

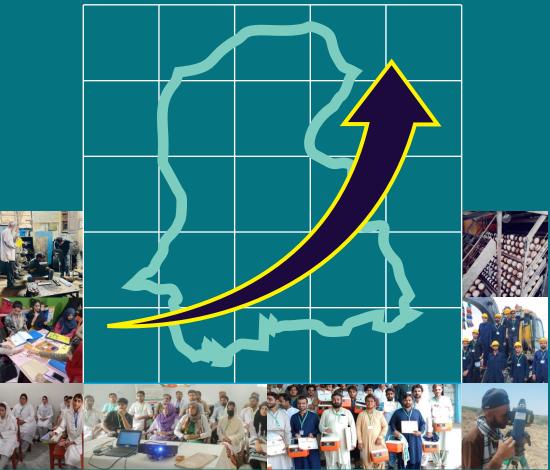


2016-17 to 2019-20









Research & Development Wing BENAZIR BHUTTO SHAHEED HUMAN RESOURCE RESEARCH & DEVELOPMENT BOARD







# REPORT OF THE TRACER STUDY ON BBSHRRDB GRADUATES

2016-17 to 2019-20



Reviewed and Evaluated by Applied Economics Research Centre (AERC) University of Karachi

Author

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BENAZIR BHUTTO SHAHEED
HUMAN RESOURCE RESEARCH & DEVELOPMENT BOARD

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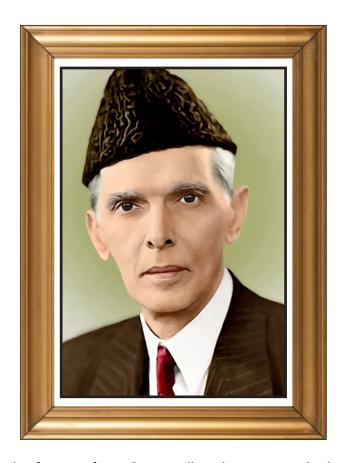
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There is no doubt that the future of our State will and must greatly depend upon the type of education and the way in which we bring up our children as the future servants of Pakistan. Education does not merely mean academic education, and even that appears to be of a very poor type. What we have to do is to mobilize our people and build up the character of our future generations.

There is immediate and urgent need for training our people in the scientific and technical education in order to build up future economic life, and we should see that our people undertake scientific commerce, trade and particularly, well-planned industries. But do not forget that we have to compete with the world, which is moving very fast in this direction. Also I must emphasize that greater attention should be paid to technical and vocational education.

In short, we have to build up the character of our future generations which means highest sense of honor, integrity, selfless service to the nation, and sense of responsibility, and we have to see that they are fully qualified or equipped to play their part in the various branches of economic life in a manner which will do honor to Pakistan.

BENAZIR BHUTTO SHAHEED
HUMAN RESOURCE RESEARCH & DEVELOPMENT BOARD



In memory of the great martyred leader and states-person, Shaheed Mohtarma Benazir Bhutto, **BBSHRRDB** is a meek token of dedication to the great leader by Government of Sindh and a gift to the youth of province.

Shaheed Mohtarma Benazir Bhutto, scarificed her life for the cause of people and democracy. She was one, who devoted her whole life in the struggle for the rule of poor masses & their welfare with matchless devotion and commitment. She always pondered to plan for proper utilization of talents and capabilities of youth.

Shaheed Mohtarma had an obsession to improve education and optimum use of youth through skill development, so that prevailing issues of poverty, unemployment, idleness, law and order and poor economy could be addressed & people would enjoy a prosperous and peaceful life.

We offer our humble acknowledgment and sincere tribute to the great shaheed leader in the context of this Board and this Study.

### MESSAGE FROM CHAIRPERSON BBSHRRDB



#### Assalam o Alaikum

The Government of Sindh is dedicated to facilitating youth, especially women, to improve their families' economic conditions. The Benazir Bhutto Shaheed Human Resource Research & Development Board (BBSHRRDB) was established to achieve this goal. Our training programs empower young men and women across Sindh, preparing them for successful careers and contributing to the province's economic development.

Notably, the BBSHRRDB has successfully reached remote and marginalized areas, providing training opportunities to those who might have otherwise been left behind.

The tracer study's outstanding results, with 68% of empowered youth securing employment or starting their own businesses, demonstrate the program's effectiveness. By tracking graduates' outcomes, we can refine the program to equip participants with in-demand skills for the job market.

The study's findings will inform the program's future direction. We will analyze the data to identify strengths and areas for improvement, ensuring the program meets the evolving needs of our workforce.

I urge the graduates to contribute meaningfully to Sindh's economic development and wish them the best in their future endeavors.

Pakistan Zindabad!
(SADAF ANEES SHAIKH)
Chairperson, BBSHRRDB, Sindh

BENAZIR BHUTTO SHAHEED
HUMAN RESOURCE RESEARCH & DEVELOPMENT BOARD

### MESSAGE FROM CHAIRMAN TECHNICAL COMMITTEE, BBSHRRDB

Assalam o Alaikum

It is a mandatory requirement to publish Tracer Study report on Benazir Bhutto Shaheed Human Resource Research & Development Board (BBSHRRDB) Graduates, which not only helps the Youth to become skill workers, but also to Sindh & Federal Governments, Industry and business community for future policies/requirements.



Indeed, it is a matter of fact that unemployment is a serious issue of country which causes blatant impact on the overall economy of the country leading to create frustration in our contemporary youth. On the other hand, it is very unfortunate that most of our labour force is ignorant of vocational skills that cannot fulfill the requirements of industries. In fact, employers look for new employees to join their institutions, they know that they want to find someone who has the capability and required skills to do the job well and can adapt quickly to the work environment.

Keeping in view the above aspects, BBSHRRDB was established in order to develop human resource in Sindh by empowering our youth with employable skills as youth population in Sindh is around 55% of the whole of Pakistan. I am glad to the fact that since its inception, BBSHRRDB is extra ordinarily performing its duties and produced more than 400,000 graduates in various vocational disciplines.

While glancing through this Tracer Study, I found it largely based on quantitative as well as qualitative research techniques. To know the current employment status of graduates and assess their competencies from various perspectives such studies are very much helpful while developing public sector development strategies and polices. The study approach includes structured questionnaire filled by selected graduates. Nevertheless, it is matter of my entire satisfaction that this study depicts 68% employment of BBSHRRDB graduates.

I offer my best wishes for BBSHRRDB and specially the designated team who performed this gigantic assignment in a well-placed and state of the art manner.

Pakistan Zindabad!

#### DR. ISLAM HAMID

Chairman Technical Committee & Member BBSHRRD Board (on behalf of Karachi Chamber of Commerce & Industry i.e. KCCI)

### MESSAGE FROM EX SECRETARY SHARIQ AHMED

Assalam o Alaikum

The Government of Sindh believes in facilitating youth especially women to help improve economic conditions of their families. In this quest, Benazir Bhutto Shaheed Human Resource Research & Development Board (BBSHRRDB) was established.



The training under BBSHRRDB empowers young men and women across Sindh, preparing them for successful careers and contributing to the economic development of our province. I am particularly pleased to note that the BBSHRRDB has been successful in reaching out to remote and marginalized areas of Sindh, providing training opportunities to those who might not have otherwise had access.

I would like to take this opportunity to appreciate the efforts of the BBSHRRDB for conducting a successful tracer study and presenting its results to keep a track of graduates who have been able to secure employment or start their own businesses after completing the training program, or have been motivated to pursue further studies. This is a significant achievement and one that we should all be proud of.

This tracer study has presented outstanding results. 68% of empowered youth is a testament of the effectiveness of our efforts. Understanding the employment outcomes of graduates allows us to continuously improve the program and ensure it equips participants with the most in-demand skills for the job market.

The findings of the tracer study will be instrumental in shaping the future direction of the program. We will analyze the data to identify areas of strength and areas for improvement, ensuring the program continues to meet the evolving needs of our workforce.

I am confident that the BBSHRRDB skill development program will continue to be a beacon of hope for our youth. By equipping them with valuable skills and knowledge, we are paving the way for a brighter future for themselves, their families, and the entire province of Sindh.

At the end, my message to the graduates is to contribute meaningfully to Sindh's economic development and wish them the best in their future endeavors.

Pakistan Zindabad! SHARIQ AHMED

BENAZIR BHUTTO SHAHEED
HUMAN RESOURCE RESEARCH & DEVELOPMENT BOARD

### MESSAGE FROM EX SECRETARY BBSHRRDB WASIM AHMED URSANI

Assalam o Alaikum

It gives me immense pleasure to learn that Benazir Bhutto Shaheed Human Resource, Research & Development Board (BBSHRRDB) is publishing a report of the Tracer Study on BBSHRRDB Graduates.



Indeed, it is a matter of fact that unemployment is a serious problem of country which causes blatant impact on the overall economy of the country leading to create frustration in our contemporary youth. On the other hand, it is very unfortunate that most of our labour force is ignorant of vocational skills that cannot fulfill the requirements of industries. Infact, employers look for new employees to join their institutions, they know that they want to find someone who has the capability and required skills to do the job well and can adapt quickly to the work environment.

Keeping in view the above aspects, BBSHRRDB was established in order to develop human resource in Sindh by empowering our youth with employable skills as youth population in Sindh is around 55% of the whole of Pakistan. I am glad to know that since its inception, BBSHRRDB is extra ordinarily performing its duties and graduated more than 500000 in various vocational disciplines.

While glancing through the BBSHRRDB Tracer Study, I found it largely based on quantitative as well as qualitative research techniques. To know the current employment status of graduates and assess their competencies from various perspectives such studies are very much helpful while developing public sector development strategies and polices. The study approach includes structured questionnaire, along with descriptive analysis nevertheless, it is matter of my entire satisfaction that this study depicts 68% employment of BBSHRRDB graduates.

I offer my best wishes for BBSHRDB and specially the designated team who performed this gigantic assignment in a well placed and state of the art manner.

Pakistan Zindabad!

WASIM AHMED URSANI

**BENAZIR BHUTTO SHAHEED** 

**HUMAN RESOURCE RESEARCH & DEVELOPMENT BOARD** 

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#### LIST OF ABBREVIATIONS

Applied Economics Research Centre
Benazir Bhutto Shaheed Human Resource Research &
Development Board
Benazir Bhutto Shaheed Youth Development Program
Competency Based Training and Assessment
Expressions of Interest
European Union
Female Labour Force Participation
Human Development Index
Headquarter (of BBSHRRDB)
Human Resource Development Network
Management Information System (of BBSHRRDB)
Memorandum of Understanding
National Youth Development Program
Proposals for Training
Pakistan Labour Force Survey
Public Sector
Private Sector Training Wing
Pakistan Youth Development Index
Punjab Youth Work Force
Requests for Proposal
Sustainable Development Goals
Sindh Public Procurement Regulatory Authority
Technical Committee
Technical Education and Vocational Training Authority
Training Needs Assessment
Technical and Vocational Education and Training
A combination of UNESCO and Vocational Education

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Deputy Director (R&D)

#### **PREFACE**

It has been thirteen years since the publication of first tracer study. Since then, much water has been flown under the bridges. Around five hundred thousand youth has been gone through the trainings under BBSHRRDB. Most of which have successfully been employed. The program has conducted trainings in collaboration with international agencies like World Bank, JSDF and UNICEF. Outreach of trainings has been stretched up to maximum talukas of the province. The name of BBSHRRDB has become a household name merely through the word of mouth.



The project has become a Board. Training span has become wider and now almost all major economic sectors have been covered by training program. For quite some time, the need to conduct a study to assess the effectiveness, as well as, to straighten the future objectives of the trainings. This study, thus, is aimed at restoring the discontinued initial efforts made in the early years when a Tracer Study and a report of Training Needs Assessment was published. Current work, although on the format of the previous one, is an improvement over it. The questionnaire is updated. Online data collection through google form introduced in order to minimize physical interaction to the trainees which requires much time and effort. A much-detailed discussion chapter is written, corresponding to one in previous research. A comparison of responses from previous study is incorporated. Wherever necessary, industry wise and / or district wise responses are analysed. A good portion of discussion is dedicated to the analysis of trends. Some new approaches to visualize data are also included like Venn Diagrams and multiple chart figures. A very comprehensive annexure of tables has also been included, not only aiming to represent data, pictured in the graphs, but also to create a secondary data source for further studies. The purpose of this study is to disseminate the achievements of BBSHRRDB in providing job-oriented trainings to youth of Sindh, in order to justify the time, effort and money spent for this purpose. This report will serve policy makers in making right decisions towards betterment of youth in Sindh as well as in the Pakistan. It may also trigger the academic research in the field of technical education and training, especially over the training program running under the auspices of BBSHRRDB. It will also help the Board to redirect its efforts in a manner that more effective training programs may be initiated in the light of changing socio-economic situation of people, and according to the new technological trends in the world. The report, as the results show, presents very encouraging picture regarding performance of BBSHRRDB trainings. It also gives way forward for the future of this Board.

2016-17 to 2019-20

This would be worth mentioning here that Applied Economics Research Centre (AERC), University of Karachi, has graciously reviewed the report and provided very useful comments and suggestions, which not only enhanced the value of this text, but opened the door for further studies. Their evaluation is included as **Appendix** at the end of this report. Most of their recommendations regarding the report have been incorporated. The impact of training program shall be the part of a comprehensive impact assessment report, which is suggested by the AERC under "future scope of study" in their evaluation report. This report is published in hard form as well as it is present on the website of BBSHRRDB and can also be accessed through the QR code imprinted on the backside of the book. We hope that this report serves all of the purposes for which it is being published i.e. long awaited image building of BBSHRRDB trainings, guidance to other similar training programs being run in the province as well as in the country and to open new venues for researchers from universities and research organizations.

Riaz Hussain Soomro Secretary BBSHRRDB

3

#### **EXECUTIVE SUMMARY**

Benazir Bhutto Shaheed Human Resource Research and Development Board (BBSHRRDB) is the pioneer in TVET for providing subsidized technical education and vocational training generally in Pakistan and particularly in Sindh. Since its inception as BBSYDP, over five (5) hundred thousand trainees have been signed up. Out of which reported employment within three (03) months of training is around 33%. Following are the major achievements of the training program:

- Initial huge success of Benazir Bhutto Shaheed Human Resource Research & Development Board (BBSYDP) paved the way to culminate the project into a permanent entity i.e. BBSHRRDB.
- A large pool of private sector organizations/institutions, across the province, although
  informal, is created a network of private sector training providers (over 400) varies from
  regular TVET sector institutes to universities, industries and multi campus organizations;
  is created and available for any help and input in respect of policy formulations, conduct of
  research, curriculum development and assistance intended towards employment of the
  trainees
- This training program has contributed to enhance the expanse of TVET sector, and pulled
  a few prominent and reputable universities / and degree awarding institutions like
  Mehran University, IBA Karachi, Benazir Bhutto Shaheed University of Technology and
  Skill Development and others to provide short term TEVT trainings to youth.
- A vast pool of study text has been created / accumulated for different trades ranging from Auto Mechanic, Electrician, ICT related trades i.e. Auto CAD, Office Automation, Networking to Culinary Arts, Paramedics, Early Chilhood Education and so on.
- A few very useful research activities have been done including Tracer Study 2010, Training Needs Assessment 2010, Telephonic Survey of JSDF Trainees 2013, Visit Report of Thar Coal 2018 etc.
- An effective and efficient district-based monitoring mechanism has been developed with
  adequate staff and infrastructure, which goes beyond its intended purpose and is also
  helpful in extending the network of BBSHRRDB. This includes a district officer from
  BBSHRRDB and District Coordination Committee having Deputy Commissioner be the
  chairperson and BBSHRRDB officer being the secretary along with the members from
  public sector and civil society.
- And last but not the least, a very huge number of alumni is engaged in the economy, serving in different sectors and representing BBSHRRDB as their alma meter.

A tracer study of the program has long been due since 2010. Current study has been conducted after the break of thirteen (13) years. It would be worth mentioning that this study, is quite characteristic compared to previous one. Following are the areas of distinction;

- Change in income of trainee before the training, right after the training and at the time of survey is studied.
- A separate comprehensive analysis of female participation is carried out.
- Comparison among variables is conducted wherever seemed relevant.
- Since this study is the second one, comparison of results with previous study is performed wherever seemed relevant.
- District and/or Sector wise analysis is conducted at each variable wherever seemed relevant.
- A more detailed and comprehensive secondary data is included in the form of tabulations in annexures.
- Major findings are compared with the contemporary studies to highlight the significance of results.

• The current report is peer reviewed by Applied Economics Research Center (AERC), University of Karachi, which enhances its reliability and trustworthiness.

This study focusses on the five (05) phases of the training program run after 2015, i.e. Phases VIII to XII, which were the universe of the study for the financial years from 2016-17 to 2019-20. Total number trainees in this duration were 106,033. Total male and female trainees were 54,993 and 51,040 respectively. The sample size required was 383 whereas the collected sample was 3677 from all over the Sindh. The data was collected through a structured questionnaire, which was administered physically as well as through online google forms.

As per results, employment was 68% of total respondents. 91.42% employed respondents report that their current employment is either directly or somewhat related to their training at BBSHRRDB. Most important factors for getting assistance for job are trainee himself / herself, teacher / instructor and relatives and friends and least potent factors include employment exchanges and community leadership. Areas where improvement is imperative to make training program more successful followed by decent employment are teacher's knowledge of subject, teacher's training delivery, job placement services and labs / workshops and equipment. 47.38% of respondents were those who were either jobless before the training and employed now or were employed before at lesser salary and their salary is elevated right now. 91.57% respondents reported that their previous occupation was (atleast to some degree) related with their training. 74.69% of respondents got the job within six (06) months of completion of training. 50.35% of all employed respondents belong to three (03) sectors of economy i.e. Education, Agriculture, forestry and fishing and Information and communication. 87.34% respondents are satisfied with their jobs they currently occupy. 43.36% of all respondents who are availing further education, are enrolled in public or private sector vocational training centers. 51.62% of all respondents who are attending further education (39.84%) opined that BBSHRRDB trainings were insufficient for employment or entrepreneurship. Over 94% respondents rated BBSHRRDB trainings 4 or 5 at a scale of 1 to 5.

The performance of program as appeared through this survey is promising with a few corrections in the track. Recommendations regarding further exploratory research, focus on local employment opportunities to avoid job relocation, competency based training and assessment (CBTA), to ensure efficiency in the efforts for post-training employment, coherent efforts for assistance in provision of jobs, to ensure minimum wage for mandatory employment, effective pre-training counselling of applicants, conduct training needs assessment (TNA), quest for fresh and potent training providers and employers and need to promote academic research. Following policy recommendations are made in the study which in details will be discussed in the proper place in this study:

- · Focus on Local Employment Opportunities to Avoid Relocation for Job.
- Need for Competency Based Training & Assessment (CBTA).
- To Ensure Efficiency in the Efforts for Post-Training Employment.
- Coherent Efforts for Assistance in Provision of Jobs.
- To Ensure Minimum Wage for Mandatory Employment.
- · Effective Pre-Training Counselling of Applicants.
- · To Conduct Training Needs Assessment (TNA).
- · Hunt for Fresh and Potent Training Providers and Employers.
- · Need to Promote Academic Research.
- · Further Exploratory Research.

The study will definitely impact on the improvement of services under training program as well as beyond BBSHRRDB and will prove out to be useful for TVET sector in Sindh and the country.



Cullinary Arts Trainees (Karachi East)



Cullinary Arts Trainees (S. Benazirabad)



**Industrial Stitching Trainees** 



**Graphics Designing Trainees** 



Monitoring Team at Work



Health and Safety Supervisor Trainee



**Dress Making Trainees** 



**HVACR** Trainees



Fashion Designing Trainees



Office Management Skills Trainees



Mobile Phone Repair Trainees



Baking & Pastry Trainees

#### INTRODUCTION

It is perceived that technical and vocational education is one of the "bulwarks of social efficiency" as the preparation of a well-trained workforce is of "an efficient society" (Camp, 1982 & 1983). Technical education "is that aspect of education which leads to the acquisition of skills as well as basic scientific knowledge." (Washington-Office of Superintendent of Public Instruction, nd; UNEVOC, 1996; Maclean & Wilson, 2009). And vocational education is a practical instruction that gives learners specific occupational skills. It is "training for a specific vocation in industry or agriculture or trade" (Webster, 1993).

Technical and vocational education and Training (TVET) has been an integral part of national development strategies in industrialized societies because of its impact on productivity and economic development (Wirth, 1972; McNabb, 1997). It is concerned with the acquisition of skills and knowledge for employment and sustainable livelihood (Maclean & Wilson, Springer 2009).

#### **Overview of the Training Program**

Since its inception, Benazir Bhutto Shaheed Human Resource Research and Development Board (BBSHRRDB) is trying to address four of the Sustainable Development Goals (SDGs) i.e. *No Poverty, Gender Equality, Decent Work* and *Economic Growth and Reduced Inequality*.

#### National Scenario

When talking about inequality in Pakistan, it may easily be classified as a structural problem. Among its other causes, it is uneven spread of skills which aggravates the incidence of economic disproportion. A host of reforms most importantly include the provision of jobs which is needed to handle the ever-worsening situation of poverty and inequality (Zaidi, 2015). Improving economic growth through employment creation and raise the HDI of people is, in fact, among the most important challenges facing the nation today (Ahmed, 2019).

#### **Provincial Overview**

Province of Sindh is not an exception to the national "norm". Mainly due to mismatch between demand and supply of skills, youth unemployment is 5.15% in the province (Husain, Qureshi, & Hussain, 2019).

The eighth item of Sustainable Development Goals (SDGs) requires the nations of the world to "Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all". One of its targets is "By 2020,

substantially reduce the proportion of youth not in employment, education or training".

In Table 1.1 Pakistan Youth Development Index (PYDI), 2021 by National Youth

Table 1.1 Pakistan Youth Development Index. 2021

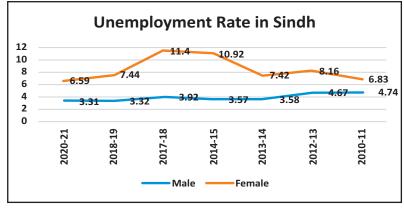
1110001, 2021					
National					
Unit	2016	2017	2018	2019	2020
Sindh	0.402	0.413	0.418	0.423	0.427
Pakistan	0.398	0.409	0.417	0.422	0.429

Development Programme (NYDP) indicates that though Sindh Province shows minute increase, rather stable YD index, it lags back in 2020 with respect to national average.

The situation of women is even worse. Figure 1.1 shows the comparison between unemployment rates of males and females:

Although the Pakistan has a large labour force, the country has not yet reaped the full potential of the economic productivity due to low female labour

Figure 1.1 Unemployment Range in Sindh



Pakistan Labour Force Survey of Respective Years

force participation (FLFP) (World Bank, 2019).

In this regard BBSHRRDB has specific focus on the enrolment of females in its trainings. In fact, there are some trades which are only female oriented and as a policy they are seldom offered to males, e.g. stitching, embroidery, beautician, etc.

#### Role of BBSHRRDB

From the day one, BBSHRRDB is committed to equip enough, the youth of Sindh, so that they can achieve decent and viable employment. The first tracer study, conducted for the Phase-I of this training program, reported 27% employment all over the Sindh. 87% relevance among jobs and trainings was reported. 26% of passed out graduates were reported that they were getting higher salary than before. 83% graduates reported that they were somehow satisfied with their post training job.

At the inception of Benazir Bhutto Shaheed Youth Development Program (BBSYDP), its long-term objectives included; (1) Quality of human resource to be improved (quality of training and institutional discipline-wise). (2) Trained manpower to be exported to international markets. (3) Earning capacity of semi-literate and educated youth to be enhanced. (4) To enable a majority of urban and rural population to recognize the reward of education. (5) Foreign donors to be attracted to the Program. (7) Stagflation to be addressed.

Initially aim of this training program included;

- To train human resources in Sindh to cater to the needs of public and private sector in local and international markets,
- To provide stipend to various categories of unemployed educated youth, with a view to provide them some income.
- To provide quality training and certification to (initially 100,000) youth through technical and professional institutes and "On-Job training" by the public and private sector trainers to increase their employability, and
- To provide linkage to the trained manpower with the local and international job market and explore self-employment opportunities.

The vision and objectives were so well positively achieved that the Government of Sindh decided, in 2013, to transform it into a full-fledged Board with permanent presence and enhanced functions. Thus, the parliament approved the Act on 13<sup>th</sup> March, 2013, and it came into force since 25<sup>th</sup> of that month.

The functions of the Board, as per BBSHRRDB Act, 2013, however, are now comprised of;

- To undertake research and development to conduct skills and vocational trainings.
- To carryout skills and vocational trainings to unemployed persons.
- Facilitate employment to graduates.
- To establish the annual plan for skills training.
- To formulate policy guidelines to be followed by the training providers for the performance against benchmarks.
- To do the needs assessment for subsequent training phases.
- To create Human Resource Development Network (HRDN).
- To participate in EoIs (in the fields of expertise of the organization).
- To publish annual report of BBSHRRDB.
- To contribute in the curriculum development of TVET sector.
- To publish annual alumni directory of the BBSHRRDB graduates.

#### Working of the Training Program

The long- and short-term training programs under BBSHRRDB are tried to be well designed and conducted on the basis of their market demand and employment viability, by training providers at most suitable institutes throughout Sindh. The trainees are selected on merit through open advertisements, with the limitation of Domicile from Sindh, Age 18-35 years, qualification, with preference given to unemployed youth and female candidates. Placement is made in the vicinity of training institute. Anyone who availed earlier training through this program is rejected while a trainee with dual registration or having less than 60% attendance in two consecutive months is expelled. Market driven trades are considered on the basis of viability. During the training period a trainee is given stipend and dislocation allowance on certain conditions.

Training through private sector is conducted through bidding process as per SPPRA Rules. The process includes publications for RFPs from private institutions, followed by pre-qualification, in the light of certification / affiliation, adequacy of faculty, reliable enrolment, forward linkages for placement, certain minimum annual financial turnover, physical verification and recommendation, and signing of contracts.

Training proposals (PFTs) from public sector departments and TVET institutions are considered on the basis of evaluation of training institutions through baseline reports and after observing certain procedural requirements. Training proposals are examined by BBSHRRDB, evaluated by Technical Committee (TC) and approved in the periodic Board meeting, before signing of MoU, issuance of Administrative Approval and financial releases.

Keen monitoring mechanism comprising of Inception Report, Program Monitoring Report, Course Completion Report, Internal Monitoring by Training Provider, Monitoring by the leadership of BBSHRRDB and higher ranks along with Assistant Directors (HQ). The reports are examined by technical committee and placed for further review of concerned forum. Training linkages are established with the graduates for further multi-sided facilitation.

#### **Background of the Study**

Appraisals from prior participants of training programmes are generally termed as tracer studies or graduate surveys. Occasionally other terms are also heard i.e., graduate career tracking system, follow-up surveys or alumni surveys (Schomburg, 2016).

Many countries are experiencing growing demand to introduce a system of tracer studies due to requirements of reaccreditations and quality management. Education institutions are often forced by law to implement regular tracer studies, and demand from various donor agencies or stakeholders (such as the World Bank, EU, Asian Development Bank and the national agencies) to collect empirical evidence about the relevance of the education/training is also growing (Schomburg, Carrying out Tracer Studies Guide to Anticipating and Matching Skills and Jobs (Volume 6), 2016).

In Pakistan, in addition to BBSHRRDB, Punjab Youth Work Force (PYWF) and Sindh TEVTA also have published tracer studies for their own technical and vocational programs.

This is the second tracer study by BBSHRRDB, which is being conducted, a long period, after 2010. Fifteen phases of trainings have so far been completed in Private Sector Training Wing (PSTW) and twelve phases is going on in Public Sector (PS) wing.

#### Rationale

The aim of this study is to evaluate the outcomes of Phases VIII to XII for both the Public Sector and Private Sector wings in terms of achievements and shortfalls. As mentioned earlier, it has been over 10 years since the publication of 1<sup>st</sup> tracer study conducted in 2010. In all these years it was desperately needed to reach out to the graduates of training program under BBSHRRDB, in order to assess the efficiency, efficacy and direction of trainings in terms of jobs, economic improvements, performance and satisfaction of the graduates. All this is to achieve the sole objective to conduct more effective and outcome driven trainings in the future.

#### Methodology

This research was designed mainly on the scheme of previous Tracer Study which was published in 2010. Only the limitations which were discussed in the prior work were tried to be covered in the current task.

#### **OBJECTIVES:**

The overall objective of the Tracer Study of Benazir Bhutto Shaheed Human Resource Research & Development Board (BBSHRRDB) is to evaluate the macro level outcomes of training activities with respect to graduates regarding: skills developed during training, their employment and income status after completing training and enhancement of their opportunities for promotion and mobility in the labour market. The information provided by the study is expected to assist the BBSHRRDB to improve the design of the trainings and would be used by the Board leadership and policy makers in the Government of Sindh to enhance the financial support to expand the span of trainings. This report will also be helpful in reaching out to the prospective donors in order to acquire their funding for the Board in achieving its objectives.

#### **IMPLEMENTATION:**

During the implementation process, limitations of previous Tracer Study were taken into consideration and efforts were taken to avoid those limitations. Nevertheless, current study has its own set of limitations which will be discussed later in this chapter.

The research cycle includes intensive in-house discussion session, decision regarding research universe, sampling, development of a structured questionnaire, creation of online form (Google Forms), identification of respondents (through MIS data of BBSHRRDB), gathering online data, scrutiny of responses, data analysis, statistical inferences, writing of draft report, validation and preparation of final draft for approval.

#### THE UNIVERSE:

Universe for the study was the trainings completed in all aspects including final payment of training cost and stipend. Too timeworn phases were excluded. Therefore, the universe was set for the Phases VIII to XII, roughly from 2016 to 2020. Total

Table 1. 2 Total Universe of The Tracer Study

S.				
No	Phases	Male	Female	Total
1	Phase VIII	10,739	12,272	23,011
2	Phase IX	14,539	10,821	25,360
3	Phase X	16,858	14,275	31,133
4	Phase XI	6,221	6,464	12,685
5	Phase XII	6,636	7,208	13,844
	TOTAL	54,993	51,040	106,033

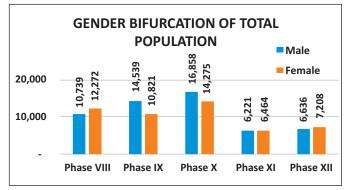
Source: BBSHRRDB Database.

trainees registered in these phases were 106,033. Proportion of males and females was 51.86% is to 48.14%.

Table and Figure 1.2 show the distribution of trainees in these phases. District wise breakup of trainees of each phase may be seen at the **Annexure I(A)** to this report.

Further, the training under these phases were conducted in 147 trades, categorized in 34 different Sectors / Industries.

Figure 1. 2 Gender Bifurcation of Total Population



**Source**: BBSHRRDB Database.

The complete list of trades with Sectors / Industries / Categories is present at **Annexure I(B)**. Gender bifurcation of total population (phase wise) has been elaborated in Figure 1.2.

#### THE QUESTIONNAIRE:

The questionnaire was based upon the one which was implemented in previous Tracer Study, with changes according to the lessons learnt during all these years. It was translated in Urdu and Sindhi languages. All three versions may be seen at **Annexure II** to this report. A Google Form was developed to facilitate the gathering of data, thus good amount of extra time and effort for data entry was saved.

#### **SAMPLING:**

Sampling was done through the following formula;

$$n = N \times \frac{\frac{Z^2 \times p \times (1-p)}{E^2}}{\left[N - 1 + \frac{Z^2 \times p \times (1-p)}{E^2}\right]}$$

13

2016-17 to 2019-20

Whore.

V V 11	10,				
п	=	Required Sample size	Z	=	Critical value of the normal
N	=	Population size (106,003)			distribution at the 95%
р	=	Sample proportion (50%)			confidence level (1.96)
			E	=	Margin of error (5%)

In order to ease the effort, the online facility of sample size calculation (Calculator.net) has been utilized. The sample thus calculated, for 95% confidence interval with 5% margin of error, was 383 which is 0.36% of total population. The method, mainly used, was Stratified as well as Convenience Sampling. The sample percentage (0.36%) was applied to each of 29 districts of Sindh, and the Qambar @ Shahdadkot was the only district where responses were less than that of required sample. Total responses collected, were 4027, which were reduced to 3677 after properly scrutinized for invalid / redundant responses. With 3.47% participation rate, the confidence interval, thus we have is 99%, with only 2.1% margin of error. The gender wise bifurcation of respondents in each administrative district is available at **Annexure III**.

#### ANALYSIS AND REPORT WRITING:

The research wing of BBSHRRDB provided the staffing for the analysis and tabulation of data, graphical representation and preparation of initial and final draft of the report. Software used for the analytic work was MS Excel.

#### **LIMITATIONS:**

The limitations in the overall implementation of the study included,

- Primarily, the wide spread flood situation in the period in which responses were being collected.
- The lack of awareness of majority of trainees regarding the use of online forms was another factor. It might be due to the fact that 64.47% of population resides in the predominantly rural districts.
- The impact of multitasking, hierarchal instability, problem over team building and shared vision.
- And lack of inadequate funds, cautious move and extremely thrifty policy of BBSHRRDB (due to severe shortage of funding) regarding expenses.



Solar Panel Trainees



Welding Trainees



Welding Trainee



Mobile Phone Repair Work



Lathe Machine Operation



Motorcycle Repair Trainees



Lab Technician Trainee Taking Sample



Peramedical Trainees



House Electrician Trainees



Stitching & Sewing Trainees



Early Childhood Trainee at Work

#### RESULTS OF THE STUDY AND COMMENTARY

The descriptive results presented in this chapter first elaborate the total number of responses, i.e., after scrutiny and filtering-out of redundant responses, district and trade wise bifurcation of respondents, gender wise bifurcation, their marital status, rural / urban distribution of respondents, separate table for each district's tradecategory and district wise distribution of respondents, and description of each response is present. Interrelated responses are also analysed through cross tabs. Tabulation of descriptive results may be seen in **Annexure IV** to this report.

#### TRENDS OF PARTICIPATION

#### **District Wise Number of Respondents:**

There are total 3,677 respondents, which make 3.46% of total universe. Previous tracer study which was conducted hardly in six (06) months of completion of Phase I, had

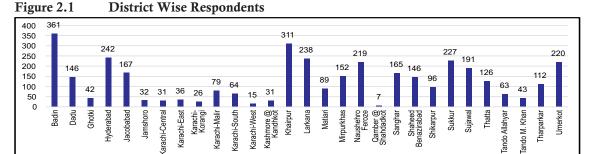
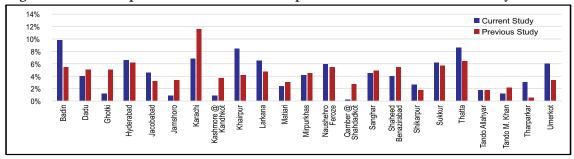


Figure 2.2 Comparison of District Wise Respondents with Previous Tracer Study



the figure 7.90% against the universe of 42,998 trainees. Several reasons might be behind this apparent variation, which include longer time duration between survey and training completion date, and nationwide torrential rains and floods during the period in which the survey was conducted, as major ones. However, the response is statistically significant, details of which have already been discussed in the Introduction chapter.

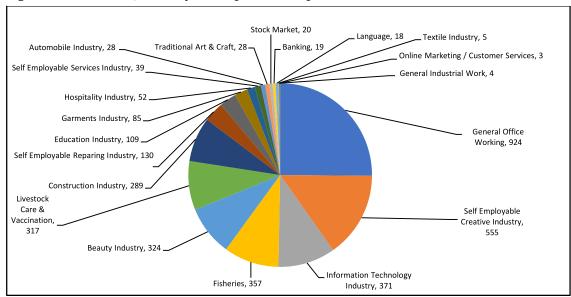
According to Figure 2.1 observations at district level depict that, some districts have responses greater in number proportionate to their share in the universe. These are Badin, Hyderabad, Kashmore @ Kandhkot, Matiari, Mirpurkhas, Naushehro Feroze,

S.Benazirabad, Shikarpur, Sujawal, Sukkur, Tando Allahyar, Tando Muhammad Khan, Tharparkar, Thatta and Umerkot. However, there are 14 (out of 24) i.e., 58.3% administrative areas which have considerable number of responses, i.e., 76.6%. These areas are Badin, Dadu, Hyderabad, Jacobabad, Karachi (division as a whole), Khairpur, Larkana, Mirpurkhas, Naushehro Feroze, Sanghar, Shaheed Benazirabad, Sujawal, Sukkur and Umerkot (see tabulation at **Annexure IV-A**).

#### Sector / Industry and Trade Wise Responses:

All 3677 respondents belong to 20 Sectors or Industries so far. This is in comparison to the 15 Sectors / Industries from Phase I. Out of these 20 Sectors / Industries 7 (35%)

Figure 2. 3 Sector / Industry Wise Spread of Respondents

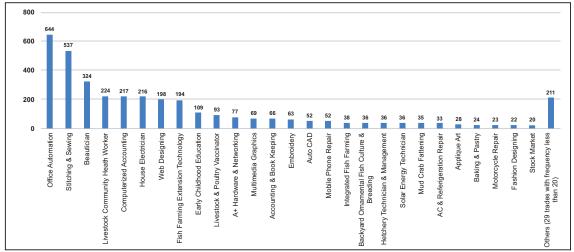


have the concentration of 86.1% respondents. These sectors are Beauty Industry, Construction Industry, Fisheries, General Office Working, Information Technology Industry, Livestock Care & Vaccination and Self-Employable Creative Industry. Above pie chart shows, the share of each sector's respondents in the survey. The relevant tabulation may be seen in the **Annexure IV-B** to this report. In this connection this is also noteworthy that a few sectors / industries in both previous and current studies, have female participation more than males. Some have been omitted with the passage of time since Phase I and a few have been added. Figure 2.4 shows new / omitted / persistent sectors / industries in this training program, with regard to exess of females WRT males.



Dark blue area depicts common sectors/industries where number of female respondents exceed male respondents

Figure 2.5 **Trade Wise Spread of Respondents** 



There are total 56 trades to which all of the respondents belong. There are only 13 (23.2%) trades to which 80.7% respondents are associated. These trades are A+ Hardware & Networking, Accounting & Book Keeping, Beautician, Computerized Accounting, Early Childhood Education, Fish Farming Extension Technology, House Electrician, Livestock & Poultry Vaccinator, Livestock Community Health Worker, Multimedia Graphics, Office Automation, Stitching & Sewing, Web Designing. Figure

2.5 shows trade wise distribution of respondents in descending order. Further, Figure 2.6 shows those sectors / industries which were not present in the previous study or now have been omitted from current study, along with those which persist.

Figure 2.6 Common Sectors / Industries between **Tracer Studies** 2010 and 2023

#### TRACER STUDY 2023 SECTORS / **INDUSTRIES**

**Automobile Industry Banking** Language **Stock Market Traditional Art & Craft** 

Yellow area depicts common sectors / industries among **Phase I and Current** Universe i.e. Phase VIII to XII

**TRACER STUDY** 2010 SECTORS / **INDUSTRIES** 

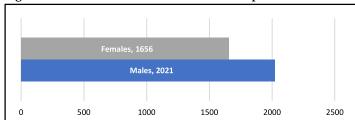
Agriculture Airline Industry Entrepreneurship **Health Industry Plastic Industry** 

- Beauty Industry Construction Industry Education Industry
- Fisheries
- Garments Industry
- General Industrial Work
- General Office Working
- Hospitality Industry IT Industry
- Livestock Care &
- Vaccination
- Online Marketing Self-Employable
- **Creative Industry** Self-Employable
- Repair Industry Self-Employable
- Service Textile Industry

#### **Gender Bifurcation:**

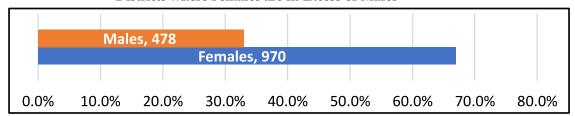
Distribution of Males and Females is 55% and 45% respectively, among respondents see Figure 2.7. A noteworthy fact is that in 14 (48.3%) out of 29 districts survey

Figure 2. 7 Gender Distribution of Respondents



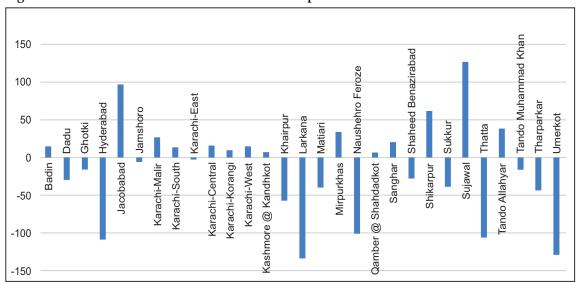
participation of females is higher than males see Figure 2.8. Among these districts are Badin, Sujawal, Jacobabad, Sanghar, Mirpurkhas, Shikarpur, All districts in Karachi

Figure 2.8 Overall Comparison of Males and Female Respondents in Districts where Females are in Excess of Males



Division except Distt. East, Tando Allahyar, Kashmore @ Kandhkot and Qambar @ Shahdadkot. In these districts, Distribution of Males and Females is 33% and 67% respectively. District wise excess or deficient female participation may clearly be seen in the Figure 2.9. Moreover, It would be interesting to note that district wise spread of

Figure 2.9 District Wise Number of Female Respondents in Excess of Males



female respondents in excess to males has been improved in the current study in comparison to previous one. Figure 2.10 depicts the situation quite vividly.

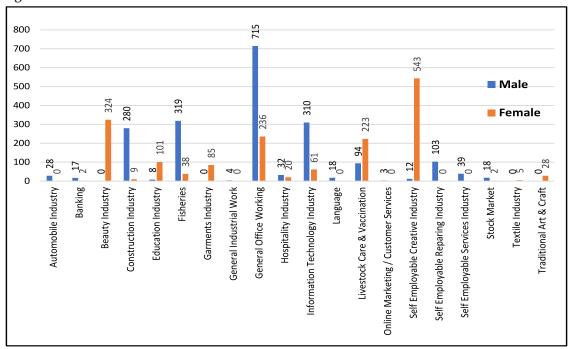
Figure 2.10 Comparison of Current and Previous Studies Over Districts Where Females are in Excess of Males

CURRENT STUDY	PREVIOUS STUDY		
<ol> <li>Badin</li> <li>Jacobabad</li> <li>Karachi (except Distt East)</li> <li>Kashmore @ Kandhkot</li> <li>Mirpurkhas</li> <li>Qamber @ Shahdadkot</li> <li>Sanghar</li> <li>Shikarpur</li> <li>Thatta / Sujawal</li> <li>Tando Allahyar</li> </ol>	<ol> <li>Jamshoro</li> <li>Shaheed Benazirabad</li> <li>Thatta / Sujawal</li> <li>Tando Muhammad Khan</li> </ol>		

#### Sector / Industry wise Female Participation:

It was revealed during the analysis that 90.1% of female respondents are concentrated in only 6 (30%) Sectors / Industries. Namely, Beauty Industry, Education Industry, Garments Industry, General Office Working, Livestock Care and Vaccination and Self-

Figure 2.11 Gender Bifurcation over Sectors / Industries



Employable Creative Industry. Figure 2.11 depicts the distribution of Males and Females over 20 specific Sectors / Industries.

There are 7 (35%) sectors / industries where ratio of females is greater than males. 78.1% of total females belong to these which include Beauty Industry, Education Industry, Garments Industry, Livestock Care and Vaccination, Self-Employable Creative Industry, Textile Industry and Traditional Art & Craft. Following graph clearly shows female participation over sectors / industries.

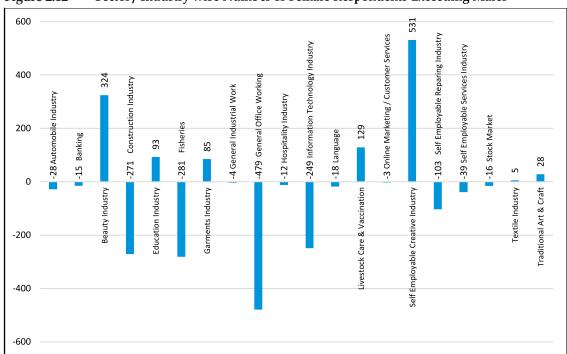


Figure 2.12 Sector / Industry wise Number of Female Respondents Exceeding Males

It would be noteworthy that while talking about sectors / industries where female respondents were more than males in numbers, it is revealed that such sectors / industries in previous tracer study were six (06) and in current tracer study such sectors / industries are seven (07) in numbers. Meanwhile, three (03) of these sectors / industries are common in both studies. This indicates a shift of female participation in the survey from 2010 to 2023. Figure 2.4 shows this situation more vividly. Tabulation regarding this data may be seen at **Annexure IV-D** to this report.

#### **Trade wise Female Participation:**

Figure 2.13 depicts the major trades in which 92.5% of all female respondents got training. There is another bifurcation from which female respondents are in excess of

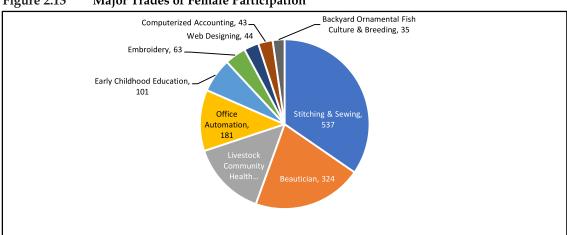


Figure 2.13 **Major Trades of Female Participation** 

males. Figure 2.14 shows such trades. 81.3% female respondents got training in these trades. Detailed list of all trades with gender bifurcation may be seen at the **Annexure IV-E** to this report.

Textile Designing, 5

Applique Art, 28

Backyard Ornamental Fish
Culture & Breeding, 35

Baking & Pastry, 19

Beautician, 324

Dress Making, 6

Community
Health
101
Embroidery, 63

Fashion Designing, 22

Figure 2.14 Trades in which Females are in Excess of Males

#### **Marital Status of Respondents:**

Figure 2.15 shows marital status of respondents. 54.1% of respondents are married out of which 28.2% are males whereas 25.92% are females. Likewise, 45.88% respondents

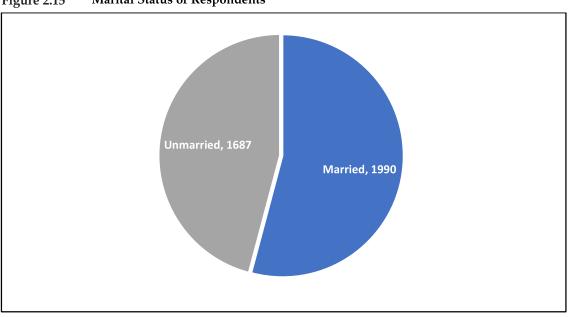


Figure 2.15 Marital Status of Respondents

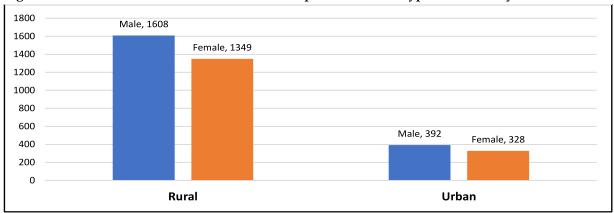
are unmarried out of which 26.19% are males and 19.69% are females. District wise bifurcation may be seen at **Annexure IV-F** to this report. In previous study this question was a voluntary question and only 10% response came. Therefore,

comparison with previous study might not be feasible.

## **Economy Type of Area from Where Respondents Belong:**

Status of economy (urban or rural) is decided upon the predominant urban or rural properties of a district. Therefore, Karachi Division and Hyderabad & Sukkur Districts

Figure 2. 16 Gender Wise Distribution of Respondents Over Types of Economy

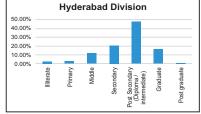


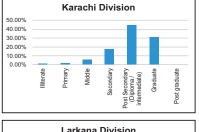
are termed as urban districts and all other districts are rural ones for the purpose of this report. In this way 80.4% Figure 2.17 Division Wise Prior Education Level of Respondents

of all respondents are from rural areas and 19.6% respondents belong to urban areas of Sindh. Figure 2.16 urban and rural shows distribution of respondents with further bifurcation of male and female in each category. There is no comparison available in previous study for bifurcation of economy. Tabulation showing distribution of urban and rural (gender wise bifurcated) respondents against district may be observed at **Annexure IV-G** to this report.

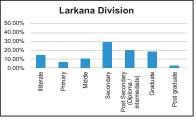
# Prior Education Level of Respondents:

Status of prior education is shown division wise in Figure 2.17. This might be a biased

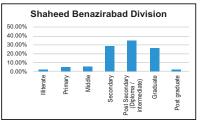












result because the very activity of filling an online proforma, even under supervision, requires a certain level of education. Thus, the results, naturally, might be tilted towards more educated respondents. That is why we can observe that for secondary and above education levels, respondents from Bambhore Division are 49.31%, Hyderabad Division 83.80%, Karachi Division 94.12%, Sukkur Division 85.33%, Larkana Division 69.20%, Mirpurkhas Division 80.00% and Shaheed Benazirabad Division 89.86%. However, the bright side of this biasness might be that the responses thus received are more impartial and logical rather than be influenced merely by the free of cost training or the amount of stipend given to the trainees. Tabulation may be seen at **Annexure IV-H** to this report.

#### **ANALYSIS OF SURVEY RESPONSES**

#### **Current Status of Graduates:**

The first and foremost purpose of any TVET program is to enable the graduates for having decent employment. Figure 2.18 shows the employment status of graduates at

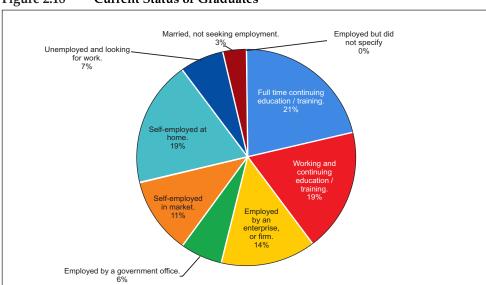


Figure 2.18 Current Status of Graduates

the time of survey. The responses show that 68.75% of graduates had post training employment (part time or full time) at the time of survey. This may be compared with 27.33% employment observed in previous study. Further, this rate of employment may also be compared with a few other studies carried out globally in recent years, e.g. 63.7% employment was observed in second round of the tracer study conducted on the trainings under Council for Technical and Vocational Education, Nepal, in 2021 (Shrestha, 2021). Another study conducted in Namibia in 2017-19, observed 35% employment (Sichombe, 2022). In the study conducted for nursing graduates in Philippines, in 2015, 93.5% employment was observed which is very reasonable keeping in view the trade i.e. nursing, which has all time high employability in the world (Sanchez & Diamante, 2017). Another study regarding TVET sector in Sudan, in 2013, showed 59% employment result (Sorkatii, Khalid, Waheed & El Ashmawi,

2016). A more relevant study Figure 2.19 conducted under the auspices of European Union (EU) with the implementing partner as GIZ, during 2011-2016 achieved employment of 45-50% rate (Human Development and Safety Net, 2018). Keeping in view the contemporary tracer studies the employment rate achieved, it is quite reasonable and suggestive of the efficacy BBSHRRDB training program.

Figure 2.19 Changes in Employment Trends WRT Previous Study

CHANGES IN EMPLOYMENT TRENDS WRT PREVIOUS STUDY				
S.		Change in Ranking		
No	Options	Male	Female	Total
1	Self-employed	000	000000	00000
2	Full time continuing education / training.	00	0	0
3	Working and continuing education / training.	0	O	O
4	Employed by an enterprise, or firm.	000	000	0000
5	Unemployed and looking for work.	00000	00000	0000
6	Employed by a government office.	0	O	O
7	Married, not seeking employment.	000	O	000
8	Other (Specify)	0	000	O

Detailed analysis of nature and classification of employment with respect to income, industry, survivability and region etc. will be presented later in this report.

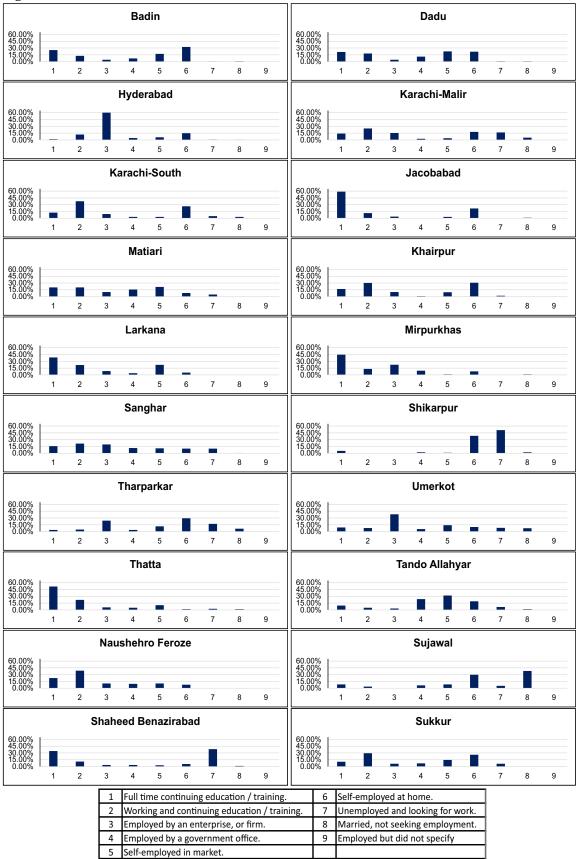
Figure 2.19 shows comparison of current and previous studies for changes in ranking of current status of respondents. In current study, self-employment is ranked number one with 30.11% share of respondents with the improvement of five (05) positions over previous study. Out of 30.11%, 11.31% were self-employed in market and 18.79% were working from home. On the 2<sup>nd</sup> number, 21.32% respondents were having fulltime continuing education. Its ranking has been increased by one (01) position. Thirdly, 18.52% respondents were working part-timely with continuing education activity (the ranking was decreased by one (01) position). On the fourth position, 6.15% trainees were employed by an enterprise or firm (private employment) with improvement of three (03) positions over previous report. Respondents who were unemployed or looking for work constitute 6.47% of total, which stands 5th and declined by four (4) positions from previous tracer study. 6.15% of respondents were employed by a government office (including military services). This option came down by two (02) positions in comparison with previous study. 3.45% of respondents were either married or not seeking employment, this is also declined by four (04) positions compared to last tracer study. Other (unspecified) responses, which were 0.08%, suggested that the respondents, though, are employed, but did not specify their status this option was also worsened by two (02) positions in comparison with previous study. Following figure (2.20) clearly depicts the change in female

Figure 2.20 Changes in Female Participation Rate WRT Previous Study

S.No	Options	Change in Ranking
1	Self-employed	00000
2	Full time continuing education / training.	0000
3	Working and continuing education / training.	U
4	Employed by an enterprise, or firm.	00
5	Unemployed and looking for work.	U
6	Employed by a government office.	U
7	Married, not seeking employment.	0000

participation against each of the status item in comparison to previous study. Since it is the percentage participation between the two studies, the option i.e. "others (specify)" was not comparable since only three (3) females

Figure 2.21 **District Wise Current Status of Trainees** 



## Report of the Tracer Study on BBSHRRDB Graduates

2016-17 to 2019-20

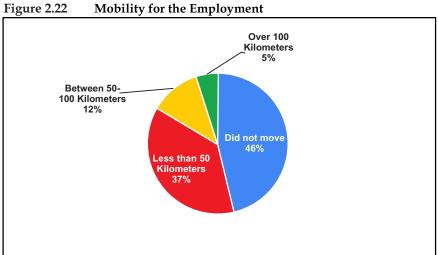
responded in current study against zero (0) males, whereas, in previous study it was twenty-six (26) females against thirty-three (33) males. Nevertheless, the Figure 2.20 shows that female participation was decreased by one (01) point in "working and continuing education / training", "Employed by a government office" and "Unemployed and looking for work". Female participation in "employed by an enterprise or firm was increased by two (02) points". Whereas, participation of females in "self-employed" was increased by five (05) points and in "Married, not seeking employment" female participation was increased by four (04) points. Thus, we can see a shift towards "self-employment" and not "seeking employment due to marriage"; from "working, continuing education / training", "private or public employment", or at least females increasingly tend to seek employment if they are unemployed. However overall participation of females increased by 3.82% as per current study compared to previous one.

Moreover, to observe district wise status of respondents, above Figure 2.21 shows status of employment of respondents in those districts where number of respondents were 50 or more. Badin has 75.07% respondents in "Self-employment at home" followed by "Full time continuing education" and "Self-Employed in market". In Dadu 65.75% respondents have "Self-employment at market", followed by "Selfemployment at home" and "Full-time continuing education". In Hyderabad, very high proportion of 88.84% respondents opted "Employed by an enterprise or firm". Runner ups are lagging far behind which are "Self-employed at home" and "Working and continuing education and training". In Jacobabad, out of 91.62% respondents, major occupation appears to be "Full-time continuing education and training", followed by "Self-employed at home" and "Working and continuing education". District Malir has 59.49% respondents in "Working and continuing education" as the major engagement of respondents followed by "Self-employment at home" and "unemployed and looking for work". Karachi-South with 76.56% respondents, has also the major occupation i.e., "Working and continuing education" followed by "Selfemployed at home" and "Full-time continuing education and training". In Khairpur, most opted options of 77.49% respondents, were "Self-employed at home" and "Working and continuing education" respectively, whereas "Full-time continuing education and training" comes after. Larkana with 882.77% respondents in "Full-time continuing education and training" as the leading option, followed by "Selfemployment in market" and "Working and continuing education and training". In Matiari, leading option of 61.80% respondents is "Self-employment in market" equally followed by "Full-time continuing education and training" and "Working and continuing education and training". 82.26% respondents of Mirpurkhas have "Fulltime continuing education and training" as highest option followed by "Employed by an enterprise or firm" and "Working and continuing education and training". 82.19% respondents of Naushehro Feroze have the majority in "Working and continuing education and Training", followed by "Full-time continuing education and training", "Employed by an enterprise or firm" and "Self-employed in market". 56.36%

respondents of Sanghar have again at the top "Working and continuing education and training" followed by "Full-time continuing education & training" and "Employed by an enterprise or firm". Majority of 83.56% respondents of Shaheed Benazirabad has distinction in having "Unemployed and looking for work" majority respondents, followed by "Full-time continuing education and training" and "Working and continuing education and training". Shikarpur is the second of only two districts having highest number of "Unemployed and looking for work" responses, followed by "Self-employed at home" and a very small percentage of "Full-time continuing education and training", collectively these make 94.79% of total respondents. District Sujawal has another distinction having majority responses i.e., "Married, not seeking employment", followed by "Self-employed at home", "Self-employed at market" and "Full-time continuing education and training". Together these options contain 84.82% of total respondents. Sukkur has majority of 70.04% respondents from "Working and continuing education and training", followed by "Self-employed at home" and "Selfemployed at market". 74.60% respondents of Tando Allahyar belong to "Selfemployment in market", followed by "Employed by a government office" and "Selfemployment at home". Tharparkar has 70.54% respondents belonging to "Selfemployed at home", followed by "Employed by an enterprise or firm" and "Unemployed and looking for work". District Thatta has majority of 84.13% of respondents engaged in "Full-time continuing education and training", followed by "Working and continuing education and training" and "Self-employed in market". 62.27% respondents from Umerkot are "Employed by an enterprise or firm", followed by "Self-employed in market" and "Self-employed at home". Tabulations regarding this question may be seen at the Annexure V-A to this report

#### **Mobility for Employment**

This piece of information indicates whether a trade is feasible to be conducted in a particular region on the basis of the distance a graduate has to travel for the job after



training. Figure 2.22 depicts pattern of mobility of graduates after training for the purpose of employment. While the chart is self-explanatory, it would be fruitful to

compare the results with previous study. The comparison shows in Figure 2.22 that 83.47% respondents in the current study either did not move or moved less than 50 kilometres after the training whereas, those were only 54.23% in the previous study. There is also a considerable decrease in number of respondents who travel from 50-100 km after training. Whereas, there are only 5.02% respondents who reported that they had to travel more than 100 km after the training as compared to previous study in which a whopping 23.27% of respondents had to travel more than 100 km after the training. Figure 2.23 shows gender wise change in mobility pattern of graduates after the training. This is indicative of the elaborated efforts by BBSHRRDB to make training

programs more focussed on local Figure 2.23 industry and commercial venues in order to effectively minimize dislocation of trainees employment. This spread of focused trainings is uniform vertically and almost horizontally. Against all of the

Changes in Mobility Pattern of **Graduates after Training** 

	Male	Female	Aggregate
Ontions	Change in	Change in	Change in
Options	Ranking	Ranking	Ranking
Did not move	000	0	00
Less than 50 Kilometers	0	U	O
Between 50-100 Kilometers	0	0	0
Over 100 Kilometers	000	0	O

employment status options, over 70% employed respondents have not moved more than 50 kilometres. On the other hand, over 75% employed trainees have not moved more than 50 kilometres, across almost all the districts of Sindh except Jacobabad, Matiari, Sujawal, Tando Allahyar, Tando Muhammad Khan and Thatta. Although total share of employed respondents from these districts are not more than 15% of total employed respondents of this study, some efforts surely are needed to introduced locally focused training programs in these districts. Tabulations regarding this question may be seen at **Annexure V-B** to this report.

#### **Relevance of Training Course with Occupation:**

This elaborates the fact that how directed and determined are the efforts for the post training employment of graduates. Figure 2.24 reveals that a very good 91.42%

Occupation Not related related Directly

Figure 2.24 Relevance of Training Course with

respondents experienced the training related (directly related or somewhat related) to their current occupation. Previous study had also a very good response which was 87.35%. However, when the "Directly Related" option is singled out, current phase

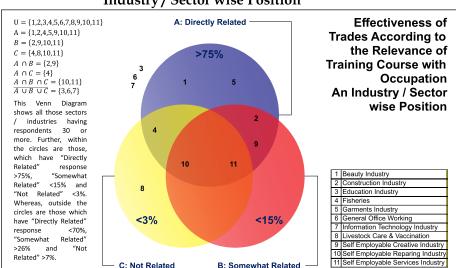


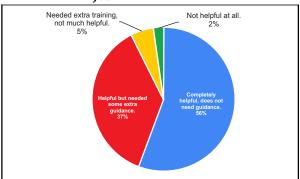
Figure 2.25 Relevance of Training Course with Occupation: An Industry / Sector wise Position

has quite a good edge (69.54%) over the previous study's figure (49.33%). Around 20% improvement suggests that there was a persistent effort in market study and some serious efforts towards post training employment of trainees by BBSHRRDB in collaboration with the training partners. Nevertheless, results indicate that the journey still remains. BBSHRRDB has to cover the 8.58% "not related" response, even it is an improvement over the previous study which had 12.65% such respondents. There is a need for a more focused effort for the employment of graduates in relevant industries. When analysing over industry / sector level, sectors having response frequency thirty (30) or above and came up as most efficient are "self-employable repairing industry" and "self-employable service industry", which have responses, " directly related" over 85%, "somewhat related" less than 12% and "Not related" below than 3%. However, the worst performers among these Industries / Sectors are the Education Industry, General Office Working and Information Technology Industry having options "directly related" below 70%, "somewhat related" over 26% and "not related" over 7%. The IT industry, in this regard, is singled out in a way that it has the highest percent of "Not Related" response i.e. 22.18%. The Venn Diagram at Figure 2.25 clearly elaborates the effectiveness of employment-relevance of each of the sectors having number of responses 30 or more. Here Sectors / Industries are classified according to their effectiveness. An industry is considered effective in having our graduates in the fields relevant to their training if Directly Related option is selected by over 75% respondents or Somewhat Related is selected by less than 15% respondents or Not Related option is selected by less than 3% respondents. According to this diagram, most potent Industries / Sectors are Self-Employable Repairing Industry and Self-Employable Service Industry. The least effective Industries / Sectors are Education Industry, General Office Working and Information Technology Industry. Tabulations regarding this question are present at Annexure V-C to this report.

### Helpfulness of Training during Job:

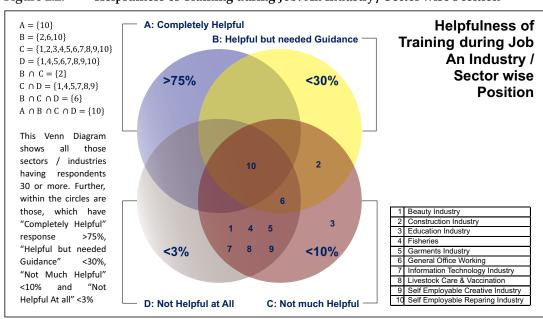
This is a very crucial question which throws light over the fact that whether a trade has to be updated according to evolving industrial needs or not. Figure 2.26 depicts

Figure 2. 26 Helpfulness of Training During Job



an apparently very good result that 92.64% of employed respondents found the training under BBSHRRDB helpful to their jobs. 5.14% of employed graduates feel the need of additional training and only 2.22% opined that the training they got was not helpful at all. However, a closer look at industry / sector wise bifurcated data depicts that among those sectors where number of respondents are 30 or more, only one sector can be singled out, i.e. "Self-employable repairing industry" as the best performer with no respondent opt "Not helpful at all", only 1.35 percent feel that the training was "not much helpful and they need extra training", whereas, an excellent 83.78% say that the training was completely helpful and they do not need extra guidance. Otherwise, for all other industries / sectors in which respondents are 30 or above, non has the option "Completely Helpful" more than 67%. Further, only two industries / sectors have option "helpful but needed guidance" below 30% of respondents. These

Figure 2.27 Helpfulness of Training during Job: An Industry / Sector wise Position



two are Construction Industry and General Office Working. All the other industries / sectors have over 30% respondents having this option. This indicates that with effective efforts in order to improve the curriculum in accordance with current industrial and workplace needs, the proportion of "Completely Helpful" response may easily be increased. Venn Diagram at Figure 2.27 shows the degree of helpfulness of training for respondents to get relevant employment. A training in a particular industry is considered helpful if percentage of respondents who chose the option Completely helpful is over 75% or the percentage of those who chose the option Helpful but needed Guidance is less than 30%, or who chose Not Much Helpful are less than 10% or who chose Not Helpful at All are less than 3%. We can observe that the trainings are most helpful in the Self Employable Repairing Industry, and the least helpful trades belong to the Beauty Industry, Fisheries Industry, Garments Industry, IT Industry, Livestock Care & Vaccination Sector and Self-Employable Creative Industry.

It would be useful here to compare helpfulness of training during job with its relevance with the job. At Figure 2.28, a relationship can visibly be observed between helpfulness and relevance. Where the training is completely helpful and respondent did not need any guidance, the direct relevance of training with job is reported by 82.49% respondents. Where respondents feel the training helpful with some guidance, the direct relevance is reported by 60.09% respondents. Where respondents need extra

training during job and the Figure 2.28 BBSHRRDB training is not much helpful, 51.54% report that the training is somewhat related to their jobs. Where respondents found the training not helpful at all, they also report that the training was not related to their jobs. We can comfortably conclude that relevance training with the prospective jobs has a vital role in the performance of trainees in their

with the Job Completely helpful, does not need Helpful but needed some extra 100.00% 60.00% 60.00% 40.00% 40.00% 0.00% 0.00% Needed extra training, not much helpful. Not helpful at all. 100.00% 80.00% 80.00% 60.00% 40.00% 20.00%

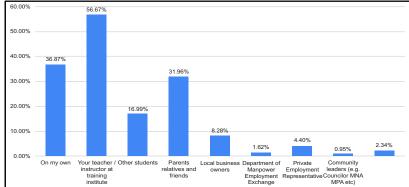
Comparison of Helpfulness of Training during Job with the Relevance of Training

post-training employment. Tabulations regarding this question may be seen at  $Annexure\ V-D$  to this report.

#### Assistance in Getting Employed:

This multiple-choice question indicates trust level of graduated trainees rather than determining actual act of assistance. In this way, it points to the most trusted formal

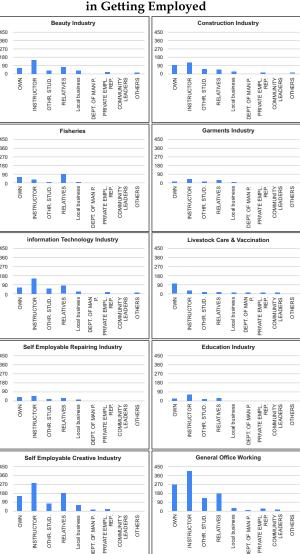




or informal sources / agencies for acquiring help in order to get employment. As per Figure 2.29, the highest trusted source for getting help for employment appears to be the "teacher, instructor at the Figure 2.30 Industry wise Pattern of Assistance

institute" with 56.67% rate The second and third highest are the own efforts of the graduates (i.e. "on my own") and "parents, relatives & friends", with 36.87% and 31.96% rates employment. A couple of factors impact this rate of response which are "Sectors Industries" and "geography" (district wise)" of training.

While observing "Sector / Industry" responses, Figure 2.30 tells that except for Fisheries and Livestock Care & industries, Vaccination graduates highly trust their teachers Instructors for getting assistance for employment. This is quite logical because in TVET sector, instructors, generally, are well aware of the industry situation regarding vacancies / opportunities and they are quite helpful in guiding graduated trainees regarding their respective trades and industries. As far as Fisheries industry is concerned, it is generally family-based industry in

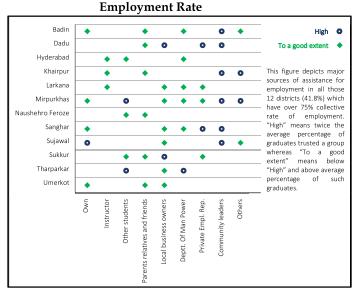


Sindh, therefore if "parents, relatives and friend" have the highest source of trust for graduates is comprehensible. In "Livestock Care and Vaccination", the trend deviates

the general pattern and graduates' own efforts have the highest percentage in getting them employed. However, further research is needed to explore the industry wise pattern of trusted sources for graduates in the efforts to get employment.

While analysing geographically, it is observed that twelve districts of Sindh have collective employment rate of 75.67%. In Figure 2.31, district wise "High" and "To a good extent" trusted sources by Figure 2.31 Trends of Trusted Sources for Assistance in

good extent" trusted sources by Figure 2.31 graduates for getting employment. Assistance from "Community Leaders" MNAs, MPAs and Councillors, etc.) appeared highest trusted source for actual employment of graduates. This figure also reveals that there is not much strong relationship in getting assistance for employment and getting actual employment. This might be the result of misdirected efforts from the assisting groups. cohesive and directed efforts



Getting Employment in Districts with High

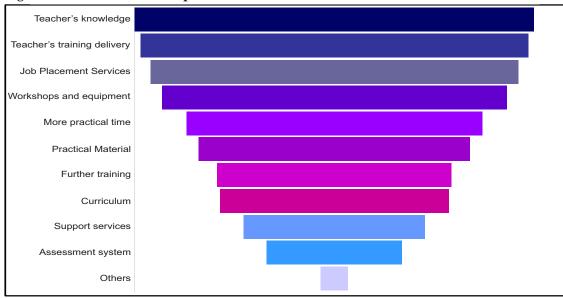
are needed in order to get the graduates employed in different industries.

Comparison with previous study's results is not feasible due to the approach of counting multiple choice responses. Current study only considers the responses from employed respondents, whereas previous study took responses from all the respondents. Tabulations regarding this question may be seen at the **Annexure V-E** to this report.

### **Need for Improvement:**

A trainee is the primary beneficiary of the training program. No matter how fine training facilities are provided, the question always remains relevant, i.e. in which area(s), in the opinion of graduated trainee, is the need for improvement? This question is also multiple-choice one. Funnel chart at Figure 2.32 shows that first two highly selected options by trainees are "Teacher's Knowledge of the Subject" and "Teacher's Training Delivery", which need improvement. Since the graduated trainees who have spent some time being employed or in search of employment, are in the best position to identify deficiencies in training imparted to them. While detailed discussion will be made in the conclusion and recommendations, however,

Figure 2.32 Need for Improvement



this gives hint about deficiencies in tutor's training and their selection criteria adopted by the training provider. These results further depict that respondent analysed the training program quite rationally. Third most deficient service as per respondents is the jobs placement. BBSHRRDB has to streamline the training providers as well as to develop its own forward linkages in order to do more directed efforts to provide jobs to the graduates. Further, trainees also found need for improvement in laboratories, workshops and equipment; suggest more time for conducting practical activities; and more raw material for practical training to get enough equipped for the prospective employment. When it is compared with previous study: Change in trend may be viewed in Figure 2.33. Job Placement was on top in previous study which has now been demoted by two positions. Teacher's knowledge of the subject was on second number previously and tops in current study. Laboratories, workshops and equipment were on 3<sup>rd</sup> rank which now has further been demoted by one position.

Teacher's training delivery was on 4<sup>th</sup> position which now becomes 2<sup>nd</sup> most cited issue to be improved.

Figure 2.33

S.No

1 Teacher's know 2 Teacher's training position which now 4 Laboratories v

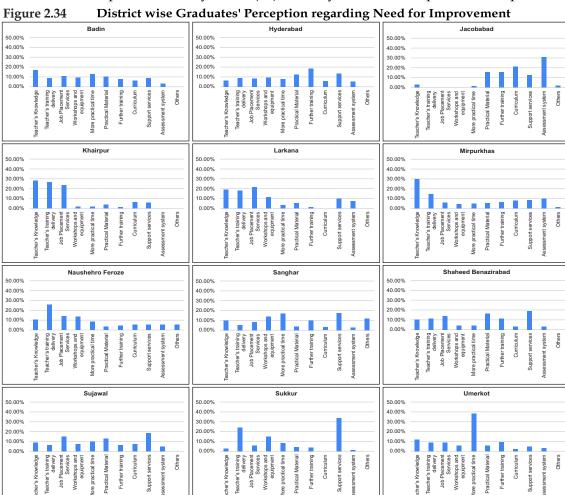
Previously, trainees wanted to get further training on 5<sup>th</sup> position, now the option is 6<sup>th</sup> in rank. In the last

Figure 2.33 Changes in Need for Improvement WRT Previous Study

		Male	Female	Total
		Change in		
S.No	Option	Ranking	Change in Ranking	Change in Ranking
1	Teacher's knowledge of subject.	00	U	0
2	Teacher's training delivery	00	000	00
3	Job Placement Services	00	000	00
4	Laboratories workshops and equipment	0000	00000	O
5	Allow more time for individual students over equipment	0	000	00
6	To prepare courses and programs for you to continue further training	0	00	O
7	Content of Curriculum to prepare you for employment	00	0	O
8	Support services (i.e. library Health and food services recreation boarding facility).	00	0000	0
9	Exams and grading system	00000	0000000	0
10	Others	0	0	0

study graduates wanted to improve curriculum on 6<sup>th</sup> position, now they want the same at 7<sup>th</sup>. Remaining options haven't changed their positions.

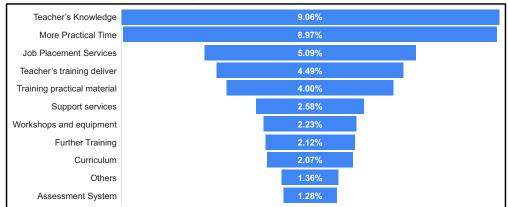
Moreover, district wise perception of graduates regarding need for improvement may be observed in the Figure 2.34. In the twelve (12 i.e. 41.4%) districts which represent over 70% of respondents, only three (03), namely Badin, Khairpur and Mirpurkhas,



have the Teacher's knowledge regarding subject need most improvement. Only one (01) district (Naushehro Feroze) has Teacher's training delivery as mostly needed to be improved. In four (04) districts, i.e., Sanghar, Shaheed Benazirabad, Sujawal and Sukkur have "Support Services i.e. Library, Health and Food Services and Boarding Facility" need improvement the most. Hyderabad considers preparation of courses for further training, Jacobabad has Exams and Grading system, Larkana: Job Placement Services and Umerkot says that individual students may be allowed more time over equipment; as needed improvement the most. This figure has quite contrary results compared to the whole Province. It implies that districts with low response rate, report highly contrary situation, and therefore it is inferred that area / district wise solution may be devised for the quality issues raised by the graduates.

It would also be fruitful to look into the data through another window. There are 1590 Nos. those trainees who chose only one option, which makes 43.24% of total

Figure 2.35 Need for Improvement according to Respondents who have Selected Single Option

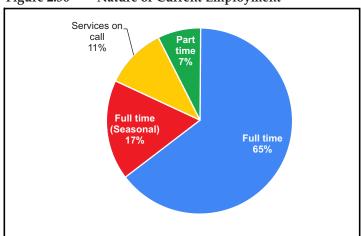


respondents. Opting for a single choice might reveal clarity and vividness of mind regarding the issue. Figure 2.35 depicts pattern of such responses. Save for the  $1^{\rm st}$  and  $3^{\rm rd}$  choices, ranking of all other options have been changed. Most singled-out choice is for allowing more time over equipment (practical time) which moves from  $5^{\rm th}$  position to the  $2^{\rm nd}$ . Rest of the responses are also reflected differently. Tabulations regarding this question are present at **Annexure V-F** to this report.

## **Nature of Current Employment**

Nature of post training employment explains efficacy of training as well as effectiveness of efforts made for the employment of graduates. Pie chart at Figure 2.36

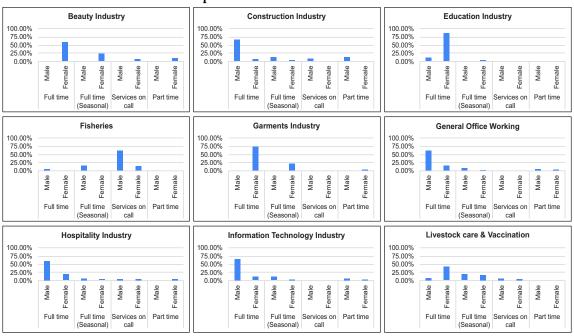
Figure 2.36 Nature of Current Employment

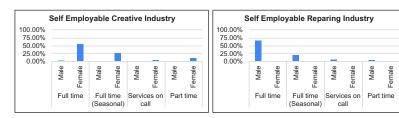


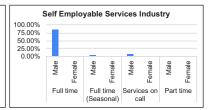
presents distribution of employment nature. The highest share goes to the full-time employment. When coupled with full time seasonal employment the total full-time employed graduates are 82% of total employed. More elaborated picture appears when it is analysed that the gender wise nature of employment in sectors / industries as well as in districts.

In the Figure 2.37, it can be witnessed that beauty industry is ruled by females with 58.92% in full-time and 25.95% working full-time seasonal. Construction industry is predominantly male oriented, 66.67% work full-time, 13.22% work part-timely, 9.77% work full-time but seasonally. A little percentage (2.3%) of full-time employed graduates are females which is particularly interesting. When dug deep in data, it was revealed that all of them were trained for designing job (AutoCAD) in construction industry. In education industry, majority of teachers are females, with 86.76% employed full-time, and the males are 10.29%. Majority of respondents from Fisheries sector are males who work on call. Looking deep in data reveals that majority of those male graduates are trained in Fish Farming Extention Technology, Hatchery Technician and Management and Integrated Fish Farming. They are needed to build up fish farms whenever needed. 16.06% of females also work as "on call service providers". It is interesting, as majority of these female trainees are trained in Backyard Ornamental Fish Farming. 16.06% males are engaged in full-time seasonal work, whereas, 3.63% are full-time workers. Garment industry is only for females. 98.08% work full-time / seasonal, whereas, only 1.92% work as part-time. In General Office Working sector, majority of graduated respondents are male i.e. 78.6%. Further, full-time employment has 77.88% of total respondents (62.59% males and 15.29% females). 11.33% are full-time seasonal are 11.33% (9.53% are males and 1.8% are females). 9.35% work part-timely (5.4% males and 3.96% females). Hospitality industry is generally considered as seasonal in Pakistan especially due to cold northern hilly and mountainous regions. However, in Sindh, which is generally temperate and plane area, it is a year-long business. That is why, this industry has 80.65% full-time employment rate. Out of which 61.29% are males and 19.35% females.

Figure 2.37 Nature of Current Employment of Graduates in the Sectors / Industries with More Than 30 Respondents

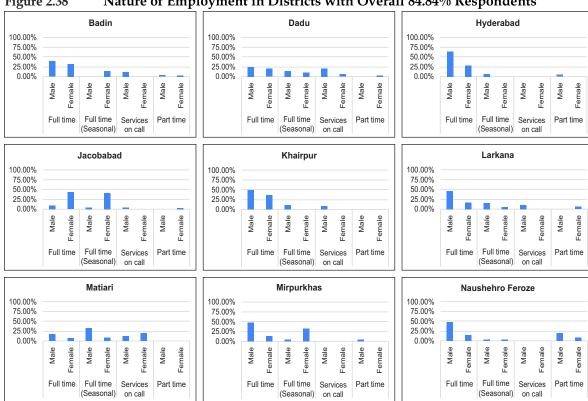


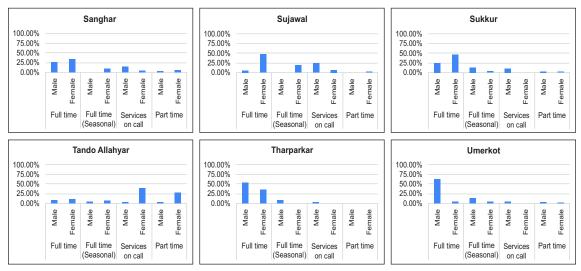




9.68% are seasonally employed (6.45% males and 3.23% females). 6.45% work on oncall services based (equally divided between males and females). 3.23% respondents who are females work part-timely. IT industry has 78.4% of full-time employment with 67.2% males and 11.2% females. 13.2% work seasonally, mainly due to the nature of industry in their areas, as majority of these respondents live in rural areas. 8% work part-timely with 5.6% males and 3.23% females. Self-Employable Creative Industry, with 97.36% female respondents, is predominantly female industry. 54.79% are fulltime workers with 2.31% males. 27.06% work full-time seasonally. 3.96% work on call. 11.55% work part-timely with 0.33% male respondents. Self-Employable Repairing Industry has 100% male respondents. 69.44% work full-time. 20.83% work full-time seasonally. 5.56% work on call. 4.17 work part-timely. Likewise, Self-Employable Services Industry is also completely male oriented industry. 87.5% respondents work full-time. 3.13% work full-time seasonally and 9.38% work on call. No respondents work part-timely in this area.

Figure 2.38 Nature of Employment in Districts with Overall 84.84% Respondents





While studying district wise nature of employment of respondents, those 15 districts (51.72%) are selected which have the most respondents (84.84%). Figure 2.38 depicts general male dominance (maximum 64.24%) with exception of Jacobabad, Sujawal, Sukkur and Tando Allahyar (maximum 47.62% females). Full-time employment is the major option (maximum 64.24% males and 47.62% females) with the exception of Matiari (17.65% males and 7.84% females) and Tando Allahyar (7.69% males and 11.54% females). Highest incidence of full-time seasonal employment comes from Jacobabad i.e. 46.03% (females 41.27%), Matiari i.e. 41.18% (males 33.33%), Mirpurkhas i.e. 35% (females 32.5%) and Sujawal i.e. 19.05% (all females). Most options for Service On-Call come from Dadu i.e. 26.8% (male 20.62%), Matiari i.e. 33.33% (female 21.57%), Sujawal i.e. 28.57% (male 23.81%) and Tando Allahyar i.e. 40.38% (female 38.46%). Part-time jobs are mostly visible in Naushehroferoze i.e. 28.48% (male 19.62%) and Tando Allahyar i.e. 30.77% (female 26.92%).

Figure 2.39 represents gender wise shift in trends regarding nature of employment in comparison to previous study.

"Full-time"

employment comes first from second position. "Full-time

Figure 2.39

S.No

1 Full tin

2 Full tin

3 Service

4 Part tir

Figure 2.39 Change in Nature of Employment WRT Previous Study

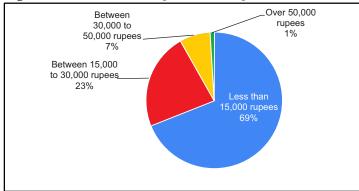
		Change in Nature of Employment		
S.No	Answers	Male	Female	Total
1	Full time	0	0	0
2	Full time (Seasonal)	00	00	00
3	Services on call	0	0	0
4	Part time	000	000	000

(seasonal) slips to  $2^{nd}$  position from  $4^{th}$  position. While status of "Services on call" remains unchanged. Whereas, the biggest upset experiences "Part-time" employment which falls to  $4^{th}$  position right from the top. Tabulations regarding this question may be perused at **Annexure V-G** to this report.

#### **Pre-Training Income Range:**

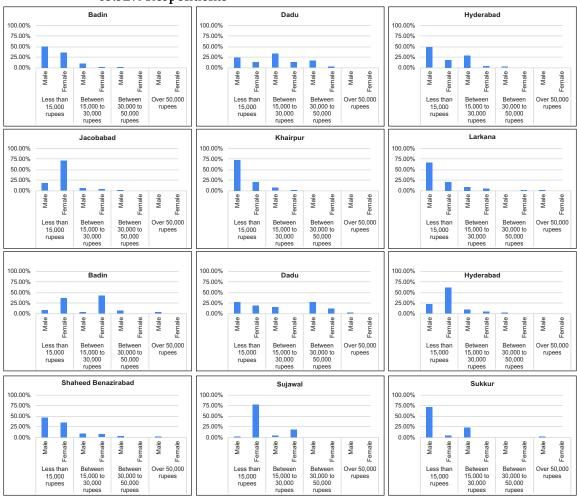
This data reveals previous financial status of graduated respondent and when coupled with the next two questions will provide gradual impact of training over the monthly

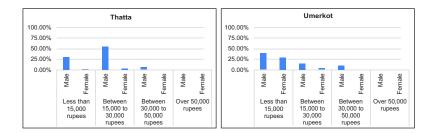
Figure 2.40 Pre-Training Income Range



income of respondent. Only 45.72% were employed before getting enrolled in the training. Figure 2.40 depicts that majority of respondents, before training, have monthly income less than Rs. 15,000/- per month. And merely one percent had income over Rs. 50,000/- per month. More elaborated picture may be seen when this data is geographically analysed.

Figure 2.41 Pre-Training Income Range of Respondents in the Districts with Overall 83.52% Respondents

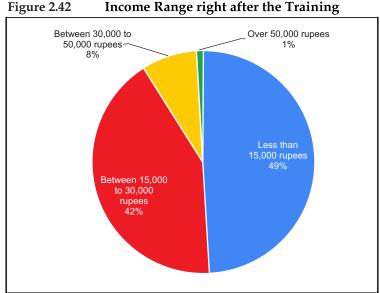




In Figure 2.41, with the exception of Dadu and Thatta, pre-training income was below Rs. 15,000/ per month. Percentage of females exceed males in Jacobabad, Mirpurkhas, Sanghar and Sujawal districts. Those trainees who were earning between Rs. 15,000/and 30,000/- is the dominant group in Dadu and Thatta. Third group, i.e., between Rs. 30,000/- and 50,000/- is not a dominant group in any of the districts, however, it has noticeable presence in Dadu and Naushehro Feroze. The group; "over Rs. 50,000/-", does not have even a visible presence in any of the districts. There is no comparison with previous study, as no question was in the study regarding pre-training income range of respondents. Tabulations regarding this question may be seen at **Annexure V-H** to this report.

#### **Income Range Right After the Training:**

The responses show that unemployment among graduates reduces by 16.59% shortly after completion of training in comparison to pre-training unemployment. Figure 2.42

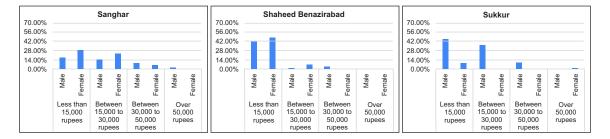


shows that pie for income group i.e. less than Rs. 15,000/- PM reduces by 19.80%. On the other hand, share of income group between Rs. 15,000/- to Rs. 30,000/- increases by 18.91%. Shares for two bottom groups have not changed noticeably. The improvement is visible in increased employability of trainees as well as in the reduction of bottom income group. District wise share in post training income groups is depicted in Figure 2.43.

Only those districts are included in this chart which have number of respondents more than 50. Those districts in which majority of respondents belong to the group: "Less than Rs. 15,000 PM" are Hyderabad (male dominated), Jacobabad (female dominated), Karachi-South (female dominated), Khairpur (male dominated), Larkana (male dominated), Sanghar (female dominated), Shaheed Benazirabad (female dominated), Sukkur (male dominated) and Tharparkar (male dominated). The group: "Between Rs. 15,000/- and Rs. 30,000/-" leads in Badin (male dominated), Dadu (male dominated), Khairpur (male dominated), Mirpurkhas (female dominated), Naushehro Feroze (male dominated), Thatta (male dominated) and Umerkot (male dominated). The income group: "Between Rs. 30,000/ - and Rs. 50,000/ - PM", is not a dominant group in any of the districts with over 50 respondents. However, in four (4) districts this group has representation of 10% or more respondents these districts are Dadu, Naushehro Feroze, Sanghar and Sukkur (all male dominated). The highest income group i.e. "Over Rs. 50,000/- PM" does not have a visible presence in majority of the districts. Only five (5) districts have over 1% share in Karachi-South, Mirpurkhas (highest with 3.4% share), Naushehro Feroze, Sanghar and Umerkot. All males except Umerkot with one (1) male and one (1) female respondent. Tabulation regarding this question can be found at Annexure V-I to this report.

Badin Hyderabad Dadu 70.00% 70.00% 70.00% 56.00% 56.00% 56.00% 42.00% 42.00% 42.00% 28.00% 28.00% 28.00% 14.00% 14.00% 0.00% 0.00% 0.00% Male Male Male Male Male Male Male Less than Between Over Less than Less than Over 15.000 15,000 to 30,000 to 50.000 15.000 15,000 to 30,000 to 50.000 15.000 15,000 to 30,000 to 50.000 30.000 50.000 30.000 50.000 30.000 50.000 Jacobabad Karachi-South Khairpui 70.00% 70.00% 70.00% 42.00% 42.00% 42.00% 28.00% 28.00% 28.00% 14.00% 0.00% 0.00% 0.00% Male Female Female Female Less than Less than Over 50,000 Less than Over 50,000 Over 50,000 15.000 to 30,000 to 15.000 to 30,000 to 15.000 15.000 to 30.000 to 15.000 15.000 30.000 50.000 30.000 50.000 30.000 50.000 rupees Larkana Mirpurkhas Naushehro Feroze 70.00% 70.00% 70.00% 56.00% 42.00% 42.00% 42.00% 28.00% 14.00% 14.00% 14.00% 0.00% 0.00% 0.00% Male Male Male Male Male Male Male Male Male Female Female Between 30,000 to 50,000 Between 15,000 to 30,000 Between 15,000 to 30,000 Over 50,000 Over 50,000 Between 30,000 to 50,000 Between 30,000 to 50,000 15,000 to 30,000 15,000 15,000 15,000 rupees

Figure 2.43 Income Range of Respondents Immediate after Training in the Districts with Overall Respondents are 85.42%



#### Current Income Range i.e. at the time of survey:

This is the current status of income range of trained graduates i.e. at the time of survey. As per Figure 2.44, for the bottom income group (less than Rs. 15,000/- PM), the pie

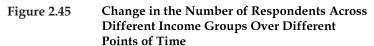
Over 50,000 rupees 3%

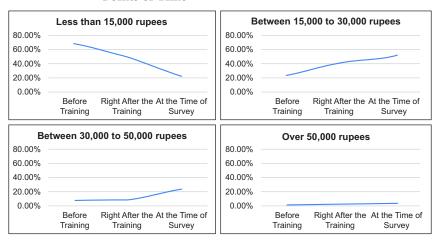
Between 30,000 to 50,000 rupees 22%

Between 15,000 to 30,000 rupees 51%

Figure 2.44 Income Range at the Time of Survey

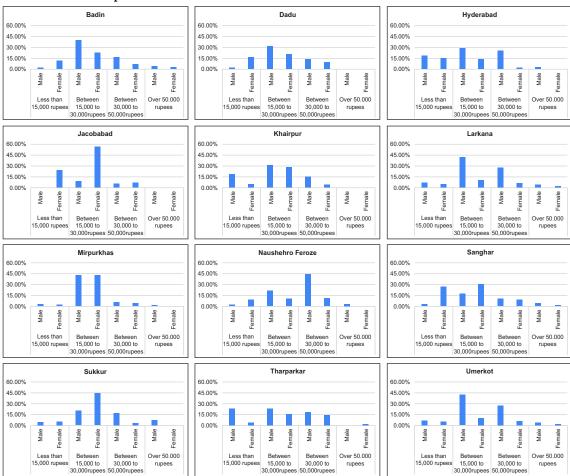
has been reduced by 27.04% from immediate post training income range and 46.84% from pre-training income range. The second least group (Between Rs. 15,000/- and Rs.





30,000/-) increases by 9.32% against immediate post training income range and by 28.23% against pre-training income range. Even the higher income group i.e. the second from the top (Between Rs. 30,000/- to Rs. 50,000/- PM) enhances by 15.59% with respect to immediate post training income range and by 16.42% with respect to pre-training income range. Figure 2.45 clearly shows the situation just discussed. This

Figure 2.46 Income Range of Respondents at the Time of Survey in hte Districts with Overall Respondents are 77.95%

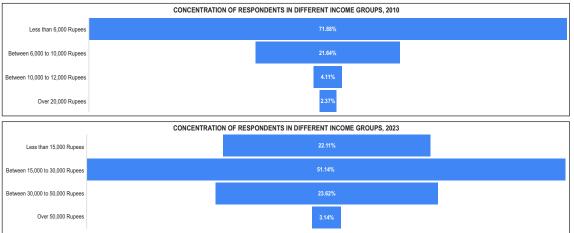


result along with previous two questions, shows quite a healthy progress of the training program as far as employment of graduates is concerned. Figure 2.46 present district wise distribution of current status of income ranges of respondents. It can be observed that all but one districts have the highest number of respondents in the income group "Rs. 15,000/- to Rs. 30,000/-". Only Naushero Feroze is the district where the highest number of respondents belong to the income group "Rs. 30,000/- to Rs. 50,000/-". Jacobabad, Sanghar and Sukkur are female dominant districts. Mirpurkhas has equal distribution of genders and the rest are male dominant districts in this assemblage. For the second highest number of respondents, districts; Badin, Larkana, Mirpurkhas, Sukkur, Tharparkar and Umarkot belong to the income group "Rs. 30,000/- to Rs. 50,000/-". All male dominant. However, districts; Hyderabad,

Khairpur (both male dominant), Dadu, Jacobabad and Sanghar (all three were female dominated) have their place in the the income group "Less than Rs. 15,000/-". District Naushehro Feroze (male dominated) has the second highest number of respondents in the income group "Rs. 15,000 to Rs. 30,000/-". For the third most concentrated number of respondents districts; Dadu, Hyderabad, Jacobabad, Khairpur and Sanghar (all male dominated) belong to the income group "Rs. 30,000/- to Rs. 50,000/-" and the districts; Badin, Larkana, Mirpurkhas, Naushehro Feroze, Sukkur, Tharparkar and Umarkot are in the income group "Less than Rs. 15,000/-". All male dominated except districts Badin and Naushehro Feroze. Lastly, for the income group "Over Rs. 50,000/-", although it is not a dominant income group anywhere, districts where percentage of respondents is 5% or more, are, Badin, Larkana, Sanghar, Sukkur and Umerkot". All male dominated except for Badin where respondents from both genders are represented equally.

Comparison from previous study may be seen in the Funnel charts at Figure 2.47. Although the nominal values of income groups are different, both studies are still comparable. It is clearly visible that maximum number of respondents in previous study belong to the lowest income group. In a drastic improvement, the lowest income group in current study jumped to 3<sup>rd</sup> position. The impact of this reduction largely goes to the 2<sup>nd</sup> lowest and 2<sup>nd</sup> highest income groups. Even the highest income group also inflated slightly in comparison to previous study. Apart from distance of survey from the time of completion, this visible improvement might be due to more focussed

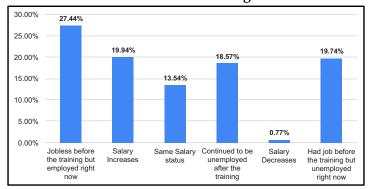
Figure 2.47 Comparison of Respondents' Concentration between Previous and Current Studies



selection of trades according to industrial needs. Well, this requires a separate study to assess causes of this improvement of result over previous report.

It would be fruitful to know here that 47.38% of respondents were either unemployed and got post-training employment or they were employed before training and got

Figure 2.48 Status of Income / Employment Before and After the Training



themselves on the higher income group after training. This is evident from Figure 2.48. Around 14% did not get any change in their previous income range. However, 38.31% were those who either were unemployed before and continued to be unemployed post-training or employed before and found themselves unemployed after the training. This had to be explained and when enquired deeper it was revealed that 26.14% were those who opted to pursue further education after the training. 4.23% were not seeking employment. Thus only 7.94% were genuinely seeking employment.

Unemployed and Looking for Job Figure 2.49 80 70 60 50 40 29 30 25 16 20 12 9 10 1 0 Automobile industry 📘 🗖 Garments Industry 0 General Industrial Work Beauty Industry Banking Construction Industry Education Industry Fisheries Hospitality Industry nformation Technology Industry Stock Market General Office Working Livestock Care & Vaccination Self Employable Creative industry Employable Repairing Industry Self Employable Services Industry Textile Industry Traditional Art & Craft

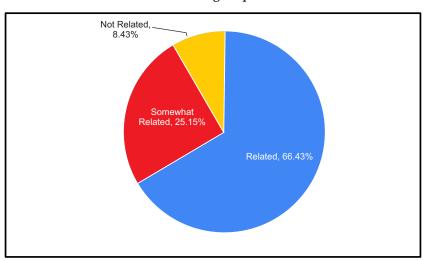
And as Figure 2.49 explains, highest concentration of respondents was in Construction Industry, General Office Working, Livestock and Vaccination and Self-Employable Creative Industry where 25 or more respondents belong. The causes of inefficiency in these industries / sectors may require further research. Nevertheless, in the light of

this elaboration, over 47% respondents having improved post-training economic conditions might be considered an improvement for this training program. Tabulations regarding this question are present at **Annexure V-J** to this report.

## Relevance of Pre-Training Occupation with the Training Acquired:

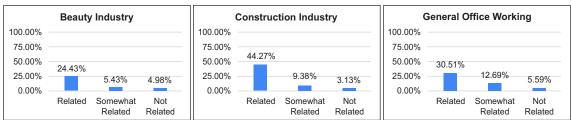
The purpose of this question was to determine whether the choice of training by the trainee was based upon their previous interest or knowledge or not. Figure 2.50

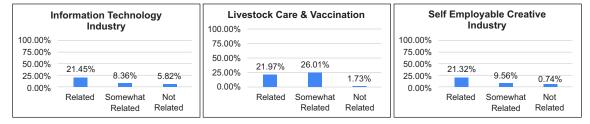
Figure 2.50 Relevance of the Pre-Training Occupation with the Training Acquired



explains the pre-training aptitude of the trainee. The result is quite interesting. 91.57% trainees had previous background of the training they acquired. This shows that perception of trainee him/herself is one of the major decisive factors in the choice of trades. However, when examined further, it is revealed that only 34.53% of trainees with related background, actually got the job. This is quite logical, because generally these young and inexperienced trainees do not have ample knowledge of industry, even if they are involved in the field before training. They need appropriate guidance and counselling regarding industry according to their aptitude before choice of trade. Figure 2.51 shows the industry wise position of those respondents who have prior related background. Construction Industry has the highest (53.65%) employment rate, Livestock Care and Vaccination has 47.98% employment, General Office Working has

Figure 2.51 Actual Post-Training Employment in Comparison to the Relevance of Pre-Training Occupation with the Training in the Industries with Overall 84.05% Respondents





43.20% employment, Self-Employable Creative Industry has 30.88%, Beauty Industry – 29.86% and Information Technology Industry has 29.82% employment rate among those who had related prior-background. Tabulations regarding this question may be seen at the **Annexure V-K** to this report.

## Reasons for Unemployment/Irrelevant Employment:

Recalled from the first question; the unemployment at the time of survey was 31.25%. Apart from 3.45% those respondents who were not seeking employment, 27.79% were

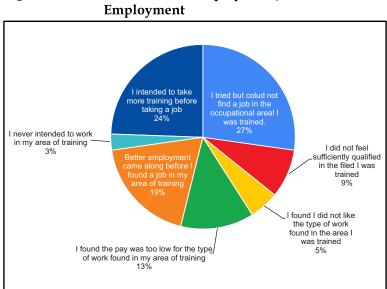


Figure 2.52 Reasons of Unemployment / Irrelevant Employment

those who were either seeking employment or were enrolled in further education. It cannot entirely be ruled out the likelihood that full time continuing education may not be the reason for unemployment. Since it is the corner where this training program needs improvement, thus, the intention of this question is to dig out the underlying causes of unemployment among those respondents who tend to work after training. Figure 2.52 reveals that 27.24% respondents tried but could not find a job in the occupational area they were trained in. This discloses the extent of unpreparedness of training program for the introduction of trainees to the industry. Need of the hour is to establish better forward linkages to induct trainees in the fields efficiently, where ample employment opportunities are present. The respondents who intend to take more training before going for a job may be coupled with those who did not feel sufficiently qualified in the area, they were trained in. This makes 33.28% of total

respondents. This discloses the need for upgradation in the curriculum and methodology of training. The option i.e. better employment came along before the respondent found a job in the relevant area in which training was imparted may be seen together with those who found that the pay was too low in the same area of employment. This constitutes 31.67% of the respondents. Training Needs Assessment (TNA) may play a vital role in the identification of occupational areas in which legally minimum salary package is observed and ample vacancies are present in order to create practicable training batches. 7.80% of respondents were those who either did

Figure 2.53 Reasons for Unemployment / Irrelevant Employment in the Industries with Overall 89.73% Respondents



not the like the work or never intended to work in the area of their training. This relates to proper counselling of prospective trainees in order to find out their actual aptitude, therefore, the incidence of not-liking or not having intention to work in the area of training may be minimized. Figure 2.53 presents Industry / Sector wise responses against each option. The most visible incidence can be seen in Fisheries, where most of the respondents intended to take more training before getting a job. In General Office Working, most of the respondents either tried but could not find jobs

in the areas they were trained, or better employment came along before they found a job in their area of training, or they found the pay was too low for the type of work found in their area of training. In Self Employable Creative Industry, respondents either tried but could not find jobs in the occupational areas they were trained, or they found the pay was too low for the type of work found in their areas of training, or better employment came along before they found jobs in their areas of training. 58.76% of respondents belong to these sectors alone.

When equated, the trend differs in some aspects from previous study. Figure 2.54 shows that in comparison to past research, less percentage of respondents faced difficulty in finding jobs in the occupational area, they were trained in or they never

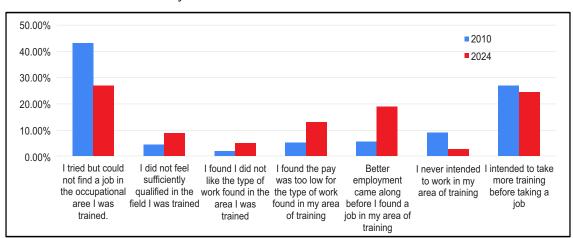


Figure 2.54 Comparison of the Reasons for Unemployment / Irrelevant Employment with Previous Study

intended to work in the area of training or intended to take more training before finding a job, in the current study. On the other hand, more percentage of respondents did not feel sufficiently qualified in the field of training or did not like the type of work in the area of training or found the pay was too low in the area of training or got better employment than the one in the area of training, in the current study.

One of the areas where the training program of BBSHRRDB needs most attention, is where employed respondents are engaged in irrelevant jobs. Around 50% of employed respondents do not have the relevant jobs with respect to their training. Since argument regarding unemployed respondents is made in other places, which narrows down our discussion only to employed respondents. Figure 2.55 shows that 20% of these respondents either did not find a suitable job in the field of training or they found the pay was too low in the employment area of training. 10% found better employment in area of speciality other than the field of training. 12% considered it more fruitful to have further (advanced) training before getting the job in the field of BBSHRRDB training. 4% feel that they were not sufficiently qualified for a job after

getting a training under this program. 2% of the employed respondents did not like the type of work they found in the field of training. 1% were those who did not intend to do the work in the area of training.

Multiple factors might appear responsible for this situation. Insufficiency of curriculum, training facilities or insufficient qualification level of tutors may be the

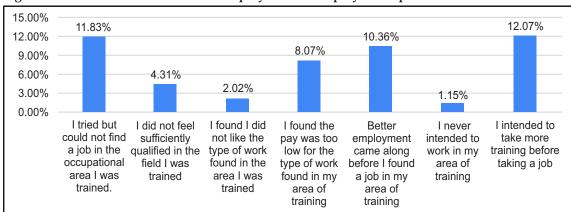


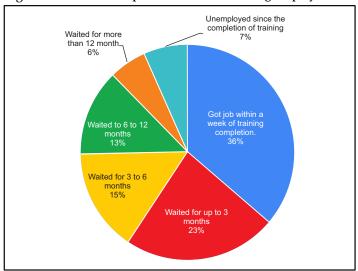
Figure 2.55 Reasons for Irrelevant Employment of Employed Respondents

reasons for not getting a job at all or finding poorly rewarding employment in the relevant industry. A big number of respondents intended for more training before taking a job with material benefits. As discussed before this incident occurs mostly in fisheries industry where course duration was one or two months. Trainees might have found the course content insufficient for them to get any decent employment in their field of training. A positive aspect, however, might be that respondents did not want to leave the industry, perhaps, for the field of training might be as per their aptitude. Bid for courses as per local industry is also important. There is no use of courses to offer, if better rewarding jobs are already present in the market for the trainees. Content of course also might be faulty / obsolete to have some percentage trainees who do not feel qualified enough to get a decent job. Proper counselling and aptitude assessment of applicants may address the issues of disliking the post-training job and not intending at all to work in the area of training. Tabulations regarding this question may be seen at the **Annxure V-L** to this report.

**Time Lapsed before Post-Training Employment:** (How much time did you wait for job after training?)

This question gauges the effectiveness of training in getting early post-training employment. Figure 2.56 depicts that around 71% of respondents got job within six (06) months of training completion. However, the matter of concern is 6.64% of respondents who were unemployed at the time of survey since the completion of

Figure 2.56 Time Lapsed before Post-Training Employment

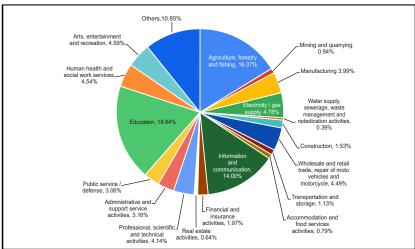


training. Getting deep into the data takes us to the fact that 3.34% respondents were those who either were involved in further education or they simply were not seeking job. Remaining 3.27% were jobless and seeking employment. Out of this, 2.27% of respondents belong to General Office Working, Information Technology Industry and Self-Employable Creative Industry. Remedies to this inefficiency have partly been discussed under previous question. The need also arises here to improve the efforts towards post-training employment. It is increasingly desirable that training program relieves itself from mere dependence over the efforts of training providers, which is solely for the purpose and to the extent of discharging their final instalment of training cost, BBSHRRDB has to actively play its own part and develop a culture of alumni in order to develop dynamic forward linkages for post-training employment. Tabulations regarding this question are present at **Annexure V-M** to this report.

## Distribution of Employed Respondents within Different Sectors of Economy:

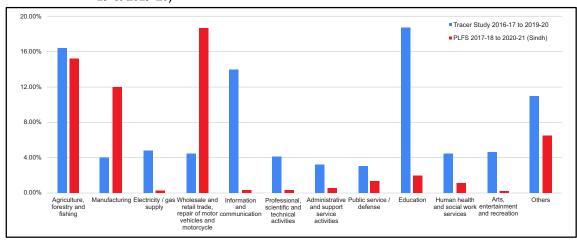
This question focusses over the contribution of training program towards national and provincial economy. In Figure 2.57 over eighteen (18) economic sectors have been

Figure 2.57 Distribution of Respondents within Sectors of Economy



borrowed from Pakistan Labour Force Survey (PLF). Top three (03) sectors to which respondents belong are Education, Information and Communication and Agriculture, forestry & fishing. It is interesting to note here that in comparison to provincial

Figure 2.58 Comparison of Employment Percentage with Average of PLFs (Years 2017-18, 2018-19 & 2019-20)



average during the same period the BBSHRRDB training program performs quite decent. According to the web site of Pakistan Bureau of Statistics (PBS), Pakistan Labour Force Survey (PLFS) had been conducted in 2017-18, 2018-19 and 2019-20, which are the periods of trainings under this study (2016-17 to 2019-20).

Figure 2.58 compares employment percentage from results of this study with average of all three PLFSs of the same period. The chart shows comparison for all those sectors of economy where respondents of tracer study are collectively 92.57%. We see that except Manufacturing and Wholesale & Retail trade...; in all other sectors of economy, the training program performs quite competitively. The biggest difference can be seen in "Education" and "Information &

Figure 2.59 Changes in Trends of Employment
Across Economic Sectors WRT
Previous Study

S. No	Sectors	Change in Ranking
1	Education	0
2	Others	OO
3	Agriculture, forestry and fishing	0
4	Human health and social work services	000
5	Professional, scientific and technical activities	0000
6	Manufacturing	0000
7	Water supply, sewerage, waste management and	000000
′	remediation activities	000000
8	Administrative and support service activities	000
9	Public service / defense	0000
10	Electricity / gas supply	00000
11	Information and communication	0000
''	information and communication	0000
12	Mining and quarrying	0000
13	Wholesale and retail trade, repair of motor vehicles and motorcycle	00000
14	Transportation and storage	U
15	Construction	0
16	Financial and insurance activities	000
17	Real estate activities	00
18	Arta antartainment and represtion	000000
10	Arts, entertainment and recreation	000000
19	Accommodation and food services activities	0

Communication Sectors". This fact exhibits that the BBSHRRDB training program is contributing almost across the board in the economy of Sindh. This is the difference this training program makes in the efforts of creating employability among population of working age. The same is evident, even from the previous study (Tracer Study, 2010) results as Figure 2.59 reveal. The comparison is made for the sectors where firstly; the respondents of this tracer study were collectively 92.65% of total and secondly; where the sectors are common in compared reports. The chart across shows that training program had performed quite promisingly through several sectors of economy in the initial phase and thus, current results are merely the improvement in the trend already set in the beginning. It is, however, worth mentioning here that there is substantial shift in the trends of employment since 2010. The chart across shows that apart from education sector, which remains on the top in 2023, employment tendency has been changed across the board. The most drastic change is seen in "Arts, entertainment and recreation jumps 12 positions to reach to 6th rank from 18th. "Water supply, sewerage, waste management and remediation activities, which plunges 12 positions to come to 19th from 7th position. And "Information and Communication" sector reaches 3<sup>rd</sup> position from 11<sup>th</sup> with the jump of 8 places. This change in trends might be the result of overall shift of economy to service sector. However, further research is needed in order to dig out the underlying causes of this change. Tabulations regarding this question may be seen at **Annexure V-N** to this report.

# Level of Satisfaction with Current Employment:

Satisfaction with employment contributes to a welfare society with enhanced productivity and comfort of people. It also reveals that a person is able to find a

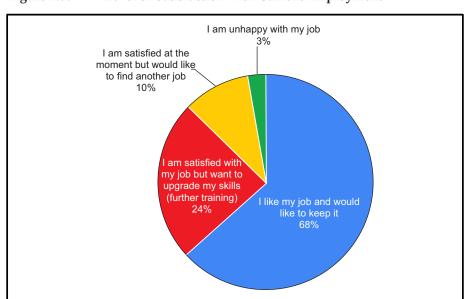


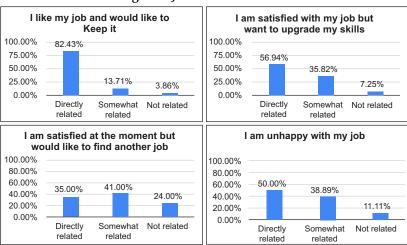
Figure 2.60 Level of Satisfaction with Current Employment

satisfying employment which matches his/her aptitude and inclination. Figure 2.60 shows that the biggest number of respondents (87.34%) are happy with their jobs and they do not intend to switch sooner. Out of those, 24.08% feel to have upgraded skills. Only 12.66% of respondents either want to switch or they are altogether unhappy with their jobs. It would be fruitful here to look into the probable causes of satisfaction / dis-satisfaction of graduates. Figure 2.61 represents the comparison of job satisfaction with relevance of training with job. We can see that 82.43% of respondents who chose "I like my job and would like to keep it" got the job directly related to their training.

For the respondents Figure 2.61 who chose "I am satisfied with my job but want to upgrade my skills", the directly related option dropped 56.94% and the other two options inflated by 22.11% and 3.39% respectively. For the third option i.e. "I am satisfied at the moment but would

Figure 2.61 Comparison of Job Satisfaction with Relevance of Training with Job

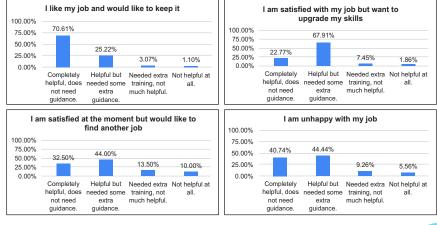
I like my job and would like to I am satisfied with my job but



like to find another job", the directly related option further dropped by 21.94%, "somewhat related" inflated by 5.18% and not related option expands by 16.75%. Responses against the last option, i.e. "I am unhappy with my job", are too insufficient (54 out of 2006) to be analysed. Further, comparison may also be made with "helpfulness of training with job". Figure 2.62 For the first option i.e. "I like my job and would like to keep it", 70.61% respondents opted that the training was completely helpful and they did not need guidance during their job. For the 2<sup>nd</sup> option – "I am satisfied with my job but want to upgrade my skills", 67.91% respondents opined that

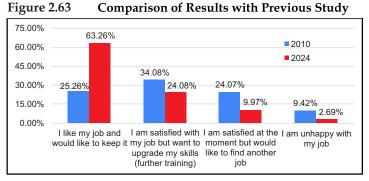
though the training Figure 2.62 helpful was them but they still needed some extra during guidance performance at their duty. For those who were satisfied at moment but would like to find another job, the percentage of respondents for

Comparison of Job Satisfaction with Helpfulness of Training to Job



"needed extra training, not much helpful" and "Not helpful at all" increased visibly. The fourth option is again not worthy of commentary due to too little number of respondents. The commentary above clearly depicts that satisfaction of a graduate with his/her job has visible relationship with relevance of training with job and its helpfulness during course of duties. It is also be counted as the contribution of training that very few respondents (2.69%) were unhappy with their jobs. This may also be elaborated by the comparison of current study with previous one. Figure 2.62 clearly shows that maximum number of respondents (63.26%) have been concentrated in the first option i.e. "I like my job and would like to keep it. This was not the case in

previous study where 34.06% respondents opted for "I am satisfied with my job but want to upgrade my skills. Other two options were also had greater number of respondents in comparison to current study. The figure also shows that unhappy



respondents dropped by 6.73% in current study. Tabulations regarding this question are present at **Annexure V-O** to this report.

# Choice of Institution Type for Further Education / Training:

Purpose of this question was to assess (a) inclination of graduates towards technical or regulation, (b) their trust over public sector or private sector institutions. Figure 2.64 shows that 43.36% of graduates opted for technical education as their future

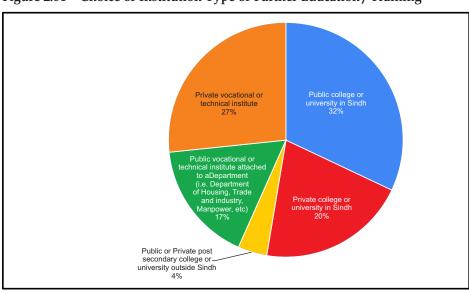
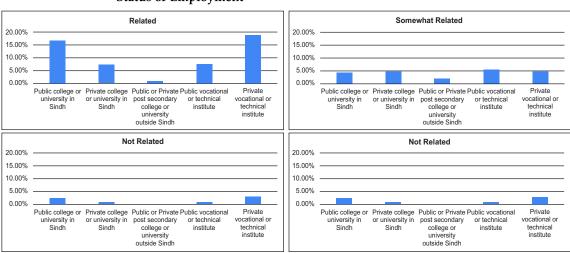


Figure 2.64 Choice of Institution Type of Further Education / Training

course of education and 52.62% of respondents chose regular university / college education and could not feel that vocational / technical education they received at BBSHRRDB would be enough for a better career. 4.02% of graduates chose regular higher education outside the province. To investigate the reasons of these 56.64% of respondents who do not seek further education in technical / vocational field, there is a need to compare the results with their pre-training employment back-ground. From Figure 2.65 it is clearly visible that highest number of graduates seeking further education had previously related employment background the training i.e. 70.52%.

Figure 2.65 Comparison of Further Education Status with Relevance of Pre-Training **Status of Employment** 

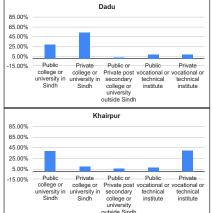


However, out of these, only 35.81% of respondents were enrolled in technical / vocational institutions. Nevertheless, among those who were unemployed or had not related pre-training employment (26.43%), only 6.94% were enrolled in technical /

Figure 2.66

vocational institutions and 19.49% were enrolled in regular higher education. The matter of concern that percentage of respondents who, despite having relevant background, had not

85.00% 85.00% 65.00% 45.00% 45.00% 25.00% 25.00% 5.00% 5.00% Public Public or Public Public Private 15.00% Private post vocational or vocational or secondary technical technical Jacobabad 85.00% 85.00% 65.00% 65.00% 45.00% 25.00% 5.00% Public Private Public or Public Private 15.00% vocational or ocational o

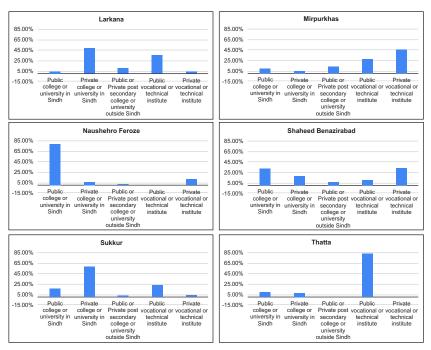


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District wise Choice for Further Education / Training for

Districts where Overall Responses are 79.17%

been enrolled in technical vocational area. While this opens further venues exploration, it may be speculated that this might be the result of relatively lower precepted rate return, family pressure, peer influence or just not getting sufficient career counselling. On the other hand, trainees who



selected technical / vocational institutions for further study, may also be the matter of some concern because apparently, they did not find BBSHRRDB training enough for getting a decent employment. District wise trends of choice of institution for further education / training may be seen in the Figure 2.66. It is visible that highest percentage of respondents who chose "Public College or University in Sindh" belong to Naushehro Feroze. Sukkur is the top most in respondents' percentage who chose

"Private College or University in Sindh". Mirpurkhas is the district from where highest percentage of respondents went outside the province for fur ther education. For percentage of respondents in "Public Vocational or Technical Institutes", Thatta is the leading district. Lastly, Mirpurkhas

Figure 2.67 Changes in Trends of Selecting
Institutions for Further Education /
Training WRT Previous Study

1	Public college or university in Sindh	0
2	Private college or university in Sindh	O
3	Public or Private post secondary college or university outside Sindh	O
4	Public vocational or technical institute attached to a Department ( i.e. Department of Housing, Trade and industry, Manpower, etc)	0
5	Private vocational or technical institute	0

again tops in having highest percentage of respondents belonged to "Private Vocational or Technical Institutes". As far as comparison of trends with previous study, Figure 2.67represents the position. It is evident that trend regarding selecting "Public College or University in Sindh" for further education / training does not change. "Private College or University in Sindh" and "Public or Private Post-Secondary College or University Outside Sindh" come down by one position each. However, "Public Vocational Institute Attached to a Department" and "Private Vocational or Technical Institute" goes up by one position. Tabulation for this question may be viewed at **Annexure V-P** to this report.

# Reasons for Attending Further Education / Training:

The purpose of this question is to assess the worth of training in the eyes of those who opted for further education instead of getting job immediately or they are doing part

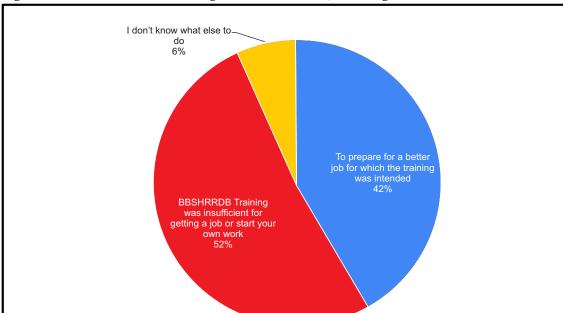
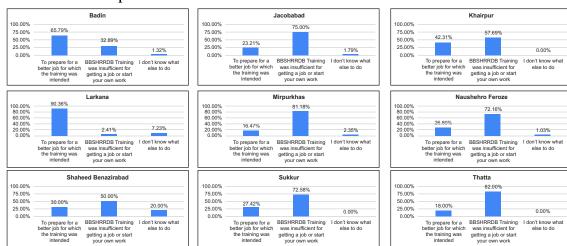


Figure 2.68 Reasons for Attending Further Education/Training

time job along with education. Total 1465 trainees are those who were engaged in further education at the time of survey. Figure 2.68 tells us that out of these, 93.41% were very clear about training under BBSHRRDB. 41.79% considered the training meaningful, but they have ambitions for a better job and since the training enabled to better understand the industry situation, they had a clear pathway for their future and, thus, opted for the further education to enhance their knowledge and skills. However, 51.62% of respondents (around 13% of total sample) who opted further education and training, were of the view that BBSHRRDB training was insufficient for getting any decent job and they had to acquire proper skills by enrolling in posttraining education, in order to get a respectable employment. District wise distribution of respondents can be seen in the Figure 2.69. Only those districts were included in this figure, which have number of respondents 50 or more and having 83.85% of respondents in total. It is evident from this graphs that a few districts deviate from the provincial trend. 65.79% in Badin and 90.36% in Larkana thought that training was useful and since they now had the better idea of employment conditions in the field, they were encouraged to enrol in further education to get even better opportunity for employment. In some of those districts where the trend is followed, there is unusually high percentage of trainees who considered the training insufficient

Figure 2.69 District wise Reasons for Further Education / Training for Districts where Overall Responses are 79.17%



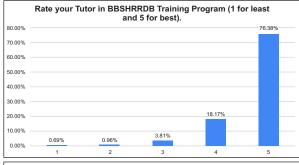
and further education was necessary for them for a decent employment. These districts are Jacobabad (75.00%), Mirpurkhas (81.18%), Naushehro Feroze (72.16%), Sukkur (72.58%) and Thatta (82.00%). Although this constitutes only 7.89% of total survey participants, this requires some digging as to why the percentage is so high in

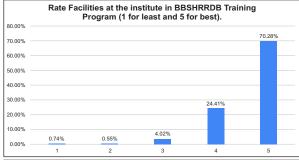
these districts. Viability of trade itself might be one of the prominent reasons behind this. Other reasons might include the high number of trades with relatively obsolete curriculum, less facilities, less qualified / experienced tutors and insufficient training facilities. Tabulation for this question may be viewed at **Annexure V-Q** to this report.

# Rating of Tutors, Facilities and Conduct of Management; by Respondents:

To respondents' assess views regarding basic characters BBSHRRDB trainings, trainees were asked to rate the tutors, facilities and conduct of management, which are the most potent factors in shaping the training. Graphs at Figure 2.70 depict the rating frequencies across all the above three (3) areas. Respondents seem to be satisfied at large. Upon digging out it was revealed that there

Figure 2.70 Rating of Tutors, Facilities and
Conduct of Management







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is no relationship of respondents' behaviour with any of the variables involved in this survey. Although it is the topic of separate explorative research, however, through our experience of running this program for well over a decade, it might be said that two (2) features alone, i.e., free-of-cost training and monthly stipend make the respondents happy enough that over 94% trainees picked the rating either 4 or 5. This may contribute to the fact that subsidised training model of BBSHRRDB trainings over-shadows the other qualitative aspects of the program in the eyes of very beneficiaries of these trainings. This results in the concealment of other issues and problems relating to the quality of training delivered, the practical facilities, employment facilitation, tutors' experience and qualification as well as their method of training delivery, etc. if not assessed through other means. In other words, satisfaction of trainees alone might not be the standard for the better quality of training delivered. Thus, in order to assess the quality of training, we have to rely on the other factors like employment, increase in the income or getting employment in the more relevant sector of economy, etc. for which this study is intended to. Tabulation for this question may be viewed at **Annexure V-R** to this report.



Web Designing Trainee with her Assignment



Beautician Class



Baking Class going on



**Dress Making Trainees** 



ICU Technician Trainees



Petroleum Technology Trainee



Surveyor Trainees



Hatchery Technician & Management Trainees



Petroleum Technology Trainees



Mobile Phone Repair Class



Advanced Food Processing & Packaging



**Cullinary Arts Trainees** 

# CONCLUSION AND RECOMMENDATIONS

Out of total universe of over 106 thousand trainees from Phase VIII to XII (including Phase-VIII to X of Public Sector Wing) total respondents were 3677 which is way more than the required sample size i.e. 383. However, the distribution of sample is not uniform / in the ratio of proportion in the universe due to various reasons. The wide-spread flood situation all over the province shortly before the survey had the major impact on the response rate in several districts. However, when analysed the aggregates, it can be seen that from the districts with least response rate i.e. 17.43% response rate, percentage of registered trainees is 18.84%. There are fifteen (15) Sectors / Industries which are common between previous and current study. However, five (5) Sectors / Industries are not included in current study; whereas, even number of Sectors / Industries are new to the current study.

There is 45% female participation rate. However, there are forteen (14) districts where female participation was in excess to males. Ratio of female respondents was 67% in such districts. This is an improvement over previous study in which only four (4) had female respondents more than males. Likewise, there are seven (7) Sectors / Industries where number of females exceed number of males. There are seven (7) Trades in which 92.5% of all females got training. However, eleven (11) trades are those in which female respondents are in excess of male respondents.

54% of all respondents were married. 80.4% respondents were from rural areas. 55.54% of respondents had education level (prior to training) either Secondary or Post-secondary / Diploma. 12.23% were middle qualified and 19.88 did Graduation before attending the training.

A very encouraging, i.e., 68.75% employment was arrived at as a primary-most result of the study. The percentage is also highly improved from the previous study's 27.33%. Compared to other studies, the employment is very good as no comparable study surpasses the benchmark set by this one. Further, there is change in pattern of employment from previous study. Self-Employment becomes the most prevalent mode of job, whereas it was the 4<sup>th</sup> in ranking in previous study. On the other hand the option Married, not seeking employment was the 2<sup>nd</sup> one previously which has become 6<sup>th</sup> in current study. Female participation has also differed from previous Tracer Study. Overall participation of females increased by 3.82% comparing to previous study.

Trends for post-training job mobility are also changed, while a drastic drop out is experienced in respondents who travel over 100 kms for their jobs. The percentage of these respondents was 23.27% in previous study whereas it is only 5.02% presently.

A very decent 91.42% relevance came up between the training course and current occupation of respondents. However, when we come down to industry level, self-

employment (Repairing and Service Industry) appears as the most relevant option. Education Industry, General Office Working and IT Industry are the most inefficient sectors when it comes to the relevance of occupation to the training course.

Again, an excellent 92.64% response for the helpfulness of training course during the course of duties after employment. Self-Employment (Repairing Industry), again, appeared as the most efficient sector in this area.

As far as getting assistance for employment is concerned, top of the list appears the assistance by teacher or instructor at training institute. Second stands the effort of trainee himself / herself. Third most important factor is of near relatives and friends of trainees. Another important factor was peer students. Even local business owners have some role in the assistance to employment for trainees. But the main stack holders which should have led the progress had in fact negligible impact which are employment exchanges and community leaders.

In the opinion of respondents, the top three (03) areas where improvement is required are Teachers' Knowledge, Teachers' Training Delivery and Job Placement Services of Institute. This pattern appears in multiple choice answers. When looked for single responses the trend becomes Teachers' Knowledge, More Practical Time and Job Placement Services.

65% of employed respondents are full-time employed, 17% are also full-time but seasonal. Services on-call are 11% and part time employed respondents were only 7%. Therefore, there is very healthy pattern of employment nature with around 82% full-time employment.

47.4% of respondents reported improvement in economic status i.e. either they were jobless or employed now or they had lower income before the training and their income has been increased. The rest are those who either did not have any improvement in their economic status (14%) or their status declined after the training (38.3%). This is the matter of concern. Upon digging out it was revealed that 26.14% were among those who opted for further education instead of doing job and 4.23% were not seeking employment at all. Majority of 7.94% unemployed respondents belong to four (04) sectors / industries i.e. Construction Industry, General Office Working, Livestock Care and Vaccination and Self-Employable Creative Industry.

It is observed that overwhelming majority of respondents have some prior background of related sector / industry to the training they acquired at BBSHRRDB which makes 91.58 of all who were employed before training. Out of these 66.43% had completely related prior background. Thus, previous background of applicants before getting training is an important factor in the choice of trade.

When exploring for the reasons for unemployment or irrelevant employment, 83% of those belong to four (04) groups. Highest percentage of respondents (27%) were those who tried but could not find a job in the area they were trained in. 24% intended to

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take more training before taking a job. 19% got the opportunity of better employment in another field, than the one in the related field. 13% found the pay was too low for the type of work found in the area of training. A host of reasons might be responsible for this situation including Insufficiency of curriculum, training facilities or insufficient qualification level of tutors may be the reasons for not getting a job at all or finding poorly rewarding employment in the relevant industry.

A whopping 74.69% of employed trainees got the job within six (06) months of training completion. Even impressive fact is 59.4% employed trainees got the job within three (03) months of training. 6.64% of respondents were continuously unemployed since the completion of training. 3.34% those were involved in further education. 3.27% were jobless and seeking employment and majority of those belonged to General Office Working, Information Technology Industry and Self-Employable Creative Industry.

The biggest beneficiary of trained youth from BBSHRRDB training program as appeared from the responses of the survey is Education Industry (19%), the second sector which has highest concentration of our employed respondents is Agriculture, Forestry and Fishing (17%) and the third highest sector is Information and Communication (14%). The average percentage performance of BBSHRRDB has surpassed the provincial average percentage.

87% of employed respondents were satisfied with the jobs they were involved in. out of these, 63% were absolutely satisfied whereas 24% needed further training. Around 13% of respondents were unhappy or want to switch the job.

Among those respondents who were enrolled in further education, 43.36% were studying in public or private sector technical and vocational training institutes. 52.62% of respondents were enrolled in public or private sector universities / colleges. 70.52% of all respondents attending further education and training had related prior background.

41.79% of respondents who were enrolled somewhere for further education and training thought that the training was in the right direction however for a better employment opportunity, they had to enhance their skills and knowledge. Nevertheless, around 52% of these (i.e. 13% of total participants of survey) outrightly ruled out the efficacy of training under BBSHRRDB for getting a decent job and they were compelled to be enrolled afterwards for a better future.'

Over 94% of total respondents rate tutors' performance, provision of facilities and conduct of institutes' management either 4 or 5 at a scale of 1 – 5.

To conclude, the Tracer Study, 2024 depicts the performance of BBSHRRDB Program far better than portrayed in the Previous Study. The program, despite lagging behind in some areas, appears a major contributor of trained workforce in the province and even seems better performer than the province's average percentage in major areas of

economy. Being the pioneer in subsidized vocational training and technical education in Pakistan, the program has always been a self-learner and includes past experiences in its working time to time. This study would certainly helpful for the BBSHRRDB training program to change its path wherever needed and proceed in the same direction where the results show an elevated performance.

### **RECOMMENDATIONS**

In the light of results and commentary, there are some recommendations to overcome the gaps which have become known as an outcome of this survey and study.

# Focus on Local Employment Opportunities to Avoid Relocation for Job:

Efforts are needed to cover the 16.53% of graduates who move more than 50 kilometres from their dwellings for job. Movement over 50 KMs for job would only be feasible if it gives enough returns to cover the cost of movement. This study reveals that 50.95% of graduates who were earning less than Rs. 15,000/- PM, and 87.51% of those who earn between Rs. 15,000/- to Rs. 30,000/- PM move more than 50 kilometres for job. More efforts are needed in order to provide jobs to qualified graduates either within 50 kilometres of their homes or if more than 50 kilometres, with enough returns to cover the expenses. The employment section of BBSHRRDB may play a vital role with the collaboration of training providers to achieve this target.

# Need for Competency Based Training & Assessment (CBTA):

Our study further discloses that there is seemingly a straight inverse relationship between need for guidance of job and relevance of training with job. The more the training is directly related with the job the less the need for graduates to get guidance at their work. To cover the 7.36% of graduates who either need extra training or are totally helpless at work, we need to improve quality of tutors and curriculum. This may be achieved through implementing CBTA approach which is industry validated in nature and address curriculum on one hand and training of tutors on the other hand. Moreover, CBTA has its own assessment methodology in order to ensure that graduate gets more relevant training with the industry needs. This may also be helpful in minimizing the enrolment in further education for the sole purpose of getting a decent employment.

### To Ensure Efficiency in the Efforts for Post-Training Employment:

According to this study 25.31% of graduates either had to wait for more than six (06) months for employment or they were not employed till the time of survey. Early post-training employment for maximum graduates must be the part of contract of training providers. Further, curriculum and employment wing must play part to ensure that graduates must not wait more than three (03) months after training activities have been completed.

### **Coherent Efforts for Assistance in Provision of Jobs:**

The current model of assistance for graduates in order to get a decent job is not much efficient. Solely relying on training provider for achieving 40% employment to get their cost cleared is simply ineffective. Need for more coherent efforts to be made involving industry / employers / alumni of the training program to achieve this aim. Fortunately, BBSHRRDB has a separate Employment and Curriculum Wing which may play a vital role in this regard. Further, graduates, who have genuine reasons for unhappiness from their job which include low income, job in far flung areas, unrelated job with the training, may be given chance to contact employment wing of BBSHRRDB in order to be given fair enough chance to get a better employment.

### To Ensure Minimum Wage for Mandatory Employment:

Efforts should be made while providing employment to graduates, to ensure minimum wage for them, which has now become Rs. 32,000/- as per recent notification of Federal Government. Conditions for mandatory employment may include minimum wage approved by government of Sindh.

# **Effective Pre-Training Counselling of Applicants:**

Currently the efforts for pre-training counselling of fresh applicants for training regarding the choice of their trade are either absent or proven completely ineffective. The need is to assess prior background and correct aptitude of trainee may be assessed before getting them enrolled in the training. Training providers' role in this regard is vital. There is a need to ensure that training providers properly assess the aptitude of applicants and guide them to proper training rather than merely enrol every applicant stepping into their premises.

### To Conduct Training Needs Assessment (TNA):

In order to conduct trainings more focussed on the market / industry needs, it is the need of time to assess market requirements regarding trades, contents of curriculum and basic and soft skills needed in the industry. A comprehensive TNA might be beneficial for this purpose, which may be conducted at least once in every 3 years.

### **Hunt for Fresh and Potent Training Providers and Employers:**

Hunting efforts for training providers as well as prospective employers across the sectors of economy mentioned in the Pakistan Labour Force Survey, may be made in order to ease our efforts to achieve our target to get trained manpower in each sector of the economy.

## **Need to Promote Academic Research:**

Keeping in view the superficial satisfactory ratings by the trainings, it is necessary to dig deep into the problems in more scientific manner. It is needed to promote Academic Research regarding BBSHRRDB training program in order to overcome phony picture and to arrive at the real situation.

# **Further Exploratory Research**

Keeping in view the objectives of the training program, 21.32% of respondents who are pursuing full time education, out of which, 43.36% were enrolled in technical education institution, shows that there is some dearth; either in curriculum, tutors' qualification or any other factor, which might have been resulted in unsatisfactory returns. There must be exploratory research in order to identify the factors actually affecting the choices of graduates to pursue further education instead of opting for job.

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# **WORKING LEVEL LEADERSHIP**



TAIMUR ALI SIAL Regional Consultant Hyderabad



M. SALAMAN DASHTI Regional Consultant Sukkur



**UZMA ISMAIL Director Training** 



MAQSOOD AHMED CHACHAR Director IT



Deputy Director Admin



SIKANDAR ALI BHATTI IMTIAZ AHMED SOOMRO Deputy Director PSTW



SHAMSUDDIN UJJAN Deputy Director E&C



**FAHEEM AHMED** Deputy Director Public Sector Wing



S. MUHAMMAD ALI Deputy Director R&D

# **PARTICIPANTS OF REPORT**



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M. JAHANZAIB KAMAL Assistant Director



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FAISAL ANSAR Assistant Director



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NAWAZ ALI PHULPOTO Assistant Director



FAIZ ULLAH SOOMRO Assistant Director, Admin



MUNEER HUSSAIN DANDAN Assistant Director



FIDA HUSSAIN KHOSO Assistant Director



MUHAMMAD ASHRAF Assistant



RIZWAN ALI SHAIKH Assistant



SOBIA FAISAL Assistant



ABDUL WAHID SHAIKH
Assistant

# ANNEXURE I (A)

	•	Phase-VIII	-VIII	Phase-IX	e-IX	Phase-X	e-X	Phase-XI	e-XI	Phas	Phase-XII	Total (	Total (Phase-VIII to XII)	to XII)		Phase-I	
	District	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total	Male	Female	Total
1	Badin	274	734	220	430	383	652	110	223		1	286	2,039	3,026	3,863	485	4,348
	Dadu	321	436	417	306	536	452	406	571	371	298	2,051	2,363	4,414	1,678	373	2,051
	Ghotki	453	482	1,120	417	1,246	467	280	285	647	234	3,746	1,885	5,631	1,075	260	1,335
	Hyderabad	292	363	1,285	558	1,591	069	488	396	069	491	4,817	2,468	7,285	1,670	732	2,402
	Jacobabad	517	593	456	314	601	622	234	462	225	203	2,033	2,351	4,384	951	211	1,162
	Jamshoro	149	198	174	166	412	318	150	138	223	195	1,108	1,015	2,123	292	242	1,007
l	Karachi-Central	111	230	245	207	723	622	248	159	124	229	1,451	1,447	2,898			
	Karachi-East	1,381	545	1,714	685	1,574	904	456	331	321	276	5,446	2,738	8,184			
	Karachi-Korangi	396	470	410	386	275	298	15	46	29	63	1,155	1,263	2,418	7 730	7300	767 4
l	Karachi-Malir	239	615	489	732	518	850	272	383	402	547	1,920	3,127	5,047	0,450	2,230	000′/
Ì	Karachi-South	179	261	718	454	1,152	647	196	215	296	383	2,541	1,960	4,501			
Ì	Karachi-West	569	309	110	185	233	198	ı	26	98	91	869	608	1,507			
	Kashmore @ Kandhkot	179	16	28	72	126	124	i	1	75	100	438	387	825	722	83	802
	Khairpur	976	1,083	1,317	1,248	1,208	1,530	633	409	902	702	4,689	4,972	199'6	2,546	850	3,396
	Larkana	941	1,557	1,246	966	972	1,012	628	585	547	797	4,334	4,947	9,281	1,349	489	1,838
	Matiari	86	122	09	155	1	118	-	54	25	30	183	479	662	553	130	683
	Mirpurkhas	352	420	164	268	202	268	85	112	78	281	881	1,649	2,530	1,263	428	1,691
	Naushehro Feroze	624	439	337	399	849	486	354	392	442	313	2,606	2,029	4,635	1,954	434	2,388
	Qamber @ Shahdadkot	126	801	497	842	448	734	106	267	57	242	1,234	2,886	4,120	726	323	1,049
	Sanghar	153	207	428	372	360	595	214	455	314	699	1,469	2,298	3,767	1,601	476	2,077
	Shaheed Benazirabad	601	447	436	373	521	265	368	203	418	242	2,344	1,530	3,874	675	303	978
	Shikarpur	191	407	54	286	163	376	1	87	1	1	409	1,156	1,565	1,032	229	1,261
	Sukkur	588	442	1,284	437	1,359	942	92	249	155	283	3,478	2,353	5,831	1,122	420	1,542
	Sujawal	1	1	61	129	09	80	26	46	1	1	147	255	402	1 903	189	503
	Thatta	27	123	271	29	241	53	189	27	241	25	696	287	1,256	1,702	100	4,303
	Tando Allahyar	424	427	207	119	29	143	1	95	1	54	669	838	1,537	404	131	535
	Tando Muhammad Khan	279	181	206	111	219	99	09	09	113	29	877	485	1,362	353	107	460
	Tharparkar	27	142	143	80	225	09	124	92	1	1	519	374	893	581	149	730
	Umerkot	151	147	412	38	594	246	485	126	122	93	1,764	650	2,414	785	206	991
Ì																	

# **ANNEXURE I (B)**

Table 1. 4 List of Industries / Sectors

	Sectors / Industries / Categories		Trades
1	Agriculture	1	Horticulture Technician
2	Airline Industry	1	Air Ticketing
3	Automobile Industry	1	Auto Air Conditioning
	·	2	Auto Electrician
		3	Auto Mechanic
		4	Gear Manufacturing
		5	Motorcycle Repair
4	Banking	1	Banking & Accounting
		2	Insurance Course
		3	Islamic Banking
		4	Micro Financing
5	Beauty Industry	1	Beautician
6	Civic Services	1	Fire Fighting
7	Construction Industry	1	Auto CAD
	,	2	Building Construction
		3	Civil Surveyor
		4	Construction Management
		5	House Electrician
		6	Heavy Machinery Operator
		7	Lift Technician
		8	Masonry
		9	Pipe Fitter
		10	Plumbing
		11	Surveyor
		12	Tracer
8	Education Industry	1	Early Childhood Education
Ü	Zuacanen maasu,	2	Montessori Directress
		3	Montessori Teachers Training
		4	Teachers Training
9	Electronic Media	1	Video Production / Sub-Editor
10	Entrepreneurship	1	Enterpreneurship
11	Food Processing and Preserving Industry	1	Pickle Processing
12		1	Apparel Merchandising
12	Garments Industry	2	
		3	Computerized Embroidery
			Fashion Designing
			Garment Industrial Engineering
		5	Embroidery
		$\frac{-6}{7}$	Merchandising Pattern Cutting
12	Company Ling Long to the Law		
13	General Industrial Work	1	CNC Machine Operator
		2	Designing and Manufacturing
		3	Fabricator  Industrial Floatrician
		4	Industrial Electrician
		5	Lathe Machine Operator
		6	Machinist
		7	Maintenance Technology
		8	Manufacturing Technology
		9	Millwright

# **ANNEXURE I (B)**

Sectors / Industries / Categories		Trades
	10	Product Designing & CAM Operator
	11	Production Management
	12	Quality Control
	13	Turner
4 General Office Working	1	Accounting & Book Keeping
-	2	Computerized Accounting
		Financial Accounting
		Front Desk Operation
		Human Resource Management
		Office Automation
	7	Personal Space Skills
		Short Hand & Steno Typist
5 Health Industry		Anaesthesia Technician
1100.001		Blood Bank Technician
	-	Denterl Surgery Assistant
		Dialysis Technician
		Dispenser
		ECG Technician
	-	Emergency Medical Technician
		Endoscopy Technician
		ICU Technician
		Lab Technician
		Medical Representative
		Midwifery
	13	NICU Technician
		Nursing (2 Years)
		Nursing (4 Years)
		Ophthalmic Technician
	-	OT Technician
	18	Peadiatric Technician
	19	Physiotherapy Technician
	20	Ultrasound Technician
	21	X-Ray Technician
6 Hospitality Industry	1	Baking & Pastry
	2	Cullinary Arts
	3	Food & Beverages
	4	Hotel Management
	5	Professional Chef
	6	Restaurant Management
7 Information Technology Industry		Advance Course in Operating System
σ, σ		Cisco Certification
	-	Database Systems
		Fiber Optic Network Design
	-	Graphic Designing
	-	
		A+ Hardware & Networking
	-	MCITP  Mobile Ann Developer
		Mobile App Developer
		Multimedia Graphics
		Oracle DBA
		Professional Diploma in Information Technology
		Search Engine Optimizer
	13	Software and Computer Security

Page

# Report of the Tracer Study on BBSHRRDB Graduates

2016-17 to 2019-20

# **ANNEXURE I (B)**

	Sectors / Industries / Categories		Trades
		14	Software Development
		15	Telecommunication
		16	Web Designing
		17	Web Development
.8 J	Jewellery Industry	1	Bead & Wire Jewellery
		2	Gem Stone Cutting
		3	Jewellery Designing
		4	Studded Jewellery Making
.9 ]	Language	1	Chinese Language
		2	Language Skills for Deaf
20 ]	Leather Industry	1	Leather Technology
		2	Purse & Bag Making
21	Livestock care & Vaccination	1	Livestock Farm Manager
		2	Poultry Diseases Diagnosis
		3	Poultry Farming
		4	Livestock & Poultry Vaccinator
		5	Livestock Community Health Worker
		6	Fancy Birds Rearing & Management
22 ]	Fisheries	1	Integrated Fish Farming
		2	Hatchery Technician & Management
		3	Advance Aqua Culture & Management
		4	Production of All Male Population of Tilapia
		5	Backyard Ornamental Fish Culture & Breeding
		6	Mud Crab Fattening
		7	Fish Farming Extension Technology
23 ]	NGO Sector	1	Social Mobilizer
4 (	Online Marketing / Customer Services	1	Call Center Agent
	<b>C</b> ,	2	Customer Service
		3	E-Commerce
25 ]	Plastic Industry	1	Plastic Technology
	Production and Supply Chain	1	Supply Chain Management
	Sales & Marketing	1	Online Marketing
., .	sales & Marketing	2	Sales & Marketing
		3	Social Media Marketing Specialist
.8 9	Self Employable Creative Industry	1	Carpenter
.0 .	Sen Employable eleative medistry		-
		3	Chair Knitting for Blind Dress Making
		$\frac{3}{4}$	Photography
			Stitching & Sewing
		6	Welding
9 9	Solf Employable Reparing Industry		
.9 3	Self Employable Reparing Industry	$\frac{1}{2}$	AC & Referigeration Repair  Basic Electronics
		3	Generator Mechanic
		4	HVACR
		5	Mobile Phone Repair
		6	Motor Winding
		7	UPS Mechanic
30 5	Self Employable Services Industry	1	Car Driving
		2	Solar Energy Technician
		3	Taxation & E-Filing
31 9	Shipping Industry	1	Seaman
	Stock Market		Stock Market

# **ANNEXURE I (B)**

	Sectors / Industries / Categories		Trades
33	Textile Industry	1	Textile Designing
34	Traditional Art & Craft	1	Applique Art
		2	Art & Craft
		3	Block Printing
		4	Flower Making
		5	Handicraft
		6	Khes Making

# **ANNEXURE II**

# TRACER STUDY OF GRADUATES FOR PHASE VIII TO XII

# **Survey Questionnaire**

### **Dear Graduates**

You are being asked to participate in the survey as a graduate of a technical or vocational training program financed by the Benazir Bhutto Shaheed Human Resource Research & Development Board (BBSHRRDB). Your answers to the survey will provided the BBSHRRDB with valuable information to improve programs at your local training institute, the employability of future graduates, and productivity of the economy

BBSHRRDB is conducting this survey, with the help of your local training institute, with resources from the BBSHRRDB.

The survey data are confidential and will not be released to anyone. The results will be used exclusively for research purposes to assess your satisfaction with the training programs, and will be presented only in aggregated form. Your name and any other identifying details will never be shown in any published or otherwise presented material.

We ask you to review the questions carefully, select and circle the options that most closely reflect your opinion. In no answer fits. Pleased offer your own option in other wherever possible.

# Thank you in advance for cooperation BBSHRRDB

### **INITIAL INFORMATION**

Name:	CNIC:
Training Started on: (Date)	Training Phase
Male / Female	Married / Unmarried
Training District:	Training Institute:
Training Duration:	Trade:

# **ANNEXURE II**

Employer information (if employed)	Venue of Alumni Party:
1. Name:	
2. Address:	
3. Telephone #:	

# **QUESTIONNAIRE**

- **A.** Circle a number from the list below which best indicates your current status.
  - 1. Full time continuing education / training.
  - 2. Working and continuing education / training.
  - 3. Employed by an enterprise, or firm.
  - 4. Employed by a government office.
  - 5. Self-employed in market.
  - 6. Self-employed at home.
  - 7. Unemployed and looking for work.
  - 8. Married, not seeking employment.
  - 9. Other (specify)
- **B.** Circle the number from the list below which indicates how far your moved after graduating from you training institute?
  - 1. Did not move
  - 2. Less than 50 Kilometers
  - 3. Between 50-100 Kilometers
  - 4. Over 100 Kilometers.
- C. How related is your current course of study with your current occupation?
  - 1. Directly related
  - 2. Somewhat related
  - 3. Not related
- **D.** If your job is related to your training, had your training being helpful you in performing your duties?
  - 1. Completely helpful, does not need guidance.
  - 2. Helpful but needed some extra guidance.
  - 3. Needed extra training, not much helpful.
  - 4. Not helpful at all.
- **E.** Who assisted you the most while you were at the Institute, in your choice of employment and / or training after you completed your studies at the institute (circle one or more numbers)?
  - 1. On my own
  - 2. Your teacher / instructor at training institute
  - 3. Other students
  - 4. Parents, relatives and friends
  - 5. Local business owners
  - 6. Department of Manpower Employment Exchange

# Report of the Tracer Study on BBSHRRDB Graduates

2016-17 to 2019-20

# **ANNEXURE II**

- 7. Private Employment Representative
- 8. Community leaders (e.g. Councilor, MNA, MPA etc)
- 9. Other (specify)
- **F.** If you could <u>improve the services</u> which you received at your technical institute, which of the services do you think need the most improvement (circle one up to three numbers)?
  - 1. Teacher's knowledge of subject.
  - 2. Teacher's training delivery
  - 3. Laboratories, workshops and equipment
  - 4. Training practical material
  - 5. Allow more time for individual students over equipment
  - 6. Content of Curriculum to prepare you for employment
  - 7. To prepare courses and programs for you to continue further training
  - 8. Exams and grading system
  - 9. Job Placement Services
  - 10. Support services (i.e. library, Health and food services recreation, boarding facility).
- **G.** If you are employed, what is the nature of your employment (if you are not employed, skip the following questions and go to next question)?
  - 1. Full time
  - 2. Full time (Seasonal)
  - 3. Services on call
  - 4. Part time
- **H.** If employed before the training, what was your monthly salary range (if not skip the question).
  - 1. Less than 15,000 rupees
  - 2. Between 15,000 to 30,000 rupees
  - 3. Between 30,000 to 50,000 rupees
  - 4. Over 50,000 rupees
- I. What was your monthly salary range when you were freshly employed after training? (if not employed yet, skip the question)
  - 1. Less than 15,000 rupees
  - 2. Between 15,000 to 30,000 rupees
  - 3. Between 30,000 to 50,000 rupees
  - 4. Over 50,000 rupees
- **J.** If employed **NOW**, what is your current monthly salary range per month? (if not employed, skip the question)
  - 1. Less than 15,000 rupees
  - 2. Between 15,000 to 30,000 rupees
  - 3. Between 30,000 to 50,000 rupees
  - 4. Over 50,000 rupees
- **K.** Was your occupation (if any) related to your training before training. (if not employed before the training, skip the question)
  - 1. Related
  - 2. Somewhat Related
  - 3. Not Related

### **ANNEXURE II**

- **L.** If you are employed, but your employment is not related to your training or you are still unemployed and looking for work, circle the primary reason from the list below.
  - 1. I tried but could not find a job in the occupational area I was trained.
  - 2. I did not feel sufficiently qualified in the field I was trained
  - 3. I found I did not like the type of work found in the area I was trained
  - 4. I found the pay was too low for the type of work found in my area of training
  - 5. Better employment came along before I found a job in my area of training
  - 6. I never intended to work in my area of training
  - 7. I intended to take more training before taking a job
  - 8. Other (specify)
- **M.** How much time did you wait for job after training?
  - 1. Got job within a week of training completion.
  - 2. Waited for up to 3 months
  - 3. Waited for 3 to 6 months
  - 4. Waited to 6 to 12 months
  - 5. Waited for more than 12 month
  - 6. Unemployed till date
- **N.** If you are employed, indicate the sector of employment by circling the appropriate number from the list below.
  - 1. Agriculture, forestry and fishing
  - 2. Mining and quarrying
  - 3. Manufacturing
  - 4. Electricity / gas supply
  - 5. Water supply, sewerage, waste management and remediation activities
  - 6. Construction
  - 7. Wholesale and retail trade, repair of motor vehicles and motorcycle
  - 8. Transportation and storage
  - 9. Accommodation and food services activities
  - 10. Information and communication
  - 11. Financial and insurance activities
  - 12. Real estate activities
  - 13. Professional, scientific and technical activities
  - 14. Administrative and support service activities
  - 15. Public service / defense
  - 16. Education
  - 17. Human health and social work services
  - 18. Arts, entertainment and recreation
  - 19. Other services activities (specify)
- **O.** If you are employed, circle the statement below that best describes your feeling for your job.
  - 1. I like my job and would like to keep it
  - 2. I am satisfied with my job but want to upgrade my skills (further training)
  - 3. I am satisfied at the moment but would like to find another job
  - 4. I am unhappy with my job
  - 5. Other (specify)

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# **ANNEXURE II**

- **P.** If you are presently attending further education or training indicates the type of institution the list below (if you are not attending further education, skip the question and to next question)?
  - 1. Public college or university in Sindh
  - 2. Private college or university in Sindh
  - 3. Public or Private post secondary college or university outside Sindh
  - 4. Public vocational or technical institute attached to a Department (i.e. Department of Housing, Trade and industry, Manpower, etc)
  - 5. Private vocational or technical institute
  - 6. Other (specify)
- **Q.** If you are presently attending further education or training indicate the primary reason for attending from the list below (if you are not attending further education, skip the question and go to question)
  - 1. To prepare for a better job for which the training was intended
  - 2. BBSHRRDB Training was insufficient for getting a job or start your own work
  - 3. I don't know what else to do
  - 4. Other (specify) \_\_\_\_\_
- R. Level of Education completed before the BBSHRRDB training program
  - 1. Illiterate
  - 2. Primary
  - 3. Middle
  - 4. Secondary
  - 5. Post Secondary (Diploma / intermediate)
  - 6. Graduate
  - 7. Post graduate
- **S.** Rate your Tutor in BBSHRRDB Training Program (1 for least and 5 for best).

J			0 0	1	
	1	2	3	4	5

T. Rate Facilities at the institute in BBSHRRDB Training Program (1 for least and 5 for best).

ī					
	1	2	2	1	5
	1	<u> </u>	J	4	3

**U.** Rate conduct of Management of the institute in BBSHRRDB Training Program (1 for least and 5 for best).

	1	2	3	4	5
--	---	---	---	---	---

Thank you for your cooperation

Add any comments you may have below

# **ANNEXURE II**

# ٹریسر مطالعہ

عزيز سنديافته

آپ سے، بے نظیر بھٹو شہید وسائل انسانی کی تحقیق و تروت کورڈ (BBSHRRDB) کے تحت منعقد کیے گئے، تکنیکی اور پیشہ ورانہ تربیت کے پروگرام کے ایک سروے میں شرکت کی درخواست کی جاتی ہے۔ اس سروے میں دسیم گئے جوابات BBSHRRDB کو مفید معلومات فراہم کریں گے جو کہ آپ کے علاقائ تربیتی ادارے میں پروگرام کی بہتری، آئندہ سَندیانے والوں کے روزگار اور معیشت کی بہتر پیداوار کے لیے ہوں گی۔

BBSHRRDB یہ سروے اپنے وسائل سے علا قائی تربتی ادارے کے تعاون سے منعقد کر رہاہے۔

سروے سے حاصل کر دہ ڈیٹاراز داری کا حامل ہو گااور کسی کو بھی جاری نہیں کیا جائے گا۔ اس سروے کے نتائج صرف اور صرف تحقیق کے مقاصد کے لیے استعال کیے جائیں گے اور صرف مجموعے کی صورت میں شائع کیے جائیں گے۔ آپ کا نام اور دیگر شاختی تفصیلات کسی بھی شائع شدہ یا کسی اور انداز میں پیش کر دہ مواد میں شامل نہیں ہو گا۔

آپ سے درخواست ہے کہ سوالات کو غور سے دیکھیں، اور اس جواب کا انتخاب کریں جو سب سے بہتر آپ کے نقطہ نظر کا عکاس ہو۔ اگر کو کی جواب مناسب نہ گلے تو جہاں ممکن ہو آپ دیگر جواب کے تحت خو داپناا نتخاب پیش کر سکتے ہیں۔

# BBSHRRDB کے ساتھ تعاون کرنے کے لیے پیشگی شکریہ BBSHRRDB

# ابتدائي معلومات

قوی شاختی نمبر	قوی شاختی نمبر
یت کی ابتد اَ (تاریخیں) تربیتی فیز	ر بین <u>ن</u> ز
د اعورت شده اغير شاد	شادی شده اغیر شادی شده
پی ضلع تربیتی اداره	تربیتی اداره
په ورانه مضمون	دورانيہ
ر کی معلومات (اگر ملازم ہو تو)	تقريب كامقام
رن (1	
<b>z</b> , (2	

### **ANNEXURE II**

3) فون نمبر

# سوالنامه

- A. درج ذیل میں سے اس نمبر کے دائرہ پر دائرہ لگائیں جو آپ کی موجو دہ پیشہ ورانہ مرتبہ کوسب سے بہتر ظاہر کرتاہے؛
  - 1. کل و قتی جاری تعلیم یاتر بیت
  - 2. روز گار کے ساتھ جاری تعلیم یاتر بیت
    - 3. کسی انٹرپر ائزیافرم میں ملازم
    - 4. کسی سر کاری ادارے میں ملازم
  - 5. اپناکام کرتے ہیں اور مار کیٹ میں بیٹھتے ہیں
    - 6. اپناکام گھرسے کرتے ہیں
  - 7. بے روز گار ہیں اور روز گار کی تلاش میں ہیں
  - 8. شادی شده بین اور روزگار تلاش نهین کررہے بین
    - 9. دیگر(وضاحت کریں)\_\_\_\_\_
- B. درج ذیل میں سے اس نمبر کے دائرہ پر دائرہ لگائیں جو ظاہر کرے کہ آپ تربیت حاصل کرنے کے بعد گھر سے کتنی دور منتقل ہوئے؟
  - 1. منتقل نہیں ہوئے
  - 2. پیاس کلومیٹر سے کم
  - 3. پچاس سے سوکلومیٹر کے در میان
    - 4. سوکلومیٹرسے زائد
  - C. آپ کاموجو دہ روز گار آپ کی تکنیکی تعلیم سے کتنی مطابقت رکھتاہے؟
    - 1. مكمل مطابقت
    - 2. کچھ حد تک مطابقت
    - 3. كوئ مطابقت نهيس
  - D. اگر آپ کی تکنیکی تربیت آپ کے روز گارسے متعلق ہے تو ذمہ داریوں کی ادائیگی میں کتنی مدد گارہے؟
    - 1. مکمل طور پر مدد گارہے۔کسی رہنمائ کی ضرورت نہیں
      - 2. مدد گارہے مگر تھوڑی بہت رہنمائ بھی جاہیے
        - 3. مزیدتربیت در کارہے، زیادہ مدد گار نہیں
          - 4. قطعاً مدد گارنهیں
- E. جب آپ اپنے تربیتی ادارے میں تھے توتر بیت مکمل ہونے کے بعد آپ کے روز گاریا / اور مزید تعلیم وتربیت کے انتخاب میں کس نے سب سے زیادہ مدد کی ؟
  - 1. خود تلاش كيا
  - 2. ادارے میں آپ کے معلم نے

# **ANNEXURE II**

2016-17 to 2019-20

- 3. دیگرطلائے
- 4. والدين، رشته دار اور دوست
  - 5. علاقائ كاروبارى مالكان
- 6. ایس ٹیوٹاکے ایمپلائمنٹ ایمپیغ
- 7. نجی روز گار فراہم کرنے والے ادارے
- 8. علاقائ رہنما جیسے کاؤنسلر، ایم پی اے وغیرہ
  - 9. ریگر(وضاحت کیجئے)\_\_\_\_
- F. جو خدمات آپ کو اپنے ٹیکنیکل ادارے میں حاصل ہوئیں،اگر آپ ان خدمات کو بہتر بنانا سکیس تو آپ کے خیال میں کن خدمات کو بہتر ی کی ضرورت ہے (ایسی کسی تین خدمات پر دائرہ لگائیں۔
  - 1. مضمون کے بارے میں معلم کاعلم
    - 2. معلم کی پڑھانے کی قابلیت
  - 3. تجربه گاه، کار گاه (workshop) اور آلات
    - 4. عملی تربیت کاسامان
  - 5. آلات پرمشق کے لیے طلبہ کوزیادہ وقت دیاجائے
  - 6. طلبہ کوروز گار کے لیے تیار کرنے کے واسطے نصاب کے مشمولات
  - 7. آپ کی مزید تربیت کے لیے مزید کورس اور پروگرام ترتیب دیے جائیں
    - 8. امتحانات اور در جه بندی کانظام
      - 9. روز گار پر لگانے کی خدمات
  - 10. دیگر مد د گار خدمات (کتب خانه، صحت اور غزاکی خدمات، تفریخ، رہائثی سهولیات، وغیره)
  - G. اگر آپ بر سرِ روز گار ہیں تو آپ کے روز گار کی کیانو عیت ہے؟(اگر بر سرِ روز گار نہیں ہیں تواس سوال کو جھوڑ دیں اور اگلے سوال پر بڑھ جائیں)۔
    - 1. کل وقتی
    - 2. كلوقتى(موسمى)
    - 3. بلائے جانے والی خدمات (پلمبر، الیکٹریشن یادیگر)
      - 4. جزوقتی
    - H. اگرتر بیتی پروگرام سے پہلے آپ بر سرِ روز گار تھے تو آپ کی ماہانہ آمدنی کی حد کیا تھی ؟ (اور اگر نہیں تھے توسوال چھوڑ دیں)
      - 15000 .1
      - 2. 15000 کے در میان
      - 3. 30000 سے 50000 کے در میان
        - 4. 50000 سے زائد
    - I. تربیت کے بعدروز گار حاصل کرنے پر آپ کی ماہانہ آمدنی کی حد کیا تھی؟ (اگر اب تک برسر روز گار نہ ہوں توسوال کو چھوڑ کر آگے بڑھیں)۔ -
      - 15000 .1

Page

### **ANNEXURE II**

- 2. 15000 سے 30000 کے در میان
- 3. 30000 = 50000 کے در میان
  - 4. 50000 سے زائد
- J. اگر آپ اس وقت بھی بر سرروز گار ہیں تو آپ کی موجو دہ ماہانہ آ مدنی کی حد کیاہے؟ (اگر نہ ہوں توسوال چھوڑ کر آگے بڑھیں)۔
  - 1. 15000 سے کم
  - 2. 15000 کے ورممان
  - 3. 30000 سے 50000 کے در میان
    - 4. 50000 سے زائد
- الا تربیتی کورس سے قبل آپ کا پیشہ (اگر کوئی تھاتو) آپ تربیت سے متعلق تھا(اگر تربیتی کورس سے قبل آپ بر سرروز گار نہیں تھے تو یہ سوال چھوڑ کر آگے بڑھیں)۔
  - 1. متعلق تھا۔
  - 2. کچھ حد تک متعلق تھا۔
    - 3. غير متعلق تھا۔
  - L. اگر آپ بر سرروز گار ہیں گر آپ کاروز گار آپ کی تکنیکی تربیت سے متعلق نہیں ہے یا آپ اب تک بے روز گار ہیں اور کام ڈھونڈر ہے ہیں، درج ذیل فہرست میں سے سب سے بڑی وجہ پر دائرہ لگائیں۔
    - 1. میں نے کوشش کی مگرمیرے تربیتی شعبے میں روز گارنہ مل سکا۔
    - 2. جس شعبے میں میری تربیت ہوئ وہ روز گار حاصل کرنے کے لیے کافی نہ تھی۔
      - 3. مجھے پیۃ چلا کہ جس شعبے میں میری تربیت ہوئیوہ مجھے پسندنہ تھا۔
    - 4. مجھے پنہ چلا کہ جس قسم کے کام کے لیے میری تربیت ہوئ اس میں آمدنی بہت کم تھی۔
      - 5. مجھے اپنے تربیتی شعبے سے زیادہ بہتر روز گار مل گیا۔
      - 6. میرا کبھی اینے تربیتی شعبے میں کام کاارادہ ہی نہیں تھا۔
      - 7. روز گارہے قبل مجھے مزید تعلیم وتربیت حاصل کرناہے۔
        - 8. دیگر(وضاحت کیجیے)
        - M. تربیتی کورس کے بعد آپ نے کتنے وقت روز گار کا انتظار کیا؟
      - 1. تربیتی کورس مکمل ہونے کے ایک ہفتے کے اندر روز گار مل گیا۔
        - 2. زیادہ سے زیادہ تین ماہ تک انتظار کیا۔
          - 3. تین سے چھ ماہ تک انتظار کیا۔
          - 4. چھے بارہ ماہ تک انتظار کیا۔
            - 5. باره ماه سے زائد انتظار کیا۔
            - 6. اب تک بےروز گارہیں۔
    - N. اگر آپ بر سرروز گار ہیں تو درج ذیل فہرست میں سے درست نمبر پر دائرہ لگا کر اپنے روز گار کے حلقہ کی نشاند ہی کیجے۔

### ANNEXURE II

- 1. ذراعت، جنگلات اور ماہی گیری۔
  - 2. کان کنی اور کھید ای۔
    - 3. صنعت کاری۔
- 4. بجلی / گیس کی فراہمی۔ 5. پانی کی فراہمی، نکائی آب، کچرے کا انتظام اور ماحولیاتی اصلاحی خدمات۔

  - تھوک اور خور دہ کاروبار ، گاڑیوں اور موٹر سائیکلوں کی مرمت۔
    - 8. رسدرسانی و ذخیره کاری۔
    - 9. ر مائش وطعام کی سہولیات۔
      - 10. اطلاعات ومواصلات به
    - 11. مالياتي اوربيمه كي خدمات۔
    - 12. حائداد کی خریدو فروخت۔
    - 13. پیشه ورانه، سائنسی یا تکنیکی کام کاج۔
      - 14. انتظامی یا مد د گار خدمات۔
      - 15. حکومتی خدمات/دفاع۔
        - 16. تعليم-
      - 17. انسانی صحت اور ساجی خدمات۔
        - 18. فنون، تفريخ اور دل بستگي۔
    - 19. دیگر خدمات اور کام کاج (وضاحت کیجیے)
- O. اگر آپ بر سرِ روز گار ہیں تو درج ذیل بیانات میں سے اس پر دائرہ لگائیں جو آپ کے احساسات کوسب سے بہتر واضح کرے۔
  - 1. مجھے اپناکام پسندہے اور میں یہی کام جاری رکھنا چاہتا / چاہتی ہوں۔
  - 2. میں اپنے کام سے مطمئن ہوں مگر اپنی صلاحیتوں کو بڑھانا چاہتا / چاہتی ہوں (یعنی مزید تربیت)۔
    - فی الوقت اینے کام سے مطمئن ہوں مگر نیا کام ڈھونڈ ناچاہتا / چاہتی ہوں۔
      - 4. میں اپنے روز گار سے خوش ہوں۔
        - 5\_ ریگر(وضاحت کیجیے)
- P. اگر آپ اس وقت مزید تعلیم یا تکنیکی تربیت حاصل کر رہے ہیں تو درج ذیل فہرست میں سے ادارے کی قشم کی نشاند ہی کیجیے۔ (اگر کو کی مزید تعلیم حاصل نہیں کر رہے ہیں توسوال حچوڑ کر آ گے بڑھیں)۔
  - 1. سندھ میں سر کاری کالج بابونیورسٹی۔
    - 2. سندھ میں نجی کالج بابونیورسٹی۔
  - 3. سندھ سے باہر سیکنڈری سے اوپر کالج بابونیورسٹی۔
  - 4. سر کاری پیشه ورانه و تکنیکی تربیت کے ادارے جو کسی محکمے سے ملحق ہو (جیسے کہ محکمہ کر ہاکش، صنعت و تحارت، ایس ٹیوٹاوغیرہ)

Page

# **ANNEXURE II**

5. خمی پیشه ورانه و تنکینی اداره ـ						
6. دیگر(وضاحت کیجیے)						
Q. اگر آپ اس وقت مزید تعلیم یا تکنیکی تربیت حاصل کررہے ہیں تو درج ذیل فہرست میں سے سب سے بڑی وجہ کی نشاند ہی تیجیے (اگر کوئ مزید تعلیم حاصل						
نہیں کررہے ہیں توسوال چپوڑ کر آگے بڑھیں )۔						
1. اس کام کے لیے زیادہ بہتر تیار ہوناجس کے لیے تکنیکی تربیت حاصل کی تھی۔						
2. BBSHRRDB کی تکنیکی تربیت نو کری یا اپناکام کرنے کے لیے ناکافی تھی۔						
3. مجھے نہیں معلوم کہ اور کیا کرنا چاہیے۔						
4. دیگر (وضاحت کیجیے)						
BBSHRRDB تربیتی پروگرام سے قبل حاصل کر دہ تغلیمی در جبہ						
1. ناخوانده						
2. پرائمري پاس						
3. مُلْيِاس						
4. سينڈري پاس						
5. انٹر میڈیت / ڈیپلومہ						
6. گریجویٹ پاس						
7. پوسٹ گریجویٹ پاس						
BBSHRRDB .S تبیتی پروگرام میں اپنے معلم کی درجہ بندی کیجیے (سبسے کم کے لیے ایک اور سبسے بہتر کے لیے پانچ)۔ 1 2 3 4 5						
		1		1		
BBSHRRDB .T تبتی پروگرام میں اپنے ادارے میں موجو د سہولیات کی درجہ بندی کیجیے (سب سے کم کے لیے ایک اور سب سے بہتر کے لیے ز						
1 2	3	4	5	<b>پا</b> گا۔ 1		
<u>ا</u> <u>ال</u> <u>ال</u> بي بيركم كر لراك ان بير بيركم كر كراك ان بير بيركم كر كراك ان بير بيركم كر كرا				] RRSHRRDR II		
BBSHRRDB .U تبتی پروگرام میں اپنے ادارے کی انتظامیہ کے رویے کی درجہ بندی کیجیے (سب سے کم کے لیے ایک اور سب سے بہتر کے لیے بانچ)۔						
1 2	3	4	5	]		

آپ کے تعاون کاشکریہ

اگر کوئ تبصره کرناچاہیں توینچے کیجیے

#### **ANNEXURE II**

### سوالنامو (Questionnaire)

# Phase VIII کان Phase XII تائین جی سندیافتگان (Graduates) بابت فریسر مطالعو

عزيز سند يافته (Graduate)

اوهان کان، بينظير ڀٽو شهيد هيومن ريسورس ريسرچ ۽ ڊويلپمنٽ بورڊ (BBSHRRDB) جي تحت منعقد ڪيل، ٽيڪنيڪي ۽ پيشي ورانه تربيت جي پروگرام جي هڪ سروي ۾ شرڪت جي درخواست ڪئي ٿي وڃي، هن سروي ۾ ڏنل جواب BBSHRRDB جي فائديمند معلومات ملندي اها او هان جي علاقائي تربيتي اداري ۾ پروگرام جي بهتر پيداوار جي لاءِ اداري ۾ پروگرام جي بهتر پيداوار جي لاءِ هوندي.

BBSHRRDB هي سروي پنهنجي وسيلن سان علاقائي تربيتي اداري جي تعاون سان منعقد ڪئي .

سروي مان حاصل شده ڊيٽا رازداري سان ڪئي ويندي ۽ ڪنهن کي به جاري نه ڪئي ويندي. هن سروي جا نتيجا صرف ۽ صرف تحقيق جي مقصدن لاءِ استعمال ڪيا ويندا ۽ صرف مجموعي جي صورت ۾ شائع ڪيا ويندا. او هان جو نالو ۽ شناختي تفصيلون ڪنهن به شائع شدهه يا ڪنهن ٻئي انداز ۾ پيش ڪيل مواد ۾ شامل نه ڪيو ويندو.

او هان کي درخواست آهي ته ڏنل سوال غور سان ڏسو، ۽ ان جواب جو انتخاب ڪيو جيڪو سڀ کان بهتر او هان جي نقطه نظر جو عڪاسي ڪري، جيڪڏهن ڪوئي جواب مناسب نه لڳي ته جتي ممڪن هجي او هان ڪوئي نئون جواب به شامل ڪري سگهو ٿا.

### BBSHRRDB سان تعاون كرڻ جي لاءِ پيشگي مهرباني

#### **BBSHRRDB**

محكمه يونيورستي ايند بوردز، حكومت سنذ

### ابتدائى معلومات

قومي شناختي نمبر	نالو
تربيتي فيز	تربيت جي شروعات (تاريخ)
شادي شده / غير شدهه	مرد /عورت
تربيتي ادارو	تربيتي ضلعو

#### **ANNEXURE II**

عرصو	پیشه وارانه تربیت
تقریب جو هنڌ	جاري كندڙ جي معلومات (جيكڏهن ملازم
	هجي ته) ِ
	1. نالو
	2. ائڊريس
	3. فون نمبر

### سو النامو

- A. هيٺ ڏنل نمبرن مان ان نمبر تي دائرو لڳايو جيڪو او هان جي موجوده پيشي ورانه مرتبي کي سب کان وڌيڪ بهتر ظاهر ڪري ٿو؟
  - 1. كل وقتى جارى تعليم يا تربيت
  - 2. روزگار سان گذ جاري تعليم يا تربيت
    - 3. ڪنهن انٽرپر ائيز يا فرم ۾ ملازم
    - 4. ڪنهن سرڪاري اداري ۾ ملازم
  - 5. پنهنجو كم كندا آهيو يا ماركيت ۾ ويهندا آهيو.
    - 6. پنهنجو كم گهر كان كندا آهيو.
    - 7. بيروزگار آهيو ۽ روزگار جي ڳولها ۾ آهيو.
  - شادي شده آهيو ۽ روزگار جي ڳولها نه ٿا ڪريو.
    - 9. ٻيو ڪجهه (وضاحت ڪريو)
- B. هيٺين مان ان نمبر تي دائرو لڳايو جيڪو ظاهر ڪري ته توهان تربيت حاصل ڪرڻ کان پوءِ گهر کان ڪيتري مفاصلي تي نو ڪري سگهو ٿا.
  - 1. منتقل نه تينداسون.
  - 2. پنجاهه کلومینر کان گهت.
  - 3. پنجاهه ڪلوميٽر جي وچ ۾.
  - 4. سنو كلومينر كان وديك.
  - - 1. مكمل مطابقت.
    - 2. كجهه حد تائين مطابقت.
      - 3. كا به مطابقت نه.
- D. جيكڏهن او هان جي ٽيكنيكي تربيت او هان جي روزگار متعلق آهي ته ذمي دارين جي ادائگي ۾ كيتري مددگار آهي.
  - 1. محمل طور تي مددگار آهي ، كنهن به رهنمائي جي ضرورت نه آهي.
    - 2. مددگار آهي پر ٿوري گهڻي رهمنائي به گهرجي.
    - 3. وذيك تربيت گهربل آهي، وذيك مددگار نه آهي.

#### **ANNEXURE II**

- 4. بالكل به مددگار نه آهي.
- E. جڏهن او هان پنهنجي تربيتي اداري ۾ هيا ته پوءِ تربيت مڪمل ٿيڻ کان پوءِ او هان جي روزگار E وڌيڪ تعليم و تربيت جي انتخاب ۾ ڪنهن سڀ کان وڌيڪ مدد ڪئي.
  - 1. پاڻ ڳولها ڪئي.
  - 2. اداري ۾ او هان جي استاد.
    - 3. بين شاگردن.
  - 4. والدين، رشتيدار ۽ دوست.
  - 5. علائقي جي ڪاروباري ماڻهن.
  - 6. ايس ٽيو ٽا جي ايمپلائيمنٽ ايڪسچينج
  - 7. نجي روزگار فراهم ڪرڻ واري اداري.
  - 8. علاقائى رهنما جيئن كائونسلر، ايم پى اي وغيره.
    - 9. ٻيو ڪنهن (وضاحت ڪيو)
- جيڪي خدمتون تو هان کي پنهنجي ٽيڪنيڪل اداري ۾ حاصل ٿيون، جيڪڏهن تو هان انهن خدمتن کي بهتر ڪري سگهو ته تو هان جي خيال ۾ ڪهڙيون خدمتن کي بهتري جي ضرورت آهي (اهڙين ڪنهن به ٽن خدمتن تي دائرو لڳايو).
  - 1. مضمون جي باري ۾ استاد جو علم.
    - 2. استاد جي پڙهائي جي قابليت.
  - 3. تجربي گاهه، ڪار گاهه (Workshop) ۽ آوزار.
    - 4. عملي تربيت جو سامان.
  - 5. اوزارن تي مشق جي لاءِ شاگردن کي وڌيڪ وقت ڏنو وڃي.
  - شاگردن کي روزگار جي لاءِ تياري ڪرڻ لاءِ نصاب ۾ ڪجهه شامل ڪرڻ.
  - 7. او هان جي وڌيڪ تربيت جي لاءِ وڌيڪ كورس ۽ پروگرام ترتيب ڏنا وڃن.
    - 8. امتحان ۽ درجه بندي جو نظام.
    - 9. روزگار تي لڳائڻ جون خدمتون.
- 10. ٻيو ڪي مددگار خدمتون (ڪتاب گهر، صحت ۽ غذا جون خدمتون، تفريح، رهائشي سهولتون وغيره).
  - G. جيڪڏهن او هان روزگار سان لڳل آهيو ته تو هان جو روزگار ڪهڙي قسم جو آهي (جيڪڏهن روزگار ناهي ته هن سوال کي ڇڏي ڏيو ۽ ٻئي سوال تي وڌي وڃون).
    - 1. كل وقتي.
    - 2. كل وقتي يا عارضي.
    - 3. سڏ ڪرڻ واريون خدمتون (پلمبر، اليڪٽريشن يا ٻيو ڪو).
  - H. جيڪڏهن تربيتي پروگرام کان پهريان جيڪڏهن او هان روزگار سان لڳل هئا ته تو هان جي ماهانه آمدني جي حد ڪيِتري هئي (جيڪڏهن روزگار سان نه هيا ته هي سوال ڇڏي ڏيو).
    - 1. 15000 كان گهٽ.
    - 2. 15000 كان 30000 جي وچ ۾.
    - 3. 30000 کان 50000 جي وچ ۾.
      - 4. 50000 كان وذيك.

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### **ANNEXURE II**

- I. تربیت کان روزگار حاصل حرڻ تي او هان جي ماهانه آمدني جي حد کیتري هئي (جيڪڏهن اڃا تائين روزگار سان نه لڳا آهيو ته هن سوال کي ڇڏي اڳتي وڌو).
  - 1. 15000 كان گهٽ.
  - 2. 15000 كان 30000 جي وچ ۾.
  - 3. 30000 کان 50000 جي وچ ۾.
    - 4. 50000 كان وڌيك.
- ل. جيكڏهن تو هان هن وقت روزگار سان لڳل آهيو ته او هان جي موجوده ماهانه آمدني جي حد كيتري آهي. (جيكڏهن نه هجو ته سوال كي ڇڏي ڏيو).
  - 1. 15000 كان گهٽ.
  - 2. 15000 كان 30000 جي وچ ۾.
  - 3. 30000 کان 50000 جي وچ ۾.
    - 4. 50000 كان وذيك.
  - الربيتي كورس كان پهريان او هان جو پيشو (جيكڏهن كو هيو ته) تو هان جي تربيت جي مطابق
     هيو (جيكڏهن تربيتي كورس كان اڳ ۾ روزگار سان لڳل نه هئا ته هي سوال ڇڏي كري اڳتي وڌو).
    - 1. متعلق هيو.
    - 2. كنهن حد تائين متعلق هيو.
      - 3. غير متعلق هيو.
- جيڪڏهن تو هان روزگار سان آهيو پر تو هان جو روزگار او هان جي ٽيڪنيڪل تربيت سان متعلق نه
   آهي يا تو هان اڃان تائين بيروزگار آهيو ۽ ڪم ڳولهي رهيا آهيو، هيٺين ترتيب مان سڀ کان وڏي
   وجهه تي دائرو لڳايو.
  - 1. مان ڪوشش ڪئي پر منهنجي تربيتي شعبي ۾ روزگار نه ملي سگهيو آهي.
  - 2. جنهن شعبي ۾ منهنجي تربيت ٿي اهو روزگار حاصل ڪرڻ لاءِ ڪافي نه هيو.
  - مون کی خبر یئی ته جنهن قسم جی کم لاءِ منهنجی تربیت تی آهی اهو مون کی پسند نه آهی.
    - 4. مون کي خبر پئي ته جنهن قسم جي ڪم لاءِ منهنجي تربيت ٿي آهي ان ۾ آمدني گهٽ آهي.
      - مون کي پنهنجي تربيتي شعبي کان وڌيڪ روزگار ملي ويو.
      - 6. منهنجو كڏهن پنهنجي تربيتي شعبي ۾ كم كرڻ جو ارادو ئي نه ٿيو.
      - 7. روزگار كان پهريان مون كي وذيك تعليم ۽ تربيت حاصل كرڻي آهي.
        - 8. ٻيو ڪجهه (وضاحت ڪيو)
        - M.تربيتي كورس كان پوءِ توهان كيترو وقت روزگار لاءِ انتظار كيو.
        - 1. تربيتي كورس مكمل ٿيڻ كان هڪ هفتي اندر روزگار ملي ويو.
          - 2. وذكان وذني مهينا انتظار كيو.
            - 3. ٽن کان ڇهه مهينا انتظار ڪيو.
          - 4. ڇهن کان ٻار هن مهينا انتظار ڪيو.
          - 5. بارنهن مهينن كان وذيك انتظار كيو.
            - اچان تائین بیروزگار آهیان.

#### **ANNEXURE II**

- N. جيڪڏهن تو هان روزگار سان لڳل آهيو ته هيٺين لسٽ مان درست نمبر تي دائرو لڳائي پنهنجي روزگار جو حلقو جي نشاندهي ڪيو.
  - 1. زراعت، جنگلات، ماهي گيري.
    - 2. كال كوٽائي ۽ كوٽائي.
      - 3. صنعت كارى.
    - 4. بجلى، گئس جى فراهمى.
  - 5. پاڻي جي فراهمي، پاڻي ڪڍڻ، ڪچري جو انتظام ۽ ماحولياتي اصلاحي خدمت.
    - 6. تعميرات.
    - 7. هولسيل ۽ پرچون جو ڪاروبار، گاڏين ۽ موٽرسائيڪلن جي مرمت.
      - 8. رسد رساني ۽ ذخيره اندوزي.
      - 9. رهائش ۽ کاڌي جي سهولت.
        - 10. اطلاعات ۽ مواصلات
      - 11. مالياتي ۽ بيمي جي سهولت.
      - 12. جائيداد جي خريد ۽ فروخت.
      - 13. پيشه وارانه، سائنسي ۽ ٽيڪنيڪل ڪم ڪار.
        - 14. انتظامي يا مددگار خدمتون.
        - 15. حكومتى خدمتون / دفاع.
          - 16. تعليم.
        - 17. انساني صحت ۽ سماجي خدمتون.
          - 18. فن، تفريح ۽ دل بستگي.
      - 19. بيون كي خدمتون يا كم كار (وضاحت كيو)
- جيكڏهن توهان روزگار سان لڳل آهيو ته هيٺ ڏنل بيانن مان ان تي دائرو لڳايو جيكو توهان جي احساسن كي سڀ كان وڌيك واضح كري.
  - 1. مونكي پنهنجو كم پسند آهي ۽ مان اهو ئي كم جاري ركڻ چاهيان ٿو / چاهيان ٿي.
- 2. مان پنهنجي كم مان مطمئن آهيان پر پنهنجن صلاحيتن كي و ذائل چاهيان ٿو / ٿي (يعني و ڌيك تربيت).
  - 3. هن وقت پنهنجي كم مان مطمئن آهيان پر نئون كم ڳولهڻ چاهيان ٿو / ٿي.
    - 4. مان پنهنجي روزگار مان خوش آهيان.
      - بيو ڪجهه (وضاحت ڪيو)
- P. جيكڏهن تو هان هن وقت وڌيك تعليم يا ٽيكنيكل تربيت حاصل كري رهيا آهيو ته هيٺين لسٽ مان اداري جي قسم جو انتخاب كريو. (جيكڏهن وڌيك تعليم حاصل نه كري رهيا آهيو ته سوال كي ڇڏي ڏيو ۽ اڳتي وڌو).
  - 1. سنڌ ۾ سر ڪاري ڪاليج يا يونيورسٽي.
  - 2. سنڌ ۾ پرائيويٽ ڪاليج يا يونيورسٽي.
  - 3. سنڌ کان ٻاهر سڪنڊري کان مٿي ڪاليج يا يونيورسٽي.
- 4. سر كاري پيشه ورانه ۽ ٽيكنيكل تربيت جو ادارو جيكو محكمي سان ملحق هجي (جيئن ته محكمه ر هائش، صنعت ۽ تجارت، ايس ٽيوٽا و غيره).
  - 5. پرائيويٽ پيشه ورانه ۽ ٽيڪنيڪل ادارو.

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#### **ANNEXURE II**

6. بيو كو (وضاحت كيو)

C. جبکڏهن او هان هن و قت و ڌبڪ تعليم يا ٽبڪنبڪل تر بيت حاصل ڪر ي ر هيا آهيو  ته هيٺ ڏنل لسٽ
<ul> <li>چيكڏهن او هان هن وقت وڌيك تعليم يا ٽيكنيكل تربيت حاصل كري رهيا آهيو ته هيٺ ڏنل لسٽ</li> <li>مان وڏي وڄهه جي نشاندهي كيو (جيكڏهن كائي وڌيك تعليم حاصل نه كري رهيا آهيو ته</li> </ul>
سوال كي ڇڏي اڳتي وڌو). "
1. هن كم لأء و دَبُك بهتر تبار تبل جنهن لاء تبكنبكل ترببت حاصل كئي هئي.

- 2. BBSHRRDB جي ٽيڪنيڪل تربيت نو ڪري يا پنهنجو ڪم ڪرڻ لاءِ ناڪافي هئي.
  - 3. مون کي ناهي خبر ته ٻيو ڇا ڪرڻ گهرجي.
  - 4. بيو كجهه (وضاحت كيو)
    - BBSHRRDB .R تربيتي پروگرام كان يهريان حاصل كيل تعليمي درجو.
      - 1. ال ير هيل
      - 2. يرائمري ياس
        - 3. مدل یاس
      - 4. سيڪنڊري ياس
      - 5. انٽرميڊيٽ / ڊيلومه
        - 6. گريجوئيٽ ياس
      - 7. يوسٽ گريجوئيٽ ياس
- S. BBSHRRDB تربيتي پروگرام ۾ پنهنجي استاد جي درجه بندي ڪيو. (سڀ کان گهٽ واري کي هڪ ۽ سڀ کان بهتر واري کي پنج). 5 4 5
- T. BBSHRRDB تربيتي پروگرام ۾ پنهنجي اداري ۾ موجود سهولتن جي درجه بندي ڪيو (سڀ کان گهٽ واري کي هڪ ۽ سڀ کان بهتر واري کي کي پنج).
- BBSHRRDB .U تربيتي پروگرام ۾ پنهنجي اداري جي انتظاميه جي رويي جي درجه بندي ڪيو (سڀ کا<u>ن گهٽ واري کي هڪ ۽ سڀ</u> کان بهتر وار*ي کي کي* پنج<u>).</u>

تو هان جي تعاون ڪرڻ جي مهرباني جيكڏهن كو تبصرو كرڻ چاهيو ته هيٺ كيو

### **ANNEXURE III**

 Table 2.1
 Gender Bifurcation of District Wise Respondents

					Resp	onses			
		n Excess of ales	Total						
S.No	District	Current Study	Previous Study	Current Study	Previous Study	Current Study	Previous Study	Current Study	Previous Study
1	Badin	173	116	188	70	15	-46	361	186
2	Dadu	88	123	58	49	-30	-74	146	172
3	Ghotki	29	124	13	46	-16	-78	42	170
4	Hyderabad	175	115	67	95	-108	-20	242	210
5	Jacobabad	35	73	132	35	97	-38	167	108
6	Jamshoro	19	51	13	62	-6	11	32	113
7	Karachi-Malir	26		53		27		79	
8	Karachi-South	25		39	•	14	-	64	
9	Karachi-East	19	100	17	102	-2	-	36	202
10	Karachi-Central	7	199	24	193	17	- <b>-</b> 6	31	392
11	Karachi-Korangi	8		18	-	10	-	26	
12	Karachi-West	0		15	-	15	-	15	
13	Kashmore @ Kandhkot	12	100	19	25	7	-75	31	125
14	Khairpur	184	98	127	43	-57	-55	311	141
15	Larkana	186	118	52	42	-134	-76	238	160
16	Matiari	65	62	24	41	-41	-21	89	103
17	Mirpurkhas	59	122	93	30	34	-92	152	152
18	Naushehro Feroze	160	147	59	37	-101	-110	219	184
19	Qamber @ Shahdadkot	0	75	7	18	7	-57	7	93
20	Sanghar	72	119	93	47	21	-72	165	166
21	Shaheed Benazirabad	87	89	59	96	-28	7	146	185
22	Shikarpur	17	39	79	21	62	-18	96	60
23	Sukkur	133	127	94	67	-39	-60	227	194
24	Sujawal	32	01	159	107	127	26	191	210
25	Thatta	116	91	10	127	-106	- 36	126	218
26	Tando Allahyar	12	35	51	24	39	-11	63	59
27	Tando Muhammad Khan	30	35	13	39	-17	4	43	74
28	Tharparkar	78	13	34	4	-44	-9	112	17
29	Umerkot	174	75	46	38	-128	-37	220	113
-	TOTAL	2021	2146	1656	1249	-365	-897	3677	3395

### **ANNEXURE IV (A)**

 Table 2. 2
 District Wise Response Status

	2. 2 District Wise Re	•	Distri	ct Wise Responses		Percentage in
S.No	District	Responses		Percentage	2010 T	racer Study
1	Badin	361	9.82%		5.48%	
2	Dadu	146	3.97%		5.07%	
3	Ghotki	42	1.14%		5.01%	
4	Hyderabad	242	6.58%		6.19%	
5	Jacobabad	167	4.54%		3.18%	
6	Jamshoro	32	0.87%		3.33%	
7	Karachi-Central	31				
8	Karachi-East	36				
9	Karachi-Korangi	26	6.83%		11.55%	
10	Karachi-Malir	79	0.05 /6		11.55 %	
11	Karachi-South	64				
12	Karachi-West	15				
13	Kashmore @ Kandhkot	31	0.84%	1	3.68%	
14	Khairpur	311	8.46%		4.15%	
15	Larkana	238	6.47%		4.71%	
16	Matiari	89	2.42%		3.03%	
17	Mirpurkhas	152	4.13%		4.48%	
18	Naushehro Feroze	219	5.96%		5.42%	
19	Qamber @ Shahdadkot	7	0.19%	1	2.74%	
20	Sanghar	165	4.49%		4.89%	
21	Shaheed Benazirabad	146	3.97%		5.45%	
22	Shikarpur	96	2.61%		1.77%	I
24	Sukkur	227	6.17%		5.71%	
23	Sujawal	191	5.19%		— 6.42%	
28	Thatta	126	3.43%		U.±∠ /0	
25	Tando Allahyar	63	1.71%		1.74%	
26	Tando Muhammad Khan	43	1.17%		2.18%	
27	Tharparkar	112	3.05%		0.50%	1
29	Umerkot	220	5.98%		3.33%	
	TOTAL	3677	100.00%		100.00%	

# **ANNEXURE IV (A)**

Table 2. 3 Trade Wise Spread of Respondents

	TOTAL	22		33		99	28	52	2	ဗ	36	24	4	4	324	3	2
	Umerkot	19		0		4	0	0	0	0	0	0	4	0	0	0	0
	БНай	0		8		0	0	0	0	0	0	0	0	0	0	0	0
	Тһаграгкаг	6		0		0	0	0	0	0	0	0	0	0	0	0	0
	DammaduM obnaT Tando Muhammad			0		2	0	0	0	0	1	0	0	0	11	0	0
	Tando Allahyar	0		0		0	0	0	0	0	26	0	0	8	10	0	0
	<sub>З</sub> пккиг	0		0		0	0	∞	0	0	0	0	0	0	25	0	0
	Iswaju2	0		0		0	0	0	0	0	0	0	0	0	7	0	0
	Shikarpur	2		0		0	0	0	0	0	0	0	0	0	0	0	0
	badarizanə8 bəəhad	9		10		0	0	0	0	0	0	0	0	0	21	0	0
	Sanghar	0		0		1	0	0	0	0	0	0	0	0	30	0	0
	Qamber @ Shahdadkot	0		0		0	0	0	0	0	0	0	0	0	^	0	0
	Vaushehro Feroze	3		2		0	0	5	0	0	0	0	0	0	3	0	0
	Mirpurkhas	11		0		0	0	ıc	0	0	0	0	0	0	16	0	0
cts	ireiteM	0		0		0	3	0	0	0	6	0	0	0	7	0	0
Districts	Гаткапа	2		0		9	0	15	0	0	0	0	0	0	78	3	0
	Khairpur	2		0		4	21	10	2	0	0	e	0	0	31	0	2
	Kashmore ® Kandhkot	0		0		0	0	0	0	0	0	0	0	0	^	0	0
	Karachi-West	0		0		0	0	0	0	0	0	0	0	0	7	0	0
	Karachi-South	0		0		9	0	0	0	0	0	7	0	0	16	0	0
	Karachi-Malir			0		0	0	2	0	0	0	0	0	0	19	0	0
	Karachi-Korangi			2		0	0	0	0	3	0	0 0	0	1	0	0	0
	Karachi-East			0 (		3	0	2	0 (	0	0	10	0	0	0	0	0
	Jamshoro Karachi-Central			1 0		<b>3</b> 0	0 0	0 0	0 0	0 0	0 0	0 1	0 0	0 0	<b>4</b> 0	0 0	0 0
	pacobabad 			0		0	4	0	0	0	0	0	0	0	48	0	0
	Hyderabad			7		37	0	1	0	0	0	3	0	0	7	0	0
	СРОНКІ			0		0	0	0	0	0	0	0	0	0	4	0	0
	Dadu			0		0	0	4	0	0	0	0	0	0	31	0	0
	nibsð			0		0	0	0	0	0	0	0	0	0	0	0	0
			ng		ation	50					. 0						
	Trades	A+ Hardware	& Networking	AC &	Referigeration Repair	Accounting & Book Keeping	Applique Art	Auto CAD	Auto Electrician	Auto Mechanic	Backyard Ornamental Fish Culture	& breeding Baking & Pastry	Banking & Accounting	Basic Electronics	Beautician	Car Driving	Carpenter
	S. No	1		2		3	4	rc	9	7	∞	6	10	11	12	13	14

2016-17 to 2019-20

# **ANNEXURE IV (A)**

#### TOTAL ≅ ○ Umerkot w Thatta Тһаграгкаг œ Tando Muhammad Tando Allahyar ⊃ Sukkur Iswaju2 = Shikarpur Shaheed Benazirabad Sanghar ○ Qamber @ Shahdadkot ○ Naushehro Feroze ○ Mirpurkhas o Matiari Districts ⊳ Larkana Z Khairpur ⊃ Kashmore ® Kandhkot ○ Karachi-West Carachi-South ○ Karachi-Malir ○ Karachi-Korangi Carachi-East Karachi-Central Jamshoro ⊃ Jacobabad Hyderabad Chotki o Dadu nibad $\circ$ Dress Making Fish Farming Extension Computerized **Cullinary Arts** Hatchery Technician & Management E-Commerce Certification Early Childhood Designing Heavy Machinery Technology Trades Front Desk House Electrician Beverages Education Operation Customer Fashion S & 5

# **ANNEXURE IV (A)**

ĺ		1	1	İ	İ	l	1		l	1	ĺ	Ī	l		1	1	
	TOTAL	12	38	4	93	224	13	52	14	23	35	69	644	1	33	7	18
	Отегког	0	0	0	0	0	0	19	0	0	0	10	22	0	0	0	0
	Тћайа	0	0	0	12	0	0	0	0	œ	11	0	38	0	0	0	0
	Тһаграгкаг	0	0	0	37	12	0	0	0	0	0	0	17	0	0	æ	0
	bemmeduM obneT	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	1
	Tando Allahyar	0	0	7	0	0	0	0	0	1	0	0	0	0	0	1	0
	<b>Зик</b> кит	15	0	0	44	0	0	0	0	0	0	0	38	0	0	0	ιc
	Iswajud	0	9	0	0	154	0	4	0	1	19	0	0	0	0	0	0
	Shikarpur	0	0	0	0	0	0	0	0	0	0	0	42	0	0	0	0
	Shaheed Benazirabad	0	0	0	0	0	4	0	0	0	0	0	20	0	0	0	0
	Sanghar	0	0	0	0	0	0	0	0	0	0	10	34	0	0	0	0
	Qamber @ Shahdadkot	0	T	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Иацећго Регоzе	0	0	0	0	0	0	0	0	0	0	rc.	91	Н	0	0	0
	Mirpurkhas	0	0	0	0	13	0	0	0	0	0	0	35	0	0	0	0
sts	ireiteM	0	0	0	0	0	0	0	0	0	0	0	30	0	0	0	0
Districts	Гаткапа	0	19	0	0	0	0	15	14	10	0	13	20	0	3	0	2
_	ruquiedA	0	0	0	0	0	4	0	0	0	0	0	99	0	0	æ	0
	Kashmore ® Kandhkot	0	0	0	0	0	0	0	0	0	0	0	ro	0	0	0	0
	ts9W-id2s18A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Karachi-South	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Yarachi-Malir	0	0	0	0	0	0	0	0	0	0	7	9	0	0	0	0
	igns10X-id2s1sA	0	0	2	0	0	0	0	0	0	0	0	33	0	0	0	0
	Karachi-East	0	0	0	0	0	0	0	0	0	0		0	0	0	0	0
	Karachi-Central	0	0	0	0	0	0	0	0	0	0	0	<b>∞</b>	0	0	0	0
	[smshoro	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	10
	[acobabad		0	0	0	0	0	0	0	0	0	3	25	0	0	0	0
	Нудегарад	0	0	0	0	0	īC	4	0	2	0	19	0	0	0	0	0
	Chotki		0	0	0	0	0	0	0	1	0	9	18	0	0	0	0
	ubaG		0	0	0	0	0	0	0	0	0	0	18	0	0	0	0
	nibað	0	13	0	0	45	0	10	0	0	ιυ	0	32	0	0	0	0
	Trades	Insurance Course	Integrated Fish Farming	Lathe Machine Operator	Livestock & Poultry Vaccinator	Livestock Community Health Worker	Mobile App Developer	Mobile Phone Repair	Motor Winding	Motorcycle Repair	Mud Crab Fattening	Multimedia Graphics	Office Automation	Oracle DBA	Photography	Plumbing	Production of All Male
	S. No	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46

2016-17 to 2019-20

# **ANNEXURE IV (A)**

#### TOTAL Ŋ Отетко \_ Thatta Тһаграгкаг DemmeduM obneT Tando Allahyar Sukkur Ieweine Shikarpur Shaheed Benazirabad œ Sanghar S Qamber @ Shahdadkot Naushehro Feroze Mirpurkhas Ŋ Matiari Districts гэцкэиэ ^1 Khairpur Каѕћтоге ® Капаћког Karachi-West Karachi-South Karachi-Malir œ Karachi-Korangi Karachi-East Karachi-Central ) smshoro Jacobabad Hyderabad Chotki Dadu Badin Short Hand & Population of Solar Energy Technician Stock Market Management Steno Typist Stitching & Restaurant Designing Designing Surveyor Textile $\frac{S}{\delta}$

# ANNEXURE IV (B)

Sector / Industry Wise Spread of Respondents

Table 2.4

Total PHASE I RESPONSES # П **Female** œ Male TOTAL Umerkot Тһаңа Тһаграгкаг œ тапдо Мићаттад Кћап Tando Allahyar Sukkur Iswajue Shikarpur Shaheed Benazirabad zengnes Qamber @ Shahdadkot Naushehro Feroze Mirpurkhas Matiari Districts гагкапа Khairpur Kashmore @ Kandhkot ro Karachi-West Karachi-Malir Karachi-Korangi Karachi-East Karachi-Central Jamshoro Jacobabad Hyderabad Chotki Dadu D Badin Information Technology Industry Automobile Constructio Industries Agriculture Entreprene Hospitality Garments Industry General Industrial Work n Industry Education Airline Industry Working Beauty Industry Fisheries General Industry ur-ship Health  $_{\rm S}^{\rm S}$ œ 

2016-17 to 2019-20

# **ANNEXURE IV (B)**

S		ТоғаТ	0	141	œ			2	4		18		124			0		82	0	3395
PHASE I RESPONSES		Female	0	81	0			0	0		0		7			0		11	0	1249
PI RES		əlsM	0	09	8			2	4		18		117			0		9/	0	2146
		TATOT	18	317	3			0	222		103		39			70		гc	28	3677
		Стетко	0	0	0			0	28		19		10			0		0	0	220
		Thatta	.03	12	0			0	7		œ		7			0		0	0	126
		Тһаграгкаг	0	49	0			0	15		0		5			0		0	0	112
	nad Khan	ımaduM obnaT	1	0	0			0	1		0		0			0		0	0	43
	,	reydellA obneT	0	0	0			0	17		ю		0			0		0	0	63
		Sukkur	0	44	0			0	41		0		0			0		0	0	227
		Iswajud	0	154	0			0	4		4		0			0		0	0	191
		Shikarpur	0	0	0			0	51		0		0			0		0	0	96
	badari	Shaheed Benazi	0	0	0			0	14		10		0			0		0	0	146
		Sanghar		0	0			0	56		0		0			0		0	0	165
	dadkot	Qamber ® Shah	0	0	0			0	0		0		0			0		0	0	7
	əze	Naushehro Fero	0	0	0			0	15		5		0			0		0	0	219
		Mirpurkhas	0	13	0			0	35		0		0			0		0	0	152
Districts		izsitsM	0	0	0			0	3		0		0			0		0	က	68
Dist		Larkana	5	0	0			0	21		59		ю			0		0	0	238
		Khairpur	12	0	0			0	47		0		П			0		0	21	311
	идркоғ	Каѕћтоге ® Ка	0	0	0			0	9		0		8			0		0	0	31
		Karachi-West	0	0	0			0	13		0		0			0		0	0	15
		Karachi-South	0	0	1			0	0		0		0			1		0	0	64
		Karachi-Malir	0	0	0			0	8		0		0			0		4	0	62
	i	Karachi-Korang	0	0	0			0	13		3		0			0		0	0	56
		Karachi-East	0	0	0			0	0		0		0			0		0	0	36
	1	Karachi-Central	0	0	П			0	0		0		0			0		0	0	31
		Jamshoro		0	0			0	3		1		0			0		0	0	32
		Jacobabad	0	0	1			0	46		0		0			0		0	4	167
		Hyderabad	0	0	0			0	3		11		0			19		_	0	242
		Chotki	0	0	0			0	œ		0		0			0		0	0	42
		ubaA	0	0	0			0	14		0		10			0		0	0	146
		nibad	0	45	0			0	116		10		0			0		0	0	361
		Sectors/ Industries	Language	Livestock Care & Vaccination	Online	Marketing/	Customer Services	Plastic Industry	Self	Employable Creative Industry	Self	Employable Reparing Industry	Self	Employable Services	Industry	Stock	Market	Textile Industry	Traditional Art & Craft	TOTAL
		S. S.	16	17	18			19	70		21		77			23		24	25	

### ANNEXURE IV (C)

 Table 2. 5
 District Wise Gender Bifurcation of Respondents

					Number of	Responde	nts		
		M	ale	For	nale	of / defic	in Excess ient WRT ales	т	otal
s.		Current	Previous	Current	Previous	Current	Previous	Current	Previous
o. No	District	Study	Study	Study	Study	Study	Study	Study	Study
1	Badin	173	116	188	70		-46	361	
2	Dadu	88	123	58	49	-30	-74	146	172
3	Ghotki	29	124	13	46	-16	-78	42	170
4	Hyderabad	175	115	67	95	-108	-20	242	210
5	Jacobabad	35	73	132	35	97	-38	167	108
6	Jamshoro	19	51	13	62	-6	11	32	113
7	Karachi-Malir	26		53		27		79	
8	Karachi-South	25		39	•	14	_	64	-
9	Karachi-East	19		17		-2	-	36	
10	Karachi-Central	7	199	24	193	17	-6	31	392
11	Karachi-	8		18		10	-	26	-
	Korangi								
12	Karachi-West	0		15	•	15	-	15	
13	Kashmore @	12	100	19	25	7	-75	31	125
	Kandhkot								
14	Khairpur	184	98	127	43	-57	-55	311	141
15	Larkana	186	118	52	42	-134	-76	238	160
16	Matiari	65	62	24	41	-41	-21	89	103
17	Mirpurkhas	59	122	93	30	34	-92	152	152
18	Naushehro	160	147	59	37	-101	-110	219	184
	Feroze								
19	Qamber @	0	75	7	18	7	-57	7	93
	Shahdadkot								
20	Sanghar	72	119	93	47	21	<i>-</i> 72	165	166
21	Shaheed	87	89	59	96	-28	7	146	185
22	Benazirabad	17	39	79	01	(2	10	07	
22	Shikarpur				21	62	-18	96	60
23	Sukkur	133	127	94	67	-39	-60	227	194
24	Sujawal	32	91	<u>159</u> 10	127	127	- 36	191 126	218
25	Thatta	116	25		24	-106	11		FO
26	Tando Allahyar	12	35	51	24	39 -17	-11	63	59
27	Tando Muhammad	30	35	13	39	-17	4	43	74
	Munammad Khan								
28	Tharparkar	78	13	34	4	-44	-9	112	17
29	Umerkot	174	75	46	38	-128	-37	220	113
<i>∠</i> ೨	TOTAL	2021	2146	1656	1249	-126 -365	-89 <b>7</b>	3677	3395

# ANNEXURE IV (D)

Table 2. 6 Sector / Industry Wise Gender Bifurcation of Respondents

Table 2. 0	Current Street Country 1915 Country Distriction of Academics	ומבו חוומ	cation of	Current Study			Previous Study	Apn	
$S.N_0$	Trades	M	Male	Female	TOTAL	Male	Female	TOTAL	
1	Automobile Industry	28		0	28	0	0	0	
2	Banking	17		2	19	0	0	0	
3	Beauty Industry	0		324	324	0	37	37	
4	Construction Industry	280		6	289	416	11	427	
5	Education Industry	8		101	109	207	265	772	
9	Fisheries	319		38	357	20	<b>1</b> 97	46	
7	Garments Industry	0		<b>8</b> 2	85	46	42	91	
8	General Industrial Work	4		0	4	334	3	337	
6	General Office Working	715		236	951	179	167	346	
10	Hospitality Industry	32		20	52	0	8	8	
11	Information Technology Industry	310		61	371	247	32	279	
12	Language	18		0	18	0	0	0	
13	Livestock Care & Vaccination	94		223	317	<b>I</b> 09	81	141	
14	Online Marketing / Customer Services	3		0	3	8	0	8	
15	Self-Employable Creative Industry	12		543	555	4	0	4	
16	Self-Employable Reparing Industry	103		0	103	18	0	18	
17	Self-Employable Services Industry	39		0	39	117	7	124	
18	Stock Market	18		2	20	0	0	0	
19	Textile Industry	0		5	5	■ 92	11	<b>8</b>	
20	Traditional Art & Craft	0		28	28	0	0	0	
	TOTAL	20	2000	1677	3677	1735	066	2725	

### **ANNEXURE IV (E)**

 Table 2. 7
 Trade Wise Gender Bifurcation of Respondents

s.	2.7 Trade Wise Gender Bifurcation of Re			Gender		_		Females in Excess of
No	Trades		ale	Fem	ale	TO	ΓAL	Males
1	A+ Hardware & Networking	77		0		77		-77
2	AC & Referigeration Repair	33	1	0		33		-33
3	Accounting & Book Keeping	58	I	8		66		-50
4	Applique Art	0		28		28		28
5	Auto CAD	43		9		52		-34
6	Auto Electrician	2		0		2		-2
7	Auto Mechanic	3		0		3		-3
8	Backyard Ornamental Fish Culture & Breeding	1		35		36		34
9	Baking & Pastry	5		19		24		14
10	Banking & Accounting	4		0		4		-4
11	Basic Electronics	4		0		4		-4
12	Beautician	0		324		324		324
13	Car Driving	3		0		3		-3
14	Carpenter	2		0		2		-2
15	Chinese Language	18		0		18		-18
16	Cisco Certification	12		1		13		-11
17	Computerized Accounting	174		43		217		-131
18	Cullinary Arts	9		0		9		-9
19	Customer Service	1		0		1		-1
20	Dress Making	0		6		6		6
21	Early Childhood Education	8		101		109		93
22	E-Commerce	2		0		2		-2
23	Embroidery	0		63		63		63
24	Fashion Designing	0		22		22		22
25	Fish Farming Extension Technology	191		3		194		-188
26	Food & Beverages	2		0		2		-2
27	Front Desk Operation	13		1		14		-12
28	Hatchery Technician & Management	36		0		36		-36
29	Heavy Machinery Operator	11		0		11		-11
30	House Electrician	216		0		216		-216
31	Insurance Course	13		2		15		-11
32	Integrated Fish Farming	38		0		38		-38
33	Lathe Machine Operator	4		0		4		-4
34	Livestock & Poultry Vaccinator	93		0		93		-93
35	Livestock Community Health Worker	1		223		224		222
36	Mobile App Developer	12		1		13		-11
37	Mobile Phone Repair	52	I	0		52		-52
38	Motor Winding	14		0		14		-14
39	Motorcycle Repair	23	1	0		23		-23
40	Mud Crab Fattening	35	T	0		35		-35
41	Multimedia Graphics	54	I	15		69		-39
42	Office Automation	463		181		644		-282
43	Oracle DBA	1		0		1		-1
44	Photography	3		0		3		-3
45	Plumbing	7		0		7		-7
				-		-		•

2016-17 to 2019-20

### **ANNEXURE IV (E)**

S.			Gender		Females in Excess of
No	Trades	Male	Female	TOTAL	Males
47	Restaurant Management	16	1	17	-15
48	Short Hand & Steno Typist	7	3	10	-4
49	Solar Energy Technician	36	0	36	-36
50	Stitching & Sewing	0	537	537	537
51	Stock Market	18	2	20	-16
52	Surveyor	1	0	1	-1
53	Textile Designing	0	5	5	5
54	Tracer	2	0	2	-2
55	Web Designing	154	44	198	-110
56	Welding	7	0	7	-7
		TOTAL 2000	1677	3677	-323

### **ANNEXURE IV (F)**

 Table 2. 8
 District Wise Marital Status of Respondents

				Respons	ses	
		M	arried	Unı	narried	
S.No	District	Male	Female	Male	Female	TOTAL
1	Badin	113	120	55	73	361
2	Dadu	50	15	38	43	146
3	Ghotki	10	8	19	5	42
4	Hyderabad	70	25	103	44	242
5	Jacobabad	21	60	15	71	167
6	Jamshoro	8	13	9	2	32
7	Karachi-Central	4	4	3	20	31
8	Karachi-East	4	7	15	10	36
9	Karachi-Korangi	4	7	5	10	26
10	Karachi-Malir	2	10	24	43	79
11	Karachi-South	9	13	16	26	64
12	Karachi-West	0	2	0	13	15
13	Kashmore @ Kandhkot	9	12	3	7	31
14	Khairpur	93	107	91	20	311
15	Larkana	38	24	140	36	238
16	Matiari	39	6	27	17	89
17	Mirpurkhas	32	79	26	15	152
18	Naushehro Feroze	85	27	73	34	219
19	Qamber @ Shahdadkot	0	6	0	1	7
20	Sanghar	35	32	36	62	165
21	Shaheed Benazirabad	44	12	45	45	146
22	Shikarpur	4	16	13	63	96
23	Sujawal	28	152	3	8	191
24	Sukkur	98	94	35	0	227
25	Tando Allahyar	6	38	5	14	63
26	Tando Muhammad	18	5	12	8	43
	Khan					
27	Tharparkar	53	29	24	6	112
28	Thatta	45	3	69	9	126
29	Umerkot	115	27	59	19	220
	TOTAL	1037	953	963	724	3677

### **ANNEXURE IV (G)**

Table 2. 9 Urban / Rural Bifurcation of Respondents

					Respond	lents		
S.	_		Rural			Urban		_
No	District	Male	Female	Total	Male	Female	Total	<b>Grand Total</b>
1 I	Badin	168	193	361	0	0	0	361
2 I	Dadu	88	58	146	0	0	0	146
3 (	Ghotki	29	13	42	0	0	0	42
4 J	Hyderabad	0	0	0	173	69	242	242
5 J	Jacobabad	36	131	167	0	0	0	167
6 J	Jamshoro	17	15	32	0	0	0	32
7 J	Karachi-Central	0	0	0	7	24	31	31
8 J	Karachi-East	0	0	0	19	17	36	36
9 J	Karachi-Korangi	0	0	0	9	17	26	26
10 J	Karachi-Malir	0	0	0	26	53	79	79
11 J	Karachi-South	0	0	0	25	39	64	64
12 J	Karachi-West	0	0	0	0	15	15	15
13 J	Kashmore @ Kandhkot	12	19	31	0	0	0	31
14 J	Khairpur	184	127	311	0	0	0	311
15 I	Larkana	178	60	238	0	0	0	238
16 I	Matiari	66	23	89	0	0	0	89
17 I	Mirpurkhas	58	94	152	0	0	0	152
18 I	Naushehro Feroze	158	61	219	0	0	0	219
19 (	Qamber @ Shahdadkot	0	7	7	0	0	0	7
20 9	Sanghar	71	94	165	0	0	0	165
21 5	Shaheed Benazirabad	89	57	146	0	0	0	146
22 5	Shikarpur	17	79	96	0	0	0	96
23	Sujawal	31	160	191	0	0	0	191
24 9	Sukkur	0	0	0	133	94	227	227
25	Tando Allahyar	11	52	63	0	0	0	63
	Tando Muhammad Khan	30	13	43	0	0	0	43
27	Tharparkar	77	35	112	0	0	0	112
	Thatta	114	12	126	0	0	0	126
29 τ	Umerkot	174	46	220	0	0	0	220
	TOTAL	1608	1349	2957	392	328	720	3677

### **ANNEXURE IV (H)**

Table 2. 10 Division and District Wise Education Level of Respondents Prior to Training

S. No	District	Illiterate	Primary	Middle	Secondary	Post- Secondary (Diploma / intermediate)	Graduate	Post graduate
	hore Division	7.66%	15.62%	27.41%	23.12%	17.30%	8.88%	0.00%
1	Badin	6.11%	11.94%	25.28%	24.72%	18.33%	13.61%	0.00%
2	Sujawal	15.05%	23.66%	37.63%	12.90%	9.14%	1.61%	0.00%
3	Thatta	0.00%	14.02%	16.82%	35.51%	28.04%	5.61%	0.00%
Hydera	bad Division	2.13%	2.62%	11.46%	20.13%	46.81%	16.20%	0.65%
4	Dadu	0.69%	0.00%	9.66%	17.24%	42.07%	28.97%	1.38%
5	Hyderabad	0.00%	0.00%	0.84%	4.60%	78.24%	15.90%	0.42%
6	Jamshoro	3.13%	9.38%	9.38%	65.63%	9.38%	3.13%	0.00%
7	Matiari	10.11%	6.74%	22.47%	32.58%	24.72%	3.37%	0.00%
8	Tando Allahyar	0.00%	11.11%	38.10%	25.40%	9.52%	15.87%	0.00%
9	Tando Muhammad Khan	4.65%	0.00%	16.28%	48.84%	16.28%	11.63%	2.33%
Karach	i Division	0.42%	0.42%	5.04%	16.81%	44.12%	30.25%	2.94%
10	Karachi-Central	0.00%	3.45%	3.45%	3.45%	58.62%	31.03%	0.00%
11	Karachi-East	0.00%	0.00%	0.00%	6.45%	54.84%	29.03%	9.68%
12	Karachi- Korangi	4.00%	0.00%	8.00%	20.00%	36.00%	28.00%	4.00%
13	Karachi-Malir	0.00%	0.00%	2.60%	14.29%	48.05%	33.77%	1.30%
14	Karachi-South	0.00%	0.00%	3.28%	19.67%	40.98%	32.79%	3.28%
15	Karachi-West	0.00%	0.00%	33.33%	60.00%	0.00%	6.67%	0.00%
Sukkur	Division	0.90%	5.64%	8.13%	23.93%	27.54%	33.86%	0.00%
16	Sukkur	0.44%	7.56%	10.67%	26.67%	36.00%	18.67%	0.00%
17	Khairpur	1.65%	4.40%	4.95%	20.33%	14.29%	54.40%	0.00%
18	Ghotki	0.00%	0.00%	8.33%	25.00%	41.67%	25.00%	0.00%
Larkan	a Division	14.04%	6.63%	10.14%	29.24%	19.69%	18.13%	2.14%
19	Jacobabad	41.46%	3.05%	1.22%	7.93%	12.20%	28.66%	5.49%
20	Kashmore @ Kandhkot	0.00%	0.00%	19.35%	41.94%	3.23%	35.48%	0.00%
21	Larkana	0.00%	3.23%	13.82%	35.48%	32.72%	14.29%	0.46%
22	Qamber @ Shahdadkot	0.00%	0.00%	14.29%	42.86%	28.57%	14.29%	0.00%
23	Shikarpur	4.26%	23.40%	13.83%	46.81%	7.45%	3.19%	1.06%
Mirpur	khas Division	3.75%	6.04%	10.21%	49.17%	13.75%	16.67%	0.42%
24	Mirpurkhas	3.29%	11.84%	15.13%	51.97%	3.29%	13.16%	1.32%
25	Tharparkar	11.71%	9.91%	19.82%	45.05%	7.21%	6.31%	0.00%
26	Umerkot	0.00%	0.00%	1.84%	49.31%	24.42%	24.42%	0.00%
Divisio		1.19%	4.37%	4.57%	28.03%	34.00%	26.24%	1.59%
27	Naushehro Feroze	2.00%	3.50%	3.00%	28.50%	23.00%	39.50%	0.50%
28	Shaheed Benazirabad	0.00%	2.76%	0.69%	29.66%	54.48%	10.34%	2.07%
29	Sanghar	1.27%	6.96%	10.13%	25.95%	29.11%	24.05%	2.53%

# ANNEXURE V (A)

- 2023	
Tracer Study	
of Graduates	
Current Status o	
<b>Table 2. 11</b>	

s.			Frequency			Female
No	Options	Males	Females	Total	Percentage	Participation
П	Full time continuing education / training.	477	307	784	21.32%	39.16%
2	Working and continuing education / training.	414	267	681	18.52%	39.21%
3	Employed by an enterprise, or firm.	388	123	511	13.90%	24.07%
4	Employed by a government office.	175	51	226	6.15%	22.57%
5	Self-employed in market.	346	70	416	11.31%	16.83%
9	Self-employed at home.	52	629	691	18.79%	92.47%
7	Unemployed and looking for work.	137	101	238	6.47%	42.44%
8	Married, not seeking employment.	11	116	127	3.45%	91.34%
6	Employed but did not specify	0	3	3	%80:0	100.00%
	Total Respondents	2000	1677	2498		45.61%

able 2. 12 Current Status of Graduates Tracer Study 2010

Idble	1able 2. 12 Cultelli Status of Graudales Hacel Study 2010	/ 2010				
			Frequency			
s.						Female
No	Options	Males	Females	Total	Percentage	Participation
1	Student containing education full time	271	189	460	13.55%	41.09%
2	Working and continuing education and training	430	248	829	19.97%	36.58%
3	Military service	6	8	17	0.50%	47.06%
4	Employed by an enterprise, or firm.	36	18	54	1.59%	33.33%
гC	Employed by a government office	43	13	99	1.65%	23.21%
9	Self-employed	51	13	64	1.89%	20.31%
7	Unemployed and looking for work	1207	705	1912	56.32%	36.87%
8	Married, not seeking employment	99	29	62	2.80%	30.53%
6	Other (specify)	33	26	29	1.74%	44.07%
	Total	2146	1249	3395		36.79%

# **ANNEXURE V (A)**

Table 2. 13 Changes in Employment Trends WRT Previous Study

			M	Male			Fer	Female			To	Total	
Z V	Ontions	2023	guiynes	2010	guiyue	2023	guiyneg	2010	gnidnes	2023	guidnes	2010	guiyue
	Self-employed	19.90%	Iσ	2.38%	o I	42.28%	H —	1.04%	I ∞	30.11%	- I	1.89%	و آ
2	Full time continuing education / training.	23.85%	1	12.63%	3	18.31%	2	15.13%	3	21.32%	2	13.55%	3
3	Working and continuing education / training.	20.70%	2	20.04%	2	15.92%	3	19.86%	2	18.52%	3	19.97%	2
4	Employed by an enterprise, or firm.	19.40%	4	1.68%	7	7.33%	4	1.44%	7	13.90%	4	1.59%	8
5	Unemployed and looking for work.	6.85%	9	56.24%	1	6.02%	9	56.45%	1	6.47%	5	56.32%	1
9	Employed by a government office.	8.75%	5	2.42%	5	3.04%	7	1.68%	9	6.15%	9	2.15%	5
7	Married, not seeking employment.	0.55%	^	3.08%	4	6.92%	5	2.32%	4	3.45%	7	2.80%	4
8	Other (Specify)	%00.0	8	1.54%	8	0.18%	8	2.08%	5	%80'0	8	1.74%	7

Table 2. 14 Changes in Female Participation Rate WRT Previous Study

		5(	2023			2	2010	
			-	guid			-	guid
			Female	ĮΨ			Female	Įu
Options	Females Total	Total	Participation	Ka	Females	Total	Participation	-
l Self-employed	602	1107	64.05%	3	13	64	20.31%	
Full time continuing education / training.	307	784	39.16%	9	189	460	41.09%	
Working and continuing education / training.	267	681	39.21%	5	248	8/9	36.58%	
Employed by an enterprise, or firm.	123	511	24.07%	7	18	54	33.33%	Δ,
Unemployed and looking for work.	101	238	42.44%	4	202	1912	36.87%	
Employed by a government office.	51	226	22.57%	8	21	73	28.77%	
' Married, not seeking employment.	116	127	91.34%	2	29	62	30.53%	9

2016-17 to 2019-20

		Full time continuing	Working and continuing	Employed by an	Employed by a	Self-	Self-	Unemployed	Married, not	Employed but did
S.No	District	education/ training.	education/ training.	enterprise, or firm.	government office.	employed in market.	employed at home.	and looking for work.	seeking employment.	not specify
7	Badin	25.48%	12.74%	4.16%	6.93%	17.17%	32.41%	0.28%	0.83%	0.00%
2	Dadu	21.23%	17.81%	4.11%	10.96%	22.60%	21.92%	%89.0	%89.0	%00.0
3	Ghotki	42.86%	9.52%	14.29%	14.29%	14.29%	4.76%	0.00%	%00'0	%00.0
4	Hyderabad	1.65%	11.98%	60.33%	4.13%	5.79%	14.88%	0.83%	0.41%	%00.0
5	Jacobabad	28.68%	11.38%	3.59%	0.00%	2.99%	21.56%	%09'0	1.20%	%00.0
9	Jamshoro	12.50%	25.00%	18.75%	21.88%	3.13%	18.75%	0.00%	0.00%	%00.0
7	Karachi-Central	12.90%	77.42%	3.23%	0.00%	6.45%	%00.0	0.00%	0.00%	%00.0
8	Karachi-East	11.11%	16.67%	16.67%	2.78%	2.78%	11.11%	27.78%	11.11%	%00.0
6	Karachi-Korangi	11.54%	30.77%	3.85%	%00.0	3.85%	26.95%	15.38%	%69′./	%00.0
10	Karachi-Malir	13.92%	25.32%	15.19%	2.53%	3.80%	17.72%	16.46%	5.06%	0.00%
11	Karachi-South	12.50%	37.50%	9.38%	3.13%	3.13%	26.56%	4.69%	3.13%	0.00%
12	Karachi-West	0.00%	%29.9	%00.0	0.00%	0.00%	%29.98	%29.9	0.00%	0.00%
13	Kashmore @ Kandhkot	%89.6	3.23%	19.35%	3.23%	22.58%	38.71%	3.23%	0.00%	0.00%
14	Khairpur	16.72%	30.23%	%26.6	%96:0	6.65%	30.55%	1.93%	0.00%	0.00%
15	Larkana	38.66%	21.85%	8.40%	3.78%	22.27%	5.04%	0.00%	0.00%	0.00%
91	Matiari	20.22%	20.22%	10.11%	15.73%	21.35%	7.87%	4.49%	0000	0000
17	Mirpurkhas	44.74%	13.16%	22.37%	9.21%	1.32%	7.89%	0.00%	1.32%	0.00%
18	Naushehro Feroze	22.37%	38.81%	10.50%	6.59%	10.50%	7.76%	0.00%	0.46%	0.00%
19	Qamber @ Shahdadkot	28.57%	%00.0	0000	%00.0	0000	%00.0	14.29%	14.29%	42.86%
20	Sanghar	15.76%	21.21%	19.39%	11.52%	10.91%	10.30%	10.30%	0.61%	%00.0
21	Shaheed Benazirabad	34.25%	10.96%	3.42%	3.42%	2.74%	5.48%	38.36%	1.37%	0.00%
22	Shikarpur	5.21%	%00.0	0000	2.08%	1.04%	38.54%	51.04%	2.08%	0000
23	Sujawal	8.38%	3.66%	%00.0	6.28%	8.38%	29.84%	5.24%	38.22%	%00.0
24	Sukkur	10.57%	29.52%	6.17%	7.05%	14.54%	25.99%	6.17%	0.00%	%00.0
25	Tando Allahyar	9.52%	4.76%	3.17%	23.81%	31.75%	19.05%	6.35%	1.59%	%00.0
26	Tando Muhammad Khan	16.28%	41.86%	13.95%	6.30%	%86'9	11.63%	0.00%	0000	0000
27	Tharparkar	3.57%	4.46%	24.11%	3.57%	11.61%	29.46%	16.96%	6.25%	0.00%
28	Thatta	51.59%	22.22%	2.56%	4.76%	10.32%	1.59%	2.38%	1.59%	0.00%
66	Umerkot	%6U 6	7 73%	38 18%	707/	11.00%	10.000/	0 100/	/0/10/1	/0000

# ANNEXURE V (B)

Table 2. 16 Mobility for Employment Tracer Study 2023

			Frequency				
							Female
S.No	Options	Males	Females	Total		Percentage	Participation
1	Did not move	296	575	1171	46.32%		49.10%
2	Less than 50 Kilometers	519	420	626	37.14%		44.73%
3	Between 50-100 Kilometers	187	104	291	11.51%		35.74%
4	Over 100 Kilometers	73	54	127	5.02%		42.52%
	Total Responses	1375	1153	2528	68.75%		45.61%
	Not Employed or Enrolled in Further						
	Education & Training	625	524	1149	31.25%		45.60%
	Total Respondents	2000	1677	3677			45.61%

Table 2. 17 Mobility for Employment Tracer Study 2010

			Frequency				Female
OF	Options	Males	Females	Total		Percentage	Participation
Did not move		410	329	739	22.59%		44.52%
B2 Less than 50 Kilometers	eters	527	508	1035	31.64%		49.08%
B3 Between 50 - 100 Kilometers	ilometers	490	246	736	22.50%		33.42%
B4 Over 100 Kilometers	rs	641	120	761	23.27%		15.77%
Total		2068	1203	3271	96.35%		36.78%
Did not Answer		78	46	124	3.65%		3.65%
<b>Total Respondents</b>	S	2146	1249	3395			36.79%

2016-17 to 2019-20

# **ANNEXURE V (B)**

Changes In Post-Training Mobility Pattern of Graduates **Table 2. 18** 

ď				TRACER	<b>FRACER STUDY 2023</b>	23				TRACER	TRACER STUDY 2010	01	
No.	Options	Male	Male Ranking	Female	Ranking	Aggregate	Ranking	Male	Ranking	Female	Ranking	Female Ranking Aggregate Ranking Male Ranking Female Ranking Aggregate Ranking	Ranking
1 L	Did not move	43.35%	1	49.87%	1	46.32%	1	19.83%	4	27.35%	2	22.59%	3
2 L	Less than 50	37.75%	2	36.43%	2	37.14%	2	25.48%	2	42.23%	1	31.64%	$\vdash$
Y	Kilometers												
3 B	Between 50-100	13.60%	3	9.02%	3	11.51%	3	23.69%	3	20.45%	3	22.50%	4
K	Kilometers												
4 C	Over 100	5.31%	4	4.68%	4	5.02%	4	31.00%	1	%86.6	4	23.27%	2
K	Kilometers												

District Wise Mobility Pattern for Employment **Table 2. 19** 

Table 7: 17	E. 1.) Distance wise intobating 1 and		cin for Limpios men	T occ 4	I oce 4422 50	Rotrigo	Roturous 50 100	O.	Orior 100			
		D:4	or ton by	Less L	itali 30	Vilon	11 30-100	7.12	1 100		Total	
		DIG III	T IIIONE	NIIOI	Allometers	NIIOI	Niloineters	NIIOI	Niloineters	7.6.1	T 1	E
S.N0	District	Male	remale	Male	remale	Male	remale	Male	remale	Male	remale	Grand 10tal
1	Badin	64	92	42	51	7	31	2	3	115	150	265
2	Dadu	30	42	33	4	4	0	0	0	29	46	113
3	Ghotki	1	1	14	3	4	1	0	0	19	5	24
4	Hyderabad	88	48	61	19	15	0	3	1	167	89	235
ъ	Jacobabad	3	15	0	7	1	1	9	33	10	56	99
9	Jamshoro	2	11	7	2	5	1	0	0	14	14	28
^	Karachi-Central	3	10	2	10	2	0	0	0	^	20	27
8	Karachi-East	5	9	3	0	2	2	0	0	10	8	18
6	Karachi-Korangi	3	5	4	4	0	0	0		7	10	17
10	Karachi-Malir	3	16	∞	16	2	5	0		13	38	51
11	Karachi-South	7	17	9	18	2	0	1	0	16	35	51
12	Karachi-West	0	1	0	12	0	1	0	0	0	14	14
13	Kashmore @ Kandhkot	1	13	10	1	0	0	0	2	11	16	27
14	Khairpur	38	46	6/	20	15	1	4	0	136	117	253
15	Larkana	69	20	25	17	11	2	2	0	107	39	146
16	Matiari	8	3	10	15	11	2	16	2	45	22	29
17	Mirpurkhas	30	26	8	10	0	4	4	0	42	40	82
18	Naushehro Feroze	44	27	29	21	3	0	9	1	120	49	169
19	Qamber @ Shahdadkot	0	3	0	0	0	0	0	0	0	3	3
20	Sanghar	20	41	23	23	10	3	1	0	54	29	121
21	Shaheed Benazirabad	9	9	6	10	1	4	1	1	17	21	38

# **ANNEXURE V (B)**

				Less t	Less than 50	Betwee	Between 50-100	Ove	Over 100			
		Did no	t move	Kilon	Kilometers	Kilor	Kilometers	Kilor	Kilometers		Total	
S.No	District	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	<b>Grand Total</b>
22	Shikarpur	4	23	0	11	0	0	2	0	9	34	40
23	Sujawal	4	23	8	18	7	29	0	3	19	73	92
24	Sukkur	11	29	20	35	25	0	6	0	95	94	189
25	Tando Allahyar	0	0	3	22	9	17	0	4	6	43	52
26	26 Tando Muhammad Khan	3	4	4	5	17	0	1	2	25	11	36
27	Tharparkar	36	23	4	5	8	0	9	0	54	28	82
28	Thatta	5	2	24	4	21	0	0	0	20	9	26
29	Umerkot	108	19	15	7	8	0	6	0	140	26	166
	TOTAL	296	575	519	420	187	104	73	54	1375	1153	2528

# ANNEXURE V (C)

 Table 2. 20
 Relevance of Training Course with Occupation Tracer Study 2023

s.			Frequency				Female
No	Options	Males	Females	Total	Ь	Percentage	Participation
1	Directly related	916	842	1758	69.54%		47.90%
2	Somewhat related	327	226	553	21.88%		40.87%
3	Not related	132	85	217	8.58%		39.17%
	Total Responses	1375	1153	2528	88.75%		45.61%
	Unemployed or Enrolled in Further	625	524	1149	31.25%		
	Education & Training						45.60%
	Total Respondents	2000	1677	3677			45.61%

Table 2. 21 Relevance of Training Course with Occupation Tracer Study 2010

s.			Frequency			Female
$^{ m N}_{ m o}$	Options	Males	Females	Total	Percentage	<b>Participation</b>
C1	Directly related	855	580	1435		40.42%
C2	Somewhat related	629	447	1106	38.02%	40.42%
C3	C3 Not related	273	95	368	12.65%	25.82%
	Total	1787	1122	2909	89:68%	38.57%
	Didn't Answer	359	127	486	14.32%	26.13%
	Total Respondents	2146	1249	3395		36.79%

# **ANNEXURE V (C)**

Industry / Sector Wise Relevance of Training Course with Occupation

**Table 2. 22** 

		Directly	Directly related	Somewh	Somewhat related	Not r	Not related	Total
$S.N_0$	Industry / Sector	Frequency	Percentage	Frequency	Percentage	Frequency	Percentage	Employed
1	Automobile Industry	12	70.59%	2	11.76%	3	17.65%	17
2	Banking	1	%299	11	73.33%	3	20.00%	15
3	Beauty Industry	166	75.11%	41	18.55%	14	6.33%	221
4	Construction Industry	154	80.21%	27	14.06%	11	5.73%	192
5	Education Industry	58	%88.69	19	22.89%	9	7.23%	83
9	Fisheries	163	77.62%	45	21.43%	2	0.95%	210
7	Garments Industry	49	80.33%	10	16.39%	2	3.28%	61
8	General Industrial Work	2	%29.99	1	33.33%	0	0.00%	3
6	General Office Working	447	67.52%	157	23.72%	58	8.76%	662
10	Hospitality Industry	22	55.00%	6	22.50%	6	22.50%	40
11	Information Technology Industry	144	52.36%	70	25.45%	61	22.18%	275
12	Language	6	69.23%	3	23.08%	1	%69.2	13
13	Livestock Care & Vaccination	68	51.45%	80	46.24%	4	2.31%	173
14	Online Marketing / Customer Services	1	33.33%	2	%29.99	0	0.00%	3
15	Self-Employable Creative Industry	322	78.92%	57	13.97%	29	7.11%	408
16	Self-Employable Reparing Industry	64	86.49%	8	10.81%	2	2.70%	74
17	Self-Employable Services Industry	30	88.24%	4	11.76%	0	%00.0	34
18	Stock Market	2	10.53%	5	26.32%	12	63.16%	19
19	Textile Industry	1	100.00%	0	0.00%	0	0.00%	1
20	Traditional Art & Craft	22	%29.16	2	8.33%	0	%00.0	24
	AGGREGATES	1758	69.54%	553	21.88%	217	8.58%	2528

2016-17 to 2019-20

# ANNEXURE V (D)

Table 2. 23 Helpfulness of Training During Job

	I 9					
	•		Frequency			Female
$S.N_0$	Options	Males	Females	Total	Percentage	Participation
1	Completely helpful, does not need guidance.	805	009	1405	55.58%	42.70%
2	Helpful but needed some extra guidance.	458	479	937	37.06%	51.12%
3	Needed extra training, not much helpful.	73	57	130	5.14%	43.85%
4	Not helpful at all.	39	17	26	2.22%	30.36%
	Total Responses	1375	1153	2528	68.75%	45.61%
	Not Employed or Enrolled in Further Education & Training	625	524	1149	31.25%	45.60%
	Total Respondents	2000	1677	3677		45.61%
	1					

Table 2. 24 Industry Wise Status of Helpfulness of Training During Job

	Trans and the former of the second of the se		2B	J ~ ~ f						
		Complete	etely helpful,	Helpful but	Helpful but needed some	Needed ex	Needed extra training,			
s.		does not ne	need guidance.	extra g	extra guidance.	not mucl	not much helpful.	Not help	Not helpful at all.	
No	Industry / Sector	Frequency	Percentage	Frequency	Percentage	Frequency	Percentage	Frequency	Percentage	Total
1	Automobile Industry	11	64.71%	3	17.65%	1	5.88%	2	11.76%	17
2	Banking	0	0.00%	11	73.33%	0	0.00%	4	26.67%	15
3	Beauty Industry	113	51.13%	96	43.44%	9	2.71%	9	2.71%	221
4	Construction Industry	127	66.15%	51	26.56%	7	3.65%	7	3.65%	192
5	Education Industry	40	48.19%	32	38.55%	9	7.23%	5	6.02%	83
9	Fisheries	92	43.81%	104	49.52%	14	6.67%	0	0.00%	210
7	Garments Industry	40	65.57%	19	31.15%	2	3.28%	0	0.00%	61
8	General Industrial Work	1	33.33%	2	%29.99	0	0.00%	0	0.00%	3
6	General Office Working	429	64.80%	195	29.46%	22	3.32%	16	2.42%	662
10	Hospitality Industry	17	42.50%	8	20.00%	13	32.50%	2	2.00%	40
11	Information Technology Industry	132	48.00%	120	43.64%	16	5.82%	7	2.55%	275
12	Language	8	61.54%	5	38.46%	0	0.00%	0	0.00%	13
13	Livestock Care & Vaccination	93	23.76%	63	36.42%	14	8.09%	3	1.73%	173
14	Online Marketing / Customer Services	1	33.33%	2	%29.99	0	0.00%	0	0.00%	3
15	Self-Employable Creative Industry	184	45.10%	197	48.28%	23	5.64%	4	986.0	408
16	Self-Employable Reparing Industry	62	83.78%	11	14.86%	1	1.35%	0	0.00%	74

# **ANNEXURE V (D)**

		Complete	pletely helpful,	Helpful but	Helpful but needed some	Needed exi	Veeded extra training,			
s.		does not nee	t need guidance.	extra g	extra guidance.		not much helpful.	Not help	Not helpful at all.	
N <sub>o</sub>	Industry / Sector	Frequency	Percentage	Frequency	Percentage	Frequency	Percentage	Frequency	Percentage	Total
17	Self-Employable Services Industry	28	82.35%	9	17.65%	0	0.00%	0	0.00%	34
18	Stock Market	ω	26.32%	6	47.37%	5	26.32%	0	0.00%	19
19	Textile Industry	1	100.00%	0	0.00%	0	0.00%	0	0.00%	1
20	Traditional Art & Craft	21	87.50%	3	12.50%	0	0.00%	0	0.00%	24
	AGGREGATES	1405	55.58%	937	37.06%	130	5.14%	56	2.22%	2528

Table 2. 25 Comparison Of Helpfulness Of Training During Job With The Relevance Of Training With The Job

		Directly	Somewhat	Not
S.No	Options	related	related	related
1	Completely helpful, does not need guidance.	82.49%	13.81%	3.70%
2	Helpful but needed some extra guidance.	%60.09	30.31%	9.61%
3	Needed extra training, not much helpful.	24.62%	51.54%	23.85%
4	Not helpful at all.	7.14%	14.29%	78.57%

# ANNEXURE V (E)

Table 2. 26 Assistance in Getting Employed Tracer Study 2023

			Frequency	1		Female	ale
S.No	Options	Males	Females	Total	Percentage	Participation	ation
$\vdash$	On my own	258	373	931	36.87%	40.06%	2%
2	Your teacher / instructor at training institute	753	829	1431	56.67%	47.38%	3%
3	Other students	257	172	429	16.99%	40.09%	<u>%</u> 6
4	Parents relatives and friends	434	373	807	31.96%	46.22%	5%
5	Local business owners	93	116	500	8.28%	25.50%	<u>%(</u>
9	Department of Manpower Employment Exchange	23	18	41	1.62%	43.90%	%(
7	Private Employment Representative	72	39	111	4.40%	35.14%	1%
8	Community leaders (e.g. Councilor MNA MPA etc)	16	8	24	0.95%	33.33%	3%
6	Others	32	27	26	2.34%	45.76%	%5
	Total Responses	2238	1804	4042		44.63%	3%
	Unemployed	623	526	1149	31.25%	45.78%	3%
	No Response / Insufficient Response	1	2	3	%80.0	%29.99	%2
	Total Respondents	2021	1656	3677		45.04%	1%

Table 2. 27 Assistance In Getting Employed Tracer Study 2010

			Frequency			Female
Options	Options	Males	Females	Total	Percentage	Participation
	On my own	623	312	935	29.66%	33.37%
22	Your teacher / instructor at training institute	675	308	983	31.19%	31.33%
D3	Other students	87	33	120	3.81%	27.50%
D4	Parents, relatives and friends	574	275	849	26.94%	32.39%
D5	Local business owners	46	9	52	1.65%	11.54%
D6	Department of Manpower Employment Exchange	26	9	32	1.02%	18.75%
D7	Private Employment Offices	26	13	39	1.24%	33.33%
D8	Local Government Representative (Nazim, MNA, MPA)	09	16	9/	2.41%	21.05%
D9	Other (specify)	49	17	99	2.09%	25.76%
	Total	2166	986	3152		31.28%
	Unemployed	602	326	928	27.33%	35.13%

# **ANNEXURE V (E)**

			Frequency			Female
Options	Options	Males	Males Females	Total	Percentage	Participation
	No Response / Insufficient Response	348	434	782	23.03%	25.50%
	Total Respondents	2146	1249	3395		36.79%

**Table 2. 28** 

Tabl	Table 2. 28 Industry Wis	e Status of	Industry Wise Status of Assistance In Getting Employed	etting Emple	oyed					
			Your				Department		Community	
			teacher/		Parents	,	jo		leaders (e.g.	
			instructor		relatives	Local	Manpower	Private	Councilor	
s.		On my	at training	Other	and	business	Employment	Employment	MNA MPA	
No	Industry / Sector	own	institute	students	friends	owners	Exchange	Representative	etc)	Others
1	Automobile Industry	37.14%	31.43%	5.71%	11.43%	14.29%	0000	0.00%	0.00%	%00.0
2	Banking	20.00%	32.00%	0.00%	8.00%	28.00%	0.00%	12.00%	0.00%	0.00%
3	Beauty Industry	16.24%	39.95%	8.76%	18.81%	7.73%	0.77%	3.09%	0.52%	4.12%
4	Construction Industry	25.38%	31.03%	16.15%	13.59%	5.64%	0.77%	3.85%	0.00%	3.59%
5	Education Industry	13.89%	52.78%	10.19%	17.59%	0.93%	0.00%	3.70%	%00.0	0.93%
9	Fisheries	29.86%	18.48%	2.37%	43.60%	4.74%	0.47%	0.47%	0.00%	%00.0
7	Garments Industry	12.37%	37.11%	10.31%	28.87%	6.19%	1.03%	1.03%	0.00%	3.09%
$\infty$	General Industrial Work	%00.0	100.00%	0.00%	0.00%	%00.0	%00.0	0.00%	%00.0	0.00%
6	General Office Working	25.45%	37.79%	12.16%	17.25%	2.54%	0.94%	2.54%	1.04%	0.28%
10	Hospitality Industry	22.41%	51.72%	13.79%	%06.9	%00.0	5.17%	0.00%	0.00%	0.00%
11	Information Technology	15.56%	39.03%	13.27%	20.92%	3.83%	%///	3.83%	1.02%	1.79%
	Industry	6	6	1	4	6	4	4	4	6
12	Language	%60.6	20.00%	4.55%	36.36%	0.00%	0.00%	0.00%	0.00%	%00.0
13	Livestock Care &	53.93%	14.04%	6.74%	6.74%	7.87%	3.37%	4.49%	2.81%	%00.0
	Vaccination									
14	Online Marketing /	25.00%	20.00%	%00'0	%00.0	25.00%	%00:0	%00.0	%00.0	%00.0
	Customer Services									
15	Self-Employable	19.41%	35.86%	9.38%	23.39%	7.97%	%06:0	2.06%	0.26%	0.77%
	Cicany magay									
16	Self-Employable Reparing Industry	25.19%	35.11%	10.69%	21.37%	3.82%	1.53%	0.00%	%00.0	2.29%
17	Self-Employable	27.38%	15.48%	8.33%	26.19%	4.76%	1.19%	9.52%	%00.0	7.14%
	Services Industry									Ī
18	Stock Market	22.50%	40.00%	20.00%	15.00%	%00.0	2.50%	0.00%	0.00%	%00.0
19	Textile Industry	%00.0	20.00%	0.00%	20.00%	%00.0	%00.0	0.00%	%00.0	%00.0

2016-17 to 2019-20

# NNEXURE V (F

			Your				Department		Community	
			teacher/		Parents		Jo		leaders (e.g.	
			instructor		relatives	Local	Manpower	Private	Councilor	
w }		On my	at training	Other	and	business	ŧ	Employment	MNA MPA	50
20	0 Traditional Art & Craft	5.71%	108:17% 68:57%	0.00%	22.86%	0.00%	0.00%	2.86%	etc) 0.00%	0.00%
 Table 2, 29	2.29 District Wise Status of Assistan	atus of Assis		ce in Getting Employed						
				ma fardime e			Department		Community	
			teacher/		<b>Parents</b>		Jo T		leaders (e.g.,	
			instructor		relatives	Local	Manpower	Private	Councilor	
s.		On my	at training	Other	and	business	ш		MNA MPA	
No	District	0wn	institute	students	friends	owners	Exchange	Representative		Others
1	Badin	29.05%	29.05%	89.6	25.51%	2.23%	1.30%	2.23%	0.93%	0.00%
2	Dadu	18.73%	26.98%	2.54%	20.63%	8.89%	%69.0	9.21%	0.32%	12.06%
3	Ghotki	16.22%	27.03%	13.51%	24.32%	5.41%	0.00%	5.41%	8.11%	%00'0
4	Hyderabad	20.88%	48.53%	15.29%	9.12%	0.29%	1.47%	0.00%	0.00%	4.41%
5	Jacobabad	4.95%	26.73%	6.93%	47.52%	8.91%	%66:0	3.96%	%00.0	0.00%
9	Jamshoro	10.81%	43.24%	2.70%	16.22%	%00.0	10.81%	5.41%	2.70%	8.11%
7	Karachi-Central	28.57%	57.14%	%00.0	7.14%	3.57%	0.00%	3.57%	0.00%	0.00%
8	Karachi-East	30.00%	45.00%	%00.0	15.00%	2.00%	0.00%	2.00%	0.00%	0.00%
6	Karachi-Korangi	20.00%	40.00%	0.00%	10.00%	%00.0	%000	0.00%	0.00%	0.00%
10	Karachi-Malir	35.94%	39.06%	6.25%	7.81%	4.69%	3.13%	1.56%	1.56%	0.00%
11	Karachi-South	14.04%	71.93%	8.77%	3.51%	%00.0	0.00%	1.75%	%00.0	0.00%
12	Karachi-West	2.00%	%00:29	10.00%	20.00%	%00'0	0.00%	0.00%	0.00%	0.00%
13	Kashmore @ Kandhkot	26.09%	33.33%	4.35%	20.29%	2.80%	2.90%	7.25%	%00.0	0.00%
14	Khairpur	9.42%	54.71%	3.14%	26.96%	0.52%	%62'0	2.36%	2.09%	0.00%
15	Larkana	25.19%	43.98%	9.02%	10.53%	6.39%	1.50%	3.38%	0.00%	0.00%
16	Matiari	50.75%	19.40%	%00.0	26.87%	2.99%	0.00%	%00.0	%00.0	0.00%
17	Mirpurkhas	32.77%	14.29%	29.41%	8.40%	6.72%	1.68%	5.04%	1.68%	0.00%
18	Naushehro Feroze	23.44%	35.00%	20.00%	20.31%	0.31%	0.31%	0.63%	0.00%	0.00%
19	Qamber @ Shahdadkot					No Response	sponse			
20	Sanghar	27.27%	34.97%	6.29%	16.78%	4.90%	1.40%	2.59%	%02.0	2.10%
21	Shaheed Benazirabad	21.95%	34.15%	12.20%	21.95%	4.88%	0000	4.88%	0.00%	0.00%
22	Shikarpur	27.50%	22.50%	17.50%	2.50%	0000	%000	0.00%	0.00%	0.00%
23	Sujawal	28.70%	%82'6	5.43%	16.30%	6.52%	1.09%	1.09%	1.09%	0.00%
24	Sukkur	6.39%	36.83%	11.51%	20.20%	20.46%	0.77%	3.84%	0.00%	0.00%
25	Tando Allahyar	16.18%	42.65%	10.29%	25.00%	2.88%	0.00%	0.00%	0.00%	0.00%
					Ì					

# ANNEXURE V (E)

		Your				Department		Community	
		teacher/		<b>Parents</b>		Jo		leaders (e.g.,	
		instructor		relatives	Local	Manpower	Private	Councilor	
	On my	at training		and	business	Employment	Employment	MNA MPA	
	own	institute	•	friends	owners	Exchange	Representative	etc)	Others
Tando Muhammad Khan	2.70%	86.49%		2.70%	%00.0	%00.0	2.70%	%00.0	%00.0
	19.32%	25.00%		2.68%	4.55%	2.27%	0.00%	%00.0	%00.0
	27.14%	30.00%	20.00%	20.00%	1.43%	0.00%	0.00%	1.43%	%00.0
	39.19%	14.29%	8.42%	32.97%	5.13%	0:00%	0.00%	0.00%	0.00%

# ANNEXURE V (F)

	olema A	Pa	45.98%	20.00%	45.44%		41.26%	41.00%		49.09%		20.69%		64.83%	51.82%	57.03%			52.54%	48.51%	47.62%	/0 V 0 3 V
		Percentage																				
			26.54%	25.63%	22.76%		17.97%	19.49%		15.16%		15.47%		8.85%	24.31%	11.93%			1.80%	169.30%	10.85%	
		Total	870	840	746		289	639		497		202		290	262	391			26	6225	399	2677
2023	Frequency	Females	400	420	339		243	262		244		257		188	413	223			31	3020	190	1656
Tracer Study 2023		Males	470	420	407		346	377		253		250		102	384	168			28	3205	209	1000
Need for Improvement		Options	Teacher's knowledge of subject.	Teacher's training delivery	Laboratories workshops and	equipment	Training practical material	Allow more time for individual	students over equipment	Content of Curriculum to prepare	you for employment	To prepare courses and programs	for you to continue further training	Exams and grading system	Job Placement Services	Support services (i.e. library Health	and food services recreation	boarding facility).	Others	Total Responses	No Response	Total Rosmondonts
<b>Table 2. 30</b>		S.No	1	2	3		4	5		9		7		<b>∞</b>	6	10			11			

	Percentage					
ı		26.54%	25.63%	24.31%	22.76%	19.49%
	Total	870	840	797	746	629
Frequency	Females	400	420	413	339	262
	Males	470	420	384	407	377
	Options	Teacher's knowledge	Teacher's training delivery	Job Placement Services	Workshops and equipment	More practical time
	S.No	1	2	6	3	5

Need for Improvement TRACER STUDY 2010

**Table 2. 31** 

Female Participation 45.98%

51.82% 45.44%

41.00%

50.00%

## **ANNEXURE V (F)**

Female	Total Percentage Participation	589 17.97% ■ 41.26%	507 15.47%	497 15.16% ■ 49.09%	391 11.93% <b>■</b> 57.03%	290 8.85%   64.83%	59 1.80% 52.54%	<b>6225 169.30% 189.30% 189.31%</b> 48.51%	399 10.85%	7070
Frequency	Males Females	346	250	253	168	102	28	3205	209	1000
	Options	Practical Material	Further training	Curriculum	Support services	Assessment system	Others	Total Responses	No Response	Tatal Dames danta
	$S.N_0$	4	7	9	10	$\infty$	111			

District Wise Status of Need For Improvement Table 2.32

						A II care		To			Support services (i.e.	
						Allow more time		courses			iibrary Health	
						for	Content of	programs	<u>[</u>		and food	
		Teacher's	Teacher's	Laboratories workshops	Training	individual students	Curriculum to prepare	tor you to continue	Exams	qol	services recreation	
လ် နို		knowledge	training	and	practical	over	you for	further	grading	Placement	boarding	j
$\begin{vmatrix} \mathbf{N} \\ 1 \end{vmatrix}$	<b>District</b> Badin	of subject. 17.57%	<b>delivery</b> 9.43%	equipment 11.37%	<b>material</b> 10.21%	equipment 13.82%	employment 10.08%	training 8.01%	system 6.85%	<b>Services</b> 9.04%	3.62%	Otners 0.00%
2	Dadu	8.94%	14.47%	3.83%	7.23%	10.21%	2.13%	14.89%	0.00%	7.23%	27.23%	3.83%
3	Ghotki	23.53%	7.84%	7.84%	17.65%	11.76%	3.92%	3.92%	15.69%	3.92%	3.92%	%00.0
4	Hyderabad	%08.9	9.35%	8.50%	9.92%	8.22%	12.75%	19.26%	2.95%	13.60%	2.67%	%00.0
5	Jacobabad	2.66%	0.33%	0.00%	%00.0	1.00%	15.61%	15.61%	20.60%	11.96%	30.23%	1.99%
9	Jamshoro	0.00%	4.35%	4.35%	10.87%	10.87%	19.57%	23.91%	2.17%	6.52%	17.39%	%00.0
7	Karachi-Central	13.89%	12.50%	18.06%	8.33%	16.67%	1.39%	9.72%	1.39%	13.89%	4.17%	%00.0
8	Karachi-East	20.00%	11.11%	%0000	11.11%	%29.9	8.89%	%29.9	%00.0	33.33%	2.22%	%00.0
6	Karachi-Korangi	5.08%	13.56%	15.25%	22.03%	6.78%	1.69%	11.86%	1.69%	20.34%	1.69%	%00.0
10	10 Karachi-Malir	16.11%	13.42%	11.41%	16.11%	4.03%	5.37%	10.74%	2.68%	18.79%	1.34%	%00.0
11	11 Karachi-South	13.45%	7.56%	14.29%	3.36%	6.72%	10.08%	19.33%	3.36%	19.33%	2.52%	%00.0

2016-17 to 2019-20

## **ANNEXURE V (F)**

လ ဉ်		Teacher's knowledge	Teacher's training	Laboratories workshops and	Training	Allow more time for individual students	Content of Curriculum to prepare you for	To prepare courses and programs for you to continue further	Exams and grading	Job Placement	Support services (i.e. library Health and food services recreation boarding	-
12	Karachi-West	4.35%	34.78%	13.04%	21.74%	8.70%	0.00%	4.35%	9) Stelli 0.00%	13.04%	0.00%	0.00%
13	Kashmore @ Kandhkot	6.85%	13.70%	13.70%	13.70%	4.11%	1.37%	2.74%	13.70%	20.55%	%65.6	%00:0
14	Khairpur	28.37%	27.27%	23.97%	1.93%	1.38%	4.13%	1.10%	%90.9	5.79%	%00.0	%00.0
15	Larkana	19.56%	18.46%	21.76%	11.85%	3.58%	5.79%	1.10%	%00.0	10.19%	7.71%	%00.0
16	Matiari	8.89%	8.89%	16.30%	13.33%	13.33%	5.93%	14.07%	%00.0	13.33%	5.93%	%00.0
17	Mirpurkhas	29.68%	14.84%	6.45%	4.52%	5.16%	5.16%	6.45%	8.39%	8.39%	%89'6	1.29%
18	Naushehro Feroze	%26.6	25.08%	13.90%	13.60%	8.46%	3.63%	4.53%	5.14%	5.44%	4.83%	5.44%
19	Qamber @ Shahdadkot	100.00%	0.00%	%00:0	%00.0	%00.0	%00.0	%0000	%0000	%00.0	%00.0	%00.0
20	Sanghar	9.27%	4.88%	8.29%	13.66%	17.07%	3.41%	%92.6	2.44%	17.07%	2.44%	11.71%
21	Shaheed Benazirabad	10.44%	11.45%	14.48%	4.38%	4.71%	16.84%	11.45%	3.37%	19.53%	3.37%	%00.0
22	Shikarpur	31.37%	23.92%	20.78%	9.02%	5.10%	3.92%	3.14%	0.39%	2.35%	%00.0	0.00%
23	Sujawal	9.32%	6.14%	15.00%	7.27%	10.45%	13.18%	6.82%	7.95%	18.86%	2.00%	0.00%
24	Sukkur	2.61%	24.70%	5.82%	15.46%	8:03%	4.62%	3.82%	0.20%	33.94%	%08.0	%00.0
25	Tando Allahyar	19.83%	19.01%	23.14%	9.92%	13.22%	1.65%	4.13%	%00.0	7.44%	1.65%	%00.0
26	Tando Muhammad	6.52%	10.87%	8.70%	10.87%	4.35%	36.96%	2.17%	2.17%	8.70%	8.70%	0.00%
	Khan											
27	Tharparkar	7.91%	2.08%	8.47%	5.08%	25.99%	8.47%	2.65%	4.52%	9.04%	19.77%	%00.0
28	Thatta	34.64%	8.94%	7.82%	20.11%	3.35%	9.50%	%02'9	2.23%	%02'9	%00.0	%00.0
29	Umerkot	11.90%	%20.6	8.78%	6.23%	38.81%	5.95%	%20.6	2.27%	4.53%	3.40%	%00.0

## **ANNEXURE V (F)**

**Table 2.33** Ranking of Need For Improvement by Respondents Having Single Choice Compared with Whole Respondents

S.		Sing	le Choice		Al	l Choices	
No	<b>Factors Need Improvement</b>	No. of Resp.	%age	Rank	No. of Resp.	%age	Rank
1	Teacher's Knowledge	333	9.06%	1	870	23.66%	1
2	More Practical Time	330	8.97%	2	639	17.38%	5
3	Job Placement Services	187	5.09%	3	797	21.68%	3
4	Teacher's training delivery	165	4.49%	4	840	22.84%	2
5	Training practical material	147	4.00%	5	589	16.02%	6
6	Support services	95	2.58%	6	391	10.63%	9
7	Workshops and equipment	82	2.23%	7	746	20.29%	4
8	Further Training	78	2.12%	8	507	13.79%	7
9	Curriculum	76	2.07%	9	497	13.52%	8
10	Others	50	1.36%	10	59	1.60%	11
11	Assessment System	47	1.28%	11	290	7.89%	10
	TOTAL	1590	43.24%		6225	100.00%	

# ANNEXURE V (G)

Nature of Current Employment Tracer Study 2023 Frequency **Table 2.34** 

			rieduency		-	Fen	Female
S.No	Options	Male	Female	Total	Percentage		Participation
1	Full time	804	562	1366	64.71%	41.	41.14%
2	Full time (Seasonal)	180	187	367	17.39%	50.	50.95%
3	Services on call	159	62	221	10.47%	28.0	28.05%
4	Part time	75	82	157	7.44%	52	52.23%
	Total Responses	1218	893	2111	57.41%	42	42.30%
	Unemployed	625	524	1149	31.25%	45.0	45.60%
	No Response	157	260	417	11.34%	62.3	62.35%
	Total Respondents	2000	1677	3677		45.0	45.61%
<b>Table 2. 35</b>	Nature of Cu	oyment Trac	rrent Employment Tracer Study 2010				

			Frequency				Female
S.No	Options	Male	Female	Total	ı	Percentage	Participation
F1	Full time	94	51	145	26.08%		35.17%
F2	Full time (Seasonal)	43	28	71	12.77%		39.44%
F3	F3 Services on call	61	40	101	18.17%		39.60%
F4	Part time	154	85	239	42.99%		35.56%
	Total Responses	352	204	929	16.38%		36.69%
	Didn't Answer	1794	1045	2839	83.62%		36.81%
	Total Respondents	2146	1249	3395			36.79%

Industry Wise Nature of Employment **Table 2. 36** 

				Full	full time				
		Full time	time	(Seasonal)	onal)	Services	Services on call	Part time	time
S.No	Industry / Sector	Male	Female	Male	Female	Male	Female	Male	Female
1	Automobile Industry	%29.98	0.00%	1	0.00%	0.00%	0.00%	0.00%	%00.0
2	Banking	57.14%	7.14%	28.57%	7.14%	0.00%	0.00%	0.00%	%00.0
3	Beauty Industry	0.00%	58.92%		25.95%	%00.0	5.95%	0.00%	9.19%
4	Construction Industry	%29.99	2.30%	-	1.15%	%06.9	0.00%	13.22%	%00.0
5	Education Industry	10.29%	%92.98	0.00%	2.94%	%00.0	0.00%	0.00	%00.0

## **ANNEXURE V (G)**

				Full	Full time				
		Full	Full time	(Seasonal)	onal)	Services on call	s on call	Part time	time
S.No	Industry / Sector	Male	Female	Male	Female	Male	Female	Male	Female
9	Fisheries	3.63%	0.52%	16.06%	0.00%	63.21%	16.06%	0.52%	%00.0
7	Garments Industry	0.00%	75.00%	0.00%	23.08%	0.00%	0.00%	0.00%	1.92%
8	General Industrial Work	%29.99	0.00%	0.00%	0.00%	0.00%	0.00%	33.33%	0.00%
6	General Office Working	62.59%	15.29%	9.53%	1.80%	1.08%	0.36%	5.40%	3.96%
10	Hospitality Industry	61.29%	19.35%	6.45%	3.23%	3.23%	3.23%	0.00%	3.23%
11	Information Technology Industry	67.20%	11.20%	11.20%	2.00%	0.40%	0.00%	2.60%	2.40%
12	Language	75.00%	0.00%	12.50%	0.00%	12.50%	0.00%	0.00%	%00.0
13	Livestock Care & Vaccination	7.38%	43.44%	20.49%	18.03%	6.56%	4.10%	0.00%	%00.0
14	Online Marketing / Customer Services	0.00%	0.00%	33.33%	0.00%	33.33%	0.00%	33.33%	%00.0
15	Self Employable Creative Industry	2.31%	54.79%	0.00%	27.06%	0.00%	3.96%	0.33%	11.55%
16	Self Employable Reparing Industry	69.44%	0.00%	20.83%	0.00%	2.56%	0.00%	4.17%	%00.0
17	Self Employable Services Industry	87.50%	0.00%	3.13%	0.00%	9.38%	0.00%	0.00%	%00.0
18	Stock Market	84.21%	10.53%	0.00%	0.00%	%00.0	0.00%	5.26%	%00.0
19	Textile Industry	0.00%	100.00%	%00.0	0.00%	%00.0	0.00%	%00.0	%00.0
20	Traditional Art & Craft	0.00%	80.00%	0.00%	20.00%	%00.0	0.00%	0.00%	%00.0

nployment	
Nature of En	
District Wise 1	
<b>Table 2. 37</b>	

(		1.0	timo	(5,03)	(1000	Commission	1100 00	Dowt	tim.
s,		Full	rull time	(Seas	(Seasonal)	Service	Services on call	Fart	rart time
Š	District	Male	Female	Male	Female	Male	Female	Male	Female
1	Badin	38.32%	31.31%	0.47%	14.02%	11.68%	0.47%	1.87%	1.87%
2	Dadu	25.77%	20.62%	14.43%	9.28%	20.62%	6.19%	1.03%	2.06%
3	Ghotki	27.89%	5.26%	5.26%	%00.0	5.26%	5.26%	10.53%	10.53%
4	Hyderabad	62.66%	27.90%	4.29%	0.43%	%00.0	0.00%	4.29%	0.43%
5	Jacobabad	7.94%	42.86%	4.76%	41.27%	1.59%	0.00%	%00.0	1.59%
9	Jamshoro	8.33%	29.17%	29.17%	12.50%	16.67%	0.00%	4.17%	%00.0
7	Karachi-Central	5.26%	68.42%	15.79%	10.53%	%00.0	0.00%	%00.0	%00.0
8	Karachi-East	44.44%	11.11%	11.11%	11.11%	%00.0	0.00%	11.11%	11.11%
6	Karachi-Korangi	41.67%	%00.0	16.67%	%00.0	%00.0	%00.0	0.00%	41.67%
10	10 Karachi-Malir	19.05%	42.86%	%00.0	11.90%	2.38%	0.00%	9.52%	14.29%
11	Karachi-South	18.42%	39.47%	10.53%	10.53%	2.63%	2.63%	2.63%	13.16%
12	12 Karachi-West	0.00%	100.00%	0.00%	0.00%	%00.0	%00.0	%00.0	0.00%

2016-17 to 2019-20

## **ANNEXURE V (G)**

				Full	time				
S.		Full	time	(Seas	sonal)	Service	s on call	Part	time
No	District	Male	Female	Male	Female	Male	Female	Male	Female
13	Kashmore @ Kandhkot	40.00%	4.00%	0.00%	44.00%	0.00%	12.00%	0.00%	0.00%
14	Khairpur	48.70%	34.78%	9.57%	0.00%	6.09%	0.87%	0.00%	0.00%
15	Larkana	45.65%	16.67%	15.22%	6.52%	10.14%	0.00%	1.45%	4.35%
16	Matiari	17.65%	7.84%	33.33%	7.84%	11.76%	21.57%	0.00%	0.00%
17	Mirpurkhas	46.25%	13.75%	2.50%	32.50%	1.25%	1.25%	2.50%	0.00%
18	Naushehro Feroze	48.73%	15.19%	3.16%	3.80%	0.63%	0.00%	19.62%	8.86%
19	Qamber @ Shahdadkot	0.00%	50.00%	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
20	Sanghar	26.72%	33.62%	0.86%	11.21%	14.66%	4.31%	2.59%	6.03%
21	Shaheed Benazirabad	30.56%	41.67%	11.11%	5.56%	0.00%	8.33%	0.00%	2.78%
22	Shikarpur	14.29%	33.33%	0.00%	33.33%	0.00%	14.29%	0.00%	4.76%
23	Sujawal	3.17%	47.62%	0.00%	19.05%	23.81%	4.76%	0.00%	1.59%
24	Sukkur	26.37%	46.70%	10.44%	1.65%	10.99%	0.00%	1.65%	2.20%
25	Tando Allahyar	7.69%	11.54%	3.85%	5.77%	1.92%	38.46%	3.85%	26.92%
26	Tando Muhammad Khan	17.65%	14.71%	50.00%	8.82%	0.00%	5.88%	0.00%	2.94%
27	Tharparkar	52.56%	35.90%	8.97%	0.00%	2.56%	0.00%	0.00%	0.00%
28	Thatta	34.21%	2.63%	18.42%	0.00%	36.84%	0.00%	5.26%	2.63%
29	Umerkot	64.24%	4.64%	13.91%	4.64%	5.30%	0.66%	3.97%	2.65%

Pre-Training Income Range **Table 2. 38** 

			Frequency			Female
S. No	Options	Male	Female	Total	Percentage	Pa
1	Less than 15,000 rupees	616	543	1159	88.95%	46.85%
2	Between 15,000 to 30,000 rupees	246	139	385	22.90%	36.10%
3	Between 30,000 to 50,000 rupees	96	25	121	7.20%	20.66%
4	Over 50,000 rupees	14	2	16	0.95%	12.50%
	Total Respondents	972	602	1681	45.72%	42.18%
	Unemployed before Training	1028	896	1996	54.28%	48.50%
	Total Respondents	2000	1677	3677		45.61%

District Wise Status of Pre-Training Income Range **Table 2.39** 

				Between 1	Between 15,000 to 30,000	Between 30	Between 30,000 to 50,000	Over 50,000	000′0
		Less than	ess than 15,000 rupees	rr.	rupees	ru	rupees	rupees	ses
	District	Male	Female	Male	Female	Male	Female	Male	Female
l	Badin	50.85%	36.16%	10.17%	1.13%	1.13%	0.00%	0.56%	%00.0
l	Dadu	23.81%	12.70%	33.33%	12.70%	15.87%	1.59%	%00.0	%00.0
	Ghotki	34.78%	13.04%	39.13%	8.70%	4.35%	0.00%	%00.0	%00.0
1	Hyderabad	47.67%	17.44%	29.07%	3.49%	2.33%	0.00%	%00.0	0.00%
l	Jacobabad	17.16%	70.90%	5.22%	3.73%	2.99%	0.00%	%00.0	%00.0
	Jamshoro	28.57%	20.00%	7.14%	7.14%	%00.0	0.00%	7.14%	%00.0
1	Karachi-Central	8.33%	20.00%	8.33%	8.33%	16.67%	8.33%	%00.0	0.00%
	Karachi-East	36.36%	18.18%	18.18%	%00.0	0.00%	%60'6	18.18%	%00.0
	Karachi-Korangi	41.67%	41.67%	8.33%	8.33%	0.00%	0.00%	%00.0	%00.0
1	Karachi-Malir	14.63%	46.34%	17.07%	12.20%	7.32%	2.44%	0000	%00.0
1	Karachi-South	20.93%	46.51%	16.28%	11.63%	2.33%	0.00%	2.33%	%00.0
	Karachi-West	0.00%	0.00%	0.00%	0.00%	%00.0	0.00%	0.00%	%00.0
1	Kashmore @ Kandhkot	72.73%	0.00%	27.27%	%00.0	%000	0.00%	%00.0	%00.0
	Khairpur	72.62%	19.05%	5.95%	1.19%	%00.0	0.00%	%00.0	1.19%
	Larkana	65.49%	19.72%	8.45%	4.93%	%000	0.70%	0.70%	%00.0
	Matiari	38.89%	27.78%	27.78%	0.00%	2.56%	0.00%	%00.0	%00.0
	Mirpurkhas	8.93%	37.50%	2.68%	42.86%	6.25%	0.00%	1.79%	%00.0
	Naushehro Feroze	26.28%	17.95%	15.38%	0.64%	26.28%	11.54%	1.92%	%00.0
l									

2016-17 to 2019-20

## **ANNEXURE V (H)**

				Between 1	Between 15,000 to 30,000	Between 3(	Between 30,000 to 50,000	Over 5	Over 50,000
s.		Less than	than 15,000 rupees	ı	rupees	r.n	rupees	rupees	see
No	District	Male	Female	Male	Female	Male	Female	Male	Female
19	Qamber @ Shahdadkot	0.00%	28.57%	%00.0	71.43%	0.00%	%00.0	%00.0	%00.0
20	Sanghar	22.89%	61.45%	8.43%	4.82%	2.41%	0.00%	%00.0	%00.0
21	Shaheed Benazirabad	46.22%	35.29%	8.40%	7.56%	1.68%	%00'0	0.84%	%00.0
22	Shikarpur	30.00%	%00.02	%00.0	%00.0	%000	0.00%	%000	%00.0
23	Sujawal	1.96%	76.47%	3.92%	17.65%	0.00%	%00.0	%00.0	%00.0
24	Sukkur	71.70%	3.77%	22.64%	0.00%	0.00%	0.00%	1.89%	%00.0
25	Tando Allahyar	0000	11.11%	11.11%	25.56%	22.22%	%00'0	0000	%00.0
26	Tando Muhammad Khan	4.35%	17.39%	26.09%	34.78%	8.70%	4.35%	4.35%	%00.0
27	Tharparkar	51.16%	20.93%	16.28%	%86.9	2.33%	2.33%	%00.0	%00.0
28	Thatta	31.43%	1.43%	55.71%	4.29%	7.14%	%00'0	0000	%00.0
29	Umerkot	39.19%	29.73%	14.86%	4.05%	10.81%	0.00%	0.00%	1.35%

# ANNEXURE V (I)

Income Range Right After The Training

<b>Fable</b>	Table 2. 40 Income Range Right After The Training	e Training					
s.			Frequency				Female
No	Options	Male	Female	Total	Percentage	ntage	Participation
1	Less than 15,000 rupees	618	208	1126	49.15%		45.12%
2	Between 15,000 to 30,000 rupees	262	361	826	41.82%		37.68%
3	Between 30,000 to 50,000 rupees	130	54	184	8.03%		29.35%
4	Over 50,000 rupees	19	4	23	1.00%		17.39%
	Total Respondents	1364	927	2291	62.31%		40.46%
	Unemployed	989	750	1386	37.69%		54.11%
	Total Respondents	2000	1677	3677			45.61%

District Wise Status of Income Range Right After the Training **Table 2. 41** 

				Between 15,	Between 15,000 to 30,000	Between 30,000 to 50,000	00 to 50,000		
		Less than 15	an 15,000 rupees	rup	rupees	rupees	ses	Over 50,000 rupees	00 rupees
S.No	District	Male	Female	Male	Female	Male	Female	Male	Female
1	Badin	10.81%	26.58%	40.54%	16.22%	3.60%	1.35%	0.45%	0.45%
2	Dadu	20.00%	12.00%	29.33%	20.00%	16.00%	2.67%	0.00%	0.00%
3	Ghotki	32.00%	8.00%	40.00%	16.00%	4.00%	0.00%	0.00%	0.00%
4	Hyderabad	47.37%	25.84%	22.01%	3.83%	%96.0	0.00%	0.00%	0.00%
5	Jacobabad	8.86%	61.39%	10.13%	17.09%	2.53%	0.00%	0.00%	0.00%
9	Jamshoro	21.43%	7.14%	14.29%	35.71%	7.14%	10.71%	3.57%	0.00%
7	Karachi-Central	10.71%	35.71%	3.57%	32.14%	3.57%	7.14%	7.14%	0.00%
8	Karachi-East	20.00%	8.33%	16.67%	%00.0	0.00%	8.33%	16.67%	0.00%
6	Karachi-Korangi	%69′.	%69′.	53.85%	30.77%	%00.0	0.00%	0.00%	0.00%
10	Karachi-Malir	%86.9	25.53%	12.77%	31.91%	10.64%	10.64%	2.13%	0.00%
11	Karachi-South	16.98%	41.51%	15.09%	16.98%	2.66%	1.89%	1.89%	0.00%
12	Karachi-West	0.00%	0.00%	0.00%	%00.0	0.00%	0.00%	0.00%	0.00%
13	Kashmore @ Kandhkot	10.00%	33.33%	26.67%	26.67%	3.33%	0.00%	%00.0	0.00%
14	Khairpur	32.87%	19.58%	34.27%	11.89%	1.40%	0.00%	%00.0	0.00%
15	Larkana	65.36%	18.30%	11.76%	3.92%	0.00%	0.00%	0.65%	0.00%
16	Matiari	48.48%	%60'6	21.21%	15.15%	%90.9	0.00%	0.00%	0.00%
17	Mirpurkhas	23.13%	6.12%	9.52%	23.06%	2.72%	2.04%	3.40%	%00.0
18	Naushehro Feroze	14.52%	10.22%	36.56%	8.06%	20.43%	9.14%	1.08%	0.00%

2016-17 to 2019-20

## **ANNEXURE V (I)**

				Between 15,	Between 15,000 to 30,000	Between 30,000 to 50,000	000 to 50,000		
		Less than 15,	an 15,000 rupees	rup	rupees	rupees	ses	Over 50,0	Over 50,000 rupees
S.No	District	Male	Female	Male	Female	Male	Female	Male	Female
19	Qamber @ Shahdadkot	%00.0	28.57%	0.00%	71.43%	%00.0	0.00%	0.00%	%00'0
20	Sanghar	17.12%	28.83%	14.41%	23.42%	9.01%	5.41%	1.80%	%00'0
21	Shaheed Benazirabad	41.38%	48.28%	1.15%	5.75%	3.45%	0.00%	0.00%	0.00%
22	Shikarpur	%00.0	28.57%	28.57%	14.29%	14.29%	14.29%	0000	0000
23	Sujawal	%00.0	28.89%	8.89%	%00.09	%00.0	2.22%	%00'0	%00.0
24	Sukkur	45.71%	8.57%	35.71%	0.00%	10.00%	0.00%	0.00%	0.00%
25	Tando Allahyar	19.05%	28.57%	14.29%	19.05%	9.52%	9.52%	0.00	%00'0
26	26 Tando Muhammad Khan	44.74%	15.79%	18.42%	10.53%	5.26%	0.00%	0000	5.26%
27	Tharparkar	48.24%	21.18%	16.47%	8.24%	2.35%	3.53%	0.00%	0.00%
28	Thatta	30.49%	0.00%	56.10%	4.88%	8.54%	0.00%	0.00%	0.00%
29	29 Umerkot	16.48%	8.52%	58.52%	6.82%	6.25%	2.27%	0.57%	0.57%

# ANNEXURE V (J)

Income Range at The Time of Survey Tracer Study 2023 **Table 2. 42** 

s.			Frequency			Female
N <sub>o</sub>	Options	Male	Female	Total	Percentage	Participation
1	Less than 15,000 rupees	170	239	409	22.11%	58.44%
2	Between 15,000 to 30,000 rupees	499	447	946	51.14%	47.25%
3	Between 30,000 to 50,000 rupees	337	100	437	23.62%	22.88%
4	Over 50,000 rupees	47	11	28	3.14%	18.97%
	Total Responses	1053	762	1850	50.31%	43.08%
	Unemployed	625	524	1149	31.25%	45.60%
	No Response	322	356	829	18.44%	52.51%
	Total Respondents	2000	1677	2498		45.61%

Income Range at The Time of Survey Tracer Study 2010 **Table 2. 43** 

!		· · · · · ·				
s.			Frequency			Female
No	Options	Male	Female	Total	Percentage	Participation
G1	G1 Less than 6,000 Rupees	310	145	455	71.88%	31.87%
G2	G2 Between 6,000 to 10,000 Rupees	113	24	137	21.64%	17.52%
G3	G3 Between 10,000 to 20,000 Rupees	21	5	26	4.11%	19.23%
G4	G4 Over 20,000 Rupees	11	4	15	2.37%	26.67%
	Total Responses	455	178	633	17.22%	28.12%
	Didn't Answer	1691	1071	2762		81.35%
	<b>Total Respondents</b>	2146	1249	3395		36.79%

Change in the Number of Respondents Across Different Income Groups Over Different Points of Time **Table 2. 44** 

Right After the	training training survey	68.95% 49.15% 22.11%	22.90% 41.82% 51.14%	7.20% 8.03% 23.62%	0.95% 1.00% 3.14%
Case State	Options	Less than 15,000 rupees	Between 15,000 to 30,000 rupees	Between 30,000 to 50,000 rupees	Over 50,000 rupees
٠. <u>۲</u>		1	2	3	4

## **ANNEXURE V (J)**

Table 2. 45 District Wise Income Range of Respondents at The Time of Survey

			nn 15,000 bees		15,000 to rupees		30,000 to	Over 50 (	000 rupees
S.No	District	Male	Female	Male	Female	Male	Female	Male	Female
1	Badin	0.63%	11.25%	39.38%	22.50%	15.63%	5.63%	2.50%	2.50%
2	Dadu	9.18%	16.33%	31.63%	20.41%	13.27%	9.18%	0.00%	0.00%
3	Ghotki	11.11%	11.11%	27.78%	11.11%	33.33%	0.00%	5.56%	0.00%
4	Hyderabad	17.90%	14.41%	28.38%	12.23%	24.89%	0.87%	1.31%	0.00%
5	Jacobabad	0.00%	24.19%	8.06%	56.45%	4.84%	6.45%	0.00%	0.00%
6	Jamshoro	0.00%	11.11%	27.78%	27.78%	16.67%	16.67%	0.00%	0.00%
7	Karachi-Central	12.50%	29.17%	4.17%	33.33%	0.00%	4.17%	12.50%	4.17%
8	Karachi-East	0.00%	33.33%	16.67%	0.00%	33.33%	0.00%	16.67%	0.00%
9	Karachi-Korangi	0.00%	21.43%	35.71%	35.71%	7.14%	0.00%	0.00%	0.00%
10	Karachi-Malir	5.00%	20.00%	7.50%	42.50%	12.50%	5.00%	5.00%	2.50%
11	Karachi-South	4.65%	27.91%	16.28%	39.53%	9.30%	0.00%	2.33%	0.00%
12	Karachi-West	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
13	Kashmore @ Kandhkot	4.55%	50.00%	36.36%	0.00%	4.55%	4.55%	0.00%	0.00%
14	Khairpur	18.42%	4.39%	30.70%	28.07%	14.91%	3.51%	0.00%	0.00%
15	Larkana	5.51%	3.94%	42.52%	9.45%	26.77%	6.30%	3.94%	1.57%
16	Matiari	47.83%	6.52%	28.26%	10.87%	6.52%	0.00%	0.00%	0.00%
17	Mirpurkhas	2.47%	1.23%	43.21%	43.21%	4.94%	3.70%	1.23%	0.00%
18	Naushehro Feroze	2.58%	9.03%	21.29%	9.68%	44.52%	10.97%	1.94%	0.00%
19	Qamber @ Shahdadkot	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
20	Sanghar	2.20%	26.37%	17.58%	29.67%	9.89%	8.79%	4.40%	1.10%
21	Shaheed Benazirabad	18.75%	31.25%	12.50%	15.63%	3.13%	15.63%	3.13%	0.00%
22	Shikarpur	0.00%	42.86%	28.57%	0.00%	14.29%	14.29%	0.00%	0.00%
23	Sujawal	2.70%	24.32%	8.11%	62.16%	0.00%	2.70%	0.00%	0.00%
24	Sukkur	4.49%	5.06%	19.66%	44.38%	16.29%	2.81%	7.30%	0.00%
25	Tando Allahyar	5.71%	48.57%	14.29%	22.86%	2.86%	5.71%	0.00%	0.00%
26	Tando Muhammad Khan	3.13%	9.38%	46.88%	9.38%	15.63%	12.50%	3.13%	0.00%
27	Tharparkar	23.38%	3.90%	23.38%	15.58%	18.18%	14.29%	0.00%	1.30%
28	Thatta	23.33%	0.00%	53.33%	6.67%	16.67%	0.00%	0.00%	0.00%
29	Umerkot	11.43%	5.71%	22.86%	17.14%	35.71%	0.00%	5.71%	1.43%

## ANNEXURE V (J)

3	table 2: 10	TINC TIME	9,,,,				
s.			Frequency				Female
Š	Options	Male	Female	Total		Percentage	Participation
1	Jobless before the training but employed right now	444	379	823	27.44%		46.05%
7	Salary Increases	381	217	298	19.94%		36.29%
3	Same Salary status	210	196	406	13.54%		48.28%
4	4 Continued to be unemployed after the training	288	269	257	18.57%		48.29%
5	5 Salary Decreases	18	5	23	0.77%		21.74%
9	6 Had job before the training but unemployed right	337	255	592	19.74%		43.07%
	now						
	Total Responses	1678	1321	5667	81.56%		44.05%
	Insufficient / No Response	322	356	829	18.44%		52.51%
	Total Respondents	2000	1677	3677			45.61%

Industry Wise Analysis of Respondents Who Were Unemployed at The Time of Survey **Table 2. 47** 

I ab.	Table 2. 4/ Industry Wise Analysis of Kes		ponaents wno were Onempioyea at The Time of Survey	empioyea ai	t I ne 11me or	Survey				
		Had job l	Had job before the training but	ng but	Continued to	Continued to be unemployed after the	d after the			
		neu	unemployed right now	W		training			TOTAL	
				Married			Married		Unemploye	Married
			Unemployed	and Not		Unemployed	and Not		d and	and Not
s.		Continuing	and Looking	Seeking	Continuing	and Looking	Seeking	Continuing	Looking for	Seeking
N <sub>o</sub>	Industry / Sector	Education	for Job	qof	Education	for Job	Jop	Education	qof	lob
1	Automobile Industry	10	0	0	0	1	0	10	1	0
2	Banking	0	3	0	0	1	0	0	4	0
3	Beauty Industry	75	3	1	14	9	4	68	6	5
4	Construction Industry	59	20	0	6	6	0	89	29	0
IJ	Education Industry	4	2	1	6	10	0	13	12	1
9	Fisheries	7	1	0	139	0	0	146	1	0
7	Garments Industry	6	1	2	11	1	0	20	2	2
8	General Industrial Work	0	1	0	0	0	0	0	1	0
6	General Office Working	142	25	2	22	20	13	199	75	15
10	Hospitality Industry	5	1	1	2	2	1	7	3	2
11	Information Technology Industry	20	7	0	25	6	5	75	16	5
12	Language	3	0	0	2	0	0	5	0	0
13	Livestock Care & Vaccination	12	12	14	3	34	69	15	46	83
14	Self-Employable Creative Industry	83	3	1	25	22	13	108	25	14
15	Self-Employable Reparing Industry	15	10	0	3	1	0	18	11	0
16	Self-Employable Services Industry	3	0	0	2	0	0	5	0	0
17	Stock Market	0	0	0	1	0	0	1	0	0

			Had job b	Had job before the training but	ng but	Continued to	Continued to be unemployed after the	d after the			
			mem	unemployed right now	W		training			TOTAL	
					Married			Married		Unemploye Married	Married
				Unemployed	and Not		Unemployed a	and Not		d and	and Not
s.				and Looking	Seeking	Seeking Continuing	and Looking Seeking Continuing	Seeking	Continuing	Looking for	Seeking
No	Industry / Sector			for Job	qof	Education	for Job	qof	Education	qof	qof
18 T	18 Textile Industry		0	0	0	1	3	0	1	3	0
19 T	19 Traditional Art & Craft		4	0	0	0	0	0	4	0	0
		Total	481	68	22	303	149	105	784	238	127

## ANNEXURE V (K)

Table 2. 48 Relevance of Pre-Training Occupation with the Training Acquired

S.			Frequency			Female
No	Options	Male	Female	Total	Percentage	Participation
1	Related	597	412	1009	66.43%	40.83%
2	Somewhat Related	193	189	382	25.15%	49.48%
3	Not Related	80	48	128	8.43%	37.50%
	Total Responses	870	649	1519	41.31%	42.73%
	Unemployed	1028	968	1996	54.28%	48.50%
	No Response	102	60	162	4.41%	37.04%
	Total Respondents	2000	1677	3677		45.61%

Table 2. 49 Industry Wise Relevance of Pre-Training Occupation with the Training Acquired

	·		Somewhat	Not
S. No	Industry / Sector	Related	Related	Related
1	Automobile Industry	17.65%	0.00%	0.00%
2	Banking	0.00%	20.00%	26.67%
3	Beauty Industry	24.43%	5.43%	4.98%
4	Construction Industry	44.27%	9.38%	3.13%
5	Education Industry	28.92%	8.43%	9.64%
6	Fisheries	1.90%	0.00%	0.00%
7	Garments Industry	11.48%	8.20%	3.28%
8	General Industrial Work	66.67%	0.00%	0.00%
9	General Office Working	30.51%	12.69%	5.59%
10	Hospitality Industry	27.50%	2.50%	2.50%
11	Information Technology Industry	21.45%	8.36%	5.82%
12	Language	38.46%	7.69%	7.69%
13	Livestock Care & Vaccination	21.97%	26.01%	1.73%
14	Online Marketing / Customer Services	33.33%	33.33%	33.33%
15	Self-Employable Creative Industry	21.32%	9.56%	0.74%
16	Self-Employable Reparing Industry	40.54%	4.05%	0.00%
17	Self-Employable Services Industry	14.71%	11.76%	0.00%
18	Stock Market	5.26%	31.58%	57.89%
19	Traditional Art & Craft	12.50%	0.00%	4.17%

# ANNEXURE V (L)

Table 2. 50 Reasons for Unemployment / Irrelevant Employment Tracer Study 2023

S.			Frequency				Female
No	Options	Male	Female	Total	Pe	Percentage	Participation
T	I tried but could not find a job in the occupational area I was trained.	325	216	541	27.24%		39.93%
2	I did not feel sufficiently qualified in the field I was trained	84	06	174	8.76%		51.72%
3	3 I found I did not like the type of work found in the area I was trained	52	49	101	2.09%	_	48.51%
4	I found the pay was too low for the type of work found in my area of	06	167	257	12.94%		64.98%
	training						
5	Better employment came along before I found a job in my area of	226	146	372	18.73%		39.25%
	training						
9	I never intended to work in my area of training	20	34	54	2.72%	-	62.96%
7	I intended to take more training before taking a job	378	109	487	24.52%		22.38%
	Total Responses	1175	811	1986	54.01%		40.84%
	No Response	825	998	1691	45.99%		51.21%
	Total Respondents	2000	1677	3677			45.61%

Table 2. 51 Reasons for Unemployment / Irrelevant Employment Tracer Study 2010

Y CONT	table 2: 51	acci others 2010				
S.			Frequency			Female
Š	Options	Male	Female	Total	Percentage	Participation
K1	K1 I tried but could not find a job in the occupational area the list below	345	254	266	43.34%	42.40%
3	K2 I did not feel sufficiently qualified in the field I was trained	40	22	62	4.49%	35.48%
3	K3 I found I did not like the type of work found in the area I was trained	13	11	24	1.74%	45.83%
K4	K4 I found the pay was too low for the type of work found in my area of training	aining 44	25	69	4.99%	36.23%
<b>K</b> 5	K5 Better employment came along before I found a job in my area of training	ng 39	38	77	5.57%	49.35%
K6	K6 I never intended to work in my area of training	22	46	123	8.90%	37.40%
K7	K7 I intended to take more training before taking a job	211	162	373	76.99%	43.43%
K8	K8 Other (specify)	35	20	22	3.98%	36.36%
	Total Responses	804	278	1382	40.71%	41.82%
	No Response	1342	671	2013	54.75%	59.29%
	Total Respondents	2146	1249	3395		36.79%

## **ANNEXURE V (L)**

Table 2.52 Industry / Sector Wise Reasons for Unemployment / Irrelevant Employment

				•	I found the	Better		
		I tried but		I found I did	pay was too	employment		
		could not find	I did not feel	not like the	low for the	came along	I never	
		a job in the	sufficiently	type of work	type of work	before I found	intended to	I intended to
		occupational	qualified in	found in the	found in my	a job in my	work in my	take more
s.		area I was	the field I was	area I was	area of	area of	area of	training before
No		trained.	trained	trained	training	training	training	taking a job
1	Automobile Industry	0.20%	0.05%	0.00%	0.15%	%09.0	%00.0	0.00%
2	Banking	0.55%	0.20%	%00.0	0.20%	0.00%	%00.0	%00.0
3	Beauty Industry	1.61%	%96:0	0.45%	2.01%	1.51%	0.65%	%98.0
4	Construction Industry	2.37%	0.70%	0.25%	0.40%	2.27%	0.10%	%92'0
5	Education Industry	0.65%	0.15%	0.10%	0.91%	0.40%	0.15%	0.55%
9	Fisheries	1.01%	0.10%	0.05%	0.15%	%92'0	%00.0	15.51%
7	Garments Industry	%09:0	0.25%	0.05%	0.65%	0.50%	0.05%	0.05%
8	General Industrial Work	0.05%	%00.0	0.00%	0.00%	0.05%	%00.0	0.00%
6	General Office Working	10.78%	1.91%	1.76%	3.17%	%09'9	0.40%	2.32%
10	Hospitality Industry	0.40%	0.15%	0.10%	0.10%	0.00%	0.00%	0.91%
11	Information Technology Industry	2.01%	1.66%	%96:0	1.06%	1.51%	0.45%	1.06%
12	Language	0.15%	0.05%	%00.0	%00.0	0.05%	0.00%	0.00%
13	Livestock Care & Vaccination	1.11%	%92'0	0.40%	0.45%	0.91%	0.30%	0.50%
14	Online Marketing / Customer Services	%000	0.00%	0.00%	%00.0	%000	0.05%	0.00%
15	Self-Employable Creative Industry	4.33%	1.56%	%92'0	3.37%	2.57%	0.45%	1.21%
16	Self-Employable Reparing Industry	%98.0	0.15%	0.20%	0.00%	0.45%	0.10%	0.70%
17	Self-Employable Services Industry	0.10%	0.10%	0.00%	0.00%	0.40%	0.00%	0.00%
18	Stock Market	0.40%	0.00%	0.00%	0.25%	0.15%	0.00%	0.05%
19	Textile Industry	0.05%	0.00%	0.00%	0.00%	%0000	%00.0	0.00%
20	Traditional Art & Craft	%00.0	0.00%	0.00%	0.05%	0.00%	0.00%	0.05%
	Aggregates	27.24%	8.76%	5.09%	12.94%	18.73%	2.72%	24.52%

Table 2. 53 Reasons for Irrelevant Employment of Employed Respondents

S.					
Š	Options	Male	Male Female Total	Total	Percentage
1	I tried but could not find a job in the occupational area I was trained.	186	113	565	11.83%
2	I did not feel sufficiently qualified in the field I was trained	52	22	109	4.31%
3	I found I did not like the type of work found in the area I was trained	24	27	51	2.02%
4	I found the pay was too low for the type of work found in my area of training	71	133	204	8.07%
5	Better employment came along before I found a job in my area of training	156	106	262	10.36%

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## **ANNEXURE V (L)**

				l
	Percentage	1.15%	12.07%	49.80%*
	Total	29	305	1259
	Male Female	16	74	526
	Male	13	231	733
				Aggregates
	Options	I never intended to work in my area of training	I intended to take more training before taking a job	
'n	$^{\circ}$	9	7	

\* This percentage is arrived at through dividing 1259 by 2528 (i.e. total employed respondents)

# ANNEXURE V (N)

**Participation** Female 48.12% 35.15% 21.03% 30.18% 40.77% 53.27% 44.89% %98.99 45.61% Percentage 81.45% 36.29% 23.11% 15.29% 13.02% 18.55% 5.64% 6.64%Total 2995 1087 169 3677 692 390 682 458 199 Frequency Female 1677 488 333 1221 456 106 161 82 51 Time Lapsed Before Post-Training Employment Male 1774 2000 599 359 297 308 118 226 93 Got job within a week of training completion. Unemployed since the completion of training Waited for more than 12 months Waited for up to 3 months Waited to 6 to 12 months Waited for 3 to 6 months Total Respondents Total Responses No Response **Table 2.54** 2° rO 3 9 4

2016-17 to 2019-20

## **ANNEXURE V (N)**

Distribution Of Employed Respondents Within Different Sectors Of Economy Tracer Study 2023 **Table 2. 55** 

	7 7 7		,		,		
s.			Frequency				Female
No	Options	Male	Female	Total	Percentage	ntage	Participation
1	Agriculture, forestry and fishing	246	98	332	16.37%		25.90%
2	Mining and quarrying	8	11	19	0.94%		27.89%
3	Manufacturing	35	46	81	3.99%		26.79%
4	Electricity / gas supply	98	11	26	4.78%		11.34%
5	Water supply, sewerage, waste management and remediation activities	5	3	8	%68:0		37.50%
9	Construction	56	2	31	1.53%		6.45%
7	Wholesale and retail trade, repair of motor vehicles and motorcycle	99	25	91	4.49%		27.47%
∞	Transportation and storage	20	3	23	1.13%		13.04%
6	Accommodation and food services activities	12	4	16	%62.0		25.00%
10	Information and communication	224	09	284	14.00%		21.13%
11	Financial and insurance activities	36	4	40	1.97%		10.00%
12	Real estate activities	12	1	13	0.64%		%69.7
13	Professional, scientific and technical activities	22	56	84	4.14%		34.52%
14	Administrative and support service activities	20	14	64	3.16%		21.88%
15	Public service / defense	52	10	62	3.06%		16.13%
16	Education	186	192	378	18.64%		20.79%
17	Human health and social work services	45	47	92	4.54%		51.09%
18	Arts, entertainment and recreation	3	90	93	4.59%		%22.96
19	Others	30	190	220	10.85%		86.36%
	Total Responses	1200	828	2028	55.15%		40.83%
	Unemployed	625	524	1149	31.25%		45.60%
	No Response	175	325	200	13.60%		%00.29
	Total Respondents	2000	1677	3677			45.61%

Distribution of Employed Respondents Within Different Sectors of Economy Tracer Study 2010 **Table 2. 56** 

No 1 Agricu 2 Mining 3 Manuf	Agriculture, forestry and fishing Mining and quarrying	Male					Telliale
1 Agricu 2 Mining 3 Manuf	ulture, forestry and fishing و and صاعبتینیات	9,	Male Female Total	Total		Percentage	Participation
2 Mining 3 Manuf	o and guarrying	79	9	89	10.19%		8.82%
3 Manuf	Gir (iring sim G	14	3	17	2.55%	_	17.65%
	Manufacturing	27	4	31	4.65%	_	12.90%
4 Electri	Electricity, gas, steam and air conditioning supply	19	5	24	3.60%	_	20.83%
5 Water su activities	Water supply, sewerage, waste management and remediation activities	25	2	27	4.05%	_	7.41%
6 Construction	ruction	10	2	12	1.80%	_	16.67%

## **ANNEXURE V (N)**

s.			Frequency				Female
N <sub>o</sub>	Options	Male	Female	Total		Percentage	Participation
7	Wholesale and retail trade. Repair of motor vehicles and	12	4	16	2.40%	_	25.00%
	motorcycles						
8	Transportation and storage	12	1	13	1.95%	_	%69'.
6	Accomadation and food services activities	3	2	5	0.75%		40.00%
10	Information and communication	17	3	20	3.00%	_	15.00%
11	Financial and insurance activities	7	0	7	1.05%	_	%00.0
12	Real estate activities	9		7	1.05%	_	14.29%
13	Professional, scientific and technical activities	30	4	34	5.10%	_	11.76%
14	Administrative and support service activities	11	15	26	3.90%		%69′.25
15	15 Public administration and defence, compulsory social security	24	2	26	3.90%	_	%69.2
16	Education	103	112	215	32.23%		52.09%
17	Human health and social work activities	35	3	38	2.70%	_	7.89%
18	Arts, entertainment and recreation	2	3	5	0.75%		%00.09
19	Other service activities	42	34	92	11.39%		44.74%
	Total Responses	461	506	299	19.65%		30.88%
	No Response	1685	1043	2728	80.35%		80.35%
	Total Respondents	2146	1249	3395			36.79%

Comparison Of Employment Percentages Of Both Tracer Studies With Relevant Pakistan Labour Force Surveys **Table 2.57** 

		Tracer Study 2023	Paki	Pakistan Labour Force Survey	Force Sur	vey	Tracer Study	Pakistan Labour
s.		<b>Survey Results</b>				PLS	2010 Results	Force Survey
Š	Sectors	(2016-17 to 2019-20)	2017-18	2018-19	2019-20	Average	(2009-10)	(2009-10)
1	Agriculture, forestry and fishing	16.37%	37.21%	%00.0	8.30%	18.61%	10.19%	44.63%
2	2 Mining and quarrying	0.94%	0.23%	0.05%	0.10%	0.14%	2.55%	3.00%
3	Manufacturing	3.99%	15.48%	17.17%	3.50%	16.33%	4.65%	13.14%
4	Electricity / gas supply	4.78%	0.62%	0.03%	0.10%	0.33%	3.60%	0.63%
5	Water supply, sewerage, waste	0.39%	0.42%	0.01%	0.10%	0.22%	4.05%	0.41%
	management and remediation							
	activities							
9	6 Construction	1.53%	6.20%	16.48%	1.90%	11.34%	1.80%	4.35%
^	Wholesale and retail trade, repair of	4.49%	16.39%	36.43%	3.50%	26.41%	2.40%	15.82%
	motor vehicles and motorcycle							
8	8 Transportation and storage	1.13%	%60'9	12.92%	1.30%	9.51%	1.95%	4.93%
6	Accommodation and food services	%62'0	2.11%	4.97%	0.50%	3.54%	0.75%	1.52%
	activities							
10	10 Information and communication	14.00%	0.64%	0.18%	0.10%	0.41%	3.00%	0.21%

2016-17 to 2019-20

## **ANNEXURE V (N)**

		Tracer Study 2023	Paki	Pakistan Labour Force Survey	Force Surv	rey	Tracer Study	Pakistan Labour
s.		Survey Results				PLS	2010 Results	Force Survey
Š	Sectors	(2016-17 to 2019-20)	2017-18	2018-19	2019-20	Average	(2009-10)	(2009-10)
111	11 Financial and insurance activities	1.97%	0.73%	%00.0	0.20%	0.37%	1.05%	0.94%
12	12 Real estate activities	0.64%	0.51%	1.12%	0.10%	0.82%	1.05%	0.91%
13	13 Professional, scientific and technical	4.14%	0.35%	0.52%	0.10%	0.44%	5.10%	
	activities							
14	14 Administrative and support service	3.16%	89.0	0.65%	0.20%	0.65%	3.90%	1.04%
	activities							
15	15 Public service / defense	3.06%	3.24%	%00.0	%06.0	1.62%	3.90%	2.58%
16	16 Education	18.64%	4.33%	0.74%	%09.0	2.54%	32.23%	4.26%
17	17 Human health and social work	4.54%	1.79%	1.16%	0.30%	1.48%	2.70%	1.57%
	services							
18	18 Arts, entertainment and recreation	4.59%	%20.0	0.26%	%00.0	0.17%	0.75%	
19	19 Others	10.85%	2.97%	7.32%	%00.6	5.15%	11.39%	2.78%

## ANNEXURE V (O)

Table 2. 58 Level of Satisfaction with Current Employment Tracer Study 2023

S.			Frequency				Female
No	Options	Male	Female	Total	- Pe	ercentage	Participation
1	I like my job and would like to keep it	790	479	1269	63.26%		37.75%
2	I am satisfied with my job but want to upgrade my skills (further training)	222	261	483	24.08%		54.04%
3	I am satisfied at the moment but would like to find another job	133	67	200	9.97%		33.50%
4	I am unhappy with my job	32	22	54	2.69%	T	40.74%
	Total Responses	1177	829	2006	54.56%		41.33%
	Unemployed	625	524	1149	31.25%		45.60%
	No Response	198	324	522	14.20%		62.07%
	Total Respondents	2000	1677	3677			45.61%

Table 2. 59 Level of Satisfaction with Current Employment Tracer Study 2010

S.			Frequency	•	_		Female
No	Options	Male	Female	Total	Perce	ntage	Participation
J1	I like my job and would like to keep it	144	25	169	25.26%		14.79%
J2	I am satisfied with my job but want to upgrade my skills (further training)	141	87	228	34.08%		38.16%
Ј3	I am satisfied at the moment but would like to find another job	111	50	161	24.07%		31.06%
J4	I am unhappy with my job	51	12	63	9.42%		19.05%
J5	Other (specify)	33	15	48	7.17%		19.05%
	Total Responses	480	189	669			28.25%
	No Response	1666	1060	2726			38.88%
	Total Respondents	2146	1249	3395			36.79%

# **ANNEXURE V (0)**

Comparison of Job Satisfaction with Helpfulness of Training To Job Table 2. 60

-		comparison of low canonaction treatments of transport	20101 G			
				Helpfulness During Job	During Job	
				Helpful		
			Completely	but	Needed	
			helpful,	needed	extra	
			does not	some	training,	Not
s.			peed	extra	not much	helpful at
$^{\circ}$		Satisfaction Level	guidance.	guidance.	helpful.	all.
┰	I like my job and would like t	would like to keep it	70.61%	25.22%	3.07%	1.10%
2	I am satisfied wi	I am satisfied with my job but want to upgrade my skills (further	22.77%	67.91%	7.45%	1.86%
	training)					
3	I am satisfied at	I am satisfied at the moment but would like to find another job	32.50%	44.00%	13.50%	10.00%
4	I am unhappy with my job	ith my job	40.74%	44.44%	9.26%	2.56%

Comparison of Job Satisfaction with Relevance of Training with Job **Table 2. 61** 

		Re	Relevance with Job	qo
s.		Directly	Directly Somewhat	Not
<sup>o</sup> Z	Satisfaction Level	related	related	related
1	I like my job and would like to keep it	82.43%	13.71%	3.86%
2	I am satisfied with my job but want to upgrade my skills (further	56.94%	35.82%	7.25%
	training)			
3	I am satisfied at the moment but would like to find another job	35.00%	35.00% 41.00% 24.00%	24.00%
4	I am unhappy with my job	20.00%	38.89%	11.11%

Response

Related Unemployed

0.97%

7.67%

0.49%

# ANNEXURE V (P)

Table 2. 62 Choice of Institution Type for Further Education / Training Tracer Study 2023

S.			Frequency		ı		Female
No	Options	Male	Female	Total	Per	Percentage	Participation
1	Public college or university in Sindh	174	68	263	32.03%		33.84%
2	Private college or university in Sindh	86	71	169	20.58%		42.01%
3	Public or Private post secondary college or university outside Sindh	12	21	33	4.02%		63.64%
4	Public vocational or technical institute attached to a Department (i.e.	73	64	137	16.69%		46.72%
	Department of Housing, Trade and industry, Manpower, etc)						
5	Private vocational or technical institute	88	131	219	26.67%		59.82%
	Total Responses	445	326	821	22.33%		45.80%
	Not Attending Further Education or Training	1109	1103	2212	60.16%		49.86%
	No Response / Insufficient Response	446	198	644	17.51%		30.75%
	Total Respondents	2000	1677	3677			45.61%

 Table 2. 63
 Choice Of Institution Type For Further Education / Training Tracer Study 2010

S.			Frequency				Female
N <sub>o</sub>	Options	Male	Female	Total		Percentage	Participation
L1	L1 Public college or university in Sindh	593	534	1127	72.24%		47.38%
L2	L2 Private college or university of Sindh	96	29	163	10.45%		41.10%
L3	L3 Public or private post-secondary college or university outside Sindh	52	14	99	4.23%	_	21.21%
14	L4 Public vocational or technical institute attached to a Department (i.e.	46	13	29	3.78%	_	22.03%
	Department of Housing, Trade and Industry, Manpower, etc)						
F2	L5 Private vocational or technical institute	22	16	73	4.68%	_	21.92%
9T	L6 Other (specify)	54	18	72	4.62%	_	25.00%
	Total Responses	868	662	1560	45.95%		42.44%
	No Response	1248	287	1835	54.05%		31.99%
	Total Respondents	2146	1249	3395			36.79%

 Related
 Related

 16.69%
 4.02%

 7.19%
 4.26%

Public college or university in Sindh Private college or university in Sindh

Options

**Table 2. 64** 

Comparison of Institution Choice for Further Education / Training and Job Satisfaction Status

Somewhat

Page 141 of 165

2016-17 to 2019-20

## **ANNEXURE V (P)**

s.			Somewhat	Not		S <sub>o</sub>
Š	Options	Related	Related	Related	Related Unemployed	Response
3	Public or Private post-secondary college or	%26.0	1.58%	0.12%	%26.0	0.37%
	university outside Sindh					
4	Public vocational or technical institute	7.31%	5.24%	0.37%	3.29%	0.49%
D	Private vocational or technical institute	19.00%	4.26%	2.44%	0.85%	0.12%

Table 2. 65 District Wise Choice of Institution Type for Further Education / Training

				<b>Public or Private</b>		
		;		post-secondary	;	•
ď		Public college or	Private college or	college or	Public vocational	Private vocational
Š	District	Sindh	university in Sindh	Sindh	institute	institute
1	Badin	31.71%	2.44%	2.44%	19.51%	43.90%
2	Dadu	28.57%	53.06%	2.04%	8.16%	8.16%
3	Ghotki	%60.6	18.18%	0.00%	0.00%	72.73%
4	Hyderabad	88.46%	%69′.	3.85%	%00.0	0.00%
5	Jacobabad	25.23%	00.00%	0.90%	0.00%	73.87%
9	Jamshoro	100.00%	0.00%	0.00%	0.00%	0.00%
7	Karachi-Central	16.67%	61.11%	5.56%	0.00%	16.67%
8	Karachi-East	25.00%	20.00%	0.00%	%00.0	25.00%
6	Karachi-Korangi	%00.09	40.00%	0.00%	0.00%	0.00%
10	Karachi-Malir	42.86%	52.38%	0.00%	4.76%	0.00%
111	Karachi-South	35.71%	35.71%	7.14%	14.29%	7.14%
12	Karachi-West	0.00%	0.00%	0.00%	0.00%	0.00%
13	Kashmore @ Kandhkot	100.00%	0.00%	0.00%	0.00%	0.00%
14	Khairpur	38.89%	9.26%	5.56%	7.41%	38.89%
15	Larkana	3.33%	48.33%	10.00%	35.00%	3.33%
16	Matiari	0.00%	0.00%	0.00%	100.00%	0.00%
17	Mirpurkhas	9.52%	4.76%	13.10%	27.38%	45.24%
18	Naushehro Feroze	79.49%	6.41%	1.28%	0.00%	12.82%
19	Qamber @ Shahdadkot	%00.0	0.00%	0.00%	0.00%	100.00%
20	Sanghar	44.00%	8.00%	0.00%	24.00%	24.00%
21	Shaheed Benazirabad	32.00%	18.00%	%00'9	10.00%	34.00%
22	Shikarpur	20.00%	20.00%	0.00%	0.00%	0.00%
23	Sujawal	33.33%	33.33%	11.11%	11.11%	11.11%
24	Sukkur	15.49%	57.75%	1.41%	22.54%	2.82%
22	Tando Allahyar	20.00%	20.00%	0.00%	%00.0	%00.0

## **ANNEXURE V (P)**

Public vocational  or technical institute 40.00% 0.00% 82.69% 0.00%					Public or Private		
Public college or university in Sindh         college or university outside university outside sindh         Public vocational private college or university outside sindh         Public vocational rechnical university in Sindh         On technical institute           Tando Muhammad Khan         40.00%         0.00%         40.00%           Tharparkar         87.50%         7.69%         0.00%         82.69%           Thatta         9.62%         7.69%         0.00%         82.69%           Umerkot         58.33%         16.67%         8.33%         0.00%					post-secondary		
District         Sindh         Private college or Sindh         university in Sindh         or technical institute           Tando Muhammad Khan         40.00%         0.00%         40.00%           Tharparkar         87.50%         12.50%         0.00%         0.00%           Thatta         9.62%         7.69%         0.00%         82.69%           Umerkot         58.33%         16.67%         8.33%         0.00%			Public college or		college or	Public vocational	Private vocational
District         Sindh         university in Sindh         Sindh         institute           Tando Muhammad Khan         40.00%         0.00%         40.00%           Tharparkar         87.50%         12.50%         0.00%         0.00%           Thatta         9.62%         7.69%         0.00%         82.69%           Umerkot         58.33%         16.67%         8.33%         0.00%	s.		university in	Private college or	university outside		or technical
Tando Muhammad Khan         40.00%         0.00%         40.00%           Tharparkar         87.50%         12.50%         0.00%         0.00%           Thatta         9.62%         7.69%         0.00%         82.69%           Umerkot         58.33%         16.67%         8.33%         0.00%	S <sub>o</sub>	District	Sindh	university in Sindh	Sindh		institute
Tharparkar         87.50%         12.50%         0.00%         0.00%           Thatta         9.62%         7.69%         0.00%         82.69%           Umerkot         58.33%         16.67%         8.33%         0.00%	26		40.00%	0.00%	0.00%		20.00%
Thatta 9.62% 7.69% 0.00% 82.69% Umerkot 58.33% 16.67% 8.33% 0.00%	27	Tharparkar	87.50%	12.50%	0.00%	0.00%	0.00%
58.33% 16.67% 8.33% 0.00%	28		9.62%	%69.7	0.00%	82.69%	0.00%
	29	Umerkot	58.33%	16.67%	8.33%	0.00%	16.67%

2016-17 to 2019-20

# ANNEXURE V (Q)

Table 2. 66 Reasons for Attending Further Education / Training Tracer Study 2023

S.			Frequency				Female
9	Options	Male	Male Female	Total	Pe	Percentage	Participation
1	To prepare for a better job for which the training was intended	243	144	387	41.79%		37.21%
2	BBSHRRDB Training was insufficient for getting a job or start your own work	224	254	478	51.62%		53.14%
3	I don't know what else to do	36	25	61	6.59%	-	40.98%
	Total Responses	503	423	926	25.18%		45.68%
	Not Attending Further Education or Training	1109	1103	2212	60.16%		49.86%
	No Response	388	151	539	14.66%		28.01%
	Total Respondents	2000	1677	3677			45.61%

Table 2. 67 Reasons for Attending Further Education / Training Tracer Study 2010

No Options  M1 To prepare for a better job  M2 To prepare for my role as a family member and become a better citizen  M3 To satisfy my family  M4 I don't know what else to do  M5 Other (specify)  Total Resnonses	Male Female 544 476				Female
Opt To prepare for a better job To prepare for my role as a family men To satisfy my family I don't know what else to do Other (specify) Total Responses	Male 544				
To prepare for a better job  To prepare for my role as a family men To satisfy my family I don't know what else to do Other (specify) Total Resnonses	544		Total	Percentage	Participation
To prepare for my role as a family men To satisfy my family I don't know what else to do Other (specify) Total Resnonses		476	1020	29.86%	46.67%
M3 To satisfy my family M4 I don't know what else to do M5 Other (specify) Total Responses	290	127	417	24.47%	30.46%
M4 I don't know what else to do M5 Other (specify)  Total Responses	153	52	202	12.03%	25.37%
	25	12	37	2.17%	%98.9
Total Responses	21	4	25	1.47%	4.64%
Control Tone two t	1033	671	1704	50.19%	39.38%
No Response	1113	578	1691	49.81%	34.18%
Total Respondents	2146	1249	3395		36.79%

Table 2. 68 District Wise Reasons For Attending Further Education / Training

		To prepare for a better job	<b>BBSHRRDB</b> Training was	
s.		for which the training was	insufficient for getting a job	I don't know what
N <sub>o</sub>	District	intended	or start your own work	else to do
1	Badin	65.79%	32.89%	1.32%
2	Dadu	25.00%	72.92%	2.08%
3	Ghotki	40.00%	10.00%	20.00%
4	Hyderabad	%00:09	10.00%	30.00%
2	Jacobabad	23.21%	75.00%	1.79%
9	Jamshoro	%00'06	10.00%	0.00%
7	Karachi-Central	77.78%	0.00%	22.22%

## **ANNEXURE V (Q)**

S. No	District	To prepare for a better job for which the training was intended	BBSHRRDB Training was insufficient for getting a job or start your own work	I don't know what else to do
8	Karachi-East	42.86%	14.29%	42.86%
9	Karachi-Korangi	80.00%	0.00%	20.00%
10	Karachi-Malir	56.52%	34.78%	8.70%
11	Karachi-South	61.11%	38.89%	0.00%
12	Karachi-West	0.00%	100.00%	0.00%
13	Kashmore @ Kandhkot	50.00%	50.00%	0.00%
14	Khairpur	42.31%	57.69%	0.00%
15	Larkana	90.36%	2.41%	7.23%
16	Matiari	33.33%	33.33%	33.33%
17	Mirpurkhas	16.47%	81.18%	2.35%
18	Naushehro Feroze	26.80%	72.16%	1.03%
19	Qamber @ Shahdadkot	0.00%	100.00%	0.00%
20	Sanghar	48.84%	48.84%	2.33%
21	Shaheed Benazirabad	30.00%	50.00%	20.00%
22	Shikarpur	100.00%	0.00%	0.00%
23	Sujawal	0.00%	100.00%	0.00%
24	Sukkur	27.42%	72.58%	0.00%
25	Tando Allahyar	0.00%	0.00%	100.00%
26	Tando Muhammad Khan	85.71%	14.29%	0.00%
27	Tharparkar	83.33%	0.00%	16.67%
28	Thatta	18.00%	82.00%	0.00%
29	Umerkot	31.82%	9.09%	59.09%

## ANNEXURE V (R)

Table 2. 69 Rating by Respondents for Tutors' Performance

	Frequency					Female
Ratings	Male	Female	Total	-	Percentage	Participation
1	6	19	25	0.69%		76.00%
2	8	27	35	0.96%		77.14%
3	96	43	139	3.81%	1	30.94%
4	345	318	663	18.17%		47.96%
5	1526	1261	2787	76.38%		45.25%
<b>Total Responses</b>	1981	1668	3649	99.24%		45.71%
No Response	19	9	28	0.76%		32.14%
Total Respondents	2000	1677	3677			45.61%

 Table 2. 70
 Rating by Respondents for Facilities at Institute

	Frequency					Female
Ratings	Male	Female	Total		Percentage	Participation
1	5	22	27	0.74%		81.48%
2	6	14	20	0.55%		70.00%
3	92	55	147	4.02%	I	37.41%
4	463	429	892	24.41%		48.09%
5	1418	1150	2568	70.28%		44.78%
Total Responses	1984	1670	3654	99.37%		45.70%
No Response	16	7	23	0.63%		30.43%
Total Respondents	2000	1677	3677			45.61%

Table 2. 71 Rating by Respondents for Management's Behaviour

	Frequency					Female
Ratings	Male	Female	Total	_	Percentage	<b>Participation</b>
1	6	20	26	0.71%		76.92%
2	7	10	17	0.47%		58.82%
3	82	47	129	3.53%	I	36.43%
4	254	377	631	17.26%		59.75%
5	1632	1220	2852	78.03%		42.78%
Total Responses	1981	1674	3655	99.40%		45.80%
No Response	19	3	22	0.60%		13.64%
Total Respondents	2000	1677	3677			45.61%

## **APPENDIX**

January 05, 2024

## **APPENDIX**



## APPLIED ECONOMICS RESEARCH CENTRE University of Karachi





Mr. Riaz Hussain Soomro
Secretary-BBSHRRDB
Universities and Board Departments
Government of Sindh
Karachi.

Subject: Peer - Review of the Tracer Study-2023

Dear Mr. Riaz Hussain Soomro,

I hope this letter finds you in good health. This is with reference to your letter No. BBSHRRDB/R&D/TS/2023/20743 dated November 10, 2023 regarding the subject captioned above, enclosed please find herewith the Evaluation Report on Tracer Study-2023 as requested. The report was very informative however, it would have greater value if attached comments are incorporated.

Thanking you,

Yours sincerely,

(Prof. Dr. Nooreen Muyahid)

Director

DORPD

P.O. Box-8403, Karachi-75270, Pakistan, Phones: (direct) 99261546 PABX 99261541-43 and 99261547-49 Fax: 92-21-99261550, Email: director@aerc.edu.pk, Website: www.aerc.edu.pk

## **APPENDIX**

## **EVALUATION REPORT - TRACER STUDY 2023**

Benazir Bhutto Shaheed Human Resource Research and Development Board [BBSHRRDB] was established to undertake research for the development of human resources and to provide a range of short & long-term courses/skill training through the Youth Development Program [BBSYDP]. The Benazir Bhutto Shaheed Youth Development Program (BBSYDP), a significant initiative for skill development, was launched by the Sindh government in 2008. It was created to provide skill development training to solve the two main problems, unemployment and poverty. The programme is now in its XII phase. Authorities claimed this project has successfully taught thousands of jobless youths in various marketable and employable trades. However, more research needs to be done to evaluate the programme's impact.

It is crucial to evaluate how successful this programme is in achieving its objectives. The research report under review is unique as it is designed to assess the efficacy and usefulness of this training initiative in-depth. The report under evaluation aims to evaluate the outcomes of training activities, specifically (i) skills developed during training, (ii) trainee's employment and income status after completing training and (iii) enhancement of trainee's opportunities for promotion and mobility in the labour market.

The study conducted a primary survey of the selected trainees to assess the programme's effectiveness. It provides a comprehensive overview of the program's impact on trainees from Phase VIII to XII.From the 106 thousand trainees from Phase VIII to XII, a total of 3,677 trainees were selected for the in-depth assessment

## The Positive Points of the Study:

The positive point of the study is its approach to studying the objectives. The study includes a thorough analysis of various aspects, such as demographic details, gender and educational profile, employment trends, relevance of training, areas for improvement and overall satisfaction.

The inclusion of diversified sectors, the collection of samples across the Districts of Sindh, the inclusion of gender aspects, and the coverage of both public and private institutes highlight that the report aims to cover the aspects from all angles. The inclusivity of all the aspects of the programme (approach implied) itself deserves appreciation.

### **APPENDIX**

Another important aspect is the evaluation of the training course and the satisfaction of trainees from the programme. The high relevance (91.42%) between the training course and current occupation is commendable. The study identifies sectors where relevance is particularly strong, such as the Repairing and Service Industry. The overwhelmingly positive response regarding the helpfulness of the training course during employment and the satisfaction levels of employed respondents (87%) further highlight the program's effectiveness.

Assessing these aspects will contribute to enhancing future course designs. Considering the assessment of the following point as an added accomplishment underscores its significance. These points include gauging the relevance of the training course to participants' occupations, the level of assistance provided in securing employment, areas for potential improvement, satisfaction levels with current employment, respondents' ratings of tutors, facilities, and the conduct of management, as well as considerations for the choice of institution type for further education or training. Such a comprehensive evaluation offers valuable insights into various aspects that contribute to the effectiveness and success of the training program.

## **Major Contribution of the Programme:**

Reporting the changes over time is among the significant contributions. The study delved into the impact of training by examining shifts in both employment status and income. A noteworthy contribution lies in the comprehensive reporting of temporal changes. This reporting serves as a valuable tool for readers, enabling them to monitor and evaluate the program's efficacy meticulously.

The highlighted aspects include the nature of current employment, the duration elapsed before post-training employment, the pre-training income range, the immediate income range following the training, and the current income range at the time of the survey. The reporting of the above aspects helps the reader to track the changes and the effectiveness of the overall programme.

### **Limitations/Some Concerns:**

The report is full of facts and figures supporting the claim that this project has successfully taught thousands of jobless youths in a range of marketable and employable trades. However, certain aspects may improve the report's quality.

## **APPENDIX**

- As readers (mainly policy makers) usually focus more on executive Summary, the section should address
  - Executive Summary should include a few bullets explaining the major success of the programme since its inception.
  - Executive Summary should also highlight the difference between the current study and the earlier Tracer studies (the report is substantially different from the previous Tracers study, but this is not appropriately highlighted)
  - The Executive Summary should highlight some significant policies needed to improve the programme's efficacy.
- The tables and graphs presented alongside the text are overly condensed and, at times, challenging to comprehend.
- Emphasizing the cost of the study is not an effective approach; therefore, the subsection focusing on this aspect should be eliminated. Instead, the focus should shift towards highlighting the significant investment made by the Government of Sindh in the training program. This section should be crafted to lay the groundwork for a thorough evaluation. For instance, it can be articulated as follows: "The Government of Sindh has made a substantial investment in the training program. This substantial commitment warrants a thorough assessment of its impact, marking a crucial juncture for evaluating the outcomes and effectiveness of the initiative."
- Moreover, it is essential to go beyond merely pointing out simple changes; there is a need for additional discussion on the underlying reasons for these changes.
- The Economic Assessment of the program should elucidate the value of the investment. One approach is to calculate the Total Contribution to income generation (or income enhancement) equals the change in income attributable to the program by the total number of trainees. Total Contribution, computed above, can be compared with the total expense on the trainees by the BBSHRRDB.

## **Conclusion:**

The Tracer Study 2023 portrays the BBSHRRDB Training Program as a major contributor to the trained workforce in the province, surpassing previous performance and excelling in critical areas of the economy. The recommendations provided aim to address identified gaps and further enhance the program's impact on trainees' employment outcomes.

## **APPENDIX**

This evaluation report underscores the success and potential areas for growth in the BBSHRRDB Training Program, providing a foundation for strategic planning and continuous improvement.

## **Future Scope:**

Additionally, the study should be undertaken to evaluate the impact of vocational training on the standard -of living of the trainees. Further research is recommended to delve deeper into factors affecting graduates' choices for further education in marketable employment, aiming to address any gaps in curriculum, tutor qualifications, or any other factors.

**UPS Mechanic** Hatchery Technician & Managemen VISUALIZATION OF TRADE FREQUENCIES FROM PHASE VIII TO XII Short Hand & Steno Typist Sales & Marketing Chinese Language Solar Energy Technician Plumbing Car Cutting Lathe Machine Operator Generator Mechanic Stock Market Restaurant Management **Graphic Designing** AC & Referigeration Repair Computerized Accounting Banking & Accounting **Dress Making** Multimedia Graphics Electrician Web Development Web Designing Fashion Designing Montessori Teachers Training Air Ticketing Mobile Phone Repair Professional Chef Ultrasound Techniciar Livestock Community Health Worker Applique Art Basic Electronics Baking & Pastry Backyard Omamental Fish Culture & Breeding Dispenser Livestock Farm Manager Accounting & Book Keeping Human Resource Management Call Center Agent Early Childhood Education E-Commerce -lonse A+ Hardware & Networking Auto CAD Mobile App Developer Embroidery Cullinary Arts Motorcycle Repair Livestock & Poultry Vaccinator Textile Designing Mud Crab Fattening Cisco Certification Carpenter Integrated Fish Farming Front Desk Operation Khes Making Civil Surveyor Fire Fighting X-Ray Technician Fabricator **CNC Machine Operator** Food & Beverages HVACR Gem Stone Cutting

Auto Mechanic Fish Farming Extension Technology

Nursing (2 Years)













































































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