357-3	20	15	73%	30	20	67%	20	15	75%
ABDUL REHMAN	45420-3560021-7	20	16	73%	30	20	67%	20	14	70%
OBAID	41504-0701630-1	20	15	60%	30	19	63%	20	14	70%
M. JAFFAR BHUGIO	41504-0626846-9	20	14	60%	30	20	67%	20	16	80%
MUHAMMAD HANIF	41504-0522400-1	20	14	73%	30	19	63%	20	15	75%
IDREES ALI	41504-0713831-9	20	15	60%	30	21	70%	20	15	75%
BAKHT ALI	43403-0457581-7	20	15	73%	30	22	73%	20	16	80%
MOHAMMAD BILAL	41303-7958007-7	20	14	73%	30	19	63%	20	15	75%
JAWAD HUSSAIN	41504-0560272-9	20	15	60%	30	21	70%	20	15	75%
ZAIN-UL-ABIDEEN	41201-8330217-1	20	15	73%	30	22	73%	20	16	80%
AMJAD ALI	41504-0522090-1	20	16	80%	30	22	73%	20	15	75%
KHALIL ILLAHI	41201-7321969-5	20	14	67%	30	21	70%	20	14	70%
RAHEEL HUSSAIN	41201-0305177-9	20	14	73%	30	19	63%	20	15	75%
REHMATULLAH	41504-0591692-3	20	15	60%	30	21	70%	20	15	75%
QABEER ALI	41201-0450693-7	20	15	73%	30	22	73%	20	16	80%
M.AHTESHAM	41504-0715317-7	20	16	80%	30	22	73%	20	15	75%
ABDUL GHAFFAR	41506-0472842-1	20	15	73%	30	20	67%	20	15	75%
SUFYAN	41302-4525982-5	20	16	73%	30	20	67%	20	14	70%

Project Management Unit										
Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)										
Mehran University Of Engineering & Technology (Government of Sindh)										
Over all Attendance of Trainees, Trade: Office Management Skills Batch-II										
MONTH S		Mar-25			Apr-25			May-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
ANUSHA KHAN	44103-8762213-8	20	14	67%	30	21	70%	20	14	70%
SEEMA TAJ	41205-2861124-2	20	14	73%	30	19	63%	20	15	75%
MUQADDAS	41504-0751432-8	20	15	60%	30	21	70%	20	15	75%
SHAMA	42201-1621910-4	20	15	73%	30	22	73%	20	16	80%
RIMSHA	41504-0799946-2	20	16	80%	30	22	73%	20	15	75%
HINA	41504-0741562-8	20	15	73%	30	20	67%	20	15	75%
SHANZA	41504-0763256-8	20	16	73%	30	20	67%	20	14	70%
RAFIA	41203-9295221-4	20	15	60%	30	19	63%	20	14	70%
IQRA	41204-5363366-0	20	14	60%	30	20	67%	20	16	80%
SAIMA AMIN	41504-0729139-0	20	14	73%	30	19	63%	20	15	75%
FALAK NAZ	41504-0815385-0	20	15	60%	30	21	70%	20	15	75%
NAZIA	41504-0717069-6	20	15	73%	30	22	73%	20	16	80%
UMM E LAIBA	41504-0766902-0	20	16	80%	30	22	73%	20	15	75%
LAIBA	41504-0665212-4	20	14	67%	30	21	70%	20	14	70%
NIDA	41504-0910977-2	20	14	73%	30	19	63%	20	15	75%
KANWAL KHAN	41504-0907042-2	20	15	60%	30	21	70%	20	15	75%
SHUMAILA	41103-7244654-3	20	15	73%	30	22	73%	20	16	80%
AYESHA JAWED	41504-0824227-6	20	16	80%	30	22	73%	20	15	75%
AREEBA	41504-0800539-0	20	15	73%	30	20	67%	20	15	75%
SANIA	41504-0886244-0	20	16	73%	30	20	67%	20	14	70%
MEHWISH AKRAM	61101-4191186-6	20	15	60%	30	19	63%	20	14	70%
KANWAL	41504-0820381-6	20	14	60%	30	20	67%	20	16	80%
ROZINA	41203-7699395-4	20	14	73%	30	19	63%	20	15	75%
RABIA	41504-0772173-6	20	15	60%	30	21	70%	20	15	75%
QURRAT-UL-AIN	41504-0718836-6	20	15	73%	30	22	73%	20	16	80%
MISHKAT	41504-0761458-0	20	15	73%	30	22	73%	20	16	80%
SHAMA ANSARI	41504-0897717-6	20	16	80%	30	22	73%	20	15	75%
SABIHA BIBI	45203-8202071-0	20	15	73%	30	20	67%	20	15	75%
ZARIN	41204-7317524-8	20	16	73%	30	20	67%	20	14	70%
SUMERA	41504-0693927-2	20	15	60%	30	19	63%	20	14	70%
ANFAL ABBASSI	41306-1104011-8	20	14	60%	30	20	67%	20	16	80%
RUBEENA	41504-0788469-0	20	14	73%	30	19	63%	20	15	75%
SHAHIDA	41504-0769068-4	20	15	60%	30	21	70%	20	15	75%
FOZIA	41504-0623338-4	20	15	73%	30	22	73%	20	16	80%
ERUM MURTAZA	41203-3762666-6	20	16	80%	30	22	73%	20	15	75%
ANUSHA KHAN	44103-8762213-8	20	14	67%	30	21	70%	20	14	70%

 Project Management Unit Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB) Mehran University Of Engineering & Technology (Government of Sindh) Over all Attendance of Trainees, Trade: Occupational Safety & Health Batch-II 										
MONTHS		Mar-25			Apr-25			May-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
MUQADDAS	41304-6526581-6	20	14	67%	30	21	70%	20	14	70%
RABIA	41504-0897190-0	20	14	73%	30	19	63%	20	15	75%
AMBREEN	41504-0743479-6	20	15	60%	30	21	70%	20	15	75%
AROOMA	41504-0733167-8	20	15	73%	30	22	73%	20	16	80%
AZIZAN	41504-0763706-0	20	16	80%	30	22	73%	20	15	75%
RANI	41504-0722065-2	20	15	73%	30	20	67%	20	15	75%
KAINAT	41504-0665203-6	20	16	73%	30	20	67%	20	14	70%
MUSKAN	41204-043258-6	20	15	60%	30	19	63%	20	14	70%
MAHE NOOR	45301-7826147-4	20	14	60%	30	20	67%	20	16	80%
ATIA	41504-0734704-4	20	14	73%	30	19	63%	20	15	75%
KUBRA	41201-9993350-8	20	15	60%	30	21	70%	20	15	75%
JANNAT	41504-0842681-6	20	15	73%	30	22	73%	20	16	80%
FAIZA KOUSAR	41504-0745365-8	20	16	80%	30	22	73%	20	15	75%
REHMANA	44103-5569385-8	20	14	67%	30	21	70%	20	14	70%
NUZHAT	44302-6725431-0	20	14	73%	30	19	63%	20	15	75%
SABA NAZ	42501-4573558-2	20	15	60%	30	21	70%	20	15	75%
BANO RANI	41504-0675748-2	20	15	73%	30	22	73%	20	16	80%
ISRA	41504-0845118-0	20	16	80%	30	22	73%	20	15	75%
MARYAM	41504-0776324-2	20	15	73%	30	20	67%	20	15	75%
NAILA	41204-1982283-0	20	16	73%	30	20	67%	20	14	70%
IQRA BANO	41204-1940812-8	20	15	60%	30	19	63%	20	14	70%
TABASUM	41504-0821020-6	20	14	60%	30	20	67%	20	16	80%
SANA	41204-8705615-2	20	14	73%	30	19	63%	20	15	75%
ANAMTA	41504-0824996-0	20	15	60%	30	21	70%	20	15	75%
MISBHA KHAN	41504-0801913-6	20	15	73%	30	22	73%	20	16	80%
SULTANA	41504-0614241-6	20	15	73%	30	22	73%	20	16	80%
SIDRA ANSARI	41204-1148444-0	20	16	80%	30	22	73%	20	15	75%
UMM-E-LAIBA	41504-0766902-0	20	15	73%	30	20	67%	20	15	75%
MASHAL	53202-0836875-2	20	16	73%	30	20	67%	20	14	70%
IRMISH	41504-0803112-8	20	15	60%	30	19	63%	20	14	70%

ANNEXURE IV:

Training Completion Survey Questionnaire:

SATISFACTION SURVEY

(You have to rate your institute over following criteria on the scale from 1 – 5 i.e. “1” is least and “5” is most. Just tick mark the appropriate choice. Only one rating for an option)

S.No	Description	Ratings				
		1	2	3	4	5
i.	Academic advising effectiveness					
	a. Rate the value of this course as briefed by Institute.					
	b. Rate the services and policies of your Institute.					
	c. Rate the level of career counseling by the Institute.					
	d. Rate the advising role of Institute in Course Selection.					
ii.	Campus climate					
	a. Rate the behaviour of Faculty.					
	b. Rate the behaviour of office staff.					
	c. Rate the behaviour of your peers.					
iii.	Curriculum Effectiveness					
	a. Rate your current understanding of subject.					
	b. Rate your ability to perform the work comparing before this course					
	c. Rate how up to date is the curriculum with industry needs.					
iv.	Campus Support Services					
	a. How supportive is the institute to poor performing trainees?					
	b. How supportive is the institute to trainees having financial or other problems?					
v.	Rate the level of individual care of trainees by tutors and management.					

S.No	Description	Ratings				
		1	2	3	4	5
vi.	Instructional Effectiveness					
	a. Rate your learning level acquired from teacher.					
	b. Rate the practical time given to you.					
	c. Rate the attention of your tutor in the class.					
vii.	Rate the future job prospects after this training					
viii.	Campus Safety and Security					
	a. Rate the standing instructions regarding any emergency situation.					
	b. Rate the facilities of first aid in case of getting any injury during training.					
ix.	Service Excellence					
	a. Rate the effect of this training on how you think and behave.					
	b. Rate your enhancement in ability to learn after studying in this Institute.					
x.	Rate the Equipment and material needed for your course provided by Institute.					
xi.	Rate the role of Institute Management in providing better quality training					

ANNEXURE V:

Certificate Samples

I. Certificate of Inspection and Quality Control:



2. Certificate of Social Media (Marketing)



3. Certificate of AutoCAD Draftsman:



4. Certificate of Occupational Safety and Health:



5. Certificate of Office Management (Computer):



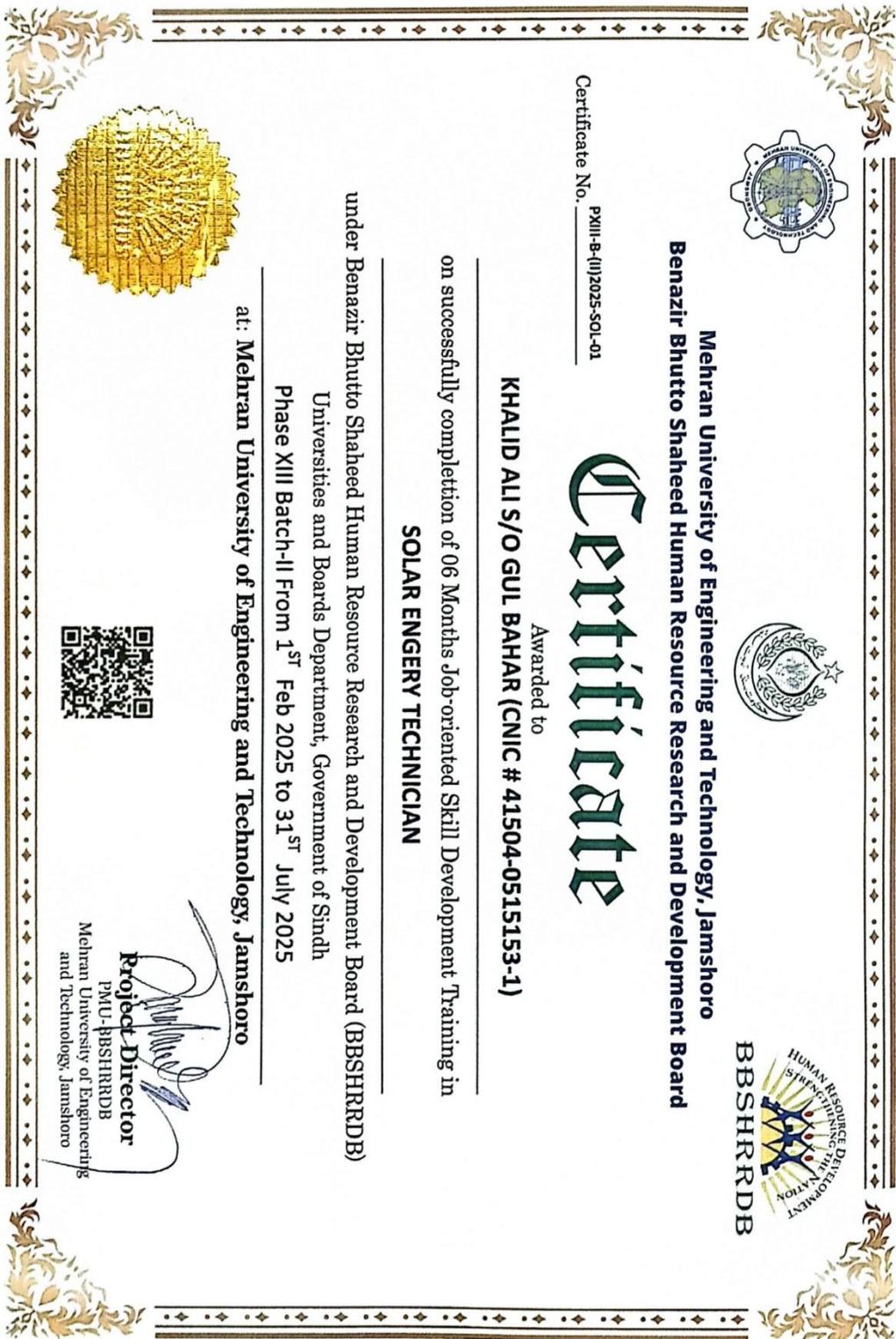
6. Certificate of Occupation Safety & Health:



7. Certificate of Quantity Surveying:



8. Certificate of Solar Energy Technician:



9. Certificate of Robotics & Automation System:



10. Certificate of Advance Electronics:



ANNEXURE IV:*Current Employment Status Of Graduate Trainees Of PMU MUET Jamshoro Batch-1 – 2024*

CNIC	TraineeName	Status				Name and Address of Firm/Institute/Business	Phone # of Trainee
		Employed	Self-Employed	Continuing Training/Education	Status Unknown		
4150405159301	Abdul Moiz		✓			Private School	003163965163
4150405295299	Abdul Rehman			✓		Continuing Education	003183868749
4410132218297	Abdul Rehman		✓			Private Shop	003171263284
4150406180289	Abdul Tawab		✓			Private Shop	003163965163
4150405450541	Abdul Wahab		✓			Shop Onwer	003112294490
4150406114272	Ahmed Ali			✓		Continuing Education	003113339348
4150405314937	Ali jan			✓		Continuing Education	003462680376
4140958205213	Bilawal	✓				Textile Company	003154592445
4150405222715	Danish				✓	Unemployed	003120034639
4150404871895	Faraz Ali Mallah			✓		Continuing Education	003130971201
4530263543451	Hussain Bukhsh			✓		Continuing Education	003133263016
4150406058253	Jameel Ali	✓				Atta Chakki	003180244402
4120522844969	Junaid Ali			✓		Continuing Education	003180955569
4150405211491	Mehran Ali		✓			Medical Shop	003113220831
4150604641295	MUHAMMAD IBRAHIM			✓		Continuing Education	003153727449
4150406288667	Muhammad Wajid			✓		Continuing Education	003093099223
4150406337391	NAEEM KHAN			✓		Continuing Education	003153244286
4150405429241	Sadar uddin Ahmed			✓		Continuing Education	003123806456
4150406616741	Sajjad Hussain			✓		Continuing Education	003123876756
4150405731531	Samiullah	✓				Water Coll	003223122438
4120412734827	Adnan				✓	Un-Employed	003198986767
5440050289809	Ahmed Rashid Meer				✓	Un-Employed	003313505933
4530226999435	Ali Bakhsh				✓	Un-Employed	003212390566
						Advance Electronics	
4150405544337	Abdul Qadeer			✓		Continuing Education	003103514330
4150605151035	Aftab Ali			✓		Continuing Education	003153144257
4150405420837	Ajay		✓			Onw Shop	003136391190
4120305396917	Amir Ali			✓		Continuing Education	003196447143

4150405229587	Fardeen Khan			✓		Continuing Education	003153689562
4120423129819	Hamza Akram	✓				VoctioncalTaring INS:	003143687139
4120524820151	Kazim Ali			✓		Continuing Education	003499993034
4150405917235	Muhammad Awais			✓		Continuing Education	003488227967
4150404699285	muhammad hanif			✓		Continuing Education	003119222486
4150405178155	Muhammad Mumtaz	✓				Teacher	003123792875
4150405178139	Muhammad Yameen		✓			Private School	003182692071
4120104506937	Qabeer Ali			✓		Continuing Education	003136664041
4150404235237	Riaz Ahmed			✓		Continuing Education	003146352637
4150404934771	Saad Muawiya			✓		Continuing Education	003093086095
4120556909067	Shahzad ALi			✓		Continuing Education	003474522245
4540182037449	Shahzaib			✓		Continuing Education	003013216386
4150405855053	Shakir Iqbal	✓				The Learners Center	003092746671
4150405797721	Zubair Ali	✓				Surya Mill Mill Site Area	003083106598
4150604937515	Zulfiqar Ali		✓			Cloth Center	003140715260
4150406244231	Wajid Ali	✓				Policemen	003113310036
4150405610753	Ali Dino				✓	Un-Employed	003322624779
4150406060263	Ali Muhammad				✓	Un-Employed	003192378110
4150405626473	Ameen				✓	Un-Employed	003413821180
						Auto CAD Draftsmen	
4150404980495	Altaf hussain		✓			Shop Onwer	003111895014
4150405241447	Amir Hussain	✓				Private Conmpany	003322624779
4150406046731	Aqib khan	✓				Sindh Police	003142460935
4120517573339	Ahmed Mustafa			✓		Continuing Education	003004009902
4150405356227	Ali Dino			✓		Continuing Education	003472252953
4150406081267	Ali Sher			✓		Continuing Education	003183124896
4150406795737	Irfan Ali		✓			Decoration Shop Onwer	003403264762
4150404411553	Mohsin Ali		✓			Carpenter	003472133786
4150405200595	yar jan	✓				Colgate And Pamolive Com:	003164074460
4120260385897	Shafqat Ali		✓			Ac Reaparing worker	003183069520
4150405810931	Muhammad Hasnain	✓				Resturent	003103279031
4150406081003	Bilawal Ali			✓		Continuing Education	003163963810
4150406229133	Shahzaib			✓		Continuing Education	003053911996
4120433469665	Uzair ali			✓		Continuing Education	003483266908
4120517573339	Ahmed Mustafa			✓		Continuing Education	003004009902
4150403488399	Aamir Ali		✓			Shop Onwer	003063586105
4130410379465	Abdullah				✓	Un-Employed	003413218134
4150405744083	Irfan Ali				✓	Un-Employed	003183595595

4120519413587	Abdul Rasheed	✓				Private Company	003013676890
4150406033967	Muhammad Hassan			✓		Continuing Education	003153142904
4150404551189	Muhammad Talha			✓		Continuing Education	003113845234
4150404980203	Rameez Raja			✓		Continuing Education	003161055030
4120594889681	Junaid Ahmed				✓	Un-Employed	003122368271
						Electronics Home Appliances Technician	
4150405444679	Abdul Azeem Aziz		✓			PhotoState Shop	003073044981
4130374795555	Aizaz e Mustafa	✓				Teacher	003142624933
4150405729317	Huzaiifa	✓				Sindh Police	003323882575
4150405373799	Mohsin Ali		✓			Car & Bikes Showroom	003048513966
4150406346819	Abdul Rafy			✓		Continuing Education	003112570606
4120564955455	Ahad Raza			✓		Continuing Education	003443220801
4130374795555	Kamran Ali			✓		Continuing Education	003142624933
4150405727789	AMJAD ALI			✓		Continuing Education	003133358177
4150405837233	ASHFAQUE AHMED			✓		Continuing Education	003093915272
4120597440817	HAKIM ALI			✓		Continuing Education	003043822986
4120546768593	iNAMULLAH			✓		Continuing Education	003072821093
4150405338803	NAZARALI			✓		Continuing Education	003033006964
4120415732445	Shah Nawaz Ali			✓		Continuing Education	003191266332
4120562371095	Suhail Ahmed			✓		Continuing Education	003123246272
4150406044935	Laris	✓				Private Company	003492048452
4150405719745	Muhammad Areeb Khan		✓			Shop Onwer	003353343610
4150405441343	MUHAMMAD TANZEL		✓			Shop Onwer	003194767440
4130661483615	Roshan Ali		✓			Shop Keeper	003332669321
4330167014925	SAIFULLAH	✓				Private Job	003337231302
4150404562911	Ubaid Khan	✓				Private Job	003133278936
						Inspection and Quality Control	
4150405444619	Abdul Aleem			✓		Continuing Education	003051242089
4150405797735	Afzal Hussain	✓				Karachi Ice cream	003163962469
4120594830485	Aijaz Ali			✓		Continuing Education	003103205402
4150405082843	Ali Hassan	✓				Lucky Cement Company	003073573650
4150405791247	Altaf Hussain			✓		Continuing Education	003043242296
4120309306189	Amar Ali		✓			Private Job	003120322659
4150405713379	Asad Ali		✓			Private Job	003473067532
4150406102081	Asad Ali Awan		✓			RakhsawOnwer	003113044616

4150406095117	Inaamullah Shaikh			✓		Continuing Education	003213018488
4150703834895	Israr Ali			✓		Continuing Education	003063017065
4150404583475	Kashif Ali	✓				Post Office	003043662025
4120435875657	Khadim Hussain Unar	✓				Bank Job	003203951979
4150405183203	Muhammad Essa			✓		Continuing Education	003348452492
4150405885729	Muhammad Sami		✓			Shop Keeper	003158235252
4150405810769	RifaquatAli			✓		Continuing Education	003113927158
4150405185519	Sadaqat ALi			✓		Continuing Education	003156570188
4120233038437	Shahjahan		✓			Shop Onwer	003113114257
4120507566165	Sumeer Ali			✓		Continuing Education	003062137150
4150405354509	Waqar Younis			✓		Continuing Education	003168763752
4150405908849	Zahid Ali	✓				Tution Center	003412893704
4120430704311	Abdul Ghafoor				✓	Un-Employed	003120531234
4120551532629	Adil				✓	Un-Employed	003282767313
4120461917751	Ali Hassan				✓	Un-Employed	003408349414
						Occupational Safety and Health	
4150503488399	Aamir Ali			✓		Continuing Education	003063586105
4120460725336	Aisha Bano			✓		Continuing Education	003475133506
4150407487288	Aisha Paras			✓		Continuing Education	003332608605
4150407435198	Anjum Kanwal			✓		Continuing Education	003003379083
4150407672880	Asfa			✓		Continuing Education	003283720204
4530340306884	Ayesha	✓				Bank	003180350238
4150407975854	Ayesha Shaikh		✓			Private School	003430294682
4150407626142	Bushra	✓				Teacher	003233108445
4150407580608	Erum	✓				Shoping Mall	003073910801
4150406527294	Firdos	✓				Dawood Mall	003279217973
4120157097326	Iqra Bibi		✓			Beauty Parlor	003482109174
4510234598575	Irfan Ali	✓				UBL Bank	003093963357
4120392849764	Laila			✓		Continuing Education	003278311889
4120137181462	Sasui			✓		Continuing Education	003191268781
4150606879600	Sawera Mujeeb		✓			Private Job	003007073797
4150406099042	Qurat ul Ain			✓		Continuing Education	003112582998
4120430329168	Raheela			✓		Continuing Education	003203968319
4120545836160	Reshma		✓			Home Cloth Center	003474447485
4120367267032	Salma			✓		Continuing Education	003700223521
4120155462048	Shahneela		✓			Private Job	003063055009
4150408749614	Almas				✓	Un-Employed	003163964242
4120227216376	Anjuman				✓	Un-Employed	003093250611

4120194202556	Attia Batool				✓	Un-Employed	003003067352
						Office Management Skills	
4150405510767	Abdul Latif			✓		Continuing Education	003190931489
4150406630711	Abdul Qadir			✓		Continuing Education	003283589581
4150503477245	Abdul Rasheed		✓			Tailor Shop	003473121130
4150406554769	Adnan			✓		Continuing Education	003252579470
4120578909861	ALHANDO			✓		Continuing Education	003091887795
4150604337923	Fawad Hussain		✓			Shop Keeper	003238205132
4150496130565	Inayatullah		✓			Private job	003428263316
4150406256385	Jamshaid Ali			✓		Continuing Education	003002640710
4150405572067	Junaid			✓		Continuing Education	003163018176
4120125254943	Khawar Zaman	✓				Teacher	003164929050
4150406164283	Momin Gul	✓				Army	003168101377
4120423208191	Muhammad Suffian			✓		Continuing Education	003480362793
4120413824539	Noman Khan	✓				Staff Manager	003104879572
4120420302283	Shahrukh			✓		Continuing Education	003130844219
4150405847505	Shehzad		✓			Private Job	003441751898
4150405215131	Siddique Ali	✓				Sendoz Pharma Com:	003063805492
4150404664157	Wasim Ali			✓		Continuing Education	003113661293
4120397769477	Yasir Ali			✓		Continuing Education	003490913789
4120127770427	Zaheer Ali	✓				Uber Driver	003123271760
4150406085563	Abdul Fatah		✓			Home Tutor	003700224586
4150406042219	Ali Hyder				✓	Un-Employed	003161025565
4150405510757	Ameer Ali				✓	Un-Employed	003113722697
4130205354951	Chirtopher John				✓	Un-Employed	003433338599
						Quantity Surveying	
4220198799201	Imran Ali	✓				Private Job	003033778132
4150406154065	IRFAN ALI			✓		Continuing Education	003093963357
4320363783961	Kamran			✓		Continuing Education	003440323441
4150405728245	Mehtab AHmed			✓		Continuing Education	003193015844
4150406282779	Mehtab Hussain		✓			Factory	003173094545
4530215007407	Muhammad Ahmed	✓				Private Job	003440306129
4150405389785	Muhammad Arsalan			✓		Continuing Education	003153665125
4150403639955	Muhammad Nabeel		✓			Shop Onwer	003173796520

4530274685841	Muhammad Umair			✓		Continuing Education	003413902827
4120530451141	Muhammad Yaseen	✓				Private Job	003430332698
4120112693107	Muhammad Zain ul Abedin			✓		Continuing Education	003493151157
4250114683825	Mushahid Hussain		✓			Self Employed	003001535199
4150405899169	Mushraf Hussain		✓			Self Employed	003134272110
4540404842433	Naeem Ahemad	✓				Private Job	003366837848
4120594512617	Rauf Khalid			✓		Continuing Education	003232721275
4150405427555	Sameer ALi			✓		Continuing Education	003133118172
4150405821467	Shah Muhammad			✓		Continuing Education	003252544123
4120192407291	Shahzaib Aleem	✓				Private Job	003176659014
4150405370495	Sheeraz Ali			✓		Continuing Education	003131303961
4150405524497	Sheeraz Ali		✓			Self Employed	003458660110
4150405792405	Ali Hyder				✓	Un-Employed	003029786221
4120238052809	Amir Hussain				✓	Un-Employed	003133903800
4150405730007	Azan E Ali				✓	Un-Employed	003182011703
						Robotics & Automatic System	
4150405444821	Abdul Raheem Aziz			✓		Continuing Education	003083909439
4150405776091	Abdul Samad		✓			Private Job	003141241550
4150404676317	Abdul Wahab			✓		Continuing Education	003448095754
4150406027911	Asif Nawaz	✓				Wapda Hesco	003141054549
4150405466805	Babar Ali		✓			Shop keeper	003426988110
4120189382943	Babar Ali		✓			Shop keeper	003133137385
4150406365463	Faraz Ali	✓				Private Job	003023458343
4150405332409	Farhan Nabi	✓				Private Job	003092802362
4150406054811	Izhar Ali	✓				Private Job	003009283211
4150405874105	MEHTAB HUSSAIN			✓		Continuing Education	003114955057
4150403639951	Muhammad Raheel			✓		Continuing Education	003093794370
4120504425311	Muhammad Yaseen			✓		Continuing Education	003402022366
4150405920815	Rizwan		✓			Comunication Shop	003153287280
4150405493919	Sana ul Hassan		✓			Electrican Shop	003160907882
4150405459803	Saqnain Ali			✓		Continuing Education	003330487110
4120122179115	Shahbaz Ali			✓		Continuing Education	003467159110
4150404864499	Shoiab Ali			✓		Continuing Education	003179661816
4150406795741	Tahir Ali			✓		Continuing Education	003183141253
4150405158321	Zeeshan Ali			✓		Continuing Education	003702060569

4150604337927	Masroor Hussain	✓				Sindh Police Department	003093039676
4150406037527	Abdul Sami				✓	Un-Employed	003266754498
4150405605283	Asad Khan				✓	Un-Employed	003128948408
4150406098093	Ashfaqe Ali				✓	Un-Employed	003262400687
						Social Media Marketing Specialist	
4120376204053	Abdul Sami	✓				Dawlance Company	003191312045
4150406017237	Ali Hassan			✓		Continuing Education	003003060744
4320196984847	Ali Murtaza heesbani			✓		Continuing Education	003060396912
4220153910245	Anas khalil		✓			Milk Shop Onwer	003033152274
4150405051571	Faheem		✓			Dry Cleaner	003020804416
4510220411417	manoj	✓				University Of Tando Jam	003113836649
4120145720755	Muhammad Hashim			✓		Continuing Education	003459154503
4150604922513	Muhammad Hussain			✓		Continuing Education	003422274412
4150405240227	Muhammad Moosa		✓			Shop Onwer	003183434684
4150404769507	rameez raja	✓				Teacher	003062535830
4120345922285	Saidullah		✓			Private Company	003433777362
4150604559903	shahid ali			✓		Continuing Education	003043911846
4150405531143	shehzadali		✓			Private Company	003113190966
4120346482021	Tarique Mustafa	✓				Sindh Solid Waste	003004468986
4150404600585	UMER ALI	✓				Clerk	003123088553
4150406239705	Zuhaib Hassan			✓		Continuing Education	003041337148
4120442060675	najeebullah			✓		Continuing Education	003443896736
4150405736307	Raqeeb Ali			✓		Continuing Education	003422164780
4150405051749	saghar Ali			✓		Continuing Education	003123668537
4150405836313	sarang			✓		Continuing Education	003131311358
4150406075209	Abdul waheed				✓	Un-Employed	003473484849
4150404448041	Abdullah shah				✓	Un-Employed	003061132709
4150405054985	Amjad Ali				✓	Un-Employed	003073233858
						Solar Energy Technician	

Current Employment Status Of Graduate Trainees Of PMU MUET Jamshoro Batch-2 2025

41201-3567852-1	MUJAHID HUSSAIN	✓				Sahper MillKotri	,03411306433
41201-4251952-1	SAJID ZEESHAN	✓				Driving	,03435622742
41201-7617086-1	ABDUL RAZZAQUE			✓		Continuing Education	,03108023169
41504-0549872-5	MUJEEB-UR- REHMAN	✓				Police	,03103104907
42401-6460253-9	KHAN MUHAMMAD			✓		Continuing Education	,03102211305
41304-1220650-5	ZUHAIB SHAH		✓			Sahper Mill Kotri	,03023099300
41204-3491375-5	ARSALAN AHMED			✓		Continuing Education	,03113386990
41504-0545073-9	AFAQUE HUSSAIN	✓				Zooli Factory	,03083305121
41304-0782789-9	SAJID ALI		✓			Home Application	,03003129221
45504-0778965-9	AFAQUE AHMED			✓		Continuing Education	,03131349773
43304-8291877-1	MUKHTIAR ALI		✓			Daivo Battery	,03360810909
41306-2115662-7	HASIB HUSSAIN			✓		Continuing Education	,03197695110
41504-0478903-1	M.ZARRAR BNGESH		✓			Businessman	,03353293835
41504-0540333-9	M.AHMED		✓			Side Area Fish Power	,03420231004
41504-0482987-9	QAMAR UDDIN		✓			Bridge Power	,03162558995
41504-0573381-5	ALI RAZA	✓				Zooli Factory Jamshoro	,03300657771
42501-6685106-1	HUSSAIN RAZA			✓		Continuing Education	,03013831344
41506-0450067-9	ABDUL HUSSAIN	✓				Zooli Factory Jamshoro	,03163912140
41504-0522400-1	MOHAMMAD HANEEF			✓		Continuing Education	,03053362771
44302-4776990-7	ABDUL QADEER					Un-Employed	,03313505933
41504-0571337-9	ASAD ALI					Un-Employed	,03273140152
41504-0573391-5	ALI RAZA					Un-Employed	,03300657771
41203-0906690-7	MOHSIN MEER			✓		Continuing Education	,03063294163
						Electronic Home Appliances	
41504-0515153-1	KHALID ALI	✓				Navy	,03023617893
41504-0555957-7	NISAR AHMED	✓				Nico 3 Factory	,03113529336
41504-0517928-9	ASAD ALI		✓			Lathe Machine Shop	,03322619991
41302-0171416-3	MOHAMMAD KASHIF			✓		Continuing Education	,03142865621
41204-7767807-1	NAZEER AHMED BUTT			✓		Continuing Education	,03702060870
41504-0616171-1	ARSALAN			✓		Continuing Education	,03221509557
41504-0666783-1	ZAMEER ALI			✓		Continuing Education	,03411266247

41504-0706296-3	FAROOQUE ALI			✓		Continuing Education	,03292661159
41504-0543916-1	QADEER SALEH			✓		Continuing Education	,03083028242
41504-0584015-5	MUJAHID ALI			✓		Continuing Education	,03123779878
41504-0507724-5	KAIF HUSSAIN			✓		Continuing Education	,03153829848
41504-0601791-1	HASSAN AHMED	✓				Job at Tariq Mill	,03053459378
41201-1448815-7	SARANG ALI			✓		Continuing Education	,03141300904
41303-1488255-6	MUHAMMAD AZAN		✓			VIP Electronic	,03163113137
41504-0612635-3	ALI SHAN			✓		Continuing Education	,03453223793
41205-2441961-7	NOOR MUHAMMAD			✓		Continuing Education	,03413317310
41506-0493677-5	KHALID HUSSAIN		✓			Driving	,03003532728
44205-8250378-3	IMRAN ALI			✓		Continuing Education	,03160137852
41504-0528373-5	ARSHAD			✓		Continuing Education	,03035479795
41506-0455918-3	SADDAM HUSSAIN			✓		Continuing Education	,03009502728
41504-0550782-1	SANAULLAH				✓	Un-Employed	,03170303977
41504-0603963-9	AIJAZ ALI				✓	Un-Employed	,03430096409
41504-0618362-7	SADAQAT SAJJAD ALI				✓	Un-Employed	,03027999833
						Solar Energy Technician	
41504-0501326-7	ABDULLAH			✓		Continuing Education	,03190599849
45401-9177977-3	TAMEER ALI			✓		Continuing Education	,03052641771
41504-0612350-9	MUDASIR			✓		Continuing Education	,03229493870
41504-0544392-3	DANISH			✓		Continuing Education	,03003775219
41204-8125256-1	FAZAL ALI KHAN			✓		Continuing Education	,03113752681
41504-0636081-5	ABDUL SAMAD			✓		Continuing Education	,03191312893
41203-3928039-5	SHAHBAZ ALI			✓		Continuing Education	,03443547951
41504-0565774-1	MOHAMMAD FAIQ			✓		Continuing Education	,03170494656
41203-1095010-9	ALI MUHAMMAD	✓				Colgate Company	,03103182487
41504-0638397-7	RAHMAN	✓				Dispenser	,03283720168
41504-0658319-9	AWAIS RAZA	✓				Private Company	,03432253404
41504-0510086-3	ZAIN UL ABIDEEN		✓			Teacher	,03123170572
41103-6525760-1	ARBAZ ALI	✓				Welder	,03130378516
41504-0533623-3	JAVED HYDER			✓		Continuing Education	,03123721019
41504-0535072-1	ALLAH BUX		✓			Photostat Shop	,03123129726
41504-0536951-3	SAMI ULLAH JAN			✓		Continuing Education	,03120035940
41203-1344096-9	IMRAN ALI	✓				Colgate Company	,03700216273
41506-0505119-9	ABDUL REHMAN		✓			Shop Keeper	,03029533110

41306-3422271-7	TANVEER ALI		✓			Private Job	,03161607657
41504-0681488-1	MAJID HUSSAIN		✓			Shop Keeper	,03463962447
41504-0570756-5	SHEHRYAR				✓	Un-Employed	,03266754225
41504-0560528-3	ASAD KHAN				✓	Un-Employed	,03128948408
41204-3655262-3	M. HASHIM				✓	Un-Employed	,03173929186
						Robotics & Automation System	
41504-0554530-7	NAZAR ALI		✓			Private School	,03197810774
41504-0455143-7	GHULAM QAMAR			✓		Continuing Education	,03148903877
41504-0706295-9	BABAR ALI		✓			Private Shop	,03413059166
41504-0580507-7	MOHSIN ALI		✓			Private Shop	,03053963496
41504-0486310-5	MUHAMMAD ALIYAN		✓			Shop Onwer	,03196627350
41504-0560272-9	JAWAD HUSSAIN			✓		Continuing Education	,03123798123
41504-0517506-5	SAHIL KHAN			✓		Continuing Education	,03113398547
41504-0546272-9	KASHIF ALI	✓				Textile Company	,03178729327
41504-0624580-7	JUNAID HASSAN			✓		Unemployed	,03113836742
41504-0499426-3	MASROOR UL HASSAN			✓		Continuing Education	,03133584091
41504-0601626-3	SHAKIR NAWAZ			✓		Continuing Education	,03132957848
41504-0513488-5	SHAHID ALI	✓				Atta Chakki	,03308190046
41504-0544554-9	ASHIR			✓		Continuing Education	,03173119534
44404-3414047-9	MUNEEB AHMED		✓			Medical Shop	,03302064477
41504-0631258-7	TALAT			✓		Continuing Education	,03700235935
41504-0571628-1	ABDUL AZIZ			✓		Continuing Education	,03171064928
41504-0549061-9	SAJJAD ALI			✓		Continuing Education	,03020804318
41504-0682620-9	MOHAMMAD AQIB			✓		Continuing Education	,03160241244
41504-0568569-3	SAHIL			✓		Continuing Education	,03122719898
41504-0612080-1	SAKHAWAT	✓				Water Coll	,03173392040
41205-6025154-9	SHAH ZAMAN					Un-Employed	,03170320599
45401-8280882-1	MUZAMIL ALI					Un-Employed	,03181318608
41201-1701612-1	ABDUL SAMAD					Un-Employed	,03143850880
						Advanced Electronics	
41504-0522953-9	ADEEL KHAN			✓		Continuing Education	,03173882851
41206-6671633-7	SHEERAZ AHMED			✓		Continuing Education	,03173694887
41504-0626651-9	NIAZ HUSSAIN			✓		Continuing Education	,03137465150
41205-2672941-7	JUNAID ALI			✓		Continuing Education	,03101080573
41201-5851635-9	ADIL		✓			Bridge Power	,03133810568

41504-0520046-3	HYDER ALI		✓			Zooli Factory Jamshoro	,03043013941
41504-0575148-7	MAZHAR ALI			✓		Continuing Education	,03453614210
41204-0383624-5	ABDUL HAFEEZ			✓		Continuing Education	,03153707826
41504-05497887	SARFARAZ			✓		Continuing Education	,03163041538
41504-0614497-5	AMEER HUMZA			✓		Continuing Education	,03171021912
41205-7096757-1	IMAM BUX			✓		Continuing Education	,03042544234
41504-0648821-9	SAEED AHMED		✓			Shop Keeper	,03093051739
41204-5244685-3	ABDUL WASAY		✓			Electronic Shop	,03203094041
41504-0596092-3	NAJEEBULLAH			✓		Continuing Education	,03190970923
41304-0939979-5	M. SAIFULLAH	✓				Bridge Power	,03133135207
41504-0603862-7	AHSAN ALI	✓				Zooli Factory Jamshoro	,03063617573
415040521355-1	LAREEB ALI	✓				Bridge Power	,03143648550
41504-0524143-5	ADIL HUSSAIN		✓			Zooli Factory Jamshoro	,03103984463
42101-5211522-3	MUHAMMAD ASIM	✓				Teacher	,03113178969
41102-9515306-9	AQIB ALI		✓			Electric Shop	,03161607657
41504-0374333-5	AAMIR HUSSAIN				✓	Un-Employed	,03183968717
41504-0612308-7	KASHAN AHMED				✓	Un-Employed	,03180779715
41204-6191775-1	ALI HASSAN				✓	Un-Employed	,03408349414
						Quantity Surveying	
44103-9831520-7	AHMED TAHA			✓		Continuing Education	,03123030817
41205-7407154-3	MUZAMIL ALI		✓			H.M Cable	,03183434619
41504-0515103-5	AFTAB ALI			✓		Continuing Education	,03153144257
41504-0582628-7	FAIZAN AHMED		✓			AutocadFrom E.S.S Kotri	,03197850774
41504-0421061-1	MUZAMIL ALAM			✓		Continuing Education	,03702760225
41504-0573193-7	MUHAMMAD ALI			✓		Continuing Education	,03431363126
41504-0591387-5	MUBEEN AHMED		✓			Shop Onwer	,03283050430
41504-0661674-1	SAJJAD HUSSAIN		✓			Indrive	,03123876756
41506-0440624-9	AAMIR ALI			✓		Continuing Education	,03023983084
41504-0516149-1	ASIM AHMED	✓				Civil Hospital	,03113362994
41207-0796098-1	M. TOUFIQUE			✓		Continuing Education	,03140338525
41303-3518173-5	AMEER HAMZA	✓				Kacha Killa School	,03233723644
41504-0516863-1	MUHAMMAD FAISAL	✓				ResturentOnwer	,03173937815
41504-0706588-5	MUHAMMAD HUSSAIN			✓		Continuing Education	,03186601071
41504-0589758-3	HAZoor BUX		✓			Worker	,03113892615
41203-3654287-7	S.GHULAM MUSTAFA SHAH			✓		Continuing Education	,03233515029

41504-0588122-3	MOHAMMAD REHAN	✓				Data Entry	,03063595292
41203-1529041-9	SHARAFAT	✓				Waitor	,03062786092
41504-0497674-5	ALI RAZA JATOI			✓		Continuing Education	,03103227907
41205-7996784-7	FARMAN ALI		✓			Tailor	,03293834277
41304-6830341-1	M.WALEED HASSAN					Un-Employed	,03163630831
41504-0546609-7	BEHAR ALI					Un-Employed	,03192496447
43407-0368117-5	ABDUL QADIR					Un-Employed	,03202192428
						Auto Cad Draftsman	
41504-0454921-3	HAMMAD		✓			Photostat Shop	,03173096575
41504-0563325-7	SADAM HUSSAIN	✓				Teacher	,03000957668
41504-0566691-3	MOHAMMAD ATIF	✓				Sindh Police	,03000322810
41504-0521403-1	FAROOQ ALI		✓			Car & Bikes Showroom	,03023018220
41504-0591018-3	MUDASSIR HASSAN			✓		Continuing Education	,03187724278
41201-5223563-5	TALIB HUSSAIN			✓		Continuing Education	,03153902971
41506-0448186-3	ABU BAKAR			✓		Continuing Education	,03043717140
41504-0708347-5	SAJJAD ALI			✓		Continuing Education	,03700235690
45420-3560021-7	ABDUL REHMAN			✓		Continuing Education	,03003021359
41504-0701630-1	OBAID			✓		Continuing Education	,03131394026
41504-0626846-9	M. JAFFAR BHUGIO			✓		Continuing Education	,03113662010
41504-0713831-9	IDREES ALI			✓		Continuing Education	,03372315231
43403-0457581-7	BAKHT ALI			✓		Continuing Education	,03113529319
41303-7958007-7	MOHAMMAD BILAL			✓		Continuing Education	,03103777885
41504-0522090-1	AMJAD ALI	✓				Private Company	,03303429899
41201-0450693-7	QABEER ALI		✓			Shop Onwer	,03173933393
41506-0472842-1	ABDUL GHAFFAR		✓			Shop Onwer	,03279225040
41205-8723057-7	M.MUBEEN		✓			Shop Keeper	,03278313104
43201-8366501-9	AFAQUE ALI	✓				Private Job	,03019387952
41205-7894214-3	JAMSHAID ALI	✓				Private Job	,03003349451
41504-0604221-9	ALI HYDER				✓	Un-Employed	,03161025565
41504-0524675-3	BASIT ALI				✓	Un-Employed	,03440005907
41302-4525982-5	SUFYAN				✓	Un-Employed	,03138709468
						Inspection & Quality Control	

41504-0665212-4	LAIBA			✓		Continuing Education	,03186634744
41504-0910977-2	NIDA			✓		Continuing Education	,03252543108
41504-0907042-2	KANWAL KHAN			✓		Continuing Education	,03190342864
41504-0800539-0	AREEBA			✓		Continuing Education	,03443520697
41504-0886244-0	SANIA			✓		Continuing Education	,03048380302
61101-4191186-6	MEHWISH AKRAM		✓			Powerd Off	,03321342753
41504-0772173-6	RABIA			✓		Continuing Education	,03048844621
41504-0761458-0	MISHKAT		✓			TTC College	,03120247724
41504-0897717-6	SHAMA ANSARI	✓				Private Company	,03133793576
41204-7317524-8	ZARIN		✓			Tata Factory kotri	,03213003477
41504-0693927-2	SUMERA		✓			Government	,03173732030
41306-1104011-8	ANFAL ABBASSI			✓		Continuing Education	,03183066363
41504-0788469-0	RUBEENA	✓				Pharma Com:	,03063070127
41504-0769068-4	SHAHIDA	✓				Teacher	,03186634744
41504-0741901-6	MEHWISH			✓		Continuing Education	,03070039069
41504-0733167-8	AROOMA			✓		Continuing Education	,03243286733
41303-7247041-6	AYESHA REHMAN			✓		Continuing Education	,03463919932
41504-0764858-0	RUKHSANA			✓		Continuing Education	,03400865866
41204-1315221-2	RUQQIYA KHAN			✓		Continuing Education	,03187164448
41504-0776567-0	BISMA IRSHAD			✓		Continuing Education	,03153745521
41504-0741562-8	HINA					Un-Employed	,03472129682
41203-9295221-4	RAFIA					Un-Employed	,03191268024
41504-0717069-6	NAZIA					Un-Employed	,03125990887
						Office Management Skills	
41504-0754592-1	IQRA		✓			Al-MustafaKotri	,03347361759
41504-0872835-4	MARYAM QURAT UL AIN		✓			Pul Karam Company Behar Kotri	,03163666763
45301-1064881-2	UROOSA			✓		Continuing Education	,03180242255
41504-0730085-2	SHAGUFTA	✓				Teacher	,03103923136
41504-0829415-2	MUSKAN			✓		Continuing Education	,03123129726
41504-0764691-4	MARYAM NATASHA	✓				Teacher	,03053455987
41204-4855129-8	SOBIA PARVEEN			✓		Continuing Education	,03133158953
41504-0769068-4	SHAHIDA	✓				Private Job	,03241131140
41504-0803112-8	IRMISH			✓		Continuing Education	,03251225024
41504-0730432-4	AISHA	✓				Private Job	,03262368826
41204-9554277-4	MALAIKA MEHNOOB		✓			H.R Company Behar Kotri	,03258949145
41204-9544872-4	MUSKAN		✓			Tata Factory kotri	,03133053924

	MEHBOOB						
41504-0767682-0	MEHAK			✓		Continuing Education	,03173090346
41504-0762778-2	SHAHEEN			✓		Continuing Education	,03003080466
41204-9455816-2	AMBREEN		✓			Al-MustafaKotri	,03073166187
41504-0897703-8	DUA KOSAR			✓		Continuing Education	,03133181072
41204-8873829-6	NOOR-UL-HUDA			✓		Continuing Education	,03012732861
41504-0802441-2	KINZA			✓		Continuing Education	,03112608565
41504-0853857-2	SANAM PARVEEN			✓		Continuing Education	,03122191987
41504-0765368-2	SIDRA	✓				Freelancing	,03292661346
42401-4453814-8	SANAM					Un-Employed	,03108162216
41204-4855129-8	SOBIA PARVEEN					Un-Employed	,03133158953
41504-0762778-2	SHAHEEN					Un-Employed	,03003080466
						Social Media Marketing	
45301-7826147-4	MAHE NOOR	✓				Nagina Cotton Factory Kotri	,03042242445
41504-0734704-4	ATIA			✓		Continuing Education	,03273676058
41201-9993350-8	KUBRA		✓			Lumhs University Hospital	,03288227732
41504-0842681-6	JANNAT			✓		Continuing Education	,03171218366
41504-0745365-8	FAIZA KOUSAR			✓		Continuing Education	,03133181071
44103-5569385-8	REHMANA		✓			H R Schools	,03313505933
44302-6725431-0	NUZHAT			✓		Continuing Education	,03313505933
42501-4573558-2	SABA NAZ			✓		Continuing Education	,03143499000
41504-0675748-2	BANO RANI	✓				Tata Factory kotri	,03133807246
41504-0845118-0	ISRA	✓				Sindh Medical Center	,03032428808
41504-0776324-2	MARYAM		✓			Hayat College	,03191322729
41204-1982283-0	NAILA			✓		Continuing Education	,03703059874
41204-1940812-8	IQRA BANO			✓		Continuing Education	,03493072615
41504-0821020-6	TABASUM			✓		Continuing Education	,03423645802
41204-8705615-2	SANA	✓				Sindh Medical Center	,03003018712
41504-0824996-0	ANAMTA		✓			The Learners Couching	,03423171036
41504-0801913-6	MISBHA KHAN			✓		Continuing Education	,03133595840
41504-0614241-6	SULTANA			✓		Continuing Education	,03212783748
41204-1148444-0	SIDRA ANSARI		✓			Home Tution Center	,03153253688
41504-0766902-0	UMM-E-LAIBA	✓				Dr Qadeer Clinic	,03133568354
41504-0897190-0	RABIA				✓	Un-Employed	,03173396821
41504-0763706-0	AZIZAN				✓	Un-Employed	,03293131547
41201-9993350-8	KUBRA				✓	Un-Employed	,03288227732
						Occupational Safety & Health	

PHOTOGALLERY

Selection Process of Trainees:



Benazir Bhutto Shaheed Human Resources Research and Development Board

Office of the Research, Innovation & Commercialization (ORIC)
MEHRAN UNIVERSITY of Engineering & Technology, Jamshoro

06 MONTHS

JOB-ORIENTED SPECIALIZED

PHASE-XIII, 2024-25 **FREE TRAINING**

TRADES

01. Advanced Electronics
02. AutoCAD Draftsman
03. Electronics Home Appliances Technician
04. Inspection and Quality Control
05. Occupational Safety and Health
06. Office Management Skills
07. Quantity Surveyor (Civil)
08. Robotics and Automation Systems
09. Digital Marketing Specialist
10. Solar Energy Technician



FREE ADMISSIONS

MONTHLY STIPEND

5000/-




Limited SEATS

Requirements:
 Age Limit: (18-35Years)
 Qualification: Intermediate
 Domicile: Sindh Province

SEATS ARE LIMITED
 (Female candidates are encouraged to apply)

APPLY ONLINE
www.tinyurl.com/Phase-XIII-PMU-BBSHRRDB-MUET



☎ 022-2109080, 0336-6996888
 📞 0332-7036867
 ✉ pdpmubbshrrdbmuet@gmail.com
 🌐 @ PMU BBSHRRDB MUET

Trainees Selection Process (Application forms & Interviews)





(Institutional & Field Practical Visits During the time of training)





(Training Sessions)





(Certificates Distribution)







Glimpses of Project during Practical Training:



Practical/Labwork



Glimpses of Regular Tests & Examinations:

