



**BENAZIR BHUTTO SHAHEED HUMAN RESOURCE RESEARCH & DEVELOPMENT BOARD
(BBSHRADB), GOVERNMENT OF SINDH**

**TRAINING UNDER PUBLIC SECTOR TRAINING WING (PMU PHASE-XII)
AT THE BENAZIR BHUTTO SHAHEED UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT
(BBSUTSD), KHAIRPUR MIRS**



**THIRD-PARTY VALIDATION
REPORT WITH
CERTIFICATION AND
EMPLOYMENT STATUS
BATCH-II**



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Abbreviations & Acronyms

BBSUTSD	The Benazir Bhutto Shaheed University of Technology and Skill Development
BBSHRRDB	Benazir Bhutto Shaheed Human Resource, Research and Development Board
CBT	Competency Based Training
CDI	Community Development Initiatives
DI	Demographic Information
HSSC	Higher Secondary School Certificate
HVACR	Heating Ventilation Air-Conditioned Refrigeration.
KSAs	Knowledge Skills and Abilities
LFS	Local Labor Force Survey
LOs	Learning Objectives
NAVTTTC	National Vocational and Technical Training Commission
PMU	Project Management Unit
SSC	Secondary School Certificate
SPSS	Statistical Product and Service Solution
TORs	Terms of References
TVET	Technical and Vocational Education and Training
PBS	Pakistan Bureau of Statistics

Executive Summary

The youth population in Sindh, Pakistan, represents a significant portion of the province's demographic profile, with a substantial number of young individuals entering the workforce each year. However, this youthful energy and potential are often underutilized due to limited access to quality education and vocational training. The rapid pace of technological advancement and the evolving demands of the job market have further highlighted the need for skill development programs tailored to the specific needs of this population. In many cases, traditional education systems fail to equip young people with the practical skills required for employment, leaving them vulnerable to unemployment and underemployment.

The youth population of Pakistan consists of males and females in the age groups of 15-19 years, 20-24 years, and 25-29 years respectively. According to the latest Labor Force Survey by the PBS (Pakistan Bureau of Statistics) in 2020-21, male and female youth comprise 13.1% and 13.2% respectively of the total population in the country.

Their combined absolute number is 58.7 million. The first Labor Force Survey was in 2001-02. At that time, the shares in population of youth, both male and female, was somewhat lower at 24.8%, with the number at 35.3 million. The annual growth rate of youth population from 2001-02 to 2020-21 is estimated at 2.7%. This is faster than the overall population growth rate of 2.4%. Over the past two decades, significant shifts in global dynamics have propelled widespread technological advancements and industrial expansion. Consequently, there is a growing demand for skilled professionals capable of navigating the increasingly digital and tech-driven landscape. To fully leverage this opportunity, it is imperative to ensure that Pakistan's youth are equipped with contemporary skill sets aligned with market demands. By doing so, we can empower our workforce to drive economic growth and development across various sectors, thereby contributing to the country's overall prosperity.

The Youth Skill Development Project sponsored by the Benazir Bhutto Shaheed Human Resource Research and Development Board (BBSHRRDB), Universities and Boards Department, Government of Sindh, The Benazir Bhutto Shaheed University of Technology and Skill Development, Khairpur Mirs. The first batch of training in 13 trades was started from March 2022 to August, 2022, this initiative marks a significant step in enhancing the technical competencies of youngsters in the local vicinity.

The project's timely execution aims to furnish youth with practical and advanced skills tailored to meet industry demands, thereby aligning their capabilities with global standards. By offering free skills training, the project endeavors to boost the employability of unemployed youth, eventually fostering economic empowerment and enriching livelihood prospects in a competitive job market.

This validation report encompasses an analysis of six key indicators, namely trainers/ tutors, curriculum, training delivery, training completion, certification, and achieving a minimum employment rate of 40%. The project underwent an independent post-project assessment to ensure thorough evaluation. In February 2023 the Project Management Unit (PMU) hired the services of third-party monitoring and evaluation and engaged M/s Community Development Initiatives (CDI) through open competition. The PMU, BBSUTSD, Khairpur Mirs facilitated coordination of relevant activities and maintained communication with CDI. The assessment of core objectives is rigorously validated through the utilization of data assessment tools and techniques, followed by meticulous data analysis. Data collection

involved gathering input from center, Project Director, Trainers/ Assistant Trainers, and the trainees through structured, pre-designed, and approved questionnaires.

During this six-month project, 390 trainees were offered 13 courses for the period of October 2022 to May 2023 and finally 215 trainees were eligible for final assessment test as per criteria and 201 trainees appeared in exams/ final assessment and 201 succeeded for 13 different trades i.e. Machinist, Welding, Petroleum Technology, Health and Safety Officer, Solar Energy Technician, AutoCAD (Civil and Drafting), Carpenter, HVACR, Computer Application & Office Management, Mobile Phone Repairing, Quantity Surveying, Auto Electrician and Advance Food Processing & Packaging.

All the 201 trainees in batch-II passed out and got certified within due course of time and based on qualitative and quantitative assessment it inferred that trainees are satisfied with the course curriculum and the training delivery method and Trainers' teaching approach. It was found that 53.18 %of the passed-out trainees have got employment in different sectors i.e., Government job private job and self-employed or own business startups.

As per BBSUTSD, Khairpur Mirs Act 2016, the university is empowered under Section 5 (ii), (iii) and 5 (vii) can issue certificates of the courses.

The thorough validation revealed that the project had successfully achieved all its prime objectives. It was extracted from the assessment that all trainers and assistant trainers possessed the required experience and qualifications, and the procedures of their employment were duly followed. The University has adopted the curriculum of the program recognized by NAVTTC and adopted by the University. It was observed and assessed that the training delivery was very effective at the University because the lesson plans and assessments were made according to the requirements of the program, and the training certificates were awarded to the pass-outs after completion of their course work and final assessment. All the findings were triangulated by validating the responses of the Project Director and the trainers through the responses of the trainees. Therefore, it can be concluded that the University duly followed almost all the important aspects of the program. However, as with all the assessments, is also carries some limitations due to which it is recommended to further enhance the program objectives at higher level according to industry standards and benchmarks. To increase the efficiency and effectiveness of the future endeavors, it is suggested to take certain measures like conducting process monitoring and studies, updating demand driven trades, increasing the number of offered trades, and validating the aspects of the training in n impact evaluation assessment.

1. Background and Introduction:

In recent years, Pakistan has experienced a significant rise in the demand for technical education, driven by the country's evolving industrial landscape, technological advancements, and the increasing need for a skilled workforce across various sectors. As industries such as information technology, manufacturing, construction, and healthcare undergo rapid expansion, the focus on acquiring specialized technical skills has become more pronounced. This shift is reflected in the growing enrollment numbers at technical education institutions, as individuals increasingly seek practical, job-oriented training that aligns with the needs of the market.

In response to this demand, both educational institutions and government initiatives are prioritizing the expansion of access to high-quality technical and vocational education programs. These efforts aim to equip the workforce with the expertise required to support Pakistan's economic growth and development, ensuring that the nation remains competitive in an increasingly technology-driven global economy.

By equipping individuals with relevant technical skills, Pakistan is strategically positioning itself to enhance employability, stimulate economic growth, and meet the evolving demands of its modern workforce. A key player in this initiative is the **Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD), Khairpur Mirs**, which was established in April 2016 under Sindh Assembly Act No. XIX of 2016. As the only dedicated technology university in the province of Sindh, the institution is committed to advancing the quality of technology and skill education. The university's mission is to produce a highly skilled workforce that can drive innovation and contribute meaningfully to the province's and the nation's economic development.

In 2021, the Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD), Khairpur Mirs, submitted a comprehensive proposal to initiate Technical and Skill Development Trainings across various trades. After a thorough review and scrutiny by the Technical Committee of the Benazir Bhutto Shaheed Human Resource Research and Development Board (BBSHRRDB), 13 trades were selected and approved for implementation as part of a one-year project, structured into two batches.

In response to the prevailing circumstances and the urgent need to equip the youth with marketable skills, BBSUTSD launched the Youth Skill Development Training Program in two phases. Batch I commenced in March 2022 and concluded in August 2022, while Batch II ran from October 2022 to May 2023. This initiative, sponsored by the BBSHRRDB, under the Universities and Boards Department, Government of Sindh, was designed to empower young individuals with employable skills, enhancing their prospects in the job market and contributing to the overall economic growth of the region.

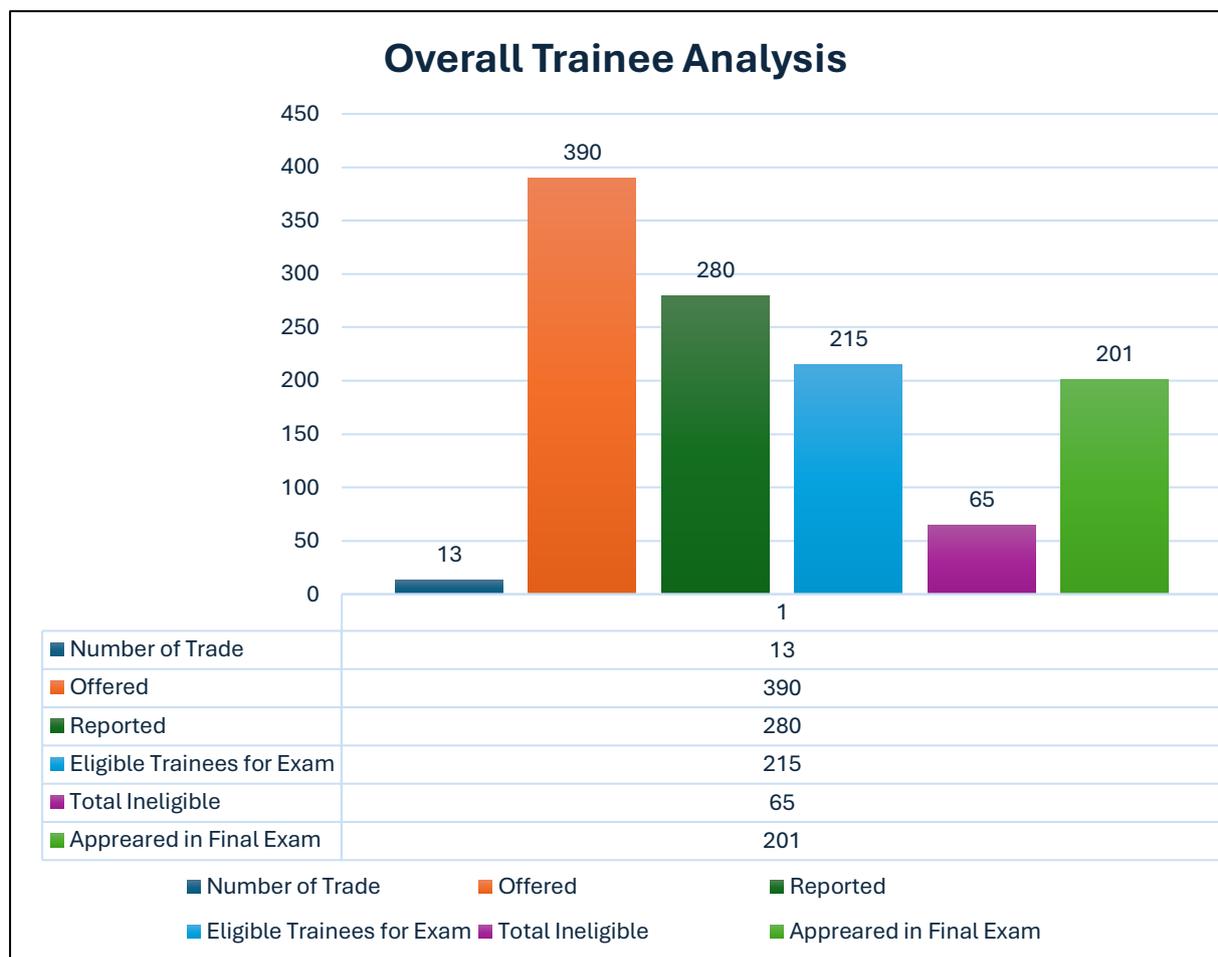
This report provides a comprehensive assessment of a 6-month training period, spanning from October 2022 to May 2023, which catered to the skill development of 390 enrolled trainees. Despite the availability of various trades, 280 trainees reported for the program, and out of these, 201 successfully completed their training and graduated.

The project, designated as Phase-XII (Batch-II), focused on equipping participants with specialized skills across a diverse range of trades. The training covered essential areas such as Quantity Surveying, AutoCAD (Civil) and Drafting, Heating Ventilation Refrigeration Air Conditioning (HVACR), Machining, Petroleum Technology, Health and Safety Supervision, Welding, Carpentry, Solar Energy Technology, Advanced Food Processing and Packaging, Mobile Phone Repair, Automobile Electrical Systems, and Computer Application & Office Management (the latter specifically tailored for female trainees).

This initiative has been instrumental in providing these individuals with the technical expertise necessary to enhance their employability and contribute to the workforce across various industries. The successful completion of the program by these trainees marks a significant achievement in the university’s ongoing efforts to foster skill development and economic growth in the region.

The graph below illustrates the overall status of the training program, highlighting the number of seats offered and the corresponding number of trainees who successfully enrolled in the courses. This visual representation provides a clear overview of the program’s reach and effectiveness, showcasing the demand for technical and skill development training among the participants. It also serves as an indicator of the program’s capacity to attract and retain trainees across the various trades offered, reflecting the ongoing efforts to equip individuals with essential, market-aligned skills.

Graph 1: Overall Trainee Enrollment Analysis



1.1. Research Objectives

This third-party monitoring and evaluation study is designed to assess the efficient and effective implementation of the youth skills development program, with the ultimate goal of empowering young individuals and fostering their socio-economic upliftment.

The objectives of the third-party assessment of the Youth Skill Development Program implemented by the Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD), Khairpur Mirs for 13 technical trades are as follows:

1. **Evaluate Program Effectiveness:** Assess the overall effectiveness of the Youth Skill Development Program in delivering the intended outcomes, particularly in terms of skill acquisition, competency building, and the alignment of training with industry needs and employment of trainees as contribution to the economy as provision of skilled workers to the industry.
2. **Measure Training Quality:** Evaluate the quality of training provided, including the relevance and comprehensiveness of the curriculum, the appropriateness of training methodologies, and the ability of the program to meet the specific needs of the participants. This also include the evaluating the training effectiveness and provide recommendation for further improvements.
3. **Assess Trainers' Competence:** Examine the knowledge, skills, and abilities of the trainers and assistant trainers involved in the program, ensuring they possess the expertise required to effectively deliver the curriculum and support trainee development. This also involves the assessment of industry required innovative skills for a technical trainers / assistant trainer.
4. **Monitor Completion and Certification Rates:** Track the rates of program completion and the issuance of certifications to participants, identifying any barriers to successful completion and suggesting improvements.
5. **Determine Employment Outcomes:** Investigate the post-training employment status of program graduates, including job placement rates, relevance of employment to the training received, and the overall impact on the employability of participants.
6. **Identify Best Practices and Areas for Improvement:** Highlight successful aspects of the program and identify areas where improvements can be made to enhance future iterations of the Youth Skill Development Program.
7. **Ensure Program Accountability:** Provide an independent and objective evaluation of the program's implementation, ensuring transparency and accountability in the use of resources and the achievement of program goals.

1.2. Conceptual Framework

The conceptual framework for the third-party assessment of the Youth Skill Development Program implemented by Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD), Khairpur Mirs, is designed to systematically evaluate the program's impact across 13 technical trades. This framework integrates multiple dimensions of program effectiveness, including the quality of curriculum design, the competency of trainers, the effectiveness of training delivery, and the post-training employment outcomes

of participants. By adopting a comprehensive approach, the framework seeks to provide a holistic understanding of how the program equips youth with the necessary skills for the job market, while also identifying areas for improvement. Key elements of the framework include input analysis, process evaluation, output measurement, and outcome assessment, all aimed at ensuring that the program not only meets its immediate objectives but also contributes to the long-term socio-economic empowerment of the participants. Through this structured evaluation, the framework will guide the assessment in determining the program's overall success and sustainability.

Further details can be obtained as under in Table 1:

Table 1: Objectives of the study

Sr#	Indicator	Assessment details
1	Trainers / Assistant Trainers	Assessing the Tutors' / Instructors' / Trainers' KSAs, Qualifications, Experience, Procedure for employment.
2	Training Curricula	Assessing training delivery on the syllabus as per NAVTTC adopted curriculum.
3	Training Delivery	Assessing the methodology of training delivery as per MOU
4	Training Completion	Assessing training completion indicators including duration, attendance, number of passing-out trainees and number of trainees awarded completion certificates.
5	Training Certification	The Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD)
6	Validation of employment ratio (Up to 40%)	Verification of trainees received employment (at least 40%)

1.3. Scope of the Study

The scope of the third-party monitoring study encompasses a comprehensive evaluation of the Youth Skill Development Project at Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD), Khairpur Mirs. The study aims to:

- **Assess Implementation:** Review the implementation processes to ensure that the Youth Skill Development Project adheres to its established goals and objectives, including compliance with project guidelines and quality standards.
- **Evaluate Resource Utilization:** Examine the effective use of resources allocated for the project, ensuring that they are utilized efficiently and contribute to achieving the desired outcomes.
- **Conduct Site Visits:** Perform on-site visits to BBSUTSD facilities to directly observe training sessions, interact with trainees, and assess the overall execution of skill development programs.
- **Review Training Materials:** Analyze the training curriculum, materials, and methodologies to ensure they are aligned with the project's objectives and meet the educational needs of the participants.

- **Assess Trainer Performance:** Evaluate the performance of tutors and trainers, focusing on their effectiveness in delivering training sessions, engaging participants, and fostering a productive learning environment.
- **Ensure Quality Standards:** Monitor adherence to quality standards in all aspects of the training process, including curriculum design, training delivery, and participant engagement.

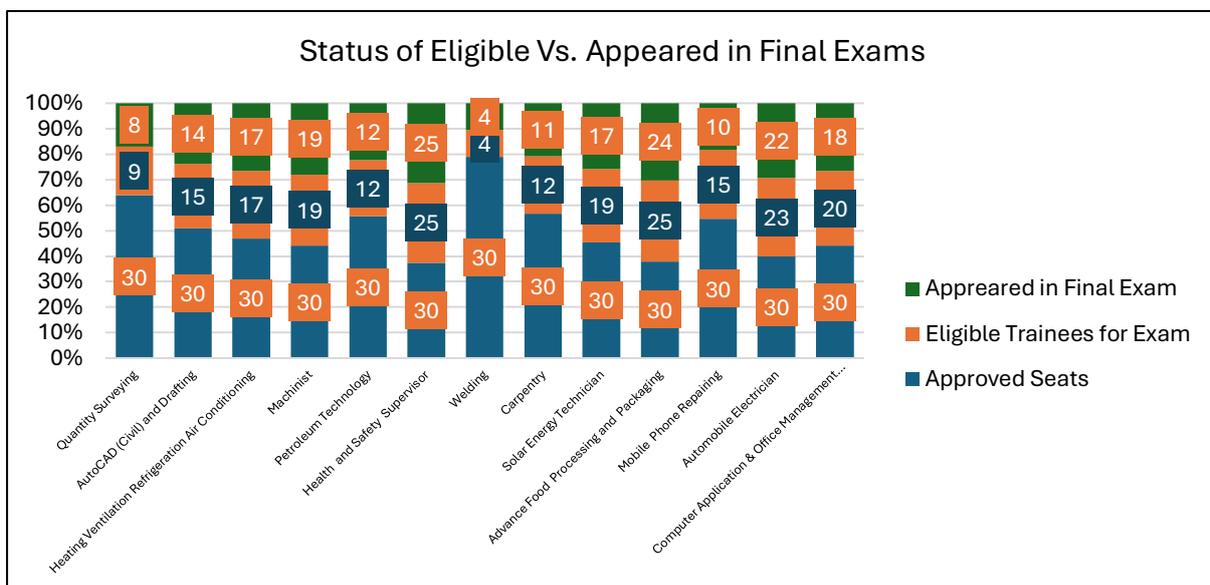
These key areas for this study provided an objective assessment of the project's implementation, effectiveness, and overall impact on the development of youth skills. The table below exhibits the scope of the project while assessing the project success indicators as mentioned above.

Table 2: Scope of the project with respect to study assessment

Scope Indicators	Particulars
Trainee Reported	280
Trainee Enrollment	201
Targeted Gender	Male and Female
University	The Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD), Khairpur Mirs
Sponsor	BBSHRRDB, Govt of Sindh
Number of trades	13
Geographical Coverage	District Khairpur, Sindh, Pakistan
Age bracket (Trainees)	18-36 years
Trainee Qualification (at the time of entry)	Primary, Middle, Matric (SSC)and Intermediate (HSC)

Below Graph is exhibiting the classification amongst the various categories including approved trainee number, courses offered and successfully enrolled trainees:

Graph 2: Status of Eligible Vs. Appeared in Final Exams



1.4. Youth Skills Development Trades

During Phase-XII, Batch-II of the Youth Skill Development Program, a total of 13 technical trades were introduced. Out of an initial pool of 390 potential trainees, 280 individuals registered for the program. From this group, 215 trainees were shortlisted as eligible candidates and invited to take the written test. Of these, 201 trainees successfully completed the final assessment and qualified for enrollment in the various trades offered. Below is a detailed summary of the registration and enrollment process:

Table 3: Details pertaining to trades and trainees

Phase	Batch	Trades Introduced	Total Trainees Reported	Total Number of Trainees Eligible	Total Number of Trainees Dropped out	Trainees Qualified for Enrollment
XII	II	13	280	215	65	201

The completion rate for trainees who appeared in the final assessment was 100%, reflecting the successful execution and effectiveness of the training program. The following table provides a detailed breakdown of the 13 technical trades in which the 201 trainees were enrolled for a six-month period. This demonstrates the comprehensive scope of the training provided and highlights the program's success in achieving its objectives.

Table 4: List of Trades and status of enrollment against registration

Sr#	Name of Trade	Approved Seats	Offered	Reported	Total Dropout	Eligible Trainees for Exam	Absent Trainees in Final Exam	Appeared in Final Exam
1	Quantity Surveying	30	30	18	9	9	1	8
2	AutoCAD (Civil) and Drafting	30	30	22	7	15	1	14
3	Heating Ventilation Refrigeration Air Conditioning	30	30	23	6	17	0	17
4	Machinist	30	30	21	2	19	0	19
5	Petroleum Technology	30	30	17	5	12	0	12
6	Health and Safety Supervisor	30	30	27	2	25	0	25
7	Welding	30	30	16	12	4	0	4
8	Carpentry	30	30	13	1	12	1	11
9	Solar Energy Technician	30	30	25	6	19	2	17
10	Advance Food Processing and Packaging	30	30	25	0	25	1	24
11	Mobile Phone Repairing	30	30	26	11	15	5	10
12	Automobile Electrician	30	30	26	3	23	1	22
13	Computer Application & Office Management (only for girls)	30	30	21	1	20	2	18
	Total Trainees	390	390	280	65	215	14	201

During the Youth Skill Development Program's Phase-XII, Batch-II, a total of 13 trades were offered. Out of 280 trainees who reported for the program, 215 were deemed eligible to take the written examination. This resulted in 65 trainees being classified as ineligible. Ultimately, 201 eligible trainees participated in the final assessment. This data underscores

the program's rigorous selection and assessment process, ensuring that only qualified individuals advanced through the training and examination phases.

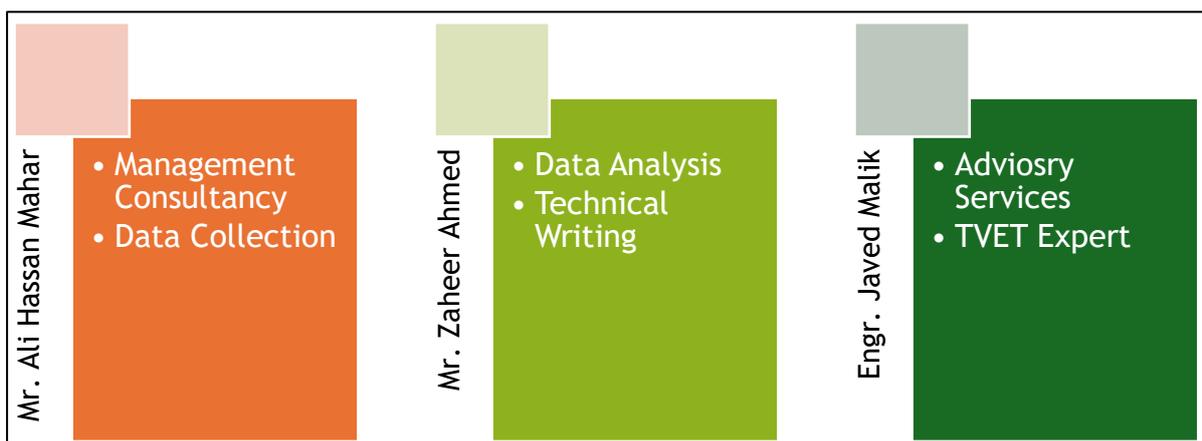
The funnel graph below illustrates the enrollment process for Batch-II of the training program. It visually represents the progression of trainees from initial registration through to final enrollment. The graph provides a clear depiction of the number of trainees at each stage, highlighting the conversion from initial interest to successful enrollment in the program. This visual tool effectively demonstrates the effectiveness of the selection and assessment process, showcasing the final count of trainees who successfully commenced their training in Batch-II.

Graph 3: Number of trainees enrolled in 13 trades



1.5. Structure of the PMU

At the conclusion of Batch-II training, which ran from October 2022 to May 2023, the Project Management Unit (PMU) engaged the services of the third-party evaluation firm, M/S Community Development Initiative (CDI) Pvt. Ltd., Islamabad, to assess the project activities. Representatives from CDI conducted regular visits to the university and maintained ongoing coordination with the PMU throughout the evaluation period. The core evaluation team from CDI comprised the following members:



2. Methodology

The methodology for the third-party monitoring of the Youth Skill Development Project, implemented by BBSUTSD, adopted a comprehensive and rigorous approach to ensure accuracy, transparency, and accountability throughout the evaluation process.

Initially, the monitoring team conducted a thorough assessment to gain a deep understanding of the project's objectives, activities, and expected outcomes. This involved an extensive review of project documentation, including the project proposal, work plans, and monitoring frameworks.

Subsequently, the team developed customized monitoring tools and instruments aligned with the specific objectives and performance indicators of the project. These tools included surveys, questionnaires, checklists, and observation protocols, meticulously designed to capture relevant data on various facets of project implementation, such as training delivery, curriculum adherence, participant engagement, and employment outcomes.

Data collection was carried out using a diverse range of methods, including interviews, focus group discussions, site visits, and document reviews. This multi-method approach ensured a robust assessment by capturing both process and outcome indicators at different stages of the project.

The collected data was then subjected to detailed analysis using appropriate statistical and qualitative techniques to identify trends, patterns, and areas requiring improvement. Throughout the monitoring process, the emphasis was placed on maintaining the independence, objectivity, and integrity of the evaluation team. Any potential conflicts of interest were transparently disclosed and managed to uphold the credibility and reliability of the findings. The monitoring team remained adaptable, addressing emerging issues and challenges effectively to ensure a thorough and accurate evaluation of the project's impact and progress.

dynamics.

2.1. Significance of the Study

The third-party monitoring assessment of the Youth Skills Development Project under BBSHRRDB is crucial for several reasons. Firstly, it provides an objective and impartial evaluation of the project's progress, effectiveness, and impact, ensuring that stakeholders can rely on credible and transparent findings. Secondly, it offers valuable insights into the project's strengths and weaknesses, facilitating informed decision-making and strategic adjustments. This rigorous evaluation helps identify areas for improvement, leading to targeted enhancements in program delivery. Additionally, the assessment serves as a quality assurance mechanism, verifying that the project meets its objectives and delivers meaningful outcomes for beneficiaries. Ultimately, this independent assessment enhances the project's accountability, transparency, and effectiveness, contributing to the socio-economic empowerment and improved livelihoods of the youth in the region.

2.2. Design of Study and its Sampling Method

2.2.1. Population

The study's population for process evaluation is statistically significant, including the Project Director, Trainers, Assistant Trainers, and trainees—key stakeholders directly involved in the project's implementation. Tailored assessment tools were specifically developed for each group (refer to [“Annexes 1.1. Questionnaire for Project Director”](#), [“Annex 1.2 Questionnaire for Trainers and Assistant Trainers”](#) and [“Annex 1.3 Questionnaire for trainees”](#)) to capture their unique perspectives and insights. These tools facilitated structured data collection, ensuring comprehensive information was gathered from all relevant stakeholders.

2.2.2. Sampling size and data reliability

This third-party assessment employed a systematic approach to ensure representative data collection. A purposive sampling technique was used to select participants, including the Project Director, Trainers, Assistant Trainers, and trainees, based on their direct involvement in the project. This method ensured that individuals with relevant insights and experiences were included. Efforts were also made to achieve demographic diversity among participants to capture a broad range of perspectives.

To ensure data reliability, careful attention was given to determining the appropriate sample size through accurate calculations before data collection began. Given the study's focus on surveying participants' recent experiences with the youth skill development project, the emphasis was on estimating response frequencies and calculating the arithmetic mean.

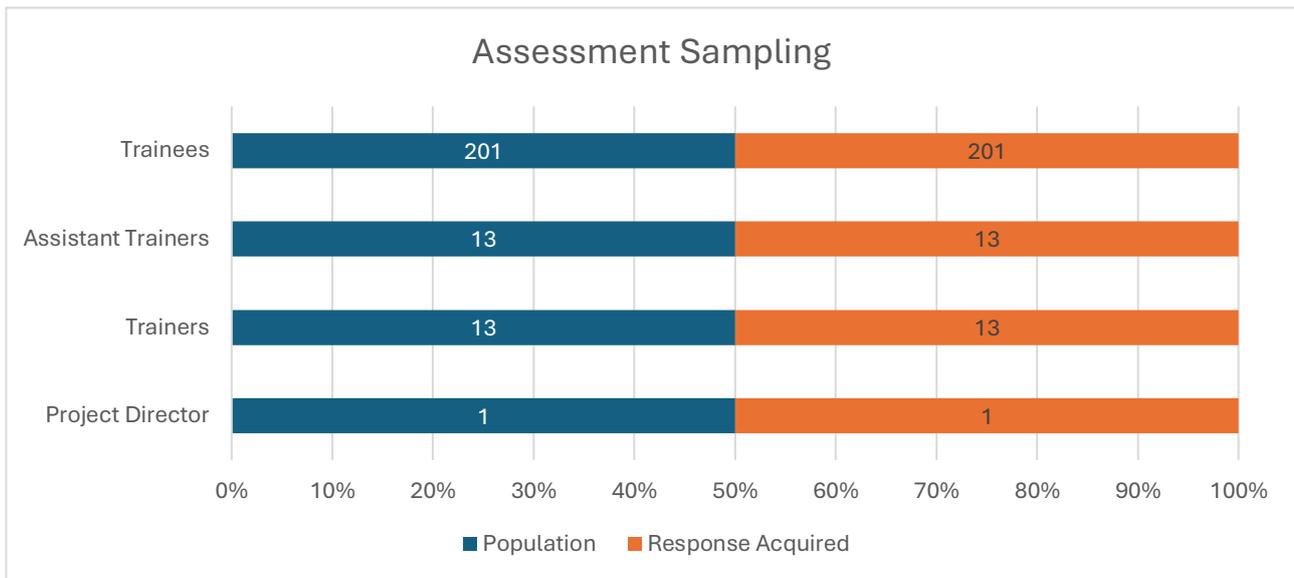
Due to the limited number of respondents, including Trainers, Assistant Trainers, and trainees, it was decided to target the entire population (100%) for data collection. This comprehensive sampling strategy aimed to provide a complete and representative view of all stakeholders' perspectives and experiences in the project.

Table 5: Sample Size

Survey Respondent	Population	Response Acquired	%age of population
Project Director	1	1	100%
Trainers	13	13	100%
Assistant Trainers	13	13	100%
Trainees	201	201	100%

The graph illustrates the sampling methodology used in this third-party assessment, which employed a systematic approach to ensure representative data collection. A purposive sampling technique was applied to select participants, including the Project Director, Trainers, Assistant Trainers, and trainees, all chosen based on their direct involvement in the project.

Graph 3: Sampling Size for Assessment



Data reliability was not a concern in this study, as the assessment included the entire population dataset without relying on sampling techniques. By incorporating all available data from the Project Director, Trainers, Assistant Trainers, and trainees, the analysis offered a comprehensive overview of the project's outcomes and stakeholders' perspectives. This approach ensured that the findings accurately represented the experiences and insights of everyone involved in the youth skill development project.

2.2.3. Data Validity

During the formulation of assessment tools, particular attention was given to scaling, ensuring alignment with seven essential types of validity crucial for the study. These encompassed constructs accurately reflecting reality (construct validity), coherence among questions measuring the same construct (convergent validity), observation and confirmation of causal relationships (internal validity), assurance of potential relationships' determination (conclusion validity), confirmation of apparent utility (face validity), maintenance of correlation with established standards through relevant references (criterion validity), and paramountly, assurance of external validity to enable generalization of conclusions drawn from the results.

2.2.4. Designing of Survey Instruments and Surveyor's training

Designing survey instruments for this study involved meticulous planning and attention to detail to ensure data accuracy and reliability. The process typically begins with defining the objectives of the study and identifying the key research questions that need to be addressed. Based on these objectives, survey instruments, such as questionnaires or interview guides, are developed to collect relevant information from respondents.

During the design phase, careful consideration is given to the wording and structure of survey questions to minimize ambiguity and maximize response quality. The survey instruments are often pilot tested to identify any potential issues or challenges and to refine the questions before full-scale implementation.

In addition to designing the survey instruments, training sessions are conducted for surveyors to ensure uniformity and consistency in data collection procedures. Surveyors are trained in how to administer the surveys, interact with respondents, and record responses accurately. They are also briefed on the objectives of the study, the importance of confidentiality and impartiality, and ethical considerations.

2.2.5. Use of statistical tools and Software

In this study, Microsoft Excel and the Statistical Product and Service Solution (SPSS), formerly known as the Statistical Package for the Social Sciences, were the primary tools used for data analysis. SPSS is widely recognized in the social sciences for its powerful capabilities in statistical analysis, data management, and documentation. Its user-friendly interface and extensive features make it an ideal choice for analyzing complex program datasets and deriving valuable insights.

By utilizing SPSS, researchers were able to efficiently conduct a wide array of statistical tests, explore intricate relationships within the data, and generate meaningful visualizations that enhanced the presentation of research findings. The ability of SPSS to handle large datasets and perform advanced analyses ensured that the data interpretation was both rigorous and accurate. Moreover, the integration of Microsoft Excel allowed for seamless data organization and preliminary analysis, complementing the more sophisticated capabilities of SPSS.

Together, these tools played a crucial role in enabling thorough data analysis and supporting evidence-based decision-making throughout the study. The insights gained from this robust analytical approach were instrumental in providing a comprehensive understanding of the project's outcomes and the perspectives of its stakeholders.

2.3. Data Collection and Evaluation Procedure

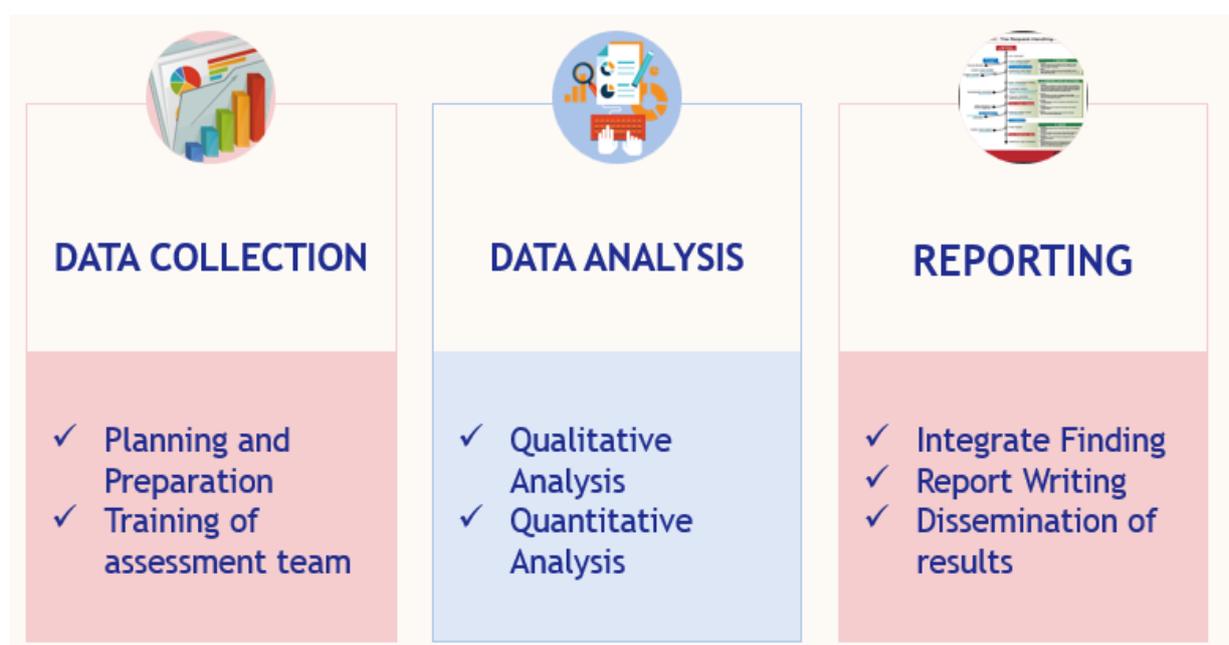
The data collection and evaluation procedure for the youth skill development project involves several systematic steps to ensure comprehensive assessment and analysis of project outcomes. Here's an overview of the process:

- **Planning and Preparation:** The first step involves meticulous planning and preparation. This includes defining the objectives of the evaluation, identifying key performance indicators (KPIs), and developing data collection instruments such as surveys, questionnaires, and interview guides.
- **Training of Surveyors:** Prior to data collection, surveyors are trained on the objectives of the evaluation, data collection techniques, and ethical considerations. Training sessions equip surveyors with the necessary skills to conduct interviews, administer surveys, and gather data accurately and efficiently.

- **Data Collection:** Data collection involves administering surveys, conducting interviews, and gathering information from various sources such as project documents, reports, and participant records. Surveyors collect both quantitative and qualitative data to provide a comprehensive understanding of project outcomes and impacts.
- **Quantitative Data Analysis:** Quantitative data collected through surveys and other instruments are analyzed using statistical software such as SPSS (Statistical Package for the Social Sciences). Statistical analysis involves calculating descriptive statistics, conducting inferential tests, and examining relationships between variables to assess the effectiveness of the youth skill development project.
- **Qualitative Data Analysis:** Qualitative data obtained from interviews, focus group discussions, and open-ended survey questions are analyzed thematically. This involves identifying recurring themes, patterns, and insights from the data to gain a deeper understanding of participants' experiences, perceptions, and attitudes towards the project.
- **Integration of Findings:** Quantitative and qualitative findings are integrated to provide a holistic understanding of the project's impact. Data triangulation helps validate findings and enhance the credibility of the evaluation results.
- **Report Writing:** The evaluation findings are compiled into a comprehensive report that outlines the key findings, conclusions, and recommendations. The report highlights the strengths and weaknesses of the project, identifies areas for improvement, and provides actionable insights for project stakeholders.
- **Dissemination of Results:** The evaluation results are disseminated to project stakeholders, including donors, implementing partners, and beneficiaries. Presentations, workshops, and meetings are organized to share findings, solicit feedback, and facilitate discussions on the way forward.

By following a systematic data collection and evaluation procedure, the youth skill development project's assessment is effectively analyze its impact, identify areas for improvement, and make informed decisions to enhance its outcomes and benefits for the target beneficiaries.

Graph 4: Data Evaluation Procedure Model



3. Assessment Analysis

The six main objectives of the assessment have been thoroughly validated and analyzed, as detailed in Table 1.

1. Trainers / Assistant Trainers
2. Training Curricula
3. Training Delivery
4. Training Completion
5. Training Certification
6. Validation of employment ratio (Up to 40%)

3.1. Validation of Trainers and Assistant

The assessment involved analyzing various aspects of tutors' and instructors' characteristics based on the collected data.

3.1.1. Gender

Table 6: Gender-wise Breakup of Trainers

Sr. No	Gender	Number	%age
1	Male	12	100%
2	Female	01	100%
3	Transgender	00	0%
Total			

Graph 4: Gender-wise Breakup of Trainers

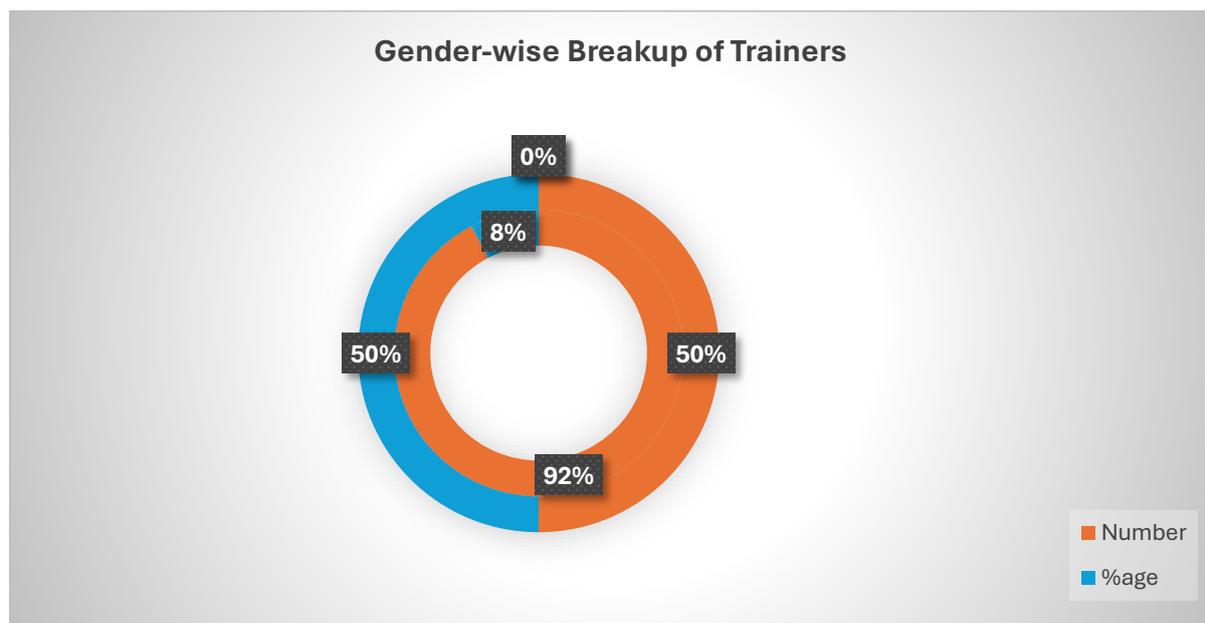
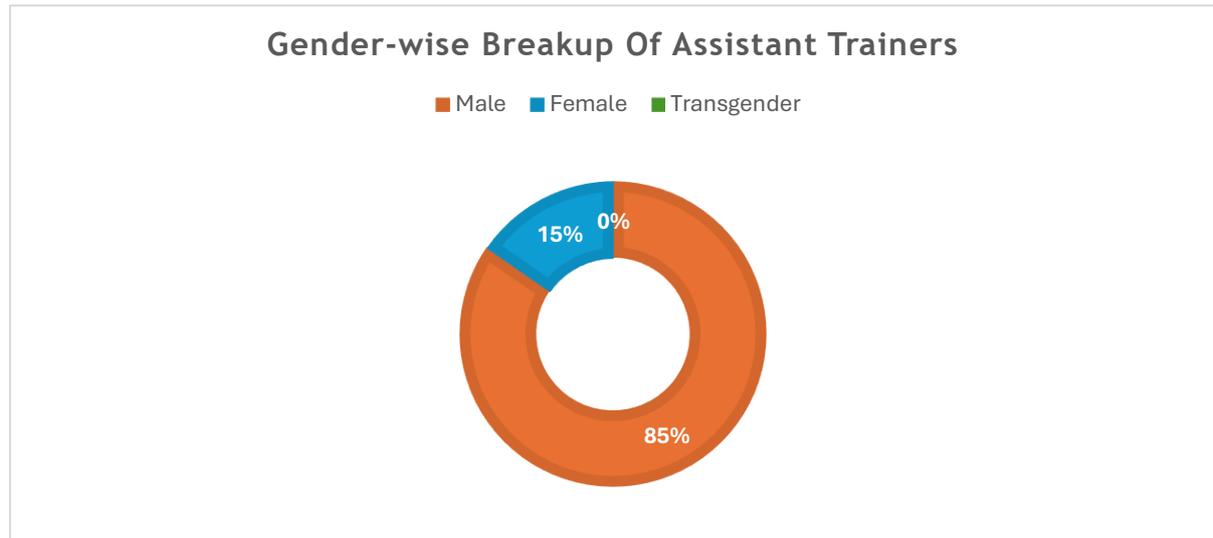


Table 7: Gender-wise Breakup of Assistant Trainers

Sr. No	Gender	Number	%age
1	Male	11	100%
2	Female	02	100%
3	Transgender	00	0%
Total			

Graph 5: Gender-wise Breakup of Trainers

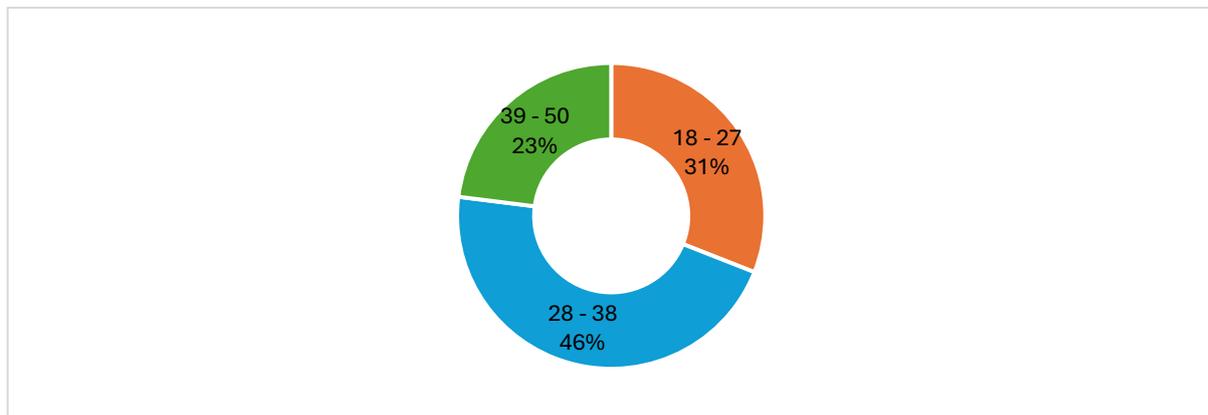


3.1.2. Age Bracket

Table 8: Gender-wise Breakup of Trainers and Assistant Trainers

Sr. No	Age Bracket	Number	%age
1	18 - 27	20	31%
2	28 - 38	04	46%
3	39 - 50	02	23%
Total		26	100%

Graph 6: Age-wise Breakup of Trainers & Assistant Trainers



3.1.3. Education Level of Trainers

Educational data was meticulously gathered using questionnaires and datasheets from BBSUTSD, Khairpur Mirs, ensuring alignment with curriculum requirements. The subsequent table and graph below offer a detailed overview of the tutors' educational qualifications, as reflected in the collected data. This analysis provides a clear representation of how well the tutors' credentials meet the curriculum's demands, offering valuable insights into the educational standards maintained by the institution.

Table 9: Below is the graph showing the classification of the Trainers education level:

Sr. No	Education	Number	%age
1	Master's degree	2	15%
2	Bachelor's Degree	5	38%
3	Bachelor of Technology	1	8%
4	Diploma in Associate Engineer	4	31%
5	Intermediate	1	8%
Total		13	100%

Graph 9: Level of Education of Trainers

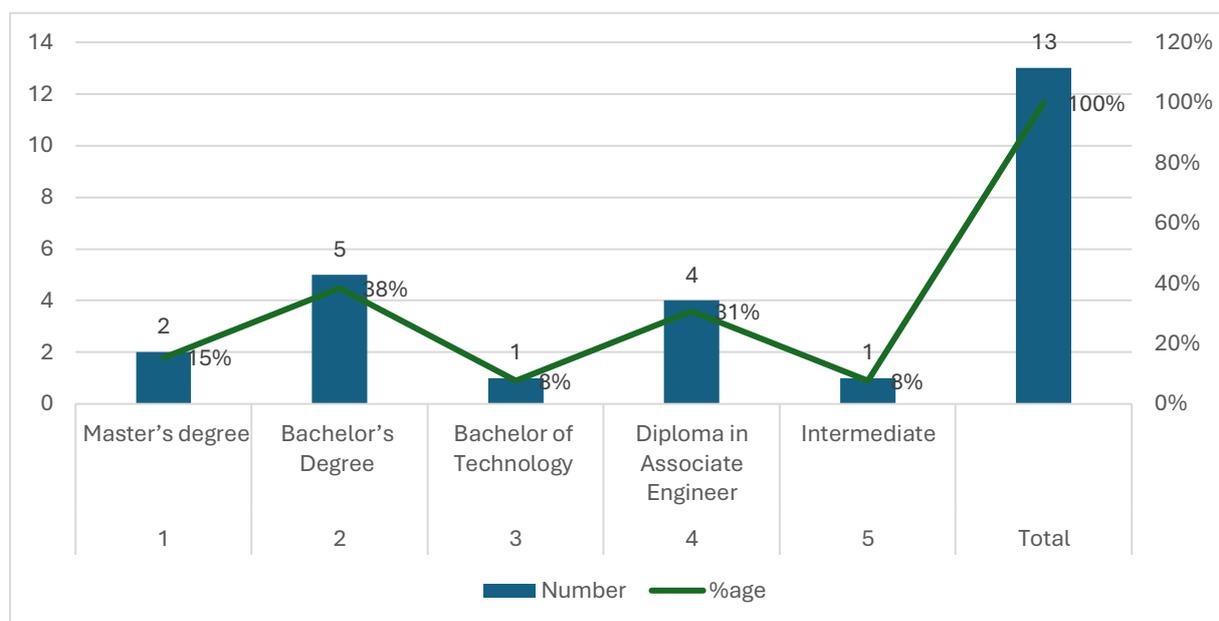
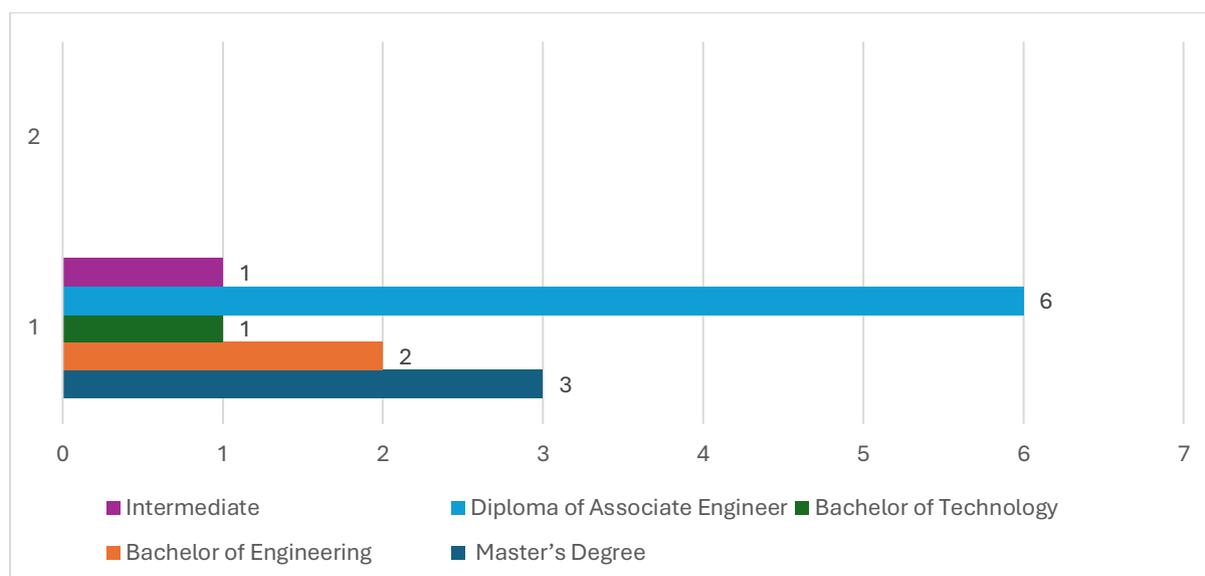


Table 10: Classification of the Assistant Trainer's education level.

Sr. No	Education	Number	%age
1	B.Sc.	01	23%
2	Bachelor of Engineering	02	15%
3	Bachelor of Technology	03	8%
4	Diploma of Associate Engineer	06	46%
5	Matric	01	8%
Total		13	100%

Graph 10: Classification of the Assistant Trainer's education level



3.1.4. Trainer - Trainee Trade Classification

A total of 201 out of the 390 approved trainees were enrolled in Batch-II, Phase-XII, spanning from October 31, 2022, to May 15, 2023. During this phase, 13 Trainers and 13 Assistant Trainers were assigned to deliver skill-based education across various trades.

The trade-wise enrollment was as follows: 8 trainees in Quantity Surveying, 14 in AutoCAD (Civil) and Drafting, 17 in Heating Ventilation Refrigeration Air Conditioning, 19 in Machinist, and 12 in Petroleum Technology. The Health and Safety Supervisor trade saw an enrollment of 25 trainees, while Welding had 4 trainees, and Carpentry had 11 trainees. In the Solar Energy Technician trade, 17 trainees were enrolled, with 24 trainees in Advanced Food Processing and Packaging. Additionally, 10 trainees were enrolled in Mobile Phone Repairing, 22 in Automobile Electrician, and 18 trainees in Computer Application & Office Management, which was exclusively for female participants.

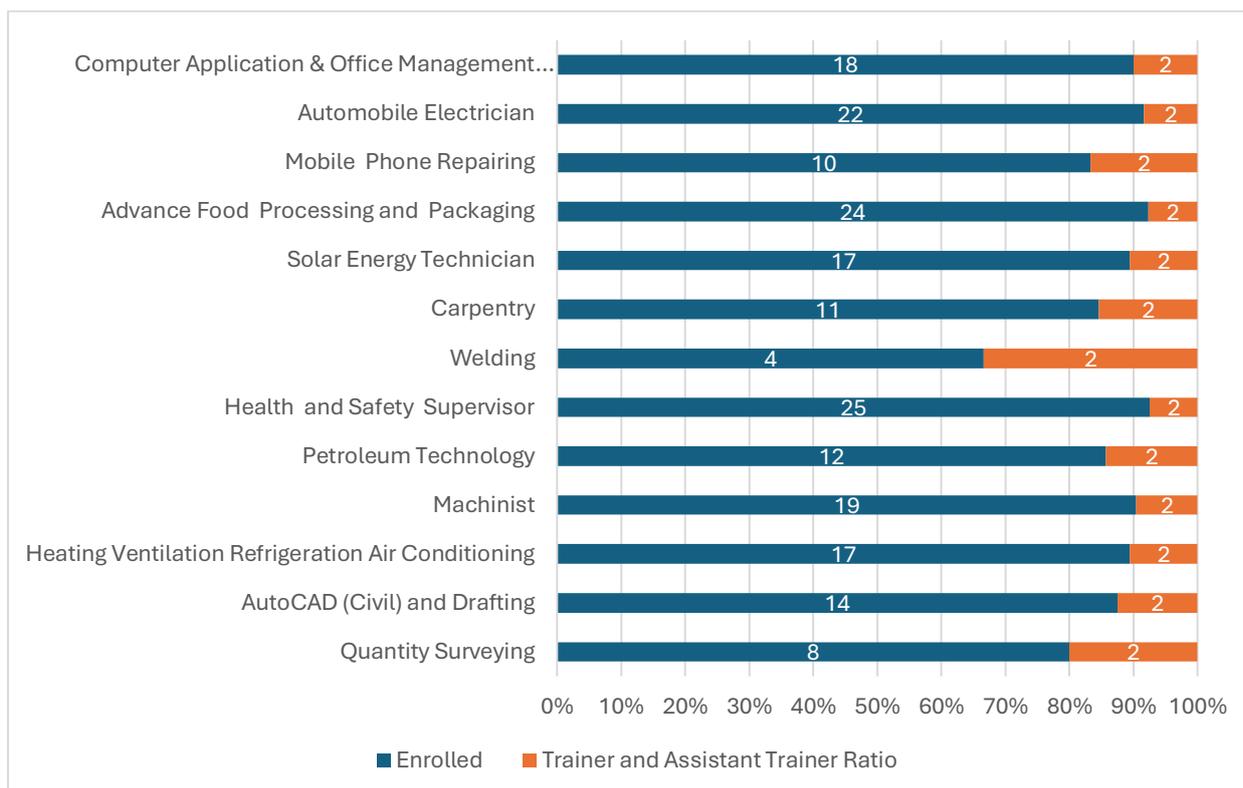
This diverse enrollment across multiple trades highlights the comprehensive approach to skill development undertaken during this phase, aiming to equip trainees with the necessary competencies to meet industry demands.

Table 11: Trainers -Trainee Trade Classification

Sr. No.	Name of Trade	Enrolled	Trainer and Assistant Trainer Ratio	%age
1	Quantity Surveying	8	1Trainer +1 Asstt Trainer	100%
2	AutoCAD (Civil) and Drafting	14	1Trainer +1 Asstt Trainer	100%
3	Heating Ventilation Refrigeration Air Conditioning	17	1Trainer +1 Asstt Trainer	100%
4	Machinist	19	1Trainer +1 Asstt Trainer	100%
5	Petroleum Technology	12	1Trainer +1 Asstt Trainer	100%
6	Health and Safety Supervisor	25	1Trainer +1 Asstt Trainer	100%
7	Welding	4	1Trainer +1 Asstt Trainer	100%

8	Carpentry	11	1Trainer +1 Asstt Trainer	100%
9	Solar Energy Technician	17	1Trainer +1 Asstt Trainer	100%
10	Advance Food Processing and Packaging	24	1Trainer +1 Asstt Trainer	100%
11	Mobile Phone Repairing	10	1Trainer +1 Asstt Trainer	100%
12	Automobile Electrician	22	1Trainer +1 Asstt Trainer	100%
13	Computer Application & Office Management (only for girls)	18	1Trainer +1 Asstt Trainer	100%

Graph 11: Trainers -Trainee Trade Classification



3.1.5. Recruitment of Trainers and Assistant Trainers.

In the youth skill development project, the qualifications, experience, and merit-based selection of trainers are crucial for achieving effective training outcomes. Trainers are chosen based on strict merit criteria, ensuring they have the necessary educational background and expertise in their fields. Their industry experience enhances the training process, enabling them to share practical knowledge with trainees. Additionally, their technical proficiency allows them to effectively teach the required skills, while their motivational abilities inspire and encourage trainees to excel.

According to the comprehensive factsheet provided by BBSUTSD Khairpur Mirs, all trainers involved in the program meet the required qualifications and possess significant experience, as stipulated by the curriculum. The factsheet offers detailed information on their qualifications and experience, serving as a valuable reference for evaluating their proficiency.

During the qualitative assessment, trainees were evaluated on their perceptions of the trainers' effectiveness in key areas, including knowledge, skills, and aptitudes, as well as communication and presentation abilities. These assessments offer important insights into the trainers' capability to deliver course content and create a positive learning environment.

A Likert scale was utilized in the assessment tool, with ratings ranging from Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), to Strongly Agree (5). The qualitative data collected through this scale was systematically entered into SPSS for detailed analysis. The assessment responses have been summarized in the table below, providing a clear overview of the trainees' feedback and perceptions across various evaluation criteria.

Table 12: Qualitative Aspects of the Trainers / Assistant Trainers

Sr#	Qualitative Aspects of Trainers	Project Director	Trainers	Trainees
1	Possess required qualifications.	Strongly Agreed	Agreed	Agreed
2	Possess required Skill experience.	Strongly Agreed	Agreed	Agreed
3	Comply hiring process on merit.	Strongly Agreed	Agreed	Agreed
4	Motivational skills are substantial.	Strongly Agreed	Agreed	Agreed
5	Effective use of training techniques.	Strongly Agreed	Agreed	Agreed

3.2. Validation of Curriculum

The validation of the curriculum for the youth skills development program is a crucial process designed to ensure its effectiveness and alignment with the program's objectives. This process involves a comprehensive review and evaluation of the curriculum's content, structure, and relevance to the targeted skills and competencies. Experts in the relevant fields are often consulted to meticulously examine the curriculum and provide feedback on its accuracy, completeness, and appropriateness for the intended audience. Additionally, input from stakeholders such as industry professionals, educators, and policymakers is sought to ensure the curriculum aligns with industry standards and current trends. This validation process identifies and addresses any gaps or areas for improvement, ultimately enhancing the curriculum's quality and its relevance to the needs of the youth participants.

The core objective of validation of curriculum was to re-check, if it is in accordance with the recognized syllabus; the findings are summarized as follows:

- **Recognition and Type:** while validating curriculum, Project Director, Trainers, and trainees responded that curriculum was recognized by NAVTTC and adopted by the University and; it is timebound.
- **Approved Curriculum:** The Project Director responded that the syllabus / curricula provided to Trainers for each trade course was approved; the responses from all the respondents were affirmative.
- **Satisfaction Level:** The Project Director, Trainers, and Trainees express high satisfaction with the course, which effectively equips them with skills and competencies to meet market demands.
- **Market-oriented skills:** These skills are specifically tailored to meet the needs of employers and industries, ensuring that individuals possess the expertise necessary

to succeed in their chosen fields. Examples of market-oriented skills include technical proficiencies, such as proficiency in software applications or machinery operation, as well as soft skills like communication, problem-solving, and teamwork.

- **Improvement in the Curriculum:** However, Project Director and Trainers are satisfied with current curriculum but they are also opinioned that the CBT&A curriculum is essential for ensuring that it remains relevant and effective in meeting the evolving needs of learners and the demands of the job market. This process involves reviewing existing course content, identifying areas for enhancement or revision, and incorporating new developments in the field. By updating the curriculum, educational institutions can better equip students with the knowledge, skills, and competencies required to succeed in their chosen careers.
- **Balancing Theory-Practical:** Balancing theory and practical components within a curriculum is crucial for providing students with a well-rounded education that prepares them for real-world challenges. While theoretical knowledge provides the foundation and conceptual understanding of a subject, practical experience allows students to apply their learning in practical situations, developing important skills and competencies. Striking the right balance between theory and practical components ensures that students not only grasp the underlying principles but also gain hands-on experience and problem-solving abilities. This approach fosters critical thinking, creativity, and adaptability, all of which are essential for success in today's dynamic and competitive job market. By integrating theory with practical application, educational programs can better meet the needs of students and prepare them for the demands of their future careers.

3.3. Validation of Training Delivery

The validation of training delivery for the youth skills development project is a crucial element of the third-party monitoring assessment. This process evaluates the effectiveness and efficiency of the training methods used to impart skills to participants. Key aspects of this validation include assessing the relevance of the training content to industry needs, the competence of trainers, the adequacy of training facilities and materials, and the overall delivery approach.

To validate the training delivery, data is gathered through direct observations, participant feedback, and performance evaluations. Observations provide insight into trainer-student interactions, engagement levels, and the practical application of skills during sessions. Participant feedback offers valuable perspectives on the quality of training, highlighting strengths, weaknesses, and areas for improvement. Performance evaluations measure how well participants have acquired and applied the skills taught.

This validation process ensures that the training program effectively equips participants with the necessary knowledge and competencies for success in their respective fields. It helps identify both successes and areas needing improvement, allowing stakeholders to make informed decisions and adjustments to enhance the overall effectiveness of the training program.

Three aspects have been considered to validate the training delivery of trainees as per MoU:

1. **Lesson Plans:** The respondents were agreed that Trainers prepared effective lesson plans and got approved from the Project Director. The respondents marked at true to the statement for development and execution of Learning Objectives (LOs) based lesson plans.
2. **Periodical Assessment of Trainees:** In the combined view of , Project Director, Trainers/Tutors and the trainees had been assessed by the Trainers/tutors under predefined assessment criteria. The Trainers/tutors prepared question papers / assessment material by following the assessment plan provided them by the University .
3. **Guest Lectures from Industry and Academia:** Project Director, Trainers/Tutors and Trainees responded that guest speakers from industries and acadmia were organized during the course of time.

3.4. Validation of Training Completion

The validation of training completion aspects was thoroughly conducted, encompassing several key areas: enrollment and pass-outs, training duration, attendance, number of graduates, and the distribution of training completion certificates. This comprehensive validation ensures that all elements related to the successful conclusion of the training program were accurately assessed and documented. The course completion report from BBSUTSD and the trainees' results sheets are included as annexes in this report, providing detailed evidence of the training outcomes and ensuring transparency in the evaluation process.

3.4.1. Training Duration

Based on respondents' feedback regarding the training duration, all participants confirmed that the training period adhered to the pre-defined six months as required by BBSHRRDB for batch-II. The training program was conducted from 31st October 2022 to 15th May 2023, meeting the established timeline and expectations.

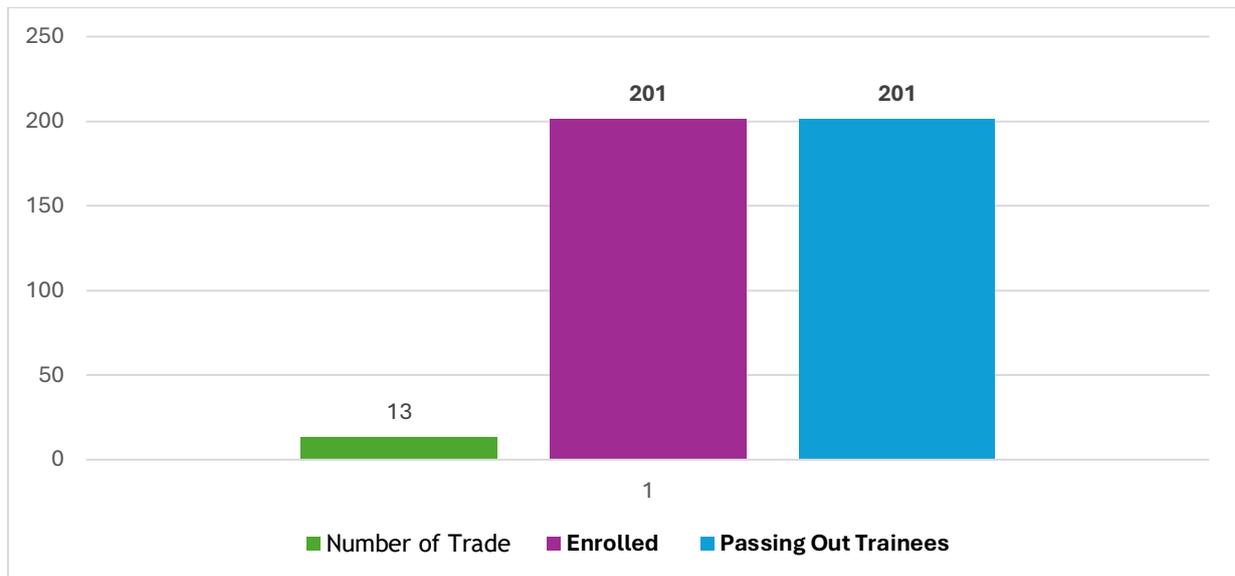
3.4.2. Enrollment and passing outs Trainees.

A total of 201 out of the 390 approved trainees were enrolled in Batch-II, Phase-XII, spanning from October 31, 2022, to May 15, 2023. During this phase, 13 Trainers and 13 Assistant Trainers were assigned to deliver skill-based education across various trades.

The trade-wise enrollment was as follows: 8 trainees in Quantity Surveying, 14 in AutoCAD (Civil) and Drafting, 17 in Heating Ventilation Refrigeration Air Conditioning, 19 in Machinist, and 12 in Petroleum Technology. The Health and Safety Supervisor trade saw an enrollment of 25 trainees, while Welding had 4 trainees, and Carpentry had 11 trainees. In the Solar Energy Technician trade, 17 trainees were enrolled, with 24 trainees in Advanced Food Processing and Packaging. Additionally, 10 trainees were enrolled in Mobile Phone Repairing, 22 in Automobile Electrician, and 18 trainees in Computer Application & Office Management, which was exclusively for female participants.

The following graph illustrates the ratio of enrollment to the number of trainees who completed their training during Batch-II across 13 trades.

Graph 12: Final Enrollment & Passing Out Trainee Assessment



3.4.3. Attendance records

Respondents unanimously confirmed that the university strictly adhered to the pre-defined attendance criteria throughout the training sessions, with meticulous maintenance of attendance records. Notably, all 201 enrolled trainees met the eligibility criteria for the final assessment. Consequently, all 201 trainees were declared successful and received their training certificates, as reflected in the official records.

3.4.4. Assessments & Examinations

Respondents affirmed that examinations and periodic assessments were conducted in strict accordance with the established schedules.

3.4.5. Certificate Distribution

Certificates of training completion were distributed to all successful trainees who completed courses in the 13 trades. This conclusion is based on the relevant data collected.

The Project Director confirmed that training certificates were issued promptly following the declaration of results. However, a few respondents reported inconsistencies, and a snapshot of the certification ceremony is included as an annex in this report for reference.

3.4.6. Validation of Certification

The respondents indicated that the Benazir Bhutto Shaheed University of Technology and Skill Development, Khairpur Mirs is empowered to issue certificates of short duration training courses under its Act 2016. The certificates distributed amongst successful trainees.

3.4.7. Validation of Employment

Validating the employment outcomes of trainees upon completion of the training course is essential for assessing the program's effectiveness and impact. This validation process involves tracking and verifying the employment status of trainees after they finish the program, to evaluate how well the skills and competencies gained have translated into actual job opportunities. By confirming the employment status of trainees, we can measure the program's success in facilitating successful career transitions and identify areas for further improvement.

3.4.7.1. Trainees' characteristics

Educational Qualification of Trainees: Education plays a pivotal role for trainees enrolled under the Youth Skills Development project as it serves as the foundation for their personal and professional growth. Through education, trainees acquire the essential knowledge, skills, and competencies necessary to succeed in their chosen field of study. Education not only equips trainees with technical know-how but also enhances their critical thinking, problem-solving, and communication abilities, which are essential for navigating the complexities of the modern workforce.

The data collected and assessment findings reveal that among the 201 trainees, the majority hold varying levels of educational qualifications. Specifically, 4 trainees have a graduate degree, 92 trainees possess a Higher Secondary School Certificate (HSSC), 88 trainees have a Secondary School Certificate (SSC), 2 trainees have completed lower secondary education, and 14 trainees have achieved primary education.

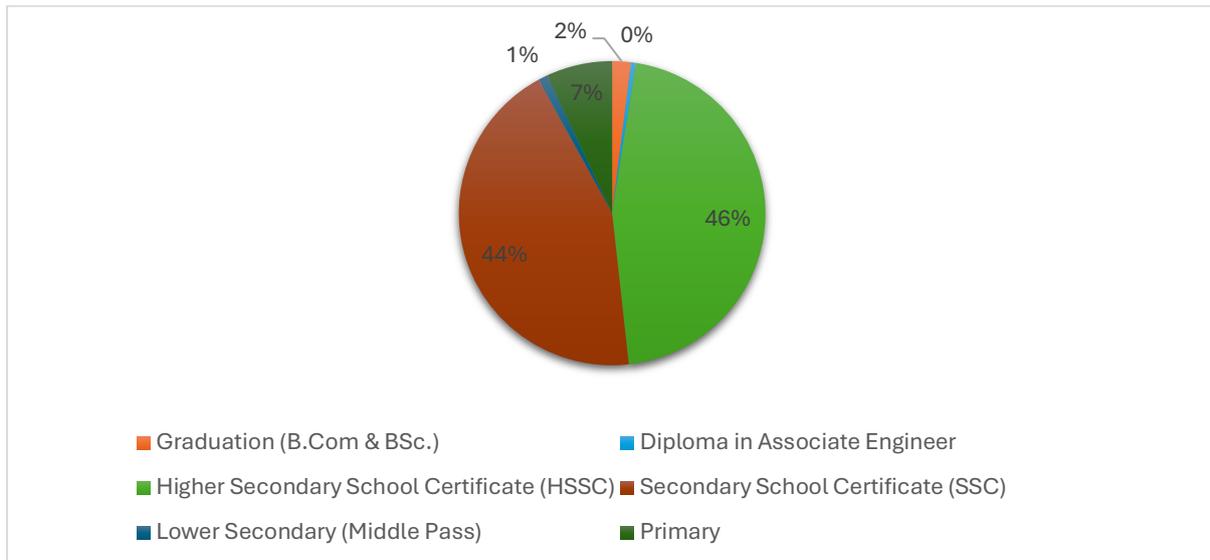
This distribution highlights the diverse educational backgrounds within the trainee cohort, showcasing a blend of secondary, higher secondary, and tertiary education levels.

Table 13: Trainees Educational Background

Level of Education	Number	%Age
Graduation (B.Com & BSc.)	4	2%
Diploma in Associate Engineer	1	0%
Higher Secondary School Certificate (HSSC)	92	46%
Secondary School Certificate (SSC)	88	44%
Lower Secondary (Middle Pass)	2	1%
Primary	14	7%
Total	201	100%

The graph illustrates the educational qualifications of the 201 trainees. Among them, 4 hold a graduate degree, 92 have a Higher Secondary School Certificate (HSSC), 88 possess a Secondary School Certificate (SSC), 2 have completed lower secondary education, and 14 have achieved primary education. This diverse range of educational backgrounds demonstrates the varied academic levels within the trainee cohort.

Graph 13: Trainees Educational Background



3.4.7.2. Employment Status Validation

Employment generation stands as a pivotal outcome of youth skills development programs, reflecting the efficacy of training initiatives in enhancing employability. A comprehensive breakdown of the employment status of program pass-outs is provided in Annex-VII. Below is an overview based on the available data:

1. University’s Support for placement:

The University's commitment to facilitating employment placement for trainees is a cornerstone of its support system. Through various initiatives and partnerships, the institute endeavors to bridge the gap between skill acquisition and employment opportunities. From organizing job fairs and career counseling sessions to establishing connections with potential employers, the university strives to empower trainees with the resources and guidance needed to secure gainful employment. The university place job postings on the notice board in the premises, job application submission support unit, preparation for interviews resulting substantial number of trainees successfully seeking employment in various industries, supported trainees to start their own businesses and seek private employment.

2. Employment Status:

Following the completion of their training, trainees embark on a journey towards employment, equipped with newfound skills and knowledge acquired during their program. The employment status of trainees post-training completion serves as a pivotal indicator of the program's effectiveness in preparing individuals for the workforce. Through diligent tracking and assessment, it has been observed that a significant portion of trainees successfully secures employment opportunities across public and private sectors. These opportunities range from entry-level positions to specialized roles, reflecting the diverse skill sets cultivated through the training program. Moreover, the employment status of

trainees underscores the program's impact in empowering individuals to contribute meaningfully to the workforce and achieve economic independence.

Out of the 201 trainees, 52 secured employment immediately following their training at BBSUTSD. Additionally, 77 trainees initiated small businesses or startups with minimal investment, demonstrating consistent growth. Furthermore, 19 trainees pursued further educational opportunities and gained admission to reputable institutions. The status of 53 trainees remains unknown due to their reluctance to disclose their employment status.

The table below provides a detailed overview of the post-training status of trainees across various trades:

Table 14: Employment Status after training

Sr. No	Status of Engagement after Training	Number of Trainees
1	Employed	53
2	Self-Startups	38
3	Higher Education	30
4	Status Unknowns	80
Total		201

Graph 14: Employment Status after training

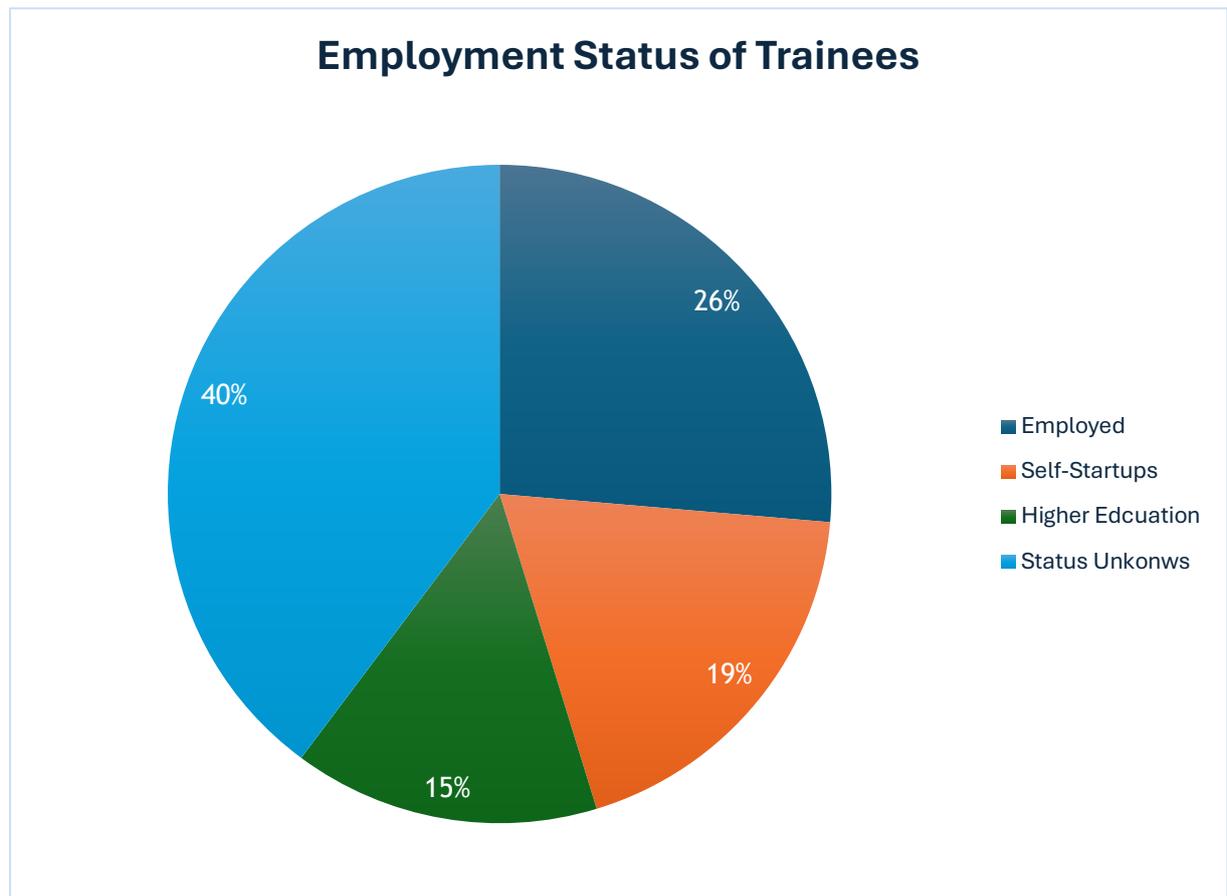
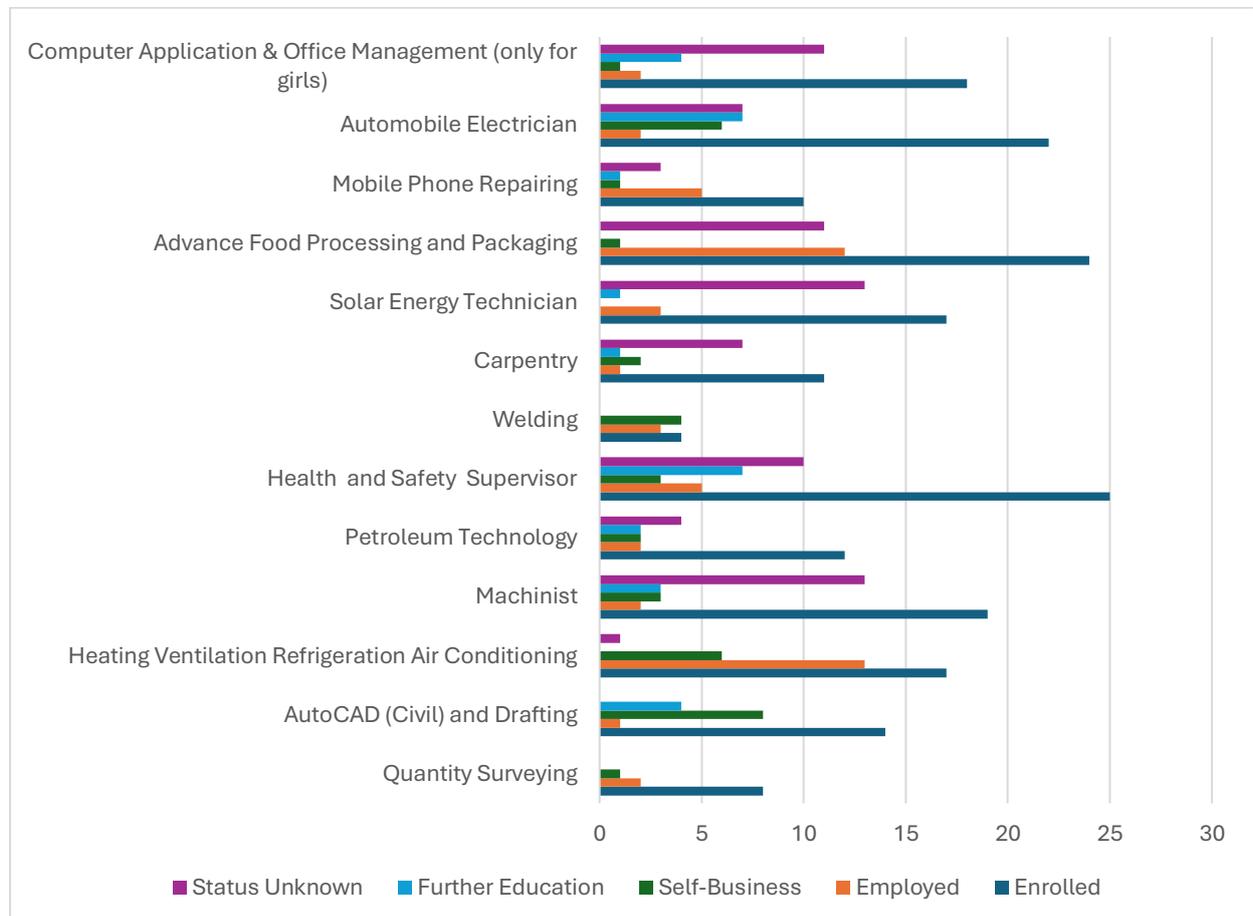


Table 15: Trade-wise Employment and Engagement Status of Trainees

Sr. No	Name of Trade	Enrolled	Employed	Self-Business	Further Education	Status Unknown
1	Quantity Surveying	8	2	1	0	0
2	AutoCAD (Civil) and Drafting	14	1	8	4	-
3	Heating Ventilation Refrigeration Air Conditioning	17	13	6	0	1
4	Machinist	19	2	3	3	13
5	Petroleum Technology	12	2	2	2	4
6	Health and Safety Supervisor	25	5	3	7	10
7	Welding	4	3	4	0	0
8	Carpentry	11	1	2	1	7
9	Solar Energy Technician	17	3	0	1	13
10	Advance Food Processing and Packaging	24	12	1	0	11
11	Mobile Phone Repairing	10	5	1	1	3
12	Automobile Electrician	22	2	6	7	7
13	Computer Application & Office Management (only for girls)	18	2	1	4	11
Total			53	38	30	80

Graph 14: Trade-wise Employment and Engagement Status of Trainees



3.5. Correlation Analysis

Assessing the effectiveness of the youth skills development program requires a comprehensive analysis of various interconnected factors, including the qualifications and experience of trainers, the quality of the curriculum, training delivery methods, completion rates, and institutional support.

The qualifications and experience of trainers are fundamental to delivering high-quality training. Trainers with relevant academic credentials and extensive industry experience are more adept at imparting practical knowledge and ensuring effective skill transfer to trainees.

The curriculum's quality is equally crucial, as it directly influences learning outcomes. A well-structured curriculum that meets industry standards and addresses current market demands ensures that trainees gain relevant, up-to-date skills necessary for their professional development.

Training delivery methods also play a significant role in the trainees' learning experience. Engaging delivery techniques, including interactive sessions and hands-on demonstrations, enhance trainees' understanding and competency in their chosen fields.

Training completion rates are an indicator of the program's success in engaging and retaining trainees. High completion rates suggest that the program effectively meets the needs and expectations of its participants, contributing to their overall success.

Institutional support further enhances the effectiveness of the training program. Adequate resources, infrastructure, and administrative support create a conducive learning environment and facilitate smooth program execution.

By examining the correlation among these factors, stakeholders can gain insights into the program's strengths and identify areas for improvement. This analysis helps in optimizing the program's quality and impact, ensuring it effectively prepares youth for the workforce.

4. Conclusion

In conclusion, the third-party monitoring assessment of Phase-XII (Batch-II) of the Youth Skills Development Program offers valuable insights into the program's implementation, effectiveness, and overall outcomes. The rigorous data collection, analysis, and evaluation process has unveiled critical findings that illuminate various facets of the program.

The assessment underscores several strengths of the program, including the highly qualified and experienced tutors, the high quality of the curriculum, and the effective delivery of training. Additionally, the program boasts impressive training completion rates, which collectively contribute to its success in equipping trainees with market-oriented skills and competencies. This enhances the employability of participants and broadens their career prospects.

Nevertheless, the assessment has also highlighted areas for improvement. Notably, there is a need for bolstered institutional support, particularly in employment placement and post-training assistance for trainees. Addressing these aspects is essential to mitigate challenges such as trainee dropout rates and to ensure the program's sustainability and long-term impact.

The findings of this assessment can serve as a crucial guide for stakeholders in refining future program planning, decision-making, and resource allocation. By addressing the identified gaps and leveraging the program's strengths, the Youth Skills Development Program can continue to make significant contributions to the socioeconomic development of the community and empower young individuals to realize their full potential.

Validation of the findings was rigorously ensured through triangulation techniques, corroborating responses from various stakeholders, including the Project Director, Trainers/Tutors, and Trainees. This validation process confirms that the University adhered to the core components of the program. Consequently, it can be concluded that the project effectively achieved its objectives, providing a solid foundation for future initiatives and improvements.

5. Recommendations

The third-party monitoring assessment conducted for the youth skills development project aimed to provide an impartial evaluation of the project's progress, effectiveness, and adherence to predefined objectives. Through a comprehensive review of various project components, including curriculum development, training delivery, training completion rates, and post-training employment outcomes, the assessment sought to identify strengths, weaknesses, and areas for improvement. By employing rigorous data collection methods and triangulation techniques, the assessment provided valuable insights into the project's overall performance, enabling stakeholders to make informed decisions and adjustments as needed. Overall, the third-party monitoring assessment served as a critical tool for ensuring accountability, transparency, and continuous improvement in the youth skills development project. Below are the main recommendations:

- **Implement periodic assessments:** Conduct regular assessments throughout the duration of the project to track progress and identify areas for improvement.
- **Enhance curriculum alignment:** Ensure that the curriculum is aligned with industry standards and incorporates feedback from stakeholders to meet current market demands.
- **Strengthen training delivery:** Provide additional training and support for tutors to enhance their instructional skills and delivery methods.
- **Improve monitoring mechanisms:** Develop robust monitoring systems to track trainee progress and ensure timely completion of training programs.
- **Enhance employment support:** Offer comprehensive employment support services, including job placement assistance and career counseling, to facilitate successful transitions into the workforce.
- **Address gender disparities:** Implement strategies to promote gender equality and ensure equal access to training and employment opportunities for all trainees.
- **Foster partnerships:** Collaborate with relevant stakeholders, including government agencies, industry partners, and community organizations, to leverage resources and enhance the impact of the program.
- **Promote sustainability:** Develop strategies to sustain the impact of the project beyond its initial implementation period, such as establishing partnerships with local businesses and institutions.

6. Success Stories

6.1. Success Story: Zuhaib Ahmed Abbasi - From Trainee to Assistant Surveyor

Name: Zuhaib Ahmed Abbasi
Trade: Quantity Surveying
Batch: II
Organization: Paragon Construction Company Pvt Ltd
Current Project: Shaukat Khanum Memorial Cancer Hospital, DHA City Karachi.
Designation: Assistant Surveyor
Income: PKR 30,000 plus overtime
Phone: 0326-3281350

Background:

Zuhaib Ahmed Abbasi's journey from a trainee to a professional in the construction industry is a testament to the effectiveness of the youth skills development program. Enrolled in Batch II of the Quantity Surveying trade, Zuhaib completed his training with a deep understanding of the field, which set him on a path to success.

Training Experience:

During his time at the Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD), Zuhaib excelled in his coursework and practical exercises, gaining valuable skills in quantity surveying. The hands-on training and industry-relevant curriculum provided him with the expertise needed to thrive in the construction sector.

Professional Milestones:

Upon completing his training, Zuhaib secured a position as an Assistant Surveyor with Paragon Construction Company Pvt Ltd. His role involves working on prestigious projects such as the Shaukat Khanum Memorial Cancer Hospital and the SAMIA GREENS development. Zuhaib's responsibilities include precise measurements, cost estimations, and ensuring that the construction work adheres to the specified designs and budgets.

Achievements:

Zuhaib's dedication and skills have earned him a competitive salary of PKR 30,000, with opportunities for overtime pay. His successful integration into high-profile projects reflects the practical value of his training and his commitment to his role.

Conclusion:

Zuhaib Ahmed Abbasi's success story highlights the transformative impact of the youth skills development program. Through rigorous training and hands-on experience, Zuhaib has been able to secure a rewarding career and contribute significantly to major construction



projects. His achievements underscore the program's effectiveness in equipping youth with the skills needed to excel in their chosen fields.

6.2. Success Story: Irfan Ali - From HSE Supervisor Trainee

Name: Irfan Ali
Trade: HSE Supervisor
Batch: II
Organization: Liberty Power Plant, Daharki
Designation: Electrical Technician
Income: PKR 35,000
Phone: 0308-2122730

Background:

Irfan Ali's journey from a trainee in Health, Safety, and Environment (HSE) supervision to an Electrical Technician is a compelling example of the opportunities created by the youth skills development program. Enrolled in the 2023 batch of the HSE Supervisor trade, Irfan completed his training with a comprehensive understanding of safety protocols and technical skills.



Training Experience:

During his training at the Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD), Irfan acquired critical skills in health, safety, and environment management. The curriculum was designed to align with industry standards, and the practical sessions provided hands-on experience that was crucial for his future career.

Professional Achievements:

After completing his training, Irfan began working as an Electrical Technician at Liberty Power Plant in Daharki. In his role, Irfan is responsible for maintaining and repairing electrical systems, ensuring that operations run smoothly and safely. His training in HSE supervision has proven valuable in adhering to safety regulations and enhancing workplace safety.

Income and Impact:

Irfan currently earns PKR 35,000, reflecting the competitive salary in his field. His expertise not only contributes to the efficient operation of the power plant but also underscores the practical benefits of his training. His role demonstrates the real-world applicability of the skills acquired during his course.

Conclusion:

Irfan Ali's success story exemplifies the positive impact of the youth skills development program. By leveraging the knowledge and skills gained from his HSE Supervisor training, Irfan has successfully transitioned into a technical role, contributing to the critical operations of Liberty Power Plant. His story highlights the program's role in equipping individuals with the skills necessary to excel in their chosen professions.

6.3. Success Story: Rashid Ali - From Health & Safety Supervisor Trainee to HSE Supervisor

Name:	Rashid Ali
Father's Name:	Imam Bux
CNIC No.:	45101-7856975-1
Trade:	Health & Safety Supervisor
Batch:	II
Organization:	Engro Fertilizer, Daharki
Designation:	HSE Supervisor
Income:	Rs. 25,000/Month
Phone No.:	0307-3198880

Background:

Rashid Ali's success story highlights the transformative impact of the Health & Safety Supervisor training program at the Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD). As a member of Batch II, Rashid undertook comprehensive training in health and safety management, which equipped him with vital skills and knowledge for his future career.

Training Experience:

Enrolled in the Health & Safety Supervisor trade, Rashid benefitted from a curriculum that was meticulously designed to meet industry standards. The program covered essential aspects of workplace safety, risk management, and regulatory compliance.

Through hands-on training and theoretical instruction, Rashid developed the expertise required for his role in a high-stakes environment.

Professional Achievements:



Upon completing his training, Rashid secured a position as an HSE Supervisor at Engro Fertilizer in Daharki. In his current role, he is responsible for implementing safety protocols, conducting risk assessments, and ensuring compliance with health and safety regulations. Rashid's work is crucial in maintaining a safe working environment, which directly contributes to the operational efficiency of the organization.

Income and Impact:

Rashid earns Rs. 25,000 per month, reflecting the value of his specialized skills in the industry. His role as an HSE Supervisor not only underscores the effectiveness of his training but also demonstrates the program's ability to prepare individuals for impactful careers in critical sectors.

Conclusion:

Rashid Ali's journey from a trainee to an HSE Supervisor is a testament to the success of the youth skills development program. His career progression and current role at Engro Fertilizer illustrate how the program equips participants with the necessary skills to excel in their professions. Rashid's story exemplifies the program's role in fostering professional growth and contributing to workplace safety and efficiency.

6.4. Success Story: Amjad Ali - From Trainee to Skilled Mobile Phone Repair Technician

Name:	Amjad Ali
Father's Name:	Muhammad Ali
CNIC No.:	45203-8578552-1
Trade:	Mobile Phone Repairing
Batch:	II
Current Position:	Mobile Repair Technician
Workplace:	Mobile Repairing Shop, Shop No. 21, Mobile Market, Khairpur Mirs
Monthly Income:	Rs. 25,000 to 30,000
Phone No.:	0319-5748257

Background:

Amjad Ali, a resident of Khairpur Mirs, embarked on a journey to acquire technical skills in mobile phone repairing through the training program offered at Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD). With the aspiration to become a skilled technician, Amjad enrolled in Batch II of the Mobile Phone Repairing trade.

Training Experience:

During his training, Amjad received comprehensive education on various aspects of mobile phone repairing. The curriculum covered fundamental and advanced techniques in hardware and software troubleshooting, diagnostics, and repairs. His hands-on experience with different types of mobile devices enabled him to build a strong foundation in the trade, preparing him for the challenges of the industry.



Professional Achievements:

After completing his training, Amjad began working at a mobile repairing shop located at Shop No. 21 in the bustling Mobile Market of Khairpur Mirs. His expertise in diagnosing and repairing a wide range of mobile phone issues quickly earned him a reputation for reliability and skill. Amjad's work not only serves the local community but also contributes to the growth of the small business he is a part of.

Income and Impact:

Amjad now earns between Rs. 25,000 to 30,000 per month, a significant income that reflects his proficiency and the high demand for mobile phone repair services. His ability to provide quality repairs has made him a trusted technician in his area, ensuring a steady flow of customers to the shop.

Conclusion:

Amjad Ali's success story highlights the transformative power of vocational training in creating sustainable livelihoods. His transition from a trainee to a skilled mobile phone repair technician showcases the impact of the BBSUTSD's youth skills development program in empowering individuals with the skills needed to thrive in today's market. Amjad's dedication and skill have paved the way for a stable and prosperous career, contributing positively to his community and setting a strong example for others to follow.

7. Annexures

7.1. Questionnaire for Project Director

THIRD PARTY MONITORING OF TRAINING UNDER PUBLIC SECTOR TRAINING WING (PMU PHASE-XII) and Batch-II AT THE BENAZIR BHUTTO SHAHEED UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT (BBSUTSD), KHAIRPUR MIRS

Disclaimer: Respected respondent we are third party monitoring team and conducting a research study on “training wing (PMU PHASE-XII) at the Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD), Khairpur Mirs”. This study is intended to take opinions of Principal / Director who is managing the project in the institution. It is assured that information taken through this questionnaire / research instrument will not be misused or other than research purpose. Although it will be used only to draw recommendations for trainer/ trainees, curriculum, training delivery, training completion, certification, and employment status of the trainees. Therefore, respected respondents your support in this regard will be highly appreciated.

Section 1: General Information

Name:	<input type="checkbox"/>					
Sex: (F / M)						
Age (In Years):	< 18 <input type="checkbox"/>	19 - 27 <input type="checkbox"/>	28 - 37 <input type="checkbox"/>	38 - 47 <input type="checkbox"/>	48 - 57 <input type="checkbox"/>	<58 <input type="checkbox"/>
Education:	Primary	Lower Sec.	Secondary	Higher Sec.	Graduate	Postgraduate
Curriculum / Syllabus:	Recognized by NAVTTC		Recognized by TVETA		Any other: _____	
Type of Curricula:	Traditional / Time Bound		Competency-based training		Any other: _____	
Number of Enrollment						
Number of Passed Out						

Section 2: Respondents opinions

Instructions for Respondents: Please fill the form below as comprehensively as possible. Your honest response will help me to accomplish my research study. Please ask the facilitator/administrator if clarification is required for any question.

Variable / Statement	Please rate the session by circling the appropriate score				
	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
A. Qualification / Experience of Tutors					
i. All trainers met the necessary qualifications for appointment under the BBSHRRDB program.					
ii. All trainers had the requisite experience for appointment under the BBSHRRDB program.					
iii. Recruitment of trainers was carried out as per BBSHRRDB program.					
B. Curriculum					
iv. Details of approved curricula was provided to trainers during the program.					
v. Evaluation of the current curriculum's effectiveness within the BBSHRRDB program.					
vi. Is there any improvement required in the curriculum for BBSHRRDB program under various trades.					
C. Training Delivery					
vii. Trainers followed lesson plans developed under BBSHRRDB program.					

viii. Trainers further break-down lessons plan into detailed session plan for each trade.					
ix. Trainer delivers lectures as per lesson plan provided under BBSHRRDB program.					
x. Trainers conducted assessment as per plans provided under BBSHRRDB program.					
xi. Trainers were engaged in preparation of various assessments / tests.					
xii. Trainers conducted assessments as per criteria provided them under BBSHRRDB program.					
D. Training Completion					
xiii. Motivational / life-skill based lessons organized by institute for trainees under BBSHRRDB program.					
xiv. Training technique for delivery of lesson plans is much effective followed by hands-on experience for trainees.					
xv. Lectures were organized at institute for the trainees from industrial and sector experts for practical insights.					
xvi. Attendance of the trainees and trainers was maintained effectively and kept record.					
xvii. Examinations were held as per schedule provided by BBSHRRDB program.					
xviii. Certificate of completion were distributed amongst successful trainees under BBSHRRDB program.					
E. Certification					
xix. Institute possess affiliation with Sindh Board of Technical Education (SBTE)					
xx. Job placements were advertised in the premises of institute and management help trainees for placements.					
xxi. Career counselling and interview preparation assistance provided by the institute.					

THANY YOU

7.2. Questionnaire for Trainers

THIRD PARTY MONITORING OF TRAINING UNDER PUBLIC SECTOR TRAINING WING (PMU PHASE-XII) and Batch-II AT THE BENAZIR BHUTTO SHAHEED UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT (BBSUTSD), KHAIRPUR MIRS

Disclaimer: Respected respondent we are third party monitoring team and conducting a research study on “training wing (PMU PHASE-XII) at the Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD), Khairpur Mirs”. This study is intended to take opinions of Principal / Director who is managing the project in the institution. It is assured that information taken through this questionnaire / research instrument will not be misused or other than research purpose. Although it will be used only to draw recommendations for trainer/ trainees, curriculum, training delivery, training completion, certification, and employment status of the trainees. Therefore, respected respondents your support in this regard will be highly appreciated.

Section 1: General Information

Name:						
Sex: (F / M)						
Age (In Years):	< 18 <input type="checkbox"/>	19 - 27 <input type="checkbox"/>	28 - 37 <input type="checkbox"/>	38 - 47 <input type="checkbox"/>	48 - 57 <input type="checkbox"/>	<58 <input type="checkbox"/>
Education:	Primary	Lower Sec.	Secondary	Higher Sec.	Graduate	Postgraduate
Curriculum / Syllabus:	Recognized by NAVTTC <input type="checkbox"/>		Recognized by TVETA		Any other: _____	
Type of Curricula:	Traditional / Time Bound		Competency-based training		Any other: _____	
Number of Enrollment						
Number of Passed Out						

Section 2: Respondents opinions

Instructions for Respondents: Please fill the form below as comprehensively as possible. Your honest response will help me to accomplish my research study. Please ask the facilitator/administrator if clarification is required for any question.

Variable / Statement	Please rate the session by circling the appropriate score				
	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
A. Qualification / Experience of Tutors					
i. All trainers met the necessary qualifications for appointment under the BBSHRRDB program.					
ii. All trainers had the requisite experience for appointment under the BBSHRRDB program.					
iii. Recruitment of trainers was carried out as per BBSHRRDB program.					
B. Curriculum					
v. Details of approved curricula was provided to trainers during the program.					
vi. Evaluation of the current curriculum's effectiveness within the BBSHRRDB program.					
vii. Is there any improvement required in the curriculum for BBSHRRDB program under various trades.					
C. Training Delivery					
i. Trainers followed lesson plans developed under BBSHRRDB program.					
ii. Trainers further break-down lessons plan into detailed session plan for each trade.					
iii. Trainer delivers lectures as per lesson plan provided under BBSHRRDB program.					

k.	Trainers conducted assessment as per plans provided under BBSHRRDB program.					
i.	Trainers were engaged in preparation of various assessments / tests.					
ii.	Trainers conducted assessments as per criteria provided them under BBSHRRDB program.					
D. Training Completion						
ii.	Motivational / life-skill based lessons organized by institute for trainees under BBSHRRDB program.					
✓.	Training technique for delivery of lesson plans is much effective followed by hands-on experience for trainees.					
✓.	Lectures were organized at institute for the trainees from industrial and sector experts for practical insights.					
ii.	Attendance of the trainees and trainers was maintained effectively and kept record.					
ii.	Examinations were held as per schedule provided by BBSHRRDB program.					
ii.	Certificate of completion were distributed amongst successful trainees under BBSHRRDB program.					
E. Certification						
k.	Institute possess affiliation with Sindh Board of Technical Education (SBTE)					
k.	Job placements were advertised in the premises of institute and management help trainees for placements.					
i.	Career counselling and interview preparation assistance provided by the institute.					

THANY YOU

7.3. Questionnaire for Trainees

THIRD PARTY MONITORING OF TRAINING UNDER PUBLIC SECTOR TRAINING WING (PMU PHASE-XII) and Batch-II AT THE BENAZIR BHUTTO SHAHEED UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT (BBSUTSD), KHAIRPUR MIRS

Disclaimer: Respected respondent we are third party monitoring team and conducting a research study on “training wing (PMU PHASE-XII) at the Benazir Bhutto Shaheed University of Technology and Skill Development (BBSUTSD), Khairpur Mirs”. This study is intended to take opinions of Principal / Director who is managing the project in the institution. It is assured that information taken through this questionnaire / research instrument will not be misused or other than research purpose. Although it will be used only to draw recommendations for trainer/ trainees, curriculum, training delivery, training completion, certification, and employment status of the trainees. Therefore, respected respondents your support in this regard will be highly appreciated.

Section 1: General Information

Name:						
Sex: (F / M)						
Age (In Years):	< 18 <input type="checkbox"/>	19 - 27 <input type="checkbox"/>	28 - 37 <input type="checkbox"/>	38 - 47 <input type="checkbox"/>	48 - 57 <input type="checkbox"/>	<58 <input type="checkbox"/>
Education:	Primary	Lower Sec.	Secondary	Higher Sec.	Graduate	Postgraduate
Curriculum / Syllabus:	Recognized <input type="checkbox"/> NAVTTC		Recognized by TVETA		Any other: _____	
Type of Curricula:	Traditional / Time Bound		Competency-based training		Any other: _____	
Number of Enrollment						
Number of Passed Out						

Section 2: Respondents opinions

Instructions for Respondents: Please fill the form below as comprehensively as possible. Your honest response will help me to accomplish my research study. Please ask the facilitator/administrator if clarification is required for any question.

Variable / Statement	Please rate the session by circling the appropriate score				
	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
F. Qualification / Experience of Tutors					
i. All trainers met the necessary qualifications for appointment under the BBSHRRDB program.					
ii. All trainers had the requisite experience for appointment under the BBSHRRDB program.					
v. Recruitment of trainers was carried out as per BBSHRRDB program.					
G. Curriculum					
v. Details of approved curricula was provided to trainers during the program.					
i. Evaluation of the current curriculum's effectiveness within the BBSHRRDB program.					
ii. Is there any improvement required in the curriculum for BBSHRRDB program under various trades.					
H. Training Delivery					
i. Trainers followed lesson plans developed under BBSHRRDB program.					
x. Trainers further break-down lessons plan into detailed session plan for each trade.					
k. Trainer delivers lectures as per lesson plan provided under BBSHRRDB program.					

i.	Trainers conducted assessment as per plans provided under BBSHRRDB program.					
ii.	Trainers were engaged in preparation of various assessments / tests.					
iii.	Trainers conducted assessments as per criteria provided them under BBSHRRDB program.					
I. Training Completion						
iv.	Motivational / life-skill based lessons organized by institute for trainees under BBSHRRDB program.					
v.	Training technique for delivery of lesson plans is much effective followed by hands-on experience for trainees.					
vi.	Lectures were organized at institute for the trainees from industrial and sector experts for practical insights.					
vii.	Attendance of the trainees and trainers was maintained effectively and kept record.					
viii.	Examinations were held as per schedule provided by BBSHRRDB program.					
ix.	Certificate of completion were distributed amongst successful trainees under BBSHRRDB program.					
J. Certification						
i.	Institute possess affiliation with Sindh Board of Technical Education (SBTE)					
ii.	Job placements were advertised in the premises of institute and management help trainees for placements.					
iii.	Career counselling and interview preparation assistance provided by the institute.					

THANY YOU

7.4. Administrative Approval (Page 1)



Provincial Coordination Unit
Benazir Bhutto Shaheed
 Human Resource Research & Development Board
 Boards and Universities Department
 Government of Sindh



No. PCU-BBSYDP/PO-PS/PMU/BBSUTSD/PH-XII/2022/ 18989
 Karachi Dated: 6th January, 2022

To,

The Project Director
 PMU-BBSUTSD
 Benazir Bhutto Shaheed University
 of Technology & Skill Development
KHAIRPUR.

Subject:

**ADMINISTRATIVE APPROVAL OF PROPOSAL FOR TRAINING OF PMU-BBSUTSD-
 FOR PHASE-XII.**

Administrative Approval (AA) of BBSHRRD Board for execution of the Proposal for Training is accorded at the total cost of Rs. 53.246 million, as approved in the Board meeting, held on 19th November, 2022, with following components:

Trade #	Name of Trade	Duration	No. of Batches	Total No. of Trainees
1	Quantity Surveying	6	2	60
2	AutoCAD (Civil) and Drafting	6	2	60
3	Heating Ventilation Refrigeration Air Conditioning	6	2	60
4	Mechanist	6	2	60
5	Petroleum Technology	6	2	60
6	Health and Safety Supervisor	6	2	60
7	Welding	6	2	60
8	Carpentry	6	2	60
9	Solar Energy Technician	6	2	60
10	Advance Food Processing and Packaging	6	2	60
11	Mobile Phone Repairing	6	2	60
12	Automobile Electrician	6	2	60
13	Computer Application & Office Management (only for girls)	6	2	60
TOTAL TRAINEES				780

COST BREAKUP (Rupees)	Training Cost	25,123,840
	Stipend / Dislocation	25,080,000
	Administrative Cost	2,509,800
	TPV Cost	532,461
TOTAL COST OF PROPOSAL FOR TRAINING (PFT)		53,246,101
TOTAL PFT COST IN MILLIONS		53.246
TOTAL PFT COST IN WORDS:		
Rupees Fifty Three Million, Two Hundred and Forty Six Thousand One Hundred and One Only		

2. The Project Director, PMU will be required to open a fresh joint account and there shall be no financial transaction in such bank account other than BBSHRRDB Phase-XII.

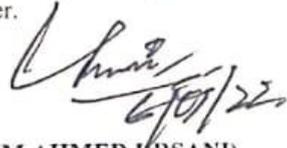
3rd Floor, State Life Building # 3, Dr Zia-ud-din Ahmed Road, Karachi.
 Telephone: +92(21) 920-1005 / 7 Fax: +92(21) 920-1004



Provincial Coordination Unit
Benazir Bhutto Shaheed
Human Resource Research & Development Board
Boards and Universities Department
Government of Sindh



3. The Organization will sign Memorandum of Understanding with BBSHRDB for conducting the training program.
4. Before submitting 1st requisition for funds, PMU will submit;
 - a. Comprehensive certification and employment report of trainees of previous phase.
 - b. A report regarding status of equipment and staff at each center.


(WASIM AHMED URSANI)
Secretary, BBSHRDB

No. PCU-BBSYDP/PO-PS/PMU/BBSUTSD/ PH-XII/2022/ 18989

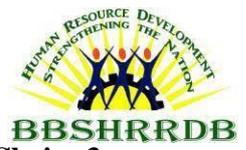
A copy is forward for information and necessary action:

- i. Vice Chancellor, Benazir Bhutto Shaheed University of Technology and Skill Development, Khairpur.
- ii. PS to The Secretary, Boards & Universities, Karachi.
- iii. PS to The Secretary, Finance Department, Government of Sindh, Karachi
- iv. Director (Trainings), BBSHRDB, Karachi.
- v. Deputy Director (Public Sector), BBSHRDB, Karachi.
- vi. Accounts Officer-II, BBSHRDB, Karachi.

7.5. Trainee Registration / Application Form



**BENAZIR BHUTTO SHAHEED HUMAN RESOURCE
RESEARCH AND DEVELOPMENT BOARD**
Application Form for Skill Trainings
(Year 2021-22)



Choice 1

Choice 2

Choice 3

--	--	--

CANDIDATE INFORMATION

Name (Full Block Letters)													
Father Name													
Present District						CNIC							
Gender		<input type="checkbox"/> Male <input type="checkbox"/> Female				Status		<input type="checkbox"/> Employed <input type="checkbox"/> Un-employed					
City			Taluka			Union Council							
Domicile						Email			Marital Status				
Date of Birth		D	D	-	M	M	-	Y	Y	Y	Y	Age	
Mobile No.		0	3			-						Phone No.	
Address													
Vaccination Status <input type="checkbox"/> Fully Vaccinated <input type="checkbox"/> Single dose <input type="checkbox"/> Not Vaccinated													

EDUCATION DETAIL

Customer name:	Group / Field / Major	Marks Obtained	Total Marks
1. Masters / Post graduation			
2. Bachelor graduation			
3. Intermediate			
4. Matriculation			
5. <input type="checkbox"/> Illiterate / <input type="checkbox"/> Semi-Literate / <input type="checkbox"/> Primary / <input type="checkbox"/> Middle / <input type="checkbox"/> Other _____		-----	-----

UNDERTAKING

I solemnly state that the information given on this form is true & correct. In addition, that currently I am not employed anywhere. I have not availed any training under BBSYDP/ BBSHRDB. Further, I understand and accept that any information concealed or incorrectly given will disqualify me from the training and its benefits. I also understand that my registration will be subject to verification of provided information / documentation from training institute.

Date	D	D	-	M	M	-	Y	Y	Y	Y	Signature of Candidate: _____
------	---	---	---	---	---	---	---	---	---	---	-------------------------------

Please submit this application form in nearest BBSHRDB District Monitoring Units office or head office @ 5th Floor State Life Building # 3 Dr. Ziauddin Ahmed Road, Karachi. For queries and information, call 021-99201005-7. Website. www.bbshrrdb.pk Online application submission facility is also available @ <http://52.15.124.10/vf/register/> This form is free of any cost and can be downloaded from official website.

7.6. Advertisement



SKILLED YOUTH, PROSPEROUS SINDH

Another Important Step Of Sindh Government for the future of skilled

Benazir Bhutto Shaheed University of Technology and Skill Development Khairpur Mir's is offering great opportunity of technical learning and skills in technical fields

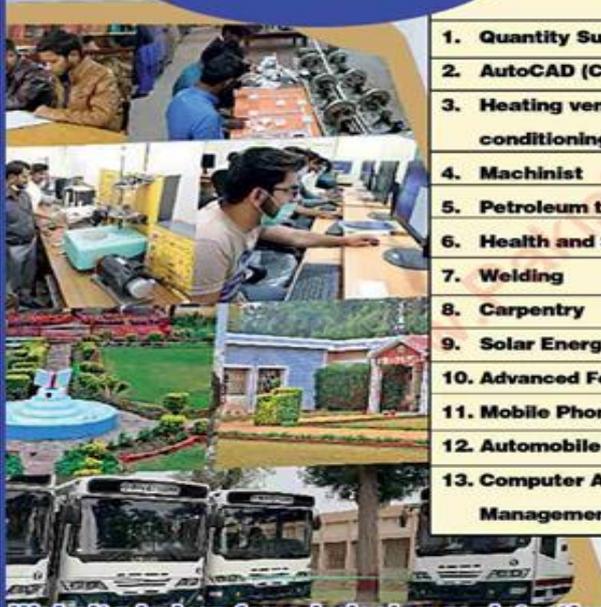
COMMENCEMENT OF BBSHRADB COURSES

Free technical courses with 5,000 monthly stipends.

Important step for youth according to the needs of the market in view of modern technical and industrial training system.

Admissions are opened for six Month Courses

CANDIDATE HAVING DOMICILES OF SINDH ONLY ARE ELIGIBLE



Courses are:	Required Age and Education:
1. Quantity Surveying	Intermediate / Diploma Civil (ages 18 to 35 years)
2. AutoCAD (Civil) Drafting	Intermediate / Diploma Civil (ages 18 to 35 years)
3. Heating ventilation and refrigeration air conditioning	Middle - 8th pass (ages 18 to 35)
4. Machinist	Middle - 8th pass (ages 18 to 35)
5. Petroleum technology	Diploma / Intermediate / (Pre-Engineering) (ages 18 to 35 years)
6. Health and Safety Supervisor	Intermediate (ages 18 to 35)
7. Welding	Middle - 8th pass (ages 18 to 35)
8. Carpentry	Middle - 8th pass (ages 18 to 35)
9. Solar Energy Technician	Middle - 8th pass (ages 18 to 35)
10. Advanced Food Processing and packaging	Fifth pass (Male / Female) (ages 18 to 35)
11. Mobile Phone Repair	Matric (ages 18 to 35)
12. Automobile Electrician	Matric (ages 18 to 35)
13. Computer Applications and Office Management	Matric (Female) (ages 18 to 35)

BENEFITS OF THE COURSES:

- These different skilled courses consist of 6 months
- Certificates will be issued after completion of training
- Syllabus with skilled trainings
- More than hundred of job opportunities at national and international level

Website below for admission registration

<https://www.bbshradb.pk/>

Can be done by January 27, 2022

Registration forms can be downloaded from university website:

www.bbsutsd.edu.pk

Hard copy of required documents can be submitted on due date

Last date for submission of forms is: 27-01-2022

Interview / Test: 30-01-2022

Classes start: 07-02-2022

INF-KRY 193/2022

SKILL DEVELOPMENT CENTER

BENAZIR BHUTTO SHAHEED UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT KHAIRPUR MIR'S

CONTACT: 0333-5147140 – 0334-2722147 – 0243-980168

Please click the download link near the end of this webpage to Download Application Form.

7.7. Trade wise Qualification of Master Trainers, BBSHRDB Training Project (Batch-II)

Sr. #	Trade Name	Master Trainer Name	Qualification
1	Quantity Surveying	Mr. Muhammad Ibraheem	B.Sc (Civil Engineering)
2	AutoCAD (Civil) and Drafting	Mr. Waqar Ahmad Channa	Bachelor of (Architecture and Planning)
3	Heating Ventilation Refrigeration Air Conditioned	Mr. Ghulam Tahir	BSc (Mechanical), DAE (HVRACT), 03 Years Experience in RACT Workshop
4	Machinist	Mr. Muhammad Raheel	DAE (Mechanical Technology), Having sufficient experience of Machinist practical work
5	Petroleum Technology	Mr. Ashfaque Ahmed Abbasi	B.E (Petroleum & Natural Gas)
6	Health and Safety Supervisor	Mr. Sajid Ali Khan	M.A (Economics), DAE (Petroleum Technology), NEBOSH UK, IOSH UK, OSHA USA, HABC UK, DOSH SBIC USA Experience of NEBOSH Trainer
7	Welding	Mr. Sikandar Ali Mandan	B.E (Mechanical)
8	Carpentry	Mr. Tanveer Ali	Intermediate 15 Years Wood Workshop (Carpentry) Experience
9	Solar Energy Technician	Mr. Irshad Ahmed Bhutto	B. Tech , 4 Year (Electrical), DAE (Electrical)
10	Advance Food Processing and Packaging	Mr. Sarfaraz Ahmed	M.A, having more than 15 years experience of food packaging, processing and grading in food industry.
11	Mobile Phone Repairing	Mr. Mashooque	Bachelors in Electronics
12	Automobile Electrician	Mr. Qaisar Abbas Zaidi	DAE (Auto & Farm) 15 Years Field Experience as Auto Electrician.
13	Computer Applications and Office Management.	Ms. Waseema Batool Abro	Master (IT)

7.8. Trade wise Qualification of Asstt: Trainers, BBSHRRDB Training Project (Batch-II)

Sr. #	Trade Name	Name of Assistant Trainer	Qualification
1	Quantity Surveying	Mr. Abdul Khabeer	B. Tech and Skill Training in Quantity Surveying
2	AutoCAD (Civil) and Drafting	Ms. Hira Usama	B.E (Architecture) Experience in AutoCAD
3	Heating Ventilation Refrigeration Air Conditioned	Mr. Atta Hussain Mughal	DAE (Refrigeration and Air-Conditioned Technology) Having sufficient experience of RACT practical work
4	Machinist	Mr. Masroor Ali	DAE (Mechanical) and Skill Training in Machinist
5	Petroleum Technology	Mr. Hussain Nawaz	DAE (Petroleum) and Short Training in Petroleum Technology
6	Health and Safety Supervisor	Mr. Shakir Ali	DAE (Petroleum) and Short Trainings in Health & Safety Supervisor.
7	Welding	Mr. Faraz Ahmed	DAE (Mechanical) 06 Years Welding Shop Experience
8	Carpentry	Mr. Zafar Ali	Intermediate 05 Years Carpentry (Wood Workshop) Experience
9	Solar Energy Technician	Mr. Muhammad Yaseen Mustafa	B.E (Electrical Engineering)
10	Advance Food Processing and Packaging	Mr. Sheeraz Ahmed	M.A and 05-year experience in Food Packaging Industry
11	Mobile Phone Repairing	Mr. Noman Ali	M.A, one Year Mobile Phone Technician and having sufficient experience of Mobile phone repairing and other electronic devices Repair & Maintenance
12	Automobile Electrician	Mr. Rukhsar Ali Mazari	DAE (Auto & Farm), B. Tech (Hons) Mechanical Technology, having more than 20 years' experience as Trainer in the Auto trade.
13	Computer Applications and Office Management.	Miss. Saima Buriro	Master's in computer science

7.9 (Adaptation of NAVTTC TLM for BBSHRDB)



THE BENAZIR BHUTTO SHAHEED
UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT
KHAIRPUR MIR

Phone No. 0243-9280170 E-mail: deansd@bbsutsd.edu.pk

NO. BBSUTSD/DEAN (SD)/KHP/392

Dated: 10/03/2022

SUBJECT: PROPOSAL OF ADOPTATION OF NAVTTC CURRICULA (TEACHING LEARNING MATERIAL) FOR BBSHRDB 6 MONTH DURATION TRAININGS IN APPROVED TRADES.

It is submitted that the Benazir Bhutto Shaheed Human Resource, Research and Development Board (BBSHRDB), Karachi has approved the following trades with the intake capacity for the Benazir Bhutto Shaheed University of Technology and Skill Development, Khairpur Mirs. The BBSHRDB, Karachi has approved two batches, 1 Year Training Project. The Details are as under:

#	Name of Trade	Duration (Months)	No. of Batches	No. of Trainees
1	Quantity Surveying	06	02	60
2	AutoCAD (Civil) and Drafting	06	02	60
3	Heating Ventilation Refrigeration Air conditioning	06	02	60
4	Machinist	06	02	60
5	Petroleum Technology	06	02	60
6	Health and Safety Supervisor	06	02	60
7	Welding	06	02	60
8	Carpentry	06	02	60
9	Solar Energy Technician	06	02	60
10	Advance Food Processing and Packaging	06	02	60
11	Mobile Phone Repairing	06	02	60
12	Automobile Electrician	06	02	60
13	Computer Application and Office Management (only for Girls)	06	02	60
	Total		02	780

2. It is submitted that NAVTTC Teaching Learning Materials (TLMs) for 12 trades are available at University except Quantity Surveying trade which is prepared by the University (Copies attached). It is stated that as per Section 5(i) and Section 5 (iii), the University can also provide knowledge including technical and vocational and hold examination to confer degrees, certificates and other distinctions. The referred Sections are reproduced as under:

Powers of the University

Section 5(i):

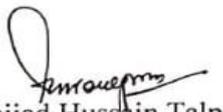
“to provide for instructions and research in advancement and dissemination of knowledge of technical, engineering, vocational, science, management, professional education and such other allied subjects as may be prescribed.”

Section (5) (iii):

“to hold examinations and confer degrees, diplomas, certificates and other academic distinctions to and on persons who have under the prescribed conditions been admitted to and have passed the examinations.”

4. In view of above, it is proposed that we may adopt NAVTTC curricula (TLMs) for 12 trades (6 Month duration) and also approve TLM (6 Month duration) of Quantity Surveying Trade to provide technical, skill and vocational knowledge to the registered trainees of the BBSHRRDB project and also can issue certification to the short term technical courses to the registered /enrolled trainees as per the procedure.i.e through assessment methods.

5. Submitted for approval of para 4/n above.


(Mir Sajjad Hussain Talpur)
Dean, Faculty of Skill Development
BBSUTSD, Khairpur Mirs

Agreed as it is

Vice Chancellor


16/03

1. Dean FSD
2. Coordinator Admission
3. Controller of Exams.

Vice Chancellor
Outward No: 0280
Date: 03.03.2022
BBSUTSD Khairpur Mirs

Secretary
03.2022
Khairpur Mirs

7.10 Merit List of Trainees



**THE BENAZIR BHUTTO SHAHEED
UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT
KHAIRPUR MIRS
E-mail: deansd@bbsutsd.edu.pk**

BENAZIR BHUTTO SHAHEED HUMAN RESOURCE RESEARCH AND DEVELOPMENT BOARD

MERIT LIST OF TRAINEES (BATCH-II)

Sr#	Name of Applicant	Father's Name	Domicile	CNIC	Date of Birth	Contact	Qualification	Allocated Trade
1	Mohammad Hasnain	Mushtaque Ali Khaskheli	Khairpur Mirs	61101-7623934-7	01/04/2001	0313-0351127	Intermediate	AutoCAD (Civil) Drafting
2	Shahid Hussain	Nasrullah Khilji	Khairpur Mirs	45204-2683004-3	12/12/2003	0324-2640431	Intermediate	AutoCAD (Civil) Drafting
3	Tayyab Mughal	Arshad Mughal	Khairpur Mirs	45203-5898715-5	29/07/1996	0306-3666126	DAE (Civil)	AutoCAD (Civil) Drafting
4	Muhammad Tahir	Shabir Ahmed	Khairpur Mirs	90403-0216633-9	08/06/1994	0308-3781489	Intermediate	AutoCAD (Civil) Drafting
5	Muhammad Awais	Muhammad Usman Gilal	Khairpur Mirs	45204-8751399-1	15/01/2004	0305-2939314	Intermediate	AutoCAD (Civil) Drafting
6	Muhammad Haris	Asghar Ali	Khairpur Mirs	45203-7988042-9	03/02/2000	0311-3428910	Intermediate	AutoCAD (Civil) Drafting
7	Abdul Majid Soomro	Abdul Hameed Soomro	Khairpur Mirs	45204-3916776-7	25/02/2004	0307-0251189	Intermediate	AutoCAD (Civil) Drafting
8	Muntazir Mehdi	Khan Muhammad Shaikh	Khairpur Mirs	45203-8851371-7	04/06/2001	0312-3330272	Intermediate	AutoCAD (Civil) Drafting
9	Abbas Ali	Ghulam Jaffar	Khairpur Mirs	45205-8115777-3	05/04/2000	0305-3620807	Intermediate	AutoCAD (Civil) Drafting
10	Saeed Ahmed	Shahbaz Dino Khaskheli	Khairpur Mirs	45206-4585197-5	02/03/1999	0300-0097298	BSc-II	AutoCAD (Civil) Drafting
11	Mohsin Ali	Hussain Bux Bhand	Khairpur Mirs	45204-7882789-1	28/02/2004	0309-3878200	Intermediate	AutoCAD (Civil) Drafting

12	Hassan Ali	Aqeel Ahmed Mangi	Sukkur	45502-2695684-9	22/05/2003	0306-6621957	Intermediate	AutoCAD (Civil) Drafting
13	Amaan	Muhammad Rafi Arain	Sukkur	45504-0392725-7	04/02/2002	0306-6177240	Intermediate	AutoCAD (Civil) Drafting
14	Asif Ali	Moula Bux Makwal	Khairpur Mirs	45203-8446978-3	08/10/2002	0313-1365261	Intermediate	AutoCAD (Civil) Drafting
15	Muhsan Raza	Abdul Majeed Mangi	Khairpur Mirs	45208-2125294-5	28/01/1996	0342-1215293	Intermediate	AutoCAD (Civil) Drafting
16	Awais Raza	Muhammad Rafique	Khairpur Mirs	45203-2516906-3	01/01/2004	0317-1344714	Intermediate	AutoCAD (Civil) Drafting
17	Zulfiqar Ali	Ali Bux Shaikh	Khairpur Mirs	45203-7190570-5	28/04/2001	0324-3853688	Intermediate	AutoCAD (Civil) Drafting
18	Shahzaib	Zulfiqar Ali	Khairpur Mirs	45203-4615905-1	30/05/2004	03053413031 / 03191301646	Intermediate	AutoCAD (Civil) Drafting
19	Sajid Hussain	Ghulam Rasool Rajar	Khairpur Mirs	45203-5314685-5	01/01/1994	0300-8344915	DAE (Civil)	AutoCAD (Civil) Drafting
20	Rizwan Ahmed	Mumtaz Ahmed Memon	Khairpur Mirs	45203-0897753-9	06/08/2001	0303-2676232	Intermediate	AutoCAD (Civil) Drafting
21	Shoaib Latif	Abdul Latif Memon	Khairpur Mirs	45203-8262466-5	20/06/2001	03163474893 / 03093752707	Intermediate	AutoCAD (Civil) Drafting
22	Safiullah	Hidayat Ali Ghumro	Khairpur Mirs	45204-6169688-1	07/04/2003	0300-2191416	Intermediate	AutoCAD (Civil) Drafting
23	Muhammad Ali	Naimatullah	Khairpur Mirs	45204-1600564-5	01/05/2000	0316-3451459		AutoCAD (Civil) Drafting
24	Qadeer Ahmed	Abdul Hameed Buriro	Khairpur Mirs	45205-7710093-5	12/02/2001	0322-3163086	Intermediate	AutoCAD (Civil) Drafting
25	Moazam Ali	Muneer Ali Lodhi	Khairpur Mirs	45203-9839589-9	10/01/2002	0336-3543857	DAE (Civil)	AutoCAD (Civil) Drafting
26	Tofeeque Ahmed	Hazoor Muhammad	Sanghar	44205-6843968-1	10/02/2001	0309-1365865	Intermediate	AutoCAD (Civil) Drafting
27	Uzair Ahmed	Parvez Ahmed	Khairpur Mirs	45208-6111052-7	11/04/2002	0308-3621115	Intermediate	AutoCAD (Civil) Drafting
28	Suhail Hussain	Hussain Bakhsh Bhutto	Larkano	43203-7967836-3	17/06/2000	0333-1232250	Intermediate	AutoCAD (Civil) Drafting
29	Mansoor Ali	Mahmood Ali Abro	Khairpur Mirs	45204-8992544-1	05/01/1995	0300-3658114	Intermediate	AutoCAD (Civil) Drafting
30	Mohammad Safdar	Abdul Qayoom Ogahi	Ghotki	45102-8446207-7	12/03/2002	03047512656 / 03182612656	Intermediate	AutoCAD (Civil) Drafting

Sr#	Name of Applicant	Father's Name	Domicile	CNIC	Date of Birth	Contact	Qualification	Allocated Trade
1	Gul Faraz	Gul Bahar	Khairpur Mirs	45203-0661162-7	13/02/1998	0314-6400843	Matriculation	Machinist
2	Mohammad Aasim	Shabeer Ahmed	Ghotki	45203-4652636-9	01/02/1994	0307-3532571	Matriculation	Machinist
3	Muhammad Ayaz Shar	Ghulam Shabeer	Khairpur Mirs	45206-5226790-5	02/02/2004	0303-3710744	Matriculation	Machinist
4	Abdul Majid	Muhbat Ali	Khairpur Mirs	45206-1111634-9	05/08/2002	0314-3713584	Matriculation	Machinist
5	Abdul Ghafoor	Ali Muhammad	Khairpur Mirs	45203-1652881-5	01/01/1999	0311-6553000	Matriculation	Machinist
6	Yaseen Ali	Muhammad Aqil	Khairpur Mirs	45206-4742108-1	10/03/2003	0302-2169034	Matriculation	Machinist
7	Muhammad Taha	Muhammad Irfan Khan	Sukkur	45504-2905041-3	09/01/2003	0312-0021788	Matriculation	Machinist
8	Amanullah	Ghulam Khawaja	Khairpur Mirs	45203-2336103-5	24/08/2001	0312-6548058	Middle Pass	Machinist
9	Sadderuddin	Badderuddin Maitlo	Ghotki	45305-0413683-5	31/07/2002	0307-3532571	Matriculation	Machinist
10	Khair Muhammad	Nabi Bux	Khairpur Mirs	45203-7001490-7	10/10/2002	0316-3977716	Matriculation	Machinist
11	Abdul Muswar	Nabi Bux	Khairpur Mirs	45203-2087557-1	05/07/2001	0312-3516804	Intermediate	Machinist
12	Masheed Ali	Muhmamad Hamzo Mandan	Khairpur Mirs	45206-8224564-9	07/01/2004	0306-7636739	Matriculation	Machinist
13	Muhammad Jurial	Muhammad Bux	Khairpur Mirs	45206-7698922-9	02/03/2001	0303-8713697	Intermediate	Machinist
14	Umair Khan	Ameer Zada	Khairpur Mirs	45204-0473053-5	05/12/2001	0308-9238066	Matriculation	Machinist
15	Umair Khan	Ameer Zada	Khairpur Mirs	45203-8188688-1	25/04/2002	0311-3857445	Matriculation	Machinist
16	Sabir Ali	Muhammad Sachal	Shikarpur	43303-8549838-9	09/05/2003	0313-0397379	Intermediate	Machinist
17	Farhan Ali	Qurban Ali Burdi	Khairpur Mirs	45204-5074455-5	15/02/2000	0310-3928377	Intermediate	Machinist
18	Karim Dino	Ghulam Sarwar	Sukkur	45501-5593167-5	05/02/2000	0311-9313786	Matriculation	Machinist
19	Abdul Waqar	Abdul Sattar	Sukkur	45504-2388568-3	20/02/1991	0315-3942719	Matriculation	Machinist
20	Madad Ali	Himat Ali Jamro	Khairpur Mirs	45205-0453981-7	01/01/2000	0302-2870391	Matriculation	Machinist
21	Niaz Hussain	Hazoor Bakhsh Larik	Khairpur Mirs	45204-3445680-3	02/05/2003	0321-2414182	Matriculation	Machinist
22	Musavir Hussain	Shakeel Ahmed Mangi	Khairpur Mirs	45203-3282270-7	24/11/2003	0305-3299356	Matriculation	Machinist
23	Umair Ali	Fitrat Hussain Shaikh	Khairpur Mirs	45203-5566407-5	09/02/2004	0309-3510371	Intermediate	Machinist
24	Farhan	Ali Sarwar Chang	Khairpur Mirs	45201-5866636-7	09/10/2003	0303-0397402	Matriculation	Machinist
25	Sohail Ahmed	Muhammad Bux	Khairpur Mirs	45204-3447434-9	01/05/2000	0305-5416550	Intermediate	Machinist
26	Sher Gul	Imam Dino	Khairpur Mirs	45205-5418653-3	07/02/2004	03308247196 /	Matriculation	Machinist
27	Zeesan Ali	Mumtaz Mangi	Shikarpur	43303-0355047-3	07/03/2001	0303-3367689	Matriculation	Machinist
28	Muhammad Yameen	Muhammad Ameen	SBA	45404-0497012-7	11/07/2002	0305-3720298	Matriculation	Machinist
29	Fayaz Hussain	Ghulam Muhammad Narejo	Khairpur Mirs	45202-7927400-9	12/03/2000	0300-5103830	Matriculation	Machinist
30	Abdul Ghani	Imdad Ali Narejo	Khairpur Mirs	45203-9678667-5	23/03/2004	0302-3269047	Matriculation	Machinist

Sr#	Name of Applicant	Father's Name	Domicile	CNIC	Date of Birth	Contact	Qualification	Allocated Trade
1	Nazeer Ahmed	Abdul Latif	Khairpur Mirs	45204-5672107-3	01/01/2000	0308-1318900	Matriculation	Automobile Electrician
2	Mohammad Rafique	Sabir Ali Shar	Khairpur Mirs	45206-3747667-1	02/08/2001	0340-3589919	Matriculation	Automobile Electrician
3	Irfan Ali	Mahboob Ali Narejo	Khairpur Mirs	43205-3848372-1	22/02/1992	0340-3589115	Intermediate	Automobile Electrician
4	Ahsan Ali	Qurban Ali	Sukkur	42101-5157242-7	05/08/2001	0324-3273734	Matriculation	Automobile Electrician
5	Masood Raza	Mureed Hussain	Khairpur Mirs	45208-1855781-1	02/03/2001	0306-3779817	Matriculation	Automobile Electrician
6	Kamran Ali	Gulzar Ahmed Mahar	Ghotki	45103-7164120-3	03/03/2000	0302-2586255	Matriculation	Automobile Electrician
7	Azeemullah	Amanullah Gilal	Khairpur Mirs	45203-8350996-3	23/09/2000	0307-3144911	Intermediate	Automobile Electrician
8	Ahmed Anas	Irshad Ahmed Shamsi	Khairpur Mirs	45203-5800714-9	13/11/2000	0302-0397273	Intermediate	Automobile Electrician
9	Aatif Ali	Mumtaz Ali	Khairpur Mirs	45205-0811988-7	04/05/2000	0304-3626114	Matriculation	Automobile Electrician
10	Misbah Qadir	Abdul Qadir Lashari	Khairpur Mirs	45202-4883446-3	10/04/2002	0305-3275384	Matriculation	Automobile Electrician
11	Imran Ali	Nazeer Ahmed Qureshi	Khairpur Mirs	45203-0780610-3	08/03/2000	0315-0507110	Intermediate	Automobile Electrician
12	Zuber Ahmed	Shahzado Rajri	Ghotki	45101-5849085-5	15/06/2000	0307-3678084	Matriculation	Automobile Electrician
13	Akhtar Ali	Gul Mir Rajri	Ghotki	45101-9046823-1	02/03/2001	0303-7649801	Matriculation	Automobile Electrician
14	Saeed Ahmed	Abdul Razak Soomro	Shikarpur	43302-0863859-5	25/12/1999	0304-3889327	Matriculation	Automobile Electrician
15	Zameer Hussain	Manzoor Hussain	Khairpur Mirs	45203-6106236-7	02/05/1997	0300-3719508	Intermediate	Automobile Electrician

16	Nasir Ali	Mumtaz Ali	Nausheroferoze	45304-9029545-3	08/06/2001	0306-3519862	Matriculation	Automobile Electrician
17	Raja Khan	Shabir Ahmed	Qambar Shahdadkot	43407-0456761-1	04/04/2000	0307-3141250	Matriculation	Automobile Electrician
18	Isaac Rahim	Nelson Nasir	Khairpur Mirs	45203-1234495-5	01/02/1999	0300-2077422	Intermediate	Automobile Electrician
19	Ali Faizan	Maqsood Ahmed Junejo	Khairpur Mirs	41205-0191403-5	09/05/2001	0301-2874016	Matriculation	Automobile Electrician
20	Aqeel Bachal	Muhammad Bachal	Nausheroferoze	45304-0989934-3	10/06/2001	0306-3318998	Matriculation	Automobile Electrician
21	Saqib Ali	Taj Muhammad	Nausheroferoze	45304-2330461-5	09/06/2001	0300-0186942	Matriculation	Automobile Electrician
22	Muhammad Ali	Ali Nawaz	Jacobabad	43102-1948059-3	02/02/2004	0307-8225981	Matriculation	Automobile Electrician
23	Ashique Ali	Khurshed Ali Shar	Khairpur Mirs	45206-9604121-7	02/02/2002	0304-8386166	Matriculation	Automobile Electrician
24	Raja Khan	Rajib Ali Maitlo	Khairpur Mirs	45203-9466971-5	22/05/1989	N/A	Intermediate	Automobile Electrician
25	Agha Ameer Hussain	Ahsan Ali Pathan	Khairpur Mirs	45203-2359787-9	01/09/2000	0306-1821394	Matriculation	Automobile Electrician
26	Mazhar Uddin	Badar Uddin Maitlo	Khairpur Mirs	45203-5369445-7	10/05/2000	0307-3539088	Matriculation	Automobile Electrician
27	Gul Muhammad	Ghulam Shabir Jamali	Khairpur Mirs	45203-3570933-9	26/08/2003	0309-7476203	Matriculation	Automobile Electrician
28	Muhammad Ishaque	Ghulam Hussain	Khairpur Mirs	N/A	N/A	N/A	Matriculation	Automobile Electrician
29	Jani Bux	Allah Dito Heesbani	Khairpur Mirs	45205-0759199-9	15/09/1996	0307-3463452	Intermediate	Automobile Electrician
30	Majid Ali	Taj Muhammad	Khairpur Mirs	45208-0651711-7	07/02/1999	0308-3816397	Matriculation	Automobile Electrician

Sr#	Name of Applicant	Father's Name	Domicile	CNIC	Date of Birth	Contact	Qualification	Allocated Trade
1	Jinsar Ali	Sarang Bhanbhro	Khairpur Mirs	45207-4283711-5	10/05/2000	0321-3130943	Intermediate	Petroleum Technology
2	Tofique Ahmed	Sikandar Ali	Khairpur Mirs	45206-1852380-3	03/03/2000	0300-0051323	Intermediate	Petroleum Technology
3	Jabbar Hussain	Ali Bux Lashari	Khairpur Mirs	45205-7957053-7	01/01/1998	0303-3236006	Intermediate	Petroleum Technology
4	Waseem Sajjad	Ali Murad Ujjan	Khairpur Mirs	45204-2571260-9	01/02/1998	0301-2612596	Intermediate	Petroleum Technology
5	Saleem Ahmed	Mumtaz Ali	Khairpur Mirs	45202-5684459-1	03/03/2001	0307-2686097	Intermediate	Petroleum Technology
6	Sajid Ali	Qadir Dad	Khairpur Mirs	45207-7578604-3	02/02/2002	0348-3171618	Intermediate	Petroleum Technology
7	Mohsin Raza Mangi	Mangi	Khairpur Mirs	45203-2799376-5	N/A	0316-1375807	Intermediate	Petroleum Technology
8	Noaman Aijaz	Aijaz Ali Mangrio	Khairpur Mirs	45204-9755440-7	05/01/2000	0302-3455940	Intermediate	Petroleum Technology
9	Hassan Raza Mangi	Raza Mangi	Khairpur Mirs	45203-4689838-3	N/A	0326-3727192	Intermediate	Petroleum Technology
10	Faisal Ali	Arbab Ali	Khairpur Mirs	45204-9221639-5	10/12/1997	0302-3498761	Intermediate	Petroleum Technology
11	Ghulam Asghar	Muhammad Luqman	Khairpur Mirs	45202-4266257-7	36953	0323-0325622	Intermediate	Petroleum Technology
12	Muhammad Asad	Asghar Ali	Khairpur Mirs	45203-1322345-9	16/11/2003	0316-3592505	Intermediate	Petroleum Technology
13	Muhammad Shahryar	Ghulam Hussain	Khairpur Mirs	45203-8560783-5	01/03/2004	0304-2182119	Intermediate	Petroleum Technology
14	Ghulam Sarwar	Yameen Abro	Khairpur Mirs	45203-3528854-3	01/01/2004	0312-3560013	Intermediate	Petroleum Technology
15	Hassan Gulab	Gulab Ali	Khairpur Mirs	45206-9911433-7	15/01/2004	0309-0677110	Intermediate	Petroleum Technology
16	Muhammad Ibrahim	Muhammad Ismail	Larkano	43201-0838768-5	01/09/2002	0346-7126551	Intermediate	Petroleum Technology

17	Sohail Ahmed	Roshan Ali Noonari	Khairpur Mirs	45203-8718086-3	06/03/2004	0305-2961937	Intermediate	Petroleum Technology
18	Zaheer Hussain	Haji Khan Sohu	Khairpur Mirs	45205-3378879-5	12/03/1993	0300-2543789	BSc-II	Petroleum Technology
19	Sarfraz Hussain	Fida Hussain	Khairpur Mirs	45204-0626748-3	01/04/2003	0322-3321249	Intermediate	Petroleum Technology
20	Farman Ali	Wazir Ali	Khairpur Mirs	45204-2469090-3	10/12/1999	0317-3678946	Intermediate	Petroleum Technology
21	Syed Aadil Ali Shah	Syed Amjad Ali Shah	Khairpur Mirs	45204-7315077-5	20/02/2004	0312-8458702	Intermediate	Petroleum Technology
22	Noman	Ali Dur	Khairpur Mirs	45205-0187831-3	01/01/2003	0307-9039619	Intermediate	Petroleum Technology
23	Ahmed Raza Hussain	Shoukat Ali Dashti	Khairpur Mirs	45206-5069688-9	01/02/1996	0301-2633012	Intermediate	Petroleum Technology
24	Sajid Ali	Shoukat Ali Bhanbhro	Khairpur Mirs	45201-0417881-3	15/12/2001	0308-2583763	Intermediate	Petroleum Technology
25	Abdul Rehman	Liaquat Ali Memon	Khairpur Mirs	45203-5741867-3	08/06/2000	0304-3851049	Intermediate	Petroleum Technology
26	Sarfraz Memon	Ghulam Shabir Memon	Khairpur Mirs	45203-3383592-3	05/01/2001	0316-8469753	Intermediate	Petroleum Technology
27	Rashid Ali	Mashooq Ali	Khairpur Mirs	45207-6714962-1	07/06/2003	03082981207 / 03223169913	Intermediate	Petroleum Technology
28	Illahi Bakhsh	Janib Ali Janwari	Khairpur Mirs	45203-4539490-9	22/01/2002	0316-3744170	Intermediate	Petroleum Technology
29	Muhammad Hamza	Syed Mukhtiar Hussain Zaidi	Khairpur Mirs	45203-3229168-9	12/11/1999	0317-1343765	Intermediate	Petroleum Technology
30	Waseem Hassan	Ghulam Hassan	Khairpur Mirs	45205-8067347-7	03/07/2001	0307-2674828	Intermediate	Petroleum Technology

Sr#	Name of Applicant	Father's Name	Domicile	CNIC	Date of Birth	Contact	Qualification	Allocated Trade
1	Rahmat Ali	Muhammad Yaseen	Khairpur Mirs	45203-1043502-9	05/05/2000	N/A	Matriculation	Carpenter
2	Abdul Ghaffar	Muhammad Ismail	Khairpur Mirs	45203-2489707-1	07/07/2001	0317-1397207	Matriculation	Carpenter
3	Faheem Ahmed	Noor Mohammad	Khairpur Mirs	45203-7369559-3	04/02/1992	0314-4420850	Matriculation	Carpenter
4	Arslan	Muhammad Ayaz	Khairpur Mirs	45203-0585555-1	05/03/2002	0314-7755706	Matriculation	Carpenter
5	Touseef Ahmed	Muhammad Rafique	Khairpur Mirs	45203-3915789-7	01/03/2004	0306-9433006	Matriculation	Carpenter
6	Abdul Rehman	Abdul Majeed Soomro	Khairpur Mirs	45203-7345723-5	05/03/1997	0315-5221521	Intermediate	Carpenter
7	Deedar Ali	Ali Zaman	Khairpur Mirs	45204-0236703-5	07/01/1998	0315-7593107	Matriculation	Carpenter
8	Zohaib	Allah Wadhayo	Khairpur Mirs	45203-6137237-5	04/05/1999	0317-3419994	Matriculation	Carpenter
9	Wajid Ali	Muhammad Bachal	Khairpur Mirs	45204-3623778-1	01/12/1995	0320-3812819	Matriculation	Carpenter
10	Asif	Wahid Bux	Khairpur Mirs	45203-0217588-7	15/04/1999	0315-3554866	Matriculation	Carpenter
11	Abdul Hameed	Abdul Raheem Ansari	Khairpur Mirs	45204-0744280-7	02/01/1996	0308-2002738	Matriculation	Carpenter
12	Mohammad Azhar	Anwar Ali	Nausheroferoze	45301-0103116-7	15/05/2001	0305-2751382	Matriculation	Carpenter
13	Sanaulah	Haji Hidayatullah Phulpoto	Khairpur Mirs	45504-7725086-7	01/05/1997	0324-3326214	Matriculation	Carpenter
14	Naseem Ahmed	Zaheer Ahmed	Sukkur	45504-8125413-5	16/05/2000	0316-3624919	Matriculation	Carpenter
15	Zubair Ahmed	Zameer Ahmed	Khairpur Mirs	45205-7681456-5	03/07/2003	0308-3890203	Matriculation	Carpenter
16	Muhammad Ramzan	Ali Anwar	Khairpur Mirs	45205-6183090-3	01/02/2000	0306-2936819	Matriculation	Carpenter
17	Haseeb U Rahman	Abdul Rahman	Khairpur Mirs	45204-7832410-9	16/02/1996	0300-0185177	Intermediate	Carpenter
18	Nabi Bukhsh	Ghulam Raza Larik	Khairpur Mirs	42501-5748576-7	17/12/1999	0302-9635188	Intermediate	Carpenter
19	Hizbullah	Rahmatullah Memon	Khairpur Mirs	45203-3504940-9	17/10/2003	0305-3277364	Matriculation	Carpenter
20	Abdul Razzaque	Ghulam Shabeer Alias Shabeer Ahmed	Khairpur Mirs	45203-7292617-7	02/02/1995	0310-2476112	Matriculation	Carpenter
21	Muhammad Qasim	Ghulam Murtaza Dasti	Nausheroferoze	45302-3728267-7	08/02/2004	0348-3050198	Matriculation	Carpenter
22	Javeed Ahmed	Abdul Hameed Shaikh	Khairpur Mirs	45203-2472982-3	22/05/1987	0311-3130595	B.Com-II	Carpenter
23	Atif Javed	Javed Iqbal Khaskheli	Khairpur Mirs	45205-1242177-3	15/02/2003	0320-0396958	Matriculation	Carpenter
24	Syed Aamir Ali Shah	Faiz Ali Shah Syed	Khairpur Mirs	45205-7844937-9	30/12/2001	0303-3223949	Intermediate	Carpenter
25	Mushahid Ali	Barkat Hussain Lashari	Khairpur Mirs	45203-0690156-5	24/02/2001	0304-3325988	Intermediate	Carpenter
26	Sikandar Ali	Sono Khan	Khairpur Mirs	45203-3280323-7	05/05/2003	0309-1375706	Matriculation	Carpenter
27	Awais Ahmed	Ahmed Bux Phulpoto	Khairpur Mirs	45205-0366755-7	01/01/2001	0324-7454607	Matriculation	Carpenter
28	Asif Altaf	Altaf Hussain Shaikh	Khairpur Mirs	42301-4312418-3	14/06/2003	0303-3818839	Matriculation	Carpenter
29	Waqar Ali	Muhammad Bachal	Khairpur Mirs	45203-6402467-9	25/01/1990	0315-7973775	Matriculation	Carpenter
30	Azhar Hussain	Shafi Muhammad	Khairpur Mirs	45204-8940007-9	15/03/2003	0325-2451622	Matriculation	Carpenter

Sr#	Name of Applicant	Father's Name	Domicile	CNIC	Date of Birth	Contact	Qualification	Allocated Trade
1	Rizwana Parveen	Muhammad Qasim	Khairpur Mirs	45203-9486489-0	06/06/1999	0344-3182811	Intermediate	Computer Application & Office Management
2	Bayyina	Shafqat Hussain	Khairpur Mirs	45203-5201856-6	31/08/1993	0309-1364763	Intermediate	Computer Application & Office Management
3	Sadaf	Muneer Ali	Khairpur Mirs	45203-7427631-4	28/08/1996	0303-3413923	Matriculation	Computer Application & Office Management
4	Kalsoon	Irshad Ahmed Mangi	Khairpur Mirs	45203-3706512-4	04/04/2002	0313-3727472	Intermediate	Computer Application & Office Management
5	Asma Urooba	Shafqat Hussain	Khairpur Mirs	45203-6568620-8	01/02/2000	0309-3474652	Intermediate	Computer Application & Office Management
6	Bhawna	Harimal	Khairpur Mirs	45203-1456692-8	03/04/2001	0300-3104853	Intermediate	Computer Application & Office Management
7	Aisha Bibi	Ahmed Tanveer	Khairpur Mirs	45202-2932333-2	05/02/1999	N/A	Intermediate	Computer Application & Office Management
8	Aanchal Bai	Jairam Dass	Khairpur Mirs	45203-6210166-8	16/08/2004	0311-1383351	Matriculation	Computer Application & Office Management
9	Anjly Bai	Jairam Dass	Khairpur Mirs	45203-6105761-8	24/05/2002	0311-1383351	Matriculation	Computer Application & Office Management
10	Aarzo	Ali Hassan	Khairpur Mirs	45203-5382346-4	10/04/2001	0302-1562028	Matriculation	Computer Application & Office Management
11	Iqra	Saleem Raza	Khairpur Mirs	45502-7930596-8	11/08/1998	N/A	Matriculation	Computer Application & Office Management
12	Hina Bai	Washoo Ram	Khairpur Mirs	45203-7961874-0	10/03/1999	0331-2724835	BSc-II	Computer Application & Office Management
13	Shumaila	Ali Muhammad	Khairpur Mirs	-	-	0305-8348983	Intermediate	Computer Application & Office Management
14	Asia	Dodo Khan	Khairpur Mirs	45204-6875437-4	01/11/1994	N/A	Matriculation	Computer Application & Office Management
15	Tayyaba Yusra	Aijaz Ahmed	Sukkur	45504-2080815-7	13/08/2004	0300-3144462	Matriculation	Computer Application & Office Management
16	Hafeezan	Muhram Ali	Khairpur Mirs	45204-6907979-6	01/06/2001	0303-6183369	Intermediate	Computer Application & Office Management
17	Tahirah	Rukhsar Ali	Khairpur Mirs	45204-0375713-8	08/01/2004	0334-5393605	Matriculation	Computer Application & Office Management

18	Fiza Ali	Abdul Wahid	Khairpur Mirs	45204-8658485-0	10/03/2004	0302-2061460	Matriculation	Computer Application & Office Management
19	Bushra	Muhram Ali	Khairpur Mirs	45204-3983012-8	15/03/2000	0303-6183369	Intermediate	Computer Application & Office Management
20	Fatima	Ghulam Shabir Kolachi	Khairpur Mirs	45204-3865377-0	24/01/2002	0301-3437226	Intermediate	Computer Application & Office Management
21	Aqunsa	Mushtaq Ahmed Siddiqi	Khairpur Mirs	45203-7987646-2	15/04/2002	0300-3130994	Matriculation	Computer Application & Office Management
22	Reena	Nazeer Ali	Khairpur Mirs	45203-2665065-8	27/07/2003	0305-3712137	Matriculation	Computer Application & Office Management
23	Aqsa	Ghulam Shabir Kolachi	Khairpur Mirs	45204-6225806-4	03/01/2000	0301-3437226	Intermediate	Computer Application & Office Management
24	Iqra	Ali Hassan	Khairpur Mirs	45203-8413903-2	06/01/2004	0316-3389796	Matriculation	Computer Application & Office Management
25	Aman	Jamal-ul-Din	Khairpur Mirs	45203-0178035-2	01/04/2001	0315-6910660	Matriculation	Computer Application & Office Management
26	Aqsa	Faiz Muhammad	Khairpur Mirs	45205-2725585-6	02/02/1998	N/A	Matriculation	Computer Application & Office Management
27	Aqsa	Abdul Qayoom Shaikh	Khairpur Mirs	45203-1655895-8	25/04/1999	0335-0364202	Intermediate	Computer Application & Office Management
28	Hunain Zehra	Ghulam Sarwar Hesbani	Khairpur Mirs	45205-7154457-6	15/07/2001	N/A	Intermediate	Computer Application & Office Management
29	Urooj Fatima	Ghulam Hussain	Khairpur Mirs	45205-8040412-6	04/05/2001	N/A	Intermediate	Computer Application & Office Management
30	Mehak Sarwar	Ghulam Sarwar Rid	Khairpur Mirs	45205-9101103-4	01/01/2002	N/A	Intermediate	Computer Application & Office Management

Sr#	Name of Applicant	Father's Name	Domicile	CNIC	Date of Birth	Contact	Qualification	Allocated Trade
1	Mohsin	Nasrullah Khilji	Khairpur Mirs	45204-4368205-1	06/03/2000	0309-0042787	Intermediate	Health & Safety Supervisor
2	Azeem Hyder	Faryad Ali	Khairpur Mirs	45207-2472027-3	14/02/1996	0306-3182847	BSc-II	Health & Safety Supervisor
3	Ihsan Ali	Jan Muhammad	Khairpur Mirs	45207-2798583-3	03/02/2002	0307-3694469	Intermediate	Health & Safety Supervisor
4	Faqeer Ahmed	Ghulam Sarwar Keerio	Khairpur Mirs	45206-1270120-9	07/11/2000	0309-3774588	Intermediate	Health & Safety Supervisor
5	Syed Saqlain Raza	Syed Qamar Raza Shah	Khairpur Mirs	45203-2347991-3	22/01/2004	0309-3624332	Intermediate	Health & Safety Supervisor
6	Noor Muhammad	Dur Muhammad	Khairpur Mirs	45207-8642404-5	10/03/2001	0322-9393879	Intermediate	Health & Safety Supervisor
7	Shafqatullah	Muhammad Rafique	Khairpur Mirs	45203-7773697-5	05/08/1989	0304-3721386	Intermediate	Health & Safety Supervisor
8	Muhammad Mazhar	Mushtaq Ahmed	Sukkur	45504-3540863-1	05/06/2000	0312-3463315	Intermediate	Health & Safety Supervisor
9	Aamir Ali	Ghulam Mustafa	Khairpur Mirs	45205-5953111-9	22/08/2001	0307-1282311	Intermediate	Health & Safety Supervisor
10	Shakeel Ahmed	Pervaiz Ahmed	Khairpur Mirs	45207-8790056-7	05/11/1998	0303-6186725	Intermediate	Health & Safety Supervisor
11	Arslan Ahmed	Abdul Rasheed	Khairpur Mirs	45204-9011410-3	16/03/2000	0305-5431559	Intermediate	Health & Safety Supervisor
12	Irfan Ali	Kandero	Salehpat	45503-1944988-7	23/02/2002	0308-2122730	Intermediate	Health & Safety Supervisor
13	Muhammad Avais	Aijaz Ali	Khairpur Mirs	45205-2652774-3	01/01/2002	0324-0373138	Intermediate	Health & Safety Supervisor
14	Jameel Ahmed	Ali Ahmed	Khairpur Mirs	45205-7461798-9	05/03/2000	0303-3729553	Intermediate	Health & Safety Supervisor
15	Yaar Muhammad	Dur Muhammad	Khairpur Mirs	45207-4579234-1	10/05/2002	0301-8245442	Intermediate	Health & Safety Supervisor
16	Shoaib Ali	Ghulam Nabi Dayo	Khairpur Mirs	45204-1881635-1	11/01/2001	0314-7177714	Intermediate	Health & Safety Supervisor
17	Imran Ali	Zulfiqar Ali Sial	Khairpur Mirs	45203-7923882-9	06/02/2002	0320-2379736	Intermediate	Health & Safety Supervisor
18	Sadoro	Nizam Uddin	Khairpur Mirs	45204-5236852-3	10/02/2004		Matriculation	Health & Safety Supervisor

19	Ghulam Mustafa	Abdul Hafeez	Sukkur	45504-9991619-5	07/04/2000	0311-2249980	Intermediate	Health & Safety Supervisor
20	Ghulam Murtaza	Zulfiqar Ali	Khairpur Mirs	45205-9580014-3	25/01/1997	0305-3177047	Intermediate	Health & Safety Supervisor
21	Najad Ali	Nazeer Ahmed	Khairpur Mirs	45204-3680920-7	03/02/2003	0307-8381593	Intermediate	Health & Safety Supervisor
22	Rashid Ali	Imam Bux	Ghotki	45101-7856975-1	04/07/2003	0307-3198880	Intermediate	Health & Safety Supervisor
23	Nisar Ahmed	Kandero	Salehpat	45503-0451060-9	07/03/1993	0305-3647352	Intermediate	Health & Safety Supervisor
24	Muhammad Shoaib Jyo	N/A	Khairpur Mirs	45206-4217268-3	N/A	N/A	Intermediate	Health & Safety Supervisor
25	Muhammad Anees	Jam Uddin Rajper	Khairpur Mirs	45205-7272421-1	02/01/1999	0302-3625326	Intermediate	Health & Safety Supervisor
26	Amjad Ali	Muhammad Hamza	Khairpur Mirs	45206-8582105-7	05/02/1999	03041420090 / 03000029701	Intermediate	Health & Safety Supervisor
27	Mudasir Ali	Abdul Ghani Memon	Khairpur Mirs	45203-9794004-3	13/09/2004	0318-0343056	Intermediate	Health & Safety Supervisor
28	Fazal Mahmood	Dil Murad	Khairpur Mirs	45207-1865915-5	02/03/2001	0303-2267480	Intermediate	Health & Safety Supervisor
29	Abdul Raheem	N/A	Khairpur Mirs	45203-6393094-1	N/A	N/A	Intermediate	Health & Safety Supervisor
30	Nadeem Ali	Allah Bux	Khairpur Mirs	45205-0707276-3	18/12/2000	0324-7961270	Intermediate	Health & Safety Supervisor

Sr#	Name of Applicant	Father's Name	Domicile	CNIC	Date of Birth	Contact	Qualification	Allocated Trade
1	Nazar Hussain	Ghulam Asghar Dahot	Khairpur Mirs	45203-7923462-7	05/04/1995	N/A	Intermediate	Solar Energy Technician
2	Husnain Raza	Khamiso Khan Dalwani	Badin	41105-4824025-5	20/09/2004	0317-3237836	Matriculation	Solar Energy Technician
3	Zafar Ali	Rasool Bakhsh Joyo	Khairpur Mirs	45203-2567709-3	10/02/1992	0313-3444631	Matriculation	Solar Energy Technician
4	Gul Hassan	Anwar Ali	Khairpur Mirs	45203-6189877-7	01/01/1997	0301-3685121	Matriculation	Solar Energy Technician
5	Eshwar Lal	Jairam Das	Khairpur Mirs	45203-1544741-7	02/02/2003	0311-1383351	Matriculation	Solar Energy Technician
6	Abdul Waheed	Rajib Ali Rajper	Khairpur Mirs	45205-6534063-7	01/11/1991	0303-3235423	Matriculation	Solar Energy Technician
7	Azhar Ali	Manzoor Ahmed	Sukkur	45504-4250370-3	20/12/1995	0310-7111000	Matriculation	Solar Energy Technician
8	Nisar Ali	Hadi Bux	Khairpur Mirs	N/A	N/A	N/A	N/A	Solar Energy Technician
9	Zakir Khan	Ghulam Hyder	Khairpur Mirs	45203-4264295-3	04/06/2002	N/A	Matriculation	Solar Energy Technician
10	Ghulam Asghar	Muhammad Luqman	Khairpur Mirs	45202-4266257-7	03/03/2001	0323-0325622	Intermediate	Solar Energy Technician
11	Ali Gul	Ahmed Moosa	Sukkur	43304-2941602-7	25/06/2004	0330-3278350	Matriculation	Solar Energy Technician
12	Muhammad Siddique	Fazul Muhammad Abro	Khairpur Mirs	45204-9954566-7	10/01/1994	0307-3670103	B.Com-II	Solar Energy Technician
13	Javed Ali	Jamaluddin Dahot	Khairpur Mirs	45203-2164032-9	20/01/1999	0316-1375764	Matriculation	Solar Energy Technician
14	Aamir Ali	Saleemullah	Khairpur Mirs	45203-9789814-9	02/01/1999	0313-3637518	Matriculation	Solar Energy Technician
15	Amaan Hyder	Jinsar Ali Soomro	Khairpur Mirs	45203-5210803-3	15/03/2004	0309-1341074	Matriculation	Solar Energy Technician
16	Asif Ali	Irshad Ali Memon	Khairpur Mirs	45203-1033106-7	15/12/1997	0313-3311433	Intermediate	Solar Energy Technician
17	Fida Hussain	Noor Muhammad	Khairpur Mirs	45204-7265558-3	07/01/1999	0303-3176910	Matriculation	Solar Energy Technician

18	Shahzaib Ali	Muhammad Rafique	Khairpur Mirs	45203-8068061-1	26/05/2003	0308-7117711	Intermediate	Solar Energy Technician
19	Aamir Ali	Muhammad Sadique Bhayo	Khairpur Mirs	45203-6507791-7	06/01/1997	0304-3423807	Intermediate	Solar Energy Technician
20	Farman Ali	Qamaruddin	Khairpur Mirs	45203-1817025-1	08/10/2002	-	Matriculation	Solar Energy Technician
21	Farhan Ali	Muhammad Bux	Khairpur Mirs	45203-3572953-3	01/03/2002	-	Intermediate	Solar Energy Technician
22	Zubair Ali	Nizam Uddin	Khairpur Mirs	45205-6710843-1	11/03/1996	0333-7581150	Intermediate	Solar Energy Technician
23	Adeel Ali	Dil Murad Dahot	Khairpur Mirs	45203-6771445-3	01/01/2002	0318-3396029	Matriculation	Solar Energy Technician
24	Ali Abbas	Imam Bakhsh	Khairpur Mirs	45203-6279362-5	03/02/2003	0306-0354046	Intermediate	Solar Energy Technician
25	Mehtab Ali	Raheem Bux Mangi	Khairpur Mirs	45203-5352708-3	04/10/2001	-	Matriculation	Solar Energy Technician
26	Muhammad Farooque	Haji Muhammad Bakhsh Mirbahar	Khairpur Mirs	45203-0901395-5	04/02/1992	0315-3024698	Matriculation	Solar Energy Technician
27	Abid Ali	Muhammad Yousif	Khairpur Mirs	45203-0512849-1	10/02/2002	0316-8674580	Matriculation	Solar Energy Technician
28	Muhammad Haneef	Muhammad Shareef	Khairpur Mirs	45203-3902067-7	06/03/2002	0313-3980413	Matriculation	Solar Energy Technician
29	Fahad Ali	Abdul Rehman Laghari	Ghotki	45104-4645186-9	06/07/2001	0307-3474065	Intermediate	Solar Energy Technician
30	Sarfaraz	Mumtaz Ali	Khairpur Mirs	45203-7391734-1	05/01/1997	0323-3650704		Solar Energy Technician

Sr#	Name of Applicant	Father's Name	Domicile	CNIC	Date of Birth	Contact	Qualification	Allocated Trade
1	Noman Nadeem	Nadeem Akhtar Soomro	Khairpur Mirs	45203-6265458-5	02/10/2002	0325-0772023	Matriculation	Welding
2	Moula Bakhsh	Allah Dito	Khairpur Mirs	45203-4217987-7	10/05/1999	0307-8703731	Intermediate	Welding
3	Ali Gohar	Muhammad Khan	Khairpur Mirs	45205-7965565-1	-	0306-3626158	Matriculation	Welding
4	Manthar Ali	Rahib Ali Sahito	Khairpur Mirs	45202-3604509-5	20/07/2001	0302-1530295	Intermediate	Welding
5	Sheeraz Ali	Zameer Hussain Bhutto	Khairpur Mirs	45208-0702196-9	01/05/2002	0306-0342894	Matriculation	Welding
6	Karamullah	Muhammad Sadiq	Khairpur Mirs	45203-9980942-3	-	0300-0759598	Matriculation	Welding
7	Attaullah	Muhammad Sadiq	Khairpur Mirs	45203-2205254-3	-	0308-3636979	Matriculation	Welding
8	Naseem Abbas	Ghulam Jaffer	Khairpur Mirs	45203-7964331-7	-	0315-6900119	Matriculation	Welding
9	Mairaj Ahmed	Ghulam Sarwar	Khairpur Mirs	45207-8366205-7	08/01/2003	0325-2054928	Intermediate	Welding
10	Sarfaraz Ahmed	Nazir Ahmed Shar	Khairpur Mirs	45207-1743035-9	02/04/2002	0323-9576516	Intermediate	Welding
11	Arslan Khan	Mulazim Hussain	Khairpur Mirs	45203-0503146-3	01/03/2022	0316-3749823	Intermediate	Welding
12	Toufeeque Ahmed	Muhammad Rafeeque	Khairpur Mirs	45203-0772109-1	20/01/1990	0302-3604548	Matriculation	Welding
13	Insaf Ali	Ali Muhammad	Khairpur Mirs	45203-3210341-3	04/03/2002	0317-1378725	Intermediate	Welding
14	Sibghatullah	Abdul Sattar	Khairpur Mirs	45203-9715912-5	02/03/1998	0315-2812370	Intermediate	Welding
15	Sajjad	Muhammad Ramzan	Khairpur Mirs	45203-3698089-9	07/02/1997	0307-3622914	Intermediate	Welding
16	Arbab Ali	Ghous Bux	Khairpur Mirs	45202-4086346-1	19/11/1999	0300-3429075	Intermediate	Welding
17	Suhail Raza	Abdul Nabi	Khairpur Mirs	45504-8733504-9	08/05/1999	0312-7907780	Intermediate	Welding
18	Rizwan Ali	Salah Uddin	Khairpur Mirs	45203-6915827-7	05/05/2000	0316-3736809	Intermediate	Welding
19	Ghulam Abbas	Nisar Ahmed	Khairpur Mirs	45204-7626746-5	10/02/2001	0322-3326415	Matriculation	Welding
20	Ali Zeeshan	Parvez Ahmed	Khairpur Mirs	42501-2633859-3	05/01/2003	0335-3099066	Intermediate	Welding
21	Abdul Sami	Abdul Nabi Khaskheli	Khairpur Mirs	53402-2021730-3	08/02/2001	0321-2661120	Matriculation	Welding
22	Bilawal Ali	Muhammad Ismail	Khairpur Mirs	45204-4290628-5	12/03/2001	0304-3315073	Matriculation	Welding
23	Shoaib Ahmed	Muhammad Panah	Khairpur Mirs	45204-5055187-1	20/03/2002	0314-5175282	Matriculation	Welding
24	Naeem Ali	Faiz Muhammad	Khairpur Mirs	45203-6388742-7	07/02/1989	0312-3678577	Matriculation	Welding
25	Shahzeb	Liaquat Ali	Khairpur Mirs	45206-9467360-3	02/02/2002	0304-8392294	Matriculation	Welding
26	Wasib Ali	Rano Shaikh	Khairpur Mirs	45203-4411958-7	06/01/2003	0313-1346381	Matriculation	Welding
27	Haibatullah	Hizbullah Soomro	Khairpur Mirs	45203-1829068-3	06/03/1989	0315-6624770	Intermediate	Welding
28	Mehdi Raza	Shoukat Ali	Khairpur Mirs	45203-8101725-9	12/12/2002	0304-0455232	Matriculation	Welding
29	Muhammad Afzal	Late Khaliq Dino	Khairpur Mirs	45202-7711949-9	05/01/2000	0306-3610573	Intermediate	Welding
30	Mashooque Hussain	Aushique Hussain Sahito	Khairpur Mirs	45208-1148154-7	26/02/2004	0304-0189619	Matriculation	Welding

Sr#	Name of Applicant	Father's Name	Domicile	CNIC	Date of Birth	Contact	Qualification	Allocated Trade
1	Abdul Majeed	Abdul Rasheed	Khairpur Mirs	45203-9183492-3	15/10/1992	0300-3183073	Intermediate	Quantity Surveying
2	Asadullah	Mumtaz Ali	Khairpur Mirs	45204-1957340-5	N/A	0311-1297041	Intermediate	Quantity Surveying
3	Safdar	Imtiaz Ali	Khairpur Mirs	45203-4777648-1	N/A	0304-3529461	Intermediate	Quantity Surveying
4	Dahair Khan	Imtiaz Ali	Khairpur Mirs	45204-4550914-7	N/A	0304-3529052	Intermediate	Quantity Surveying
5	Zuhaib Ahmed	Imtiaz Ali	Khairpur Mirs	45208-3870894-9	N/A	0326-3281350	Intermediate	Quantity Surveying
6	Asif Ali	Ghulam Hussain	Khairpur Mirs	45205-1390061-3	11/12/2000	0300-2631892	Intermediate	Quantity Surveying
7	Sheeraz Khan	Illahi Bux	Khairpur Mirs	45205-2444711-9	28/05/2004	0321-2374588	Matriculation	Quantity Surveying
8	Sajid Ali	Rajab Ali Rajper	Khairpur Mirs	45205-4025812-9	01/01/1997	0303-2082620	Intermediate	Solar Energy Technician
9	Arshad Ali	Muhammad Iqbal	Khairpur Mirs	45205-5037942-1	15/04/2000	0308-3779582	Intermediate	Quantity Surveying
10	Abdul Hafeez	Gul Bahar Phulpoto	Khairpur Mirs	45204-7270726-9	15/02/1997	0308-3499242	Intermediate	Quantity Surveying
11	Akhtar Ali	Ghulam Murtaza Channa	Sukkur	45505-0419133-9	02/02/1999		Intermediate	Quantity Surveying
12	Ahtahsam Ahmed	Anwar Alias Naveed Ahmed	Khairpur Mirs	45203-5579599-3	11/12/2000	0323-3522434	Intermediate	Quantity Surveying
13	Akhtar Hussain	Abdul Raheem	Khairpur Mirs	45201-3656053-7	05/02/2000	0308-0023654	Intermediate	Quantity Surveying
14	Athar Hussain	Ghulam Yaseen	Khairpur Mirs	45203-8937052-7	12/02/2004	0324-8184383	Intermediate	Quantity Surveying
15	Ilawal	Parvez Pathan	Khairpur Mirs	45205-5514604-9	10/01/2002	0304-8434376	DAE (Civil)	Quantity Surveying
16	Muhammad Nawaz	Shah Dino	Sukkur	45502-4889048-7	15/07/2003	0313-3476958	Matriculation	Quantity Surveying
17	Rashid Ali	Mashooq Ali	Khairpur Mirs	45207-6714962-1	07/06/2003	03082981207 / 03223169913	Intermediate	Quantity Surveying

18	Wajid Ali	Phullpiaro Panhyar	Khairpur Mirs	45205-5149566-7	20/02/2003	0302-3015902	Intermediate	Quantity Surveying
19	Muhammad Arib	Muhammad Uris	Khairpur Mirs	45204-4259367-5	08/02/1994	0300-3137925	BSc-II	Quantity Surveying
20	Muhammad Hassan	Ghulam Murtaza Khaskheli	Khairpur Mirs	45204-3988947-9	19/03/2003	0305-5981575	Intermediate	Quantity Surveying
21	Waseem Ahmed	Ali Muhammad Janwari	Khairpur Mirs	45203-1748557-3	01/02/1997	0317-1378725	Intermediate	Quantity Surveying
22	Mehdi Hassan	Inayat Ali Junejo	Khairpur Mirs	45203-7656696-7	01/02/2004		Intermediate	Quantity Surveying
23	Aizan Khan	Ameen Ur Rehman Khan Pathan	Khairpur Mirs	45203-6155710-1	09/04/2004	0311-3474186	Matriculation	Quantity Surveying
24	Shahzaib Ali	Waris Ali Azmi	Sukkur	54401-7172317-5	01/03/2002	0320-3803603	Intermediate	Quantity Surveying
25	Imran Khan	Allah Warayo	Khairpur Mirs	45205-0982005-3	10/01/2001	0301-0882583	Intermediate	Quantity Surveying
26	Kashif Hussain	Wazeer Hussain	Khairpur Mirs	45205-5546803-3	20/10/2003	0320-5371723	Intermediate	Quantity Surveying
27	Ghulam Rabbani	Ghulam Akbar Junejo	Khairpur Mirs	45202-6316236-1	01/01/2003	0308-1950110	Intermediate	Quantity Surveying
28	Shahroz Ahmed	Allah Obahyo	Khairpur Mirs	45206-3531536-1	15/04/2002	0300-3977192	Intermediate	Quantity Surveying
29	Usama Anwar	Anwar Alias Naveed Ahmed		45203-5589099-3		0323-5596297		Quantity Surveying
30	Sanallah	Haji Hidayatullah		45504-7725086-7		0324-3326214		Quantity Surveying

Sr#	Name of Applicant	Father's Name	Domicile	CNIC	Date of Birth	Contact #	Qualification	Trade Allocated
1	Hassan Raza	Sultan Ahmed Abro	Khairpur Mirs	45203-2882532-9	20/02/2003	0313-3256799	Matriculation	HVACR
2	Adeel Ahmed Khuwaja	Safan Ali	Khairpur Mirs	45504-0866978-7	01/10/2002	0333-7134452	Intermediate	HVACR
3	Nadir Hussain	Ali Nawaz	Khairpur Mirs	45203-5598194-1	01/01/1993	0311-8287117	Intermediate	HVACR
4	Ghulam Mustafa	Haleemullah	Khairpur Mirs	45203-1286270-1	15/01/2004	0306-3707307	Matriculation	HVACR
5	Sajid Hussain	Meer Hassan	Khairpur Mirs	45206-3925572-9	02/04/1998	0300-1516617	Intermediate	HVACR
6	Muhammad Amir	Muhammad Saleem	Khairpur Mirs	45204-7121064-5	06/10/1998	0307-3157436	Intermediate	HVACR
7	Zaheer Ahmed	Moula Bakhsh Ujan	Khairpur Mirs	45202-1433917-9	01/01/2004	0308-9858301	Intermediate	HVACR
8	Ali Abbas	Qaisar Khan Ghanghro	Khairpur Mirs	45203-5110396-3	08/10/2003	0312-3337429	Matriculation	HVACR
9	Muhammad Muzamil	Muhammad Salih	Shikarpur	43303-2400921-7	26/06/2003	0302-1955590	Matriculation	HVACR
10	Sohail Ahmed	Sultan Ahmed Panhwer	Khairpur Mirs	45202-1206380-1	05/03/2001	0308-8695011	Intermediate	HVACR
11	Nadeem Ahmed	Isamil Narejo	Khairpur Mirs	45203-2642269-3	06/01/1992	0300-2622827	Intermediate	HVACR
12	Abdul Hafeez	Deedar Ali Jagirani	Khairpur Mirs	45203-8419829-5	03/01/2004	N/A	Matriculation	HVACR
13	Ghulam Ali	Ghulam Shabir	Khairpur Mirs	45203-7775173-3	05/04/2000	0317-1358337	Intermediate	HVACR
14	Azmatullah	Rafique Ahmed	Khairpur Mirs	45203-0745373-5	05/02/1992	0315-9201148	Intermediate	HVACR
15	Shoaib Ali	N/A	Khairpur Mirs	45204-4147588-9	15/03/2004	N/A	Matriculation	HVACR
16	Muhammad Yousaf	Muhammad Yaqoob	Sukkur	45501-4536545-7	15/03/2003	0301-5092680	Matriculation	HVACR
17	Hassan Ali	Raheem Bux Katoher	Khairpur Mirs	45203-2033031-1	03/04/2002	0325-2136201	Matriculation	HVACR
18	Ali Murad	Rahmatullah	Khairpur Mirs	45204-6080212-5	05/01/2000	0302-9222577	Matriculation	HVACR
19	Muhammad Mubashir	Muhammad Javeed	Khairpur Mirs	45204-7821962-9	10/02/2003	N/A	Matriculation	HVACR
20	Amjad Ali	Zaman Khan	Khairpur Mirs	45201-5048303-9	01/01/1992	N/A	Matriculation	HVACR
21	Nadeem Hussain	N/A	Khairpur Mirs	45203-9177385-1	01/03/2003	N/A	Matriculation	HVACR
22	Raz Muhammad	Darya Khan	Khairpur Mirs	45203-7472161-1	05/02/1995	N/A	Intermediate	HVACR
23	Sheeraz Hussain	Muhammad Saddique	Khairpur Mirs	43203-5120873-1	01/01/1996	N/A	Matriculation	HVACR
24	Shah Zaman	Taj Muhammad	Khairpur Mirs	45203-8051894-1	03/02/2003	0311-3902597	Matriculation	HVACR
25	Muhammad Yousif	Rasheed Ahmed	Khairpur Mirs	45203-2264465-1	13/05/2002	0309-3519876	Matriculation	HVACR
26	Wali Haider	Ghulam Abid Khaskheli	Khairpur Mirs	45203-9070568-5	15/03/2001	0325-7269826	Intermediate	HVACR
27	Ali Haider	Ghulam Abad Khaskheli	Khairpur Mirs	45203-2717593-3	14/09/2004	0309-2282170	Matriculation	HVACR
28	Ali Jan	Jan Muhammad Danwar	Khairpur Mirs	45204-9813099-9	25/02/2003	0304-1263848	Matriculation	HVACR
29	Muhammad Abu Baqar	Muhammad Suleman	Khairpur Mirs	45203-4747346-9	10/02/2003	0321-9238132	Matriculation	HVACR
30	Jamshed Ahmed	Abdul Aleem	Khairpur Mirs	45204-1212092-3	05/02/2003	0300-5637061	Matriculation	HVACR

Sr#	Name of Applicant	Father's Name	Domicile	CNIC	Date of Birth	Contact#	Qualification	Allocated Trade
1	Mansoor Ahmed	Muhammad Ilyas	Khairpur Mirs	45202-9600174-7	17/07/2002	0321-3513124	Intermediate	Mobile Phone Repairing
2	Abdul Raheem	Abdul Kareem	Khairpur Mirs	-	-	-	Matriculation	Mobile Phone Repairing
3	Rab Dino	Misri Khan	Khairpur Mirs	45204-8709994-7	-	0303-3968241	Matriculation	Mobile Phone Repairing
4	Mushtaque Ahmed	Haji Muhammad Laique	Khairpur Mirs	-	-	-	Matriculation	Mobile Phone Repairing
5	Musair Hussain	Shakeel Ahmed	Khairpur Mirs	45203-3282270-7	24/11/2003	0305-3299356	Matriculation	Mobile Phone Repairing
6	Junaid Ahmed	Muneer Ahmed	Khairpur Mirs	45205-7694406-3	04/04/2004	0305-8184640	Matriculation	Mobile Phone Repairing
7	Amjad Ali	Muhammad Ali Abro	Khairpur Mirs	45203-8578552-1	03/11/2003	0319-5748257	Matriculation	Mobile Phone Repairing
8	Tawab Zahid	Zahid Kareem Pathan	Khairpur Mirs	45203-7556351-7	01/10/2003	0309-3472956	Matriculation	Mobile Phone Repairing
9	Nazaqat	Khadim Hussain	Khairpur Mirs	45203-7217235-1	13/07/1999	0306-2182707	Intermediate	Mobile Phone Repairing
10	Junaid Murad	Ali Murad	Khairpur Mirs	45203-7708027-3	10/02/2000	0315-5883685	Intermediate	Mobile Phone Repairing
11	Atif Iqbal	Javeed Iqbal	Khairpur Mirs	45205-1242177-3	15/02/2003	0320-0396958	Matriculation	Mobile Phone Repairing
12	Hadi Bakhsh	Abdul Hussain Abbasi	Khairpur Mirs	45208-5140390-5	18/02/2004	0302-1381400	Intermediate	Mobile Phone Repairing
13	Rameez Khan	Allah Dino Khaskheli	Khairpur Mirs	45205-2713308-1	20/02/2001	-	Matriculation	Mobile Phone Repairing
14	Salman Ali	Nizam Uddin	Khairpur Mirs	45203-1166962-7	08/06/2000	0305-8046381	Matriculation	Mobile Phone Repairing
15	Noman	Hajjan Ali	Khairpur Mirs	45203-1672215-3	02/03/1995	0316-1376150	Matriculation	Mobile Phone Repairing
16	Hazoor Bux	Khair Muhammad	Khairpur Mirs	45202-6561612-1	-	0304-3520211	Matriculation	Mobile Phone Repairing
17	Asghar Ali	Munir Ahmed Pirzada	Khairpur Mirs	45204-2891977-7	01/02/1997	0304-2360590	Intermediate	Mobile Phone Repairing

18	Noor Ali	Ali Hassan	Khairpur Mirs	45203-1770653-1	13/05/2003	0313-3493752	Matriculation	Mobile Phone Repairing
19	Yasin Ahmed	Muneer Ahmed	Khairpur Mirs	45203-9000370-5	04/04/2003	0310-3271901	Intermediate	Mobile Phone Repairing
20	Wasib Ali	Rano Shaikh	Khairpur Mirs	45203-4411958-7	06/01/2003	0313-1346381	Matriculation	Mobile Phone Repairing
21	Sakhawat Ali	Mohammad Sharif	Khairpur Mirs	45208-0609802-1	30/01/2001	0305-3938665	Matriculation	Mobile Phone Repairing
22	Syed Baqir Ali Shah	Syed Zaffar Hussain Shah	Khairpur Mirs	45205-7058549-1	24/05/2003	0302-2245850	Intermediate	Mobile Phone Repairing
23	Farhan Ali	Qurban Ali	Khairpur Mirs	45204-5074455-5	15/02/2000	0310-3928377	Intermediate	Mobile Phone Repairing
24	Abdul Sattar	Fazul Muhammad Abro	Khairpur Mirs	45204-9077410-1	20/02/1990	0302-3252132	BSc-II	Mobile Phone Repairing
25	Muhammad Awais Khan	Ayoub Khan	Khairpur Mirs	45203-3151975-7	05/01/2004	0314-3365644	Matriculation	Mobile Phone Repairing
26	Darban Ali	Misri Khan	Khairpur Mirs	45203-0862366-9	-	0312-7906290	Matriculation	Mobile Phone Repairing
27	Majid Ali	Ajib uddin Kubar	Khairpur Mirs	45206-8259995-7	05/01/2002	0301-3487983	Intermediate	Mobile Phone Repairing
28	Zafar Ali	Abdul Wahid	Khairpur Mirs	45101-6448917-3	-	0308-3117137	Matriculation	Mobile Phone Repairing
29	Tameer Ali	Manzoor Hussain	Khairpur Mirs	45203-0861577-9	10/06/1995	0300-3719508	Intermediate	Mobile Phone Repairing
30	Farhan Khan	Hajan Maitlo	Khairpur Mirs	45203-7332531-5	01/11/1994	N/A	Matriculation	Mobile Phone Repairing

Sr#	Name of Applicant	Father's Name	CNIC	Domicile	Date of Birth	Contact	Qualification	Allocated Trade
1	Muhammad Ali	Jumma	43105-9612797-5	Jacobabad	01/10/2002	0300-8810049	Matriculation	Advance Food Processing & Packaging
2	Muhammad Zaman	Ghulam Muhammad Danwar	45204-7132136-3	Khairpur Mirs	10/02/2000	0304-3570771	Intermediate	Advance Food Processing & Packaging
3	Inamullah	Saleem ullah Memon	45203-0457734-9	Khairpur Mirs	03/11/1996	0315-5897903	Intermediate	Advance Food Processing & Packaging
4	Mairaj Ahmed	Mazhar Uddin	45203-1365384-9	Khairpur Mirs	05/06/2002	0314-9543471	Matriculation	Advance Food Processing & Packaging
5	Uzair Ahmed	Abdul Jabbar Memon	45203-1330445-5	Khairpur Mirs	02/12/1995	0311-5522633	Matriculation	Advance Food Processing & Packaging
6	Yar Muhammad	Abdul Hameed	45203-0507315-9	Khairpur Mirs	01/01/1999	0315-6627403	Primary Pass	Advance Food Processing & Packaging
7	Rafiullah	Kifayatullah Memon	45203-7780806-5	Khairpur Mirs	04/06/1990	0311-3444116	Primary Pass	Advance Food Processing & Packaging
8	Ihsanullah	Qutubuddin Memon	45203-0570925-3	Khairpur Mirs	04/09/2003	0311-3950707	Intermediate	Advance Food Processing & Packaging
9	Abdul Wajid	Abdul Jaleel	45203-0757512-1	Khairpur Mirs	03/10/1991	0306-3636766	Matriculation	Advance Food Processing & Packaging
10	Farhan Ahmed	Ikramullah Qazi	45203-8150923-7	Khairpur Mirs	07/02/1998	0310-3299224	Matriculation	Advance Food Processing & Packaging
11	Fida Hussain	Ghulam Hussain	45502-8782913-1	Khairpur Mirs	01/01/1990	N/A	Primary Pass	Advance Food Processing & Packaging
12	Abdul Ahad	Abdul Shakoore	45203-4827892-9	Khairpur Mirs	02/11/2002	N/A	Matriculation	Advance Food Processing & Packaging
13	Muhammad Asghar	Muhammad Qasim Phulpoto	45203-0726744-1	Khairpur Mirs	01/01/1994	0307-2903250	Primary Pass	Advance Food Processing & Packaging
14	Sadam Hussain	Illahi Bux	45203-0371187-5	Khairpur Mirs	24/06/1993	0313-3735124	Primary Pass	Advance Food Processing & Packaging
15	Ghulam Abbas	Ghulam Hussain Ujjan	45203-1872867-9	Khairpur Mirs	01/01/2003	0308-3470835	Primary Pass	Advance Food Processing & Packaging
16	Shoukat Ali	Muhammad Ali	45203-6076396-7	Khairpur Mirs	01/01/1990	N/A	Primary Pass	Advance Food Processing & Packaging
17	Sajjad Ali	Sikandar Ali Phulpoto	45203-1424878-5	Khairpur Mirs	25/03/1997	0311-3436392	Primary Pass	Advance Food Processing & Packaging

18	Muhammad Aamir	Amanullah	45203-9611440-5	Khairpur Mirs	01/01/1998	0315-6627403	Primary Pass	Advance Food Processing & Packaging
19	Sameeullah	Kifayatullah Memon	45203-9976599-7	Khairpur Mirs	01/01/1995	0312-2043166	Primary Pass	Advance Food Processing & Packaging
20	Tarique Ali	Safiullah	45203-5242803-7	Khairpur Mirs	01/08/2001	0313-4796625	Primary Pass	Advance Food Processing & Packaging
21	Toufique Ahmed	Safiullah	45203-5921204-9	Khairpur Mirs	01/08/2000	0304-9712480	Primary Pass	Advance Food Processing & Packaging
22	Liaquat Ali	Gul Bahar	45203-7232962-5	Khairpur Mirs	01/01/1993	0313-8110600	Primary Pass	Advance Food Processing & Packaging
23	Fayaz Ahmed	Hafeezullah Memon	45203-3471041-3	Khairpur Mirs	12/06/1989	0312-1000549	Matriculation	Advance Food Processing & Packaging
24	Hassan Ali	Rajab Ali	45203-9216100-3	Khairpur Mirs	12/04/2001	N/A	Matriculation	Advance Food Processing & Packaging
25	Junaid Ahmed	Shakeel Ahmed	45203-7253332-9	Khairpur Mirs	05/01/2003	0313-3474511	Matriculation	Advance Food Processing & Packaging
26	Ghulam Asghar	Ghulam Hussain Ujjan	45203-3787155-5	Khairpur Mirs	02/07/2001	0311-3878520	Primary Pass	Advance Food Processing & Packaging
27	Naveed Ahmed	Abdul Jabbar	45203-0352385-7	Khairpur Mirs	09/03/2002	0311-3909919	Intermediate	Advance Food Processing & Packaging
28	Sarfraz Ahmed	Khalil Ahmed Memon	45203-7303070-9	Khairpur Mirs	16/11/1993	0316-3486400	Matriculation	Advance Food Processing & Packaging
29	Nadeem Ali	Bakhsh Ali Solangi	45203-4296326-5	Khairpur Mirs	01/01/2002	0310-1391694	Primary Pass	Advance Food Processing & Packaging
30	Irshad Ahmed	Abdul Jabbar Memon	45203-4440583-9	Khairpur Mirs	05/03/1991	N/A	Primary Pass	Advance Food Processing & Packaging

7.11 Daily Trainee Progress Report



THE BENAZIR BHUTTO SHAAHEED
UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT
KHAIRPUR MIRS

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RESULT SHEET OF 1ST MONTH OF FORMATIVE ASSESSMENT

TRADE: HEALTH & SAFETY SUPERVISOR

ASSESSMENT CONDUCTED ON 05-DECEMBER-2022 (MONDAY)

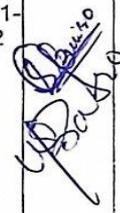
Sr. #	Name of Trainee	Father Name	Total Marks (Theory + Practical)	Minimum Marks (Theory + Practical)	Obtained Marks (Theory + Practical)	Remarks (Pass / Refer / Absent / Not Reported)
01	Mohsin	Nasrullah Khilji	50	25	37	Pass
02	Azeem Hyder	Faryad Ali	50	25	35	Pass
03	Ihsan Ali	Jan Muhammad	50	25	40	Pass
04	Faqeer Ahmed	Ghulam Sarwar Keerio	50	25	-	Absent
05	Syed Saqlain Raza	Syed Qamar Raza Shah	50	25	35	Pass
06	Noor Muhammad	Dur Muhammad	50	25	-	Absent
07	Shahqatullah	Muhammad Rafique	50	25	32	Pass
08	Muhammad Mazhar	Mushtaq Ahmed	50	25	-	Absent
09	Aamir Ali	Ghulam Mustafa	50	25	39	Pass
10	Shakeel Ahmed	Pervaiz Ahmed	50	25	36	Pass
11	Arslan Ahmed	Abdul Rasheed	50	25	32	Pass
12	Irfan Ali	Kandero	50	25	40	Pass
13	Muhammad Avais	Aijaz Ali	50	25	33	Pass
14	Jameel Ahmed	Ali Muhammad	50	25	-	Absent
15	Yaar Muhammad	Dur Muhammad	50	25	35	Pass
16	Shoaib Ali	Ghulam Nabi Dayo	50	25	40	Pass
17	Imran Ali Sial	Zulfiqar Ali Sial	50	25	32	Pass
18	Sadoro	Nizam Uddin	50	25	-	Not Reported
19	Ghulam Mustafa	Abdul Hafeez	50	25	-	Absent
20	Iofique Ahmed	Sikandar Ali	50	25	-	Absent
21	Ghulam Murtaza	Zulfiqar Ali	50	25	-	Not Reported
22	Najad Ali	Nazeer Ahmed	50	25	28	Pass
23	Rashid Ali	Imam Bux	50	25	-	Absent
24	Nisar Ahmed	Kandero	50	25	-	Absent

Saeed Khan

7.12 Training Lesson Plan

TRAINING PLAN NOVEMBER

- (i) Trade name: Computer applications and office management
- (ii) Training Place / Center: The Benazir Bhutto Shaheed University of Technology & Skill Development (BBSUTSD) Khairpur Mirs.
- (iii) PMU Name : PMU-BBSUTSD Khairpur Mirs
- (iv) Phase & Batch : Phase XII & Batch-II
- (v) Duration of the Course : 06 Months

S. No.	Planned Date of Lesson	Description of Topic	Activities	Weight (1-5)	%age	Actual Date of Lesson Delivery	Tutor's Signature	VISITING TEAM PO's / DMC'S Signature and Cumulative Completion %age (up to visit date)	Course 17 %
1	31-10-2022	Course introduction, institute/work ethics, introduction to computer, computer system, uses, binary language	First Introduction of all students.	5	100 %	31-10-2022			✓
2	01-11-2022	Types of computer in detail, classifications of computer, introduction to MS office software, tools of MS office, MS word use, create, open, new, close, save & manage file, save with name, formatting text(bold, italic, underline)	How to starting and shutting down a computer step by step.	5	100 %	01-11-2022			✓

3	02-11-2022	MS office theory, memory in detail,	How to create File/folder, introduction to desktop.	5	100%	02-11-2022	CP Barbo	✓
4	03-11-2022	MS word application software save as document, tools on ribbon(interface), fonts group, fonts, font size, save file, manage options, save file to OneDrive, file properties	-	5	100%	03-11-2022	-	-
5	04-11-2022	MS word view, file properties, set zoom adjustment, file protection(password), shortcut keys	How to write/type an application in MS word.	5	100%	04-11-2022	CP Barbo	✓
6	05-11-2022	Saturday				05-11-2022	CP Barbo	✓
7	06-11-2022	Sunday				06-11-2022	CP Barbo	✓

07-11-2022	MS word paragraph group, clipboard, memory , RAM vs ROM, software & types, font color, text highlighter, cut & paste, change case, bold, italic, underline & types	Practical test	5	100%	07-11-2022			✓
08-11-2022	Change case, bullets, numbered list, multilevel list, difference between software and hardware, sort, styles.	How to write a letter in MS word.	5	100%	08-11-2022			✓
09-11-2022	How to create folder	Practical test	-	-	09-11-2022		-	
10-11-2022	How to save file in folder with proper path	Practical	-	-	10-11-2022	-	-	
11-11-2022	Formatting text Bold, italic, Text Alignment Font size Font style	Practical	5	100%	11-11-2022			✓
12-11-2022	Saturday				12-11-2022			✓
13-11-2022	Sunday				13-11-2022			

7.13 Glimpse Distribution of Cheques as Stipend



7.14 Glimpse from the visit of Secretary



BBSUTSD KHAIRPUR MIRS NEWS: Riaz Hussain Soomro, Secretary Benazir Bhutto Shaheed Human Resource, Research & Development Board (BBSHRDRB) Government of Sindh visited The Benazir Bhutto Shaheed University of Technology and Skill Development Khairpur Mirs. Where Vice Chancellor Professor Dr. Noor Ahmad Sheikh welcomed him. On this occasion, Dean Faculty of Skill Development Mir Sajjad Hussain Talpur gave a briefing about the programs of the University and training courses of BBSHRDRB. On this occasion, the secretary visited all the laboratories in the university. Secretary BBSHRDRB reviewed 13 different technical programs running in collaboration with the Government of Sindh and took a briefing on the courses from the learners.

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DAILY AWAMI EHTSAAB LARKANO
 روزنامی عوامی احتساب
 چیف ایڈیٹر: ایس اقبال بابو
 صاحب رشتہ سوسائٹی
 لارکانو
 dailyawamiehtsaablrk@gmail.com
 جلد (01) خمیس 29 دسمبر 2022 ع بمطابق 05 جمادی الثانی 1444ھ شمارو-123 (قیمت 10 روپيا)

سیکرٹری بینظیر بھٹو شاہید ہیومن ریسورس، ریسرچ اینڈ ڈیولپمنٹ بورڈ ریاض حسین سومرو پاران بینظیر بھٹو شاہید یونیورسٹی آف ٹیکنالاجی اینڈ اسکول ڈیولپمنٹ خیروپور میرس جوڈور
 ہیومن ریسورس اینڈ ڈیولپمنٹ بورڈ ریاض حسین سومرو نے ریاض حسین سومرو، سیکریٹری بینظیر بھٹو شاہید ہیومن ریسورس، ریسرچ اینڈ ڈیولپمنٹ بورڈ ریاض حسین سومرو کی سربراہی میں لارکانو میں ایک روزانہ عوامی احتساب کے افتتاحی اجلاس میں شرکت کی۔ اس موقع پر سیکریٹری نے بورڈ کے مختلف شعبوں کی کارکردگی اور خدمات پر اطمینان ظاہر کیا اور ان کے کاموں کو مزید ترقی دینے کی تلقین کی۔

7.15 Final Examination Assessment Form (Sample)



The Benazir Bhutto Shaheed University of Technology and Skill Development Khairpur Mirs

FINAL EXAMINATION / ASSESMENT FORM FOR BBSHRDB TRAINEE

PHASE- I

Year 2022-23

Personal Details:

Name: Saleem Ahmed
 Father's Name: Mumtaz Ali
 Surname: Ghumbro
 CNIC #: 45202-5684459-1
 Cell Number: 0307-2686097

Batch: II

TRADE NAME: Petroleum Technology



I wish to appear in Final Examination / Assesment of the following Trade: (Please Tick (✓) Box)

S.No	TRADE NAME	Theory	Practical
1	Petroleum Technology	✓	✓
2			

Saleem Ahmed

Date: 28-04-2023

Signature of Candidate

Certificate to be signed by Trade Trainer for the Concerned Department.

I certify that

(i) Mr / ~~Ms~~. Saleem Ahmed

Father's Name. Mumtaz Ali

has performed training as BBSHRDB Trainee

Phase I Batch-II Year 2022-23 examination of the university.

Mumtaz Ali

Date: 28-04-2023

Trade Trainer Signature



The Benazir Bhutto Shaheed University of Technology and Skill Development Khairpur Mirs

ADMIT CARD

FINAL EXAMINATION / ASSESMENT FORM FOR BBSHRDB TRAINEE

PHASE-I Year 2022-23

Personal Details:

Name: Saleem Ahmed
 Father's Name: Mumtaz Ali
 Surname: Ghumbro
 CNIC #: 45202-5684459-1
 Cell Number: 0307-2686097

Batch: II

TRADE NAME: Petroleum Technology



I wish to appear in Final Examination / Assesment of the following Trade: (Please Tick (✓) Box)

S.No	TRADE NAME	Theory	Practical
1	Petroleum Technology	✓	✓
2			

Saleem Ahmed

Signature of Candidate

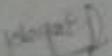
Mumtaz Ali

CONTROLLER OF EXAMINATIONS

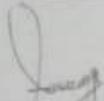
7.16 Result Sheets

AutoCAD Trade

 <p style="text-align: center;">THE BENAZIR BHUTTO SHAHEED UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT KHAIRPUR MIRS</p> <p style="text-align: center;">PHONE NO. 0243-9280171, www.bbsutsd.edu.pk, E-mail: bbsutsd.edu.pk@gmail.com</p>								
Name of Trade		AutoCAD (Civil & Drafting)						
Date of Final Exam / Assessment		15 May 2023						
Name of Master Trainer with Contact #		NABAR AHMED 0300-2976867						
Name of Assistant Trainer with Contact #		HIRA USAMA 0331-3249560						
Center		BBSUTSD, Khairpur Mirs						
Sr	Name of Trainee	Father Name	CNIC	Theory Marks Obtained out of (20)	Practical Marks out of (80)		Total Marks out of (100)	Pass / Fail
					Viva Voce / Presentation out of (30)	Practical Performance out of (50)		
1	Muhammad Tayyab	Muhammad Arshad Mughal	45203-898715-5	13	20	40	73	Pass
2	Muhammad Tahir	Shabir Ahmed	90403-0216633-9	15	17	43	75	Pass
3	Muhammad Awais	Muhammad Usman Gilal	45204-8751399-1	12	10	45	67	Fail
4	Muhammad Harris	Asghar Ali	45203-7988042-9	14	20	45	79	Pass
5	Muhammad Mehd	Khan Muhammad Shabb	45203-8851371-7	8	20	40	68	Pass
6	Muhammad Ali	Hussain Bux Bhand	45204-7882789-1	12	15	40	67	Pass
7	Amran	Muhammad Rafi Arain	45504-0392725-7	13	15	40	68	Pass
8	Araf rafi	Moula Bux Makwal	45203-8446978-3	14	30	41	85	Pass
9	Sajid Hussain	Ghulam Rasool Rajar	45203-5314685-5	13	20	32	65	Pass
10	Muhammad Latif	Abdul Latif Memon	45203-8262466-5	13	15	42	70	Pass
11	Qasim Ahmed	Abdul Hameed Burro	45205-7710093-5	11	25	49	85	Pass
12	Muhammad Ali	Irshad Ali	4520407248097	10	15	40	65	Pass
13	Umar Ahmed	Parvez Ahmed	45208-6111052-7	9	15	41	65	Pass
14	Muhammad Ahmed	Nabi Bux Ansan	4520672834301	7	15	45	67	Pass
15								
16								
17								
18								
19								
20								


Signature of Master Trainer


Signature of Assistant Trainer


Project Director, PMU (BBSHRDB)

Auto Electrician Trade

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UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT
KHAIRPUR MIRS**

PHONE NO. 0245-9280171, www.bbsutd.edu.pk, E-mail: bbsutd.edu.pk@gmail.com

Name of Trade		AUTO-ELECTRICIAN						
Date of Final Exam / Assessment		15-05-2023						
Name of Master Trainer with Contact #		QALISAR-ABBAS-Mob:0344-7521144						
Name of Assistant Trainer with Contact #		RUKHSAR-ALI MAZARI-MOB:0344-3434672						
Center		BBSUTSD, Khairpur Mirs						
Slr	Name of Trainee	Father Name	CNIC	Theory Marks Obtained out of (30)	Practical Marks out of (30)		Total Marks out of (150)	Pass / Fail
					Viva Viva Presentation out of (30)	Practical Performance out of (30)		
1	Mohammad Rafique	Sahis Ali Shah	45206-3747607-1	17	23	43	83	
2	Ahsan Ali	Qasim Ali	45205-5157240-2	14	22	42	78	
3	Masood Raza	Mushtaq Hussain	45208-1855791-1	17	19	39	75	
4	Kamran Ali	Ghulgas Ahmad Mahal	45205-7164120-3	17	19	39	75	
5	Ajzamullah	Amanullah Ghilal	45205-9350916-3	17	24	44	85	
6	Ahmed Anas	Jasheer Ahmad Shamsi	45205-58002149	17	22	42	81	
7	Arif Ali	Mumtaz Ali	45205-094933-7	17	21	41	79	
8	Misbah Qadir	Abdul Qadir Lashari	45205-4287440-1	17	23	43	83	
9	Imran Ali	Nages Ahmad Qureshi	45205-07306103	17	25	45	87	
10	Zubair Ahmad	Shahzad Raza Raza	45201-3341025-5	15	20	40	75	
11	Achiaz Ali	Gul Amir Raza	45201-90468231	17	20	40	77	
12	Saeed Ahmad	Abdul Razaq Soomro	45205-9101515	15	20	40	75	
13	Zameer Hussain	Mansoor Hussain	45205-5702307-2	15	24	44	83	
14	Nasir Ali	Mumtaz Ali	45205-0921543-3	17	16	38	71	
15	Raza Khan	Shahis Ahmad	45205-0258750-1	17	23	43	83	
16	Isaac Rahn	Nelson Nages	45205-1274675-5	16	16	35	67	With-Hold
17	Ali Faizan	Masood Ahmad Junjo	45207-0787100-2	17	20	40	77	
18	Ayaz Bachal	Muhammad Bachal	45205-0930941-3	18	22	42	82	
19	Sajid Ali	Taj Muhammad	45205-0920605	17	19	39	75	
20	Mahmood Ali	Ali Nawaz	45205-1929591-2	15	25	45	85	
21	Ashique Ali	Khalid Ahmad Shah	45205-9286121-2	17	19	39	75	
22	Ahmed Anas Hussain	Ahmed Ali Raza	45205-251937-7	16	20	40	76	
23	Muhammad Hafeez	Badar ul Haq Maitlo	45205-5289445-7	15	24	44	83	
24								
25								

Signature of Assistant Trainer

Signature of Master Trainer

Project Director, PME (BBSUTSD)

Computer Applications & Office Management Trade



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KHAIRPUR MIRS**

PHONE NO. 0243-9280171, www.bbsutsd.edu.pk, E-mail: bbsutsd.edu.pk@gmail.com

Name of Trade		COMPUTER APPLICATION & OFFICE MANAGEMENT						
Date of Final Exam / Assessment		15-05-2023						
Name of Master Trainer with Contact #		NAGEEMA BATAUL Contact # 0316-3307243						
Name of Assistant Trainer with Contact #		SAEMA BUREG						
Center		BBSUTSD, Khairpur Mirs						
Sl#	Name of Trainee	Father Name	CNIC	Theory Marks Obtained out of (20)	Practical Marks out of (80)		Total Marks out of (100)	Pass / Fail
					Viva Voce / Presentation out of (30)	Practical Performance out of (50)		
1	Bayyina	Shafiq Hussain	45203-5201856-6	18	26	46	90	
2	Kalsoom	Irshad Ahmed Mangi	45203-3706512-4	20	27	45	92	
3	Asma Urooba	Shafiq Hussain	45203-6568620-8	19	25	46	90	
4	Bhawna	Harmal	45203-1456692-8					
5	Asha Bibi	Ahmed Tanveer	45202-2932333-2	20	27	47	94	
6	Aanchal Bai	Jiram Dass	45203-6210166-8	20	26	45	91	
7	Anjly Bai	Jiram Dass	45203-6105761-8	19	25	46	90	
8	Hina Bai	Washoo Ram	45203-7961874-0	16	44	25	85	
9	Aza	Dodo Khan	45204-6875437-4	14	44	25	83	
10	Tayyaba Yusra	Aijaz Ahmed	45504-0172795-0					
11	Hafeezan	Muham Ali	45204-6907979-6	17	45	26	88	
12	Talirah	Rukhsar Ali	45204-0375713-8	17	45	26	88	
13	Fiza Ali	Abdul Wahid	45204-8658485-0	15	45	26	86	
14	Bushra	Muham Ali	45204-3983012-8	17	45	26	88	
15	Fatima	Ghulam Shabir Kolachi	45204-3865377-0	19	47	28	94	
16	Reena	Nazeer Ali	45203-2665065-8	18	44	25	87	
17	Aqsa	Ghulam Shabir Kolachi	45204-6225806-4	19	47	27	93	
18	Msbah Haneef	Hanif Hussain Abbasi	45203-2512274-2	18	46	28	92	
19	Huzam Zahra	Ghulam Sarwar Hesham	45205-7154457-6	18	45	25	88	
20	Mehak Sarwar	Ghulam Sarwar Rid	45205-9101103-4	18	44	25	87	

Signature of Master Trainer

Signature of Assistant Trainer

Project Director, PMU (BBSHRDB)

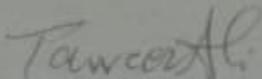
 Carpentry Trade

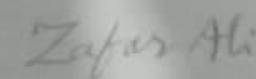


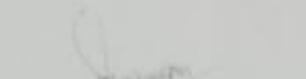
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UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT
KHAIRPUR MIRS

PHONE NO. 0243-9280171, www.bbsutsd.edu.pk, E-mail: bbsutsd.edu.pk@gmail.com

Name of Trade	Carpentry							
Date of Final Exam / Assessment	15.05.2023							
Name of Master Trainer with Contact #	Tawees Ali - 0301-7651118							
Name of Assistant Trainer with Contact #	Zafar Ali - 0310-8483623							
Center	BBSUTSD, Khairpur Mirs							
Sl	Name of Trainer	Father Name	CNIC	Theory Marks Obtained out of (20)	Practical Marks out of (80)		Total Marks out of (100)	Pass / Fail
					Viva Voce / Presentation out of (30)	Practical Performance out of (50)		
1	Rahmat Ali	Muhammad Yaseen	45203-1043502-9	A	A	A	Absent	
2	Abdul Ghafoor	Muhammad Ismail	45203-2489707-1	18	28	45	91	
3	Faheem Ahmed	Noor Mohammad	45203-7309559-3	17	26	40	83	
4	Touseeq Ahmed	Muhammad Rafique	45203-3915789-7	15	23	35	73	
5	Abdul Rehman	Abdul Majed Soomro	45203-7345723-5	18	25	40	83	
6	Deedar Ali	Ali Zaman	45204-0236703-5	16	20	30	66	
7	Wajid Ali	Muhammad Bachal	45204-3623778-1	18	29	40	87	
8	Abdul Hameed	Abdul Raheem Anvari	45204-0744280-7	14	20	30	64	
9	Nabi Bukhat	Ghulam Raza Lark	45201-3748576-7	13	19	30	62	
10	Zakir Ali	Muhammad Mithal	45203-0713207-8	18	28	45	91	
11	Noor Muhammad	Ghulam Rasool Dehor	45203-8892201-7	16	25	45	86	
12	Mashhoor Ali	Naveed Ali	45203-8974306-9	18	27	30	75	


Signature of Master Trainer


Signature of Assistant Trainer


Project Director, PMU (BBSHRDDB)

Health & Safety Trade



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KHAIRPUR MIRS

PHONE NO. 2243-228171, www.bbsu.edu.pk, E-mail: bbsu@bbsu.edu.pk@gmail.com

Name of Trade: Professional Safety Supervisor
 Date of First Exam / Assessment: 15-05-2022
 Name of Master Trainer with Contact #: Syed Ali Dr. 0300-250925
 Name of Assistant Trainer with Contact #: Syeda Ali Dr. 0300-250925

Sl	Name of Trainee	Father Name	CNIC	Theory Marks Obtained out of (25)	Practical Marks out of (80)		Total Marks out of (105)	Pass / Fail
					Viva Voce Presentation out of (30)	Practical Performance out of (50)		
1	Mohsin	Nasirullah	45201-452200-1	11	25	45	81	Pass
2	Azeem Ahmed	Fahad Ali	45207-2021027-3	10	20	40	70	Pass
3	Imran Ali	Imran Muhammad	45207-2778520-3	11	26	45	82	Pass
4	Syed Saad Ali Razi	Syed Saad Razi Razi	45203-23474711-3	14	26	44	84	Pass
5	Noor Muhammad	Dur Muhammad	45207-264100-2	11	25	40	76	Pass
6	Shahid Arshad	Muhammad Arshad	45203-7773072-5	15	25	40	80	Pass
7	Azeem Ali	Arshad Muhammad	45205-5053111-9	13	25	40	78	Pass
8	Shahid Arshad Muhammad	Arshad Muhammad	45207-8710056-7	10	23	40	73	Pass
9	Azeem Muhammad	Azeem Muhammad	45204-9011410-3	12	25	45	82	Pass
10	Imran Ali	Khalid Muhammad	45203-1944922-7	15	25	45	85	Pass
11	Muhammad Arshad	Azeem Ali	45205-2652740-3	15	26	47	88	Pass
12	Yasir Muhammad	Dur Muhammad	45207-4571214	13	27	45	85	Pass
13	Shahid Ali	Arshad Muhammad	45204-1801620-1	15	25	45	85	Pass
14	Imran Ali	Zulfiqar Ali	45203-712322-7	11	25	45	81	Pass
15	Arshad Muhammad	Arshad Muhammad	45204-7771614-5	13	26	44	83	Pass
16	Nasir Ali	Nasir Muhammad	45204-2120920-7	10	25	45	80	Pass
17	Rashed Ali	Imran Muhammad	45101-7821472-1	15	27	48	90	Pass
18	Noor Muhammad	Khalid Muhammad	45203-0151007-9	11	25	40	76	Pass
19	Arshad Ali	Muhammad Arshad	45200-852100-7	15	20	44	79	Pass
20	Muhammad Arshad	Arshad Muhammad	45205-7771410-3	10	25	44	79	Pass
21	Arshad Muhammad	Dur Muhammad	45207-1865915	10	25	46	81	Pass
22	Muhammad Arshad	Arshad Muhammad	45204-231201-2	15	25	46	86	Pass
23	Arshad Muhammad	Arshad Muhammad	45203-7770152-2	10	26	48	84	Pass
24	Azeem Muhammad	Muhammad Arshad	45203-823502-1	15	28	45	88	Pass
25	Muhammad Arshad	Arshad Muhammad	45204-8577022-1	10	25	40	80	Pass

Signature of Assistant Trainer

Signature of Master Teacher

Project Director, PMU (BBSHRDB)

 THE BENAZIR BHUTTO SHAHEED UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT KHAIRPUR MIRS <small>PHONE NO. 0333-8280271, www.bhustd.edu.pk, E-mail: bhustd.edu.pk@gmail.com</small>								
Name of Trade		HVACR						
Date of Final Exam / Assessment		15-05-2023						
Name of Master Trainer with Contact #		Ghulam Tariq Solangi 0309-2323274						
Name of Assistant Trainer with Contact #		Atiq Hussain Mughal 0331-3677974						
Center		BHUSTD, Khairpur Mirs						
Sl. No.	Name of Trainee	Father Name	CNIC	Theory Marks Obtained out of (20)	Practical Marks out of (50)		Total Marks out of (70)	Pass / Fail
					Viva Voce / Presentation out of (20)	Practical Performance out of (30)		
1	Haran Raza	Sultan Ahmed	45205-330-209	8	25	45	78	Pass
2	Adeel Ahmed	Sajid ALI	45504-2419229	7.5	25	45	77.5	Pass
3	M. Asmir	M. Saqib	45204-71212-64-5	20	27	45	92	Pass
4	Zaher Ahmed	Moula Bakh	45202-1433917	17	20	40	77	Pass
5	M. Mezaam	M. Salih	45303-2400921-7	13.25	25	45	83.5	Pass
6	Sahar Ahmed	Sultan Ahmed	45202-1206320-1	10.25	20	40	70.25	Pass
7	Abdul Hafeez	Deedar Ali	45202-2419229-5	19	20	40	79	Pass
8	Azmatullah	Rasheed Ahmed	45203-0745373-5	16	20	40	76	Pass
9	M. Yousaf	M. Yaqoob	45201-4536545-7	13.25	20	45	79.25	Pass
10	Ali Muneer	Rahmatullah	45201-6090212-5	11.75	20	40	71.75	Pass
11	M. Mubashir	M. Javeed	45204-7921962-7	20	25	45	90	Pass
12	Nasreen Husni	Munir Husni	45203-9177325-1	16	20	45	81	Pass
13	Shah Zaman	Taj Muhammad	45203-205974-1	20	25	40	85	Pass
14	Wali Haider	Gh. Abid	45203-9070362-5	9	20	40	69	Pass
15	Ali Haider	Gh. Abid	45203-2717593-3	11	20	45	76	Pass
16	Ali Jan	Jan Muhammad	45204-9213079-9	20	20	40	80	Pass
17	Zameer Ahmed	Abdul Aziz	45204-1212072-3	10.5	25	45	80.5	Pass
18								
19								
20								

Signature of Assistant Trainer

Signature of Master Trainer

Project Director, PMU (BHUSTD)

Mobile Repairing Trade



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UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT
KHAIRPUR MIRS

PHONE NO: 0243-9280173, www.bbsutsd.edu.pk, e-mail: bbsutsd.edu.pk@gmail.com

Name of Trade		Mobile Phone Repairing						
Date of Final Exam / Assessment		15-05-2023						
Name of Master Trainer with Contact #		Master 990 Major Dawid						
Name of Assistant Trainer with Contact #		Nauman AJR						
Center		BBSUTSD, Khairpur Mirs						
Sl#	Name of Trainee	Father Name	CNIC	Theory Marks Obtained out of (20)	Practical Marks out of (30)		Total Marks out of (100)	Pass / Fail
					Viva Voce / Presentation out of (10)	Practical Performance out of (20)		
1	Azjad Ali	Muhammad Ali Aftab	45203-8578553-1	16	25	45	86	Pass
2	Fawaz Zahid	Zahid Karim Pathan	45203-7556331-7	14	23	40	77	Pass
3	Nasir	Khadim Hassan	45203-7217235-1	16	21	42	79	Pass
4	Azif Javed	Javed Iqbal	452031242777					
5	Saiman Ali	Nizam Uddin	45203-1166962-7					
6	Aghar Ali	Munir Ahmed Pirzada	452092801977-7	15	24	44	83	Pass
7	Yasir Ahmed	Munir Ahmed	45203-9000370-5	15	26	43	84	Pass
8				20	28	44	92	Pass ^{with Hon}
9	Muhammad Awas Khan	Ayoub Khan	45203-3151975-7	17	22	46	85	Pass
10	Darhan Ali	Miri Khan	45203-0862366-9					
11	Habibullah	Jawad Ali	45203-3041482-7	17	26	46	89	Pass
12	Huzefa Asad	Asad Karim	42201-0397126-1	16	23	40	79	Pass
13	Tamoor Ali	Munir Hussain	45203-0801577-9	13	20	42	75	Pass
14	Farhan Khan	Hajaj Maitlo	45203-7332531-5	16	21	43	80	Pass
15								
16								
17								
18								
19								
20								


Signature of Master Trainer


Signature of Assistant Trainer


Project Director, PMU (BBSHRDD)

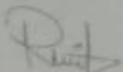
Machinist Trade



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KHAIRPUR MIRS

PHONE NO. 0243-9280171, www.tbustsd.edu.pk, E-mail: tbustsd.edu.pk@gmail.com

Name of Trade		Machinist						
Date of Final Exam / Assessment		15-05-2023						
Name of Master Trainer with Contact #		Muhammad Rehman 0103-7878305						
Name of Assistant Trainer with Contact #		Masroor Ali 0705-3807435						
Center		RBSUTSD, Khairpur Mirs						
Sl. No.	Name of Trainee	Father Name	CNIC	Theory Marks Obtained out of (20)	Practical Marks out of (20)		Total Marks out of (200)	Pass/Fail
					Viva Viva / Presentation out of (20)	Practical Performance out of (20)		
1	Gul Faraz	Gul Bahar	45203-0661182-7	18	27	48	93	
2	Muhammad Aamir	Shabeer Ahmad	45205-0413683-5	19	23	45	86	
3	Muhammad Ayaz Sial	Ghulam Shabeer	45206-3226790-5	14	25	40	79	
4	Abdul Majid	Mahbat Ali	45206-1111634-9	18	26	46	90	
5	Abdul Ghafour	Ali Muhammad	45203-1652881-3	14	18	38	70	
6	Muhammad Taha	Muhammad Irfan Khan	45204-8618158-1	19	28	47	94	
7	Amanullah	Ghulam Khawaja	45201-2336103-3	18	20	46	84	
8	Khair Muhammad	Nabir Bux	45203-7001890-7	17	21	45	83	
9	Abdul Muswar	Nabir Bux	45201-2087557-1	17	19	45	81	
10	Mansheed Ali	Muhammad Hamza Mastan	45206-8224564-8	18	27	43	83	
11	Unsur Khan	Ameer Zada	45201-8188088-1	04	15	35	54	
12	Muhammad Yousif	Mohammad Nawaz	45203-0875378-9	19	29	44	93	
13	Abdul Wajid	Abdul Sattar	45204-2388568-3	18	28	36	82	
14	Madar Ali	Himat Ali Jamro	45205-0453981-7	13	20	30	63	
15	Musavir Hussain	Shakeel Ahmed Mangi	45203-3282270-7	15	19	35	69	
16	Farhan	Ali Sarwar Chang	45201-5666636-7	18	29	48	95	
17	Sohail Ahmed	Muhammad Bux	45204-3447434-9	15	24	42	81	
18	Muhammad Afzal	Ghulam Abbas	45204-0473053-8	17	29	46	92	
19	Ferooz Ahmad	Amir Khan	45206-1518341-3	14	28	48	95	
20	/	/	/	/	/	/	/	


Signature of Master Trainer


Signature of Assistant Trainer


Project Director, PME (RBSUTSD)

 Petroleum Trade

 <p style="text-align: center;">THE BENAZIR BHUTTO SHAHEED UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT KHAIRPUR MIRS PHONE NO. 9243-9280171, www.bbsutsd.edu.pk, E-mail: bbsutsd.edu.pk@gmail.com</p>								
Name of Trade		Petroleum Technology						
Date of Final Exam / Assessment		15/05/2023						
Name of Master Trainer with Contact #		Engr. Ashfaqul Ahmed Akh. (0333 759320)						
Name of Assistant Trainer with Contact #		Hussain Nawaz (0303 0304414)						
Center		BBSUTSD, Khairpur Mirs						
Slr	Name of Trainee	Father Name	CNIC	Theory Marks Obtained out of (20)	Practical Marks out of (50)		Total Marks out of (70)	Pass / Fail
					View / Case/ Presentation out of (20)	Practical Performance out of (30)		
1	Jisar Ali	Sarang Bhanbho	45207-428711-5	10	20	40	70	Pass
2	Saleem Ahmed	Mumtaz Ali	45202-568449-1	18	30	45	93	Pass
3	Ghulam Aghar	Muhammad Luqman	49202-426257-7	12	25	40	77	Pass
4	Muhammad Asad	Asghar Ali	45203-1322343-9	20	30	45	95	Pass
5	Muhammad Shaharyar	Ghulam Hussain	45203-8060783-3	12	20	50	82	Pass
6	Hassan Gulab	Gulab Ali	45206-9911431-7	11	20	50	81	Pass
7	Tofiq Ahmed	Sikandar Ali	45206-1832780-3	08	20	40	68	Pass
8	Sohail Ahmed	Roshan Ali Noonani	45203-872806-3	12	20	40	72	Pass
9	Zaheer Hussain	Haji Khan Sohu	45205-3778879-5	14	30	45	89	Pass
10	Syed Aadil Ali Shah	Syed Arjad Ali Shah	45204-7115077-5	18	30	45	93	Pass
11	Muhammad Hamza	Syed Mukhtar Hussain Zeed	45201-3229188-9	14	25	40	79	Pass
12	Muhammad Ibrahim	Muhammad Imail	45201-0838708-0	17	28	50	95	Pass
13								
14								
15								
16								
17								
18								
19								
20								


Signature of Master Trainer
15/05/2023


Signature of Assistant Trainer


Project Director, PNET (BBSUTSD)

Quantity Surveying Trade

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UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT
KHAIRPUR MIRS**

PHONE NO. 0243-0280171, www.bbsutst.edu.pk, E-mail: bbsutst.edu.pk@gmail.com

Name of Trade		Quantity Surveying					
Date of Final Exam / Assessment		15-05-2023					
Name of Master Trainer with Contact #		Muhammed Idrishian 0304-3565008					
Name of Assistant Trainer with Contact #		Abdul Khabeek 0304-0914487					
Centre		BBSUTSD, Khairpur Mirs					

SR	Name of Trainee	Father Name	CNIC	Theory Marks Obtained out of (20)	Practical Marks out of (80)		Total Marks out of (100)	Pass / Fail
					Viva Voce / Presentation out of (20)	Practical Performance out of (60)		
1	Abdul Majid	Abdul Raheed	45201-9183492-3	20	28	47	95	Pass
2	Zainab Ahmed	Imtiaz Ahmed	45205-3820894-4	20	20	35	75	Pass
3	Sheeraz Khan	Ilahi Hus	45205-244711-0	20	25	32	77	Pass
4	Abdul Hafiz	Gul Bahar Phulpoto	45204-7270720-4	18	20	31	69	Pass
5	Waseem Ahmed	Ali Muhammad Jarwari	45203-1748557-3	08	20	23	51	
6	Aizan Khan	Ameen Ur Rahman Khan Pathan	45201-0155710-1	19	25	46	90	Pass
7	Kashif Hussain	Wazeer Hussain	45205-5546803-3	11	20	19	50	
8	Abdul Jaleel	Wazir Ahmed	45203-9160310-9	ABSENT				
9	Usama Akbar	Akbar Ali	43104-7468945-7	17	26	42	85	Pass
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
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[Signature]
Signature of Master Trainer

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Signature of Assistant Trainer

[Signature]
Project Director, PMU (BBSHRDB)

 Solar Energy Trade



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KHAIRPUR MIRS

PHONE NO. 0243-9280171, www.bbsutsd.edu.pk, E-mail: bbsutsd.edu.pk@gmail.com

Name of Trade		Solar Energy Technician						
Date of Final Exam / Assessment		15-05-2023						
Name of Master Trainer with Contact #		Engr. T. Ishaq Ahmed Bhatti - 0315-8008922						
Name of Assistant Trainer with Contact #		Engr. Muhammad Yaseen - 03117552127						
Center		BBSUTSD, Khairpur Mirs						
Sl#	Name of Trainee	Father Name	CNIC	Theory Marks Obtained out of (20)	Practical Marks out of (80)		Total Marks out of (100)	Pass / Fail
					Viva Voce / Presentation out of (30)	Practical Performance out of (50)		
1	Husain Raza	Khamiso Khan Dalwani	41105-4824025-5	—	Absent		—	Absent
2	Sarfraz	Muntaz	45203-7391734-1	12	24	35	71	Pass
3	Eabwar Lal	Jairam Das	45203-1544741-7	20	25	47	92	Pass
4	Zakir Khan	Ghulam Hyder	45203-4264295-3	10	22	38	70	Pass
5	Ali Gul	Ahmed Moosa	43304-2941602-7	18	28	45	91	Pass
6	Muhammad Siddique	Fazal Muhammad Abro	45204-9854566-7	10	25	38	73	Pass
7	Javed Ali	Jamaluddin Dahot	45203-2164032-9	17	28	42	87	Pass
8	Amaan Hyder	Jinsar Ali Soomro	45203-5215803-3	19	23	38	80	Pass
9	Asif Ali	Ishad Ali Memon	45203-1033106-7	16	27	45	88	Pass
10	Aamir Ali	Muhammad Saadique Bhayo	45203-6507791-7	03	20	42	65	Pass
11	Farhan Ali	Muhammad Bux	45203-3572953-3	12	23	36	71	Pass
12	Zubair Ali	Nizam Uddin	45205-6710843-1	15	24	35	74	Pass
13	Adeel Ali	Dil Murad Dahot	45203-6771445-3	—	Absent		—	Absent
14	Muhammad Haneef	Muhammad Shareef	45209-3902067-7	07	22	31	60	Pass
15	Majid Ali	Taj Muhammad	45208-0651711-7	08	20	33	61	Pass
16	Huzbullah	Rahmatullah Memon	45203-3504940-9	14	23	32	69	Pass
17	Mehdi Hassan	Inayat Ali Jamejo	45203-7656696-7	10	23	38	71	Pass
18	Noman Nadeem	Nadeem Akhtar Soomro	45203-6263458-5	18	22	35	75	Pass
19	Najeesh Ahmad	Zabeer Ahmad	45504-8125413-5	12	26	35	76	Pass
20								


Signature of Master Trainer


Signature of Assistant Trainer


Project Director, PMU (BBSHRDB)

Welding Trade



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KHAIRPUR MIRS

PHONE NO. 0243-9280171, www.bbsutsd.edu.pk, E-mail: bbsutsd.edu.pk@gmail.com

Name of Trade		Welding						
Date of Final Exam / Assessment		15-05-2023						
Name of Master Trainer with Contact #		Sikandar Ali Memon						
Name of Assistant Trainer with Contact #		Raza Ahmed Memon						
Center		BBSUTSD, Khairpur Mirs						
Sl	Name of Trainee	Father Name	-CNIC	Theory Marks Obtained out of (20)	Practical Marks out of (90)		Total Marks out of (100)	Pass / Fail
					Viva Voce / Presentation out of (20)	Practical Performance out of (50)		
1	Ali Gohar	Muhammad Khan	45205-7965365-1	18	22	41	81	Fail
2	Sheeraz Ali	Zameer Hassan Bhutto	45208-0702190-4	18	20	37	75	Fail
3	Toufrique Ahmed	Muhammad Raheque	45203-0772108-1	19	23	42	84	Fail
4	Habibullah	Habibullah Soomro	45203-1829968-1	19	24	40	83	Fail
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[Signature]
Signature of Master Trainer

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Signature of Assistant Trainer

[Signature]
Project Director, PMU (BBSUTSD)

Advanced Processing and Packaging Trade

 THE BENAZIR BHUTTO SHAHEED UNIVERSITY OF TECHNOLOGY AND SKILL DEVELOPMENT KHAIRPUR MIRS PHONE NO. 0345-598177, www.bbsu.edu.pk, E-mail: bbsu@bbsu.edu.pk@gmail.com								
Name of Trade		ADVANCE FOOD PROCESSING AND PACKAGING						
Date of Final Exam / Assessment		15-05-2023						
Name of Mentor Trainer with Contact #		SARFRAZ AHMED -						
Name of Assistant Trainer with Contact #		SHEHRAZ AHMED - 0302-3627659						
Center		BBSU/TSD, Khairpur Mirs						
Sl	Name of Trainee	Father Name	CNIC	Theory Marks Obtained out of (20)	Practical Marks out of (30)		Total Marks out of (50)	Pass / Fail
					View Your Performance out of (30)	Practical Performance out of (30)		
1	Muhammed Ali	Jamir Khan	4385-9427475	—	—	—	—	
2	Muhammed Zaman	Khuda Mahomed	4520471321363	19	42	22	83	Pass
3	Inamullah	Sahamullah	452040577347	19	47	27	93	Pass
4	Masrur Ahmed	Mozakiruddin	452030669347	16	40	22	78	Pass
5	Usair Ahmed	Ahmed Imran	452030304455	18	40	21	79	Pass
6	Yasir Muhammad	Abdul Hamid	452030577157	17	41	19	79	Pass
7	Rafiqullah	Kifayatullah	452037730865	18	43	23	83	Pass
8	Ihsanullah	Muzakiruddin	4520305771253	17	21	22	83	Pass
9	Abdul Wajid	Abdul Jaleel	452030577121	17	46	25	88	Pass
10	Fazhan Ahmed	Iqbalullah	4520303089257	17	43	20	80	Pass
11	Eida Hussain	Khuda Hussain	452030732987	16	40	24	80	Pass
12	Abdul Prasad	Abdul Shakoor	4520305772892-9	19	41	22	81	Pass
13	Muhammed Asghar	Muhammed (Raza)	4520307267447	17	41	23	81	Pass
14	Sadan Husain	Ihsan Raza	4520305771171-5	16	42	21	79	Pass
15	Shakeel Amir	Muhammed Ali	4520305772918-7	16	42	22	80	Pass
16	Sajjad Ali	Shakeel Ali	4520305772918-5	15	42	22	79	Pass
17	Muhammed Amir	Amrullah	452030701490-5	13	41	23	80	Pass
18	Samiullah	Rifaqatullah	4520309926397	16	42	23	82	Pass
19	Tariq Ali	Sajidullah	4520305772918-7	17	42	23	82	Pass
20	Taufiq Ahmed	Sajidullah	4520305772918-9	16	40	21	77	Pass
21	Usair Amir	Usair Bahau	4520307252825	16	43	24	83	Pass
22	Husain Amir	Rajib Amir	452030721600-3	16	43	24	83	Pass
23	Jamir Ahmed	Shakeel Amir	4520305772918-9	18	40	21	79	Pass
24	Sayyid Z. Amir	Muhammed Amir	45203073070707	16	43	23	82	Pass
25	Naveed Amir	Abdul Jaleel	4520307327347	20	40	21	81	Pass

Signature of Assistant Trainer

Signature of Mentor Trainer

Project Director, PMI (BBSIRROB)

7.17 Glimpse from the Certification Ceremony





7.18 Tracers Study



Form-I

Government of Sindh
Chief Minister's Secretariat, Sindh

Benazir Bhutto Shaheed

Human Resource Research & Development Board



Name of Institute: The Benazir Bhutto Shaheed University of Technology & Skill Development District: Khairpur Mirs

Address: Civil Hospital Road Khairpur Mirs Contact No: 0333-5147140

Course Completion Report in respect of Trainings under Public Sector Training Wing PMU(BBSHRRDB) -

The Benazir Bhutto Shaheed University of Technology & Skill Development Khairpur Mirs.

1. Total number of Courses: 13
2. Total number of trainees allotted: 390 (Batch-II)
3. Total number of trainees enrolled: 280
4. Date of Commencement of Course: 31-10-2022
5. Date of Completion of Course: 15-05-2023
6. Date of Submission Report: August-2023

#	Name of Course	Duration	No. of Trainees Registered	No. of Trainees Appeared in Test (also attach list)	Passed	Failed	No. of trainees who received certificates	Reasons of failure / nonappearance of trainees
1	AutoCAD (Civil) & Drafting	06 months	22	14	14	00	All Passed out Trainees	None
2	Auto Electrician	06 months	26	23	22	01 (With Held)	All Passed out Trainees	None
3	Carpentry	06 months	13	11	11	00	All Passed out Trainees	None
4	HVACR	06 months	23	17	17	00	All Passed out Trainees	None

5	Health & Safety Supervisor	06 months	27	25	25	00	All Passed out Trainees	None
6	Machinist	06 months	21	19	19	00	All Passed out Trainees	None
7	Mobile Phone Repairing	06 months	26	10	10	00	All Passed out Trainees	None
8	Computer Application & Office Management	06 months	21	18	18	00	All Passed out Trainees	None
9	Petroleum	06 months	17	12	12	00	All Passed out Trainees	None
10	Quantity Surveying	06 months	18	09	08	01 (Absent)	All Passed out Trainees	Not appear in Final Assessment
11	Solar Energy Technician	06 months	25	17	17	00	All Passed out Trainees	None
12	Welding	06 months	16	04	04	00	All Passed out Trainees	None
13	Advance Food Processing & Packaging	06 months	25	24	24	00	All Passed out Trainees	None
		Total	280	203	201	01 (Withheld) 01 (Absent)		

7.19 Employment Status of Graduated Trainees of PMU(BBSHRDB)-BBSUTSD (Batch-I), Khairpur Mirs

1. AutoCAD (Civil) & Drafting									
S.No	CNIC	Trainee Name	Status				Name and Address of Firm/Institute/Business	Phone # of Trainee	Remarks
			Employed	Self-Employed	Continuing Training/Education	Status Unknown			
1	45203-5898715-5	Muhammad Tayyab	-	Yes	-	-	Wadic (Online Company)	03063666126	-
2	90403-0216633-9	Muhammad Tahir	-	Yes	-	-	Online Fiver	03083781489	-
3	45204-8751399-1	Muhammad Awais	-	-	Yes	-	The Benazir Bhutto Shaheed University of Technology and Skill Development Khairpur Mirs	03052939314	-
4	45203-7988042-9	Muhammad Haris	-	Yes	-	-	Freelancing (Fiver)	03113428910	-
5	45203-8851371-7	Muntazir Mehdi	-	Yes	-	-	Freelancing	03123330272	-
6	45204-7882789-1	Mohsin Ali	-	-	Yes	-	BSc in Shah Abdul Latif University Khairpur Mirs	03093878200	-
7	45504-0392725-7	Amaan	-	Yes	-	-	Freelancing	03153676950	-
8	45203-8446978-3	Asif Ali	-	Yes	-	-	Freelancing	03072674518	-
9	45203-5314685-5	Sajid Hussain	-	Yes	-	-	Al-Hassan Builders Khairpur Mirs	03008344915	-
10	45203-8262466-5	Shoaib Latif	Yes	-	-	-	Survey Superintendent Office Khairpur Mirs	03163474893	-

11	45205-7710093-5	Qadeer Ahmed	-	Yes	-	-	Digital Marketing	03223163086	-
12	45204-0724809-7	Ahmed Ali	-	-	Yes	-	The Benazir Bhutto Shaheed University of Technology and Skill Development Khairpur Mirs	03068234425	-
13	45208-6111052-7	Uzair Ahmed	-	Yes	-	-	Internship in Khairpur Sugar Mill	03083621115	-
14	45206-7283430-1	Shakeel Ahmed	-	-	Yes	-	BSc in Govt. Tharimirwah College	03020392906 / 03054747558	-
2. Auto Electrician									
15	45206-3747667-1	Mohammad Rafique	-	Yes	-	-	Auto Technician	03403589919	
16	42101-5157242-7	Ahsan Ali	-	-	-	✓	-	-	-
17	45208-1855781-1	Masood Raza	-	-	-	✓	Un-Employee	03063779817	
18	45103-7164120-3	Kamran Ali	-	Yes	-	-	Auto Technician	03022586255	
19	45203-8350996-3	Azeemullah				Yes			
20	45203-5800714-9	Ahmed Anas				Yes			
21	45205-0811988-7	Aatif Ali				Yes			
22	45202-4883446-3	Misbah Qadir				Yes			
23	45203-0780610-3	Imran Ali				Yes			
24	45101-5849085-5	Zuber Ahmed	-	-	-	✓	-		-

25	45101-9046823-1	Akhtar Ali	-	-	-	✓	-	-
26	43302-0863859-5	Saeed Ahmed	-	-	-	✓	-	-
27	45203-6106236-7	Zameer Hussain	Yes	-	-	-	Own Business	-
28	45304-9029545-3	Nasir Ali	-	-	-	✓	-	-
29	43407-0456761-1	Raja Khan	-	-	-	✓	BSc in Superior Science College Khairpur Mirs	-
30	45203-1234495-5	Isaac Rahim	-	-	-	✓	-	-
31	41205-0191403-5	Ali Faizan	-	-	-	✓	Un-Employee	03012874016
32	45304-0989934-3	Aqeel Bachal	-	-	-	✓	Un-Employee	03063318998
33	45304-2330461-5	Saqib Ali	-	-	-	✓	Un-Employee	03000186942
34	43102-1948059-3	Muhammad Ali	Yes	-	-	-	Auto Electrician Technician	03113598464
35	45206-9604121-7	Ashique Ali				✓	Un-Employee	03048386166
36	45203-2359787-9	Agha Ameer Hussain	-	Yes	-	-	Workshop Assistant (Private Workshop)	03061821394
37	45203-5369445-7	Mazhar Uddin	-	-	-	✓	-	-
3. Carpentry								
38	45203-1043502-9	Rahmat Ali	-	-	-	✓	-	03072576147
39	45203-2489707-1	Abdul Ghafoor	-	Yes	-	-	Carpenter / Own Business	03053178685

40	45203-7369559-3	Faheem Ahmed	-	-	-	✓	-	-
41	45203-3915789-7	Touseeq Ahmed	-	-	-	✓	-	03113533540
42	45203-7345723-5	Abdul Rehman	-	Yes	-	-	Own Business	03047557976
43	45204-0236703-5	Deedar Ali	-	-	-	✓	-	03090086735
44	45204-3623778-1	Wajid Ali	Yes	-	-	-	Workshop, at Khairpur Mirs	03163440534
45	45204-0744280-7	Abdul Hameed	-	-	-	✓	-	03062066932
46	42501-5748576-7	Nabi Bukhsh	-	Yes	-	-	Carpentry / Own Business	03062632433
47	45205-0715207-9	Zakir Ali	-	Yes	-	-	Own Business Furniture Pir Jo Goth	03043730335
48	45203-8892201-7	Noor Muhammad	-	-	-	✓	-	-
49	45203-8974306-9	Mashooque Ali	-	-	-	✓	-	-
4. Heating Ventilation Refrigeration & Air Conditioning (HVACR)								
50	45203-2882532-9	Hassan Raza	-	Yes	-	-	Home Service Online Business of HVACR at Mill Colony Khairpur Mirs	03203512401
51	45504-0866978-7	Adeel Ahmed Khuwaja	-	Yes	-	-	Usman Refrigeration & Air Conditioning Repair and Maintenance Shop	03000364455
52	45204-7121064-5	Muhammad Amir	Yes	-	-	-	HVACR Worker at Banaras Colony Khairpur Mirs	03123510237
53	45202-1433917-9	Zaheer Ahmed	Yes	-	-	-	Home Service of HVACR at Talpur Colony Khairpur Mirs	03133450938
54	43303-2400921-7	Muhammad Muzamil	Yes	-	-	-	Refrigeration & Air Conditioning work near Khaki Shah Pul Khairpur Mirs	03223134544

55	45202-1206380-1	Sohail Ahmed	Yes	-	-	-	Refrigeration & Air Conditioning work near Khaki Shah Pul Khairpur Mirs	03000060142	-
56	45203-8419829-5	Abdul Hafeez	Yes	-	-	-	Layari Village Khairpur Mirs	03048390432	-
57	45203-0745373-5	Azmatullah	Yes	-	-	-	Refrigeration & Air Conditioning work near Khaki Shah Pul Khairpur Mirs	03113568051	-
58	45501-4536545-7	Muhammad Yousaf	Yes	-	-	-	Refrigeration & Air Conditioning work near Khaki Shah Pul Khairpur Mirs	03123405835	-
59	45204-6080212-5	Ali Murad	-	Yes	-	-	Home Service Business Mill Colony Khairpur Mirs	03002772990	-
60	45204-7821962-9	Muhammad Mubashir Jan	Yes	-	-	-	HVACR Worker Private Shop at Chandia Morr Khairpur	03043254567	-
61	45203-9177385-1	Nadeem Hussain	Yes	-	-	-	HVACR Work at Private Shop at Taluka Kingri District Khairpur Mirs	03099584299	-
62	45203-8051894-1	Shah Zaman	-	-	-	✓	-	03013881362	-
63	45203-9070568-5	Wali Haider	Yes	-	-	-	Workshop at Salih Katohar Village Khairpur Mirs	03067651985	-
64	45203-2717593-3	Ali Haider	Yes	-	-	-	HVACR R & M Workshop Khairpur Mirs	03003724424	-
65	45204-9813099-9	Ali Jan	Yes	-	-	-	Electrician (Private) at Salih Katohar Village Khairpur Mirs	03043765259	-
66	45204-1212092-3	Jamshed Ahmed	Yes	-	-	-	PPHI, Khairpur Mirs	03021283412	-
5. Health & Safety Supervisor Trade									
67	45204-4358205-1	Mohsin	-	-	-	✓	-	00308909026	-
68	45207-2472027-3	Azeem Hyder	-	-	-	✓	-	03093502515	-
69	45207-2798583-3	Ihsan Ali	-	-	Yes	-	She is doing diploma in Nursing in Khairpur	03123315532	-

70	45203-2347991-3	Syed Saqlain Raza	-	-	Yes	-	B.Tech in Khairpur Mirs	03039483565	-
71	45207-8642404-5	Noor Muhammad	-	-	-	✓	-	03022253430	-
72	45203-7773697-5	Shafqatullah	Yes	-	-	-	Micro Finance Bank, Ubauro Sindh	03048435935	-
73	45205-5953111-9	Aamir Ali	-	-	-	✓	-	03040396753	-
74	45207-8790056-7	Shakeel Ahmed	Yes	-	-	-	Job in Security Company Khairpur Mirs	03013480063	-
75	45204-9011410-3	Arslan Ahmed	-	-	-	✓	-	03087028704	-
76	45503-1944988-7	Irfan Ali	Yes	-	-	-	HSE Supervisor at Engro Polymer and Chemical Complex (EPCL) Karachi	03208015600	-
77	45205-2652774-3	Muhammad Avais	Yes	-	-	-	Private Job	03168701371	-
78	45207-4579234-1	Yaar Muhammad	-	Yes	-	-	Own Business	03032873499	-
79	45204-1881635-1	Shoaib Ali	-	Yes	-	-	Own Business	03130344017	-
80	45203-7923882-9	Imran Ali			Yes		Master in Economics at Shah Abdul Latif University Khairpur Mirs	03033379379	-
81	45504-9991619-5	Ghulam Mustafa	-	-	-	✓	-	03097496556	-
82	45204-3680920-7	Najad Ali	-	-	Yes	-	Further studying in International Health & Safety Course	03011421741	-
83	45101-7856975-1	Rashid Ali	Yes	-	-	-	Associate Engineer at HPD Government Contractor, Sindh	03163600304	-
84	45503-0451060-9	Nisar Ahmed	-	Yes	-	-	Own Business in Khairpur Mirs	03150388105	-

85	45206-8582105-7	Amjad Ali			Yes	-	He is doing BS in Media & Communication	03158756615	-
86	45203-9794004-3	Mudasir Ali	-	-	-	✓	-	03213191161	-
87	45207-1865915-5	Fazal Mahmood	-	-	Yes	-	Further studying Lady Health Diploma in Khairpur	03123315532	-
88	45204-7131281-3	Muhammad Umar							
89	45203-7760158-3	Abdul Rasool							
90	45203-1823508-1	Atique Ahmed							
91	45204-8576229-5	Umar Farooque							
6. Machinist Trade									
92	45203-0661162-7	Gul Faraz	-	-	-	✓	-	03062246295	-
93	45305-0413683-5	Mohammad Aasim	Yes	-	-	-	Assistant Trainer at BBSHRRDB Training Project at BBSUTSD Khairpur Mirs	03053807435	-
94	45206-5226790-5	Muhammad Ayaz Shar							
95	45206-1111634-9	Abdul Majid							
96	45203-1652881-5	Abdul Ghafoor							
97	45504-6618159-3	Muhammad Taha							
98	45203-2336103-5	Amanullah							
99	45203-7001490-7	Khair Muhammad							

100	45203-2087557-1	Abdul Muswar							
101	45206-8224564-9	Manshaid Ali							
102	45203-8188688-1	Umair Khan							
103	45203-0875378-9	Muhammad Yousif							
104	45504-2388568-3	Abdul Waqar							
105	45205-0453981-7	Madad Ali							
106	45203-3282270-7	Musavir Hussain							
107	45201-5866636-7	Farhan							
108	45204-3447434-9	Sohail Ahmed							
109	45204-0473053-5	Muhammad Afzal	Yes	-	-	-	MES, Khairpur Mirs	03123305186	-
110	45206-1518341-3	Farooq Ahmed			Yes	-	Shah Abdul Latif University Khairpur Mirs	03063620178	-
7. Mobile Phone Repairing Trade									
111	45203-8578552-1	Amjad Ali				✓	-	03033728675	-
112	45203-7556351-7	Tawab Zahid				✓	-	03052744956	-
113	45203-7217235-1	Nazaqat	Yes	-	-	-	Mobile Communication and Repairing at NaruDhoro Sugar Mill Khairpur	03023694450	-
114	4520512421773	Atif Javed	Yes	-	-	-	Bsc Electronics Technology BBSUTSD, Khairpur	03033226436	-

115	45203-1166962-7	Salman Ali	Yes				Mobile Software Repairing Shop Mobile Market Khairpur Mirs	03063610604	-
116	45204-2891977-7	Asghar Ali				✓	-	03173274895	-
117	45203-9000370-5	Yasin Ahmed			Yes	-	-	03003722505	-
118	45204-9077410-1	Abdul Sattar				✓	-	03026630827	-
119	45203-3151975-7	Muhammad Awais Khan	Yes	-	-	-	United Communication Therhi Khairpur Mirs	03070022051	-
120	45203-0862366-9	Darban Ali	Yes	-	-	-	Jolly Lal Communication Jillani Muhalla Khairpur	03063105037	-
121	45203-3041482-7	Habibullah		Yes			BSc Electronics Technology BBSUTSD, Khairpur	03062931866	-
122	42201-0393126-1	Huzaiifa Asad				✓	-	03200397742	-
123	45203-0861577-9	Tameer Ali							
124	45203-7332531-5	Farhan Khan							
8. Computer Application & Office Management Trade									
125	45203-5201856-6	Bayyina	-	-	-	✓	-	03113519143	-
126	45203-3706512-4	Kalsoom	-	Yes	-	-	She is doing work on Front End Development	03082508189	-
127	45203-6568620-8	Asma Urooba	-	-	Yes	-	Further study LLB	03256737732	-
128	45203-1456692-8	Bhawna	-	-	-	✓	-	03443799710	-
129	45202-2932333-2	Aisha Bibi	-	-	Yes	-	She is doing DPT at BNB Women University Khairpur	03163710034	

130	45203-6210166-8	Aanchal Bai	-	-	-	✓	-	03088756376	-
131	45203-6105761-8	Anjly Bai	-	-	-	✓	-	03113519143	-
132	45203-7961874-0	Hina Bai	Yes	-	-	-	Computer Teacher at Nowa Pirbhat Khairpur	03033225797	
133	45204-6875437-4	Asia	Yes	-	-	-	Computer Teacher at Sun Shine School Khairpur Mirs	03113145190	-
134	45504-0172795-0	Tayyaba Yusra							
135	45204-6907979-6	Hafeezan							
136	45204-0375713-8	Tahirah							
137	45204-8658485-0	Fiza Ali							
138	45204-3983012-8	Bushra	-	-	Yes	-	She is doing Beautician course at ZABTech Khairpur Mirs	03342142452	-
139	45204-3865377-0	Fatima	-	-	Yes	-	She is doing Associate Degree in Science Khairpur Mirs	03029060824	-
140	45203-2665065-8	Reena	-	-	-	✓	-	03153489160	-
141	45204-6225806-4	Aqsa							
142	45203-2512274-2	Misbah Haneef							
143	45205-7154457-6	Hunain Zehra							
144	45205-9101103-4	Mehak Sarwar							
9. Petroleum Trade									

145	45207-4283711-5	Jinsar Ali	Yes	-	-	-	Benazir Bhutto Shaheed University of Technology and Skill Development Khairpur Mirs	03047475033	-
146	45202-5684459-1	Saleem Ahmed	Yes	-	-	-	Sindh Education Foundation	03063622966	-
147	45202-4266257-7	Ghulam Asghar	Yes	-	-	-	Ministry of Defense	03040189212	-
148	45203-1322345-9	Muhammad Asad	-	-	Yes	-	M.Phil Shah Abdul Latif University Khairpur	03000083472	-
149	45203-8560783-5	Muhammad Shaharyar	-	-	-	✓		03093789816	-
150	45206-9911433-7	Hassan Gulab	-	-	Yes	-	Benazir Bhutto Shaheed University of Technology and Skill Development Khairpur Mirs	03063424763	-
151	45206-1852380-3	Tofique Ahmed	-	Yes	-	-	Self Business	03040569658	-
152	45203-8718086-3	Sohail Ahmed	-	Yes	-	-	Self Business	03033643100	-
153	45205-3378879-5	Zaheer Hussain	Yes	-	-	-	Cantonment Board Karachi	03133740561	-
154	45204-7315077-5	Syed Aadil Ali Shah							
155	45203-3229168-9	Muhammad Hamza							
156	43201-0838768-5	Muhammad Ibrahim							
10. Quantity Surveying Trade									
157	45203-9183492-3	Abdul Majeed	Yes	-	-	-	Assistant Trainer at BBSHRDB Training Project, BBSUTSD, Khairpur Mirs	03040914487	-
158	45208-3870894-9	Zuhaib Ahmed				✓	-	03028011595	-
159	45205-2444711-9	Sheeraz Khan							

160	45204-7270720-9	Abdul Hafeez							
161	45203-1748557-3	Waseem Ahmed							
162	45203-6155710-1	Aizan Khan							
163	45205-5546803-3	Kashif Hussain							
164	45203-9160310-9	Abdul Jaleel							
165	43104-7468945-7	Usama Akbar	Yes	-	-	-	Bridge Consultant Foundation, Khairpur Mirs	03039222383	-
11. Solar Energy Technician Trade									
166	41105-4824025-5	Husnain Raza	-	-	-	✓	-	03123264972	-
167	45203-7391734-1	Sarfaraz	-	-	Yes	-	Further Study	03332699955	-
168	45203-1544741-7	Eshwar Lal	Yes	-	-	-	Solar Technician (Private Shop) Khairpur Mirs	03012312965	-
169	45203-4264295-3	Zakir Khan	-	-	-	✓	-	-	-
170	43304-2941602-7	Ali Gul	Yes	-	-	-	Electrician at Khairpur Mirs	03052952120	-
171	45204-9954566-7	Muhammad Siddique	-	-	-	✓	-	03043682700	-
172	45203-2164032-9	Javed Ali	-	-	-	✓	-	03002397206	-
173	45203-5215803-3	Amaan Hyder	-	-	-	✓	-	03043568393	-
174	45203-1033106-7	Asif Ali	Yes	-	-	-	Private Technician Workshop	03043442242	-

175	45203-6507791-7	Aamir Ali							
176	45203-3572953-3	Farhan Ali							
177	45205-6710843-1	Zubair Ali							
178	45203-6771445-3	Adeel Ali							
179	45203-3902067-7	Muhammad Haneef							
180	45208-0651711-7	Majid Ali							
181	45203-3504940-9	Hizbullah							
182	45203-7656696-7	Mehdi Hassan							
183	45203-6265458-5	Noman Nadeem							
184	45504-8125413-5	Najeeb Ahmed							
12. Welding Trade									
185	45205-7965565-1	Ali Gohar	Yes	-	-	-	Welder at Sukkur District	03081904960	-
186	45208-0702196-9	Sheeraz Ali	Yes	-	-	-	Welder Private Workshop at Khairpur Mirs	03153018680	-
187	45203-0772109-1	Toufeeque Ahmed	-	Yes	-	-	Own Shop Business	03103569702	-
188	45203-1829068-3	Haibatullah	Yes	-	-	-	Private Workshop	03093386060	-
13. Advance Food Processing & Packaging Trade									

189	4310596127975	Muhammad Ali	-	-	-	✓	-	03052262686	-
190	4520471321363	Muhammad Zaman	Yes	-	-	-	Al-Syed Food Factory Therhi, Khairpur Mirs	02439280170	-
191	4520304577349	Inamullah	Yes	-	-	-	Food Industry Therhi, Khairpur Mirs	03127570546	-
192	4520313653849	Mairaj Ahmed	Yes	-	-	-	Food Factory Packaging Therhi, Khairpur Mirs	03072737570	-
193	4520313304455	Uzair Ahmed	-	-	-	✓		03109377707	-
194	4520305073159	Yar Muhammad	Yes	-	-	-	Al-Rahim Food Factory Therhi, Khairpur Mirs	03048131391	-
195	4520377808065	Rafiullah	Yes	-	-	-	Al-Syed Food Factory Therhi, Khairpur Mirs	03128340148	-
196	45203-0570925-3	Ihsanullah	Yes	-	-	-	Food Factory Therhi, Khairpur Mirs	02439280170	-
197	45203-0757512-1	Abdul Wajid	Yes	-	-	-	Food Processing & Packaging Factory Khairpur Mirs	03113796875	-
198	45203-8150923-7	Farhan Ahmed	-	Yes	-	-	Private Business	03128340148	-
199	45502-8782913-1	Fida Hussain	Yes	-	-	-	Al-Syed Food Factory Therhi, Khairpur Mirs	03128340148	-
200	45203-4827892-9	Abdul Ahad	Yes	-	-	-	Food Factory Therhi, Khairpur Mirs	03128340148	-
201	45203-0726744-1	Muhammad Asghar	Yes				Al-Syed Food Factory Therhi, Khairpur Mirs	03128340148	-
202	45203-0371187-5	Sadam Hussain	Yes				Al-Syed Food Factory Therhi, Khairpur Mirs	03128340148	-
203	45203-6076396-7	Shoukat Ali	Yes				Food Factory Therhi, Khairpur Mirs	03163627742	-
204	45203-1424878-5	Sajjad Ali							
205	45203-9611440-5	Muhammad Aamir							
206	45203-9976599-7	Sameeullah							
207	45203-5242803-7	Tarique Ali							

208	45203-5921204-9	Toufique Ahmed							
209	45203-7232962-5	Liaquat Ali							
210	45203-9216100-3	Hassan Ali							
211	45203-7253332-9	Junaid Ahmed							
212	45203-0352385-7	Naveed Ahmed							
213	45203-7303070-9	Sarfraz Ahmed							