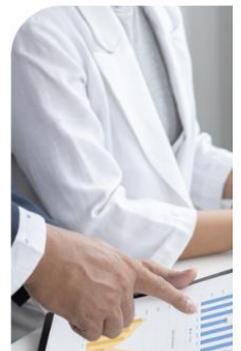




BENAZIR BHUTTO SHAHEED HUMAN RESOURCE RESEARCH & DEVELOPMENT BOARD (BBSHRRDB), GOVERNMENT OF SINDH TRAINING UNDER PUBLIC SECTOR TRAINING WING (PMU PHASE-XII)

**AT THE BENAZIR BHUTTO SHAHEED UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT (BBSUTSD),
KHAIRPUR MIRS**

THIRD-PARTY VALIDATION REPORT WITH CERTIFICATION & EMPLOYEMENT STATUS



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Abbreviations & Acronyms

BBSUTSD	The Benazir Bhutto Shaheed University of Technology and Skill Development
BBSHRDB	Benazir Bhutto Shaheed Human Resource, Research and Development Board
CBT	Competency Based Training
CDI	Community Development Initiatives
DI	Demographic Information
HSSC	Higher Secondary School Certificate
HVACR	Heating Ventilation Air-Conditioned Refrigeration.
KSAs	Knowledge Skills and Abilities
LOs	Learning Objectives
NAVTTTC	National Vocational and Technical Training Commission
PMU	Project Management Unit
SSC	Secondary School Certificate
SPSS	Statistical Product and Service Solution
TOR	Terms of References
TVET	Technical and Vocational Education and Training
PBS	Pakistan Bureau of Statistics

Executive Summary

The youth population of Pakistan consists of males and females in the age groups of 15-19 years, 20-24 years, and 25-29 years respectively. According to the latest Labor Force Survey by the PBS (Pakistan Bureau of Statistics) in 2020-21, male and female youth comprise 13.1% and 13.2% respectively of the total population in the country.

Their combined absolute number is 58.7 million. The first Labor Force Survey was in 2001-02. At that time, the shares in population of youth, both male and female, was somewhat lower at 24.8%, with the number at 35.3 million. The annual growth rate of youth population from 2001-02 to 2020-21 is estimated at 2.7%. This is faster than the overall population growth rate of 2.4%. Over the past two decades, significant shifts in global dynamics have propelled widespread technological advancements and industrial expansion. Consequently, there is a growing demand for skilled professionals capable of navigating the increasingly digital and tech-driven landscape. To fully leverage this opportunity, it is imperative to ensure that Pakistan's youth are equipped with contemporary skill sets aligned with market demands. By doing so, we can empower our workforce to drive economic growth and development across various sectors, thereby contributing to the country's overall prosperity.

The Youth Skill Development Project sponsored by the Benazir Bhutto Shaheed Human Resource Research and Development Board (BBSHRRDB), Universities and Boards Department, Government of Sindh, The Benazir Bhutto Shaheed University of Technology and Skill Development, Khairpur Mirs. The first batch of training in 13 trades was started from March 2022 to August, 2022, this initiative marks a significant step in enhancing the technical competencies of youngsters in the local vicinity. The project's timely execution aims to furnish youth with practical and advanced skills tailored to meet industry demands, thereby aligning their capabilities with global standards. By offering free skills training, the project endeavors to boost the employability of unemployed youth, eventually fostering economic empowerment and enriching livelihood prospects in a competitive job market.

This validation report encompasses an analysis of six key indicators, namely trainers/tutors, curriculum, training delivery, training completion, certification, and achieving a minimum employment rate of 40%. The project underwent an independent post-project assessment to ensure thorough evaluation. In May 2022 Project Management Unit (PMU) hired the services of third-party monitoring and evaluation and engaged M/S **Community Development Initiatives (CDI)**, Sukkur through open competition. The PMU, BBSUTSD, Khairpur Mirs facilitated coordination of relevant activities and maintained communication with M/s Community Development Initiatives (CDI). The assessment of core objectives is rigorously validated through the utilization of data assessment tools and techniques, followed by meticulous data analysis. Data collection involved gathering input from center, Project Director, Trainers/ Assistant Trainers, and the trainees through structured, pre-designed, and approved questionnaires.

During this six-month project, 321 trainees were enrolled out of 390 and finally 206 trainees were eligible for final assessment test but 173 trainees appeared in exams/ final assessment out of 206 in 13 different trades i.e. Machinist, Welding, Petroleum Technology, Health and Safety Officer, Solar Energy Technician, AutoCAD (Civil and

Drafting), Carpenter, HVACR, Computer Application & Office Management, Mobile Phone Repairing, Quantity Surveying, Auto Electrician and Advance Food Processing & Packaging.

All the 173 trainees batch passed out and got certified within due course of time. Trainees are satisfied with the course curriculum and the training delivery method and Trainers' teaching approach. It was found that 42.69 %of the passed-out trainees have got employment in different sectors i.e., Government & private job and self-employed or own business. As per BBSUTSD, Khairpur Mirs Act 2016, the university is empowered under Section 5 (ii), (iii) and 5 (vii) can issue certificates of the courses.

The thorough validation revealed that the project had successfully achieved all its prime objectives. It was extracted from the assessment that all trainers and assistant trainers possessed the required experience and qualifications, and the procedures of their employment were duly followed. The University has adopted the curriculum of the program recognized by NAVTTC and adopted by the University. It was observed and assessed that the training delivery was very effective at the University because the lesson plans and assessments were made according to the requirements of the program, and the training certificates were awarded to the pass-outs after completion of their course work and final assessment. All the findings were triangulated by validating the responses of the Project Director and the trainers through the responses of the trainees. Therefore, it can be concluded that the University duly followed almost all the important aspects of the program. However, as with all the assessments, is also carries some limitations due to which it is recommended to further enhance the program objectives at higher level according to industry standards and benchmarks. To increase the efficiency and effectiveness of the future endeavors, it is suggested to take certain measures like conducting process monitoring and studies, updating demand driven trades, increasing the number of offered trades, and validating the aspects of the training in n impact evaluation assessment.

1. Background and Introduction:

In recent years, there has been a notable surge in the demand for technical skill education across Pakistan. This uptick can be attributed to several factors, including the country's evolving industrial landscape, advancements in technology, and the growing need for a skilled workforce to meet the demands of various sectors. With industries such as information technology, manufacturing, construction, and healthcare experiencing rapid growth, there is a heightened emphasis on acquiring specialized technical skills. Consequently, technical education institutions are witnessing increased enrollment as individuals recognize the value of acquiring practical, job-oriented skills that align with market demands. Recognizing the importance of addressing this demand, educational institutions and government initiatives are increasingly focusing on expanding access to quality technical and skill education programs. By equipping individuals with relevant technical skills, Pakistan aims to enhance employability, foster economic growth, and meet the evolving needs of its workforce in the modern era. The Benazir Bhutto Shaheed University of Technology and Skill Development Khairpur Mirs was established in April 2016 through Sindh Assembly Act No. XIX of 2016. It is the only Technology University in the province of Sindh that believes to promote quality Technology and Skill education in the province. The University submitted a proposal for the start of Technical and Skill Development Trainings in different trades in 2021. After scrutiny of the proposal, the Technical Committee, BBSHRRDB considered 13 trades for approval and then the authority approved 13 trades for a 1-year project (2 Batches). Keeping in view of the prevailing circumstances, a youth skill development training program was initiated at BBSUTSD Khairpur Mirs, starting from March 2022 to August 2022, aimed at equipping youth with employable skills sponsored by the BBSHRRDB, Universities and Boards Department Government of Sindh. The project catered to 6-month training of 390 trainees, all of whom were offered the trades, but 321 trainees reported and out of which 173 passed out. This project is continued for the six-month period Phase-XII (Batch 1) passed out in different trades including machinist, welding, petroleum, health and safety officer, solar energy technician, auto CAD (civil and drafting), carpenter, HVACR, Computer application & office management, mobile phone repairing, Quantity Surveying, Auto Electrician and Advance food processing & Packing.

1.1. Objectives of the Study and Operational Definition

The third-party monitoring and evaluation aim to ensure the efficient and effective delivery of the youth skills development program, ultimately contributing to the empowerment and socio-economic upliftment of young individuals. These indicators included are tutors/trainers' Knowledge, Skills & Abilities, training curriculum, training delivery / methodology, Completion & Certification, and employment status. Further details can be obtained as under in Table 1:

Table 1: Objectives of the study

Sr#	Indicator	Assessment details
1	Trainers / Assistant Trainers	Assessing the Tutors' / Instructors' / Trainers' KSAs, Qualifications, Experience, Procedure for employment.
2	Training Curricula	Assessing training delivery on the syllabus as per NAVTTC adopted

		curriculum.
3	Training Delivery	Assessing the methodology of training delivery as per MOU
4	Training Completion	Assessing training completion indicators including duration, attendance, number of passing-out trainees and number of trainees awarded completion certificates.
5	Training Certification	The Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD)
6	Validation of employment ratio (Up to 40%)	Verification of trainees received employment (at least 40%)

1.2. Scope of the Study

Third-party monitoring study is conducted to assess the implementation of the Youth Skill Development Project at BBSUTSD, Khairpur Mirs, ensuring adherence to project goals, quality standards, and effective utilization of resources. The monitoring team conducted site visits to BBSUTSD facilities to observe training sessions, interact with trainees, and assess the delivery of skill development programs, review training curriculum, materials, and methodologies to ensure alignment with project objectives and evaluate the performance of tutors and trainers in delivering training sessions effectively and engaging participants. The table below exhibits the scope of the project while assessing the project success indicators as mentioned above.

Table 1: Scope of the project with respect to study assessment

Scope Indicators	Particulars
Trainee Registration / Enrollment	321
Eligible Appear in final assessment	206 and 173 final enrollments
Targeted Gender	Male and Female
University	The Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD), Khairpur Mirs
Sponsor	BBSHRRDB, Govt of Sindh
Number of trades	13
Geographical Coverage	District Khairpur and other districts of Sindh, Pakistan
Age bracket (Trainees)	18-36 years
Trainee Qualification (at the time of entry)	Primary, Middle, Matric (SSC) and Intermediate (HSC)

1.3. Youth Skills Development Trades

During Phase-XII, Batch-I, a total of 13 trades were introduced. Out of the 390 potential trainees, 321 were registered for the program. Among them, 173 trainees successfully completed the final assessment and qualified for enrollment in various trades, below is the summary of information related to registration and enrollment:

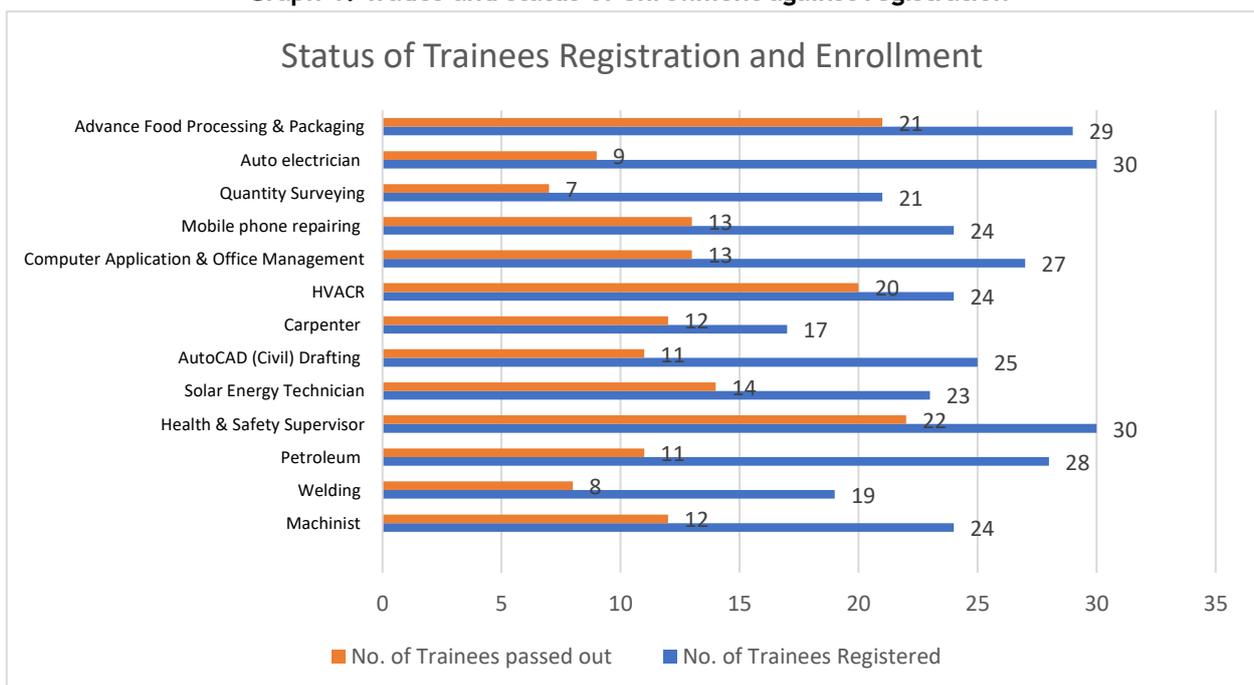
Phase	Batch	Trades Introduced	Total Trainees Registered	Trainees Qualified for final Assessment	Trainees appeared in Final Assessment	Final Assessment & Enrollment
XII	I	13	321	206	173	173

The completion rate of the trainees who appeared in the final assessment was 100%, indicating the successful execution of the training program.

Table 3: List of Trades and status of enrollment against registration

Sr. No	Name of Course	Duration	No. of Trainees Enrolled	Dropped Trainee	Absent Trainee	No. of Trainees passed out
1	Machinist	06 months	24	12	0	12
2	Welding	06 months	19	5	6	08
3	Petroleum	06 months	28	13	4	11
4	Health & Safety Supervisor	6 months	30	4	4	22
5	Solar Energy Technician	6 months	23	8	1	14
6	AutoCAD (Civil) Drafting	6 months	25	8	6	11
7	Carpenter	6 months	17	4	1	12
8	HVACR	6 months	24	4	0	20
9	Computer Application & Office Management	6 months	27	11	3	13
10	Mobile phone repairing	6 months	24	8	3	13
11	Quantity Surveying	6 months	21	12	2	07
12	Auto electrician	6months	30	20	1	09
13	Advance Food Processing & Packaging	6 months	29	6	2	21
Total			321	115	33	173

Graph 1: Trades and status of enrollment against registration



1.4. Structure of the PMU

During the training of 1st Batch training in August-September 2022, PMU hired services of third-party M/S Community Development Initiative (CDI) Pvt. (Ltd), Sukkur for evaluation of the project activities. The third-party monitoring and evaluation representatives visited the University from time to time and constantly coordinated to PMU. The core team was comprised of following members:

Mr. Ali Hassan Mahar	Mr. Zaheer Ahmed	Engr. Javed Malik
<ul style="list-style-type: none">• Management Consultancy• Data Collection	<ul style="list-style-type: none">• Data Analysis• Technical Writing	<ul style="list-style-type: none">• Adviosry Services• TVET Expert

2. Methodology

The methodology for third-party monitoring of the youth skill development project implemented by BBSUTSD involved a comprehensive approach aimed to ensure accuracy, transparency, and accountability throughout the monitoring process.

Firstly, the monitoring team conducted an initial assessment to familiarize themselves with the project's objectives, activities, and expected outcomes. This involved reviewing project documents, including the project proposal, work plans, and monitoring frameworks.

Next, the team developed monitoring tools and instruments tailored to the specific objectives and indicators of the project. These tools included surveys, questionnaires, checklists, and observation protocols designed to collect relevant data on various aspects of project implementation, such as training delivery, curriculum adherence, participant engagement, and outcomes achieved in terms of employment ratio.

The monitoring team then used these tools to collect data through various methods, including interviews, focus group discussions, site visits, and document reviews. Data collected at different stages of the project to capture both process and outcome indicators, allowing for a comprehensive assessment of project progress and impact.

Once data is collected, it is analyzed using appropriate statistical and qualitative analysis techniques to identify trends, patterns, and areas for improvement. Throughout the monitoring process, emphasis was placed on ensuring the independence, objectivity, and integrity of the monitoring team. Any potential conflicts of interest will be disclosed and managed appropriately to maintain the credibility and reliability of the monitoring findings. Additionally, the monitoring team will remain responsive to emerging issues and challenges, adapting their approach as needed to effectively capture and address project dynamics.

2.1. Significance of the Study

The significance of conducting a third-party monitoring assessment for the youth skills development project under BBSHRRDB cannot be overstated. Firstly, such assessments provide an objective and impartial evaluation of the project's progress, effectiveness, and impact. By involving an independent entity, stakeholders can trust the credibility and reliability of the findings, ensuring transparency and accountability in project implementation.

Secondly, third-party monitoring assessments offer valuable insights into the strengths and weaknesses of the project, allowing for informed decision-making and strategic planning. Through rigorous data collection and analysis, areas of improvement can be identified, leading to targeted interventions and enhancements in program delivery.

Moreover, these assessments serve as a mechanism for quality assurance, helping to ensure that the project is meeting its intended objectives and delivering tangible outcomes for the target beneficiaries. By assessing key performance indicators and project milestones, stakeholders can gauge the project's overall effectiveness and adjust as needed to optimize its impact.

Overall, the third-party monitoring assessment plays a crucial role in enhancing the accountability, transparency, and effectiveness of the youth skills development project under BBSHRRDB, ultimately contributing to the socio-economic empowerment and livelihood opportunities for the youth in the region.

2.2. Design of Study and its Sampling Method

2.2.1. Population

The population under study for the process evaluation is deemed statistically significant, comprising Project Director s Trainers, Assistant Trainers, and trainees. Their inclusion was imperative as they represent key stakeholders directly involved in the project's implementation.

To effectively gauge their perspectives and insights, tailored assessment tools were developed separately for Project Director, Trainers, Assistant Trainers, and trainees (refer to Annexes I, II, and III). These tools served as structured instruments for data collection, enabling the comprehensive gathering of information from the diverse stakeholders involved in the study.

2.2.2. Sampling size and data reliability

This third-party assessment involved a systematic approach to ensure representative data collection. A purposive sampling technique was utilized to select participants, including Project Director, Trainers and Assistant Trainers, and trainees, based on their direct involvement in the project. This method ensured that individuals with relevant insights and experiences were included in the assessment process. Additionally, efforts were made to achieve diversity in participant demographics to capture a comprehensive range of perspectives.

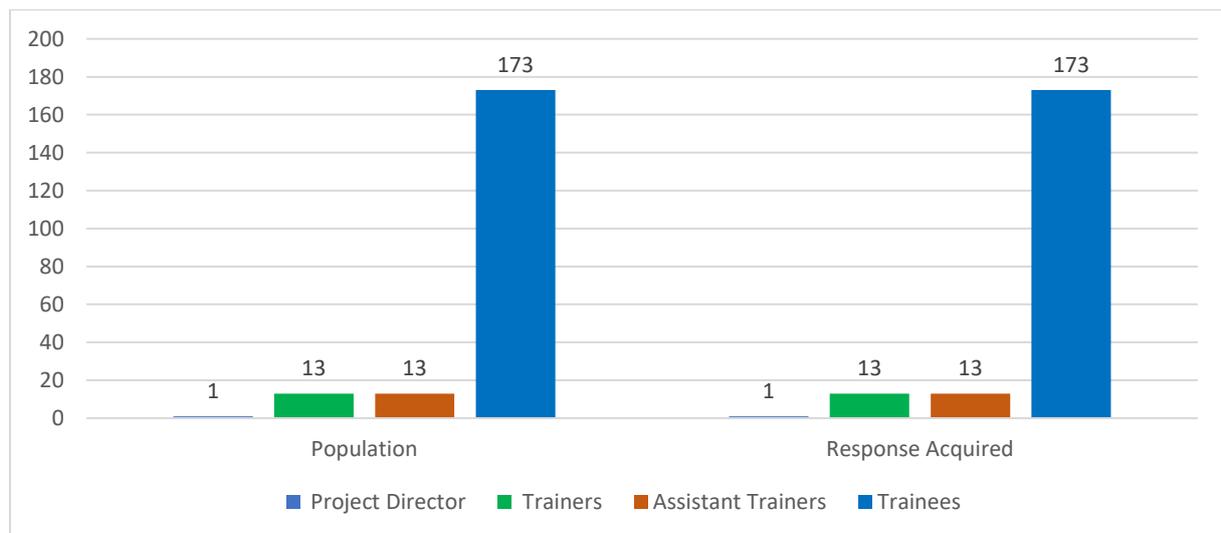
To ensure the reliability of the data collected, meticulous attention was given to determining the appropriate sample size through accurate calculations prior to commencing data collection. Given the nature of this study, which primarily involves surveying participants' recent experiences with the youth skill development project, the focus was on estimating frequencies and calculating the arithmetic mean of their responses.

Considering the limited size of the data respondents, including Trainers, Assistant Trainers, and trainees, it was determined that targeting the entire population (100%) would be the most effective approach for data collection. This comprehensive sampling strategy aimed to capture a complete and representative picture of the perspectives and experiences of all stakeholders involved in the project.

Table 4: Sample Size

Survey Respondent	Population	Response Acquired	%age of population
Project Director	1	1	100%
Trainers	13	13	100%
Assistant Trainers	13	13	100%
Trainees	173	173	100%

Graph 2: Sample Size



Data reliability was not a concern in this study, as the assessment encompassed the entire population dataset and did not rely on sampling techniques. By including all available data from Project Director, Trainers, Assistant Trainers, and trainees, the analysis provided a comprehensive overview of the project's outcomes and stakeholders' perspectives. This approach ensured that the findings accurately reflected the experiences and insights of the entire population involved in the youth skill development project.

2.2.3. Data Validity

During the formulation of assessment tools, particular attention was given to scaling, ensuring alignment with seven essential types of validity crucial for the study. These encompassed constructs accurately reflecting reality (construct validity), coherence

among questions measuring the same construct (convergent validity), observation and confirmation of causal relationships (internal validity), assurance of potential relationships' determination (conclusion validity), confirmation of apparent utility (face validity), maintenance of correlation with established standards through relevant references (criterion validity), and paramountly, assurance of external validity to enable generalization of conclusions drawn from the results.

2.3. Designing of Survey Instruments and Surveyor's training

Designing survey instruments for this study involved meticulous planning and attention to detail to ensure data accuracy and reliability. The process typically begins with defining the objectives of the study and identifying the key research questions that need to be addressed. Based on these objectives, survey instruments, such as questionnaires or interview guides, are developed to collect relevant information from respondents.

During the design phase, careful consideration is given to the wording and structure of survey questions to minimize ambiguity and maximize response quality. The survey instruments are often pilot tested to identify any potential issues or challenges and to refine the questions before full-scale implementation.

In addition to designing the survey instruments, training sessions are conducted for surveyors to ensure uniformity and consistency in data collection procedures. Surveyors are trained in how to administer the surveys, interact with respondents, and record responses accurately. They are also briefed on the objectives of the study, the importance of confidentiality and impartiality, and ethical considerations.

2.4. Use of statistical tools and Software

Statistical Product and Service Solution (SPSS), formerly known as Statistical Package for Social Sciences, served as the primary tool for data analysis in this study. Widely recognized and utilized in the social sciences field, SPSS offers robust capabilities for statistical analysis, data management, and documentation. Its user-friendly interface and comprehensive features make it particularly well-suited for analyzing program datasets and extracting valuable insights. By leveraging SPSS, researchers can efficiently perform a wide range of statistical tests, explore relationships within the data, and generate meaningful visualizations to support research findings. Overall, SPSS played a pivotal role in facilitating rigorous data analysis and informing evidence-based decision-making in this study.

2.5. Data Collection and Evaluation Procedure

The data collection and evaluation procedure for the youth skill development project involves several systematic steps to ensure comprehensive assessment and analysis of project outcomes. Here's an overview of the process:

Planning and Preparation: The first step involves meticulous planning and preparation. This includes defining the objectives of the evaluation, identifying key performance indicators (KPIs), and developing data collection instruments such as surveys, questionnaires, and interview guides.

Training of Surveyors: Prior to data collection, surveyors are trained on the objectives of the evaluation, data collection techniques, and ethical considerations. Training sessions equip surveyors with the necessary skills to conduct interviews, administer surveys, and gather data accurately and efficiently.

Data Collection: Data collection involves administering surveys, conducting interviews, and gathering information from various sources such as project documents, reports, and participant records. Surveyors collect both quantitative and qualitative data to provide a comprehensive understanding of project outcomes and impacts.

Quantitative Data Analysis: Quantitative data collected through surveys and other instruments are analyzed using statistical software such as SPSS (Statistical Package for the Social Sciences). Statistical analysis involves calculating descriptive statistics, conducting inferential tests, and examining relationships between variables to assess the effectiveness of the youth skill development project.

Qualitative Data Analysis: Qualitative data obtained from interviews, focus group discussions, and open-ended survey questions are analyzed thematically. This involves identifying recurring themes, patterns, and insights from the data to gain a deeper understanding of participants' experiences, perceptions, and attitudes towards the project.

Integration of Findings: Quantitative and qualitative findings are integrated to provide a holistic understanding of the project's impact. Data triangulation helps validate findings and enhance the credibility of the evaluation results.

Report Writing: The evaluation findings are compiled into a comprehensive report that outlines the key findings, conclusions, and recommendations. The report highlights the strengths and weaknesses of the project, identifies areas for improvement, and provides actionable insights for project stakeholders.

Dissemination of Results: The evaluation results are disseminated to project stakeholders, including donors, implementing partners, and beneficiaries. Presentations, workshops, and meetings are organized to share findings, solicit feedback, and facilitate discussions on the way forward.

By following a systematic data collection and evaluation procedure, the youth skill development project can effectively assess its impact, identify areas for improvement, and make informed decisions to enhance its outcomes and benefits for the target beneficiaries.

Graph 3: Data Evaluation Procedure Model



3. Assessment Analysis

The six main objectives of the assessment have been thoroughly validated and analyzed, as detailed in Table 1.

3.1. Validation of Trainers

The assessment involved analyzing various aspects of tutors' and instructors' characteristics based on the collected data.

3.1.1. Gender

Table 5: Gender-wise Breakup of Trainers

Sr. No	Gender	Number	%age
1	Male	12	100%
2	Female	01	100%
3	Transgender	00	0%
Total			

Graph 4: Gender-wise Breakup of Trainers

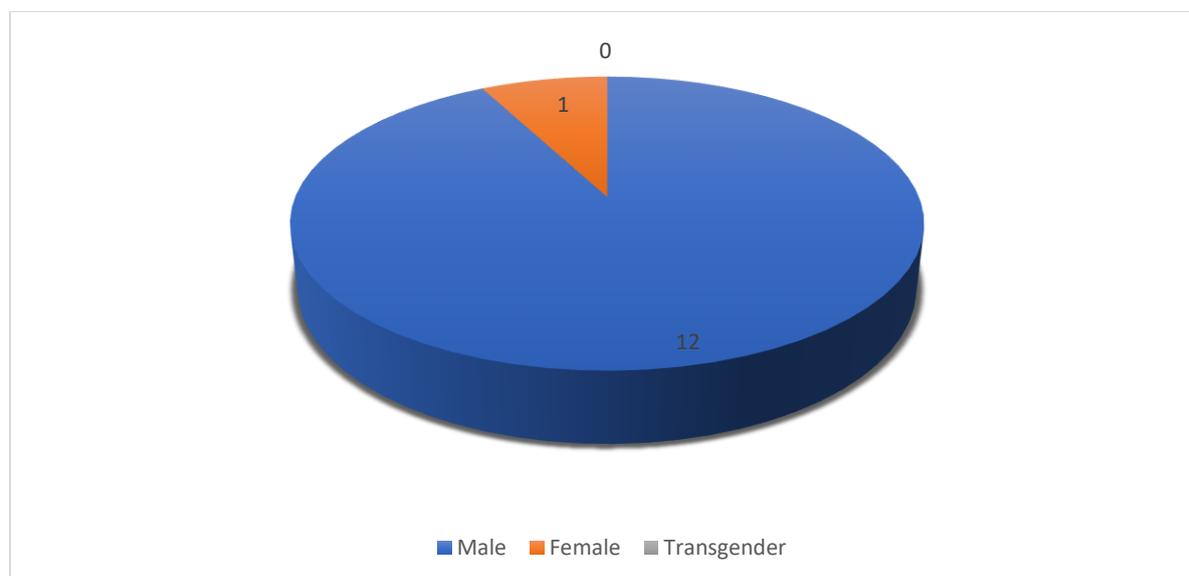
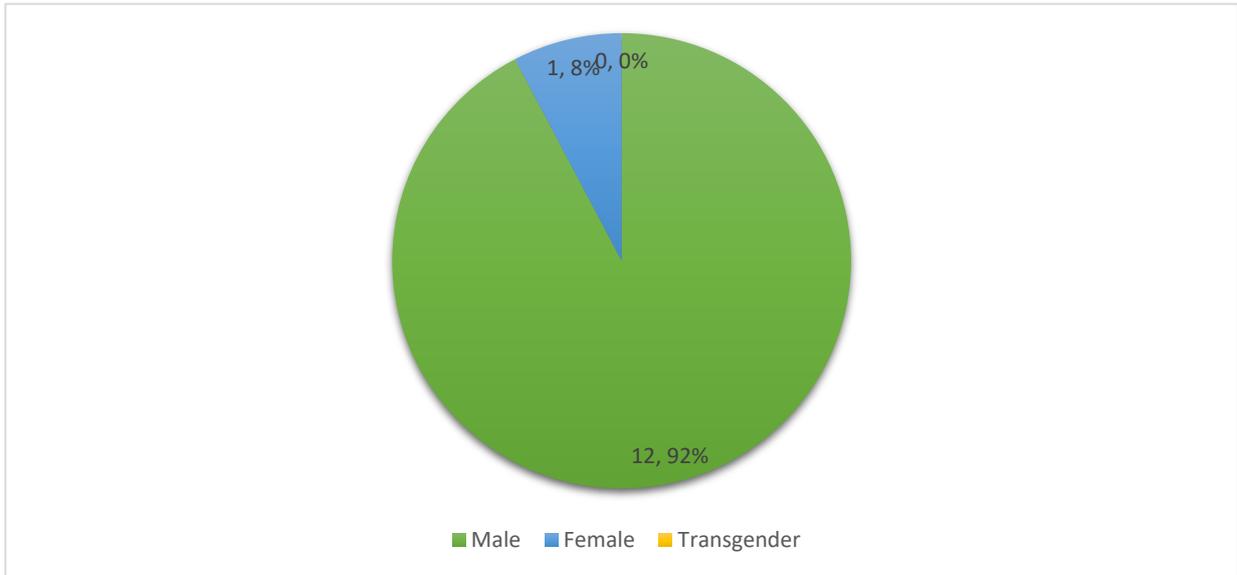


Table 6: Gender-wise Breakup of Assistant Trainers

Sr. No	Gender	Number	%age
1	Male	12	100%
2	Female	01	100%
3	Transgender	00	0%
Total			

Graph 5: Gender-wise Breakup of Assistant Trainers

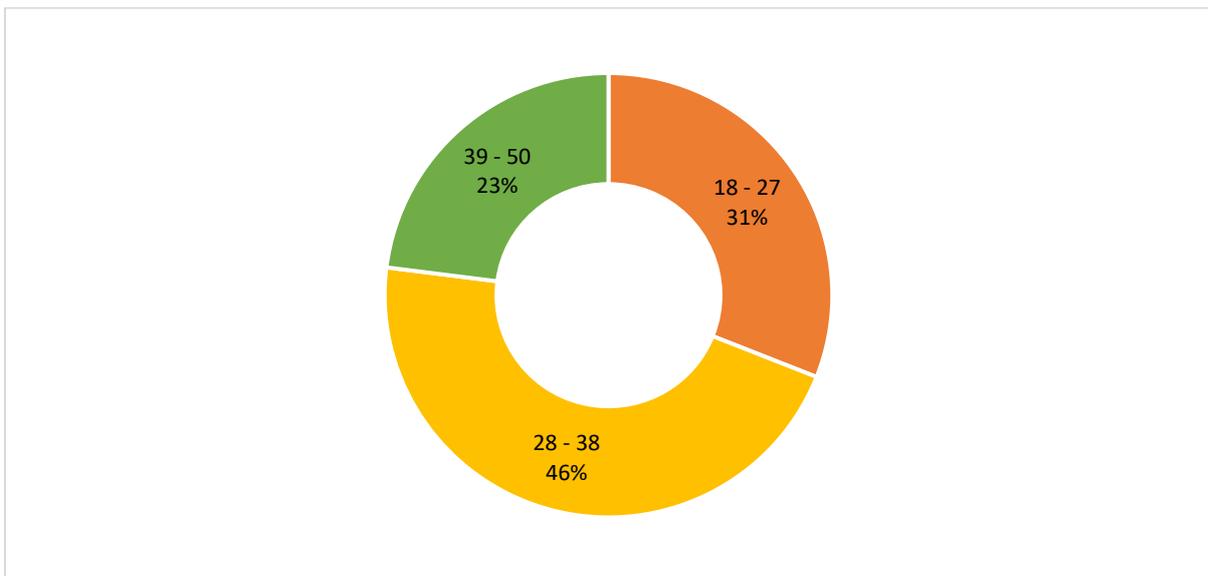


3.1.2. Age Bracket

Table 7: Gender-wise Breakup of Trainers and Assistant Trainers

Sr. No	Age Bracket	Number	%age
1	18 - 27	20	31%
2	28 - 38	04	46%
3	39 - 50	0 2	23%
Tota		26	100%

Graph 6: Age-wise Breakup of Trainers & Assistant Trainers



3.1.3. Education Level of Trainers

Educational data was gathered using questionnaires and datasheets from BBSUTSD, Khairpur Mirs, revealing alignment with curriculum requirements. The subsequent table and graph below provide an overview, based on the collected data, of the true status of tutors' educational qualifications.

Table 8: Below is the graph showing the classification of the Trainers education level:

Sr. No	Education	Number	%age
1	Master of Engineering	03	46%
2	Bachelor of Engineering	04	38%
3	Bachelor of Technology	04	16%
4	Diploma of Associate Engineer	02	
Total		13	100%

Graph 7: Level of Education of Trainers

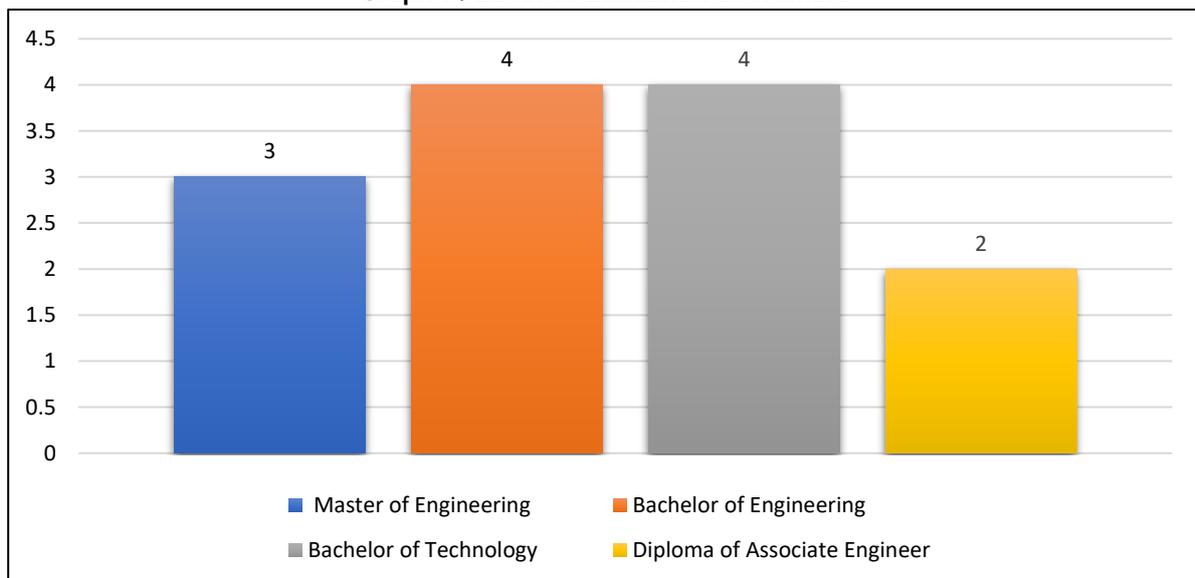
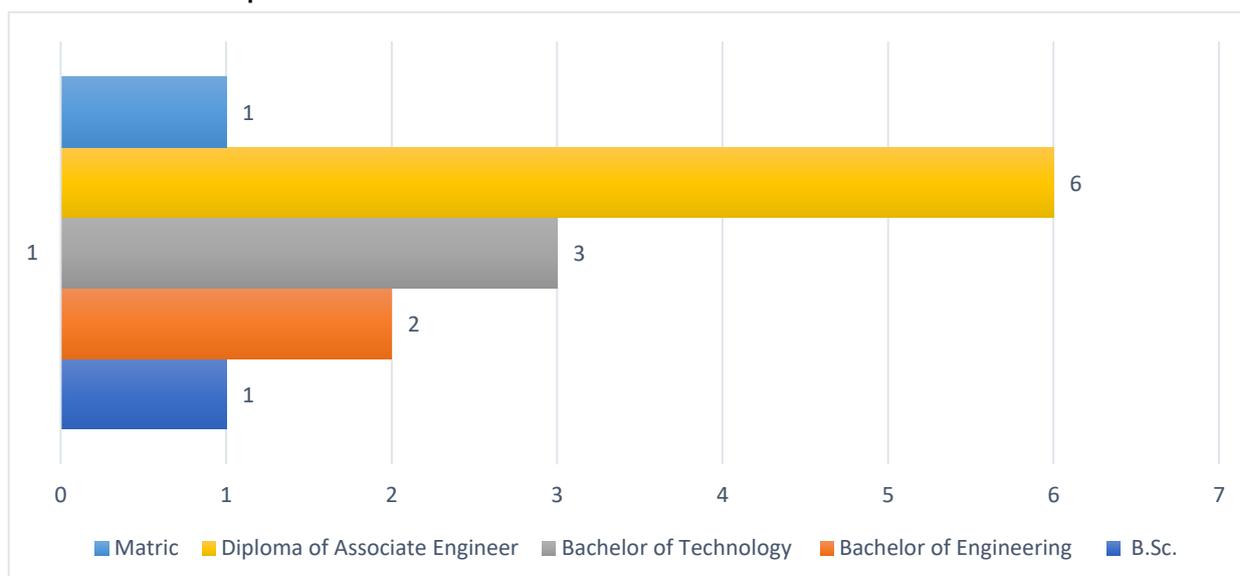


Table 9: Classification of the Assistant Trainer's education level.

Sr. No	Education	Number	%age
1	B.Sc.	01	46%
2	Bachelor of Engineering	02	38%
3	Bachelor of Technology	03	16%
4	Diploma of Associate Engineer	06	
5	Matric	01	
Total		13	100%

Graph 8: Classification of the Assistant Trainers' education level:



3.1.4. Trainer - Trainee Trade Classification

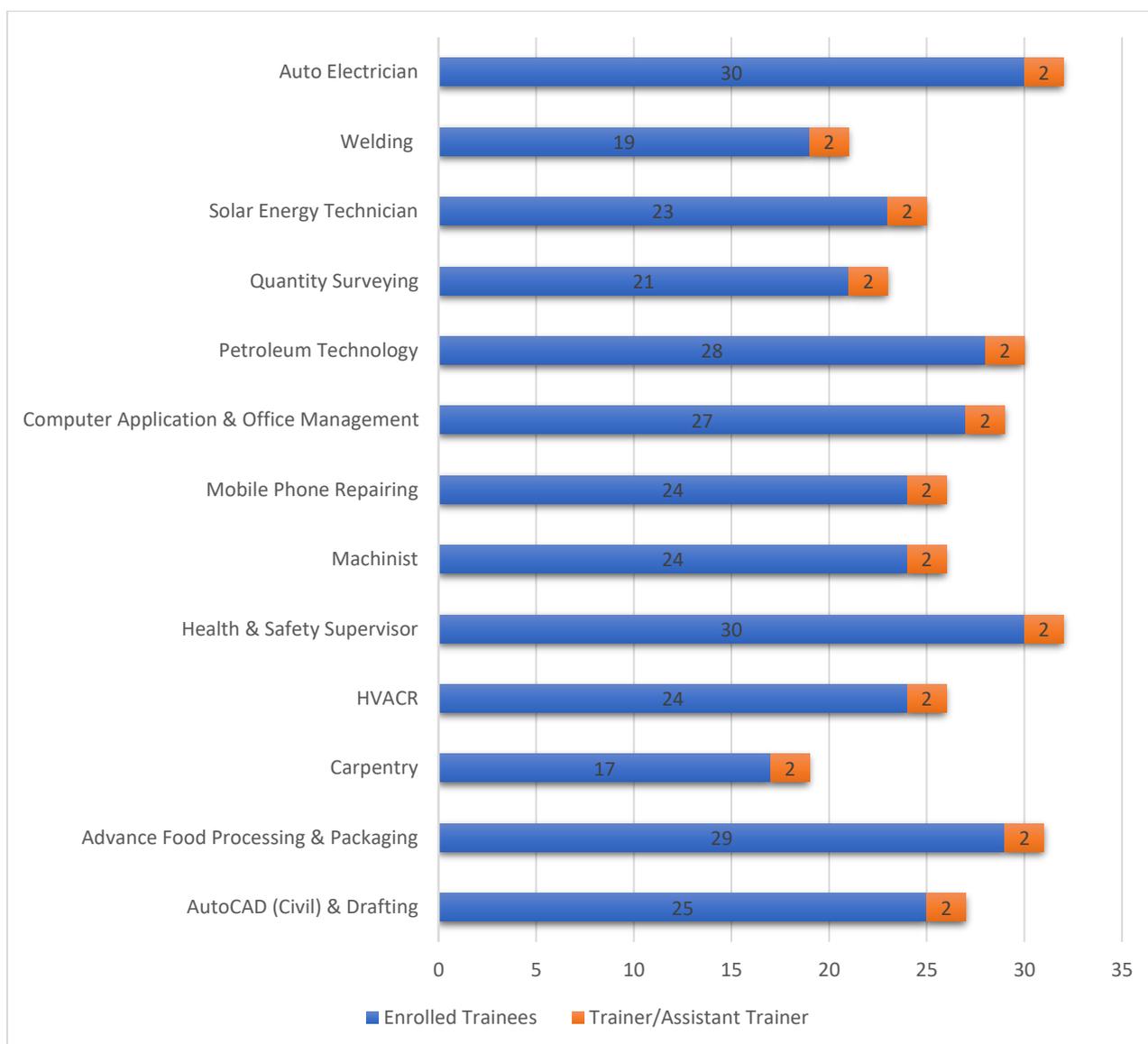
321 Trainees registered during the phase; 13 Trainers and 13 Assistant Trainers were assigned to impart skill education amongst the trainees; 25 students attended Auto CAD (Civil) & Drafting and 1 Trainer and 1 Assistant Trainer assigned, 29 trainees were enrolled in Advanced Food Processing & Packaging and 1 Trainer and 1 Assistant Trainer assigned to this trade; 17 trainees enrolled in Carpentry and 1 Trainer and 1 Assistant Trainer assigned; 30 trainees enrolled in Health & Safety Supervisor trade and 1 Trainer and 1 Assistant Trainer assigned to it; 24 Trainees enrolled in Machinist Trade and 1 Trainer and 1 Assistant Trainer assigned to this batch; 24 trainees enrolled in Mobile Phone Repairing and 1 Trainer and 1 Assistant Trainer assigned to this batch; 27 trainees enrolled in Computer Application & Office Management and 1 Trainer and 1 Assistant Trainer assigned; 28 trainees were enrolled Petroleum Technology Trade and 1 Trainer and 1 Assistant Trainer assigned; 21 trainees enrolled in Quantity Surveying Trade and 1 Trainer and 1 Assistant Trainer assigned; 23 trainees were enrolled in Solar Energy Technicians Trade and 1 Trainer and 1 Assistant Trainer assigned and 19 trainees were enrolled in Welding Trade and 1 Trainer and 1 Assistant Trainer assigned. Below is the table exhibiting batch-wise classification and assigned tutors.

Table 7: Trainers -Trainee Trade Classification

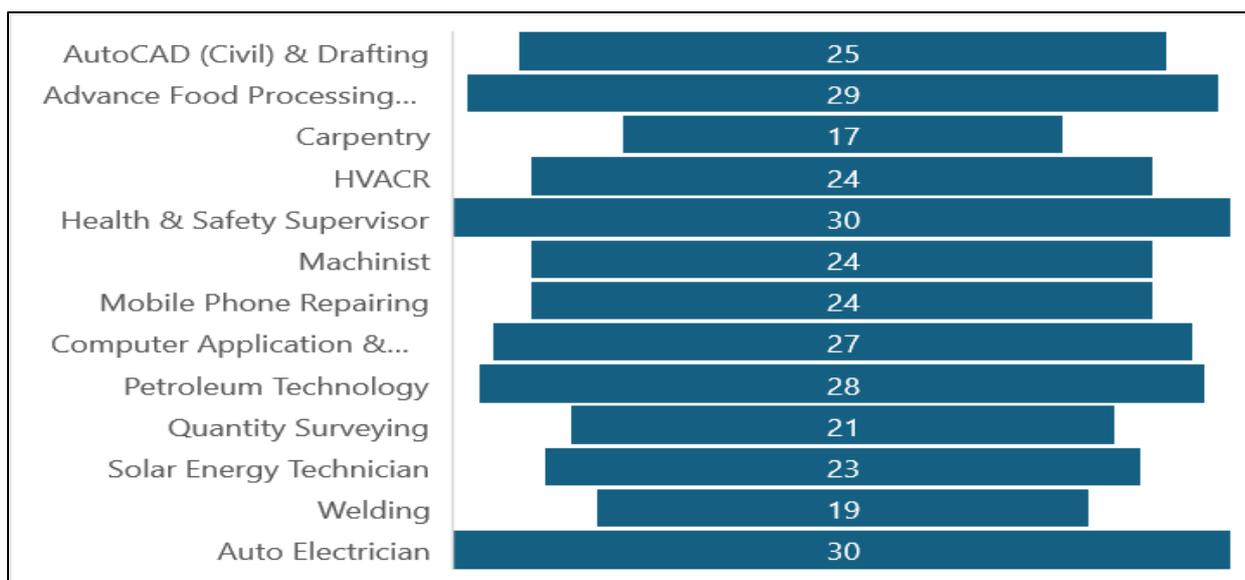
Name of Course	Trainees	Trainer and Assistant Trainer Ratio	%age
AutoCAD (Civil) & Drafting	25	1Trainer +1 Asstt: Trainer	100%
Advance Food Processing & Packaging	29	1Trainer +1 Asstt: Trainer	100%
Carpentry	17	1Trainer +1 Asstt: Trainer	100%
HVACR	24	1Trainer +1 Asstt: Trainer	100%
Health & Safety Supervisor	30	1Trainer +1 Asstt: Trainer	100%

Machinist	24	1Trainer +1 Asstt Trainer	100%
Mobile Phone Repairing	24	1Trainer +1 Asstt Trainer	100%
Computer Application & Office Management	27	1Trainer +1 Asstt Trainer	100%
Petroleum Technology	28	1Trainer +1 Asstt Trainer	100%
Quantity Surveying	21	1Trainer +1 Asstt Trainer	100%
Solar Energy Technician	23	1Trainer +1 Asstt Trainer	100%
Welding	19	1Trainer +1 Asstt Trainer	100%
Auto Electrician	30	1Trainer +1 Asstt Trainer	100%

Graph 9: Tutor Trainers -Trainee Trade Classification



Graph 10: Classification of Trade-Wise Trainees



3.1.5. Merit-based hiring of Trainers and Assistant Trainers.

In this youth skill development project, the qualifications, experience, merit-based hiring, and technical as well as motivational skills of Trainers play a pivotal role in ensuring effective training outcomes. Trainers are selected based on rigorous merit-based criteria to ensure that they possess the necessary educational qualifications and expertise in their respective fields. Their experience in teaching and relevant industries adds value to the training process, allowing them to impart practical knowledge to the trainees. Moreover, their technical proficiency ensures that they can effectively teach the required skills to the youth, while their motivational skills help inspire and encourage trainees to excel in their learning journey. Overall, the combination of qualifications, experience, merit-based hiring, and technical and motivational skills equips tutors to effectively facilitate the skill development of youth in the project.

Based on the comprehensive factsheet provided by BBSUTSD Khairpur Mirs, it is evident that all Trainers involved in the program exhibit a high level of experience and possess the necessary qualifications as stipulated by the curriculum requirements. The details regarding their qualifications and experience are meticulously outlined in the annexed factsheet, which serves as a valuable reference for assessing their proficiency and suitability for their roles in the project.

During the qualitative assessment, trainees were evaluated based on their perceptions of the trainers' proficiency in essential areas such as possessing requisite knowledge, skills, and aptitudes, as well as demonstrating effective communication and presentation skills to foster conducive learning environments throughout the course period. These assessments provide valuable insights into the effectiveness of the trainers in delivering the course content and facilitating a positive learning experience for the trainees. The assessment responses are summarized in the table below:

Table 11: Qualitative Aspects of the Trainers

Sr#	Qualitative Aspects of Trainers	Project Director	Trainers	Trainees
1	Possess required qualifications.	Agreed	Agreed	Agreed
2	Possess required Skill experience.	Agreed	Agreed	Agreed
3	Comply hiring process on merit.	Agreed	Agreed	Agreed
4	Motivational skills are substantial.	Agreed	Agreed	Agreed
5	Effective use of training techniques.	Agreed	Agreed	Agreed

3.2. Validation of Curriculum

The validation of the curriculum for youth skills development is a critical process aimed at ensuring its effectiveness and alignment with the goals of the program. This validation involves a thorough review and assessment of the curriculum content, structure, and relevance to the targeted skills and competencies. Experts in the relevant fields are typically engaged to scrutinize the curriculum and provide feedback on its accuracy, comprehensiveness, and suitability for the intended audience. Additionally, input from stakeholders such as industry professionals, educators, and policymakers may be sought to validate the curriculum's alignment with industry standards and emerging trends. Through this validation process, any discrepancies, or areas for improvement in the curriculum are identified and addressed, ultimately enhancing its quality and relevance to the needs of the youth participants.

The core objective of validation of curriculum was to re-check, if it is in accordance with the recognized syllabus; the findings are summarized as follows:

- **Recognition and Type:** while validating curriculum, Project Director, Trainers, and trainees responded that curriculum was recognized by NAVTTC and adopted by the University and; it is timebound.
- **Approved Curriculum:** The Project Director responded that the syllabus / curricula provided to Trainers for each trade course was approved; the responses from all the respondents were affirmative.
- **Satisfaction Level:** The Project Director, Trainers, and Trainees express high satisfaction with the course, which effectively equips them with skills and competencies to meet market demands.
- **Market-oriented skills:** These skills are specifically tailored to meet the needs of employers and industries, ensuring that individuals possess the expertise necessary to succeed in their chosen fields. Examples of market-oriented skills include technical proficiencies, such as proficiency in software applications or machinery operation, as well as soft skills like communication, problem-solving, and teamwork.
- **Improvement in the Curriculum:** However, Project Director and Trainers are satisfied with current curriculum but they are also opinioned that the CBT&A curriculum is essential for ensuring that it remains relevant and effective in meeting the evolving needs of learners and the demands of the job market. This process involves reviewing existing course content, identifying areas for enhancement or revision, and incorporating new developments in the field. By updating the curriculum, educational institutions can better equip students with

the knowledge, skills, and competencies required to succeed in their chosen careers.

- **Balancing Theory-Practical:** Balancing theory and practical components within a curriculum is crucial for providing students with a well-rounded education that prepares them for real-world challenges. While theoretical knowledge provides the foundation and conceptual understanding of a subject, practical experience allows students to apply their learning in practical situations, developing important skills and competencies. Striking the right balance between theory and practical components ensures that students not only grasp the underlying principles but also gain hands-on experience and problem-solving abilities. This approach fosters critical thinking, creativity, and adaptability, all of which are essential for success in today's dynamic and competitive job market. By integrating theory with practical application, educational programs can better meet the needs of students and prepare them for the demands of their future careers.

3.3. Validation of Training Delivery

The validation of training delivery for the youth skills development project is a critical aspect of the third-party monitoring assessment. It involves evaluating the effectiveness and efficiency of the training methods employed to impart skills to the participants. This validation process includes assessing various factors such as the relevance of training content to industry requirements, the competence of trainers, the adequacy of training facilities and materials, and the overall delivery approach.

To validate training delivery, data is collected through observations, participant feedback, and performance evaluations. Observations allow assessors to witness training sessions firsthand and evaluate factors such as trainer-student interaction, engagement levels, and the practical application of skills. Participant feedback provides valuable insights into the perceived quality of training, including strengths, weaknesses, and areas for improvement. Performance evaluations measure the extent to which participants have acquired and applied the skills taught during the training sessions.

By validating the training delivery, the assessment aims to ensure that the youth skills development project is effectively equipping participants with the knowledge and competencies needed to succeed in their chosen fields. This validation process helps to identify areas of success and areas needing improvement, enabling project stakeholders to make informed decisions and adjustments to enhance the overall effectiveness of the training program.

Three aspects have been considered to validate the training delivery of trainees as per MoU:

1. **Lesson Plans:** The respondents were agreed that Trainers prepared effective lesson plans and got approved from the Project Director. The respondents marked at true to the statement for development and execution of Learning Objectives (LOs) based lesson plans.

2. **Periodical Assessment of Trainees:** In the combined view of , Project Director, Trainers/Tutors and the trainees had been assessed by the Trainers/tutors under predefined assessment criteria. The Trainers/tutors prepared question papers / assessment material by following the assessment plan provided them by the University .
3. **Guest Lectures from Industry and Academia:** Project Director, Trainers/Tutors and Trainees responded that guest speakers from industries and acadmia were organized during the course of time.

3.4. Validation of Training Completion

Training completion aspects were also validated including enrollment and pass-outs, Training Duration, Attendance, Number of Passing outs, and distribution of training completion certificates. BBSUTSD’s course completion report and trainees’ results sheets are annexed (**Annex-V & Annex-VI**) respectively. The following queries were generated (Approved by the competent authority in the form of questionnaires) to validate indicators.

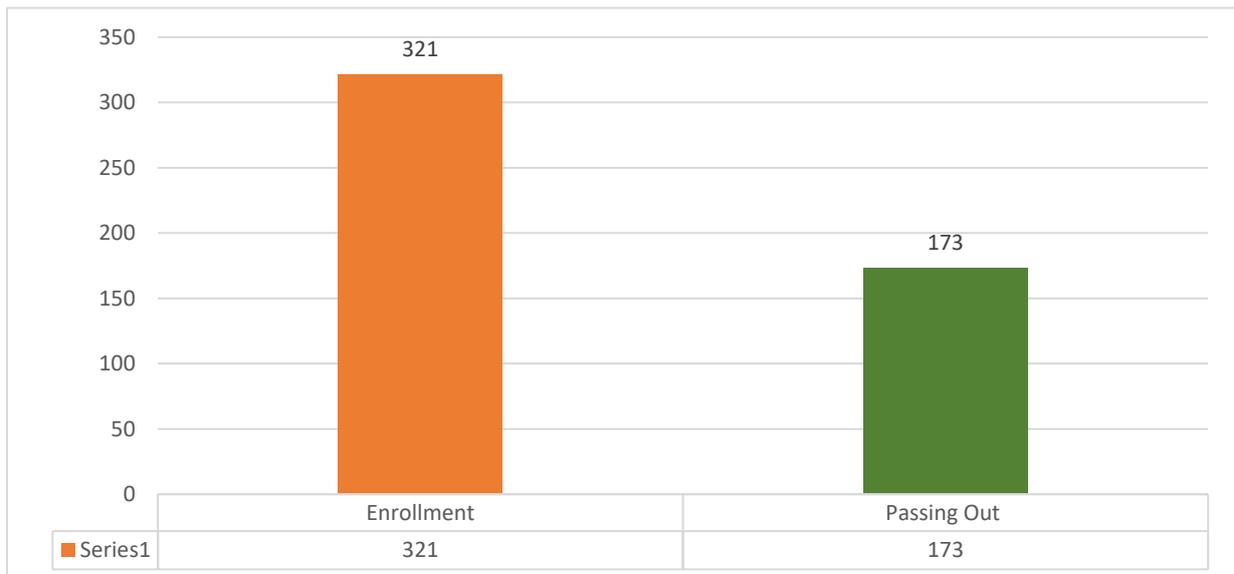
3.4.1. Training Duration

In the view of respondents answer to the duration of training, all were agreed that duration of training was six months as pre-defined and required for BBSHRRDB.

3.4.2. Enrollment and passing outs.

The Project Director of the BBSUTSD Khairpur Mirs declared that enrollment of 321 trainees in 13 trades of the training project in Phase-XII and 173 trainees successfully completed training and got certified.

Graph 12: Enrollment & Passing Out Ratio



3.4.3. Attendance records

The respondents unanimously confirmed that the university adhered to the pre-defined attendance criteria during the training sessions, ensuring accurate maintenance of attendance records. However, it was noted that out of the 321 enrolled trainees, 206 met the eligibility criteria for appearing in final assessment but 173 were declared successful and receiving the training certificates, as indicated by the records.

3.4.4. Assessments & Examinations

The respondents affirmed that examinations and periodic assessments were conducted according to the specified schedules.

3.4.5. Certificate Distribution

Certificates of training completion have been distributed amongst all the successful trainees who passed out course in 13 trades. The statement derived from the relevant data collection. However, the project Director informed us that students were provided with training certificates soon after the declaration of results but fewer respondents i.e., trainees indicated that there is a slight delay. was observed in pacca certificate awarding.

3.5. Validation of Certification

The respondents indicated that the Benazir Bhutto Shaheed University of Technology and Skill Development, Khairpur Mirs is empowered to issue certificates of short duration training courses under its Act 2016.

3.6. Validation of Employment

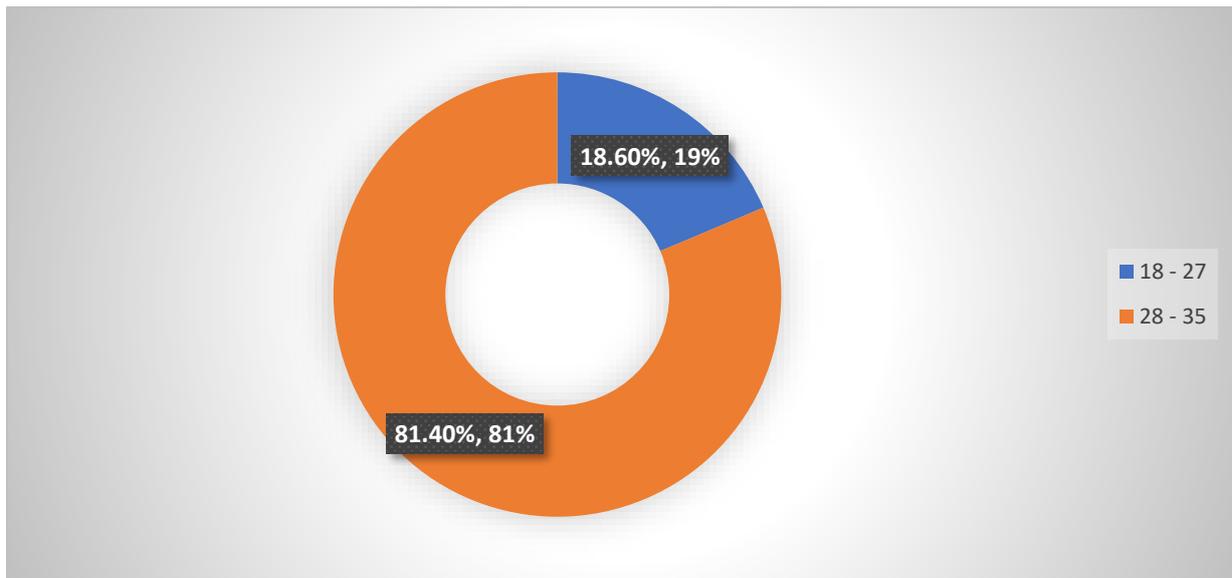
The validation of employment received by trainees upon completing the training course is a critical aspect of assessing the effectiveness and impact of the program. This validation process involves tracking and verifying the employment status of trainees post-training to determine the extent to which the skills and competencies acquired during the program have translated into tangible employment opportunities.

3.6.1. Trainees' characteristics

Gender: All male trainees are enrolled except one trade i.e., Computer Application and office management which was for only girls during the phase.

Age-groups of Trainees: 81.4% of the trainees are of 18 - 27 age brackets, and 18.6% of the trainees are of age bracket of 28-35 as exhibit in graph 12 below:

Graph 12: Trainees Age Bracket



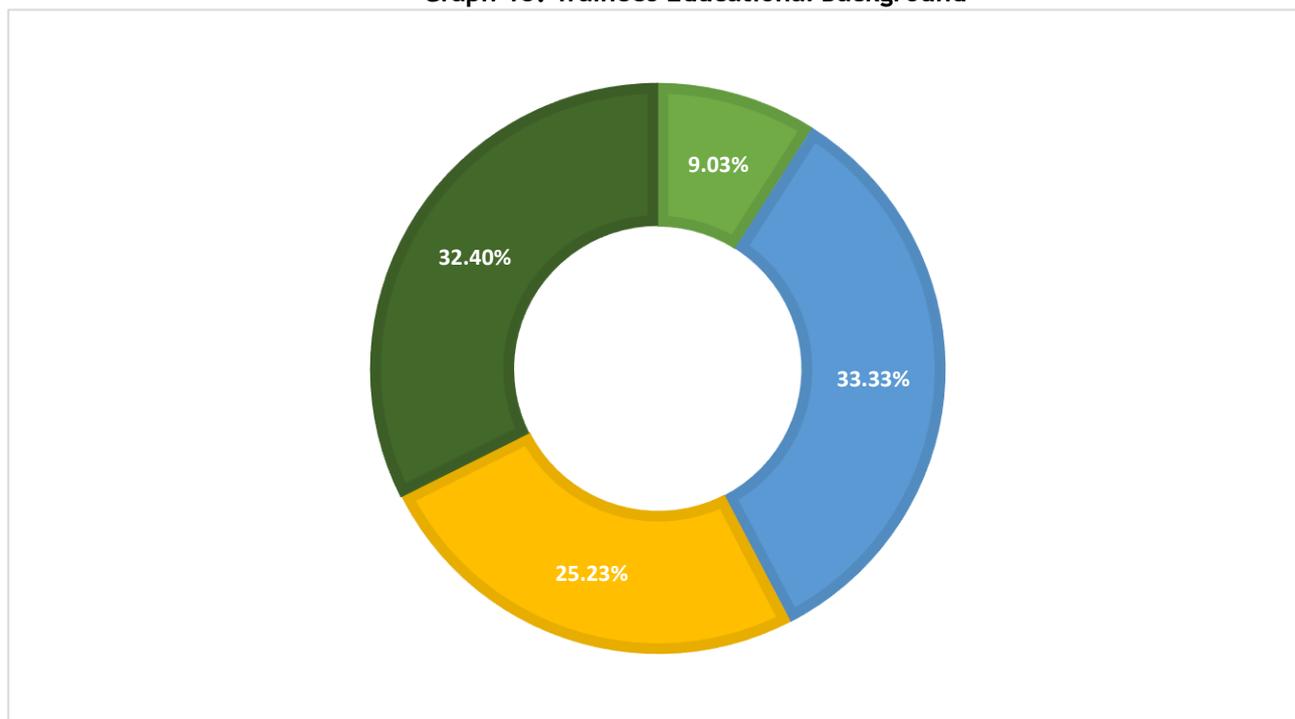
Through education, trainees acquire the essential knowledge, skills, and competencies necessary to succeed in their chosen field of study. Education not only equips trainees with technical know-how but also enhances their critical thinking, problem-solving, and communication abilities, which are essential for navigating the complexities of the modern workforce.

Based on the data collected and assessment findings, it is revealed that out of 321 trainees, the majority comprised 111 individuals with a Secondary School Certificate (SSC) qualification, followed by 43 with a Higher Secondary School Certificate (HSSC), and 18 graduates, as outlined in table 9. This distribution underscores the diverse educational backgrounds of the trainees participating in the program, reflecting a mix of secondary, higher secondary, and tertiary education levels among the cohort.

Table 9: Trainees Educational Background

Level of Education	Number	%Age
Primary (Class V)	29	9.03%
Lower Secondary (Middle)	107	33.33%
Secondary School Certificate (SSC)	81	25.23%
Higher Secondary School Certificate (HSSC)	104	32.40%
Total	321	100.00%

Graph 13: Trainees Educational Background



3.6.2. Employment Status Validation

Employment generation stands as a pivotal outcome of youth skills development programs, reflecting the efficacy of training initiatives in enhancing employability. A comprehensive breakdown of the employment status of program pass-outs is provided in Annex-VII. Below is an overview based on the available data:

University's Support for placement: The University's commitment to facilitating employment placement for trainees is a cornerstone of its support system. Through various initiatives and partnerships, the institute endeavors to bridge the gap between skill acquisition and employment opportunities. From organizing job fairs and career counseling sessions to establishing connections with potential employers, the university strives to empower trainees with the resources and guidance needed to secure gainful employment. The university place job postings on the notice board in the premises, job application submission support unit, preparation for interviews resulting substantial number of trainees successfully seeking employment in various industries, supported trainees to start their own businesses and seek private employment.

Employment Status:

Following the completion of their training, trainees embark on a journey towards employment, equipped with newfound skills and knowledge acquired during their program. The employment status of trainees post-training completion serves as a pivotal indicator of the program's effectiveness in preparing individuals for the workforce. Through diligent tracking and assessment, it has been observed that a significant portion of trainees successfully secures employment opportunities across public and private sectors. These opportunities range from entry-level positions to specialized roles, reflecting the diverse skill sets cultivated through the training program. Moreover, the employment status of trainees underscores the program's impact in empowering

individuals to contribute meaningfully to the workforce and achieve economic independence.

73 trainees out of 173 are employed immediately after completion of their training course at BBSUTSD, 21 trainees started their small-business with minimum investment and growing consistently; 23 trainees after completion proceeds for further educational development and successfully seek admission amongst reputable institutions. Moreover status of 55 trainees is unknown due to their reluctance to express their employment status. Below table is exhibiting the status of trainees after completion of training in various trades:

Table 14: Employment Status after training

Employment Status	Number	%Age
Employed	73	42.19 %
Self-Business	21	12.21%
Further Education	23	13.37%
Unknown	55	31.98%

Graph 14: Employment Status after training

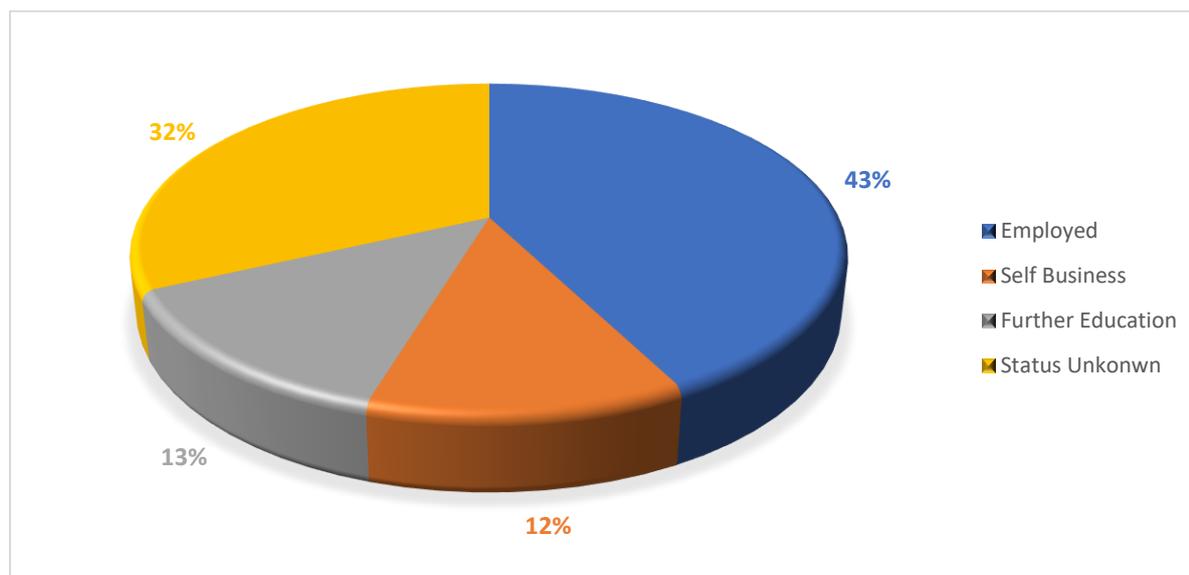
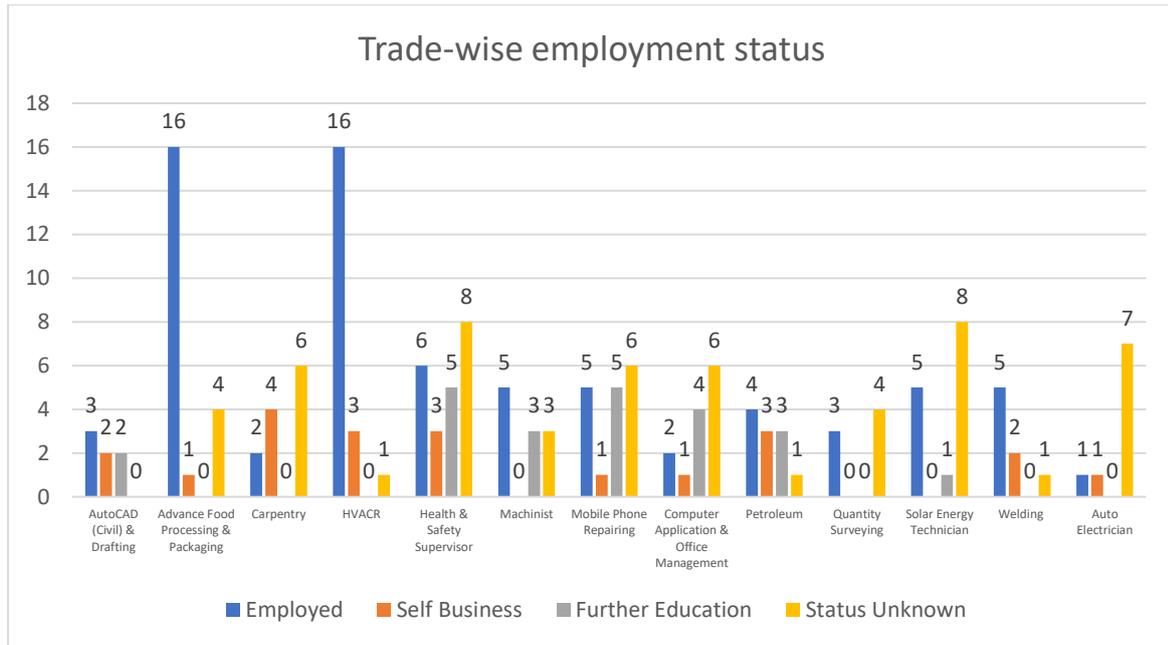


Table 15: Trade-wise employment status after training

Trade	Employed	Self-Business	Further Education	Status Unknown
AutoCAD (Civil) & Drafting	3	2	2	-
Advance Food Processing & Packaging	16	1	-	4
Carpentry	2	4	-	6
HVACR	16	3	-	1
Health & Safety Supervisor	6	3	5	8
Machinist	5	-	3	3
Mobile Phone Repairing	5	1	5	6
Computer Application & Office	2	1	4	6

Management				
Petroleum	4	3	3	1
Quantity Surveying	3	-	-	4
Solar Energy Technician	5	-	1	8
Welding	5	2	-	1
Auto Electrician	1	1	-	7
Total	73	21	23	55

Graph 15: Trade-wise employment Status after training



3.6.3. Correlation Analysis

Table 16: Correlation Analysis of the study

Indicators	Particulars	Qualification & Experience	Quality of Curriculum	Quality of Training Delivery	Training Completion	Institutional Support
Qualification & Experience	Pearson Corr	1				
	Sign. (2-Tailed)	0.045				
	N	173				
Quality of Curriculum	Pearson Corr	0.071	1			
	Sign. (2-Tailed)	.321				
	N	173	173			
Quality of Training Delivery	Pearson Corr	.022	.209	1		
	Sign. (2-Tailed)	.606	.0			
	N	173	173	173		
Training Completion	Pearson Corr	.276	.225	.457	1	
	Sign. (2-Tailed)	.765	.0	.0	.223	
	N	173	173	173	173	173
Institutional Support	Pearson Corr	0.15	.214	.276	.345	1
	Sign. (2-Tailed)	.987	.0	.0	.0	.022
	N	173	173	173	173	173

Correlation is significant at the 0.01 level (2-tailed)

In assessing the effectiveness of the youth skills development program, it is essential to analyze the correlation among various factors, including qualification and experience, the

quality of curriculum, training delivery, training completion, and institutional support. The qualification and experience of Trainers/ Assistant Trainers play a crucial role in delivering high-quality training. Trainers with relevant qualifications and extensive experience are better equipped to impart knowledge effectively to the trainees. Additionally, the quality of the curriculum directly impacts the learning outcomes of the trainees. A well-designed curriculum that aligns with industry standards and addresses current market demands ensures that trainees acquire relevant skills.

Furthermore, the quality of training delivery significantly influences the trainees' learning experience and skill acquisition. Effective training delivery methods, interactive sessions, and practical demonstrations enhance the trainees' understanding and competency in their respective fields. Training completion rates reflect the program's effectiveness in retaining and motivating trainees throughout the course. High completion rates indicate a successful training program that meets the needs and expectations of the trainees.

Moreover, institutional support plays a vital role in facilitating the training process and ensuring the overall success of the program. Adequate resources, infrastructure, and administrative support contribute to a conducive learning environment and smooth program implementation. By analyzing the correlation among these factors, program stakeholders can identify strengths and areas for improvement, ultimately enhancing the quality and impact of the youth skills development initiative.

4. Conclusion

In conclusion, the third-party monitoring assessment of Phase-XII (Batch-I) of the youth skills development project provides valuable insights into the program's implementation, effectiveness, and outcomes. Through rigorous data collection, analysis, and evaluation, key findings have been identified, shedding light on various aspects of the program.

Overall, the assessment highlights the program's strengths, including the qualification and experience of tutors, the quality of the curriculum, effective training delivery, and high training completion rates. These factors contribute to the program's success in equipping trainees with market-oriented skills and competencies, enhancing their employability and prospects.

However, certain areas for improvement have also been identified, such as the need for enhanced institutional support, particularly in terms of employment placement and post-training support for trainees. Additionally, efforts may be required to address challenges related to trainee dropout rates and ensure the program's sustainability and long-term impact.

Moving forward, stakeholders can use the findings of the assessment to inform future program planning, decision-making, and resource allocation. By addressing the identified gaps and building on the program's strengths, the youth skills development project can continue to make meaningful contributions to the socioeconomic development of the community and empower young people to realize their full potential.

The validation of findings was ensured through triangulation techniques, corroborating responses from various stakeholders including Project Director, Trainers/Tutors, and Trainees. Consequently, it is evident that the University adhered to key program components. Through this validation process, it can be inferred that the project effectively attained its objectives.

4.1. Validation of Project Director

As a respondent, the Project Director played a pivotal role in providing insights into the effectiveness of the youth skills development project. Their feedback highlighted the successful implementation of the program and underscored its impact on trainees' skill acquisition and employability. The Project Director's endorsement reaffirmed the project's positive outcomes and its contribution to addressing the skills gap among youth.

4.2. Validation of Trainers

The feedback from Trainers serves as a testament to the project's effectiveness in imparting relevant skills and knowledge to trainees. Their observations and assessments underscored the quality of curriculum delivery, training methodologies, and the overall learning experience. Trainer/ Tutors' endorsements validate the project's success in equipping youth with market-oriented skills, thus enhancing their employability and prospects for economic empowerment. Below are some of the findings of the analysis:

- Sufficient male and two female Trainers /tutors in their respect trades / disciplines are available in the University thus a competitive edge for institute to operationalize their projects.
- Educational qualification and substantial experience of the Trainers/ is also a value addition thus meeting criteria of training program.
- Practical skills of the tutors showing substantial experience thus enable trainees to acquire market-oriented demanded in job sector.
- Most of the respondents are agreed to statement that they are satisfied with the skills and knowledge acquired in the University.
- Trainers exhibited a high level of satisfaction with the curriculum, indicating that it effectively equipped them with the necessary tools and knowledge to deliver quality training.
- Trainers expressed a strong commitment to their roles and responsibilities, demonstrating enthusiasm for imparting skills to trainees. However, some trainers highlighted challenges related to resource availability and infrastructure, suggesting areas for improvement in the overall training environment.
- The assessment underscored the dedication and competence of Trainers while also identifying areas where additional support and resources may be needed to further enhance training effectiveness.
- The recruitment process for Trainers tutors' hiring was followed properly.

4.3. Validation of Curriculum

The validation process of the curriculum involved a comprehensive assessment to ensure its effectiveness and suitability for the youth skills development program. Stakeholders, including Trainers and trainees, participated in the review process, providing valuable feedback on the curriculum's structure, content, and relevance. The curriculum was found to be well-structured, covering essential aspects of the program and aligning with industry standards and market demands. Feedback from stakeholders indicated satisfaction with the curriculum, highlighting its practical relevance and ability to prepare trainees for real-world applications. Overall, the validation affirmed the effectiveness of the curriculum in meeting the objectives of the youth skills development initiative. Below are few findings highlighted:

- The curriculum was found to be well-structured and comprehensive, covering key aspects of the skills development program.
- Both Trainers and trainees expressed satisfaction with the curriculum, indicating that it adequately addressed the required skill sets and competencies.
- The curriculum was effectively aligned with industry standards and market demands, ensuring that trainees received relevant and up-to-date training.
- Feedback from stakeholders highlighted the practical relevance of the curriculum, indicating that it effectively prepared trainees for real-world applications.
- Overall, the validation process confirmed the effectiveness and suitability of the curriculum for meeting the objectives of the youth skills development program.

4.4. Validation of Training Delivery

The validation of training delivery encompassed a thorough evaluation of the methods and practices employed during the skills development program. Through feedback sessions and observation, stakeholders assessed the effectiveness of training sessions in imparting knowledge and practical skills to the trainees. The evaluation focused on factors such as instructor/Trainer competency, engagement levels, hands-on learning opportunities, and adherence to the prescribed curriculum. Findings from the validation process indicated that the training delivery was well-structured, interactive, and tailored to meet the diverse needs of the trainees. Positive feedback was received regarding the trainers' expertise, their ability to effectively communicate concepts, and the overall engagement of the trainees during the sessions. Overall, the validation affirmed the quality and efficacy of the training delivery methods employed in the youth skills development program.

- Curriculum alignment with market demands and industry standards.
- Adequacy of content coverage for comprehensive skill development.
- Integration of theoretical knowledge with practical applications.
- Relevance of course materials to real-world scenarios.
- Incorporation of emerging trends and technologies in the respective fields.
- Flexibility for adaptation and updates to meet evolving industry needs.
- Consistency in curriculum delivery across different training modules.
- Alignment with the skill requirements outlined in the program objectives.

4.5. Validation of Training Delivery

The validation of training delivery encompassed several key aspects crucial to ensuring effective skill impartation to the trainees. It involved assessing the competency and proficiency of Trainers in conveying course material, maintaining engagement levels, and fostering a conducive learning environment. Additionally, the evaluation scrutinized the utilization of diverse teaching methodologies to cater to the varying learning styles of the trainees. Feedback mechanisms and periodic assessments were examined to gauge the effectiveness of knowledge transfer and identify areas for improvement. Furthermore, adherence to the prescribed training schedule and the availability of necessary resources for practical sessions were assessed to ensure seamless delivery of the curriculum. Overall, the validation affirmed the adequacy and efficacy of the training delivery mechanisms in equipping trainees with the requisite skills and knowledge for their respective fields. Below are the main findings that are highlighted in study:

- Instructors/Trainers demonstrated strong competency in conveying course material effectively.
- Engagement levels were maintained throughout the training sessions.
- Diverse teaching methodologies were employed to accommodate various learning styles.
- Feedback mechanisms were in place to assess the effectiveness of knowledge transfer.
- Adherence to the training schedule was observed, ensuring timely completion of course modules.

- Adequate resources were available for practical sessions, facilitating hands-on learning experiences.
- Overall, the validation affirmed the effectiveness of the training delivery mechanisms in meeting the objectives of the program.
- Lesson plans were duly prepared and followed by the Trainers as per the syllabus

4.6. Validation of Training Completion

The validation process for training completion involved meticulous scrutiny of various factors contributing to the successful fulfillment of course requirements by trainees. It was observed that the training program maintained a high level of participant engagement, resulting in satisfactory attendance records. Trainees demonstrated commendable commitment to their studies, as evidenced by their consistent participation in examinations and periodic assessments. Additionally, the institute diligently tracked trainee progress, ensuring that all necessary components of the training curriculum were adequately covered. Overall, the validation affirmed that the training completion process was robust and effectively facilitated the acquisition of requisite skills and knowledge by the trainees.

- Trainees exhibited high levels of attendance throughout the training program.
- Consistent participation in examinations and periodic assessments was observed among trainees.
- The university maintained meticulous records of trainee progress, ensuring adherence to the training curriculum.
- Trainees demonstrated a strong commitment to completing the training requirements, contributing to successful program completion.
- Overall, the validation process confirmed the effectiveness of the training completion procedures in facilitating the acquisition of essential skills and knowledge by the trainees.

4.7. Validation of Certification

4.7.1. Validation of Employment

The validation of employment status post-training revealed promising outcomes for the trainees. Among the 173 individuals assessed, 73 were successfully employed immediately after completing their training courses at BBSUTSD. An additional 21 trainees initiated their own small businesses with minimal investment, demonstrating entrepreneurship and economic empowerment. Furthermore, 23 trainees opted to pursue further educational opportunities, gaining admission to reputable institutions for advanced studies. However, the employment status of 55 trainees remains unknown, reflecting a need for continued support in tracking and assisting trainees with job placement. Overall, the validation underscored the positive impact of the training program in facilitating employment opportunities and promoting socioeconomic advancement among the youth participants.

- 73 out of 173 trainees secured employment immediately post-training.
- 21 trainees initiated small businesses with minimal investment.
- 23 trainees pursued further educational opportunities.
- The employment status of 55 trainees remains unknown.

- The training program demonstrated positive impact on facilitating employment opportunities and socioeconomic advancement.

5. Recommendations

The third-party monitoring assessment conducted for the youth skills development project aimed to provide an impartial evaluation of the project's progress, effectiveness, and adherence to predefined objectives. Through a comprehensive review of various project components, including curriculum development, training delivery, training completion rates, and post-training employment outcomes, the assessment sought to identify strengths, weaknesses, and areas for improvement. By employing rigorous data collection methods and triangulation techniques, the assessment provided valuable insights into the project's overall performance, enabling stakeholders to make informed decisions and adjustments as needed. Overall, the third-party monitoring assessment served as a critical tool for ensuring accountability, transparency, and continuous improvement in the youth skills development project. Below are the main recommendations:

- **Implement periodic assessments:** Conduct regular assessments throughout the duration of the project to track progress and identify areas for improvement.
- **Enhance curriculum alignment:** Ensure that the curriculum is aligned with industry standards and incorporates feedback from stakeholders to meet current market demands.
- **Strengthen training delivery:** Provide additional training and support for tutors to enhance their instructional skills and delivery methods.
- **Improve monitoring mechanisms:** Develop robust monitoring systems to track trainee progress and ensure timely completion of training programs.
- **Enhance employment support:** Offer comprehensive employment support services, including job placement assistance and career counseling, to facilitate successful transitions into the workforce.
- **Address gender disparities:** Implement strategies to promote gender equality and ensure equal access to training and employment opportunities for all trainees.
- **Foster partnerships:** Collaborate with relevant stakeholders, including government agencies, industry partners, and community organizations, to leverage resources and enhance the impact of the program.
- **Promote sustainability:** Develop strategies to sustain the impact of the project beyond its initial implementation period, such as establishing partnerships with local businesses and institutions.

6. SUCCESS STORIES: Deedar Ali, Mobile Repair Technician

Deedar Ali's journey from being a participant in the Mobile Repair training program to becoming a successful professional exemplifies the transformative impact of vocational training on individuals' lives. His story is a testament to the power of skills development in unlocking opportunities and empowering individuals to pursue rewarding careers.

Sheeraz Ali, a dedicated individual with a passion for mobile repairing trade training program under Batch-01. Despite facing challenges and uncertainties, he remained committed to his goal of acquiring valuable skills that would open doors to new opportunities in his career.



Training Experience:

During the training program, Deedar Ali demonstrated exceptional dedication and enthusiasm for learning. He actively participated in classroom sessions, practical exercises, and skill-building activities, eagerly absorbing knowledge and honing his skills in health, safety, and environmental management.

Professional Growth:

Upon completing the training program, Deedar Ali embarked on a journey to apply his newfound skills and expertise in the real world. As a mobile repair technician he quickly established himself as a trusted professional known for his diligence, competence, and commitment to excellence.

Success in Mobile Phone Repair Trade:

One notable success story attributed to Deedar Ali's expertise is the impact he has made in the Mobile Phone Repair Trade. Pass-out trainees from Batch-01, trained under his guidance and supervision, are now employed in various mobile shops at the Mobile market in Khairpur. Their successful integration into the workforce is a testament to the quality of training provided and the mentorship provided by Sheeraz Ali.



Role as a Mentor and Leader:

Beyond his individual achievements, Deedar Ali has emerged as a mentor and leader within the vocational training community. He continues to inspire and empower aspiring professionals, sharing his knowledge, experience, and insights to help them navigate their own career paths and achieve success.

Conclusion:

Deedar Ali's success story serves as an inspiring example of the transformative impact of vocational training. Through dedication, hard work, and a commitment to lifelong learning, individuals like Deedar Ali can overcome challenges, seize opportunities, and make meaningful contributions to their communities and industries. His journey is a reminder of the potential within everyone to achieve greatness and create positive change in the world.

Yasir Iqbal, AuotCAD Trade

Yasir Iqbal's journey from being a participant to a Junior Instructor at Aligarh Institute of Technology is a remarkable testament to dedication, perseverance, and the transformative power of education and skills development. His story is a shining example of how individuals can overcome challenges, seize opportunities, and make a meaningful impact in their communities.

Yasir Iqbal embarked on his journey with a passion for education and a commitment to making a difference in the lives of others serving as instructor. His dedication and determination led him to enroll in the vocational training program at Aligarh Institute of Technology for his remarkable success story.

Training Experience:

Throughout his training, Yasir demonstrated exceptional dedication, enthusiasm, and a thirst for knowledge. He actively participated in classroom sessions, practical exercises, and skill-building activities, consistently striving for excellence in his studies and professional development.

Professional Growth:

Upon completing his training, Yasir Iqbal's journey took an inspiring turn as he was appointed as a Junior Instructor at Aligarh Institute of Technology. In this role, he embraced the opportunity to impart knowledge, mentor aspiring professionals, and contribute to the growth and success of the institute.

Impact as a Junior Instructor:

Yasir's passion for education and his commitment to excellence have made a significant impact on the lives of countless individuals. As a Junior Instructor, he goes above and beyond to nurture talent, inspire learning, and empower students to realize their full potential.

Contribution to the Community:

Beyond his role as a Junior Instructor, Yasir Iqbal actively engages with the community, organizing workshops, seminars, and outreach programs to promote education, skills development, and social empowerment. His efforts have helped bridge gaps in access to education and create pathways for socio-economic advancement.

Recognition and Future Endeavors:

Yasir Iqbal's dedication, leadership, and contributions have earned him recognition and respect within the education and vocational training sector. As he continues to inspire others and make a positive impact in his community, he remains committed to lifelong learning, personal growth, and creating opportunities for others to succeed.

Conclusion:

Yasir Iqbal's success story is a testament to the transformative power of education, skills development, and unwavering determination. Through his journey from participant to Junior Instructor, he exemplifies the potential within everyone to overcome challenges, achieve greatness, and create positive change in the world. His story serves as an inspiration to aspiring professionals and a reminder of the boundless opportunities that await those who dare to dream and persevere.



7. Pictorial Glimpses of Phase-XII (Batch-I) Activities.









8. Annexures

8.1. Questionnaire for Project Director

**THIRD PARTY MONITORING OF TRAINING UNDER PUBLIC SECTOR TRAINING WING (PMU PHASE-XII)
AT THE BENAZIR BHUTTO SHAHEED UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT
(BBSUTSD), KHAIRPUR MIRS**

Disclaimer: Respected respondent we are third party monitoring team and conducting a research study on “training wing (PMU PHASE-XII) at the Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD), Khairpur Mirs”. This study is intended to take opinions of Principal / Director who is managing the project in the institution. It is assured that information taken through this questionnaire / research instrument will not be misused or other than research purpose. Although it will be used only to draw recommendations for trainer/ trainees, curriculum, training delivery, training completion, certification, and employment status of the trainees. Therefore, respected respondents your support in this regard will be highly appreciated.

Section 1: General Information

Name:						
Sex: (F / M)						
Age (In Years):	< 18 <input type="checkbox"/>	19 - 27 <input type="checkbox"/>	28 - 37 <input type="checkbox"/>	38 - 47 <input type="checkbox"/>	48 - 57 <input type="checkbox"/>	<58 <input type="checkbox"/>
Education:	Primary	Lower Sec.	Secondary	Higher Sec.	Graduate	Postgraduate
Curriculum / Syllabus:	Recognized by NAVTTC		Recognized by TVETA		Any other: _____	
Type of Curricula:	Traditional / Time Bound		Competency-based training		Any other: _____	
Number of Enrollment						
Number of Passed Out						

Section 2: Respondents opinions

Instructions for Respondents: Please fill the form below as comprehensively as possible. Your honest response will help me to accomplish my research study. Please ask the facilitator/administrator if clarification is required for any question.

Variable / Statement	Please rate the session by circling the appropriate score				
	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
A. Qualification / Experience of Tutors					
i. All trainers met the necessary qualifications for appointment under the BBSHRRDB program.					
ii. All trainers had the requisite experience for appointment under the BBSHRRDB program.					
iii. Recruitment of trainers was carried out as per BBSHRRDB program.					
B. Curriculum					
iv. Details of approved curricula was provided to trainers during the program.					
v. Evaluation of the current curriculum's effectiveness within the BBSHRRDB program.					
vi. Is there any improvement required in the curriculum for BBSHRRDB program under various trades.					
C. Training Delivery					

vii. Trainers followed lesson plans developed under BBSHRRDB program.					
viii. Trainers further break-down lessons plan into detailed session plan for each trade.					
ix. Trainer delivers lectures as per lesson plan provided under BBSHRRDB program.					
x. Trainers conducted assessment as per plans provided under BBSHRRDB program.					
xi. Trainers were engaged in preparation of various assessments / tests.					
xii. Trainers conducted assessments as per criteria provided them under BBSHRRDB program.					
D. Training Completion					
xiii. Motivational / life-skill based lessons organized by institute for trainees under BBSHRRDB program.					
xiv. Training technique for delivery of lesson plans is much effective followed by hands-on experience for trainees.					
xv. Lectures were organized at institute for the trainees from industrial and sector experts for practical insights.					
xvi. Attendance of the trainees and trainers was maintained effectively and kept record.					
xvii. Examinations were held as per schedule provided by BBSHRRDB program.					
xviii. Certificate of completion were distributed amongst successful trainees under BBSHRRDB program.					
E. Certification					
xix. Institute possess affiliation with Sindh Board of Technical Education (SBTE)					
xx. Job placements were advertised in the premises of institute and management help trainees for placements.					
xxi. Career counselling and interview preparation assistance provided by the institute.					

THANY YOU

8.2. Questionnaire for Trainers

THIRD PARTY MONITORING OF TRAINING UNDER PUBLIC SECTOR TRAINING WING (PMU PHASE-XII) AT THE BENAZIR BHUTTO SHAHEED UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT (BBSUTSD), KHAIRPUR MIRS

Disclaimer: Respected respondent we are third party monitoring team and conducting a research study on “training wing (PMU PHASE-XII) at the Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD), Khairpur Mirs”. This study is intended to take opinions of Principal / Director who is managing the project in the institution. It is assured that information taken through this questionnaire / research instrument will not be misused or other than research purpose. Although it will be used only to draw recommendations for trainer/ trainees, curriculum, training delivery, training completion, certification, and employment status of the trainees. Therefore, respected respondents your support in this regard will be highly appreciated.

Section 1: General Information

Name:						
Sex: (F / M)						
Age (In Years):	< 18 <input type="checkbox"/>	19 - 27 <input type="checkbox"/>	28 - 37 <input type="checkbox"/>	38 - 47 <input type="checkbox"/>	48 - 57 <input type="checkbox"/>	<58 <input type="checkbox"/>
Education:	Primary <input type="checkbox"/>	Lower Sec.	Secondary	Higher Sec.	Graduate	Postgraduate
Curriculum / Syllabus:	Recognized by NAVTTC		Recognized by TVETA		Any other: _____	
Type of Curricula:	Traditional / Time Bound		Competency-based training		Any other: _____	
Number of Enrollment						
Number of Passed Out						

Section 2: Respondents opinions

Instructions for Respondents: Please fill the form below as comprehensively as possible. Your honest response will help me to accomplish my research study. Please ask the facilitator/administrator if clarification is required for any question.

Variable / Statement	Please rate the session by circling the appropriate score				
	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
A. Qualification / Experience of Tutors					
i. All trainers met the necessary qualifications for appointment under the BBSHRRDB program.					
ii. All trainers had the requisite experience for appointment under the BBSHRRDB program.					
iii. Recruitment of trainers was carried out as per BBSHRRDB program.					
B. Curriculum					
v. Details of approved curricula was provided to trainers during the program.					
v. Evaluation of the current curriculum's effectiveness within the BBSHRRDB program.					
vi. Is there any improvement required in the curriculum for BBSHRRDB program under various trades.					
C. Training Delivery					
i. Trainers followed lesson plans developed under BBSHRRDB					

	program.					
i.	Trainers further break-down lessons plan into detailed session plan for each trade.					
k.	Trainer delivers lectures as per lesson plan provided under BBSHRRDB program.					
k.	Trainers conducted assessment as per plans provided under BBSHRRDB program.					
i.	Trainers were engaged in preparation of various assessments / tests.					
i.	Trainers conducted assessments as per criteria provided them under BBSHRRDB program.					
D. Training Completion						
i.	Motivational / life-skill based lessons organized by institute for trainees under BBSHRRDB program.					
v.	Training technique for delivery of lesson plans is much effective followed by hands-on experience for trainees.					
v.	Lectures were organized at institute for the trainees from industrial and sector experts for practical insights.					
i.	Attendance of the trainees and trainers was maintained effectively and kept record.					
i.	Examinations were held as per schedule provided by BBSHRRDB program.					
i.	Certificate of completion were distributed amongst successful trainees under BBSHRRDB program.					
E. Certification						
k.	Institute possess affiliation with Sindh Board of Technical Education (SBTE)					
k.	Job placements were advertised in the premises of institute and management help trainees for placements.					
i.	Career counselling and interview preparation assistance provided by the institute.					

THANY YOU

8.3. Questionnaire for Trainees

THIRD PARTY MONITORING OF TRAINING UNDER PUBLIC SECTOR TRAINING WING (PMU PHASE-XII) AT THE BENAZIR BHUTTO SHAHEED UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT (BBSUTSD), KHAIRPUR MIRS

Disclaimer: Respected respondent we are third party monitoring team and conducting a research study on “training wing (PMU PHASE-XII) at the Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD), Khairpur Mirs”. This study is intended to take opinions of Principal / Director who is managing the project in the institution. It is assured that information taken through this questionnaire / research instrument will not be misused or other than research purpose. Although it will be used only to draw recommendations for trainer/ trainees, curriculum, training delivery, training completion, certification, and employment status of the trainees. Therefore, respected respondents your support in this regard will be highly appreciated.

Section 1: General Information

Name:						
Sex: (F / M)						
Age (In Years):	< 18 <input type="checkbox"/>	19 - 27 <input type="checkbox"/>	28 - 37 <input type="checkbox"/>	38 - 47 <input type="checkbox"/>	48 - 57 <input type="checkbox"/>	<58 <input type="checkbox"/>
Education:	Primary <input type="checkbox"/>	Lower Sec. <input type="checkbox"/>	Secondary <input type="checkbox"/>	Higher Sec. <input type="checkbox"/>	Graduate <input type="checkbox"/>	Postgraduate <input type="checkbox"/>
Curriculum / Syllabus:	Recognized by NAVTTC <input type="checkbox"/>		Recognized by TVETA <input type="checkbox"/>		Any other: _____	
Type of Curricula:	Traditional / Time Bound <input type="checkbox"/>		Competency-based training <input type="checkbox"/>		Any other: _____	
Number of Enrollment						
Number of Passed Out						

Section 2: Respondents opinions

Instructions for Respondents: Please fill the form below as comprehensively as possible. Your honest response will help me to accomplish my research study. Please ask the facilitator/administrator if clarification is required for any question.

Variable / Statement	Please rate the session by circling the appropriate score				
	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
F. Qualification / Experience of Tutors					
i. All trainers met the necessary qualifications for appointment under the BBSHRRDB program.					
ii. All trainers had the requisite experience for appointment under the BBSHRRDB program.					
v. Recruitment of trainers was carried out as per BBSHRRDB program.					
G. Curriculum					
v. Details of approved curricula was provided to trainers during the program.					
ii. Evaluation of the current curriculum's effectiveness within the BBSHRRDB program.					
ii. Is there any improvement required in the curriculum for BBSHRRDB program under various trades.					
H. Training Delivery					
i. Trainers followed lesson plans developed under BBSHRRDB					

	program.					
k.	Trainers further break-down lessons plan into detailed session plan for each trade.					
k.	Trainer delivers lectures as per lesson plan provided under BBSHRRDB program.					
i.	Trainers conducted assessment as per plans provided under BBSHRRDB program.					
i.	Trainers were engaged in preparation of various assessments / tests.					
i.	Trainers conducted assessments as per criteria provided them under BBSHRRDB program.					
I. Training Completion						
v.	Motivational / life-skill based lessons organized by institute for trainees under BBSHRRDB program.					
v.	Training technique for delivery of lesson plans is much effective followed by hands-on experience for trainees.					
i.	Lectures were organized at institute for the trainees from industrial and sector experts for practical insights.					
i.	Attendance of the trainees and trainers was maintained effectively and kept record.					
i.	Examinations were held as per schedule provided by BBSHRRDB program.					
k.	Certificate of completion were distributed amongst successful trainees under BBSHRRDB program.					
J. Certification						
i.	Institute possess affiliation with Sindh Board of Technical Education (SBTE)					
i.	Job placements were advertised in the premises of institute and management help trainees for placements.					
i.	Career counselling and interview preparation assistance provided by the institute.					

THANY YOU

8.4. Administrative Approval



Provincial Coordination Unit
Benazir Bhutto Shaheed
 Human Resource Research & Development Board
 Boards and Universities Department
 Government of Sindh



No. PCU-BBSYDP/PO-PS/PMU/BBSUTSD/PH-XII/2022/ 18989
 Karachi Dated: 6th January, 2022

To,

The Project Director
 PMU-BBSUTSD
 Benazir Bhutto Shaheed University
 of Technology & Skill Development
KHAIRPUR.

Subject: ADMINISTRATIVE APPROVAL OF PROPOSAL FOR TRAINING OF PMU-BBSUTSD- FOR PHASE-XII.

Administrative Approval (AA) of BBSHRRD Board for execution of the Proposal for Training is accorded at the total cost of Rs. 53.246 million, as approved in the Board meeting, held on 19th November, 2022, with following components:

Trade #	Name of Trade	Duration	No. of Batches	Total No. of Trainees
1	Quantity Surveying	6	2	60
2	AutoCAD (Civil) and Drafting	6	2	60
3	Heating Ventilation Refrigeration Air Conditioning	6	2	60
4	Mechanist	6	2	60
5	Petroleum Technology	6	2	60
6	Health and Safety Supervisor	6	2	60
7	Welding	6	2	60
8	Carpentry	6	2	60
9	Solar Energy Technician	6	2	60
10	Advance Food Processing and Packaging	6	2	60
11	Mobile Phone Repairing	6	2	60
12	Automobile Electrician	6	2	60
13	Computer Application & Office Management (only for girls)	6	2	60
TOTAL TRAINEES				780

COST BREAKUP (Rupees)	Training Cost	25,123,840
	Stipend / Dislocation	25,080,000
	Administrative Cost	2,509,800
	TPV Cost	532,461
TOTAL COST OF PROPOSAL FOR TRAINING (PFT)		53,246,101
TOTAL PFT COST IN MILLIONS		53.246
TOTAL PFT COST IN WORDS: Rupees Fifty Three Million, Two Hundred and Forty Six Thousand One Hundred and One Only		

2. The Project Director, PMU will be required to open a fresh joint account and there shall be no financial transaction in such bank account other than BBSHRDB Phase-XII.

3rd Floor, State Life Building # 3, Dr Zia-ud-din Ahmed Road, Karachi.
 Telephone: +92(21) 920-1005 / 7 Fax: +92(21) 920-1004

Page 1 of 2



Provincial Coordination Unit
Benazir Bhutto Shaheed
Human Resource Research & Development Board
Boards and Universities Department
Government of Sindh



3. The Organization will sign Memorandum of Understanding with BBSHRDB for conducting the training program.
4. Before submitting 1st requisition for funds, PMU will submit;
 - a. Comprehensive certification and employment report of trainees of previous phase.
 - b. A report regarding status of equipment and staff at each center.

(WASIM AHMED URSANI)
Secretary, BBSHRDB

No. PCU-BBSYDP/PO-PS/PMU/BBSUTSD/ PH-XII/2022/ 18989

A copy is forward for information and necessary action:

- i. Vice Chancellor, Benazir Bhutto Shaheed University of Technology and Skill Development, Khairpur.
- ii. PS to The Secretary, Boards & Universities, Karachi.
- iii. PS to The Secretary, Finance Department, Government of Sindh, Karachi
- iv. Director (Trainings), BBSHRDB, Karachi.
- v. Deputy Director (Public Sector), BBSHRDB, Karachi.
- vi. Accounts Officer-II, BBSHRDB, Karachi.

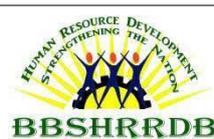
3rd Floor, State Life Building # 3, Dr Zia-ud-din Ahmed Road, Karachi.
Telephone: +92(21) 920-1005 / 7 Fax: +92(21) 920-1004

Page 2 of 2

8.5. Application Form



**BENAZIR BHUTTO SHAHEED HUMAN RESOURCE
RESEARCH AND DEVELOPMENT BOARD**
Application Form for Skill Trainings
(Year 2021-22)



Choice 1

Choice 2

Choice 3

--	--	--

CANDIDATE INFORMATION															
Name (Full Block Letters)															
Father Name															
Present District				CNIC											
Gender		<input type="checkbox"/> Male <input type="checkbox"/> Female		Status		<input type="checkbox"/> Employed <input type="checkbox"/> Un-employed									
City			Taluka			Union Council									
Domicile				Email				Marital Status							
Date of Birth		D	D	-	M	M	-	Y	Y	Y	Y	Age			
Mobile No.		0	3											Phone No.	
Address															
Vaccination Status		<input type="checkbox"/> Fully Vaccinated <input type="checkbox"/> Single dose <input type="checkbox"/> Not Vaccinated													

EDUCATION DETAIL			
Customer name:	Group / Field / Major	Marks Obtained	Total Marks
1. Masters / Post graduation			
2. Bachelor graduation			
3. Intermediate			
4. Matriculation			
5. <input type="checkbox"/> Illiterate / <input type="checkbox"/> Semi-Literate / <input type="checkbox"/> Primary / <input type="checkbox"/> Middle / <input type="checkbox"/> Other _____		-----	-----

UNDERTAKING															
<p>I solemnly state that the information given on this form is true & correct. In addition, that currently I am not employed anywhere. I have not availed any training under BBSYDP/ BBSHRDB. Further, I understand and accept that any information concealed or incorrectly given will disqualify me from the training and its benefits. I also understand that my registration will be subject to verification of provided information / documentation from training institute.</p>															
Date		D	D	-	M	M	-	Y	Y	Y	Y	Signature of Candidate: _____			

Please submit this application form in nearest BBSHRDB *District Monitoring Units* office or head office @ 5th Floor State Life Building # 3 Dr. Ziauddin Ahmed Road, Karachi. For queries and information, call 021-99201005-7. Website. www.bbshrdb.pk Online application submission facility is also available @ <http://52.15.124.10/vf/register/> This form is free of any cost and can be downloaded from official website.

8.6. Trade wise qualification of Trainers & Assistant Trainers

a) Qualification of Master Trainers, BBSHRRDB Training Project (Batch-I)

Sr#	Trade Name	Master Trainer	Qualification
1	Quantity Surveying	Mr. Yasir Ali Dharejo	DAE (Civil), B. Tech (Hons) Civil, having sufficient field experience
2	AutoCAD (Civil) and drafting	Mr. Waqar Ahmad Channa	Bachelor of (Architecture and Town Planning, having sufficient experience of AutoCAD Trainer
3	Heating Ventilation Refrigeration Air Conditioned (HVACR)	Mr. Sajjad Ali Burdi	DAE (RACT), B.Tech (M.T) More than 10 years experience of R&M of Refrigeration & Air-conditioned
4	Machinist	Mr. Ghulam Mustafa Ghunio	DAE (Mechanical) , Certificate Course in Machinist from Aman Tech, Karachi having sufficient experience of Machinist workshop
5	Petroleum Technology	Mr. Abdul Rauf Channa	B.E (P&G) , M.E (P&G) , having petroleum industry and academic experience
6	Health and Safety Supervisor	Mr. Moeez Mehdi	DAE (Mechanical), BSc (Science) IOSH UK, OSHA USA, AOSH UK, having experience of private industry and also environmental trainer
7	Welding	Mr. Abdul Razaque Kaniyo,	DAE (Mechanical) , having sufficient experience of welding shop
8	Carpentry	Mr. Zafar Ali Soomro	Intermediate Having more than 12 years Experience as carpenter (Woodwork)
9	Solar Energy Technician	Mr. Izhar Hussain	B.E Electronics Engg), M.E (Alternate Energy) , having sufficient experience of Academia and Alternate energy trainings
10	Advance Food Processing and Packaging	Mr. Asmatullah Memon	B.E, M.E (Mechanical Engg) having Experience of Food Industry and also experience of Academia.
11	Mobile Phone Repairing	Mr. Akhtar Ali Awan	B.E (Electronics Engg) having Experience of Academia and trainer in Mobile Repair.
12	Automobile Electrician	Mr. Qaisar Abbas Zaidi	DAE (Auto & Farm) 15 Years Field Experience as Auto Electrician.
13	Computer Applications and Office management.	Ms. Waseema Batool Abro	Master (IT), having experience of Computer Trainer.

b) Qualification of Assistant Trainers, BBSHRRDB Training Project (Batch-I)

Sr#	Trade Name	Assistant Trainer	Qualification
1	Quantity Surveying	Mr. Hassan Ali Luhrani	B. Tech (Civil), having sufficient field experience
2	AutoCAD (Civil) and drafting	Mr. Nazar Abbas Ansari	DAE (Civil), having more than 20 years' experience of drafting
3	Heating Ventilation Refrigeration Air Conditioned (HVACR)	Mr. Atta Hussain Mughal	DAE (Refrigeration and Air conditioned Technology) Having sufficient experience of RACT practical work
4	Machinist	Mr. Muhammad Raheel	DAE (Mechanical Technology), Having sufficient experience of Machinist practical work
5	Petroleum Technology	Mr. Rahat Inayat Ali	B.E (Chemical), having sufficient experience of private industry
6	Health and Safety Supervisor	Mr. Sajid Khan	M.A (Economics), DAE (Petroleum Technology), NEBOSH UK, IOSH UK, OSHA USA, HABC UK, DOSH SBIC USA Experience of NEBOSH Trainer
7	Welding	Mr. Waqar Ahmed	DAE (Mechanical Technology), Having sufficient experience of welding practical work at workshop
8	Carpentry	Gul Muhammad	Matriculation, Wood Shop, BBSUTSD, Khairpur having more than 20 years' Experience in woodshop
9	Solar Energy Technician	Mr. Irshad Ali Bhutto	DAE (Electrical), B. Tech, 4 Year (Electrical)
10	Advance Food Processing and Packaging	Mr. Sarfraz Ahmed	M.A, having more than 15 years' experience of food packaging, processing, and grading in food industry.
11	Mobile Phone Repairing	Mr. Saifullah Bozdar	B.E (Electronics) having sufficient experience of Mobile phone repairing and other electronic devices Repair & Maintenance
12	Automobile Electrician	Mr. Rukhsar Ali Mazari	DAE (Auto & Farm), B.Tech (Hons) Mechanical Technology, having more than 20 years' experience as Trainer in the Auto trade.
13	Computer Applications and Office management.	Kanwal Syeda Naqvi	DIT, Masters, M.Phil.

8.7. Adaptation of NAVTTC TLM for BBSHRRDB



THE BENAZIR BHUTTO SHAHEED
UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT
KHAIRPUR MIR

Phone No. 0243-9280170 E-mail: deansd@bbsutsd.edu.pk

NO. BBSUTSD/DEAN (SD)/KHP/392

Dated: 10/03/2022

SUBJECT: PROPOSAL OF ADOPTION OF NAVTTC CURRICULA (TEACHING LEARNING MATERIAL) FOR BBSHRRDB 6 MONTH DURATION TRAININGS IN APPROVED TRADES.

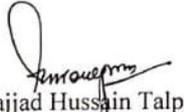
It is submitted that the Benazir Bhutto Shaheed Human Resource, Research and Development Board (BBSHRRDB), Karachi has approved the following trades with the intake capacity for the Benazir Bhutto Shaheed University of Technology and Skill Development, Khairpur Mirs. The BBSHRRDB, Karachi has approved two batches. 1 Year Training Project. The Details are as under:

Section (5) (iii):

“to hold examinations and confer degrees, diplomas, certificates and other academic distinctions to and on persons who have under the prescribed conditions been admitted to and have passed the examinations.”

4. In view of above, it is proposed that we may adopt NAVTTC curricula (TLMs) for 12 trades (6 Month duration) and also approve TLM (6 Month duration) of Quantity Surveying Trade to provide technical, skill and vocational knowledge to the registered trainees of the BBSHRRDB project and also can issue certification to the short term technical courses to the registered /enrolled trainees as per the procedure.i.e through assessment methods.

5. Submitted for approval of para 4/n above.


(Mir Sajjad Hussain Talpur)
Dean, Faculty of Skill Development
BBSUTSD, Khairpur Mirs

Agreed as per A

Vice Chancellor

- 
16/03
1. Dean FoSD
 2. Coordinator Admission
 3. Controller of Exams.

Vice Chancellor, BBSUTSD
Outward No: 0280.
Date: 10.03.2022
BBSUTSD Khairpur Mirs

retariat
Mir's

8.8. Merit List of Trainees



THE BENAZIR BHUTTO SHAHEED UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT KHAIRPUR MIRS

E-mail: deansd@bbsutsd.edu.pk

BENAZIR BHUTTO SHAHEED HUMAN RESOURCE RESEARCH AND DEVELOPMENT BOARD (Batch-I)

MERIT LIST OF TRAINEES (BATCH-I)

Trade:		Advance Food Processing & Packaging						
S#	Name	Father Name	CNIC	Trade	Date of Birth	Gender	Domicile	Mobile Number
1	Aamir Aman	Amanullah Memon	4520356964821	Advance Food Processing & Packing	1994-01-05	Male	Khairpur	0305-2262686
2	Aneel Kumar	Gulsher Oad	4520336540921	Advance Food Processing & Packing	1997-02-05	Male	Khairpur	0305-3251720
3	Avais Ahmed	Hafeezullah	4520324104775	Advance Food Processing & Packing	1993-05-10	Male	Khairpur	0243-9280170
4	Ayaz Ahmed	Shamsuddin Ujjan	4520303029771	Advance Food Processing & Packing	1988-05-06	Male	Khairpur	0312-7570546
5	Ayaz Ahmed	Hafeezullah	4520354573813	Advance Food Processing & Packing	1992-05-03	Male	Khairpur	0307-2737570
6	Azharuddin	Muhammad Memon	4520392612953	Advance Food Processing & Packing	1988-01-01	Male	Khairpur	0310-9377707
7	Ghulam Murtaza	Illahi Bux Ujjan	4520371847889	Advance Food Processing & Packing	2000-05-12	Male	Khairpur	0304-8131391
8	Gulsher Memon	Mujeebullah	4520358804869	Advance Food Processing & Packing	2003-01-04	Male	Khairpur	0312-8340148
9	Imran Aman	Amanullah	4520355482811	Advance Food Processing & Packing	1993-01-18	Male	Khairpur	0243-9280170
10	Irshad Ahmed	Abdul Jabbar	4520344405839	Advance Food Processing & Packing	1991-08-05	Male	Khairpur	0311-3796875
11	Karina	Gul Sher Oudh	4520328204434	Advance Food Processing & Packing	2002-12-12	Male	Khairpur	0305-3251120
12	Kaweeta Kumari	Gul Sher Oudh	4520340221006	Advance Food Processing & Packing	2003-12-16	Female	Khairpur	0312-8340148
13	Moeenuddin	Fazullah	4520387984487	Advance Food Processing & Packing	2003-02-20	Male	Khairpur	0312-8340148
14	Mueen Ahmed	Badar Uddin	4520346740773	Advance Food Processing & Packing	2004-01-03	Male	Khairpur	0312-8340148
15	Muhammad Kashif	Shabir Ahmed	4520319860175	Advance Food Processing & Packing	2002-04-02	Male	Khairpur	0312-8340148
16	Muhammad Sachal	Ghulam Hussain	4520355972355	Advance Food Processing & Packing	1992-01-01	Male	Khairpur	0312-8340148
17	Muhammad Zafar	Abdul Khaliq Ujjan	4520392233995	Advance Food Processing & Packing	1988-01-01	Male	Khairpur	0312-8186490
18	Muhsan Khan	Fazullah	4520344135653	Advance Food Processing & Packing	2000-05-08	Male	Khairpur	0312-8340148
19	Naimatullah	Khair Muhammad	4520319547217	Advance Food Processing & Packing	1997-02-24	Male	Khairpur	0312-8340148
20	Raj Kumari	Baghan Mall Odd	4520599410400	Advance Food Processing & Packing	1998-01-05	Male	Khairpur	0243-9280170
21	Riaz Ahmed	Naimatullah	4520390416381	Advance Food Processing & Packing	1989-05-19	Male	Khairpur	0312-8340148
22	Sajad Ahmed	Saleemullah	4520397292869	Advance Food Processing & Packing	1995-12-24	Male	Khairpur	0312-8340148
23	Shahzeb	Ghulam Nabi	4520384890295	Advance Food Processing & Packing	2000-02-06	Male	Khairpur	0316-3627742
24	Sheeraz Ahmed	Hussain Ahmed	4520369275199	Advance Food Processing & Packing	1997-02-09	Male	Khairpur	0314-7147750
25	Siraj Ahmed	Hafeezullah	4520363022265	Advance Food Processing & Packing	1988-05-13	Male	Khairpur	0312-1000549

26	Siraj Ahmed	Abdul Jabbar	4520348453701	Advance Food Processing & Packing	1997-01-05	Male	Khairpur	0312-7535932
27	Abdul Kabeer	Nazeer Ahmed	4520368540189	Advance Food Processing & Packing	2003-02-03	Male	Khairpur	0312-8340148
28	Uzair Ahmed	Hafeezullah Memon	4520343513553	Advance Food Processing & Packing	1998-01-03	Male	Khairpur	0243-9280170
29	Waqar Phulpoto	Gul Muhammad	4520350872543	Advance Food Processing & Packing	1991-05-20	Male	Khairpur	0311-3436392
30	Zahid Ahmed	Abdul Wahid	4520380358107	Advance Food Processing & Packing	1995-12-09	Male	Khairpur	0310-3651758

AutoCAD (Civil and Drafting)

S#	Name	Father Name	CNIC	Trade	Date of Birth	Gender	Domicile	Mobile Number
1	Ali Gul	Liaqat Ali	4550270042211	Auto CAD	2002-02-04	Male	Sukkur	0315-3855582
2	Aoun Ali	Zia Muhammad	4520585423409	Auto CAD	2003-08-09	Male	Khairpur	0308-3662147
3	Atta Mustafa	Dhani Bux Memon	4550292678695	Auto CAD	2001-08-14	Male	Khairpur	0312-0358465
4	Attallah	Muhammad Bachal	4520371749095	Auto CAD	1993-02-05	Male	Khairpur	0311-3628808
5	Ayoub Ali	Muhammad Ali	4230146297197	Auto CAD	1989-08-14	Male	Khairpur	0300-3316888
6	Fahad Ali	Abdul Lati	4520608090369	Auto CAD	2000-06-05	Male	Khairpur	0302-0938892
7	Furqan Hyder	Zahid Ahmed	4520396141269	Auto CAD	1999-10-06	Male	Khairpur	0310-1829481
8	Hallar Ateeq Ur Ra	Riaz Rahman Bullo	4520316759533	Auto CAD	1999-09-04	Male	Khairpur	0307-3636299
9	Hassan Mughal	Muhammad Aslam	4550402733527	Auto CAD	1997-11-19	Male	Khairpur	0315-9649081
10	Irfan Ullah	Hamad Ullah Jogi	4520652970293	Auto CAD	1999-04-03	Male	Khairpur	0300-3009503
11	Israr Hussain	Khan Muhammad	4520533850947	Auto CAD	2000-04-03	Male	Khairpur	0301-2034121
12	Kashif Ali	Zulfiqar Ali Maitlo	4520465926569	Auto CAD	2000-04-03	Male	Khairpur	0303-3732787
13	Khalil-ul-Rahman	Abdul Qadir Shar	4520644727663	Auto CAD	2001-03-15	Male	Khairpur	0308-3982672
14	Kousar Ali	Hadi Bux Shar	4520613805637	Auto CAD	2002-08-11	Male	Khairpur	0301-0251037
15	Mansoor Ahmed	Sharafuddin	4520327240069	Auto CAD	1999-03-07	Male	Khairpur	030-23109169
16	Mansoor Ali	Muhammad Ramzan	4520429723889	Auto CAD	2000-02-15	Male	Khairpur	0309-7562285
17	Mehdi Hassan	Muhammad Hussain	4520339388343	Auto CAD	2000-12-30	Male	Khairpur	0315-0641215
18	Mir Raza Hussain	Mir Aftab Ahmed	4520437641571	Auto CAD	1998-03-16	Male	Khairpur	0303-2146516
19	M. Muneeb	Muhammad Jawed	4550442566165	Auto CAD	2001-08-25	Male	Khairpur	0306-0349728
20	Mushahid Hussain	Rasool Bux Babar	4520543526515	Auto CAD	1998-02-20	Male	Khairpur	0303-3201816
21	Mutahar Ahmed	Munawar Soomro	4520377953179	Auto CAD	2002-11-29	Male	Khairpur	0311-8171127
22	Naimatullah	Ghulam Sarwar	4320364561015	Auto CAD	1996-01-01	Male	Khairpur	0307-2373615
23	Naseer Ahmed	Ghulam Nabi Lund	4520626913769	Auto CAD	1992-01-01	Male	Khairpur	0300-8103682
24	Sadam Hussain	Saddaruddin Tunio	4520464814441	Auto CAD	1995-03-01	Male	Khairpur	0307-3647653
25	Shan Ali	Muhammad Zakria	4520284173693	Auto CAD	1996-02-03	Male	Khairpur	0300-2676598
26	Shoab	Muhammad Achar	4520634188319	Auto CAD	1999-01-01	Male	Khairpur	0308-3191031
27	Ubed Ur Rehman	Mahmood Khilji	4520456407313	Auto CAD	1999-01-15	Male	Khairpur	0300-0930402
28	Vinesh	Sahib Oad	4530377801003	Auto CAD	1998-07-01	Male	Khairpur	0305-5873312
29	Watayo Faqeer	Muhammad Ismail	4520681710679	Auto CAD	2004-01-01	Male	Khairpur	0343-6556051
30	Yasir Iqbal	Muhammad Iqbal	4520389000439	Auto CAD	1998-12-17	Male	Khairpur	0300-0449482

Automobile Electrician

S#	Name	Father Name	CNIC	Trade	Date of Birth	Gender	Domicile	Mobile Number
1	Abdul Ghaffar	Qurban Ali Larik	4520419312847	Auto Electrician	2002-05-05	Male	Khairpur	0304-3965445
2	Ali Aijaz	Noor Muhammad	4520644132273	Auto Electrician	2002-09-02	Male	Khairpur	0305-1713383
3	Ali asghar	Shahzado Khan Shar	4520624044849	Auto Electrician	1998-04-04	Male	Khairpur	0300-0033448
4	Ameer Ahmed	Syed Muhammad	4520339482393	Auto Electrician	1999-01-01	Male	Khairpur	0310-3983896

5	Aquib Ali	Ghulam Hussain	4520334589065	Auto Electrician	2000-07-09	Male	Khairpur	0306-2349403
6	Arbaz Khan	Ghulam Raza	4230178061179	Auto Electrician	2001-01-01	Male	Khairpur	0303-3802821
7	Arif Hussain	Qaim Hussain Shar	4520693105333	Auto Electrician	1998-01-01	Male	Khairpur	0304-8308939
8	Azmat Hussain	Hussain Bux	4520585438917	Auto Electrician	2000-12-06	Male	Khairpur	0304-8705536
9	Dilbar Ali	Sikandar Ali Shah	4520487274215	Auto Electrician	2002-02-09	Male	Khairpur	0303-3226740
10	Fahad Ali	Wali Muhammad	4230170567987	Auto Electrician	2004-01-01	Male	Khairpur	0305-3062575
11	Farooq Ali	Izat Ali Shahani	4520832667505	Auto Electrician	2002-05-24	Male	Khairpur	0306-0342860
12	Ghulam Mustafa	Gul Bahar Phulpoto	4520324745393	Auto Electrician	2002-11-09	Male	Khairpur	0301-3403780
13	Hamid Ali	Abdul Hussain	4520368990863	Auto Electrician	1995-01-01	Male	Khairpur	0306-3678924
14	Kashif Ali	Hazar Khan Bhayo	4520393500545	Auto Electrician	2002-01-01	Male	Khairpur	0308-0050077
15	Muhammad Kabir	Muhammad Shahid	4550440591023	Auto Electrician	2002-05-27	Male	Khairpur	0303-3240840
16	Musaib	Emanee Banbhan	4520608724707	Auto Electrician	2001-02-06	Male	Khairpur	0306-9003939
17	Naveed Ali	Darban Ali Shar	4520623422757	Auto Electrician	2003-08-03	Male	Khairpur	0307-0851053
18	Saeed Ahmed	Abdullah Larik	4520492939973	Auto Electrician	2000-04-15	Male	Khairpur	0304-4543323
19	Sajjad Ali	Rab Nawaz	4520483286455	Auto Electrician	2002-06-03	Male	Khairpur	0303-3665410
20	Salman Ali	Gul Hassan Janwari	4520378323385	Auto Electrician	2004-01-01	Male	Khairpur	0307-2668567
21	Saood Ali	Ahmed Ali Jalbani	4520340009683	Auto Electrician	2001-02-07	Male	Khairpur	0308-0267752
22	Sarfaz Ali	Javed Ali Mangnhar	4520302609085	Auto Electrician	2002-04-06	Male	Khairpur	0315-5591963
23	Shahzeb	Shafi Muhammad	4520345698267	Auto Electrician	2001-02-05	Male	Khairpur	0322-0322090
24	Shamsuddin	Mohammad Ali Kori	4340205107075	Auto Electrician	1999-03-10	Male	Khairpur	0324-3513416
25	Suhan Ali	Saleemullah	4520391099843	Auto Electrician	2002-02-01	Male	Khairpur	0243-9280170
26	Syed Zafar Ali Shah	Syed Farhat Ali	4520304728135	Auto Electrician	1999-01-02	Male	Khairpur	0300-3126684
27	Yasir Hussain Shah	Altaf Hussain Shah	4520309433657	Auto Electrician	2001-01-10	Male	Khairpur	0307-3207225
28	Zeeshan	Lal Dino Ujjan	4520335472105	Auto Electrician	2003-01-18	Male	Khairpur	0308-0454228
29	Zeeshan Ali	Muhammad Ayoub	4520462148355	Auto Electrician	1996-02-02	Male	Khairpur	0305-8022313
30	Zeeshan Aziz	Abdul Aziz Sial	4520389696467	Auto Electrician	2000-04-12	Male	Khairpur	0304-1398730

Carpentry

S#	Name	Father Name	CNIC	Trade	Date of Birth	Gender	Domicile	Mobile Number
1	Abdul Qadeer	Ghulam Hyder	4520421910997	Carpenter	1996-11-16	Male	Khairpur	0323-8264927
2	Abid Sarwar	Ghulam Sarwar	4520348154019	Carpenter	1995-10-05	Male	Khairpur	0307-2576147
3	Ahsan Ali	Muhammad Azam	4520442253735	Carpenter	2003-04-05	Male	Khairpur	0305-3178685
4	Bilal Ahmed	Muhammad Yaseen	4520308053205	Carpenter	2004-01-01	Male	Khairpur	0311-3857709
5	Dhani Bux	Karim Bux Wighio	4520374589659	Carpenter	1992-01-01	Male	Khairpur	0311-3533540
6	Fahad Haque	Abdul Haque Bhatti	4520386817683	Carpenter	1997-06-07	Male	Khairpur	0303-0309935
7	Ghulam Murtaza	Ghulam Sarwar	4520231180201	Carpenter	2003-12-25	Male	Khairpur	0342-2723325
8	Ghulam Mustafa	Abdul Nabi Bhayo	4330472994367	Carpenter	2002-01-19	Male	Khairpur	0341-0134176
9	Hamza Haque	Abdul Haque Bhatti	4520324373799	Carpenter	2001-02-04	Male	Khairpur	0345-3920305
10	Hizbullah	Hafiz Abdullah	4520370928541	Carpenter	1992-01-04	Male	Khairpur	0347-2147435
11	Hizbullah	Shabir Ahmed	4520338872511	Carpenter	1999-03-23	Male	Khairpur	0304-7557976
12	Insaf Ali	Ali Dino Kanhar	4520437865831	Carpenter	2003-02-07	Male	Khairpur	0305-3847568
13	Irfan Ali	Khair Muhammad	4520431259959	Carpenter	1997-01-01	Male	Khairpur	0309-3737592
14	Izhar Ali	Dhani Bakhsh Larik	4520415886817	Carpenter	2000-02-02	Male	Khairpur	0309-0086735

15	Kamran Ahmed	Allah Dino	4520328573869	Carpenter	1999-07-12	Male	Khairpur	0316-3440534
16	Kashif Ali	Shabir Ahmed	4520357514829	Carpenter	2002-03-22	Male	Khairpur	0306-2066932
17	Kashif Ali	Abdul Aziz Solangi	4520384422553	Carpenter	1998-06-10	Male	Khairpur	0311-0369346
18	Kirshan Lal	Harish Kumar	4550224855555	Carpenter	1993-02-13	Male	Khairpur	0312-3461390
19	Maqsood Ali	Manzoor Hussain	4520301484471	Carpenter	1998-01-08	Male	Khairpur	0304-3426604
20	Miskeen Ali	Mushtaque Larik	4520445613925	Carpenter	2000-01-01	Male	Khairpur	0308-3559132
21	Mithal Shah	Bachal Shah Syed	4520375964343	Carpenter	2002-01-05	Male	Khairpur	0304-3730338
22	Muhammad Ali	Shah Dino Channa	4550206806005	Carpenter	2000-03-04	Male	Khairpur	0317-3294960
23	Muhammad Hamza	Imdad Hussain	4520396322529	Carpenter	2002-12-14	Male	Khairpur	0300-2829866
24	Muhammad Ismail	Mir Muhammad	4520334525677	Carpenter	2000-05-10	Male	Khairpur	0312-7579956
25	Muhammad Khaleel	Ali Dino Janwari	4520309854815	Carpenter	1988-08-01	Male	Khairpur	0301-3404478
26	Saddam Hussain	Ghulam Hussain	4520466918069	Carpenter	1995-01-15	Male	Khairpur	0307-2868283
27	Sarfaz	Manzoor Hussain	4520368393651	Carpenter	1988-03-01	Male	Khairpur	0303-3499611
28	Shakeel Ahmed	Late Sain Rakhiyo	4520615335531	Carpenter	2003-08-10	Male	Khairpur	0307-2503060
29	Waqar Ali	Nihal Khan Janwar	4520331302807	Carpenter	2000-05-03	Male	Khairpur	0305-2932425
30	Zia ur Rehman	Ali Abbas	4520333387653	Carpenter	1997-02-03	Male	Khairpur	0340-3087664

Health & Safety Supervisor

S#	Name	Father Name	CNIC	Trade	Date of Birth	Gender	Domicile	Mobile Number
1	Abdul Ghaffar	Noor Mustafa	4520636526125	Health & Safety Supervisor	2002-02-01	Male	Khairpur	0307-2810342
2	Adeel Ahmed	Muhammad Anees	4520854840775	Health & Safety Supervisor	2004-05-01	Male	Khairpur	0309-5519978
3	Amjad Ali	Muneer Ahmed	4510419634731	Health & Safety Supervisor	2000-12-05	Male	Khairpur	0030-8909026
4	Amjad Ali	Sadaqat Ali Shar	4520614532563	Health & Safety Supervisor	2003-12-12	Male	Khairpur	0309-3502515
5	Anum Saira	Ali Hassan	4520377893952	Health & Safety Supervisor	2003-03-07	Female	Khairpur	0312-3315532
6	Aqib Ali	Atta Hussain Sahito	4520854024749	Health & Safety Supervisor	2003-05-03	Male	Khairpur	0304-2620487
7	Asad Riaz	Riaz Ahmed Arain	4520321944257	Health & Safety Supervisor	1994-08-04	Male	Khairpur	0303-9483565
8	Attaullah Soomro	Abdul Jabbar	4220120950861	Health & Safety Supervisor	1993-04-02	Male	Khairpur	0300-0361032
9	Fayaz Ali	Abdul Rehman	4520398174343	Health & Safety Supervisor	2003-03-17	Male	Khairpur	0302-2253430
10	Fida Hussain	Abdul Hameed	4520423841317	Health & Safety Supervisor	1998-06-03	Male	Khairpur	0301-3315724
11	Ghulam Asghar	Imam Dino Kerio	4520503585357	Health & Safety Supervisor	1996-07-06	Male	Khairpur	0304-8435935
12	Ghulam Murtaza	Ghulam Nabi	4520613280169	Health & Safety Supervisor	2003-06-20	Male	Khairpur	0304-0396753
13	Iftikhar	Ghulam Ali Sial	4520418680285	Health & Safety Supervisor	1998-04-04	Male	Khairpur	0301-3480063
14	Iltaf Hussain	Muhammad Jaffar	4510509951495	Health & Safety Supervisor	1990-08-01	Male	Khairpur	0302-3264442
15	Kaleemullah	Manzoor Ahmed	4520446431355	Health & Safety Supervisor	1997-03-15	Male	Khairpur	0300-8910200
16	Karamat Ali	Bakht Ali Khaskheli	4520656003333	Health & Safety Supervisor	1996-12-16	Male	Khairpur	0308-7028704
17	Karamullah	Aziz Ahmed Shar	4520681248519	Health & Safety Supervisor	2002-05-07	Male	Khairpur	0320-8015600
18	Mir Abid Ali	Mir Naseer Ahmed	4550224280809	Health & Safety Supervisor	2000-05-03	Male	Khairpur	0316-8701371
19	Mir Barkat Ali	Mir Fakeer Ali	4520334911221	Health & Safety Supervisor	1998-08-08	Male	Khairpur	0303-2873499
20	Mir Sarang	Mir Muzafar Ali	4520369761277	Health & Safety Supervisor	2001-05-01	Male	Khairpur	0313-0344017
21	Mohammad Mazhar	Mohammad Sadique	4520267133841	Health & Safety Supervisor	2001-05-30	Male	Khairpur	0303-3379379
22	Muhammad Arshad	Sadaqat Ali Shar	4520633324565	Health & Safety Supervisor	2001-03-25	Male	Khairpur	0309-7496556
23	Munwar Ali	Muhammad Anwar	4510524209389	Health & Safety Supervisor	1990-06-05	Male	Khairpur	0301-3830134
24	Safdar Ali	Ali Asghar Channa	4520865822429	Health & Safety Supervisor	2004-01-03	Male	Khairpur	0301-1421741

25	Shah Zaib Akhtiar	Akhtiar Hussain	4520399716217	Health & Safety Supervisor	2000-02-07	Male	Khairpur	0305-2370400
26	Sheeraz Ali	Mukhtiar Ahmed	4520362493303	Health & Safety Supervisor	1998-01-10	Male	Khairpur	0315-0388105
27	Syed Ailiyan Hyder	Syed Muzaffar	4520305226247	Health & Safety Supervisor	2001-01-06	Male	Khairpur	0315-8756615
28	Yaseen	Jindal Chakrani	4520507432121	Health & Safety Supervisor	2004-01-02	Male	Khairpur	0321-3191161
29	Easha Sarwar	Ghulam Sarwar	4520307930838	Health & Safety Supervisor	37724	Female	Khairpur	3123315532
30	Zaheer Hussain	Haji Khan Sohu	4520533788795	Health & Safety Supervisor	1993-12-03	Male	Khairpur	0300-2543789

Heating Ventilation & Refrigeration Air Conditioning

S#	Name	Father Name	CNIC	Trade	Date of Birth	Gender	Domicile	Mobile Number
1	Abdul Farhan	Abdul Jabbar	4520396195161	Heat Ventilation & Air Conditioning	2000-05-19	Male	Khairpur	0320-3512401
2	Abdul Hayee	Muhammad Yousif	4520441694895	Heat Ventilation & Air Conditioning	1990-02-11	Male	Khairpur	0300-0364455
3	Abdul Moeez Khan	Abdul Waseh Khan	4520320790269	Heat Ventilation & Air Conditioning	2001-01-01	Male	Khairpur	0312-3510237
4	Aijaz Ali	Muhammad Akram	4520304588119	Heat Ventilation & Air Conditioning	1991-02-01	Male	Khairpur	0313-3505136
5	Ali Hassan	Syed Shahan Shah	4520344325347	Heat Ventilation & Air Conditioning	2001-03-10	Male	Khairpur	0307-8385304
6	Farman Ali	Ameer Bahsh	4520417228697	Heat Ventilation & Air Conditioning	2002-05-02	Male	Khairpur	0309-3540218
7	Fateh Ali	Raza Muhammad	4520390753349	Heat Ventilation & Air Conditioning	2003-07-05	Male	Khairpur	0313-3450938
8	Ghulam Mujtaba	Ghulam Mustafa	4520364009743	Heat Ventilation & Air Conditioning	2002-05-10	Male	Khairpur	0322-3134544
9	Ghulam Raza	Ghulam Mustafa	4520396719589	Heat Ventilation & Air Conditioning	1998-10-10	Male	Khairpur	0300-0060142
10	Kashif Ali	Shahbaz Dino	4520578079235	Heat Ventilation & Air Conditioning	2003-02-05	Male	Khairpur	0304-8390432
11	Moeez Hussain	Javed Hussain S	4520305390099	Heat Ventilation & Air Conditioning	2003-01-09	Male	Khairpur	0311-3568051
12	Mohsan Ali	Mehar Ali Phulpoto	4520373366507	Heat Ventilation & Air Conditioning	1997-10-08	Male	Khairpur	0312-3402360
13	Mohsin Ali	Taj Muhammad	4330186711657	Heat Ventilation & Air Conditioning	1995-02-07	Male	Khairpur	0300-2166981
14	Muhammad Hassan	Fida Hussain	4520301791715	Heat Ventilation & Air Conditioning	1998-01-01	Male	Khairpur	0312-3405835
15	Muhammad Panyal	Ghulam Sarwar	4520393622509	Heat Ventilation & Air Conditioning	2001-05-15	Male	Khairpur	0300-2772990
16	Muhammad Usman	Muhammad Idrees	4520371343963	Heat Ventilation & Air Conditioning	1994-01-01	Male	Khairpur	0304-3254567
17	Naveed Ali	Manzoor Hussain	4520489982217	Heat Ventilation & Air Conditioning	1998-02-10	Male	Khairpur	0309-9584299
18	Raja Abdul Ahad	Muhammad Saleh	4520340664761	Heat Ventilation & Air Conditioning	1999-01-22	Male	Khairpur	0301-3881362
19	Sagar Ali	Sultan Ahmed	4520328897517	Heat Ventilation & Air Conditioning	2000-04-20	Male	Khairpur	0306-3147388
20	Sallah U Din	Qamar U Din	4520390298547	Heat Ventilation & Air Conditioning	2001-03-19	Male	Khairpur	0307-9181108
21	Shakeel Ahmed	Abdul Razzaque	4520395515913	Heat Ventilation & Air Conditioning	2001-03-08	Male	Khairpur	0324-3142757
22	Sheheryar	Muhammad Saleh	4420331203811	Heat Ventilation & Air Conditioning	2000-05-03	Male	Khairpur	0307-3610305
23	Siraj hussain	Abdul Hameed	4520379554059	Heat Ventilation & Air Conditioning	1997-07-05	Male	Khairpur	0306-7651985
24	Soobal	Nazeer Ahmed	4520446839407	Heat Ventilation & Air Conditioning	2001-07-20	Male	Khairpur	0308-3633252
25	Muhammad Arif	Taj Muhammad	4520391419103	Heat Ventilation & Air Conditioning	2001-05-19	Male	Khairpur	0300-3724424
26	Waseem Akram	Zamir Hussain	4520548018653	Heat Ventilation & Air Conditioning	2002-02-08	Male	Khairpur	0307-3207696
27	Yasir Hussain	Saeed Ahmed	4510343793691	Heat Ventilation & Air Conditioning	2003-04-13	Male	Khairpur	0334-2722147
28	Zaheer Ali	Aijaz Ali Maree	4520350899101	Heat Ventilation & Air Conditioning	2003-03-05	Male	Khairpur	0310-8490087
29	Zeeshan Ameen	Muhammad Ameen	4520495389089	Heat Ventilation & Air Conditioning	1995-02-28	Male	Khairpur	0302-3174542
30	Zubair Hussain	Abdul Hameed	4520380734507	Heat Ventilation & Air Conditioning	1994-08-15	Male	Khairpur	0304-3765259

Machinist

S#	Name	Father Name	CNIC	Trade	Date of Birth	Gender	Domicile	Mobile Number
1	Aamir Ali	Muhammad Ali	4520365286203	Machinist	1993-09-10	Male	Khairpur	0301-3871667
2	Abdul Aziz	Ali Asghar Chang	4520147482971	Machinist	2000-07-06	Male	Khairpur	0307-3651248
3	Abdul Ghaffar	Sobharo Khan	4520660929135	Machinist	2000-03-15	Male	Khairpur	0303-2953370

4	Abdul Hameed	Bagh Ali Larik	4520458856609	Machinist	2001-04-09	Male	Khairpur	0324-2465328
5	Abdul Hanees	Moula Dad Morejo	4520390092143	Machinist	1987-02-06	Male	Khairpur	0302-3017283
6	Abdul Qadeer	Lutifullah Larik	4520475442791	Machinist	2001-05-09	Male	Khairpur	0305-2991453
7	Aftab Shahid	Shahid Hussain	4520342472499	Machinist	2001-01-05	Male	Khairpur	0307-3901550
8	Ameer Hassan Mari	Ali Mardan Mari	4530504328251	Machinist	2002-06-03	Male	Khairpur	0301-0208047
9	Feroz Ali	Faqeer Muhammad	4520418112085	Machinist	2002-03-05	Male	Khairpur	0307-3065505
10	Ghulam Sarwar	Yameen Abro	4520335288543	Machinist	2004-01-01	Male	Khairpur	0312-3560013
11	Hassan Bux	Hadi Bux Shar	4520661063213	Machinist	2003-08-16	Male	Khairpur	0324-3089620
12	Kamran Ali	Baigo Khan Janwari	4520344750541	Machinist	1999-02-05	Male	Khairpur	0300-2736251
13	Liaquat Ali	Muhammad Saleh	4520394837895	Machinist	1996-01-12	Male	Khairpur	0308-2169736
14	Maqsood Ahmed	Meharban Ali Shar	4520648317431	Machinist	2003-03-04	Male	Khairpur	0306-2246295
15	Masroor Ali	Hisam-U-Ddin	4520371928025	Machinist	2000-05-09	Male	Khairpur	0305-3807435
16	Mazhar Ali	Haji Khan Sohu	4520540059791	Machinist	2003-03-02	Male	Khairpur	0309-3510926
17	Mohammad Umar	Mohammad Akber	4520375037173	Machinist	1999-05-10	Male	Khairpur	0312-3305186
18	Moosa Raza	Raza Hussain Shar	4520611458171	Machinist	2000-01-01	Male	Khairpur	0306-3620178
19	Nadir Ali	Niaz Muhammad	4520458567283	Machinist	1998-12-25	Male	Khairpur	0301-1371554
20	Naveed Hussain	Abid Hussain Shar	4520696076357	Machinist	2003-08-05	Male	Khairpur	0301-8349529
21	Raheem Dino	Latif Dino Lakho	4520347504557	Machinist	1994-08-06	Male	Khairpur	0314-4465770
22	Rashid Hussain	Zulfiqar Ali Shar	4520651091409	Machinist	2003-06-02	Male	Khairpur	0301-1434907
23	Sabir Khan	Mehar Ali Luhar	4330424470481	Machinist	2003-03-03	Male	Khairpur	0309-3379646
24	Sajid Ali	Abdul Majeed	4520473434925	Machinist	2002-03-13	Male	Khairpur	0300-7148857
25	Salman	M. Shamshad	4520302323605	Machinist	2001-02-05	Male	Khairpur	0317-3329113
26	Sarwan Ali	Latif Dino Lakho	4520302018875	Machinist	2000-06-22	Male	Khairpur	0308-7168068
27	Shakeel Ahmed	Pervaz Ahmed	4520787900567	Machinist	1998-11-05	Male	Khairpur	0324-3042990
28	Sikandar Ali	Riaz Hussain	4550383868869	Machinist	1999-09-28	Male	Khairpur	0307-9218569
29	Tasleem Ali	Muhammad Saleem	4520339544079	Machinist	1999-10-05	Male	Khairpur	0324-1369791
30	Zameer Hussain	Allah Wadhayo	4550318372837	Machinist	1999-02-25	Male	Khairpur	0309-3774514

Mobile Phone Repairing

S#	Name	Father Name	CNIC	Trade	Date of Birth	Gender	Domicile	Mobile Number
1	Abdul Wajid	Muhammad Hassan	4520488090129	Mobile Phone Repairing	2001-02-01	Male	Khairpur	0303-3728675
2	Abu Bakar	Muhammad Jeal	4520386640313	Mobile Phone Repairing	2004-01-04	Male	Khairpur	0305-2744956
3	Adil Hussain	Ali Dino Kandhro	4520505683239	Mobile Phone Repairing	2002-05-01	Male	Khairpur	0308-9887848
4	Akhtiar Ahmed	Muhammad Hassan	4520334855075	Mobile Phone Repairing	1997-12-31	Male	Khairpur	0300-3138664
5	Ali Haider	Ghulam Raza	4520356827411	Mobile Phone Repairing	1999-01-02	Male	Khairpur	0307-5629969
6	Ali Haider	Riaz Hussain Abro	4520409286415	Mobile Phone Repairing	2001-05-14	Male	Khairpur	0315-1384968
7	Ali Raza	Ghulam Raza	4520399747685	Mobile Phone Repairing	2002-05-01	Male	Khairpur	0307-5629969
8	Asad Ullah	Muhammad Saleh	4520433620247	Mobile Phone Repairing	2000-08-12	Male	Khairpur	0303-3226436
9	Awais Ahmed	Rajab Ali Ujjan	4520389290795	Mobile Phone Repairing	1997-02-28	Male	Khairpur	0307-3753784
10	Daniyal Ahmed	Khalil Ahmed	4520309354681	Mobile Phone Repairing	1998-08-10	Male	Khairpur	0312-3410827
11	Deedar Ali	Moula Bux Janwari	4520372077383	Mobile Phone Repairing	1991-04-05	Male	Khairpur	0300-9314144
12	Faheem Ahmed	Muhammad Azeem	4520427925485	Mobile Phone Repairing	2001-02-16	Male	Khairpur	0305-3230543
13	Gul Muhammad	Noor Muhammad	4520321478145	Mobile Phone Repairing	1996-10-10	Male	Khairpur	0311-3449845
14	Kashif Ali	Hamz Ali Lodhi	4520315602511	Mobile Phone Repairing	1999-04-02	Male	Khairpur	0317-3274895

15	Kashif Hussain	Sadar Uddin Shar	4520663718467	Mobile Phone Repairing	2002-01-01	Male	Khairpur	0300-0813990
16	M. Hussain	Bashir Ahmed	4550269211065	Mobile Phone Repairing	2003-04-23	Male	Khairpur	0321-8028351
17	M. Rafique	Qabool Muhammad	4520301040535	Mobile Phone Repairing	1995-07-04	Male	Khairpur	0300-0557605
18	Muhammad Shah	Sayed Moula Bux	4520303411357	Mobile Phone Repairing	2000-02-05	Male	Khairpur	0305-3914347
19	Muhammad Sohail	Muhammad Jameel	4520388687211	Mobile Phone Repairing	2000-05-05	Male	Khairpur	0300-5909687
20	Mumtaz Ali	Mushtaque Ali	4520458977211	Mobile Phone Repairing	2002-11-01	Male	Khairpur	0302-6630827
21	Nabi Bakhsh	Ghulam Sarwar	4520532636225	Mobile Phone Repairing	2002-03-01	Male	Khairpur	0307-0022051
22	Najeebullah	Abdul Jabbar	4520420615675	Mobile Phone Repairing	2002-03-08	Male	Khairpur	0316-3583686
23	Niaz Muhammad	Gul Sher Rind	4520552014565	Mobile Phone Repairing	2002-02-01	Male	Khairpur	0304-3731246
24	Shafique Rahman	Aziz ur Rahman	4520313551607	Mobile Phone Repairing	1996-08-24	Male	Khairpur	0305-3855794
25	Shah zaib Ali	Inayat Ali Bhutto	4520368573751	Mobile Phone Repairing	2000-05-01	Male	Khairpur	0317-3295075
26	Shahzad Ali	Khamis Ali	4520365639097	Mobile Phone Repairing	2003-04-22	Male	Khairpur	0303-0208560
27	Shahzeb	Liaquat Ali Mallah	4520694673603	Mobile Phone Repairing	2002-02-02	Male	Khairpur	0304-8392294
28	Syed Zubair Ali	Syed Imtiaz Ali	4520358047209	Mobile Phone Repairing	2003-03-05	Male	Khairpur	0316-3687905
29	Tariq Ahmed	Zahoor Ahmed	4520382461521	Mobile Phone Repairing	1987-10-31	Male	Khairpur	0311-2172808
30	Yaseen Ahmed	Ghulam Shabir	4520357904497	Mobile Phone Repairing	2001-03-10	Male	Khairpur	0323-3152631

Computer Application & Office Management (only for girls)

S#	Name	Father Name	CNIC	Trade	Date of Birth	Gender	Domicile	Mobile Number
1	Aasma	Gulzar Memon	4520309840072	Office Management Skills	1999-04-05	Female	Khairpur	0311-3519143
2	Asifa Khatoon	Nazeer Ahmed	4520425027498	Office Management Skills	2004-01-16	Female	Khairpur	0304-7584802
3	Ghulam Sughra	Muhammad Hayat	4520326854190	Office Management Skills	1995-02-24	Female	Khairpur	0334-1271001
4	Iqra Ali	Muhammad Ali	4550199654504	Office Management Skills	2002-09-17	Female	Khairpur	0302-3683950
5	Jameela	Ghulam Akbar Maitlo	4520433790340	Office Management Skills	1999-12-02	Female	Khairpur	0305-3220250
6	Kainat	Muneer Ahmed	4520364673498	Office Management Skills	1997-08-22	Female	Khairpur	0300-0865415
7	Kausar Parveen	Muhammad Ali	4230115654720	Office Management Skills	1994-11-07	Female	Khairpur	0300-3316888
8	Kiran	Ashique Ali	4520318425598	Office Management Skills	1996-01-01	Female	Khairpur	0312-3160732
9	Kulsoom	Shahmeer Pahore	4520355566398	Office Management Skills	2000-02-12	Female	Khairpur	0333-7580683
10	Maleka Aliza	M Zulfiqar	4520365861474	Office Management Skills	2001-07-15	Female	Khairpur	0333-2118909
11	Mehak Qureshi	Muhammad Afzal	4520319126470	Office Management Skills	2000-01-10	Female	Khairpur	0334-2722147
12	Parvish	Illahi Bux Soomro	4520398873792	Office Management Skills	1998-08-28	Female	Khairpur	0334-2722147
13	Quratulain	Rukhsar Ali Mazari	4520402892638	Office Management Skills	2002-01-25	Female	Khairpur	0344-3799710
14	Quratulain	Mushtaque Hussain	4520532435520	Office Management Skills	2003-03-04	Female	Khairpur	0316-3710034
15	Reema	Qadir Bux Pahore	4520380303324	Office Management Skills	2002-04-03	Female	Khairpur	0308-8756376
16	Saba	Gulzar Memon	4520331486390	Office Management Skills	2001-08-20	Female	Khairpur	0311-3519143
17	Sadaf Junejo	Hidayat Ali Junejo	4520329335848	Office Management Skills	2002-01-01	Female	Khairpur	0309-7176405
18	Sadia	Sanaullah Larik	4520372094318	Office Management Skills	1999-01-12	Female	Khairpur	0303-3227317
19	Saira Sitara	Karim Bux	4520362953436	Office Management Skills	2001-06-22	Female	Khairpur	0303-3225797
20	Sajeedah	Abdul Ghafoor	4520575619302	Office Management Skills	1992-11-17	Female	Khairpur	0305-2964270
21	Sanam Batool	Khuda Bux Sarki	4520305918802	Office Management Skills	2001-01-25	Female	Khairpur	0311-3145190
22	Sania	Gul Mohammad	4310597470860	Office Management Skills	2000-08-05	Female	Khairpur	0303-3203634
23	Shabroz Khatoon	Jam Khan Mari	4520494856988	Office Management Skills	2002-08-04	Female	Khairpur	0304-3952156
24	Shaheena Kanwal	Mujahid Hussain	4520360476782	Office Management Skills	1999-10-08	Female	Khairpur	0334-2722147
25	Shahida Parveen	Muhammad Panjal Lashari	4520356897496	Office Management Skills	1988-03-01	Female	Khairpur	0313-3118444

26	Shahnaz Khatoon	Ghulam Sarwar	4520461384630	Office Management Skills	2003-05-02	Female	Khairpur	0304-1798971
27	Sidra Batool	Ghulam Muhammad	4520397345832	Office Management Skills	1995-07-12	Female	Khairpur	0312-3433612
28	Sitara Nawaz	Ali Nawaz Siyal	4250170298874	Office Management Skills	2002-08-01	Female	Khairpur	0307-2063533
29	Sunena	Aziz Hussain	4520483049292	Office Management Skills	2003-01-02	Female	Khairpur	0315-3489160
30	Tahira Ameer	Muhammad Ali S	4550115933622	Office Management Skills	2000-11-24	Female	Khairpur	0302-3683950

Petroleum Technology

S#	Name	Father Name	CNIC	Trade	Date of Birth	Gender	Domicile	Mobile Number
1	Aakash Kumar	Sahib Oad	4530375891503	Petroleum Technology	1995-02-15	Male	Khairpur	0305-3383014
2	Aamir Hussain	Ghulam Mustafa	4520369927845	Petroleum Technology	2000-03-13	Male	Khairpur	0308-3274200
3	Aaqib Hussain	Ghulam Akbar	4520579707435	Petroleum Technology	1999-05-01	Male	Khairpur	0304-2041793
4	Abdul Qadir	Hussain Ali	4520539197627	Petroleum Technology	2000-02-07	Male	Khairpur	0346-3850649
5	Abdul Raheem	Attaullah Pathan	4520519160355	Petroleum Technology	2003-03-05	Male	Khairpur	0306-3110853
6	Abdul Razzaque	Abdul Raheem	4520341435507	Petroleum Technology	1999-02-21	Male	Khairpur	0305-3859170
7	Ajab Gul	Ali Gul Solangi	4520551454665	Petroleum Technology	1996-07-04	Male	Khairpur	0300-0083472
8	Ali Anwar	Farman Ali Shar	4520645852925	Petroleum Technology	2001-01-01	Male	Khairpur	0309-3789816
9	Ali Haider	Latif Dino Chandio	4520799003329	Petroleum Technology	2002-06-10	Male	Khairpur	0334-2722147
10	Arshad Ali	Gulzar Ali	4520794010359	Petroleum Technology	2004-01-01	Male	Khairpur	0309-3499224
11	Asif Ali	Niaz Ali Shar	4520705572677	Petroleum Technology	1997-04-05	Male	Khairpur	0307-8230479
12	Aziz-ul-Rahman	Aziz Hussain	4520399555637	Petroleum Technology	2000-02-06	Male	Khairpur	0303-3643100
13	Deedar Ali	Jan Muhammad	4520763164055	Petroleum Technology	1993-05-07	Male	Khairpur	0303-0307823
14	Fareed Ahmed	Din Muhammad	4530294946811	Petroleum Technology	1993-01-02	Male	Khairpur	0313-3740561
15	Hasnain	Jan Muhammad	4520401913353	Petroleum Technology	2002-02-07	Male	Khairpur	0309-3878446
16	Shahzaib	Muhammad Haroon	4520444139959	Petroleum Technology	2000-01-15	Male	Khairpur	0305-1967944
17	Ikhlague Hussain	Azizullah Larik	4520473186375	Petroleum Technology	2001-02-22	Male	Khairpur	0300-3778198
18	Lal Dino	Shoukat Ali Shar	4520776264157	Petroleum Technology	1996-08-04	Male	Khairpur	0303-3595933
19	Maqbool Ahmed	Naimatullah	4520841531981	Petroleum Technology	2000-02-10	Male	Khairpur	0303-2047135
20	Mohsin Abbas	Sabir Hussain Rind	4520819985023	Petroleum Technology	2003-06-29	Male	Khairpur	0306-1138599
21	Mueen Khan	Mushtaque Ahmed	4520443798929	Petroleum Technology	2000-06-05	Male	Khairpur	0305-3341126
22	Muhammad Azam	Ali Nawaz Larik	4520470823975	Petroleum Technology	2001-04-07	Male	Khairpur	0302-3691457
23	Muhammad Yousif	Tanveer Ahmed	4520648175793	Petroleum Technology	2003-01-20	Male	Khairpur	0309-7475158
24	Nadir Ali	Muhammad Urs	4520588801911	Petroleum Technology	2000-01-11	Male	Khairpur	0301-3469628
25	Niaz Hussain	Mushtaque Ahmed	4520575413179	Petroleum Technology	1994-02-12	Male	Khairpur	0304-6271756
26	Sadam Hussain	Nawaz Ali Gopang	4520527941417	Petroleum Technology	1997-02-08	Male	Khairpur	0302-2810571
27	Sajid Ali shah	Fida Hussain Shah	4520495017131	Petroleum Technology	1992-02-07	Male	Khairpur	0305-3815944
28	Sanaullah	Amanullah Chandio	4170106502901	Petroleum Technology	2000-06-22	Male	Khairpur	0310-3061470
29	Wajid Ali	Jeeand Khan Shar	4520740846489	Petroleum Technology	2000-06-01	Male	Khairpur	0305-6773226
30	Waqar Hyder	Abdul Latif Naich	4520384515143	Petroleum Technology	1997-05-15	Male	Khairpur	0309-7475739

Quantity Surveying

S#	Name	Father Name	CNIC	Trade	Date of Birth	Gender	Domicile	Mobile Number
1	Abdul Khabeer	Karim Bux Wighio	4520392492117	Quantity Surveying	1999-02-01	Male	Khairpur	0304-0914487
2	Abdul Qadir	Nasrullah Sahito	4520424374361	Quantity Surveying	1993-02-12	Male	Khairpur	0300-3353338
3	Allah Rakhiyo	Mir Hazar Lund	4520602047233	Quantity Surveying	2001-03-05	Male	Khairpur	0302-1376183

4	Altaf Hussain	Dildar Hajano	4520340497621	Quantity Surveying	2002-05-18	Male	Khairpur	0323-1314762
5	Arbab Ali	Irshad Ali Keerio	4520514100521	Quantity Surveying	2000-01-08	Male	Khairpur	0302-8011595
6	Ashfaqe Ahmed	Muhammad Yousif	4520464066223	Quantity Surveying	1999-01-01	Male	Khairpur	0303-9222383
7	Dahair Khan	Imtiaz Ali Jatoi	4520445509147	Quantity Surveying	2000-04-12	Male	Khairpur	0318-0368591
8	Faisal	Baddar Uddin	4520557702125	Quantity Surveying	1999-03-11	Male	Khairpur	0300-0033753
9	Farhan Ghous	Ghous Bux Phull	4520605180339	Quantity Surveying	1999-02-01	Male	Khairpur	0304-3627941
10	Ghaffar Ahmed	Khalil Ahmed Sial	4130694683337	Quantity Surveying	2001-03-01	Male	Khairpur	0304-3389284
11	Ghulam Waris	Muhammad Afzal	4520392173397	Quantity Surveying	1996-06-15	Male	Khairpur	0300-2070581
12	Irfan Ali	Aashique Ali sohu	4520542721143	Quantity Surveying	2000-10-10	Male	Khairpur	0307-2710683
13	Kabeer Hussain	Majid Ali Memon	4520385688749	Quantity Surveying	2002-01-21	Male	Khairpur	0304-8059699
14	Maqsood Ali	Ahmed Ali Jalbani	4520339495879	Quantity Surveying	1998-01-12	Male	Khairpur	0306-2888829
15	Muhammad Ali	Sayed Munir	4530212694571	Quantity Surveying	2001-10-17	Male	Khairpur	0303-7677278
16	Muhammad Anwar	Muhammad Ilyas	4520329252607	Quantity Surveying	1995-10-11	Male	Khairpur	0305-3271799
17	Muhammad Bilal	Muhammad Iqbal	4520338544111	Quantity Surveying	2000-07-08	Male	Khairpur	0301-3184943
18	Muhammad Nawaz	Ghulam Shabir	4520307756311	Quantity Surveying	1987-08-15	Male	Khairpur	0301-2413081
19	Muhammad Raza	Ghulam Shabir	4520317877553	Quantity Surveying	1995-02-10	Male	Khairpur	0307-2000575
20	Muhammad Usama	Muhammad Ismail	4510231668531	Quantity Surveying	2000-09-20	Male	Khairpur	0311-3783632
21	Nadir Ali	Haider Ali Shaikh	4520377150975	Quantity Surveying	1998-09-01	Male	Khairpur	0304-7133998
22	Naseer Ahmed	Sayed Faqeer Ali	4520567253437	Quantity Surveying	2000-02-04	Male	Khairpur	0307-0183630
23	Ranjeet Kumar	Bal Chand Oad	4320136464389	Quantity Surveying	1998-03-23	Male	Khairpur	0306-5977109
24	Safeer Ali	Ghulam Shabir	4530346906733	Quantity Surveying	2001-06-09	Male	Khairpur	0305-3045382
25	Shoaib Ali	Ghulam Shabir	4520899398431	Quantity Surveying	2000-02-07	Male	Khairpur	0304-3560618
26	Syed Sibghatullah	Syed Kazim Ali	4520347958283	Quantity Surveying	1999-12-12	Male	Khairpur	0312-3589587
27	Tahir Hussain	Muhammad Khan	4520544279031	Quantity Surveying	1999-07-06	Male	Khairpur	0308-1261507
28	Wajid Ali	Ghulam Hussain	4520324820359	Quantity Surveying	2001-03-09	Male	Khairpur	0303-3909049
29	Waqar Ali	Dodo Khan Bozdar	4320532073505	Quantity Surveying	2001-07-23	Male	Khairpur	0307-3424901
30	Zain Ali A	Ghulam Shabir	4520414269913	Quantity Surveying	2003-03-05	Male	Khairpur	0301-3975029

Solar Energy Technician

S#	Name	Father Name	CNIC	Trade	Date of Birth	Gender	Domicile	Mobile Number
1	Abdul Basit	Muhammad Panjhal	4520368880537	Solar Energy Technician	2003-05-03	Male	Khairpur	0312-3264972
2	Abdul Qadeer	Wazir Bhatti	4530247669079	Solar Energy Technician	1999-02-11	Male	Nausherforze	0333-2699955
3	Ali Abbas	Mushtaque Ali	4520326376387	Solar Energy Technician	2002-03-10	Male	Khairpur	0303-4151964
4	Baqir Ali	Ashique Hussain	4520595068523	Solar Energy Technician	2000-05-17	Male	Khairpur	0307-0268630
5	Fahad	Abdul Ghafoor	4520330639689	Solar Energy Technician	1993-01-01	Male	Khairpur	0301-2312965
6	Faizan Umer	Tarique Hussain	4520497956023	Solar Energy Technician	2001-04-02	Male	Khairpur	0316-3706757
7	Irfan Ali	Bego Khan Janwari	4520380840533	Solar Energy Technician	2003-01-02	Male	Khairpur	0311-3102624
8	Junaid Ahmed	Abdul Ghafoor	4520259417013	Solar Energy Technician	1991-11-15	Male	Khairpur	0305-2952120
9	Kabeer Ahmed	Riaz Ahmed Pathan	4520296118583	Solar Energy Technician	2003-03-03	Male	Khairpur	0308-8322176
10	Khalil Ahmed	Rafique Ahmed	4330306120085	Solar Energy Technician	2001-05-22	Male	Khairpur	0309-3540020
11	Mir wajeed	Bahram solangi	4520864787277	Solar Energy Technician	2000-03-21	Male	Khairpur	0305-3918239
12	Muhammad Ali	Munawar Ali	4520423746879	Solar Energy Technician	2000-09-15	Male	Khairpur	0306-2333379
13	Junaid Ahmed	Nabi Bux Bhayo	4520341125697	Solar Energy Technician	1999-02-02	Male	Khairpur	0304-3682700
14	Muhammad Rashid	Hazoor Bux	4520468693365	Solar Energy Technician	2001-12-03	Male	Khairpur	0300-2397206

15	Mujeebullah	Abdul Jabbar	4520401878167	Solar Energy Technician	2001-06-09	Male	Khairpur	0315-8952551
16	Nabi Bux	Dhani Bux Sarki	4520345835849	Solar Energy Technician	1988-05-17	Male	Khairpur	0304-3568393
17	Noor Ullah Shah	Syed Kazim Ali	4520380407567	Solar Energy Technician	1995-12-27	Male	Khairpur	0313-6402353
18	Ravi Kumar	Ashok Kumar	4520382698027	Solar Energy Technician	1991-12-10	Male	Khairpur	0300-8104058
19	Rizwan Ahmed	Akhlaque Ahmed	4520367077941	Solar Energy Technician	2002-01-28	Male	Khairpur	0309-3540371
20	Sabir Hussain	Sher Muhammad	4520514927853	Solar Energy Technician	2002-07-03	Male	Khairpur	0309-3751623
21	Sajjad Ahmed	Naimatullah	4520545023189	Solar Energy Technician	1991-12-20	Male	Khairpur	0303-6690568
22	Saood Ahmed	Adam Ali Narejo	4520328360981	Solar Energy Technician	2002-06-01	Male	Khairpur	0304-3442242
23	Shahid Ali	Khadim Hussain	4520446625977	Solar Energy Technician	2003-06-25	Male	Khairpur	0306-3721803
24	Shahzeb Kharal	Muhammad Ibrahim	4520368224063	Solar Energy Technician	1996-10-21	Male	Khairpur	0349-3884017
25	Shujaat Hussain	Niaz Ali Abro	4520463903353	Solar Energy Technician	1996-09-25	Male	Khairpur	0303-9444277
26	Taimoor Abbas	Ghulam Sarwar	4520866327411	Solar Energy Technician	2001-08-05	Male	Khairpur	0324-7544023
27	Tanveer Ali	Abdul Sattar	4520367588553	Solar Energy Technician	1991-12-10	Male	Khairpur	0300-0185230
28	Wajad Ali	Mohammad Azeem	4520337130933	Solar Energy Technician	1998-04-02	Male	Khairpur	0303-0277727
29	Zakir Hussain	Ilyas Ahmed Rind	4520534364511	Solar Energy Technician	2001-04-09	Male	Khairpur	0304-3489132
30	Zuheb Raza	Ali Raza Maitlo	4520457426089	Solar Energy Technician	1999-12-15	Male	Khairpur	0307-9039636

Welding

S#	Name	Father Name	CNIC	Trade	Date of Birth	Gender	Domicile	Mobile Number
1	Syed Ahsan Raza	Syed Irshad Raza	4520150754609	Welding	2000-05-09	Male	Khairpur	0320-2242730
2	Abbass Ali	Alam Khan	4520655569583	Welding	2000-07-01	Male	Khairpur	0306-9003939
3	Abdul Jabbar	Khuda Bux Bhayo	4520386852289	Welding	2003-03-07	Male	Khairpur	0322-0314677
4	Abdul Rahim	Abdul Mateen	4520312845283	Welding	1997-11-29	Male	Khairpur	0305-3733259
5	Abdul Rehman	Ali Murad	4520577299521	Welding	2002-05-03	Male	Khairpur	0311-3472413
6	Abdul Rehman	Imam Dino Shar	4520781898165	Welding	2003-03-06	Male	Khairpur	0321-3493963
7	Abrar Ali	Muhammad Ibrahim	4520353731433	Welding	2001-03-06	Male	Khairpur	0304-8304962
8	Agha Jan	Manzar Uddin	4520562009553	Welding	2002-08-01	Male	Khairpur	0303-3244282
9	Allah Bakhsh	Allah Dito Arain	4520392572679	Welding	1998-01-15	Male	Khairpur	0309-3767127
10	Allah Dad	Allah Warayo	4520596036551	Welding	1999-02-02	Male	Khairpur	0300-0031534
11	Aqib Ahmed	Sajjad Ahmed	4530244338681	Welding	2001-04-06	Male	Khairpur	0308-1904960
12	Arif	Kareem Ud Din	4520329000639	Welding	1995-07-05	Male	Khairpur	0315-3018680
13	Asif Ali	Dhani Bakhsh	4520369291151	Welding	2001-05-20	Male	Khairpur	0310-3569702
14	Azmat Ali	Ghulam Asghar	4520394089763	Welding	1989-12-01	Male	Khairpur	0307-2065152
15	Ghulam Mustafa	Abdul Hakeem	4520837882547	Welding	2003-05-15	Male	Khairpur	0322-1396809
16	Huzaifa	Abdul Rehman	4520365514134	Welding	2003-05-03	Male	Khairpur	0304-3730133
17	Mahfooz ur Rehman	Abdul Rahim	4330323242213	Welding	1995-03-05	Male	Khairpur	0312-3703338
18	Muhammad Arif	Khan Muhammad	4520447169877	Welding	2001-03-06	Male	Khairpur	0307-9848227
19	Muhammad Danish	Manzoor Ahmed	4520415229413	Welding	2003-04-13	Male	Khairpur	0309-3386060
20	Muhammad Jameel	Muhammad Rafique	4520328890921	Welding	1995-09-03	Male	Khairpur	0301-3427573
21	Naseem Ahmed	Muhammad uris	4520499680035	Welding	1987-03-03	Male	Khairpur	0305-8093506
22	Naveed Ahmed	Ali Murad	4520451157195	Welding	1995-09-03	Male	Khairpur	0304-3992252
23	Nazeer Hussain	Lal Bux Khaki	4520808359879	Welding	2004-01-07	Male	Khairpur	0322-0387071
24	Saeed Ahmed	Bashir Ahmed Shar	4520656003379	Welding	1999-01-10	Male	Khairpur	0304-1979821
25	Shakeel Ahmed	Muhammad Soomar	4520422489467	Welding	2002-03-25	Male	Khairpur	0304-9217403
26	Suneel kumar	Hakim Menghwar	4520548643801	Welding	2003-02-06	Male	Khairpur	0303-6101826
27	Waqar Ahmed	Ghulam Hyder	4520448561315	Welding	2000-08-08	Male	Khairpur	0307-8388950

28	Yousif Ali	Sajid Hussain shah	4550244740905	Welding	2003-07-07	Male	Khairpur	0315-6900119
29	Zaqullah	Muhammad Anwar	4520371322697	Welding	1995-08-14	Male	Khairpur	0304-8433841
30	Zeeshan Ali	Dego khan	4520339522375	Welding	2004-01-02	Male	Khairpur	0313-3301518

8.9. Training Plan for Trainees

TRAINING PLAN FOR 1ST MONTH							
(i) Trade Name: Health & Safety Supervisor							
(ii) Training Place / Center: The Benazir Bhutto Shaheed University of Technology & Skill Development (BBSUTSD) Khairpur Mirs							
(iii) PMU Name: PMU-BBSUTSD Khairpur Mirs							
(iv) Phase & Batch: Phase XII & Batch-I							
(v) Duration of the Course: 06 Months							
S.No.	Planned Date of Lesson	Description of Topic	Weight (1-5)	%age	Actual Date of Lesson Delivery	Tutor's Signature	VISITING TEAM PO's / DMC'S Signature and Cumulative Completion %age (upto visit date)
1	10-03-22	Introduction to Occupational Health, Safety & Environment (OHSE)			10-03-22	<i>[Signature]</i>	
2	10-03-22	Importance of Occupational Health, Safety & Environment at National & International level			11-03-22	<i>[Signature]</i>	
3	10-03-22	Job market in Pakistan, Middle East & GCC state			12-03-22	<i>[Signature]</i>	
4	10-03-22	Safety Practices & Procedures			14-03-22	<i>[Signature]</i>	
5	10-03-22	Safety & Health in detail with hands-on & real scenarios			15-03-22	<i>[Signature]</i>	
6	10-03-22	Importance of safe environment			16-03-22	<i>[Signature]</i>	
7	10-03-22	Hazard with practical demonstration			17-03-22	<i>[Signature]</i>	
8	10-03-22	Main categories of Hazard (Safety & Health hazard)			18-03-22	<i>[Signature]</i>	
9	10-03-22	Sub categories of Hazards with hands-on			21-03-22	<i>[Signature]</i>	
10	10-03-22	Risk & Risk Assessment in details according to IOSH Managing Safety U K			22-03-22	<i>[Signature]</i>	
11	10-03-22	Importance of Managing Work Safely			23-03-22	<i>[Signature]</i>	
12	10-03-22	Moral, Financial & Legal facts			24-03-22	<i>[Signature]</i>	
13	10-03-22	Permit to Work (PTW) as per Saudi Aramco standard (KSA)			25-03-22	<i>[Signature]</i>	
14	10-03-22	Fire Safety in detail with hands-on			28-03-22	<i>[Signature]</i>	
15	10-03-22	Fire classes (U S & U K standards) with practical demonstration in light of HABC U K & OSHA U S			29-03-22	<i>[Signature]</i>	
16	10-03-22	Importance of Personal Protective Equipments (PPEs)			30-03-22	<i>[Signature]</i>	
17	10-03-22	Personal Protective Equipments (PPEs) in detail with practical demonstration			31-03-22	<i>[Signature]</i>	
18	10-03-22	Visit to welding workshop & note down hazards associated with welding (Arc & Gas welding)			01-04-22	<i>[Signature]</i>	
19	10-03-22	Practice on PASS method/ procedure with hands-on			04-04-22	<i>[Signature]</i>	
20	10-03-22	Safe use of Portable Fire Extinguisher (DCP based)			05-04-22	<i>[Signature]</i>	
21	10-03-22	Safe use of Portable Fire Extinguisher (Co2 based)			06-04-22	<i>[Signature]</i>	
22	10-03-22	Slip, Trip & Fall hazards			07-04-22	<i>[Signature]</i>	
23	10-03-22	Importance of First Aid & First Aid Kit			08-04-22	<i>[Signature]</i>	

[Signature]
Master Trainer

[Signature]
Assistant Trainer

8.10. Monthly Test Results



THE BENAZIR BHUTTO SHAHEED
UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT
KHAIRPUR MIRS
Phone No. 0243-687057 Fax: 0243-9280171 Email: bbsutsd.edu.pk@gmail.com

MONTHLY CLASS TEST OF 1ST MONTH

TRADE: HEALTH & SAFETY SUPERVISOR UNDER BBSHRRDB PROGRAM

Sr. #	Name	Father Name	Total Marks	Obtained Marks	Remarks (Pass/ Fail)
01	Muhammad Mazhar	Muhammad Sadique Narejo	30	30	1 st Position
02	Syed Aliyan Hyder	Syed Muzaffar Hussain	30	30	1 st Position
03	Mir Abid Ali	Mir Naseer Ahmed Talpur	30	28	2 nd Position
04	Ghulam Murtaza	Ghulam Nabi	30	26	3 rd Position
05	Tariq Zamir	-	30	25	Pass
06	Asad Riaz	Riaz Ahmed Arain	30	24	Pass
07	Fayaz Ali	Abdul Rehman	30	23	Pass
08	Karamat Ali	Bakht Ali Khaskheli	30	22	Pass
09	Safdar Ali	Ali Asghar Channa	30	20	Pass
10	Yaseen	Jindal Chakrani	30	19	Pass
11	Karamullah	Aziz Ahmed Shar	30	18	Pass
12	Amjad Ali	Sadaqat Ali Shar	30	15.5	Pass
13	Sheeraz Ali	Mukhtiar Ahmed	30	14	Fail
14	Mir Sarang	Mir Muzafar Ali	30	13	Fail
15	Muhammad Arshad	Sadaqat Ali Shar	30	11	Fail
16	Iftikhar Ali	Ghulam Ali Sial	30	07	Fail
17	Amjad Ali	Muneer Ahmed	30	02	Fail
18	Easha Mughal	Muhammad Sarwar Mughal	30	20	Pass
19	Anum Saira	Ali Hassan	30	22	Pass
20	Shahzaib Akhtiar	Akhtiar Hussain Solangi	30	21	Pass

Azeez ul Haq
10/03/2022

Sajid
10/03/2022

8.11. Summary of Eligible Trainees



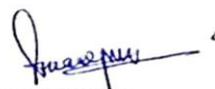
**THE BENAZIR BHUTTO SHAHEED
UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT
KHAIRPUR MIRS**

Phone No. 0243-9280170 E-mail: deansd@bbsutsd.edu.pk

**Summary of Trainees
BBSHRDB Training Project Phase XII Batch-I**

Sr. No.	Name of Trade	No. Application Received	Approved Trainees	Reported Trainees	Dropout Trainees	Eligible Trainees for Final Exam	Absent Trainees in Final Exam	Trainees Appeared in Final Exam
1	Machinist	50	30	24	12	12	0	12
2	Welding	43	30	19	5	14	6	08
3	Petroleum	47	30	28	13	15	4	11
4	Health and Safety Officer	90	30	30	4	26	4	22
5	Solar Energy Technician	85	30	23	8	15	1	14
6	AutoCAD (Civil) and Drafting	74	30	25	8	17	6	11
7	Carpenter	40	30	17	4	13	1	12
8	HVACR	40	30	24	4	20	0	20
9	Computer Application & Office Management	41	30	27	11	16	3	13
10	Mobile Phone Repairing	63	30	24	8	16	3	13
11	Quantity Surveying	49	30	21	12	9	2	07
12	Auto Electrician	45	30	30	20	10	1	09
13	Advance Food Processing & Packaging	51	30	29	6	23	2	21
	Total	718	390	321	115	205	33	172


Computer Operator
BBSHRDB, BBSUTSD, Khairpur Mirs


Project Director,
PMU-BBSUTSD, BBSHRDB



**Head Office: Plot No. 36, Mehran
Housing Society, Sukkur - Sindh, Pakistan
Contact# +92 336 012 1849**